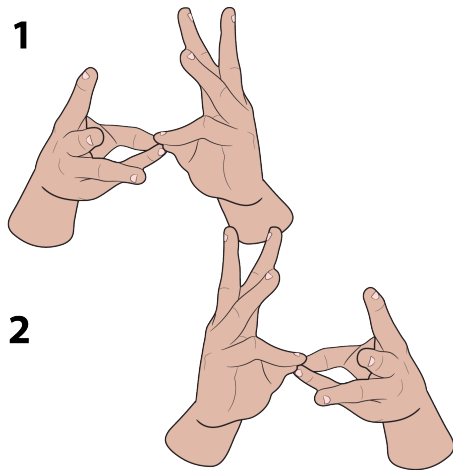


Weather Lesson Plan



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Temperature

Level: K, 1

Category: Weather Book

Topics: Weather, Science

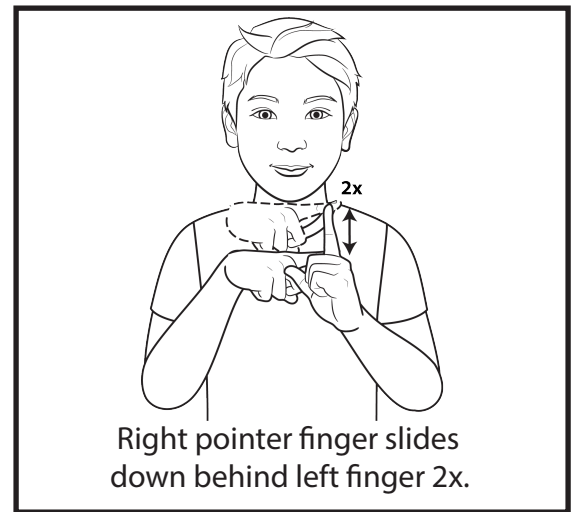
Materials: Coloring and drawing supplies.

Color the temperature gauge to match the clothing of our tiger friends. Use the big temperature gauge as a guide.

Craft: Make a temperature gauge with movable red paper.

Game: Hot Jumps. Make a large temperature gauge on the floor. Jump to see who has the hottest jump!

Idea: Weather station dramatic play.



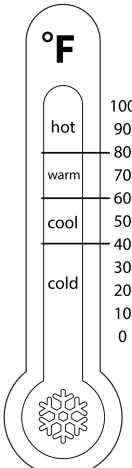
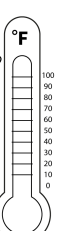

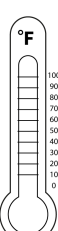

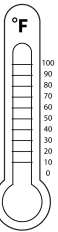

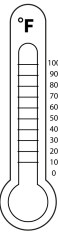

Example

Temperature

Name _____ Date _____

Color the temperature gauge to match the clothing of our tiger friend. Use the big temperature gauge as a guide.

Color the thermometer.



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HOW TO SIGN
TEMPERATURE



Temperature



Right pointer finger slides
down behind left finger 2x.

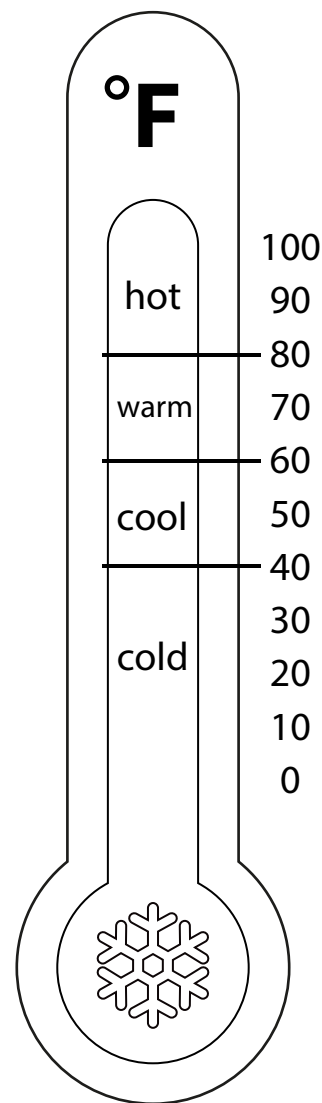
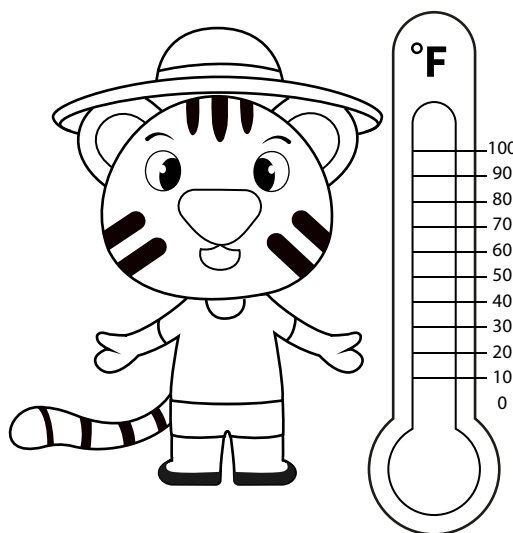
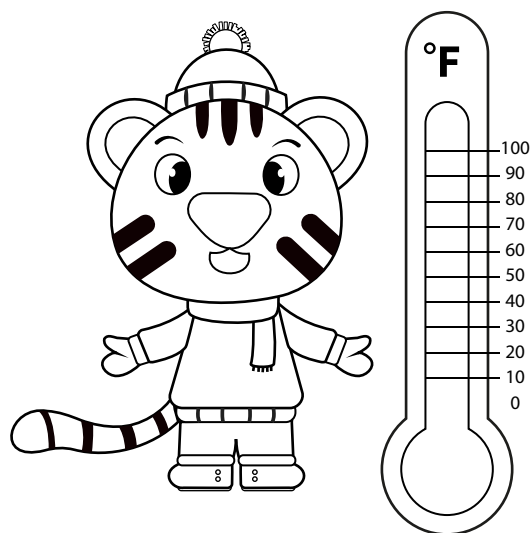
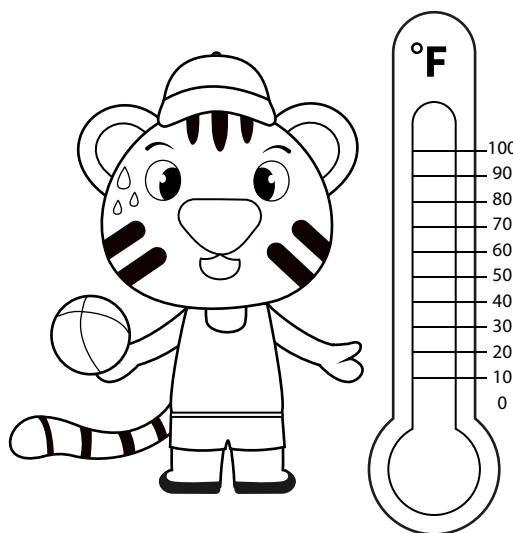
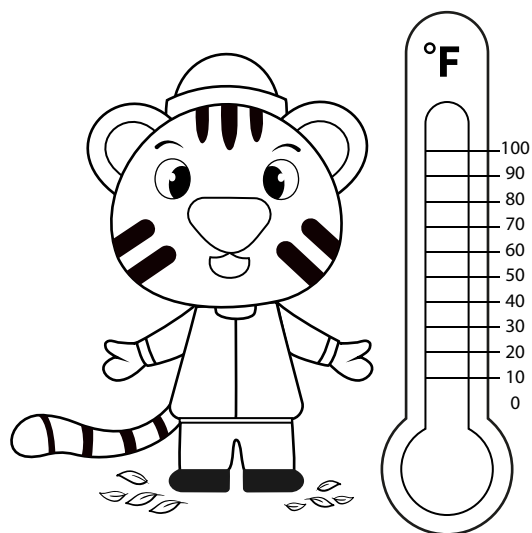
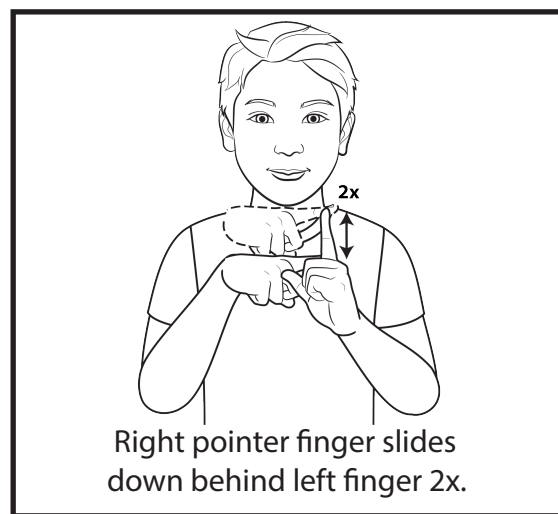
Temperature

Color the temperature gauge to match the clothing of our tiger friends. Use the big temperature gauge as a guide.

Craft: Make a temperature gauge with movable red paper.

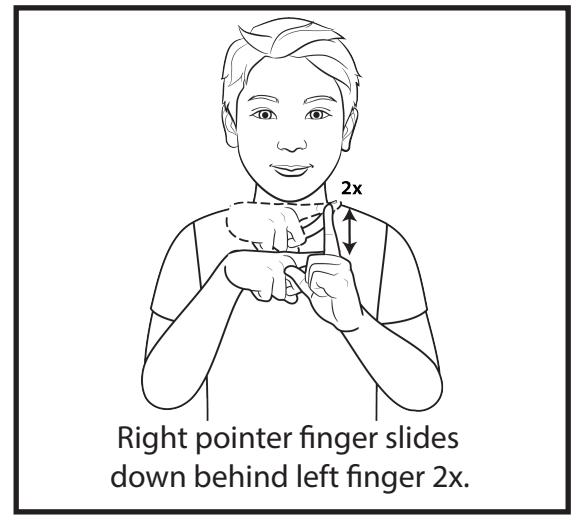
Game: Hot Jumps. Make a large temperature gauge on the floor. Jump to see who has the hottest jump!

Idea: Weather station dramatic play.



Caregiver's guide.

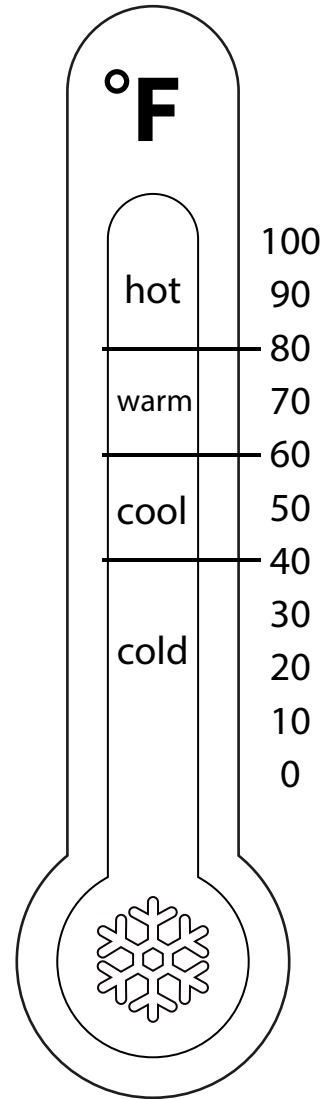
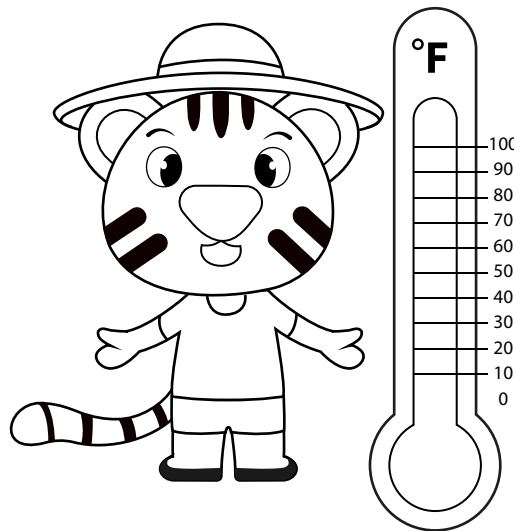
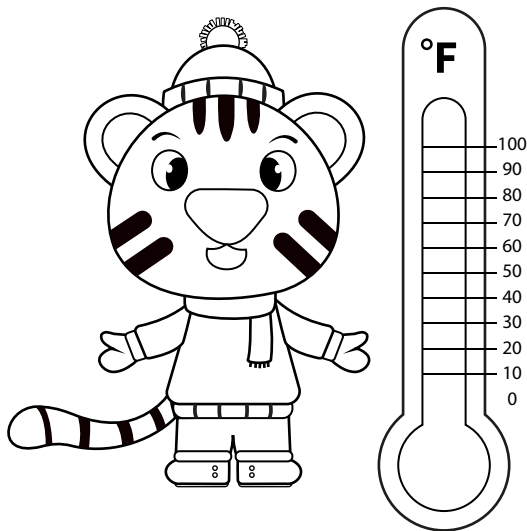
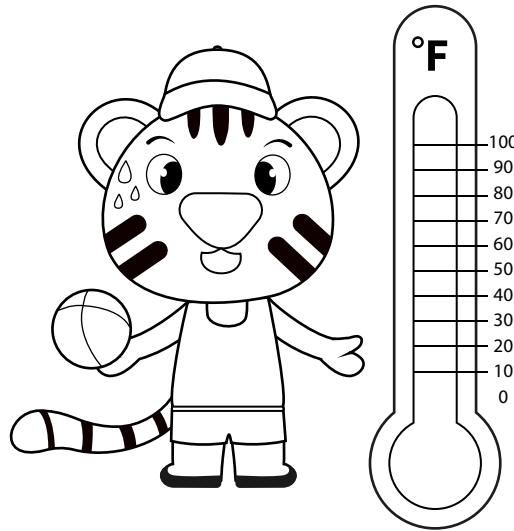
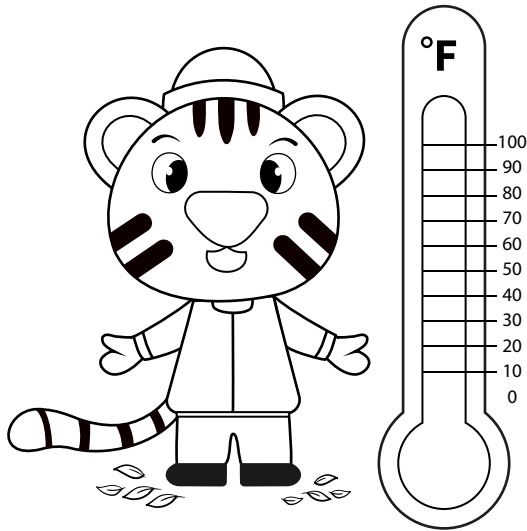
Temperature



Name _____

Date _____

Color the temperature gauge to match the clothing of our tiger friends. Use the big temperature gauge as a guide.



Temperature

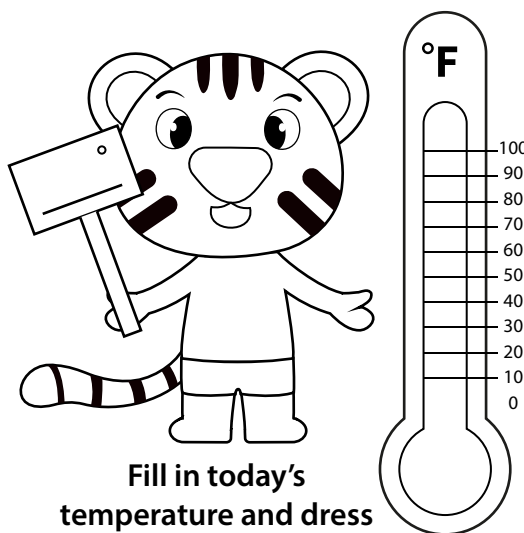
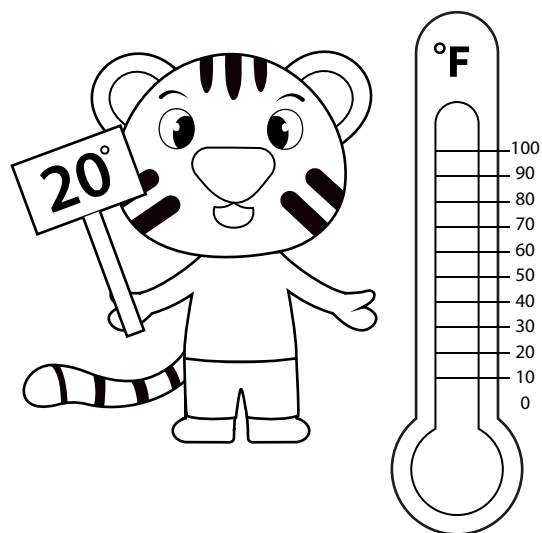
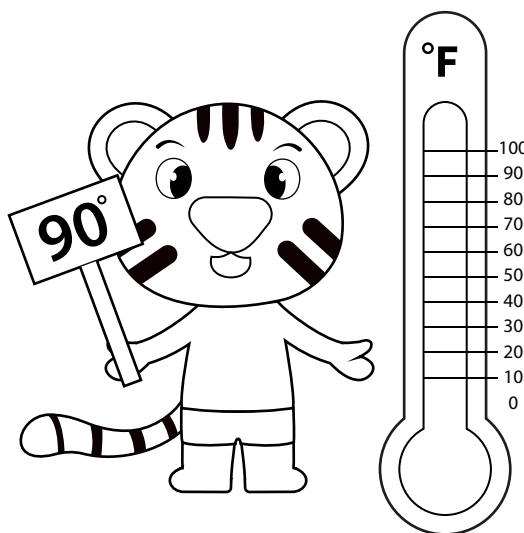
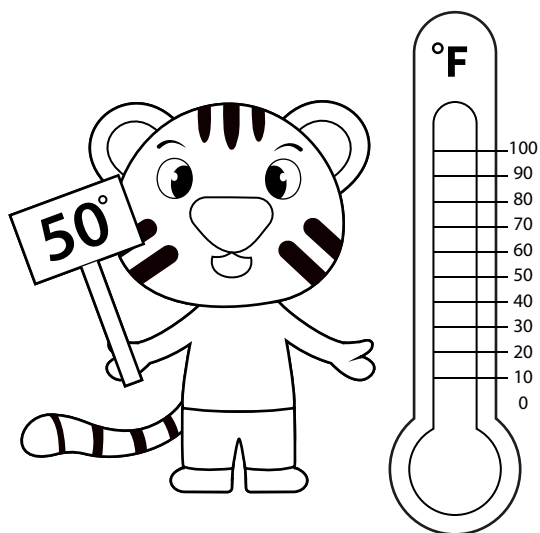
Name _____

Date _____

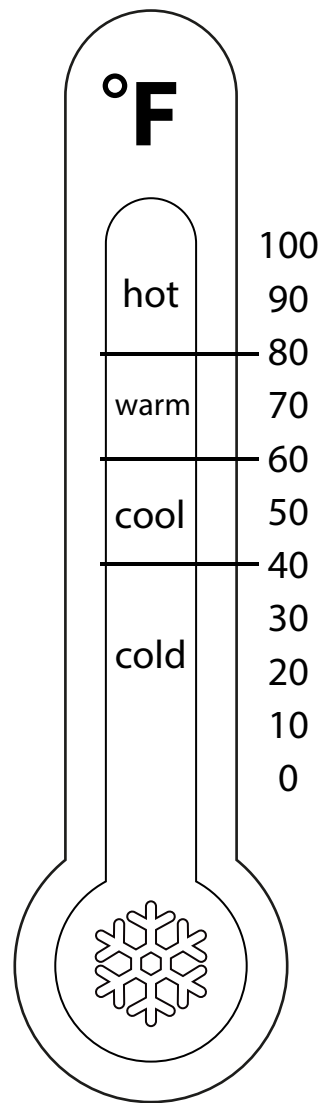
Color the thermometer to match the temperature on the sign. Draw clothing to match the temperature.



Right pointer finger slides down behind left finger 2x.



Fill in today's temperature and dress to match.

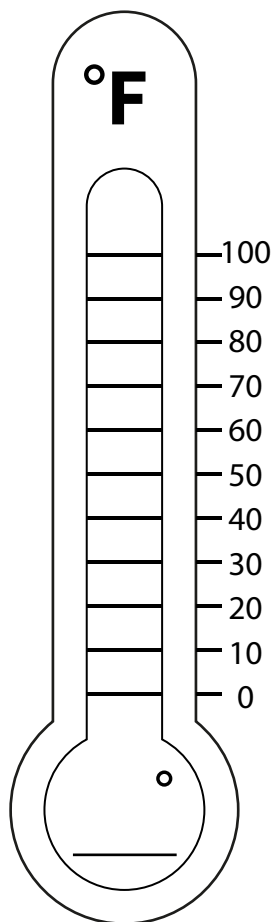


Name _____

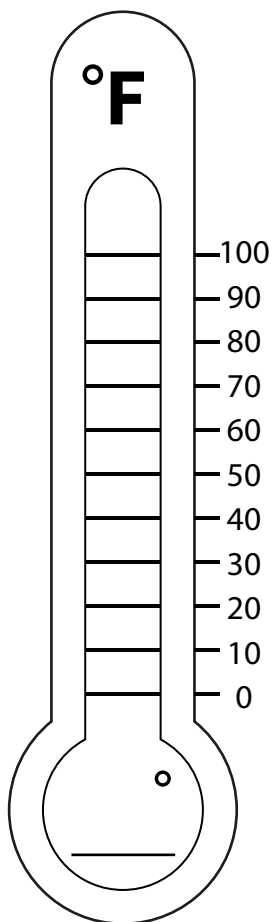
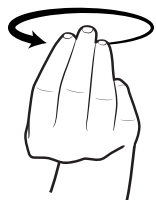
Date _____

Five-Day Thermometer Temperature (Morning)

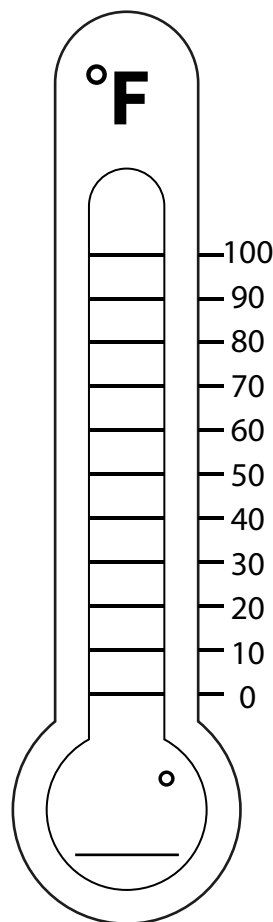
Write the temperature and color the thermometers to match the temperature for the morning.



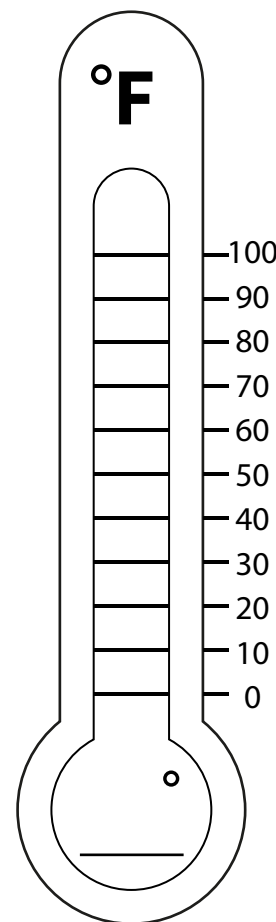
Monday Morning



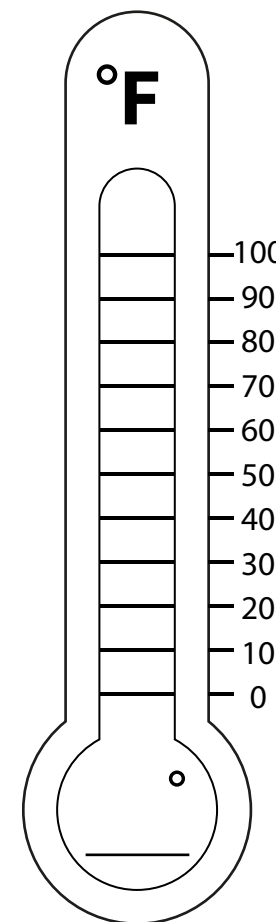
Tuesday Morning



Wednesday Morning



Thursday Morning



Friday Morning

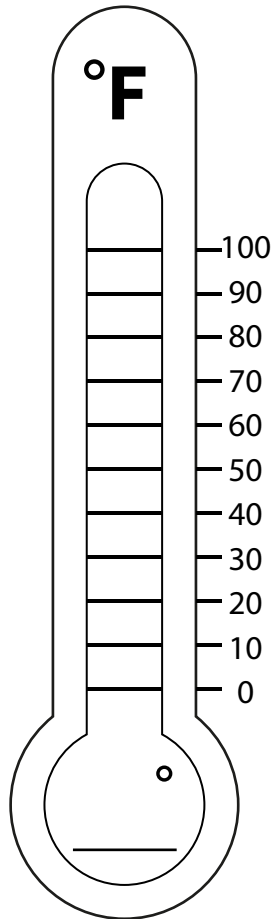


Name _____

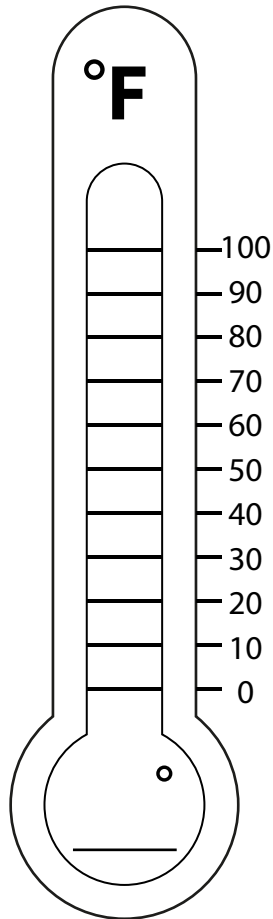
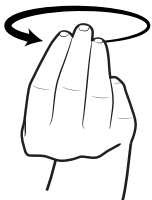
Date _____

Five-Day Thermometer Temperature (Afternoon)

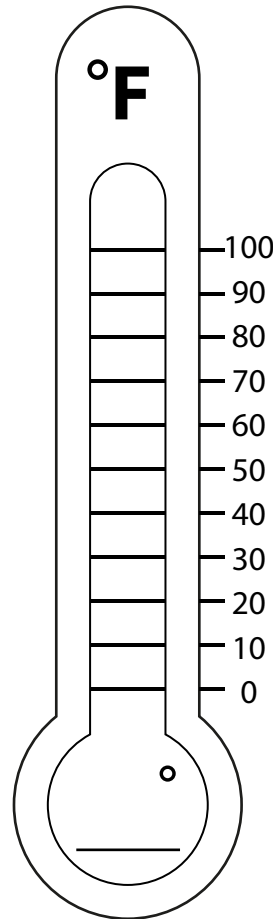
Write the temperature and color the thermometers to match the temperature for the afternoon.



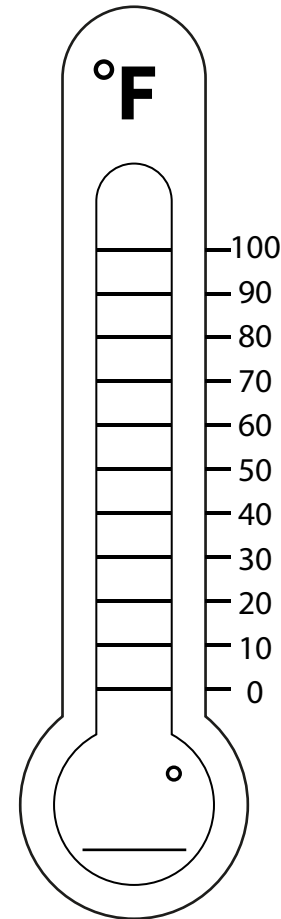
Monday Afternoon



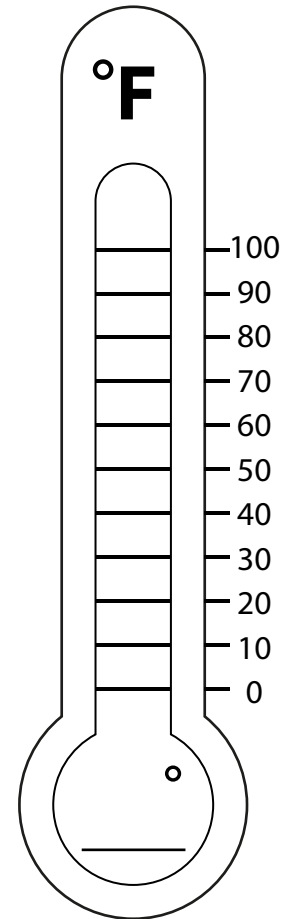
Tuesday Afternoon



Wednesday Afternoon



Thursday Afternoon



Friday Afternoon

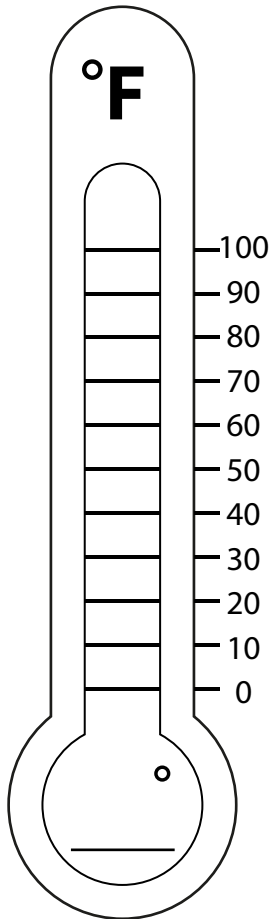


Name _____

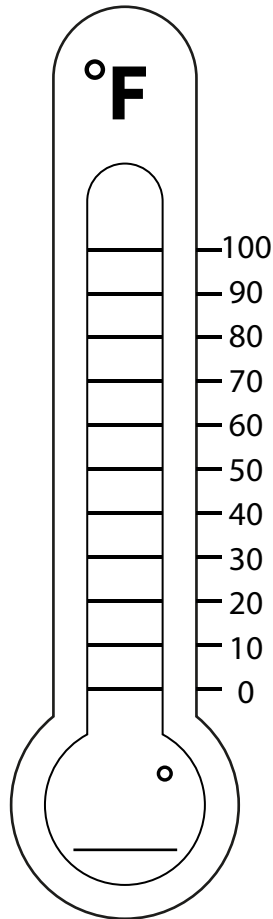
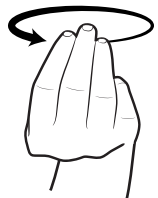
Date _____

Five-Day Thermometer Temperature (Evening)

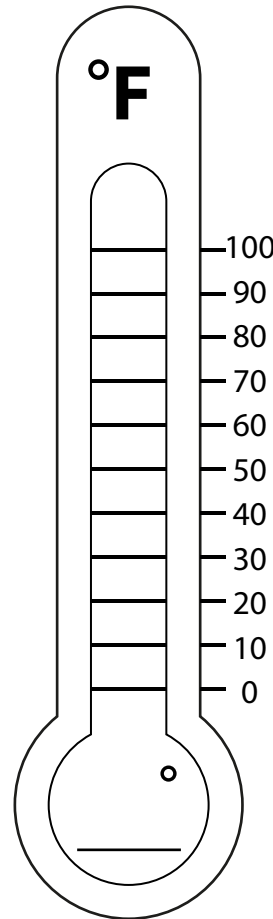
Write the temperature and color the thermometers to match the temperature for the evening.



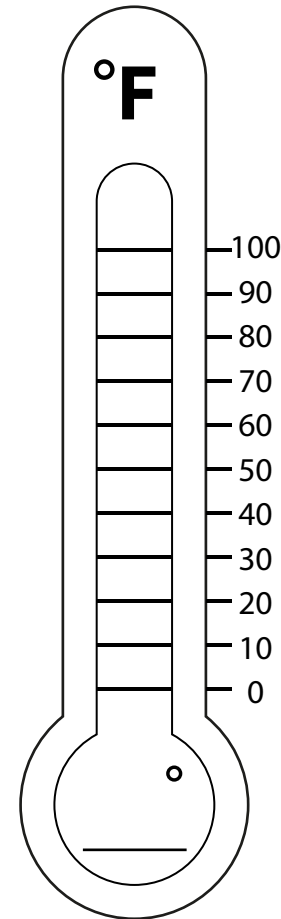
Monday Evening



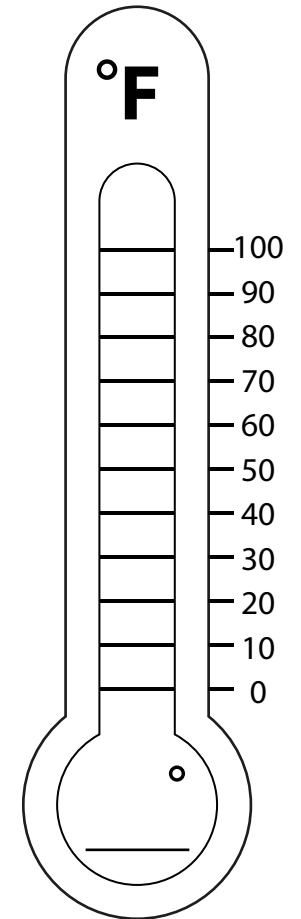
Tuesday Evening



Wednesday Evening



Thursday Evening



Friday Evening



Name _____

Date _____

Temperature



Right pointer finger slides down behind left finger 2x.

Five-Day Thermometer Questions

1. Which day was the warmest temperature?

2. Was it the warmest in the morning, afternoon, or evening?

3. What was the temperature on the warmest day?

4. Which day was the coolest temperature?

5. Was it the coolest in the morning, afternoon, or evening?

6. What was the temperature on the coolest day?

Name _____

Date _____

Temperature



Five-Day Thermometer Questions

7. What was the difference in degrees Fahrenheit between the warmest and coldest temperatures?

8. How many times was the temperature greater than 20° F?

9. How many times was the temperature greater than 60° F?

10. How many times was the temperature less than than 80° F?

11. How many times was the temperature less than than 50° F?

12. Was it warmer on Monday afternoon or on Friday afternoon?

Name _____

Date _____

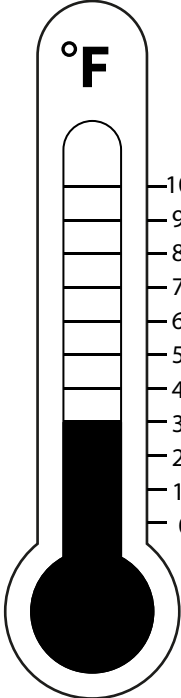
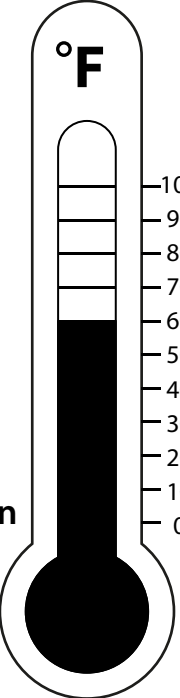
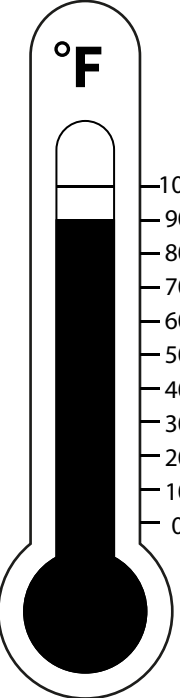
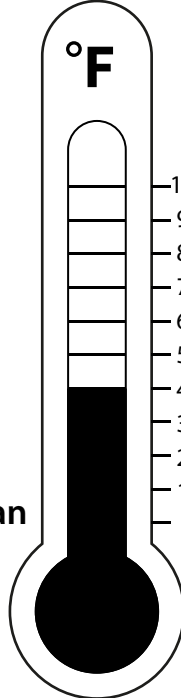
Comparing Temperatures

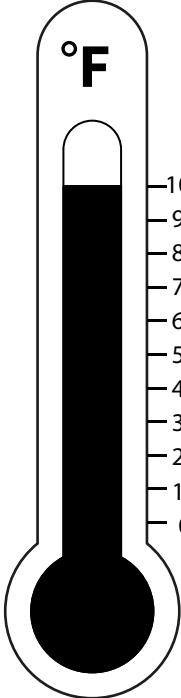
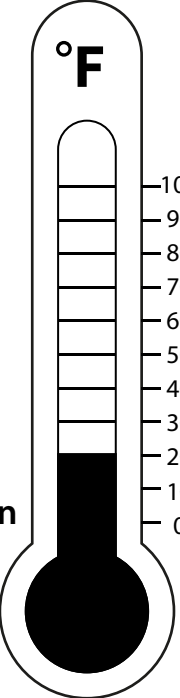
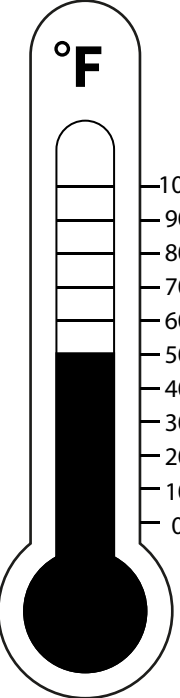
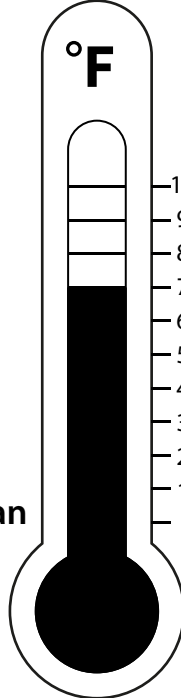
Is the left temperature more or less than the right temperature?
Color the box with the correct answer.

Temperature



Right pointer finger slides
down behind left finger 2x.

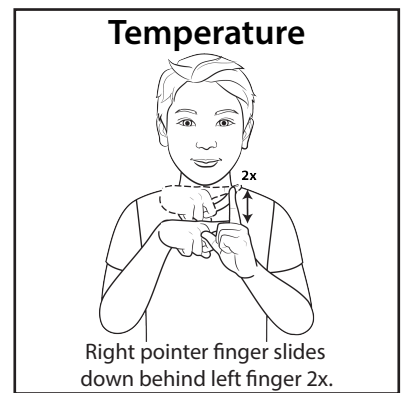
 <p>100 90 80 70 60 50 40 30 20 10 0</p>	is	<div>more</div> <div>less</div>	than	 <p>100 90 80 70 60 50 40 30 20 10 0</p>
 <p>100 90 80 70 60 50 40 30 20 10 0</p>	is	<div>more</div> <div>less</div>	than	 <p>100 90 80 70 60 50 40 30 20 10 0</p>

 <p>100 90 80 70 60 50 40 30 20 10 0</p>	is	<div>more</div> <div>less</div>	than	 <p>100 90 80 70 60 50 40 30 20 10 0</p>
 <p>100 90 80 70 60 50 40 30 20 10 0</p>	is	<div>more</div> <div>less</div>	than	 <p>100 90 80 70 60 50 40 30 20 10 0</p>

Name _____

Date _____

Temperature Gauge Craft



Directions:

1. Cut out each thermometer piece.
2. Cut the thermometer along the dotted lines.
3. Insert the red slider piece into the thermometer's bottom incision.
4. Insert the white slider piece into the thermometer's top incision.
5. Glue the white piece's tab to the red piece to join them together.
6. Mark the temperature using the pulling handles on the slider's ends.

Ideas for the Temperature Gauge Craft:

Option 1: The teacher can call out the temperature and the students make their thermometer show that temperature.

Option 2: Teachers can use pictures of real weather and have the students show what they think the temperature is for that image with their thermometer. (Images of different degrees can also be used.)

Option 3: At the start of this game, students' thermometers will be set to zero degrees. To make this a more interactive game, teachers can use a deck of cards (use the 1-9 cards). Shuffle the deck and lay it face down. The students take turns picking a card to see what how much they need to move their thermometers to match the card. Red cards indicate that the thermometers must move in a negative direction. Black cards indicate that the thermometer will rise. The student who gets their thermometer to the boiling point first wins.

Name

100 _____ 100

90 _____ 90

80 _____ 80

70 _____ 70

60 _____ 60

50 _____ 50

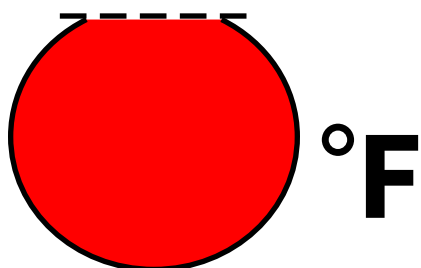
40 _____ 40

30 _____ 30

20 _____ 20

10 _____ 10

0 _____ 0



Pull

glue

Pull

Click on Images



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About the Author

Cynthia Long is a Nationally Certified Interpreter and the founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels and she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on ASLTeachingResources.com are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.



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Happy Signing!

Cynthia F. Long, Founder

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