

Fine

Level: K, 1, 2

Category: Emotions Activity Book

Topics: Emotion Recognition, Positivity, Fine Motor Skills

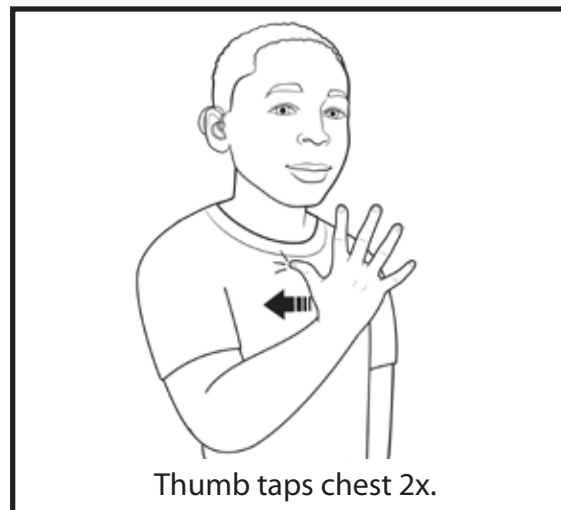
Materials: Markers, paper, thumbs-up column, glue, pencil, tape, craft supplies

Students follow directions on each worksheet.

Craft: Decorate Thumbs-up picture with stickers, glitter, etc. Tape to student's desk.

Game: Ask students a series of questions they could either like or dislike to give thumbs up or down for answer.

Idea: Color mini thumbs-up with different colors of the rainbow, have students draw lines matching the colored thumbs. Bonus: Can reinforce color signs.



Example


Fine

Color the thumbs, cut them out and tape on a stick.


Craft: Decorate a water bottle to give away to help someone feel fine/better.

Game: Put a sticker on the back of the child's hand each time they sign "fine". For success, ask questions often to get the "fine" sign.

Idea: Use the thumbs and ask a series of questions for children to give a thumbs up or down.



Thumb taps chest 2x.

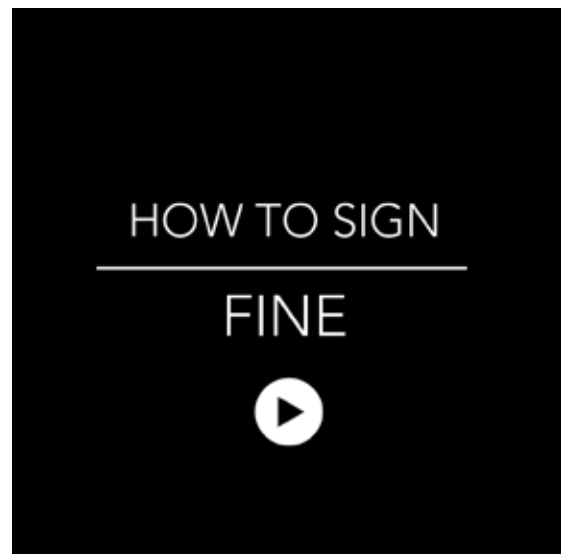


Child's Name

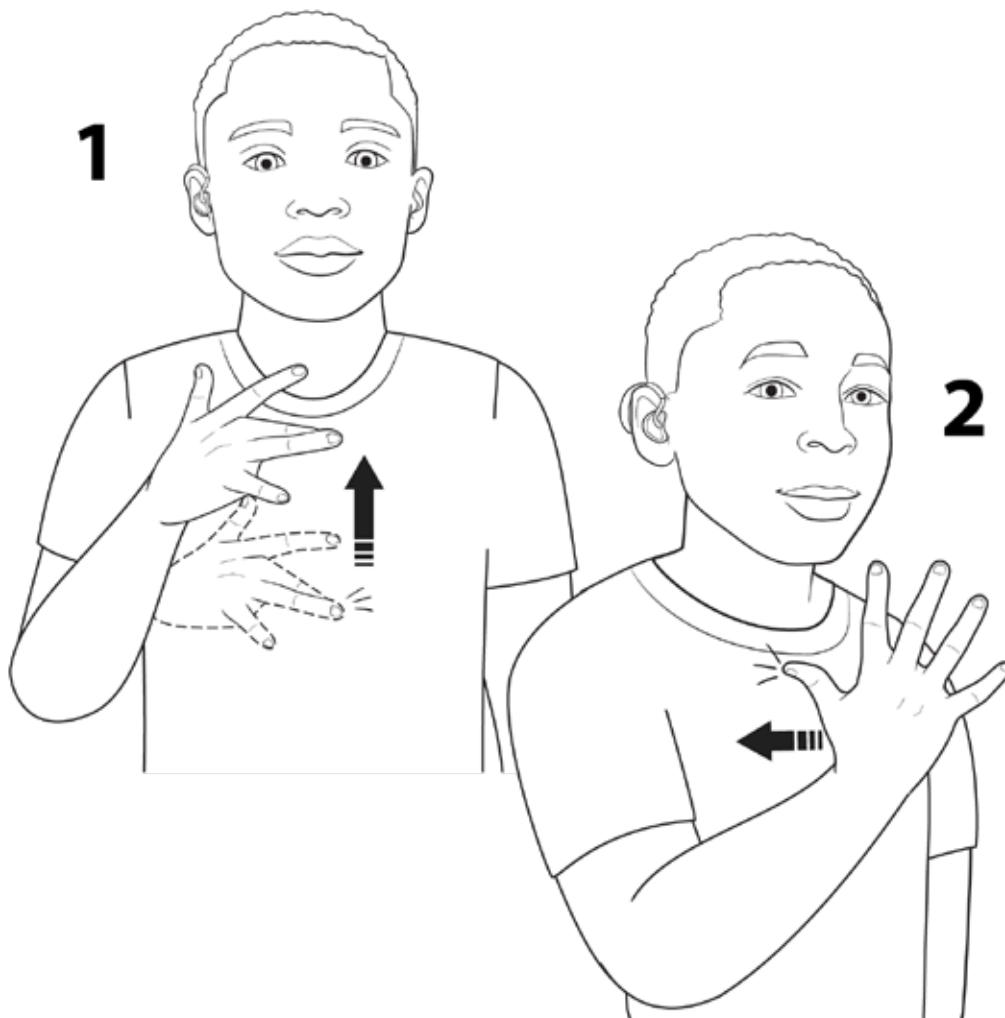
Date word was signed

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Feel Fine



1. Middle finger brushes upward off chest 2x.
2. Thumb taps chest 2x.

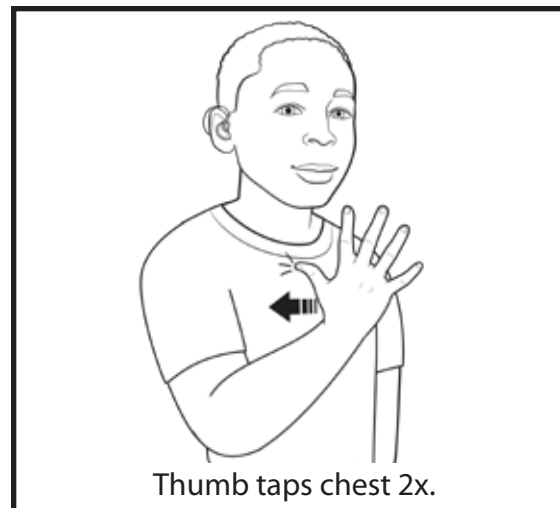
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Child's Name

Date word was signed

Name _____

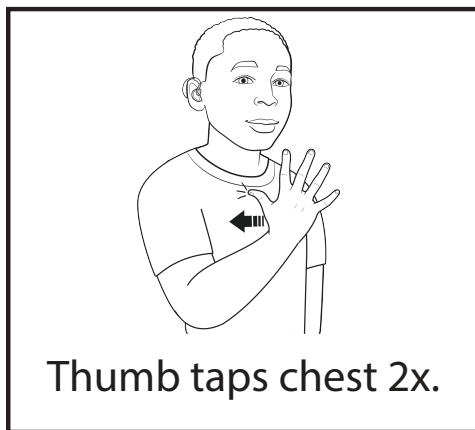
Date _____

My Emotions: Fine

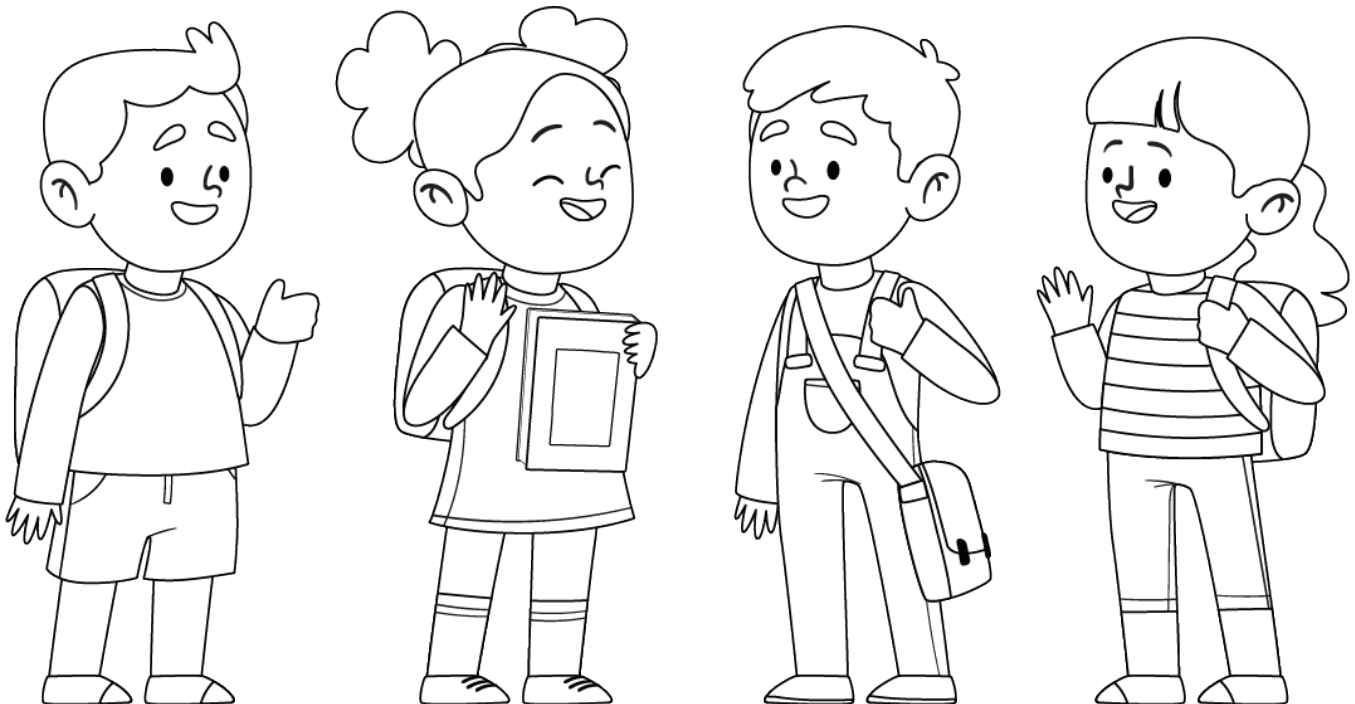
Directions:

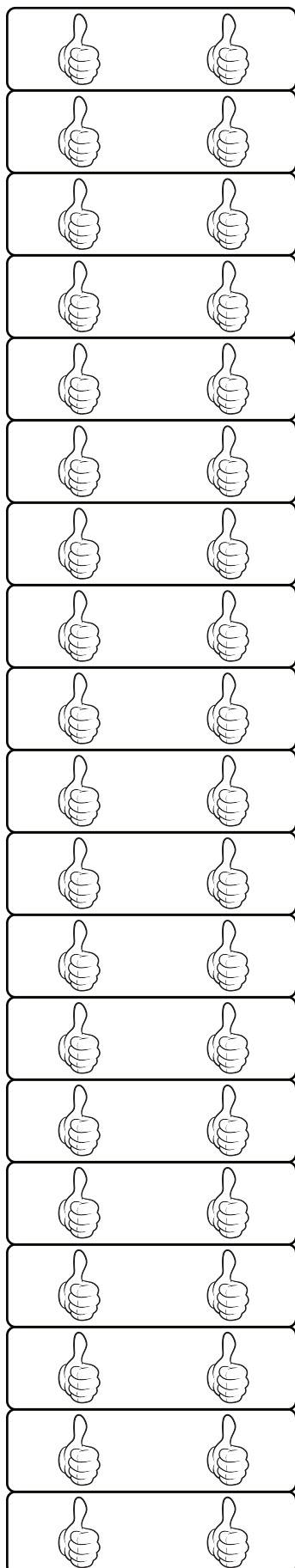
- 1) Teach your students that the handshape for the "I'm fine" sign is similar to a high five.
- 2) Then teach them that the thumbs up is another positive sign.
- 3) Print the second page on Avery labels so that they can be used as stickers.
- 4) Give each student one strip of sticker and have them color/decorate their sheet.
- 5) Throughout the week, encourage your students to give each other a thumbs up sticker when they see a classmate doing something nice.

Fine

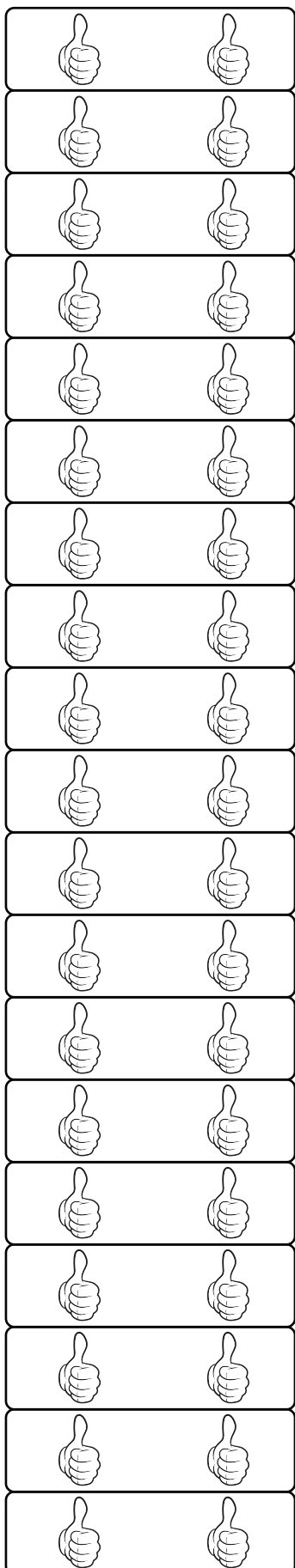


Thumbs up

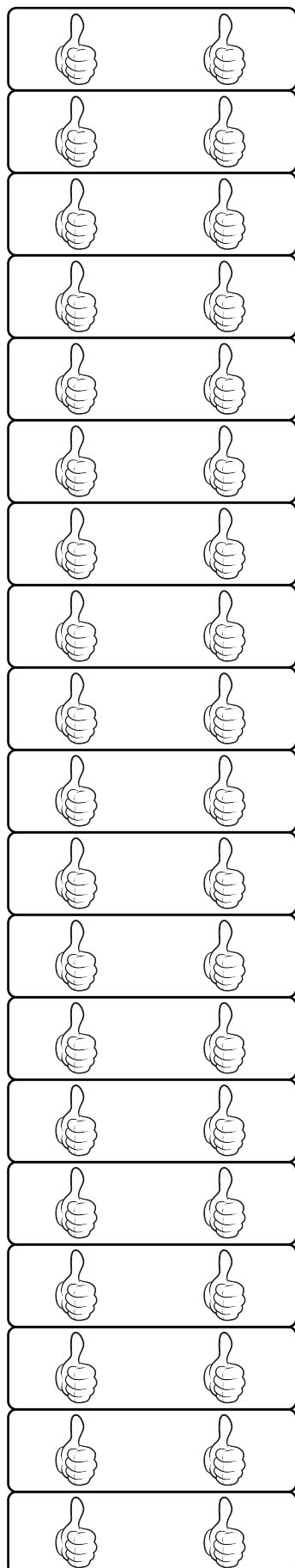




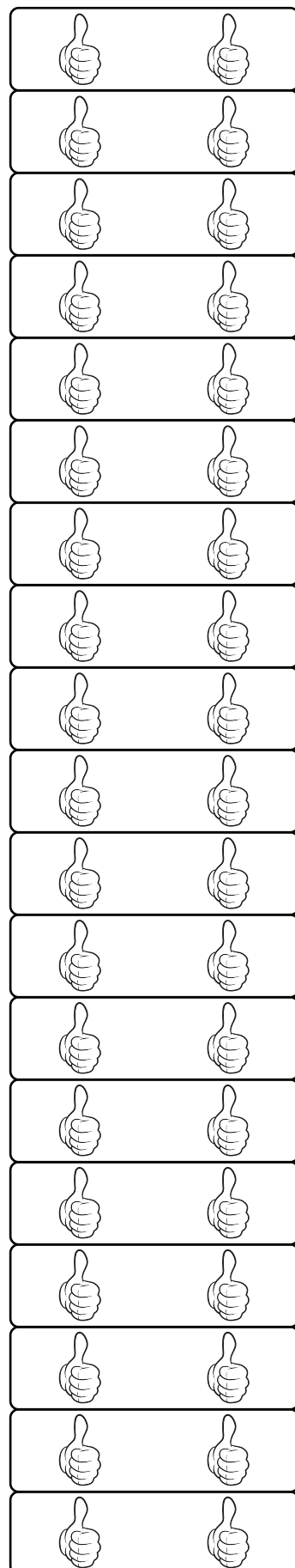
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take home papers.



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About the Author

Cynthia Long is a Nationally Certified Interpreter and the founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels; she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on ASLTeachingResources.com are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.



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Cynthia F. Long, Founder
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