

24
Flipbook
Cards

Sight Words Pre-Primer

Me



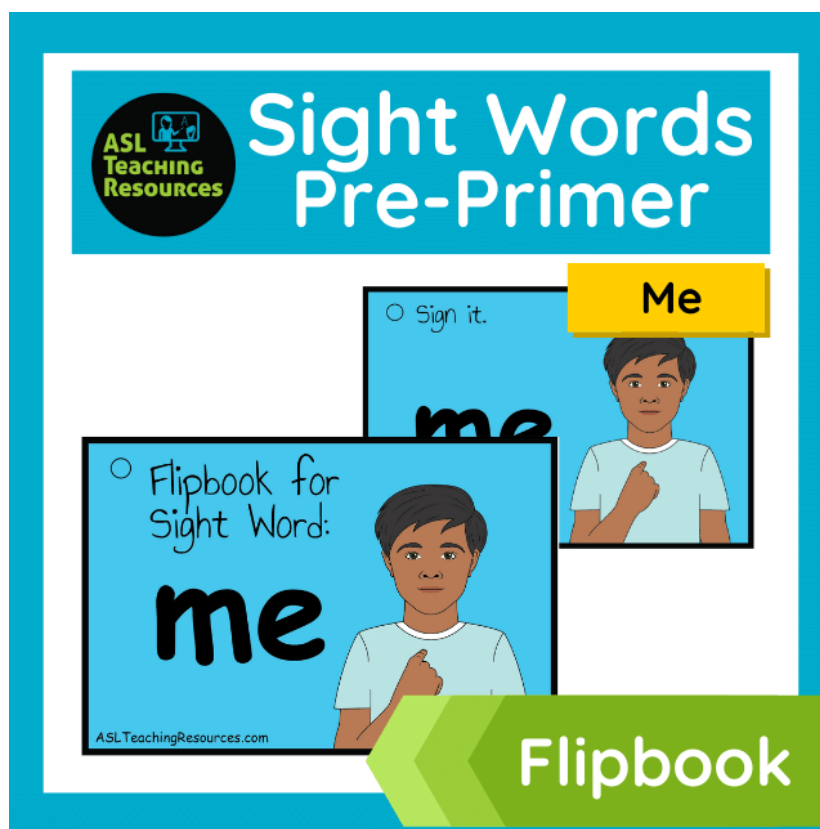
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Sight Words Flipbook

What to expect in Pre-Primer Sight Words - ASL

Your Pre-Primer Sight Words - ASL flipbooks are designed to improve your students' ability to recognize sight words in both English and sign language. These bilingual sight word cards are wonderful for centers, group time, homework, excellent for parents, and interventions. In the preview video, you can find a snapshot of our Pre-Primer flipbook!

Don't forget to grab ALL the BUNDLES of the SIGHT WORDS FOR SPECIAL EDUCATION!

What's included in your ASL Sight Words Pre-Primer

24 Flipbooks Practice Cards - Colored

24 Flipbook Practice Cards - Black & White

BONUS! 6-pages of Alphabet cut-outs - English & ASL

The Sight Word Flashcards Printable Explained

- ◆ **Read it** ~ Students point to the word and sound it out/read it.
- ◆ **Touch it** ~ Students touch each word as they read it.
- ◆ **Fill it** ~ Students write the missing letter of the sight word in the blank box.
- ◆ **Paste it** ~ Students cut out letters in the right column and then place them in the correct order in the empty boxes. Note: Extra set of the cutouts are included in this packet.
- ◆ **Trace it** ~ Students trace the word to practice their knowledge of letters and associate them with forming words. Tracing can be done with a pencil, fingers, or even paint.
- ◆ **Unscramble it** ~ Students re-write the correct sight word on the line.
- ◆ **Write it** ~ Students write the sight word.
- ◆ **Find it** ~ Students find and point to the featured sight word.
- ◆ **Circle it** ~ Students circle the sight word with a pencil, pen, or dry erase marker.
- ◆ **Rainbow it** ~ Students use dry erase markers/crayons using different colors for each letter.
- ◆ **You Choose it** ~ Students have the creative freedom to do as they please with this card.
- ◆ **Sentence it** ~ Students write a sentence using their sight word.
- ◆ **Draw it** ~ Students draw a picture that revolves around the sight word.
- ◆ **Underline it** ~ Students underline the word.
- ◆ **Copy it** ~ Students copy/write the sentence on the card.
- ◆ **Create it** ~ Students use letters or playdough to create the word on the card. Extra alphabet letters are provided in this packet.
- ◆ **Letter Box it** ~ Students write the word in the blank box and then reads the sentence.
- ◆ **Fingerspell it** ~ Students fingerspell the word.
- ◆ **Sign it** ~ Students sign the pre primer sight word.
- ◆ **Reward** ~ Students are rewarded with the "Good Job" card.



Sight Words Flipbook

2 Ways to Use Your Sight Words for Special Education

1. Single Use ~ print and staple

This version can be used for student self-study, in class work, or sent home as homework or parent/student practice.

Materials needed: paper, printer, staple, scissors.

- Print out the Pre-Primer Sight Words - ASL.
- Use the black/white version for coloring engagement (and to save ink).
- Cut out cards and arrange in numerical order to create a flipbook.
- Staple the flipbook together.
- It's ready to use!

2. Multiple Use ~ laminate it

This version is reusable. Keep in the classroom or send home for extra practice.

Materials needed: Laminator, cardstock, 1" binder rings, scissors, hole puncher.

- Print cardstock, laminate, and cut out cards..
- Hole punch the upper left corner of each card.
- Arrange sight word cards in numerical order to create a reusable flipbook.
- Grab the ring and thread it through the flipbook.
- It is ready to use!

** Additional Sight Word Resources **

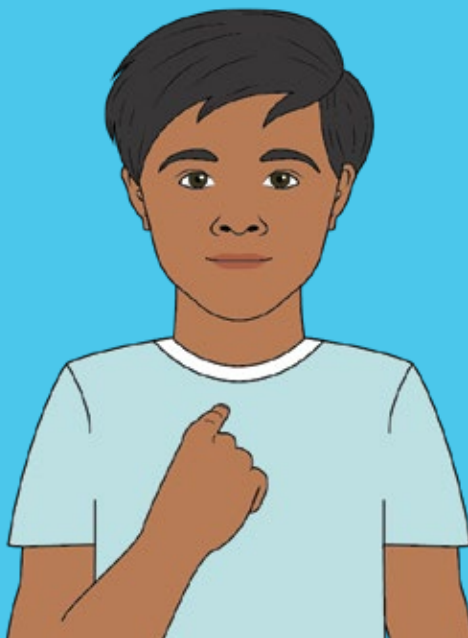
1. Sight Word 80-page worksheets, wall charts, flashcards, and more!
2. Sight Word online practice is in our "Boom Learning" store.
3. Google Slides version of the Sight Word Flipbook.

Collect the Entire Sight Word Series!



○ Flipbook for
Sight Word:

me

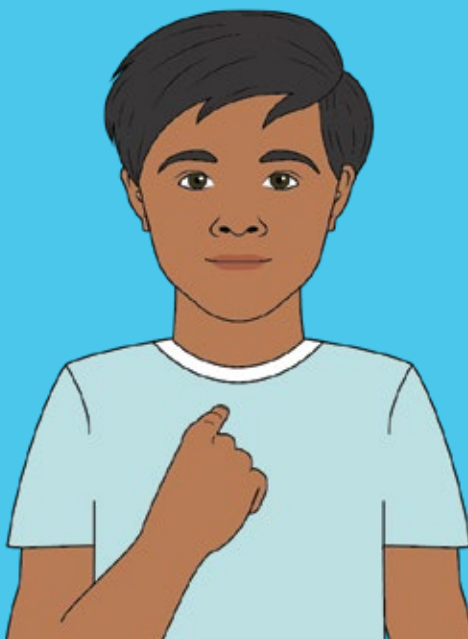


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○ Sign it.

1

me

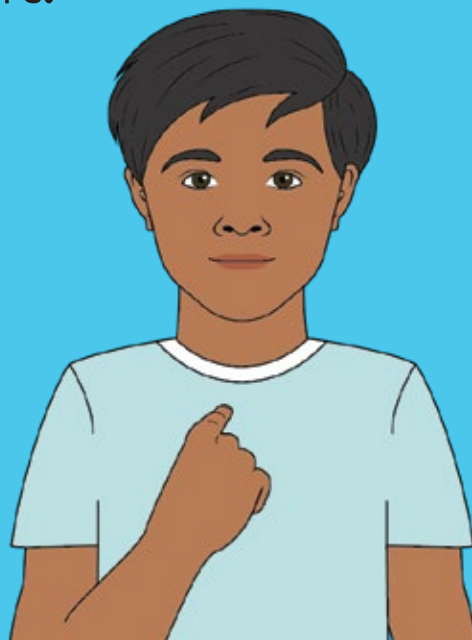


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○ Touch it. Read it.

2

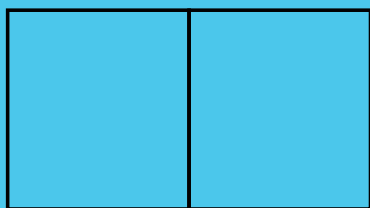
me
me
me



ASLTeachingResources.com

○ Paste it.

3



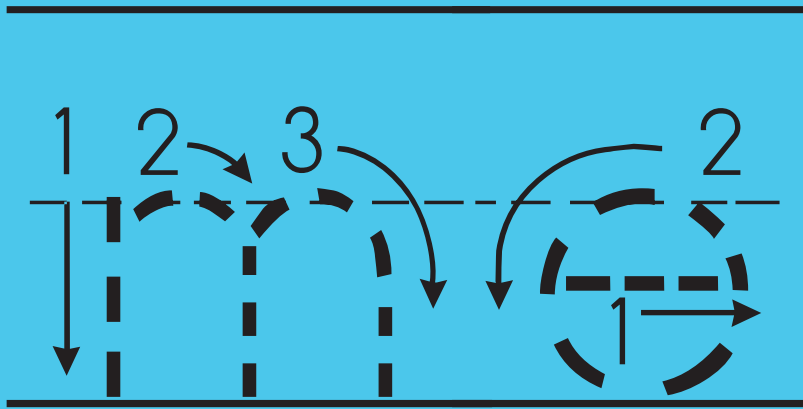
me

m
e

ASLTeachingResources.com

○ Trace it.

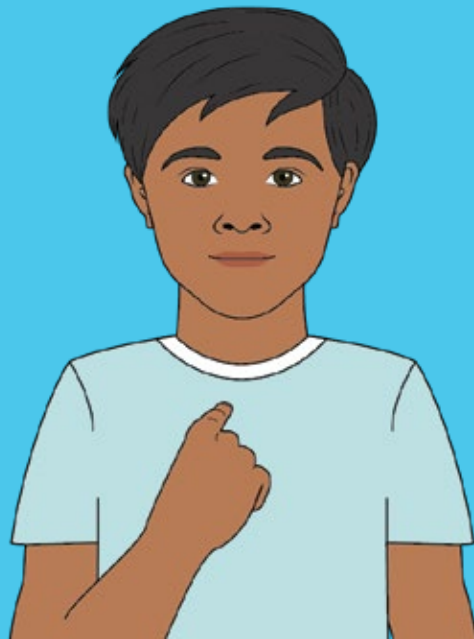
4



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○ Fill it. Read it.

5



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○ Unscramble it.

6

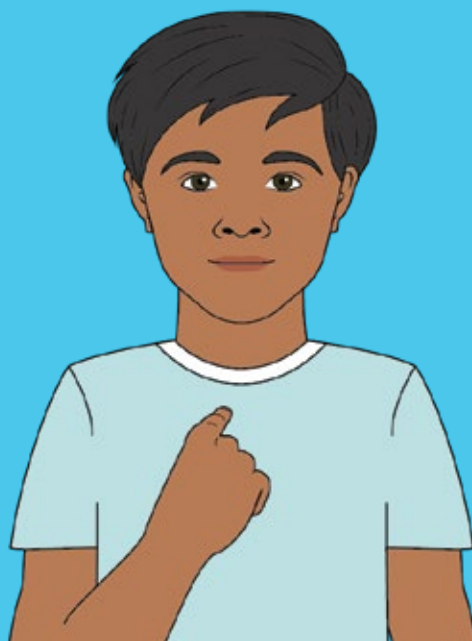
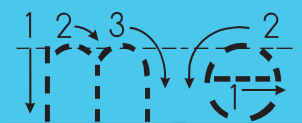


em _____

ASLTeachingResources.com

○ Write it.

7



ASLTeachingResources.com

○ Find it. Circle it.

8

help	me	find
a	me	help
the	help	me

ASLTeachingResources.com

○ Write it.

9

--	--

ASLTeachingResources.com

○ Find it.

10

help

me

a

a

help

me

find

me

a

ASLTeachingResources.com

○ Rainbow it.

11



me

ASLTeachingResources.com

○ Create it. (Letters or Play-Dough)

12



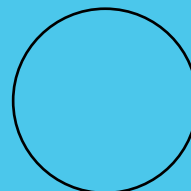
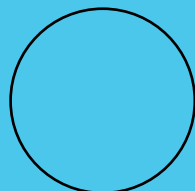
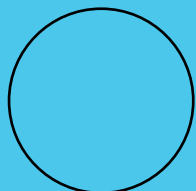
○ Underline it. Check it.

13

Come with me!

Me, too!

Do you want to play with me?



○ Fill it. Read it.

14

Help _____ find a
bike.



ASLTeachingResources.com

○ Copy it.

15



Help me find a bike.

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○ Sentence it. Draw it.

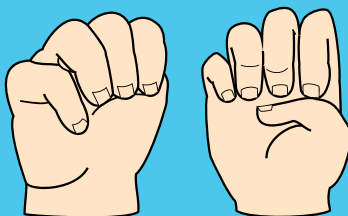
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○ Fingerspell it.

17



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○ Circle it.

18

p k m e n t I
l o h p a m e
m e I m y z x

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○ You choose it.

19



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○ Letter box it.

20

Come with !

, too!

Do you want to play with ?

○ Write it. Read it.

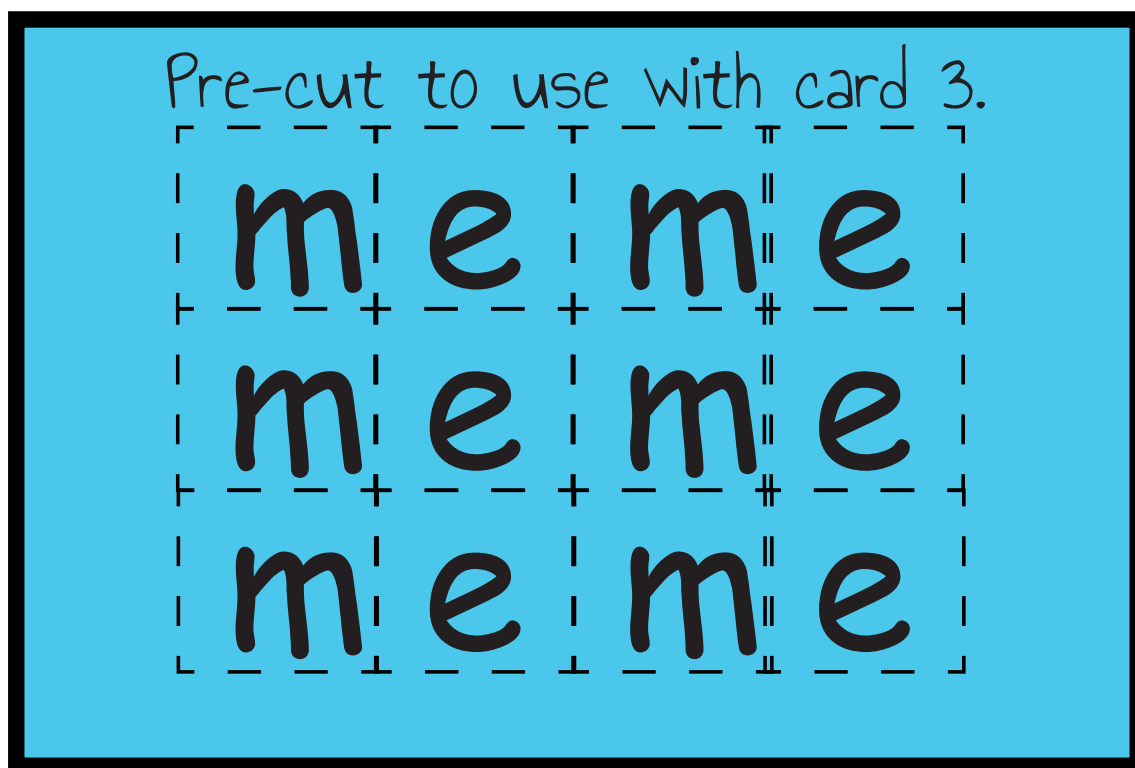
21

Come with _ _ !

_ _ , too!

Do you want to play with _ _ ?





○ Flipbook for
Sight Word:

me



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○ Sign it.

1

me



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○ Touch it. Read it.

2

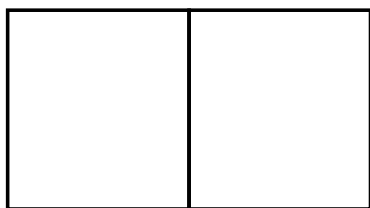
me
me
me



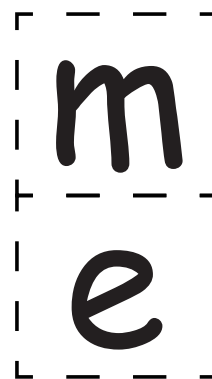
ASLTeachingResources.com

○ Paste it.

3



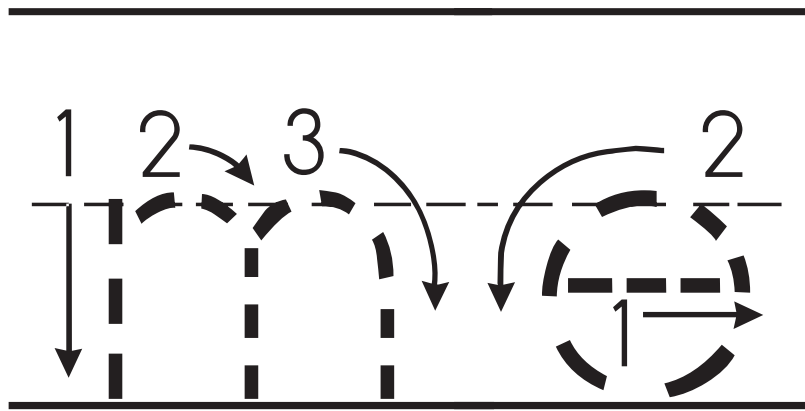
me



ASLTeachingResources.com

○ Trace it.

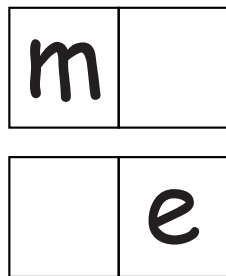
4



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○ Fill it. Read it.

5



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○ Unscramble it.

6

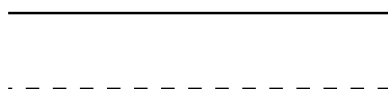
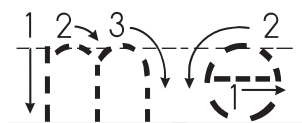


em _____

ASLTeachingResources.com

○ Write it.

7



ASLTeachingResources.com

○ Find it. Circle it.

8

help	me	find
a	me	help
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ASLTeachingResources.com

○ Write it.

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ASLTeachingResources.com

○ Find it.

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a

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find

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a

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○ Rainbow it.

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ASLTeachingResources.com

○ Create it. (Letters or Play-Dough)

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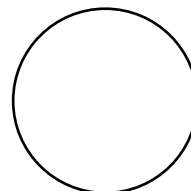
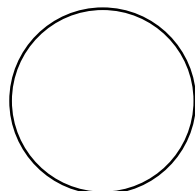
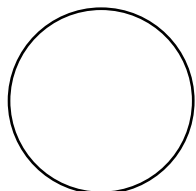
○ Underline it. Check it.

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Do you want to play with me?

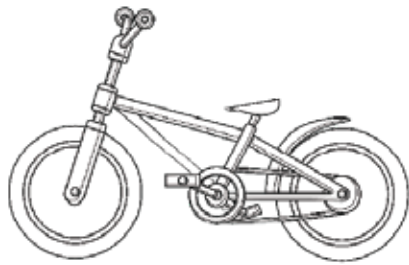


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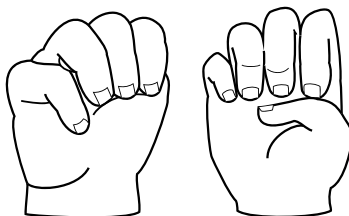
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○ Fingerspell it.

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○ Circle it.

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l o h p a m e
m e I m y z x

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○ Write it. Read it.

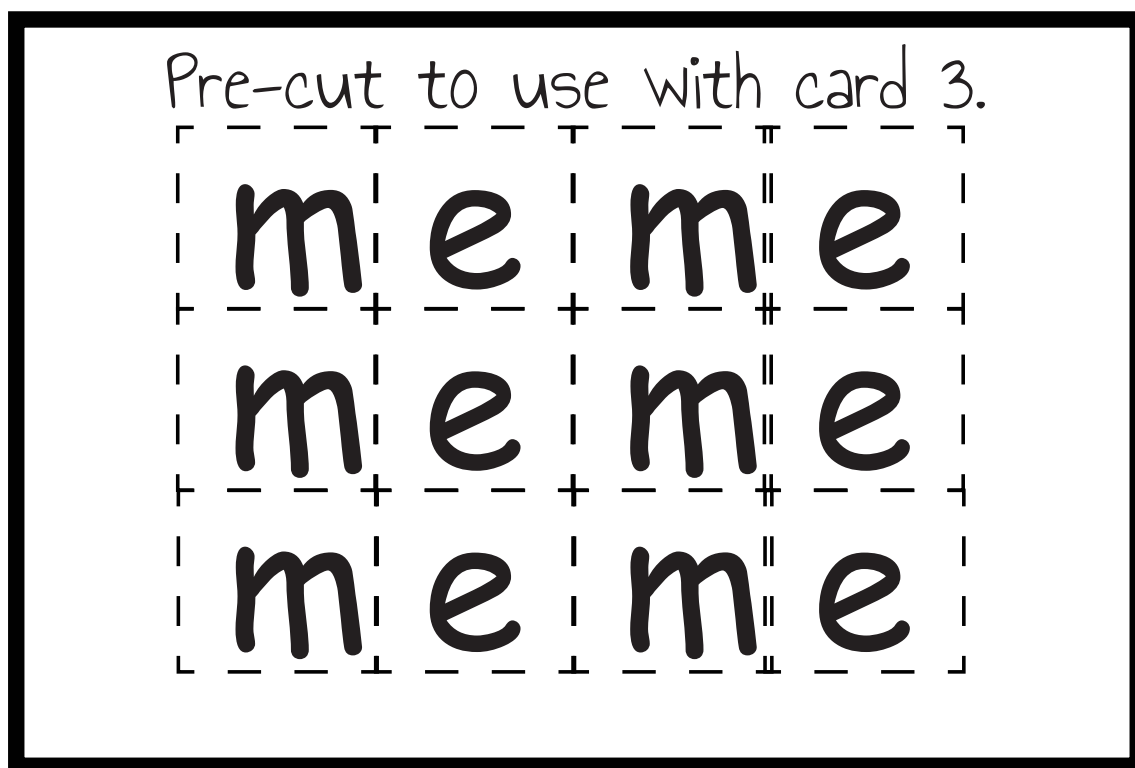
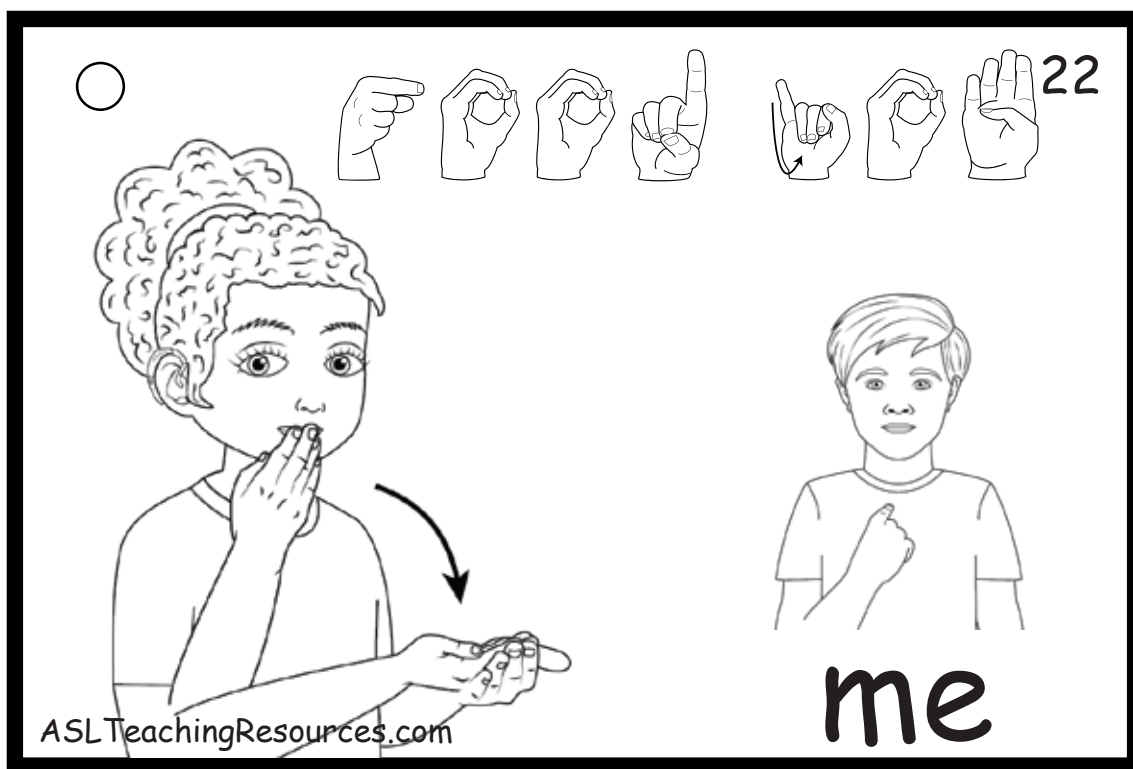
21

Come with _ _ !

_ _ , too!

Do you want to play with _ _ ?





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About the Author

Cynthia Long Nationally Certified Interpreter and founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels; she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on ASLTeachingResources.com are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.



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We have everything you need!



Happy Signing!

Cynthia F. Long, Founder
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