

Collect the  
Series

# Sight Words Pre-Primer

Three big red



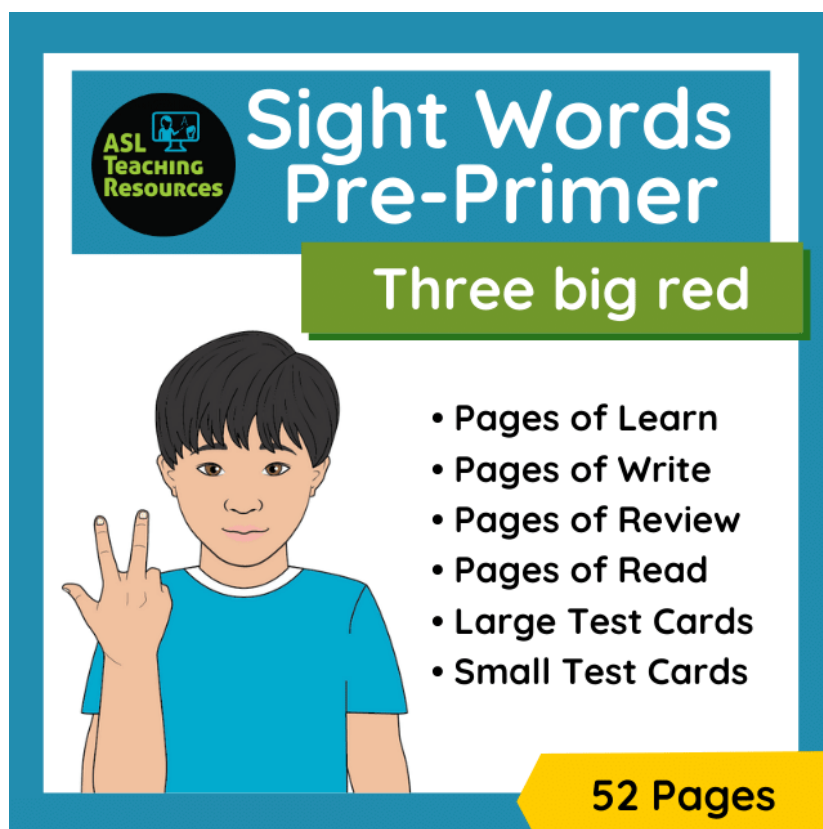
Get this set and more  
digitally [here](#).

## This set contains:

- Pages of Learn
- Pages of Write
- Pages of Review
- Pages of Read
- Large Test Cards
- Small Test Cards



Get more ASL free with  
membership [here](#).





# Pre-Primer Sight Words ASL Activity Sheets

Teach your students Pre-Primer Sight Words with confidence that they will have fun and be excited for the next lesson. Using sign language reinforcement while learning a **pre-primer sight word provides an inclusive and interactive hands-on learning environment**. This increases students' retention of the lesson. Use the **WHOLE SERIES** during whole group instruction, flexible group time, centers, warm up, RTI intervention, take-home practice, or any other time while you are instructional teaching.

## This Sight Word Worksheet Set Contains:

In this sight words for special education set, students will Learn, Write, Review, Read, and Test each word in repetition using multiple techniques to optimize learning the sight words.

This set includes :

- Black & White Activity Sheets
- Colored Activity Sheets (Light & Dark Skin)
- Writing Practice Pages
- Vocab Flashcards & Writing Practice Cards
- Editable Flashcard Pages for Teacher's Creative Use
- Inclusive Sight Word Fingerspelling Pages:
  - Dark Skin
  - Light Skin
  - Black & White
- Sign Language Flashcards B/W & Color
- Reading Booklets
  - Colored Reading Booklets (Light & Dark Skin)
  - Black & White Reading Booklets
- Assessment Test Worksheets
- Cards Total - Large
- Cards Total - Small
- Test Cards Answer Sheet



# Pre-Primer Sight Words

## ASL Activity Sheets Instructions

### Featured in Your ASL Pre-Primer Activity Sheets:

These sight words for special education activity sheet set are designed to help students read, sign, spell, and write. It additionally features signs for the words as well as pictures to guide teachers and students for success.

Each of our Sight Word sets will feature inclusive colored pictures of boys and girls (Caucasian, Afro-American, Asian, and more). The black and white pages are designed to be colored by the students to increase fine motor skills!

Use this sight word packet to build on the previous lesson to reinforce the student's learning.

**Each Sight Word Worksheets Bundle includes 5 categories:**

1. LEARN
2. WRITE
3. REVIEW
4. READ
5. TEST

### How to Teach Sight Words: (1) LEARN

These single sheets feature 6 different activities for students to begin becoming familiar with their new sight words. We recommend printing the colored version (dark or light skin) on cardstock and laminate for students to have ongoing practice.

1. Read the word
2. Sign the word.
3. Fingerspell the word
4. Write the word
5. Color the word
6. Find and circle the word

The sample image shows a worksheet for the sight word "see". It includes fields for "Name" and "Date". Below these are three columns for the word "see". Each column contains: a picture of a person with their hand to their eye, a set of three faces for fingerspelling, a set of three circles for coloring, and a set of three lines for writing. At the bottom, there is a box with the words "the", "I", "can", "see", "see", "the", "can" and a circle around the word "see".

"Sample Image"

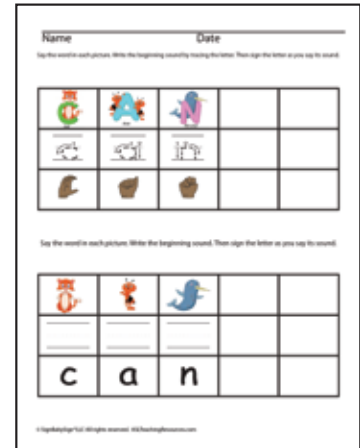
# Pre-Primer Sight Words

## ASL Activity Sheets Instructions Continued

### How to Teach Sight Words: (2) WRITE

Words are represented by an animal for each letter to support students needing practice with letter recognition. From there, students trace and then write their new sight words. We recommend printing the colored version (dark or light skin) on cardstock and laminate for students to have ongoing practice.

1. Trace the word
2. Write the word



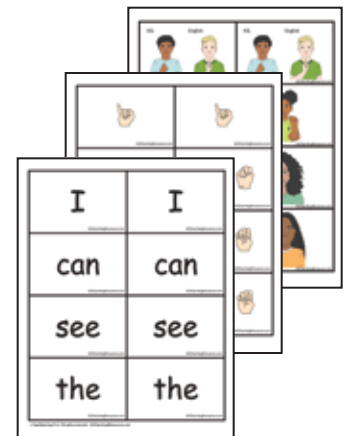
"Sample Image"

### How to Teach Sight Words: (3) REVIEW

The Pre-Primer Sight Word Flashcards are designed to be used as a teaching tool, memory aid, games, assessing comprehension, and so much more to support students' knowledge of their new sight words.

Materials Needed: scissors, laminator, staple, dry erase markers or pencils, key rings, hole punch

1. Cut out all flashcards.
2. Arrange them in your preferred order.
3. Option 1) Laminate and then hole punch the upper left corner of the flashcards.  
Option 2) Staple the flashcards together in the upper left corner.
4. Give to students to practice or assess their knowledge of their pre-primer sight words.
5. Use the sight word flashcards for games
  1. Memory game
  2. Match them all
  3. Post one on the wall for students to match with another flashcard
  4. Show a card for student to find more like it
  5. Fingerspell a word for them to find the word/sign
  6. Give them all a card for them to find a friend that matches theirs



"Sample Images"

# Pre-Primer Sight Words

## ASL Activity Sheets Instructions Continued

### How to Teach Sight Words: (4) READ

The Sight Word Books are designed for students to practice writing and reading the new sight words. Each word has its own book in the option of black and white, color with light or dark skin. Use all the sight word books for reinforcement of each word learned in the set. There are two ways this book can be used:

One)

1. Print out your ASL sight word book on paper.
2. Fold paper in half twice to create a book.

Or

Two)

1. Print out your ASL sight word book on paper.
2. Use Scissors to cut out each picture/page of the book.
3. Arrange the picture/pages in desired order and staple them together.



"Sample Image"

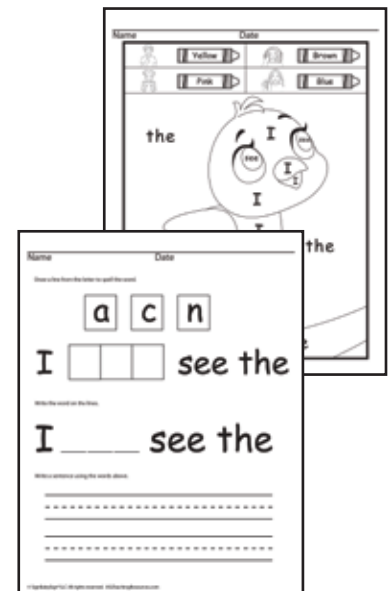
### How to Teach Sight Words: (5) TEST

Print on cardstock and laminate for ongoing use.

#### Step 1: Worksheets for Testing

Use the set of pages (cut & paste, color by word, writing practice, box it, and my new sight words) for review and testing the student's knowledge. A variety of worksheets are available for you to choose which ones best match your student's level.

1. Cut and paste
2. Color by sight word
3. Four levels of writing using the sight words



"Sample Images"



# Pre-Primer Sight Words

## ASL Activity Sheets Instructions Continued

### Step 2: Boom Cards™ PDF version for Testing

You'll find the full-colored cards helpful to do a final test of your student's knowledge of skills learned. These cards are presented in progression of difficulty. Use the full set or pick as desired. Use our Boom Cards™ as a sight word online game and practice.

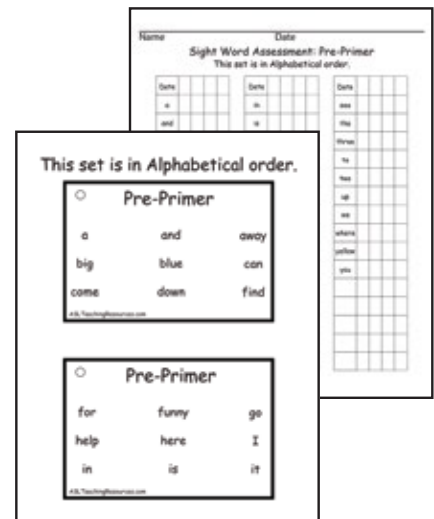


"Sample Image"

1. Read and sign
2. Match the sign to the word
3. Match the word to the fingerspelling
4. Match the sign to the word and fingerspelling
5. Unscramble to write the word
6. Write the word

### Step 3: Assessment Tracker (sold separate here)

The Assessment Tracker is created to use with all the Pre-Primer Sight Words. This will help you keep data on students' progress through the entire unit.



"Sample Images"

Collect the entire series of the Sign Language Sight Words



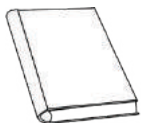
Thank you for not sharing this resource but instead  
guiding others to purchase from our site.  
ASLTeachingResources.com

Name \_\_\_\_\_

Date \_\_\_\_\_

Read

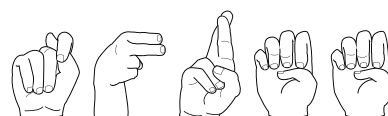
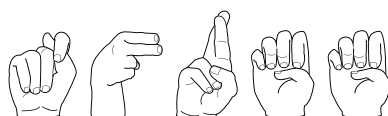
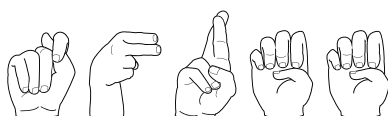
three three three



Sign



Spell



Write

.....



Color

three three three



Circle



big three red  
three big three  
red big red

Name \_\_\_\_\_

Date \_\_\_\_\_

Read

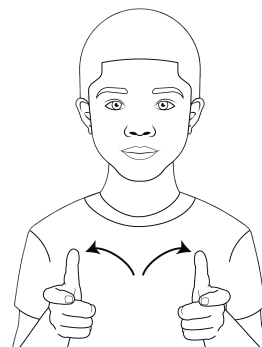
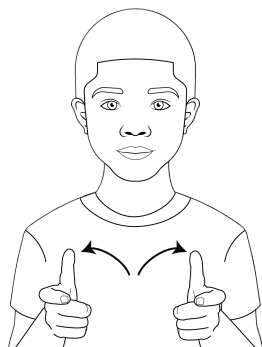
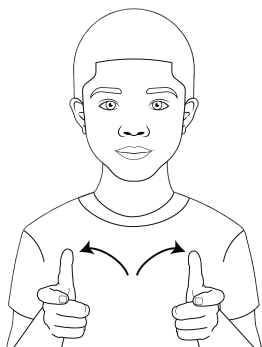
big

big

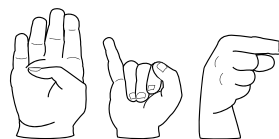
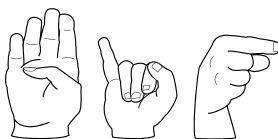
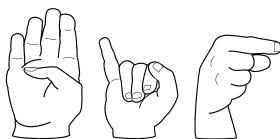
big



Sign



Spell



Write



.....

Color



big

big

big

Circle



big	three	red
three	big	three
red	big	red



Name \_\_\_\_\_

Date \_\_\_\_\_

Read

red

red

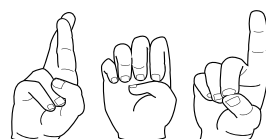
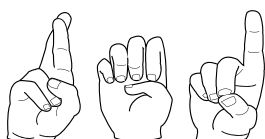
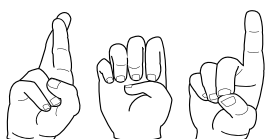
red



Sign



Spell



Write



.....

Color

red

red

red



Circle



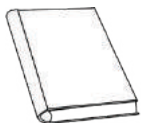
big	three	red
three	big	three
red	big	red

Name \_\_\_\_\_

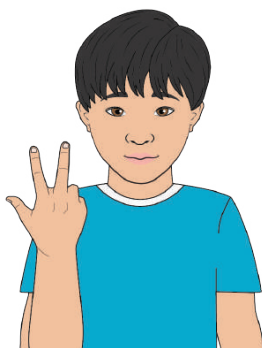
Date \_\_\_\_\_

Read

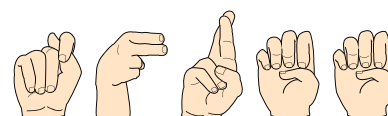
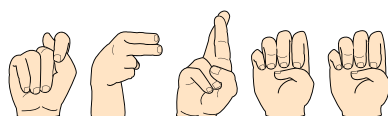
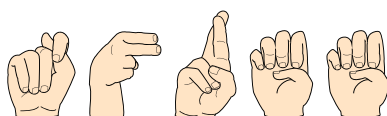
three three three



Sign



Spell



Write

.....



Color

three three three



Circle



big three red  
three big three  
red big red

Name \_\_\_\_\_

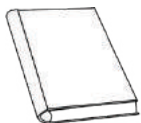
Date \_\_\_\_\_

Read

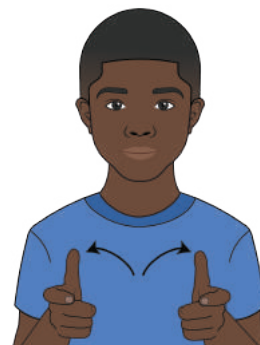
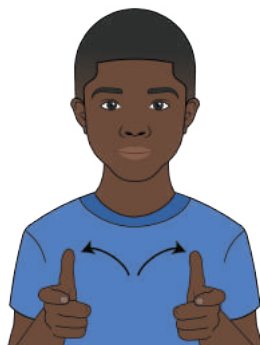
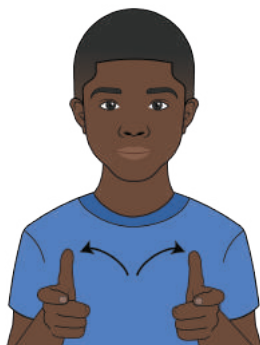
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big

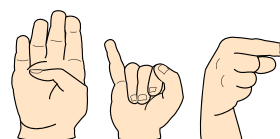
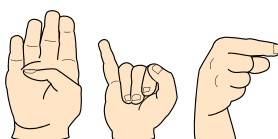
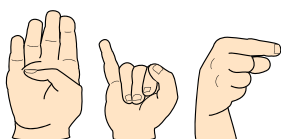
big



Sign



Spell



Write



.....

Color



big

big

big

Circle



big	three	red
three	big	three
red	big	red

Name \_\_\_\_\_

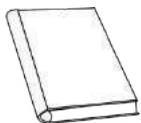
Date \_\_\_\_\_

Read

red

red

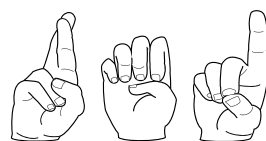
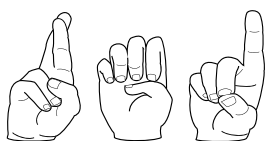
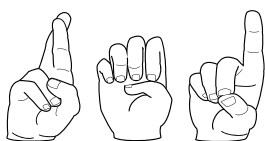
red



Sign



Spell



Write



.....

Color

red

red

red



Circle



big	three	red
three	big	three
red	big	red

Name \_\_\_\_\_

Date \_\_\_\_\_

Read

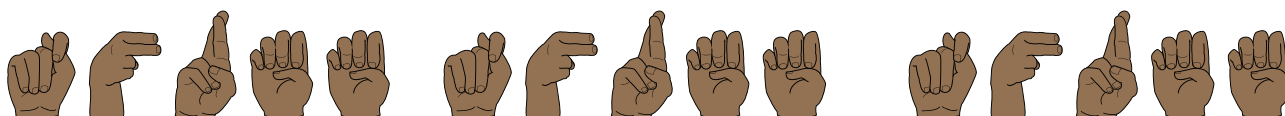
three three three



Sign



Spell



Write

.....



Color

three three three



Circle



big three red  
three big three  
red big red

Name \_\_\_\_\_

Date \_\_\_\_\_

Read

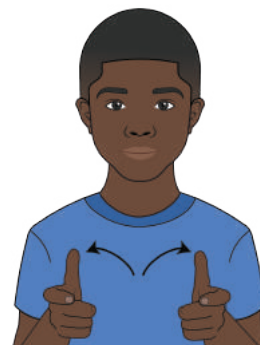
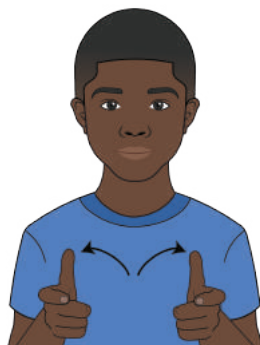
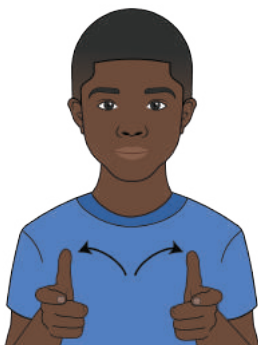
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big

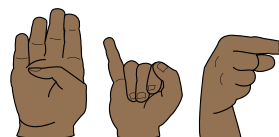
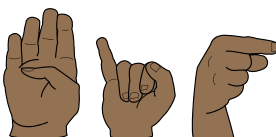
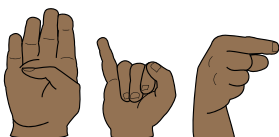
big



Sign



Spell



Write



.....

Color



big

big

big

Circle



big  
three  
red

three  
big  
big

red  
three  
red



Name \_\_\_\_\_

Date \_\_\_\_\_

Read

red

red

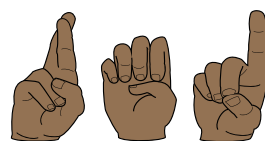
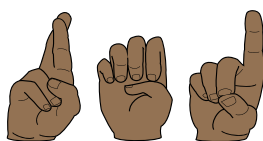
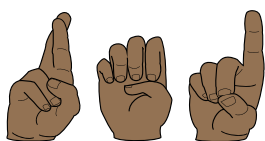
red



Sign



Spell



Write



.....

Color

red

red

red



Circle




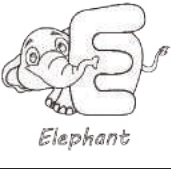
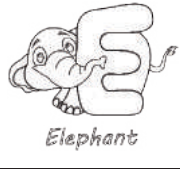
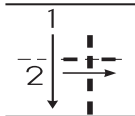
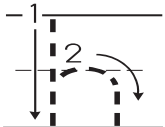
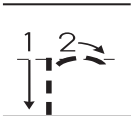

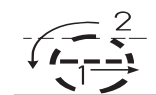


big	three	red
three	big	three
red	big	red




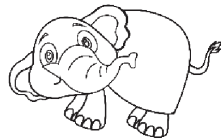
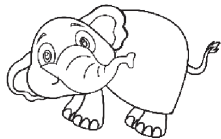
Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.  
Game idea: Cut the boxes and match to spell the word.

 Turtle	 Horse	 Raccoon	 Elephant	 Elephant
				
t	h	r	e	e




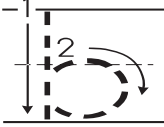

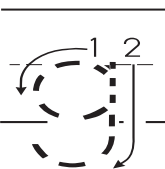
Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.

				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
t	h	r	e	e




Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.

 <i>Bear</i>	 <i>Iguana</i>	 <i>Giraffe</i>		
				
<b>b</b>	<b>i</b>	<b>g</b>		




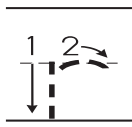
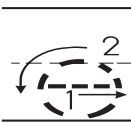
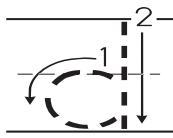
Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.

				
_____ _____ _____	_____ _____ _____	_____ _____ _____		
<b>b</b>	<b>i</b>	<b>g</b>		




Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.

 Raccoon	 Elephant	 Dog		
				
r	e	d		






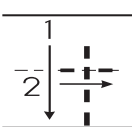
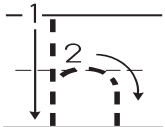
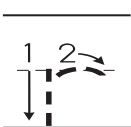
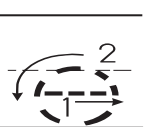
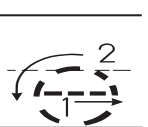





Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.

				
_____	_____	_____		
_____	_____	_____		
r	e	d		






Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.

 Turtle	 Horse	 Raccoon	 Elephant	 Elephant
				
				




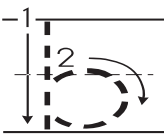

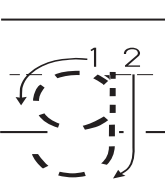



Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.

				
_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____
t	h	r	e	e




Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.

 <i>Bear</i>	 <i>Iguana</i>	 <i>Giraffe</i>		
				
				

Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.




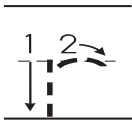
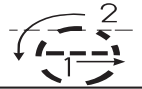
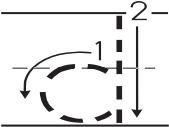



				
_____ _____ _____	_____ _____ _____	_____ _____ _____		
<b>b</b>	<b>i</b>	<b>g</b>		






Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.

 Raccoon	 Elephant	 Dog		
				
				






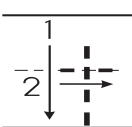
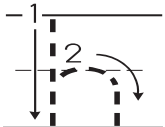
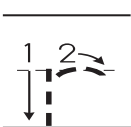
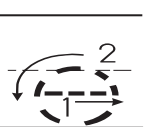
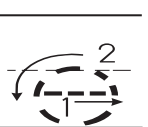





Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.

				
_____ _____ _____	_____ _____ _____	_____ _____ _____		
r	e	d		






Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.

 Turtle	 Horse	 Raccoon	 Elephant	 Elephant
				
				




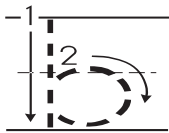

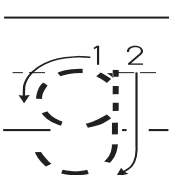



Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.

				
_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____
t	h	r	e	e




Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.

 <i>Bear</i>	 <i>Iguana</i>	 <i>Giraffe</i>		
				
				




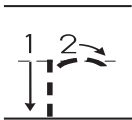
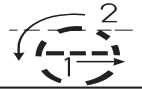
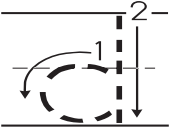



Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.

				
_____ _____ _____	_____ _____ _____	_____ _____ _____		
b	i	g		




Name \_\_\_\_\_

Date \_\_\_\_\_

Say the word in each picture. Write the beginning sound by tracing the letter. Then sign the letter as you say its sound.

 Raccoon	 Elephant	 Dog		
				
				

Say the word in each picture. Write the beginning sound. Then sign the letter as you say its sound.

				
_____ _____ _____	_____ _____ _____	_____ _____ _____		
r	e	d		

three

ASLTeachingResources.com

three

ASLTeachingResources.com

big

ASLTeachingResources.com

big

ASLTeachingResources.com

red

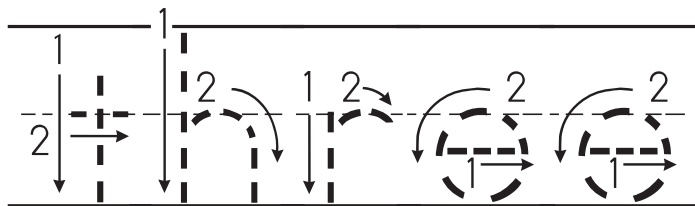
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red

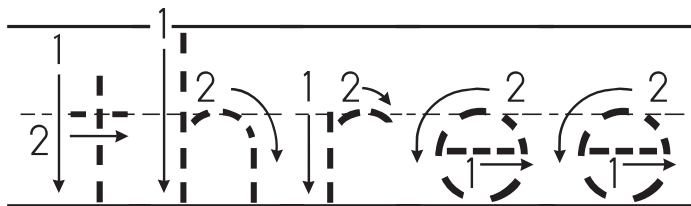
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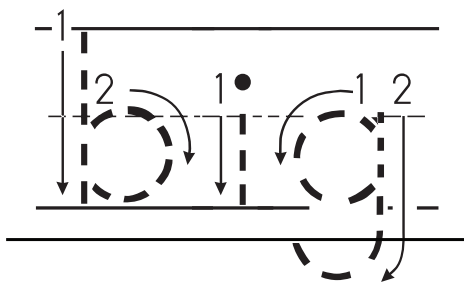
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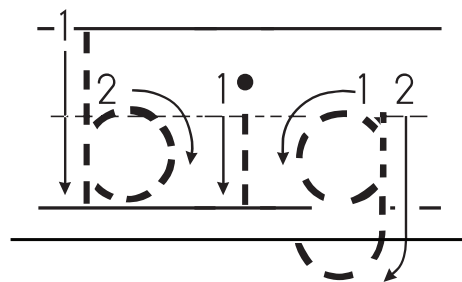
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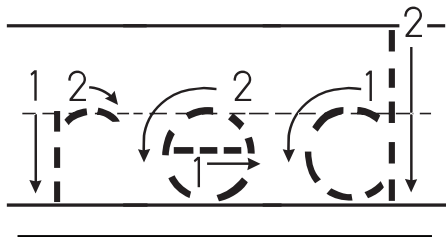
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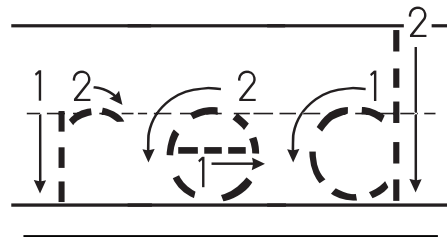
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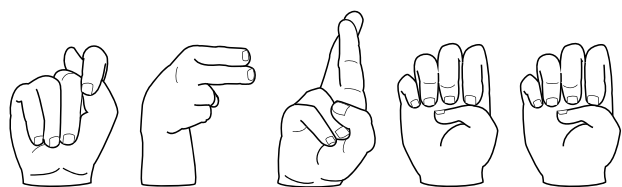
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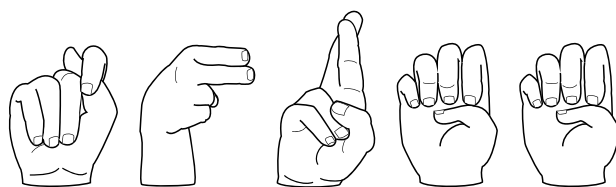
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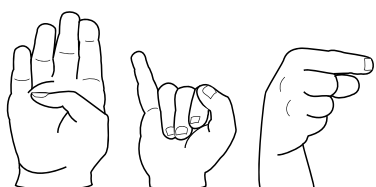
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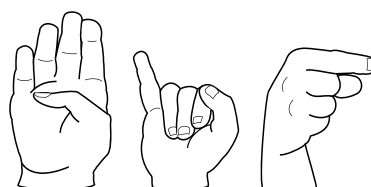
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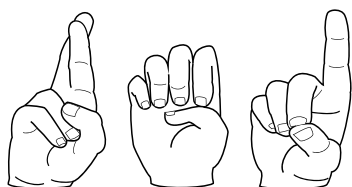
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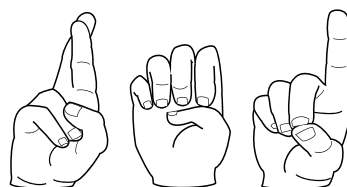
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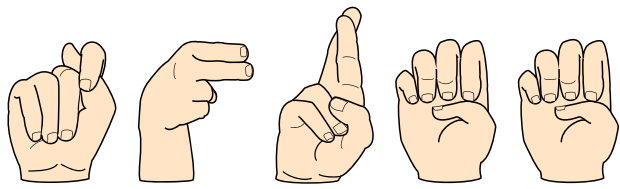
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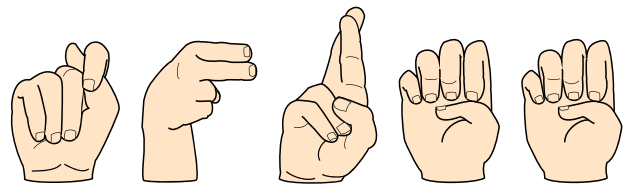
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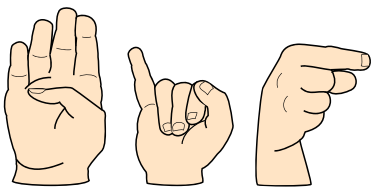
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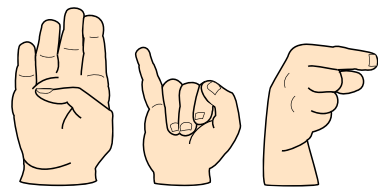
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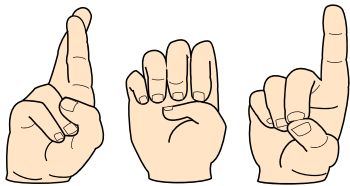
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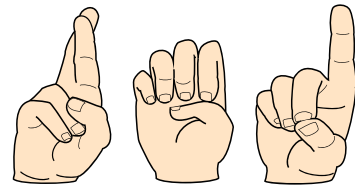
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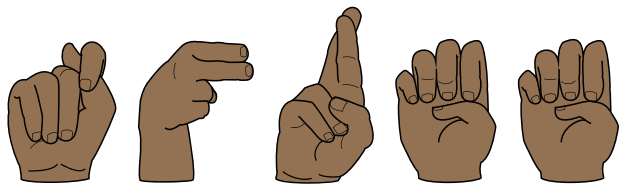
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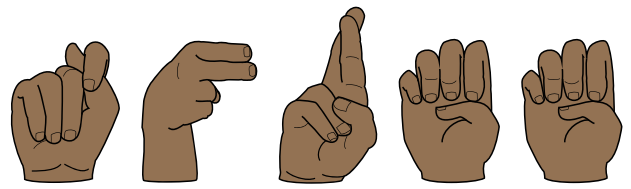
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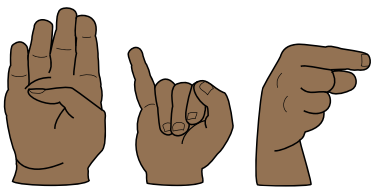
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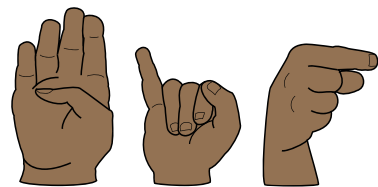
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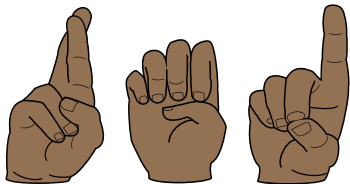
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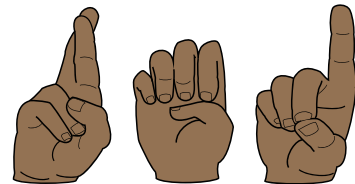
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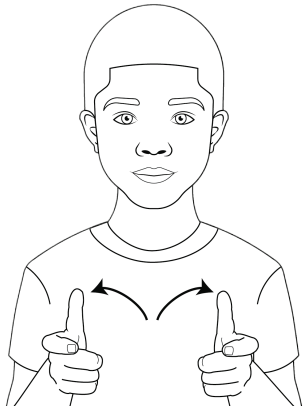
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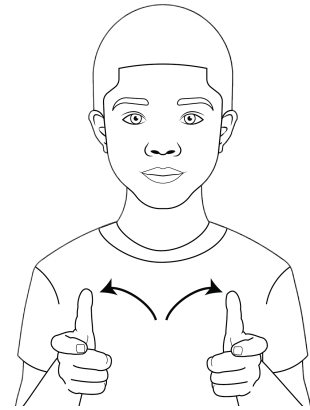
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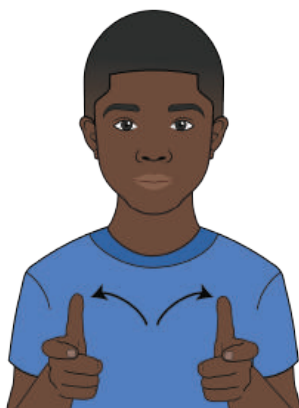




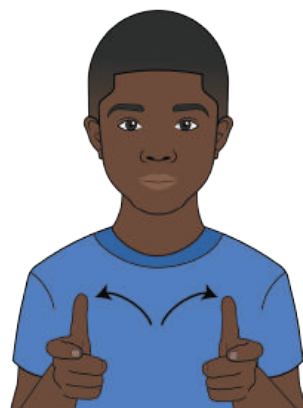
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three

three



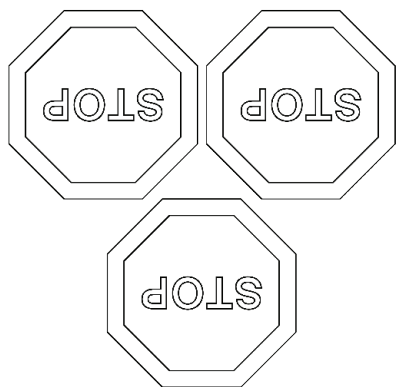
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Name

three

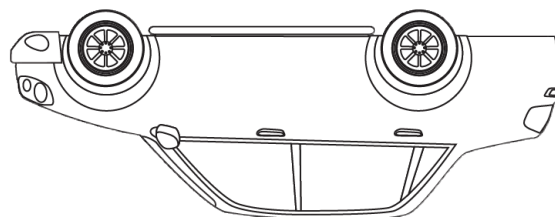
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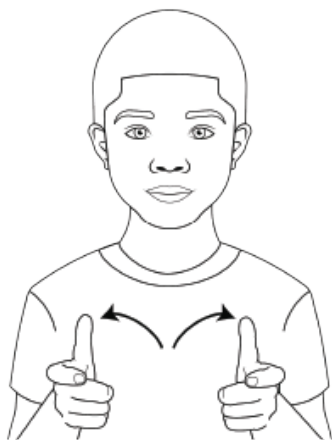
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Three big red stop signs.

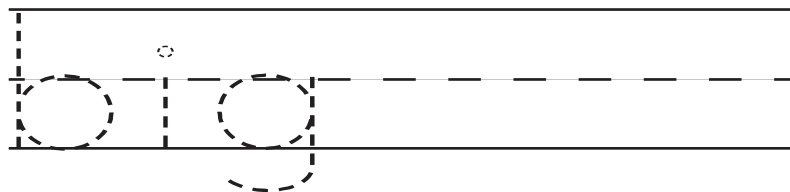


Three big red cars.





big



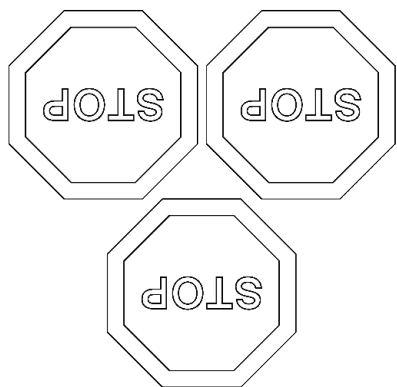
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Name

big

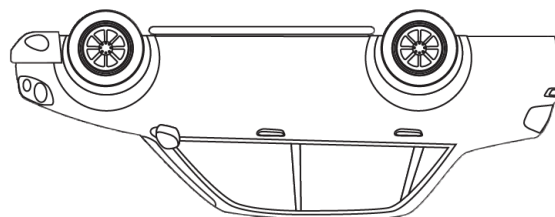
Three big red \_\_\_\_\_.

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Three big red stop signs.



Three big red cars.





red

red



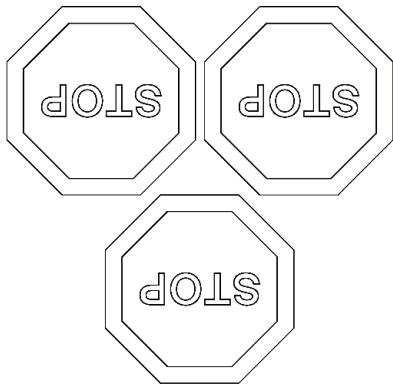
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Name

red

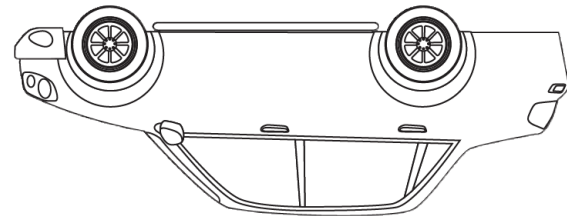
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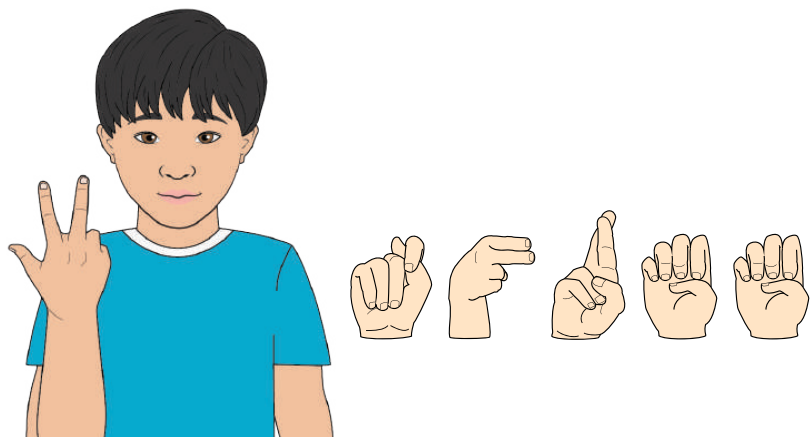
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Three big red stop signs.

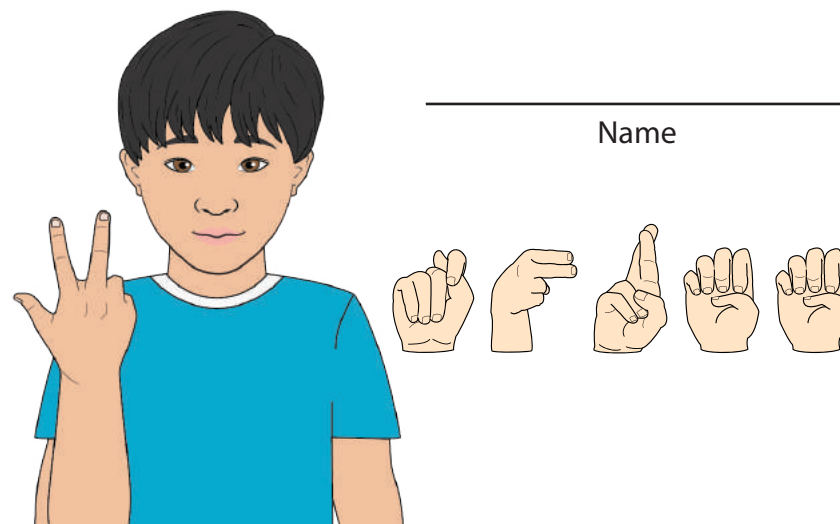


Three big red cars.





three

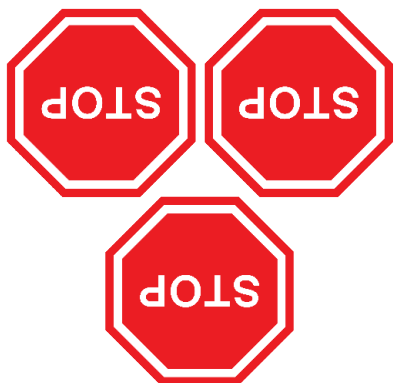


\_\_\_\_\_  
Name

Three big red \_\_\_\_.

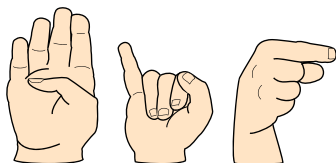
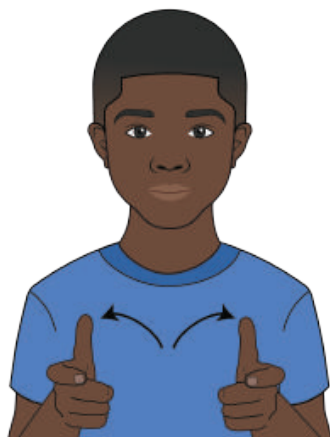
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Three big red stop signs.

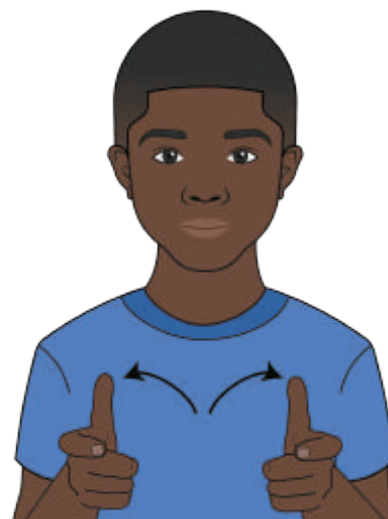


Three big red cars.

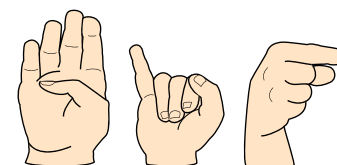




big



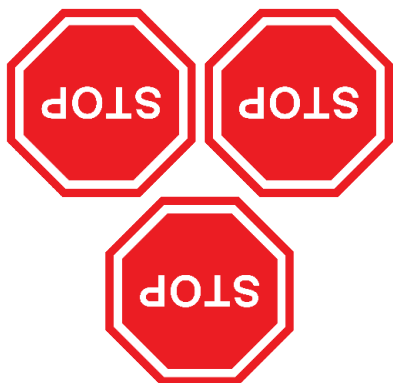
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Name



Three big red \_\_\_\_\_.

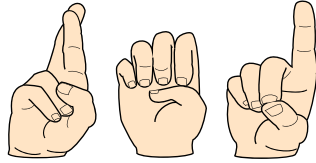
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three big red stop signs.



Three big red cars.

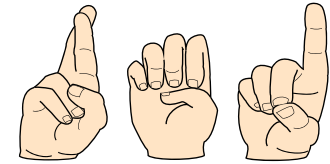




red



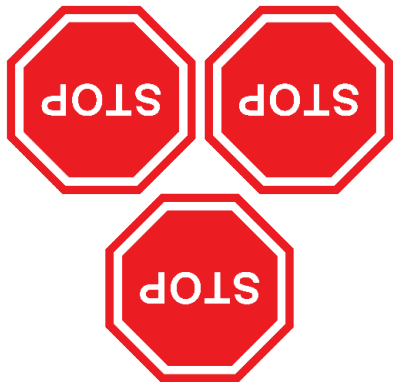
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Name



Three big red \_\_\_\_\_.

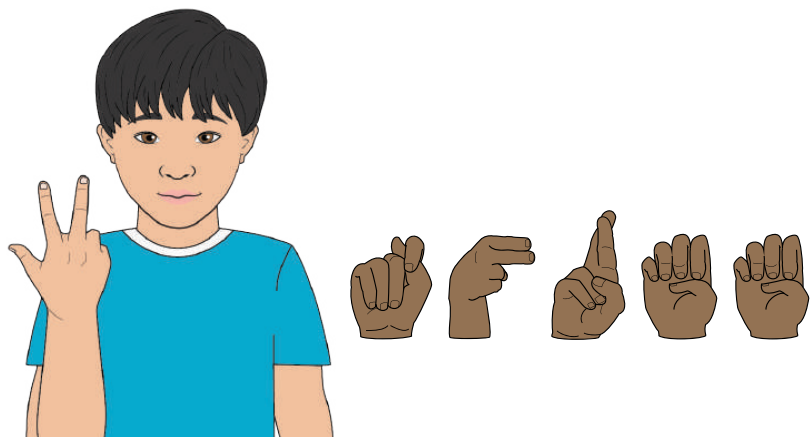
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Three big red stop signs.

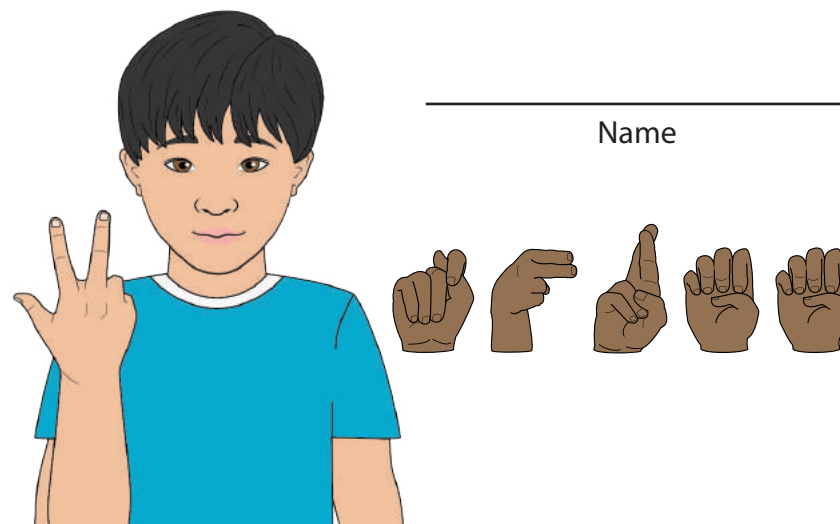


Three big red cars.





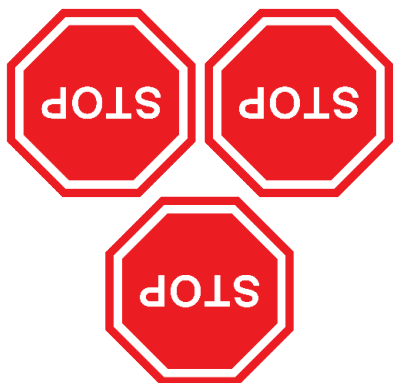
three



Three big red \_\_\_\_\_.

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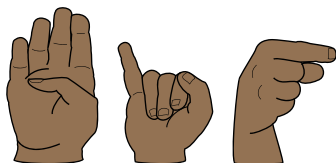
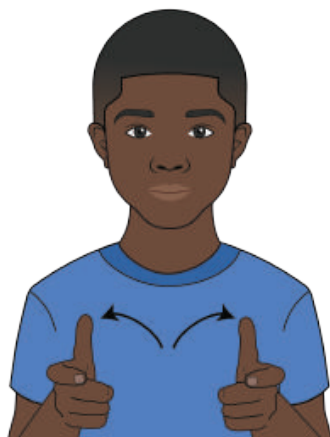
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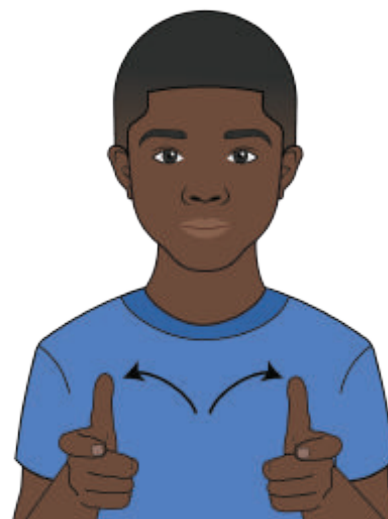
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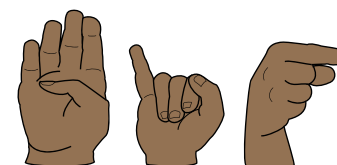




big



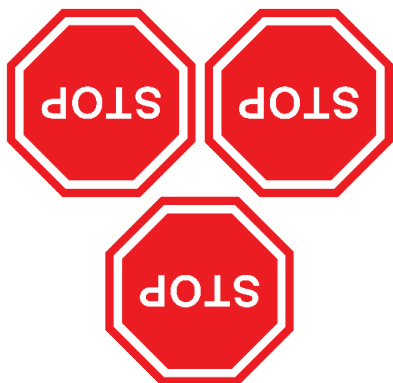
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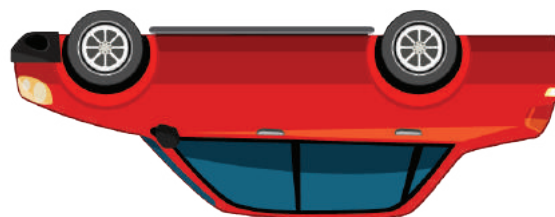
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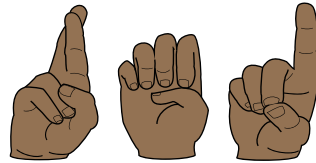
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Three big red stop signs.



Three big red cars.

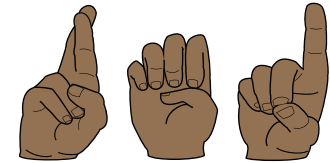




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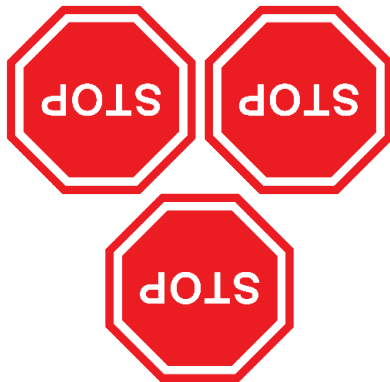
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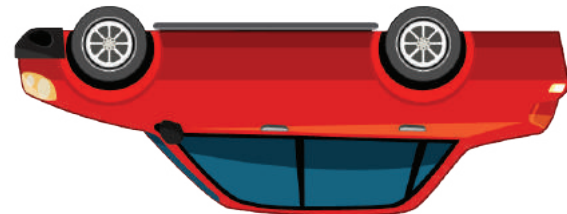
Three big red \_\_\_\_\_ .

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Three big red stop signs.



Three big red cars.



# Sight Words Test

## Pre-Primer

Print on cardstock and laminate the cards for ongoing use.

### Step 1: Worksheets for Testing

Use the next set of pages for review and testing the students knowledge for the sight words. A variety of worksheets are available for you to choose which ones best match your student's level.

### Step 2: Boom Cards for Testing

You'll find the full-colored cards helpful to do a final test of your student's knowledge of skills learned. These cards are presented in progression of difficulty. Use the full set or pick and choose as desired. Use the online version of our Boom Cards for independent practice.

1. Read and sign
2. Match the sign to the word
3. Match the word to the fingerspelling
4. Match the sign to the word and fingerspelling
5. Unscramble to write the word
6. Write the word

### Step 3:

Use the correlating Sight Word Assessment to keep track of student's progress.

Name \_\_\_\_\_

Date \_\_\_\_\_

Cut and paste the letters to the correct boxes.



--	--	--	--	--



--	--	--



--	--	--

t h r e e

b i g

r e d

Name \_\_\_\_\_

Date \_\_\_\_\_



big

big

big

big

three

red

red

three

three

Name \_\_\_\_\_

Date \_\_\_\_\_

Unscramble the letters to spell the word.

t

e

r

h

e

--	--	--	--	--

big red

Write the word on the lines.

\_\_\_\_\_ big red

Write a sentence using the words above.


Name \_\_\_\_\_

Date \_\_\_\_\_

Write the words in the boxes.



three

--	--	--	--	--



red

--	--	--



big

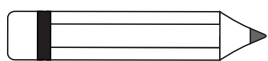
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Name \_\_\_\_\_

Date \_\_\_\_\_

# My New Sight Words

_____	_____
- - - - -	- - - - -
_____	_____
_____	_____
- - - - -	- - - - -
_____	_____
_____	_____
- - - - -	- - - - -
_____	_____



Write your own sentence using your new words.

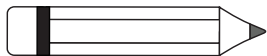
_____
- - - - -
_____
_____
- - - - -
_____
_____
- - - - -
_____



Name \_\_\_\_\_

Date \_\_\_\_\_

Write your own sentence or story using your sight words.



Four sets of primary handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Draw and color your picture.

Large empty rectangular box for drawing.

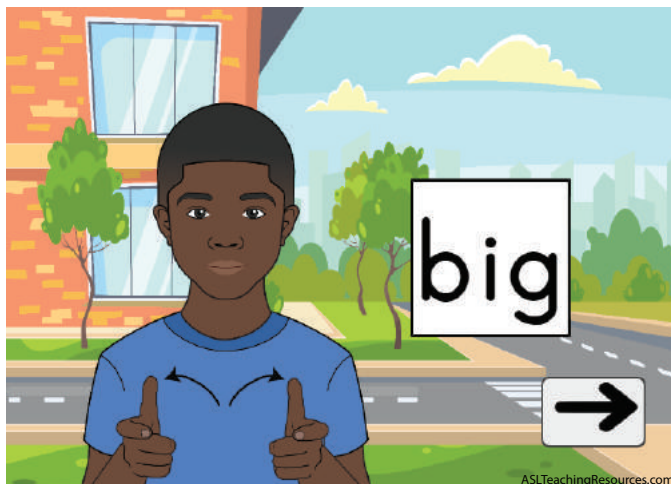
Small empty rectangular box for drawing.

☒ Check your grammar.

- ☐ Capitalize
- ☐ lowercase
- ☐ spelling
- ☐ period

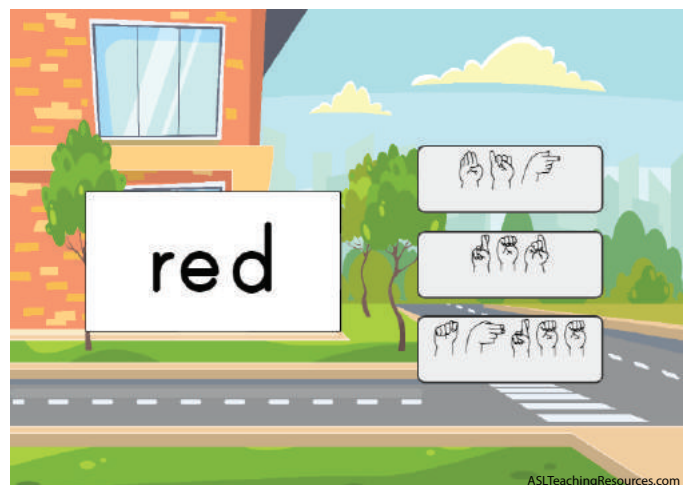
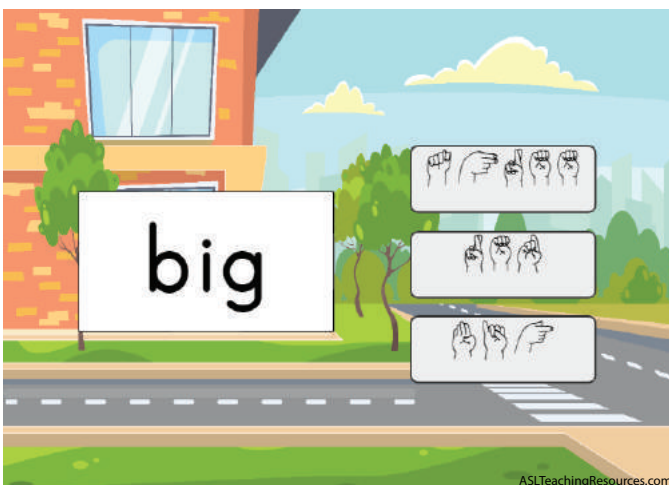
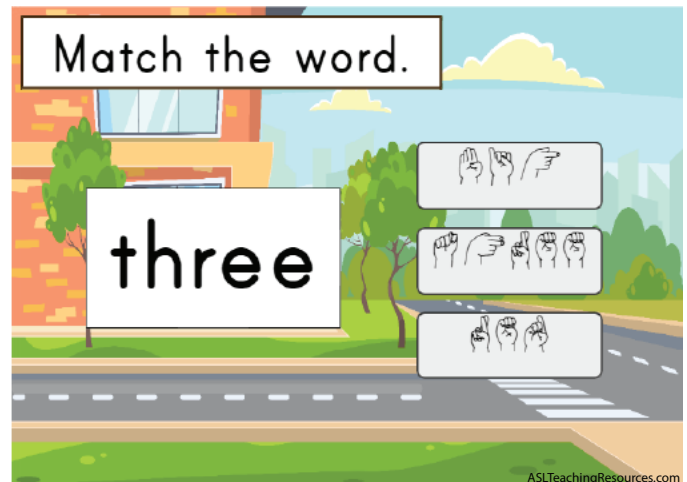
Name \_\_\_\_\_

Date \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

Circle two that match.

three

ASLTeachingResources.com

big

ASLTeachingResources.com

red

ASLTeachingResources.com

Write the letters to make the words.

r e t e h

ASLTeachingResources.com

b g i

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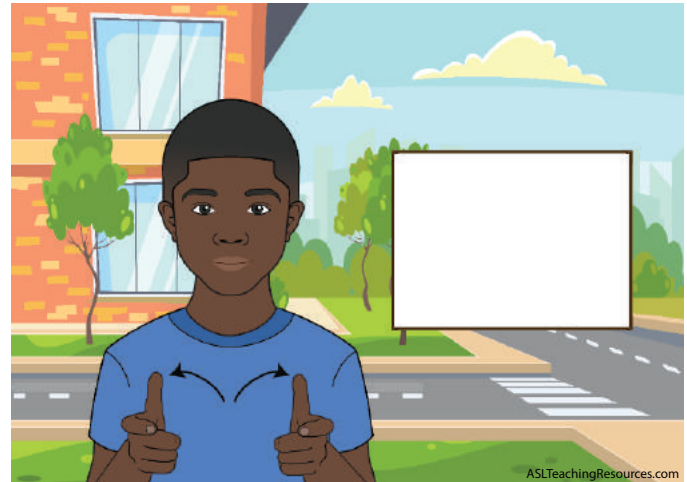
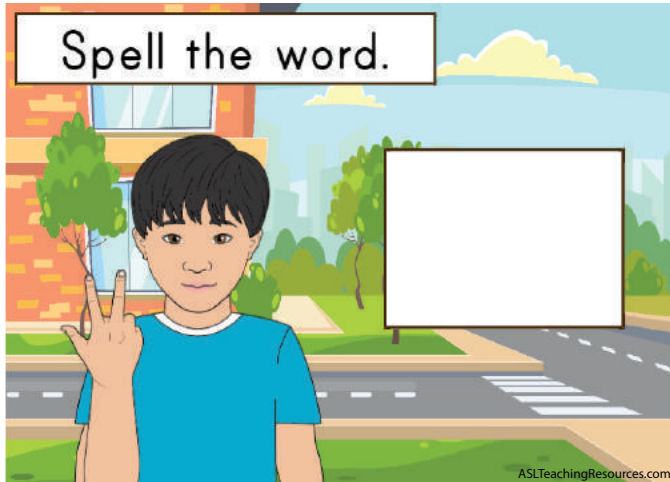
d e r

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Name

Date



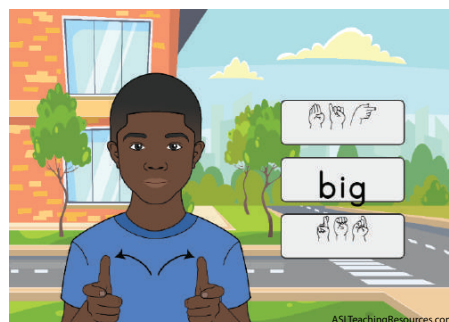
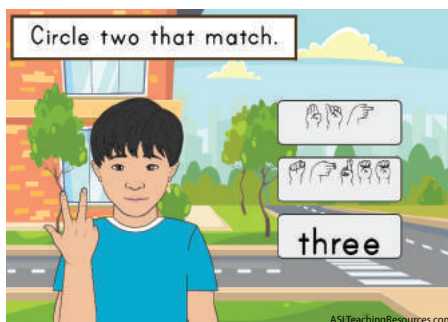
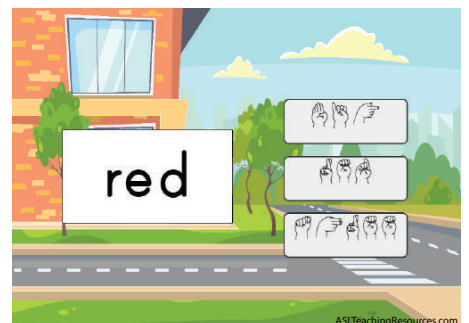
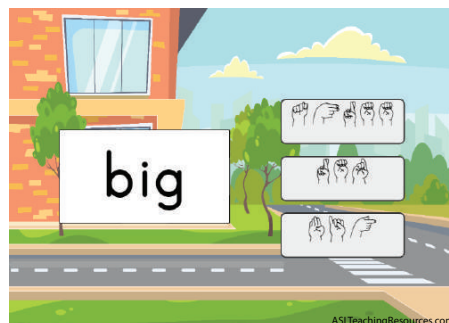
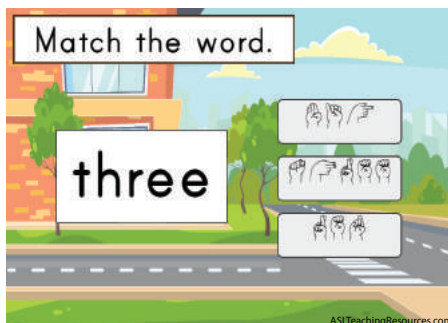
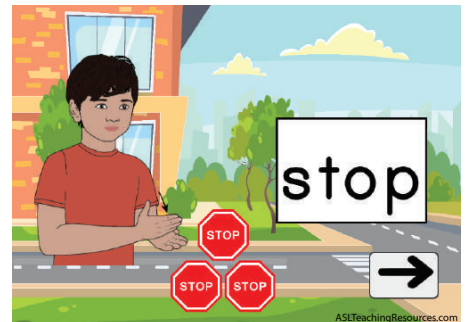
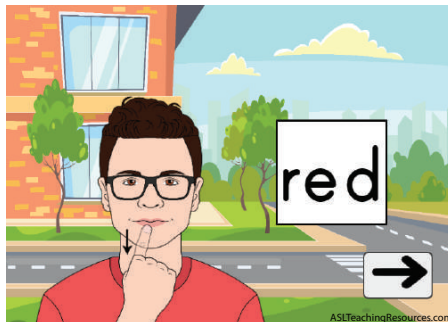
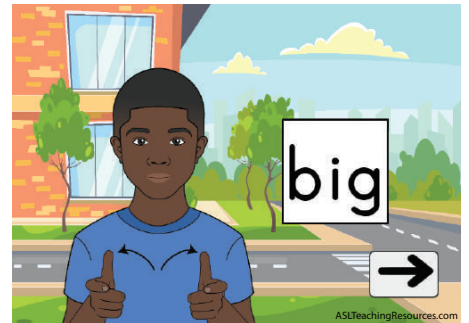
Name

Date



Name \_\_\_\_\_

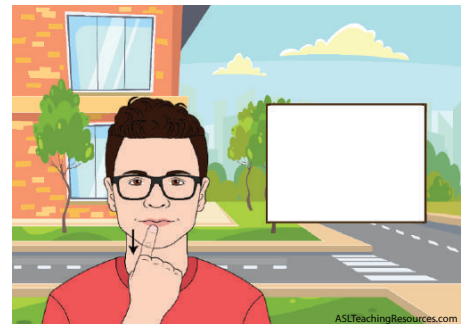
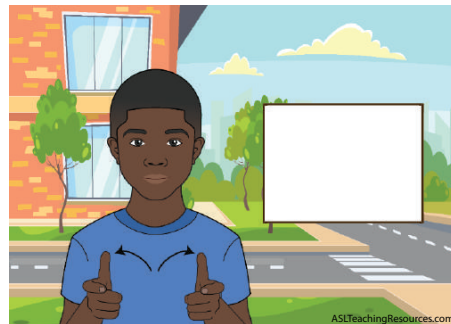
Date \_\_\_\_\_





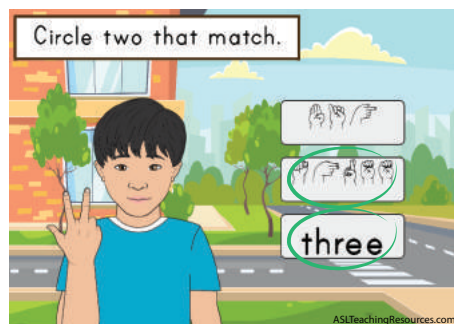
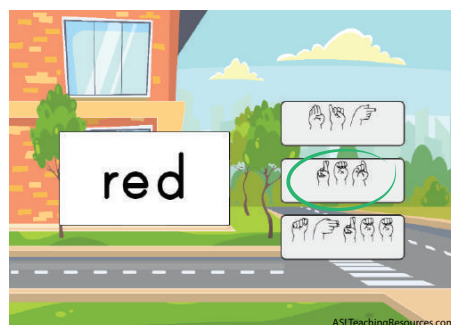
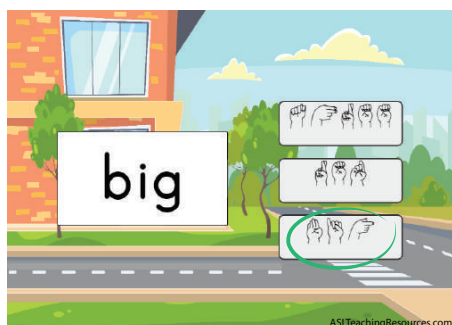
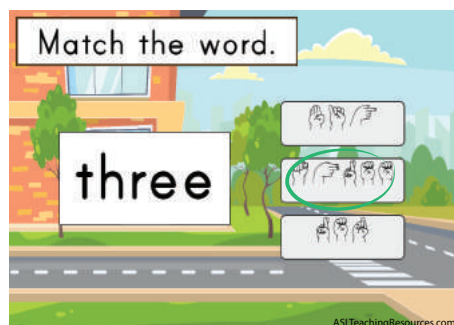
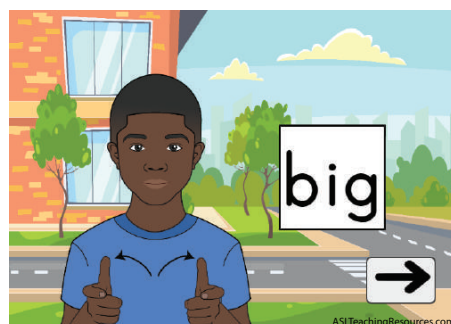
Name

Date

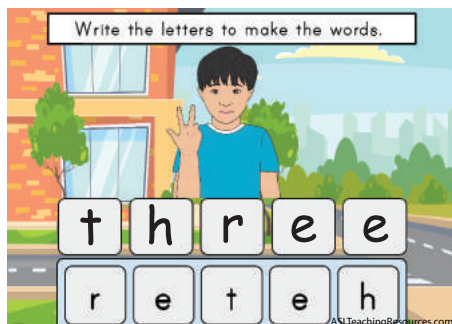




# Answer Sheet



# Answer Sheet





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## About the Author

Cynthia Long is a Nationally Certified Interpreter and the founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels; she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on [ASLTeachingResources.com](https://www.ASLTeachingResources.com) are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.



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### Happy Signing!

Cynthia F. Long, Founder  
SignBabySign, LLC  
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- **Our school does the same clubs every year. Is Sign Club a fit for us?**  
Whether you home school or teach in a private or public school, you probably have after school clubs. Why not let this year be different by starting a Sign Club. Discover interactive learning and fun for your elementary aged students. We've done all the work for you.
- **Can you really give me tools to teach sign to our students?**  
With school starting soon, it's easy to feel like you're overwhelmed. It's important to start simple. Discover the steps you can take **NOW** empowered to teach sign even if you don't know any. In this workshop we'll teach you where to find your free PDF with all the links you need to teach and learn sign along with your students. With us by your side, you got this!
- **What will be taught in Sign Club?**  
There will be 26 weeks for you to choose from; enough for every week of school. Go at your own pace. Choose from a Holiday theme or pick a topic. In this workshop we will show you all the topics.

- **Our funds are limited, how can we do sign club?**

First, this workshop is FREE. You can only benefit from signing up. We will show you how to get free access to ALL the videos to use in your sign club for free. And how to get funding for the extra worksheets and flashcard you will want to use. We know a few secrets to help you be successful.

- **I don't know enough sign to teach a**

**Sign Club, but you say I can. How?**

It also isn't as hard as you may think! We have done all the work for you. In this workshop we will show you how to use the free videos, forums, and print any of the resources you need.

By following the easy, practical step-by-step process in your FREE Sign Club Lesson Plan, you'll have a successful and rewarding experience that the children will remember for life.



Directions Book 3

## SIGN CLUB

Get [access to ALL](#) resources!

### TIPS

Watch "Getting Started" video first in "LINKS".

Blue-underlined words take you to the online product or video.

Save yourself time, use either the lesson plan book OR the linked products for your lesson!

### SONGS

See "LINKS" for videos on how to sign the songs.

1st Song: Hi Johnny  
2nd Song: When You're Up  
3rd Song: Sign To Me

### GAMES

See "LINKS" for resources & videos for the games.

**Left/Right:** Directions are in the LINKS section.  
**Red Rover:** Directions are in the LINKS section.

### CRAFTS

Print these from the book or use the links below.

[Line Up:](#) Directions on worksheets.

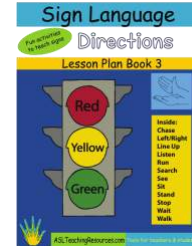
[See:](#) Directions on worksheets.

[Listen:](#) Directions on worksheets.

[Sit:](#) Directions on worksheets.

### BOOK OF THE WEEK

Get [this book](#) for access to ALL linked products, additional worksheets, and ideas in one place.



### THIS WEEK'S SIGNS

Chase, Left/Right, Line Up, Listen, Run, Search, See, Sit, Stand, Stop, Wait, Walk

### LINKS

[Videos:](#) Getting Started, Signs, Songs, Games, & Crafts.

Print the items below for this weeks lesson:

[Flash Cards](#)

[Wall Charts](#)

[Dice Game](#)

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Sample lesson plan. (These will be free)

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## Directions Book 3

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Save yours  
book OR th

### SONGS

See "LINKS

1st Song: I

2nd Song:

3rd Song:

### GAMES

See "LINKS

Left/Right:

Red Rover: Directions are in the LINKS section.

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Up, Listen, Run, Search,  
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[Sit](#): Directions on worksheets.

### LINKS

[Free Videos](#): Getting Started, Signs, Songs, Games, & Crafts.

Print the items below for this weeks lesson:

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# Listen

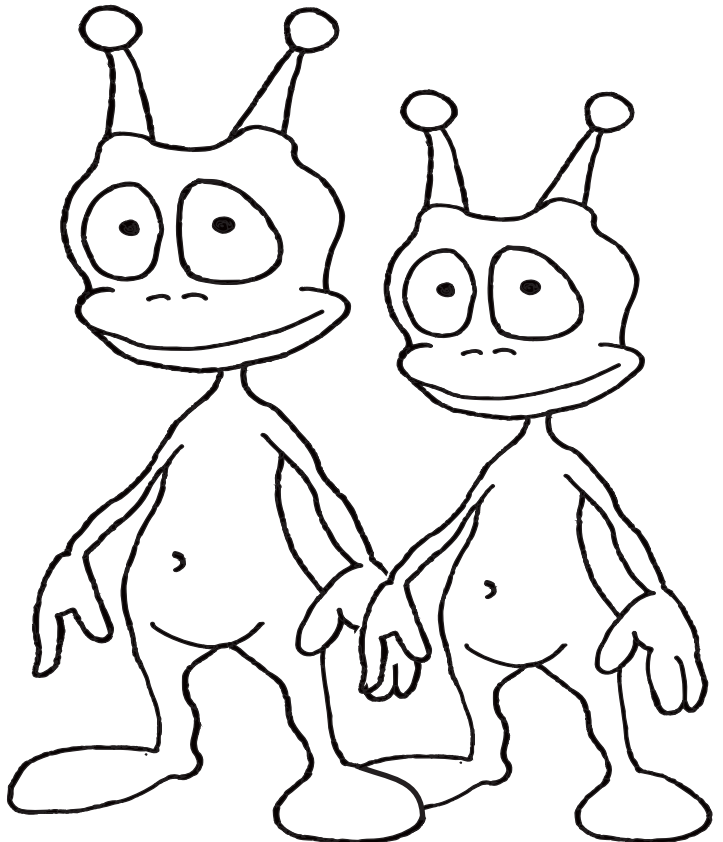
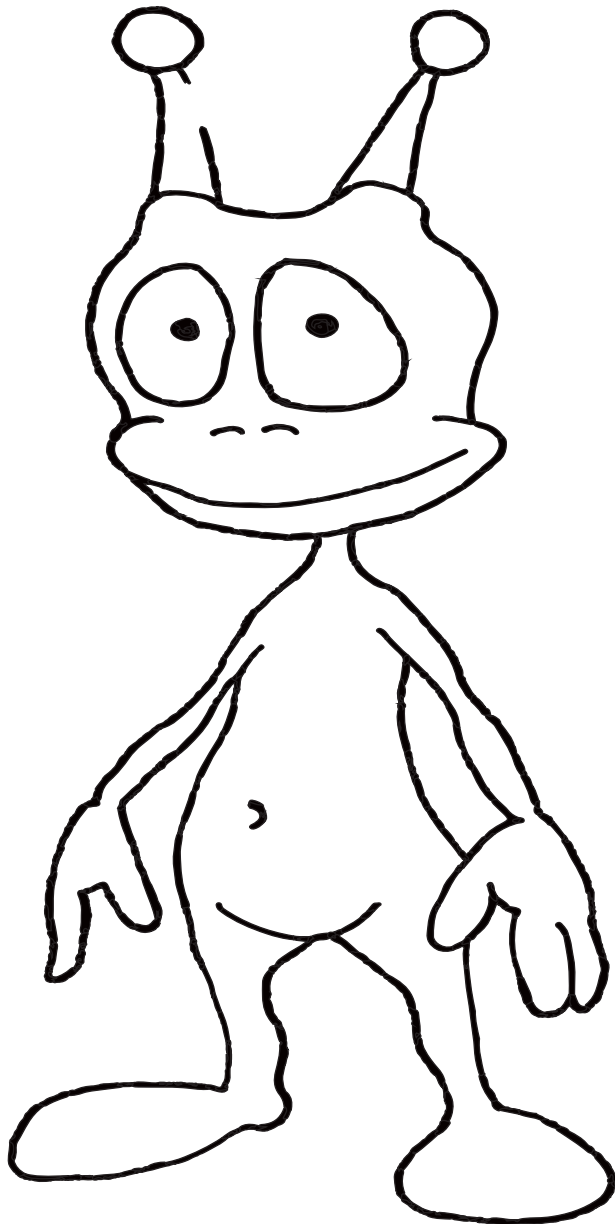
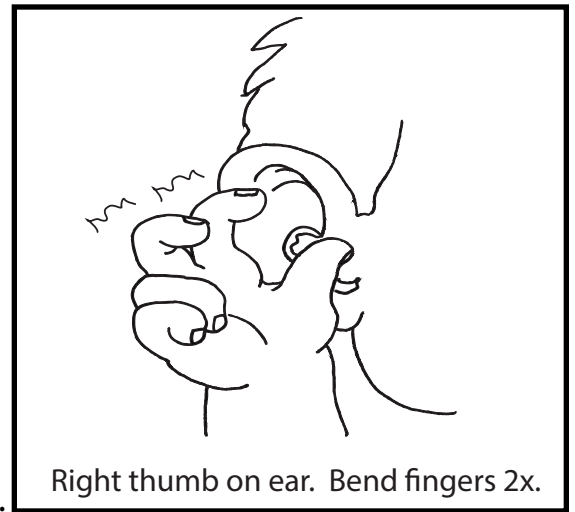
**Craft:** Create ears to wear.

**Game:** Listen to the directions to finish the picture.  
(You can have a partner to help you.)

- 1) Draw ears
- 2) Add circles
- 3) Draw a space
- 4) Glue on or

Sample Lesson

**Idea:** Teach about ears and their purpose (cat, rabbit, etc.).



Child's Name \_\_\_\_\_

Date word was signed \_\_\_\_\_