



After years of working in the education system, my question was where are the resources for teaching sign language? Sure, I could find the ABCs and 1-10, but I needed more than that.

I decided to make it happen.

All of our ASL resources are not only from years of experience in the educational system but also as a Nationally Certified Interpreter (that just means, I'm fluent in sign). We have hundreds of sign resources for you to use to teach hearing, deaf, and special needs children.

#### Our resources are created for:

•TEACHERS saving you hours of research. Everything is ready to go.

•CHILDREN to have a fun, interactive, hands-on learning experience.

•PARENTS to reinforce the lesson at home. (Handouts are only available in Lesson Plan books.)

Send us your feedback and ideas as to how we can better serve you.

We would be honored if you'd share our site with others. Happy signing!

ASL Dictionary at: ASL Teaching Resources.com/Dictionary



#### ASL Books- Collect the entire series! Lesson Plans - Wall Charts - Coloring Books

- 1. My First Signs-Infant
- 2. My First Signs-Preschool
- 3. Directions
- 4. Answers
- 5. Food
- 6. Bathroom
- 7. Holiday Vol. 1
- 8. Holiday Vol. 2
- 9. School Days
- 10. Animals
- 11. Outdoors
- 12. Emotions
- 13. Weather
- 14. Manners
- 15. Clothes
- 16. Calendar
- 17. Numbers
- 18. Day Care
- 19. Colors
- 20. ABCs

ASL Gifts at: ASL Teaching Resources.com/Shop

#### **CONGRATULATIONS!**

Here is your sign language book! Our mission is to provide high quality lessons to time-pressed teachers and those working with hearing, deaf, hard-of-hearing, or special needs children.



#### Instructions for use

Our books are available in PDF and printed format.
Books with lesson plans will include the following:

- 1. LP- Lesson Plan for teacher
- 2. Sign 8 x 10- Print on cardstock to display in classroom
- 3. WS- Worksheet for the child
- 4. HO-Handout, optional for take home paper

•Videos for signs can be viewed at

ASLTeachingResources.com/Dictionary

- •In the PDF version, use the "bookmark" tab for easy access to each section.
- •If left handed, substitute left for right hand instructions.

TERMS OF USE: All designs and coloring pages are the copyrighted, intellectual property of Sign Baby Sign<sup>®</sup> and can only be redistributed within your home, classrooms or group. They are not to be sold or shared with others to reproduce in any format, including web pages. When printing, items must retain and always include ASLTeachingResources.com as it appears on the original document. Thank you for helping to protect our work and guide others to this resource. Please contact us if you have any further questions.

#### Benefits of using sign language in the classroom, homeschool, or childcare:

- √ increases test scores
   √ helps students focus
   √ increases confidence
   √ great for behavior management
   √ engages students in learning
   √ redirects focus
   √ successful quiet times
- $\sqrt{\text{enhances literacy development}}$
- √ boosts comprehension
- $\sqrt{\text{creates an engaging learning environment}}$
- $\sqrt{\text{creates a more harmonious classroom}}$
- $\sqrt{\text{introduces a new language}}$
- $\sqrt{1}$  involves low verbal or shy children in communication  $\sqrt{1}$  enhances communication skills

#### Hints for using this book:

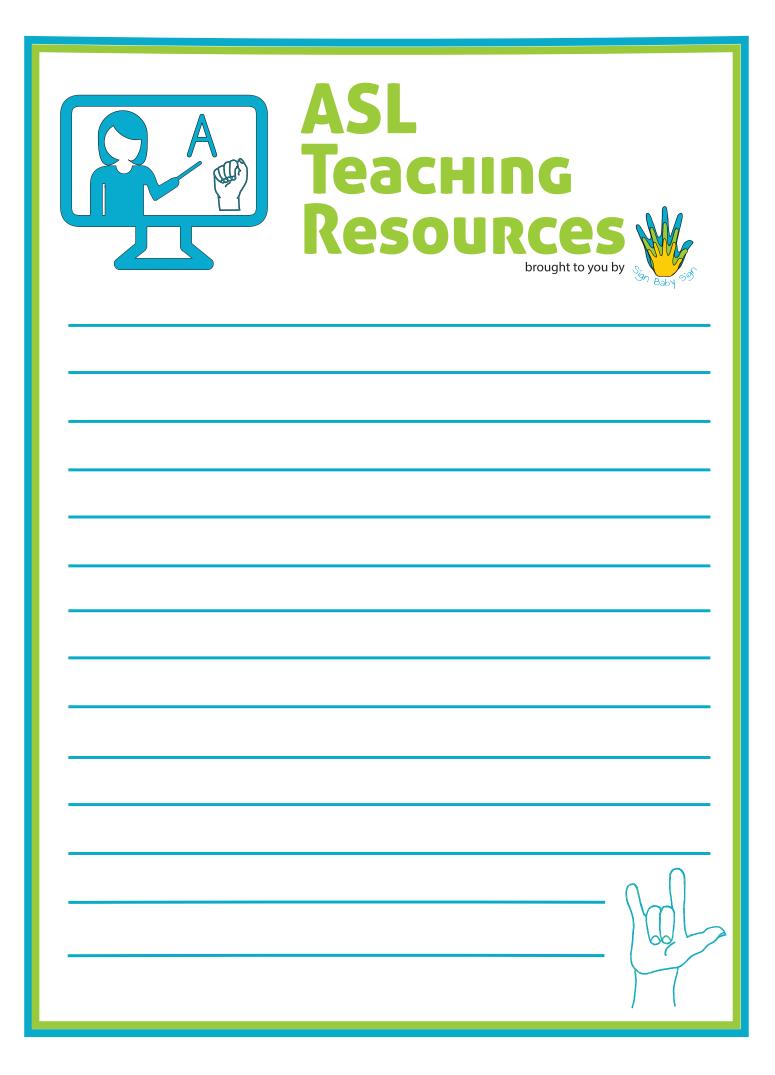
- 1. Start with a sign each day or each week, building sign vocabulary as you go.
- 2. When teaching new vocabulary, SHOW the written word in English, SIGN the word in ASL, and SAY the word. Incorporating all three learning styles (visual, auditory, kinesthetic) is a powerful tool to engage students.
- 3. Increase receptive and expressive vocabulary with our flashcards, dice, and videos.
- 4. Send home handouts for parents to learn and reinforce signs learned.

#### Ideas for incorporating sign language in your daily activities:

- 1. Use signs daily, especially during your routine transitions (lunch, bathroom).
- 2. When signing, make eye contact and keep your hands empty when possible.
- 3. Use objects and fingerspelling to introduce signs (e.g. teach the sign "apple" and the letter "a" while showing an apple). This iconic approach increases comprehension.
- 4. During activities, reading, or singing: sign key words, have students sign them, or ask questions where children sign the answer.
- 5. Have a theme day to emphasize new signs. Each time the word is said it must be signed.
- 6. When teaching reading skills or during story time, use signs for key words. Tape the flash cards throughout your books at the appropriate places. Children can read and be reminded of the signs. The added dimension of signing will help to reinforce vocabulary.
- 7. Use sign as a tool in classroom management by directing students as to what to do next or to address a student across the room.
- 8. Incorporating fingerspelling can provide an additional method to learning new spelling words, engaging children who are more visual or kinesthetic.
- 9. Dedicate a place in your room for the wall charts. Add more as you learn.
- 10. Introduce quiet times where children can only communicate in sign to each other.

Bonus: Smile and have fun while you create a fun learning environment!

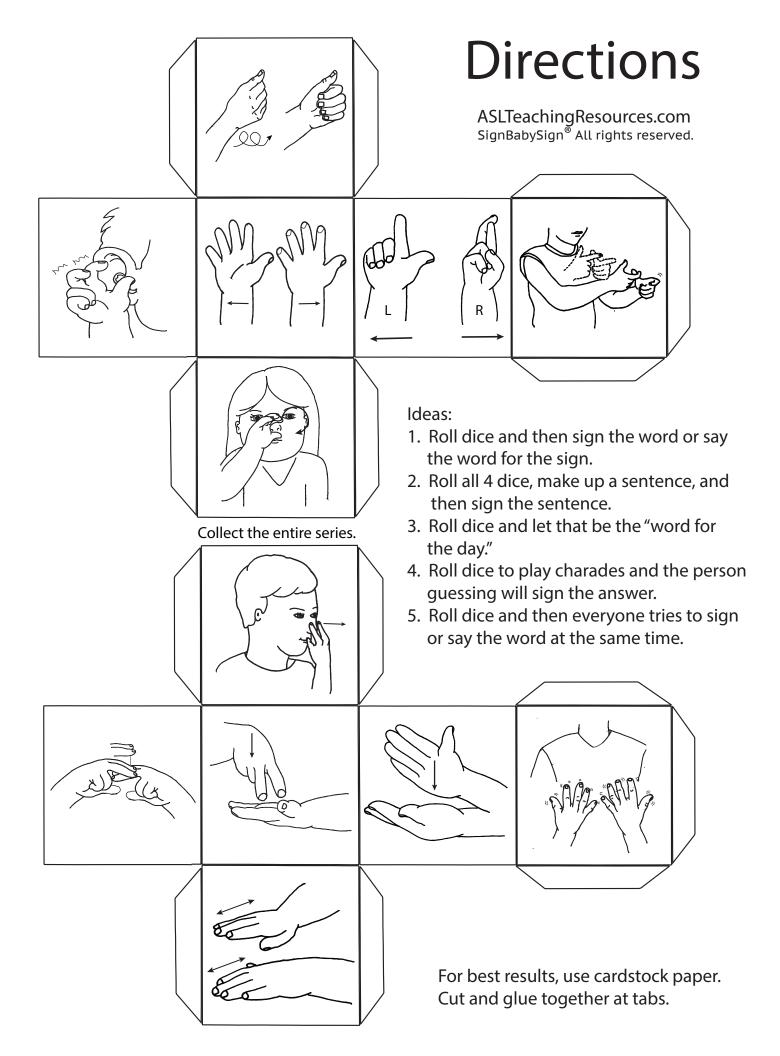


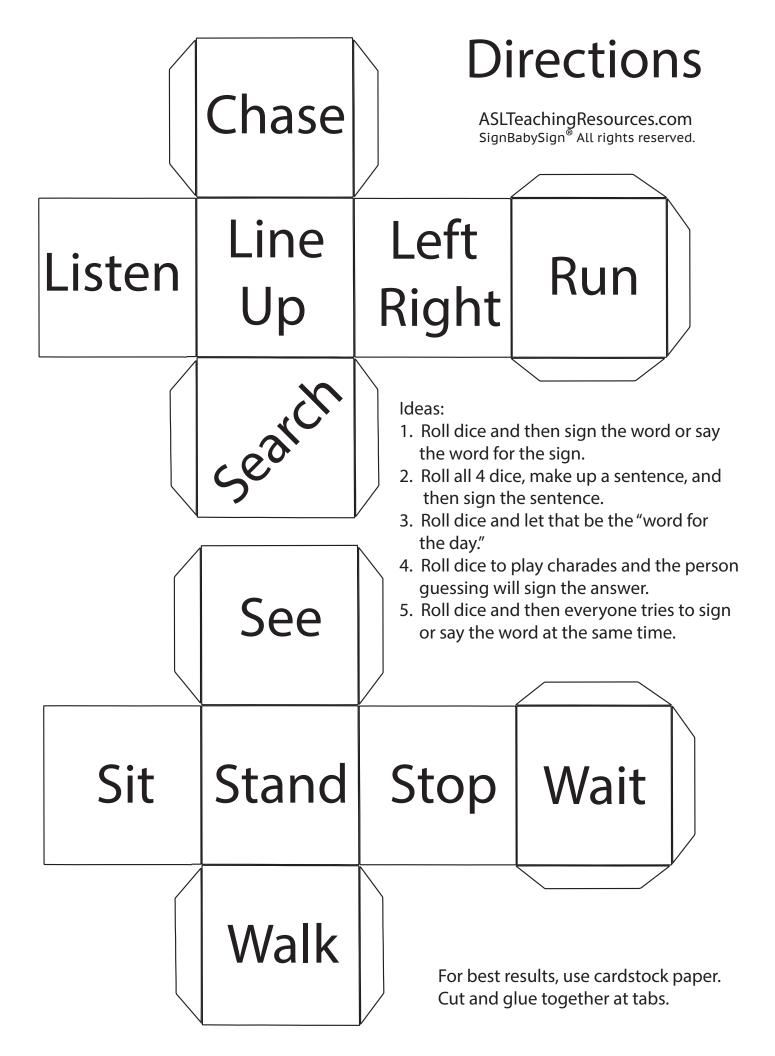






Collect the entire series.





### Chase

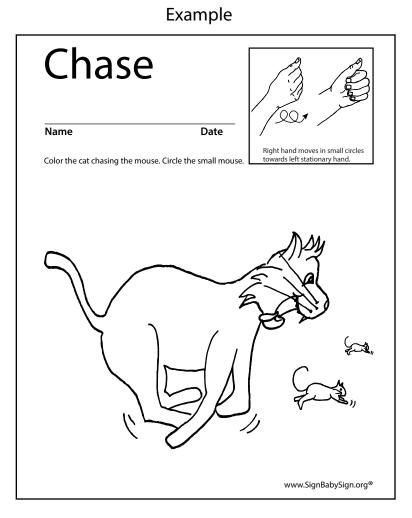
Level: Pre-K, K, 1 Category: Directions Activity Book Topics: Directions, Games, Physical Education Materials: coloring utensils, felt, construction paper, toy mice

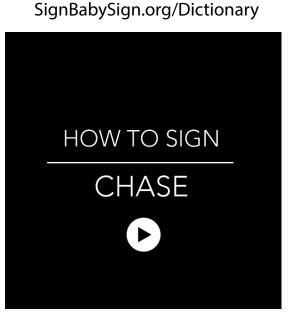
Color the cat chasing the mouse. Circle the small mouse.

Craft: Help children make cat ears from felt or paper plates; attach with bobby pins. Use for a game below.

Game: Children are "cats". Toss toy mice on the floor for children to crawl and scoot into their goal line.

Idea: Teach fun facts about cats.

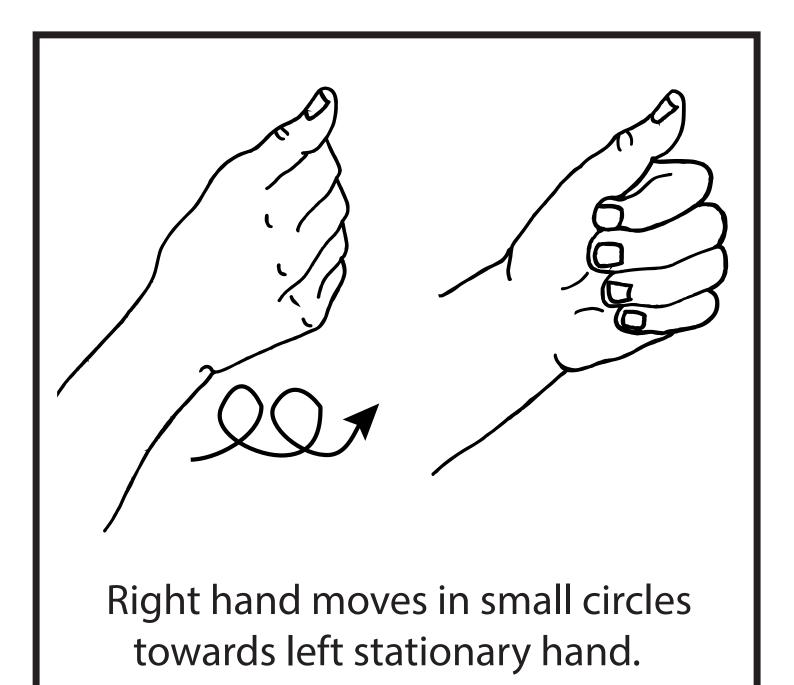




Right hand moves in small circles

towards left stationary hand.

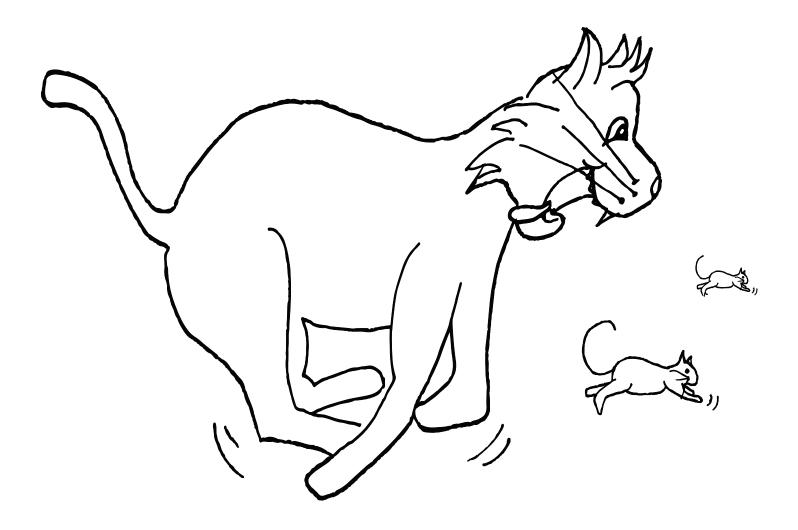
# Chase





Right hand moves in small circles towards left stationary hand.

Color the cat chasing the mouse. Circle the small mouse.



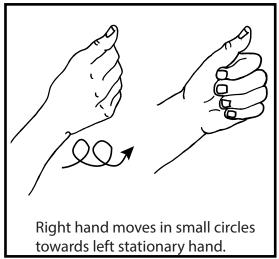
## Chase

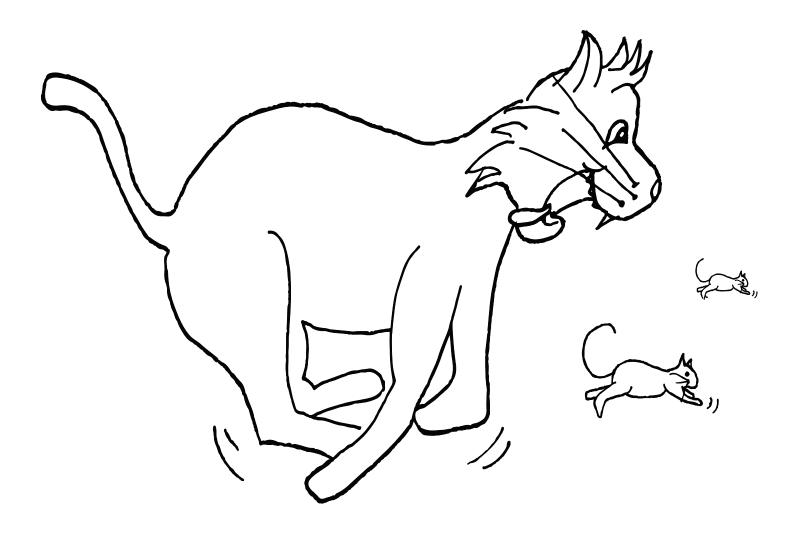
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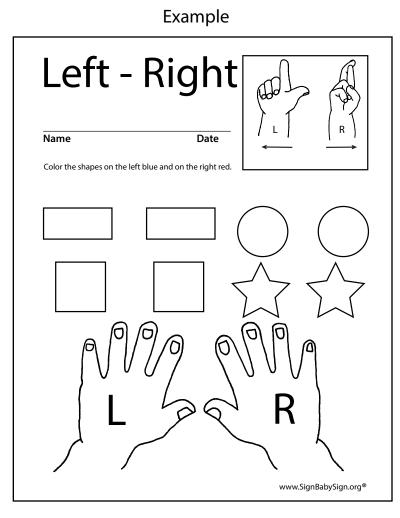
Level: Pre-K, K Category: Directions Activity Book Topics: Directions Materials: coloring utensils, latex gloves, markers

Color the shapes on the left blue and on the right red.

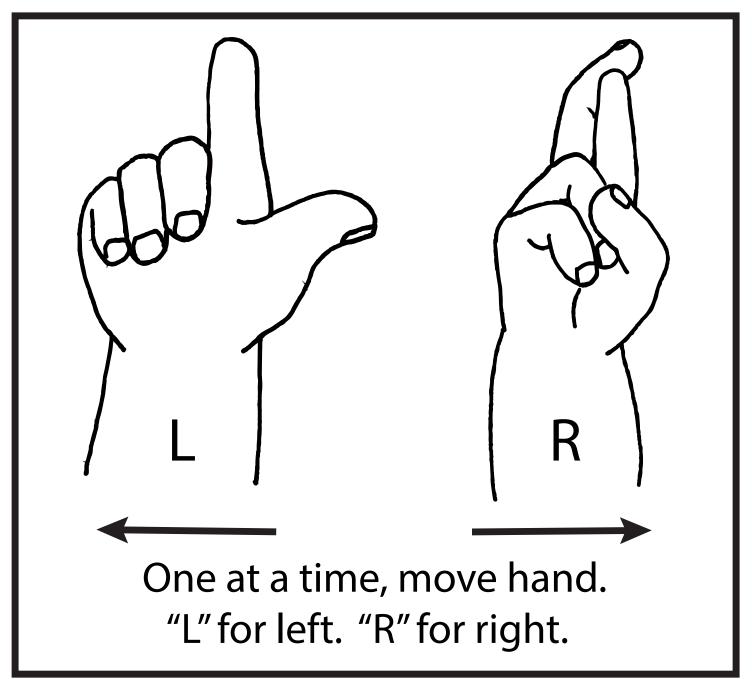
Craft: Write on (latex) gloves "L" and "R" and decorate.

Game: Pass an object in the direction you call out.

Idea: Wear the gloves they made during the day to reinforce "L" and "R".







Date

Color the shapes on the left blue and on the right red.

Name

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R

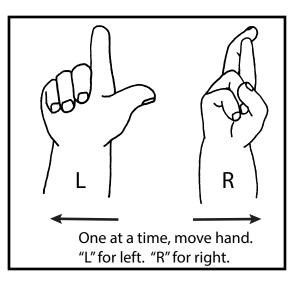
One at a time, move hand. "L" for left. "R" for right.

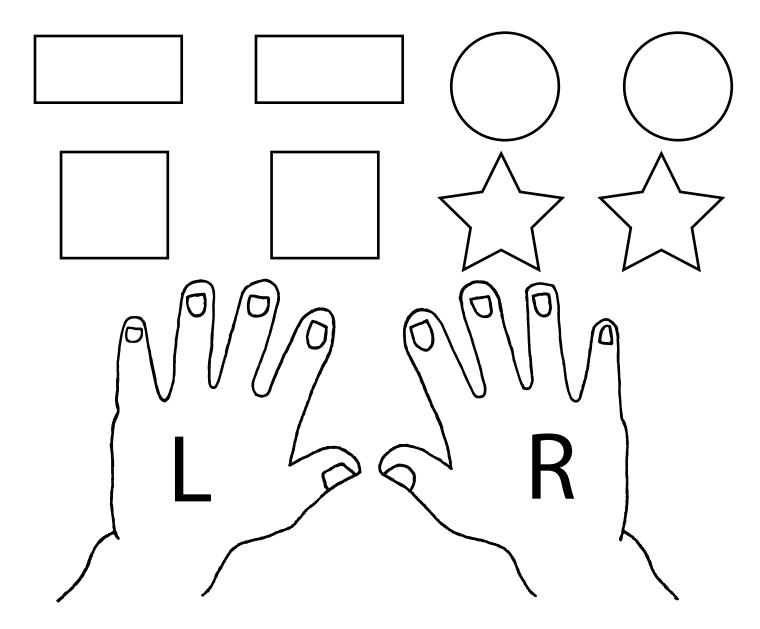
Color the shapes on the left blue and on the right red.

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Game: Pass an object in the direction you call out.

Idea: Wear the gloves they made during the day to reinforce "L" and "R".





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Level: Pre-K, K, 1 **Category:** Manners Activity Book **Topics:** Hearing, Follow directions Materials: coloring utensils, construction paper, string



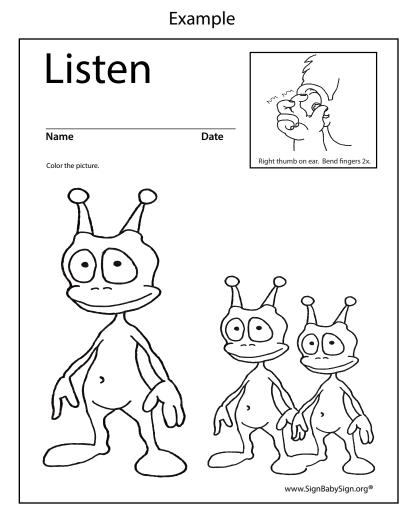
Craft: Create ears to wear out of construction paper and string.

Game: Listen to the directions to finish the picture.

(You can have kids draw or cut out shapes to glue on.)

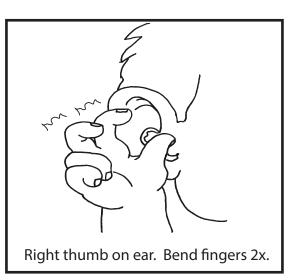
- 1) Draw ears (or use pom-poms) "on" the aliens.
- 2) Add circles (or google eyes) "inside" their eyes.
- 3) Draw a spaceship or a sun "above" an alien's head.
- 4) Glue on or draw dirt "under" their feet.

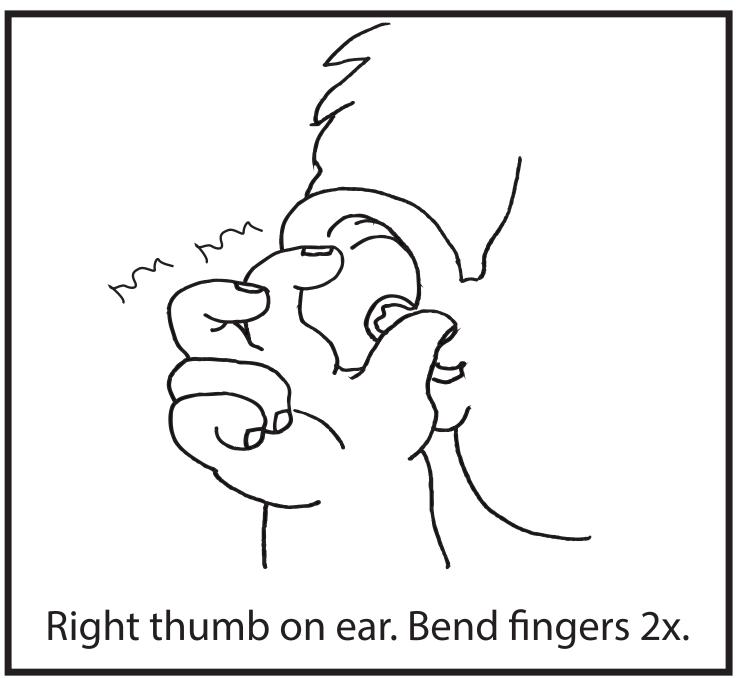
Idea: Teach about ears and their purpose (cat, rabbit, etc.).



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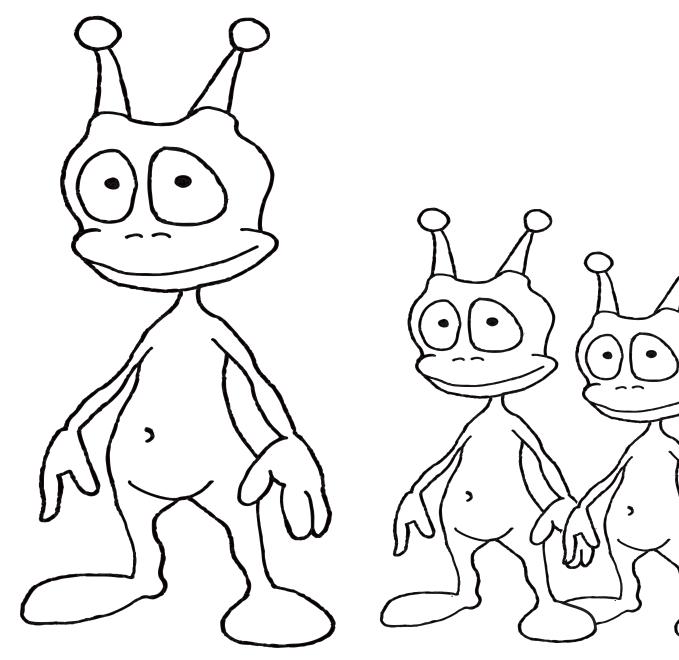




Name

Date

Color the picture.



Right thumb on ear. Bend fingers 2x.

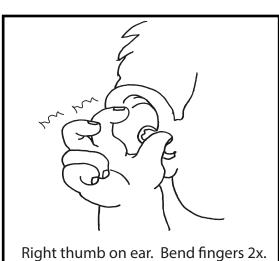
Craft: Create ears to wear.

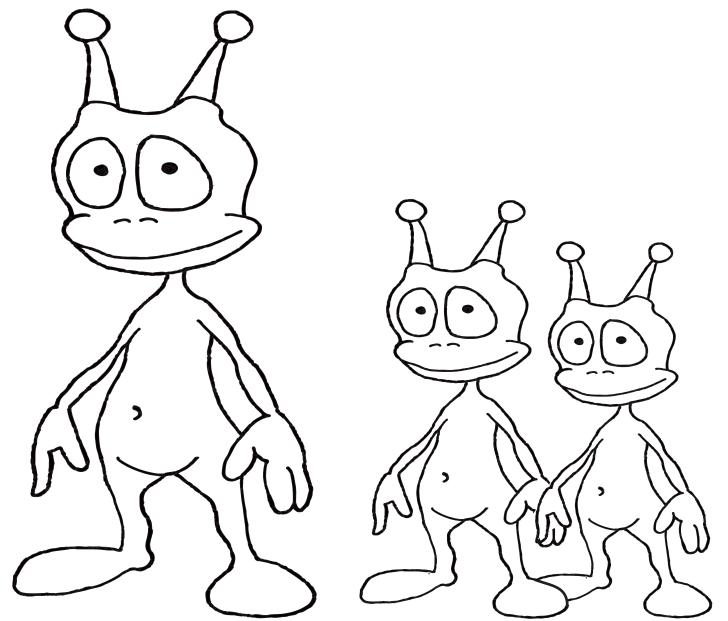
Child's Name

Game: Listen to the directions to finish the picture. (You can have kids draw or cut out shapes to glue on.) 1) Draw ears (or use pom-poms) "on" the aliens.

- 2) Add circles (or google eyes) "inside" their eyes.
- 3) Draw a spaceship or a sun "above" an alien's head.
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Idea: Teach about ears and their purpose (cat, rabbit, etc.).





## Line Up

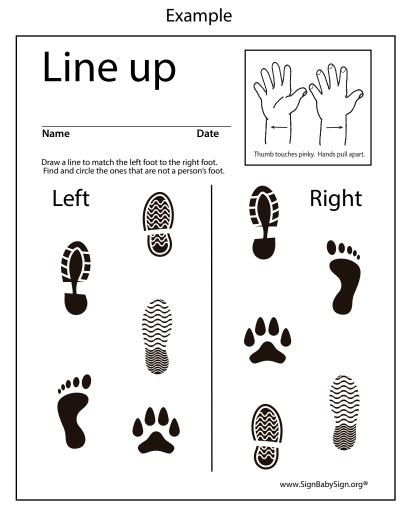
Level: K, 1 Category: Directions Activity Book Topics: Directions Materials: coloring utensils, paper, scissors

Draw a line to match the left foot to the right foot. Find and circle the ones that are not a person's foot.

Craft: Trace shoes, cut out and decorate. Add string for shoelaces. Label left/right. Can use for game below.

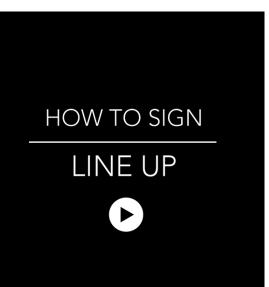
Game: Line up the kid's shoes, left shoes on the left side of the room and right on the right side. Call out a side for kids to relay to put their shoes back on.

Idea: Practice lining up for different activities with sign only. Review your guidelines of dos and don'ts.

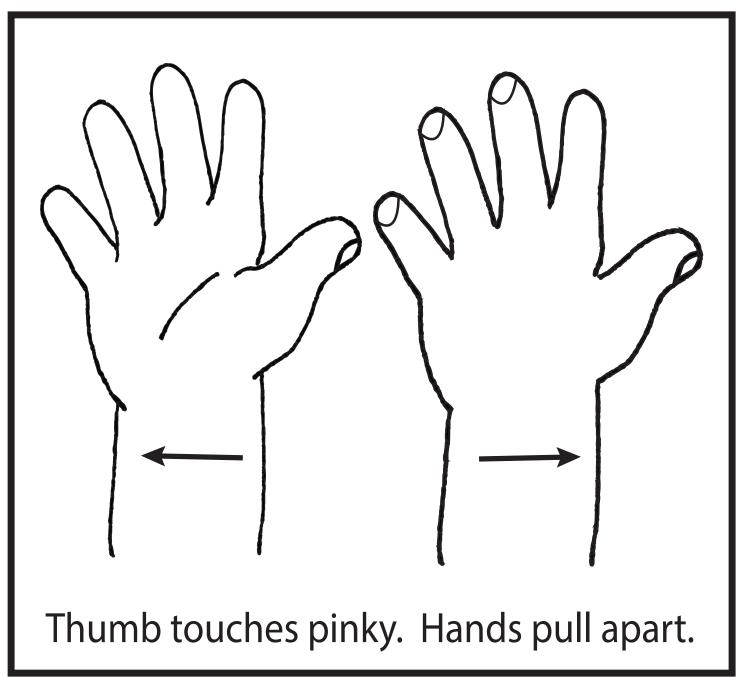


Thumb touches pinky. Hands pull apart.

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# Line Up

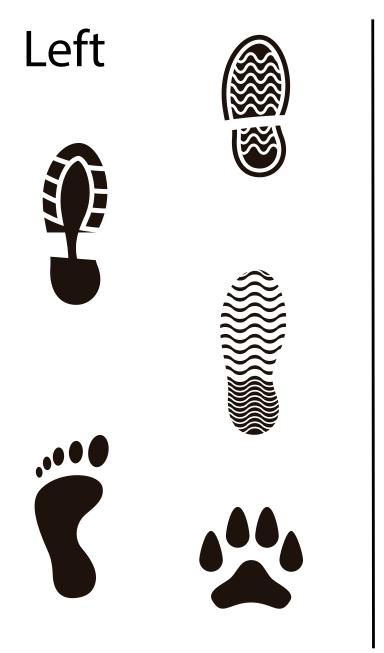


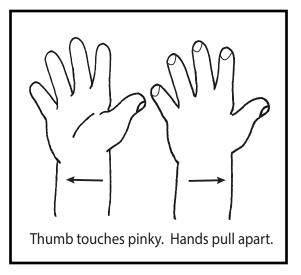
## Line up

Name

Draw a line to match the left foot to the right foot. Find and circle the ones that are not a person's foot.

Date







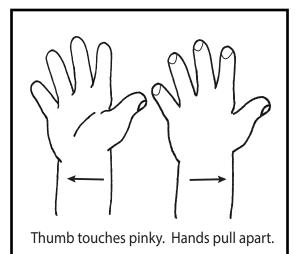
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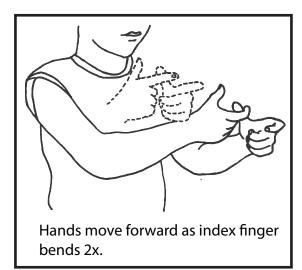
Level: Pre-K, K, 1 Category: Food Activity Book Topics: Materials:

Color, then circle which child you think will make it to the house first.

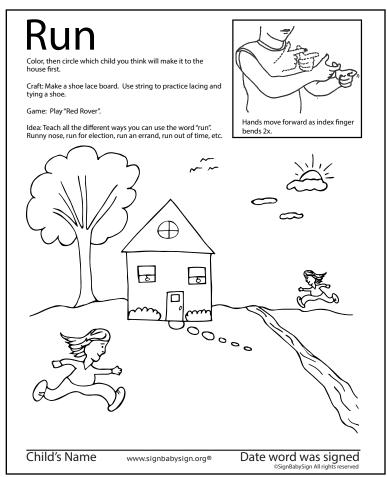
Craft: Make a shoe lace board. Use string to practice lacing and tying a shoe.

Game: Play "Red Rover".

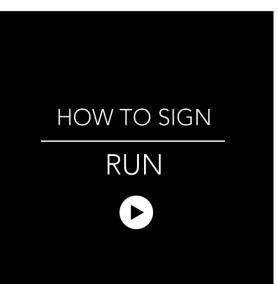
Idea: Teach all the different ways you can use the word "run". Runny nose, run for election, run an errand, run out of time, etc.

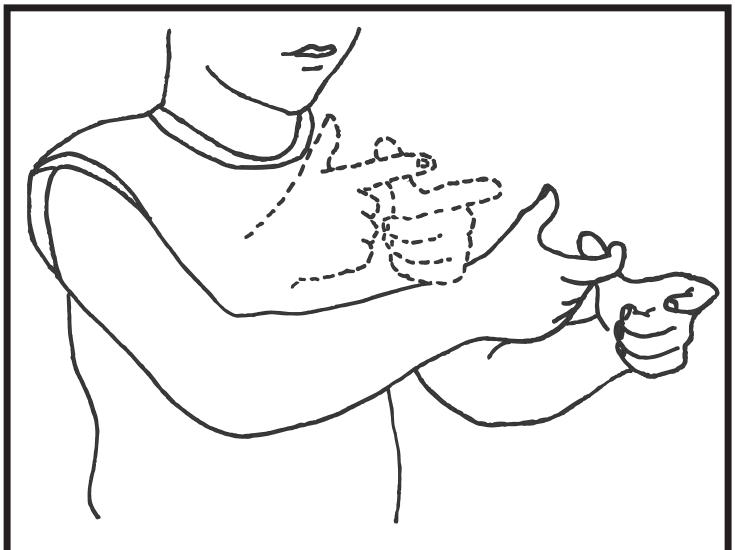


Example

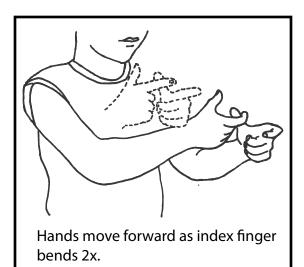


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Hands move forward as index finger bends 2x.



#### Name

Date

Color, then circle which child you think will make it to the house first.

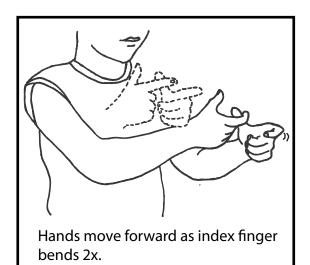


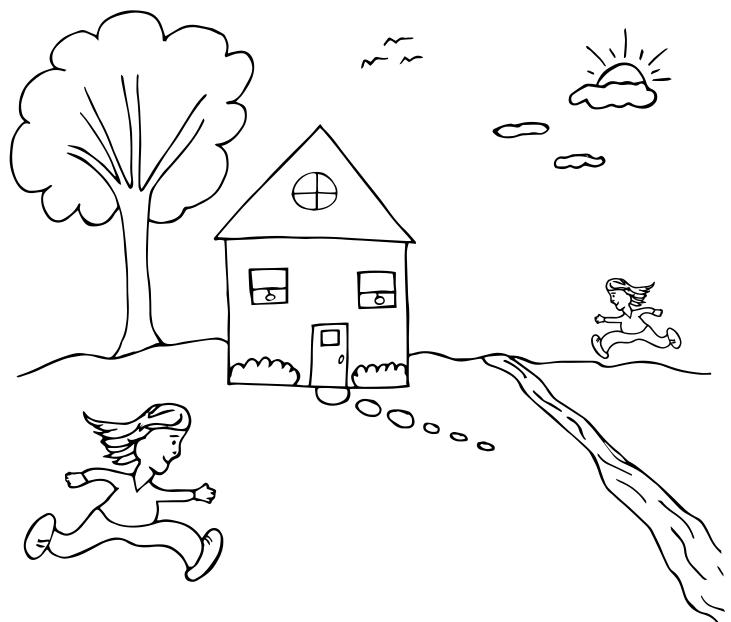
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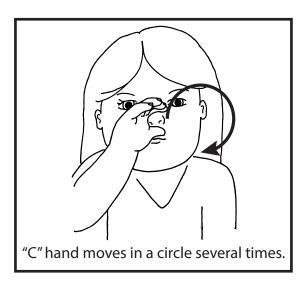
Game: Play "Red Rover".

Idea: Teach all the different ways you can use the word "run". Runny nose, run for election, run an errand, run out of time, etc.





Level: Pre-K, K Category: Directions Activity Book Topics: Games, Directions Materials: coloring utensils, pipe cleaners

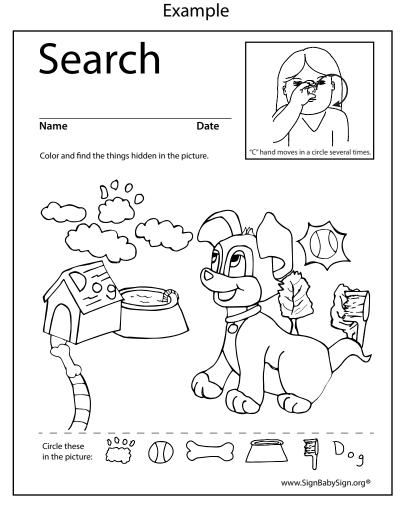


Color and find the things hidden in the picture.

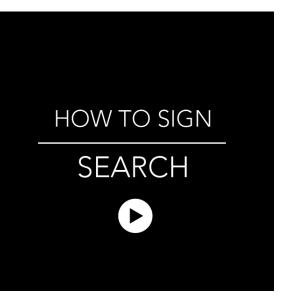
Craft: Make shapes with pipe cleaners to use for game.

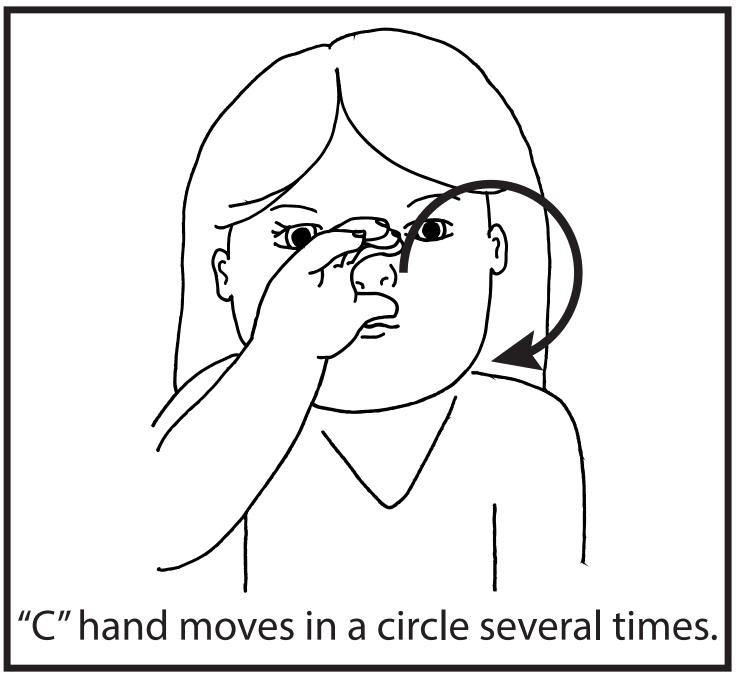
Game: Scavenger hunt for shapes made in craft time.

Idea: Use yellow highlighter to draw things on paper. Use a black light to reveal the drawings.



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Name

Date

Color and find the things hidden in the picture.

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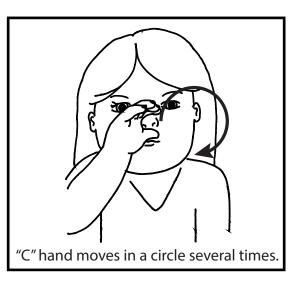
"C" hand moves in a circle several times.

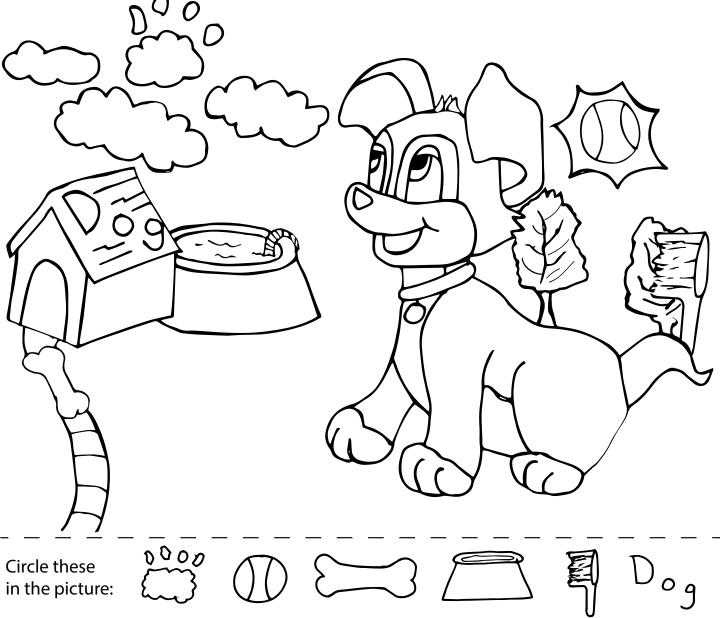
Color and find the things hidden in the picture.

Craft: Make shapes with pipe cleaners to use for game.

Game: Scavenger hunt for shapes made in craft time.

Idea: Use yellow highlighter to draw things on paper. Use a black light to reveal the drawings.





#### See

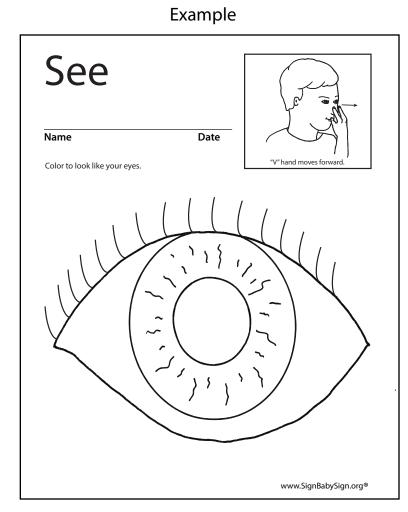
Level: Pre-K, K Category: Directions Activity Book Topics: Directions, Anatomy Materials: coloring utensils, pipe cleaners, googly eyes

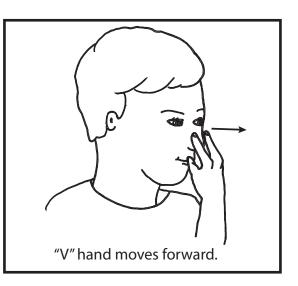
Color to look like your eyes.

Craft: Make an "eye ring" with pipe cleaners and googly eyes.

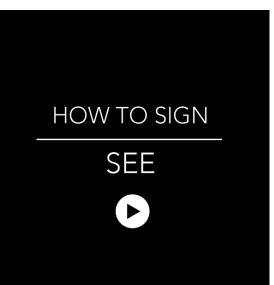
Game: Partner up and see who can go the longest without blinking.

Idea: Engage the children to experience what it is like to be blind. Have them wear a blindfold for different activities (eating, walking, coloring).

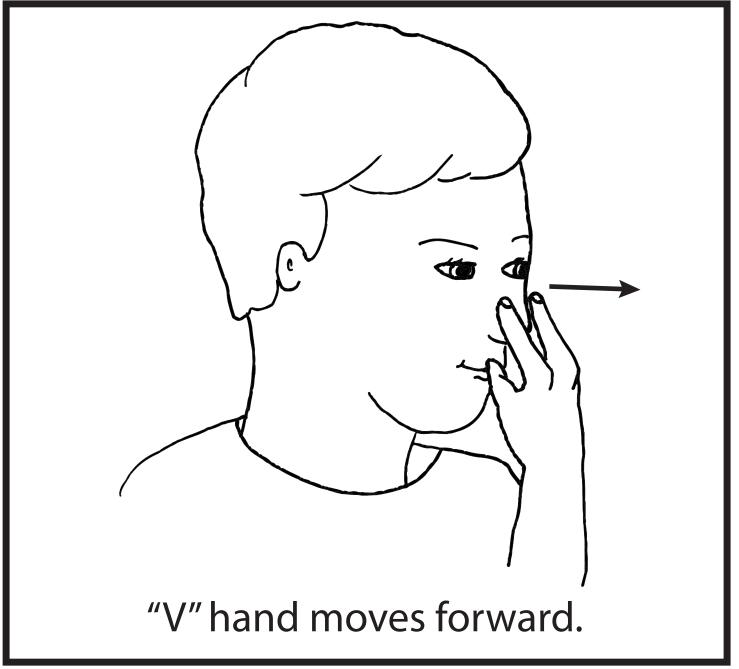








# See

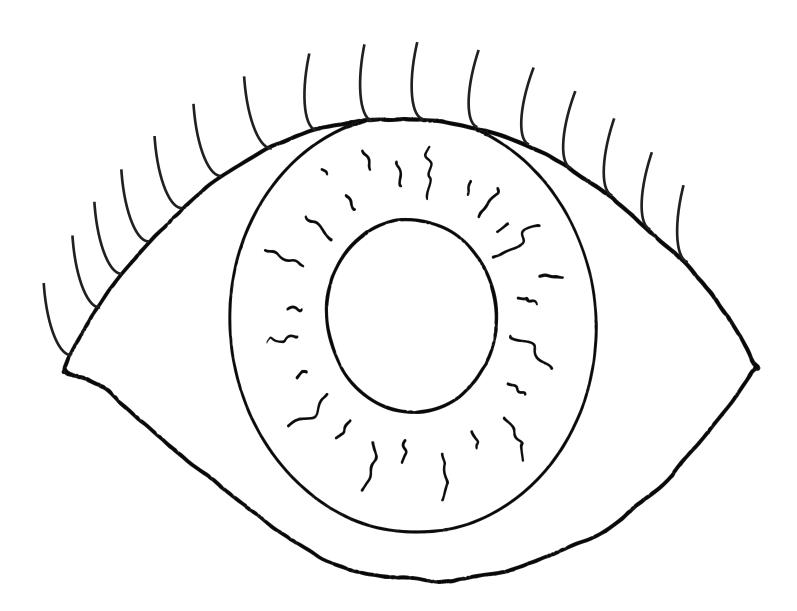


#### See

Name

"V" hand moves forward.

Color to look like your eyes.



Date

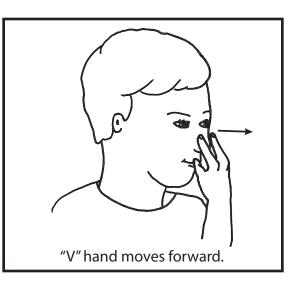
### See

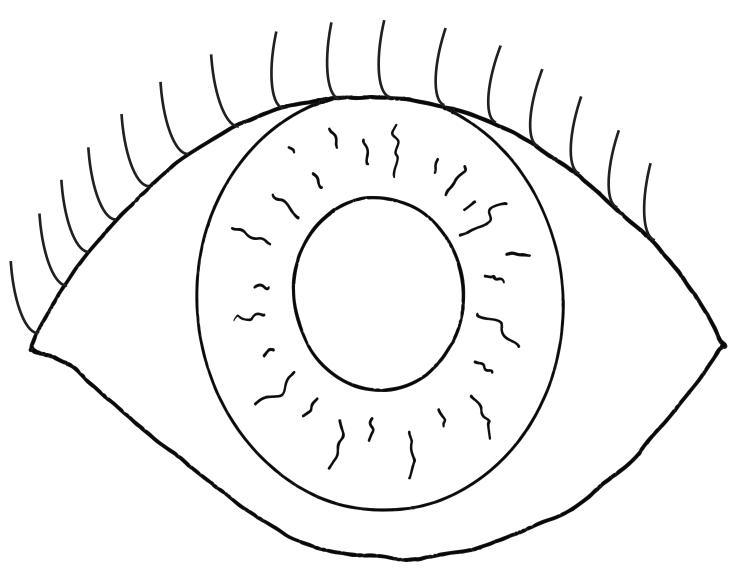
Color to look like your eyes.

Craft: Make an "eye ring" with pipe cleaners and wiggly eyes.

Game: Partner up and see who can go the longest without blinking.

Idea: Engage the children to experience what it is like to be blind. Have them wear a blindfold for different activities (eating, walking, coloring).





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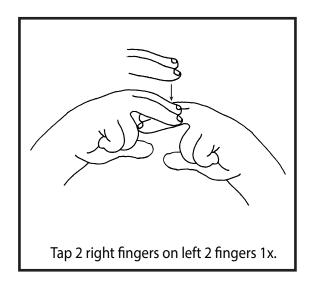
Level: Pre-K, K, 1, 2 Category: Directions Activity Book Topics: Directions, Health Materials: coloring utensils, construction paper, tape

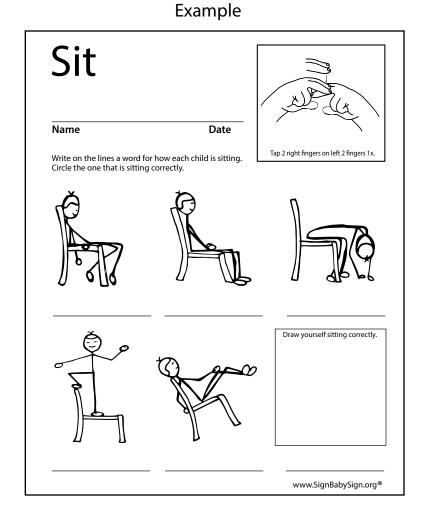
Write on the lines a word for how each child is sitting. Circle the one that is sitting correctly.

Craft: Decorate your chair (name tag, supply bag, etc.).

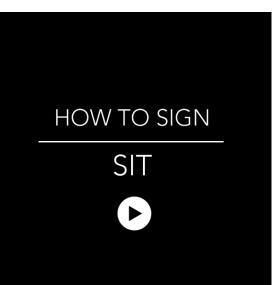
Game: See who can sit on an imaginary chair the longest.

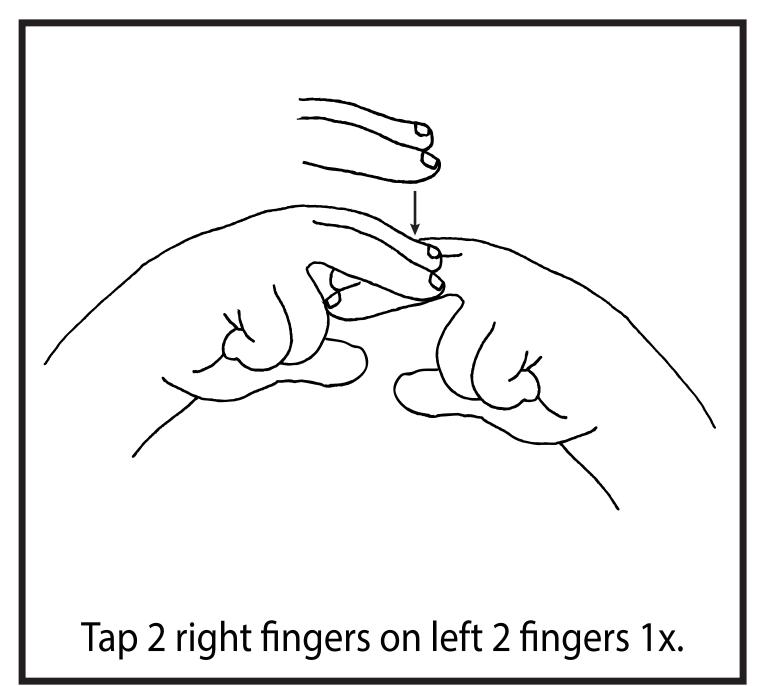
Idea: Talk about the importance of posture, then practice.





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Date

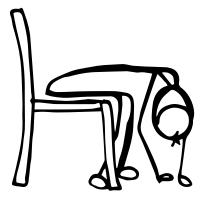
Tap 2 right fingers on left 2 fingers 1x.

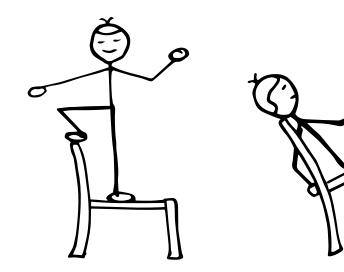


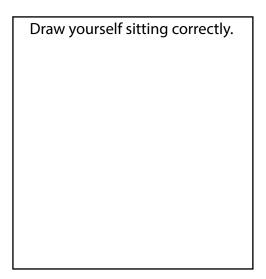
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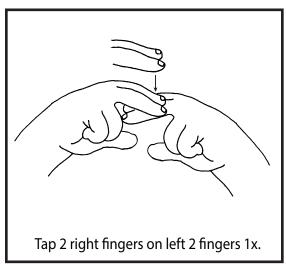


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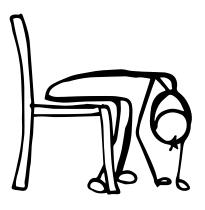
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Idea: Talk about the importance of posture, then practice.

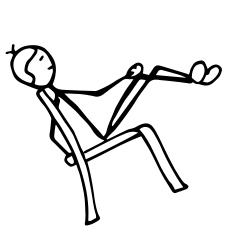


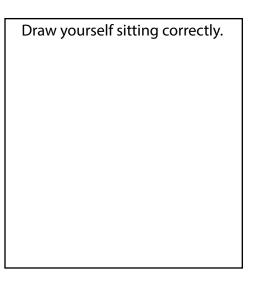












Level: Pre-K, K, 1, 2 Category: Directions Activity Book Topics: Health, Back to School Materials: coloring utensils, felt, scissors

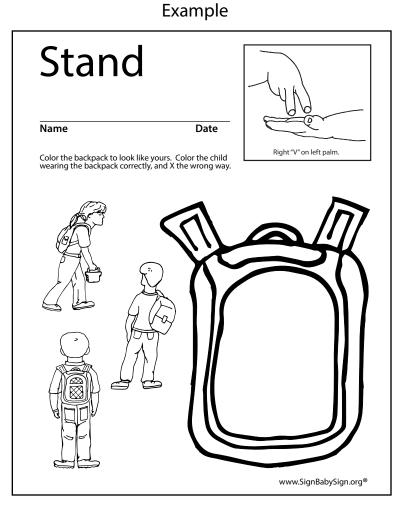


Color the backpack to look like yours. Color the child wearing the backpack correctly, and X the wrong way.

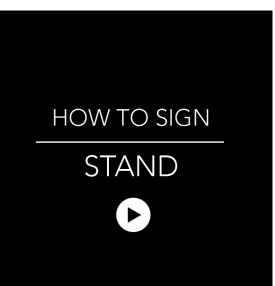
Craft: Make a mini backpack out of felt.

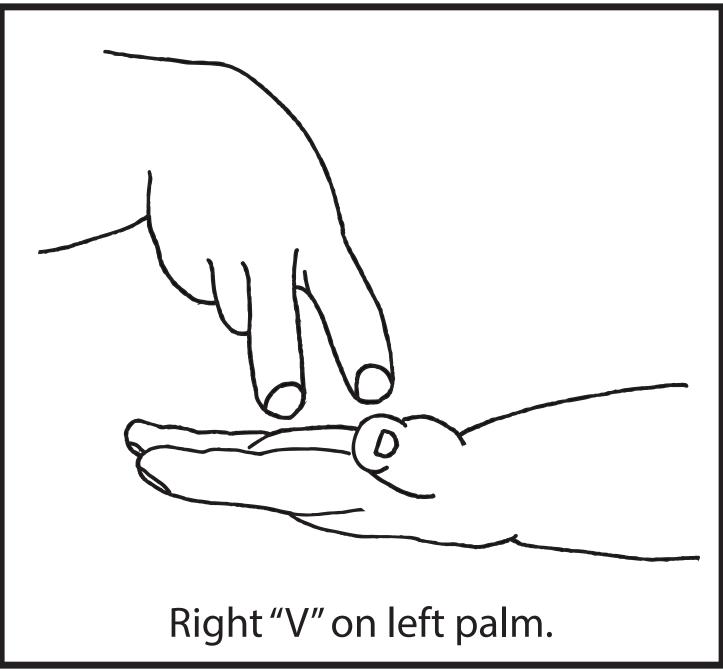
Game: Hold up items you'd find in a backpack. See how many children can find it in their packpack.

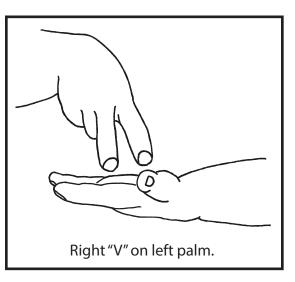
Idea: Teach the children the importance of good posture by standing correctly with their backpack.



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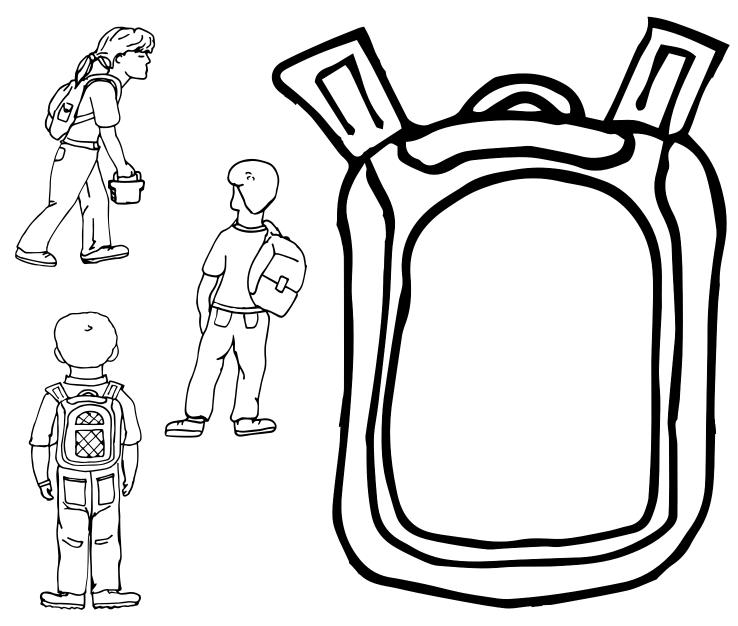






#### Name

Color the backpack to look like yours. Color the child wearing the backpack correctly, and X the wrong way.



Date

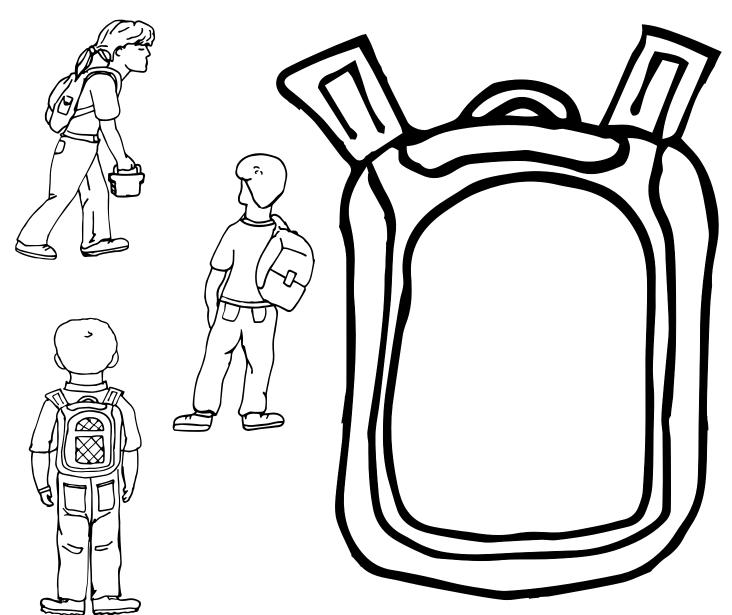
Color the backpack to look like yours. Color the child wearing the backpack correctly, and X the wrong way.

Craft: Make a mini backpack out of felt.

Game: Hold up items you'd find in a backpack. See how many children can find it in their packpack.

Idea: Teach the children the importance of good posture by standing correctly with their backpack.





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### Stop

Level: Pre-K, K, 1 Category: Directions Activity Book Topics: Directions, Colors Materials: coloring utensils, photos

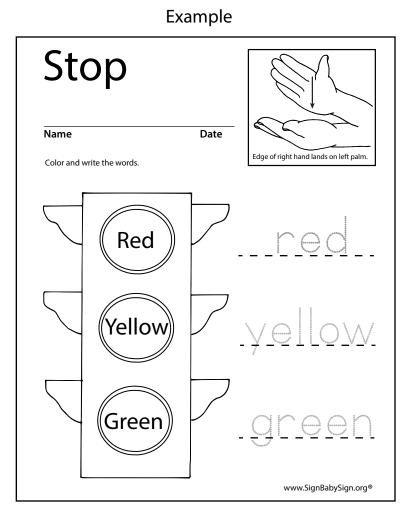


Color and write the words.

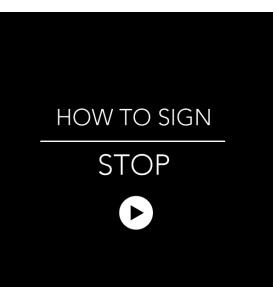
Craft: Print child's photo and make driver's license.

Game: Follow the leader on bikes or walk. Use red and green circles to stop and go.

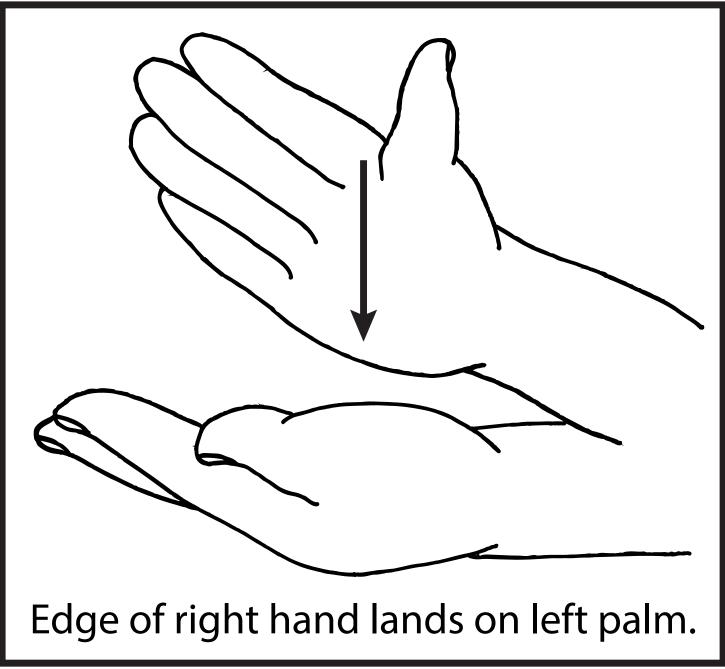
Idea: Have a crossing guard talk about safety crossing.

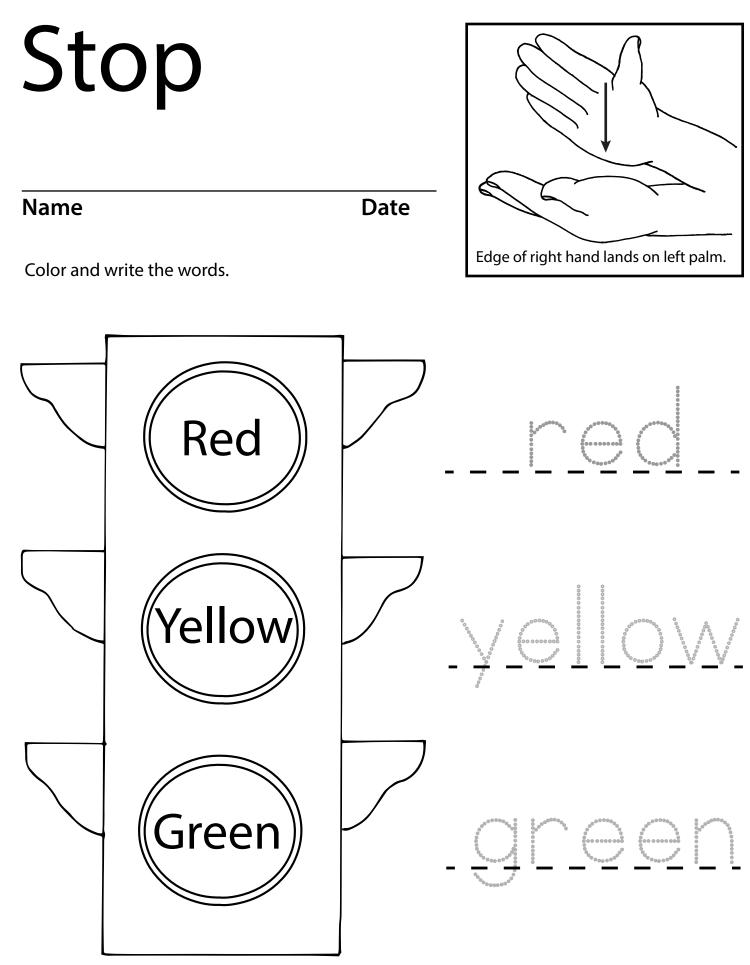


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# Stop





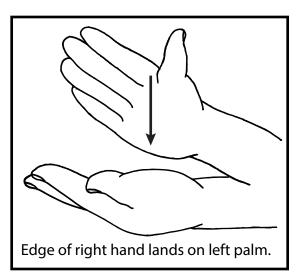
### Stop

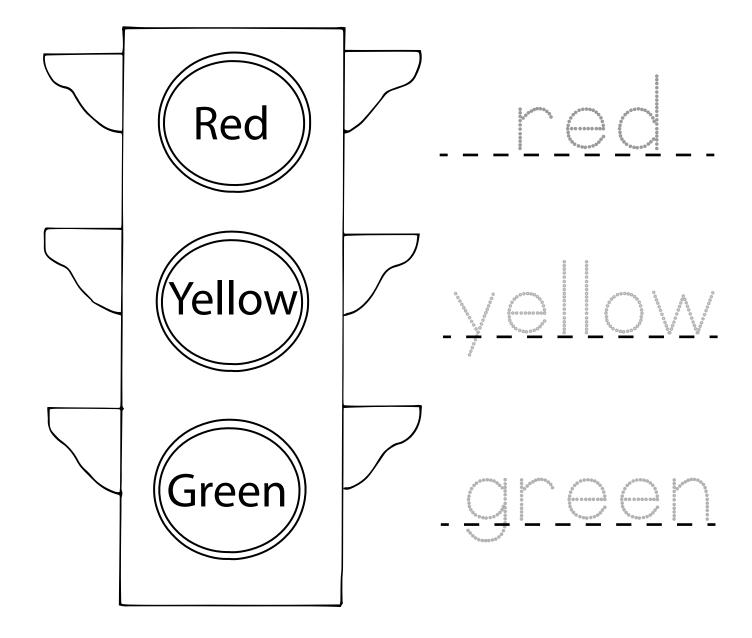
Color and write the words.

Craft: Print child's photo and make driver's license.

Game: Follow the leader on bikes or walk. Use red and green circles to stop and go.

Idea: Have a crossing guard talk about safety crossing.





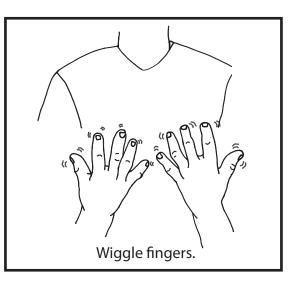
Level: Pre-K, K Category: Direction Activity Book Topics: Patience, Communication, Direction Materials: coloring utensils, scissors, magazine, glue

Color and match things that "wait" before they change.

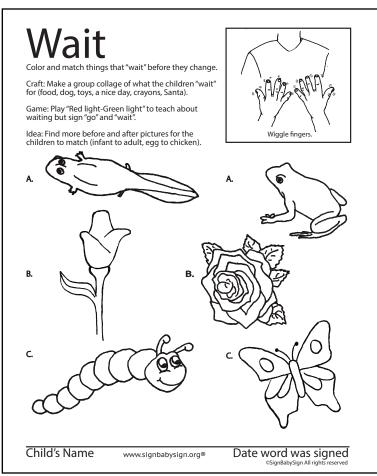
Craft: Make a group collage of what the children "wait" for (food, dog, toys, a nice day, crayons, Santa).

Game: Play "Red light-Green light" to teach about waiting but sign "go" and "wait".

Idea: Find more before and after pictures for the children to match (infant to adult, egg to chicken).

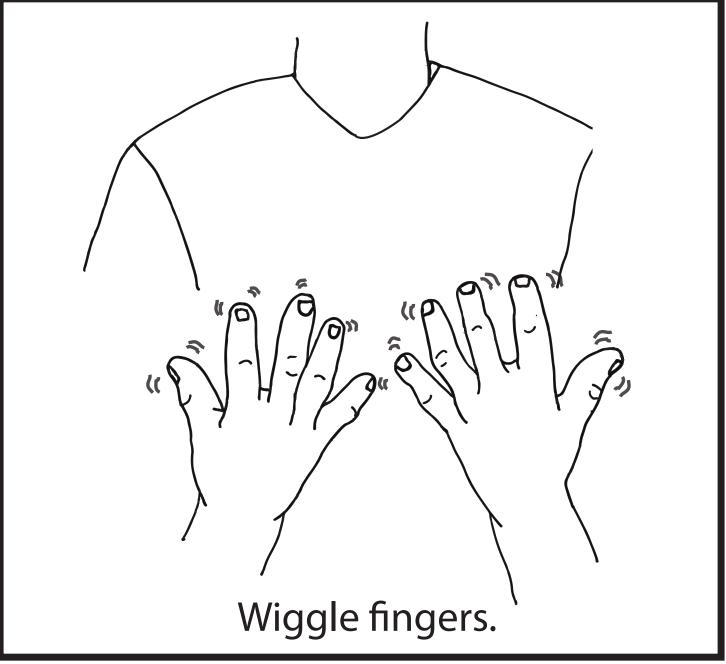


Example



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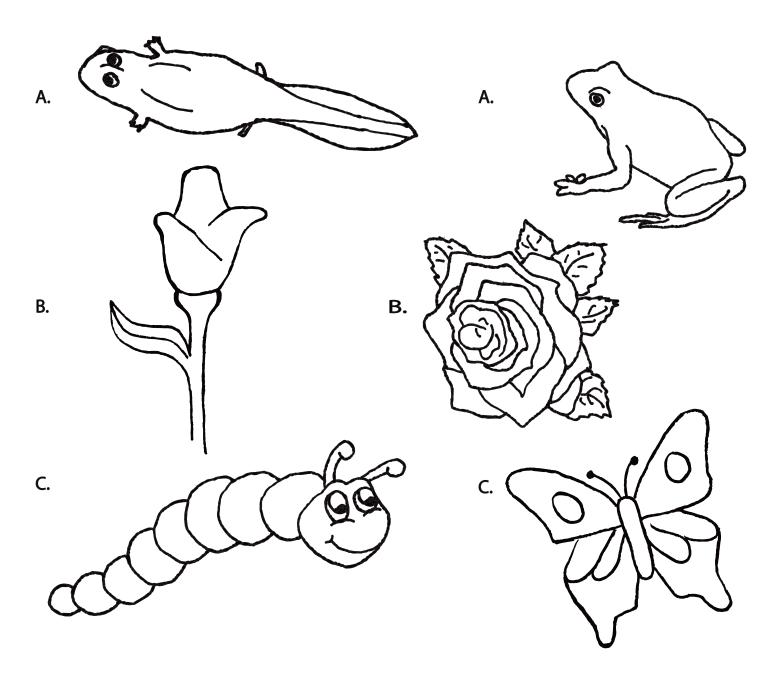




Wiggle fingers.

#### Name

Color and match things that "wait" before they change.



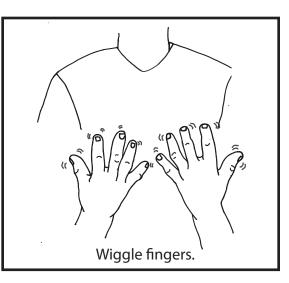
Date

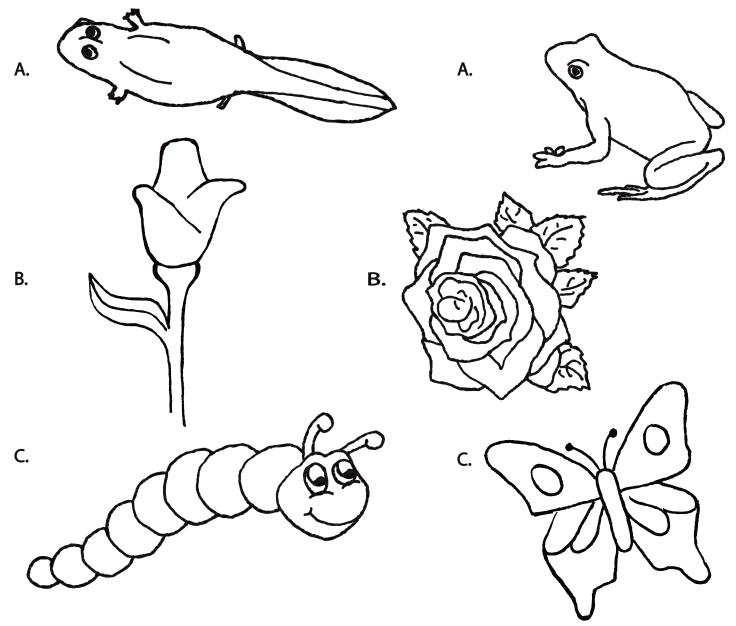
Color and match things that "wait" before they change.

Craft: Make a group collage of what the children "wait" for (food, dog, toys, a nice day, crayons, Santa).

Game: Play "Red light-Green light" to teach about waiting but sign "go" and "wait".

Idea: Find more before and after pictures for the children to match (infant to adult, egg to chicken).





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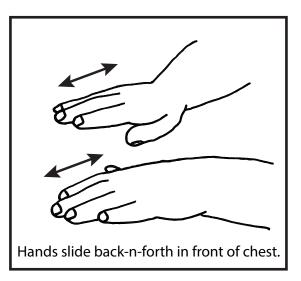
Level: Pre-K, K Category: Directions Activity Book Topics: Physical Education, Direction, Exercise Materials: coloring utensils, construction paper, paint

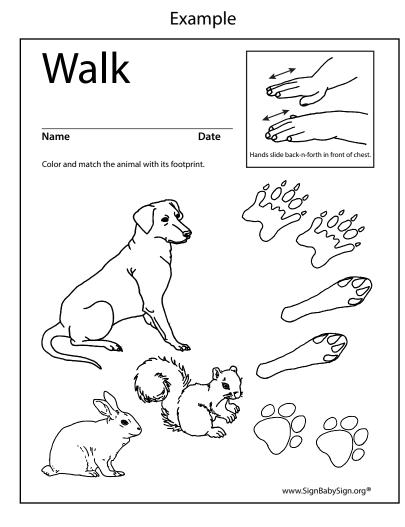
Color and match the animal with its footprint.

Craft: Children make their own footprint.

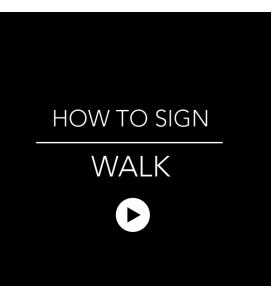
Game: Walk like different animals.

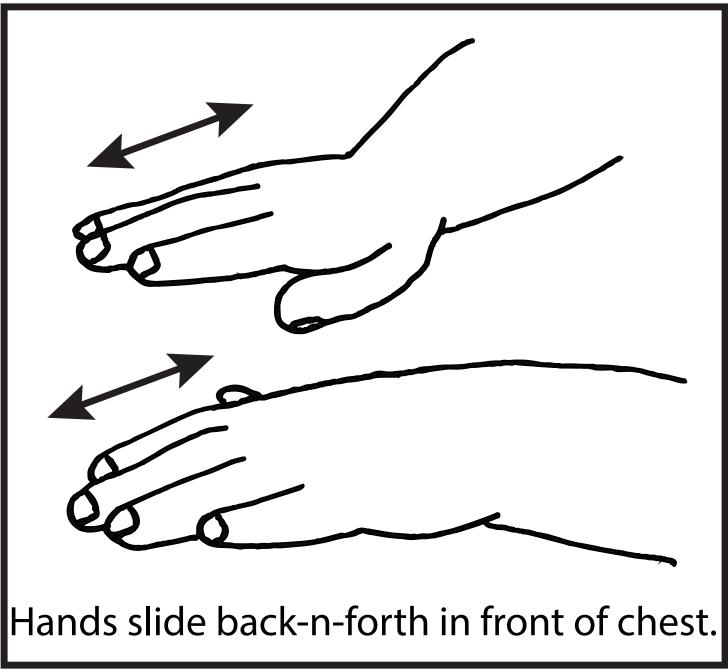
Idea: Make a path with footprints on the floor. Have the children walk on it forward, backwards, and sideways. Build teamwork by having them hold hands.





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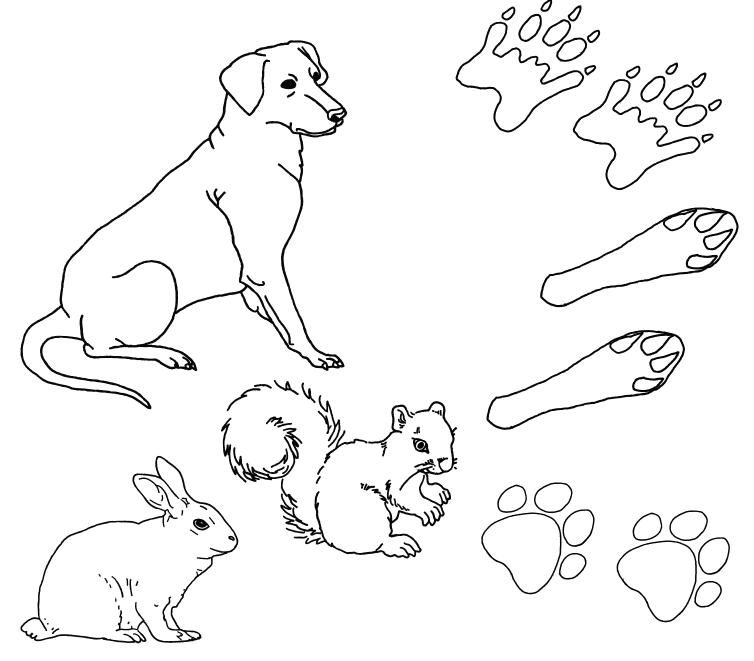




Name

Date

Color and match the animal with its footprint.



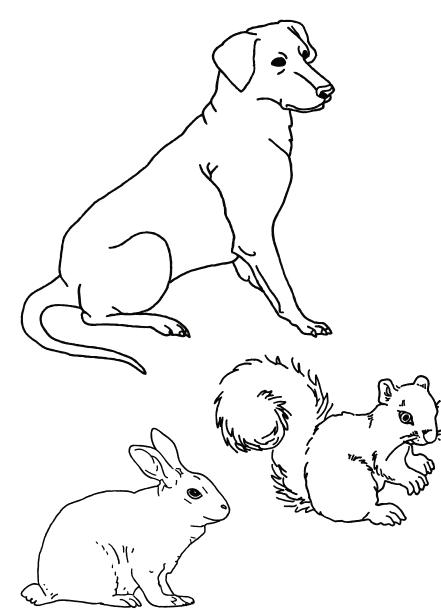
Hands slide back-n-forth in front of chest.

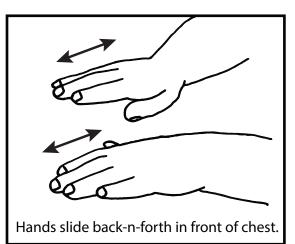
Color and match the animal with its footprint.

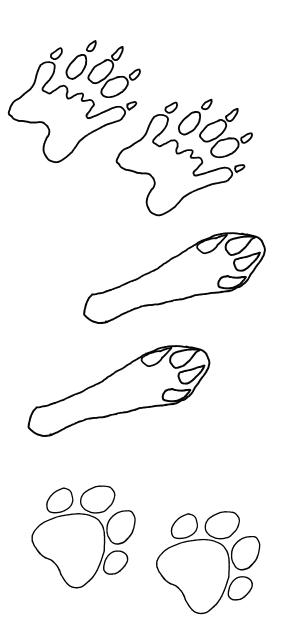
Craft: Children make their own footprint.

Game: Walk like different animals.

Idea: Make a path with footprints on the floor. Have the children walk on it forward, backwards, and sideways. Build teamwork by having them hold hands.







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#### **About the Author**

Cynthia Long is a Nationally Certified Interpreter and the founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels and she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on <u>ASLTeachingResources.com</u> are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.



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A note from the founder: Our ASL Resources promote a successful learning

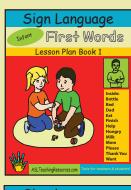


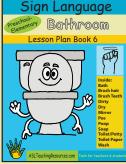
experience that is both educational and fun. Whether you're using it for differentiation, extension activities or just for fun, become a member today and start saving hours of prep time. We have everything you need!

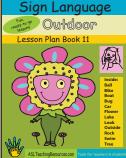
Happy Signing! Cynthia F. Long, Founder SignBabySign, LLC ASLTeachingResources.com

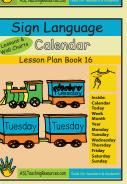


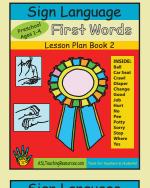
### Sign Language Lesson Plans

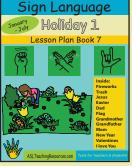


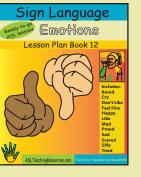


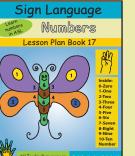


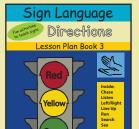


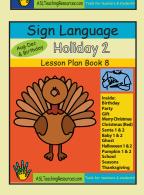




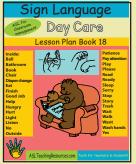


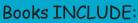












-Teacher's Guide -Flash cards -8x10 of the signs -Dice game -Worksheets -Crafts, Games -Video Dictionary -ASL lessons \*Books 17, 19, 20 have different formats



Sign Language

esson Plan Book

Sign Language

Manners

Lesson Plan Book 14

Sign Language Colors

Lesson Plan Book 19

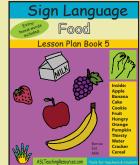
Orange

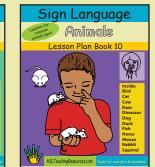
house officers Yellow

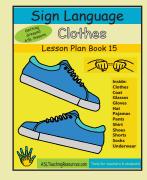
Purple

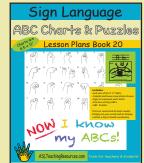
R

School Days











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