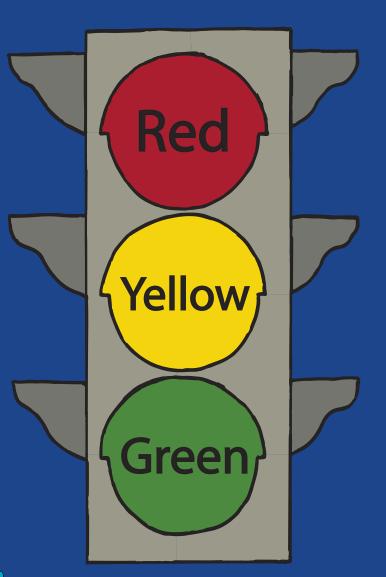
Sign Language

Fun activities to teach signs

Directions

Wall Charts Book 3





Inside:
Chase
Left/Right
Line Up
Listen
Run
Search
See
Sit
Stand
Stop
Wait
Walk



ASLTeachingResources.com Tools for teachers & students!



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this book belongs to

More resources at: ASLTeachingResources.com



After years of working in the education system, my question was where are the resources for teaching sign language? Sure, I could find the ABCs and 1-10, but I needed more than that. I decided to make it happen.

All of our ASL resources are not only from years of experience in the educational system but also as a Nationally Certified Interpreter (that just means I'm fluent in sign). We have hundreds of sign resources for you to use to teach hearing, deaf, and special needs children.

Our resources are created for:

- •**TEACHERS** to save you hours of research. Everything is ready to go.
- •CHILDREN to have a fun, interactive, hands-on learning experience.
- •PARENTS to reinforce the lesson at home. (Handouts are only available in Lesson Plan books.)

Send us your feedback and ideas as to how we can better serve you.

We would be honored if you'd share our site with others. Happy signing!

ASL Dictionary at: ASLTeachingResources.com/Dictionary



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ASL Books- Collect the entire series! Lesson Plans - Wall Charts - Coloring Books

- 1. My First Signs-Infant
- 2. My First Signs-Preschool
- 3. Directions
- 4. Answers
- 5. Food
- 6. Bathroom
- 7. Holiday Vol. 1
- 8. Holiday Vol. 2
- 9. School Days
- 10. Animals
- 11. Outdoors
- 12. Emotions
- 13. Weather
- 14. Manners
- 15. Clothes
- 16. Calendar
- 17. Numbers
- 18. Day Care
- 19. Colors
- 20. ABCs





ASL Gifts at: ASLTeachingResources.com/Shop

CONGRATULATIONS!

Here is your sign language book!
Our mission is to provide high quality lessons to time-pressed teachers and those working with hearing, deaf, hard-of-hearing, or special needs children.



Instructions for use

- •Our books are available in PDF and printed format.
- •Books with lesson plans will include the following:
 - 1. LP- Lesson Plan for teacher
 - 2. Sign 8 x 10- Print on cardstock to display in classroom
 - 3. WS- Worksheet for the child
 - 4. HO-Handout, optional for take home paper
- Videos for signs can be viewed at ASLTeachingResources.com/Dictionary
- •In the PDF version, use the "bookmark" tab for easy access to each section.
- •If left handed, substitute left for right hand instructions.

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Benefits of using sign language in the classroom, homeschool, or childcare:

- $\sqrt{\ }$ increases test scores $\sqrt{\ }$ enhances literacy development $\sqrt{\ }$ helps students focus $\sqrt{\ }$ boosts comprehension $\sqrt{\ }$ creates an engaging learning environment $\sqrt{\ }$ great for behavior management $\sqrt{\ }$ creates a more harmonious classroom
- $\sqrt{}$ engages students in learning $\sqrt{}$ introduces a new language
- $\sqrt{\text{redirects focus}}$ $\sqrt{\text{involves low verbal or shy children in communication}}$ $\sqrt{\text{successful quiet times}}$ $\sqrt{\text{enhances communication skills}}$

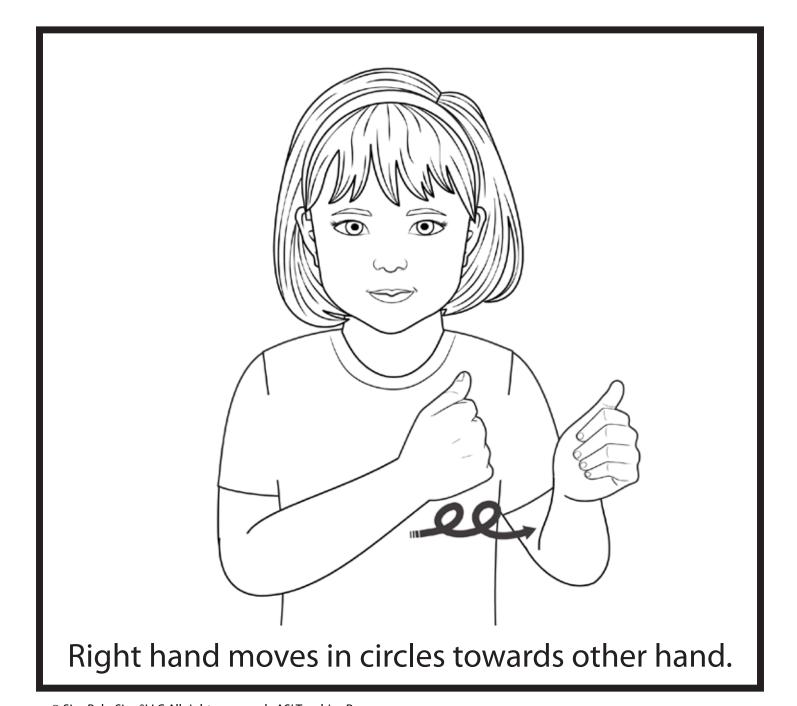
Hints for using this book:

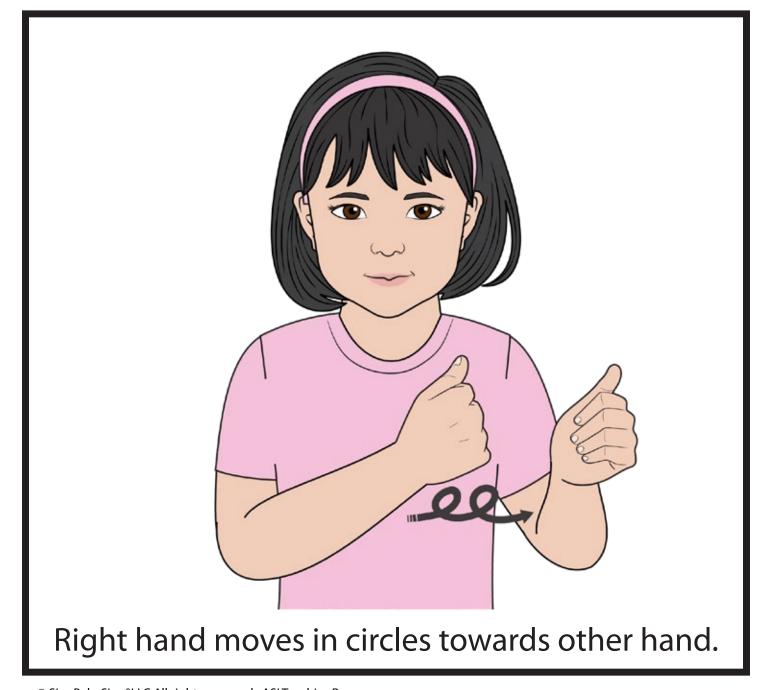
- 1. Start with a sign each day or each week, building sign vocabulary as you go.
- 2. When teaching new vocabulary, SHOW the written word in English, SIGN the word in ASL, and SAY the word. Incorporating all three learning styles (visual, auditory, kinesthetic) is a powerful tool to engage students.
- 3. Increase receptive and expressive vocabulary with our flashcards, dice, and videos.
- 4. Send home handouts for parents to learn and reinforce signs learned.

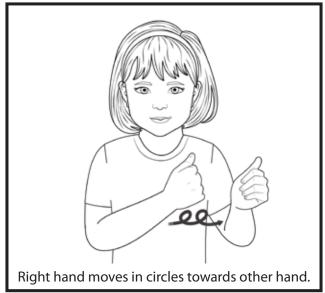
Ideas for incorporating sign language in your daily activities:

- 1. Use signs daily, especially during your routine transitions (lunch, bathroom).
- 2. When signing, make eye contact and keep your hands empty when possible.
- 3. Use objects and fingerspelling to introduce signs (e.g. teach the sign "apple" and the letter "a" while showing an apple). This iconic approach increases comprehension.
- 4. During activities, reading, or singing: sign key words, have students sign them, or ask questions where children sign the answer.
- 5. Have a theme day to emphasize new signs. Each time the word is said it must be signed.
- 6. When teaching reading skills or during story time, use signs for key words. Tape the flash cards throughout your books at the appropriate places. Children can read and be reminded of the signs. The added dimension of signing will help to reinforce vocabulary.
- 7. Use sign as a tool in classroom management by directing students as to what to do next or to address a student across the room.
- 8. Incorporating fingerspelling can provide an additional method to learning new spelling words, engaging children who are more visual or kinesthetic.
- 9. Dedicate a place in your room for the wall charts. Add more as you learn.
- 10. Introduce quiet times where children can only communicate in sign to each other.

Bonus: Smile and have fun while you create a fun learning environment!

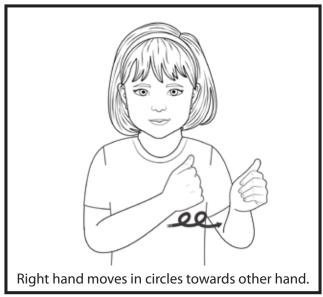






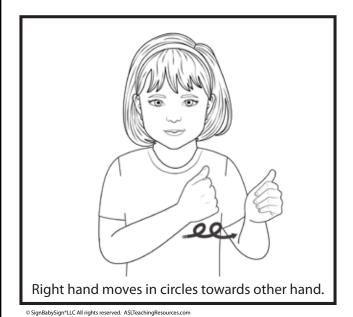
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Chase

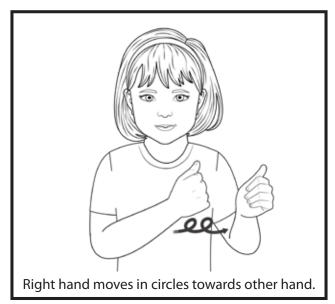


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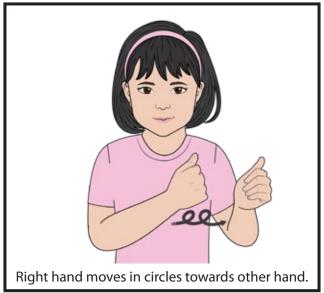
Chase



Chase

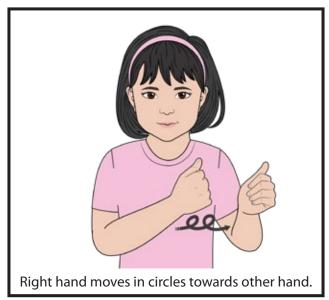


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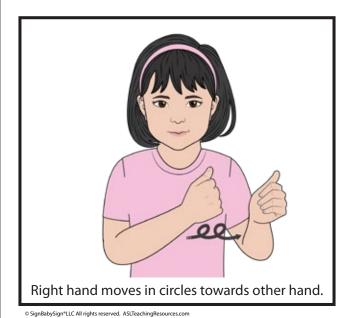
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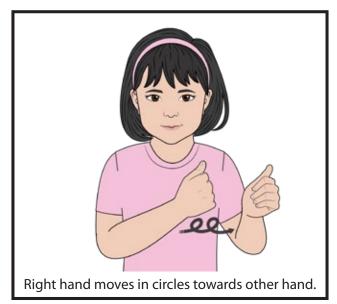


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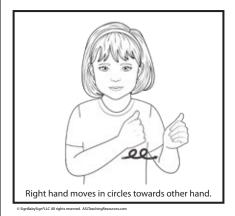
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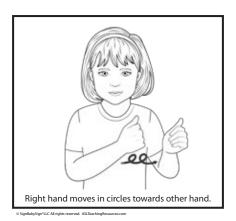
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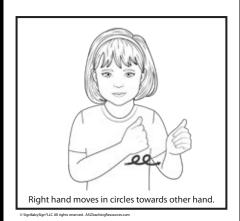
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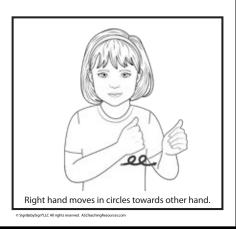
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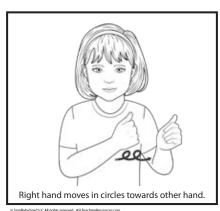
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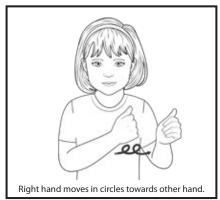
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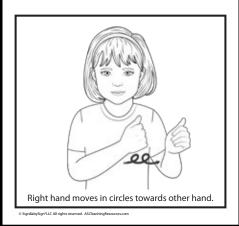
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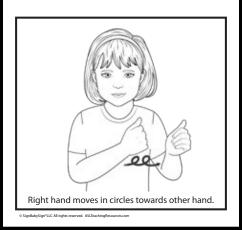
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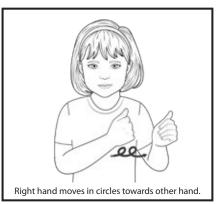
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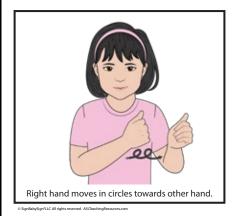


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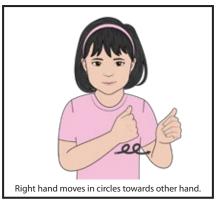


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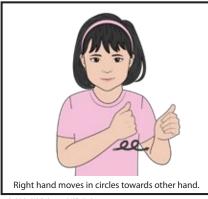
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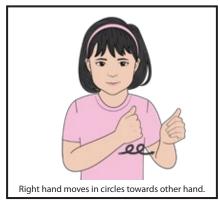
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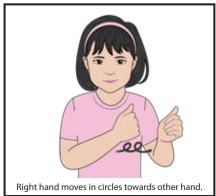
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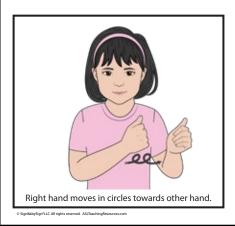
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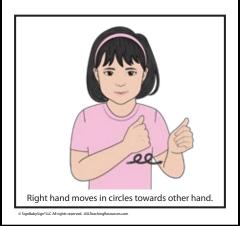
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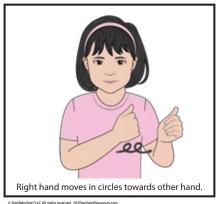
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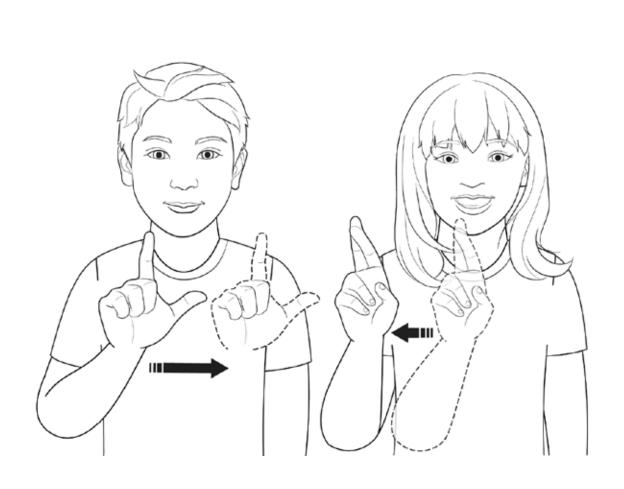


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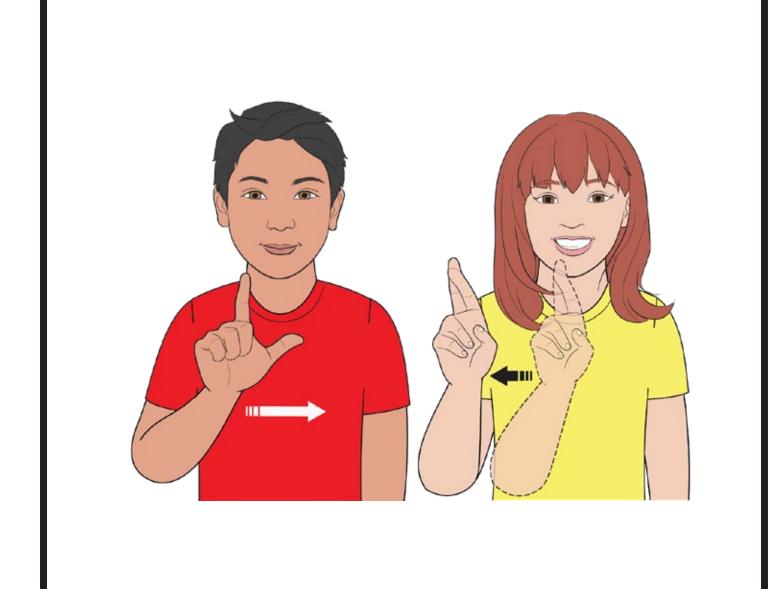


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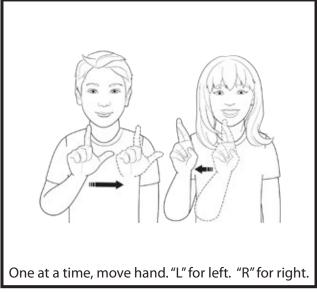




One at a time, move hand. "L" for left. "R" for right.

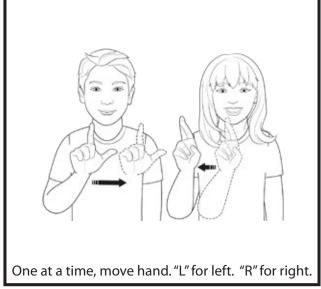


One at a time, move hand. "L" for left. "R" for right.



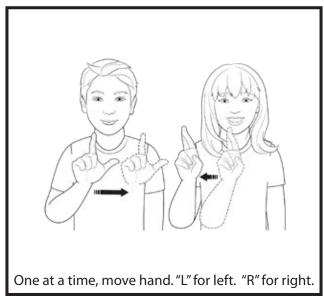
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Left/Right



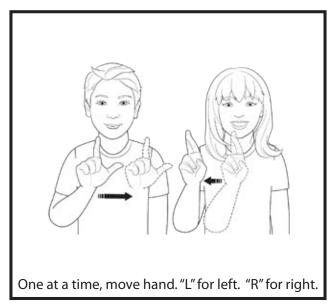
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Left/Right



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Left/Right



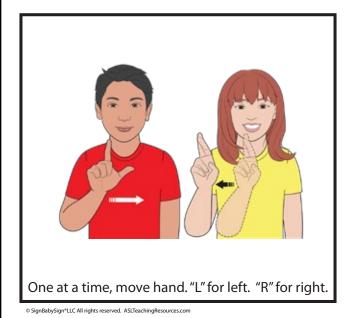


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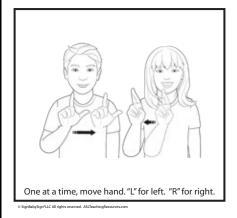
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Left/Right

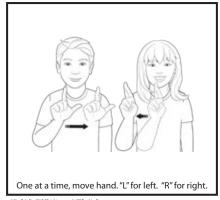


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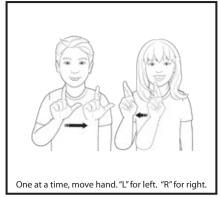




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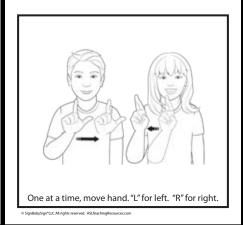
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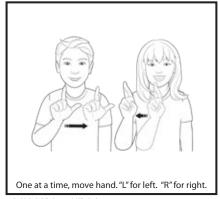
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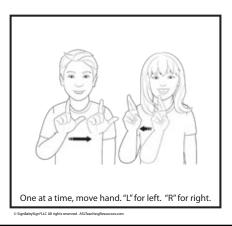
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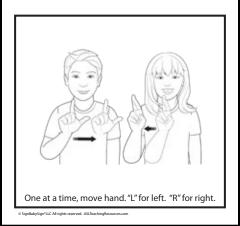
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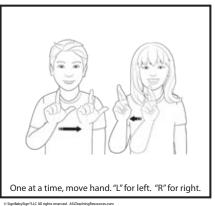
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Left/Right



Left/Right



Left/Right



Left/Right



Left/Right



Left/Right

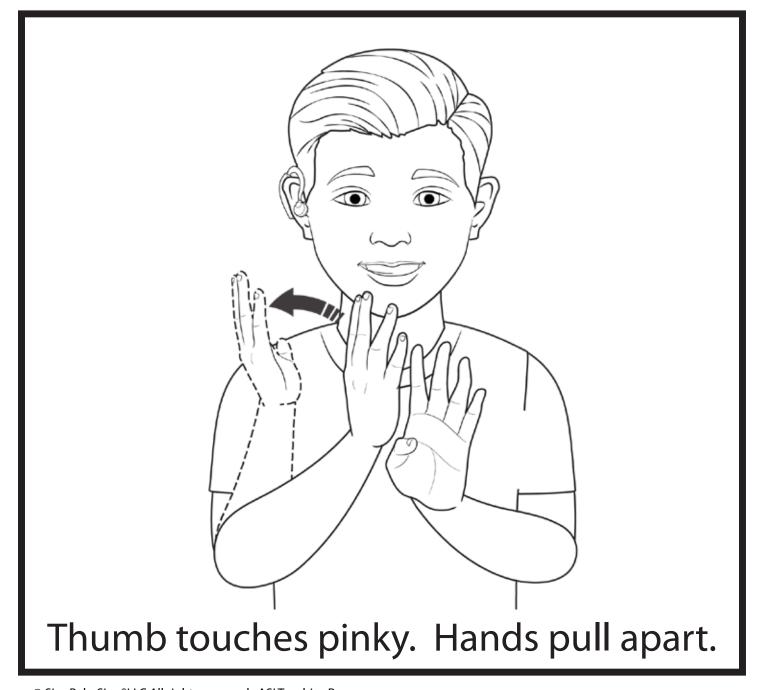


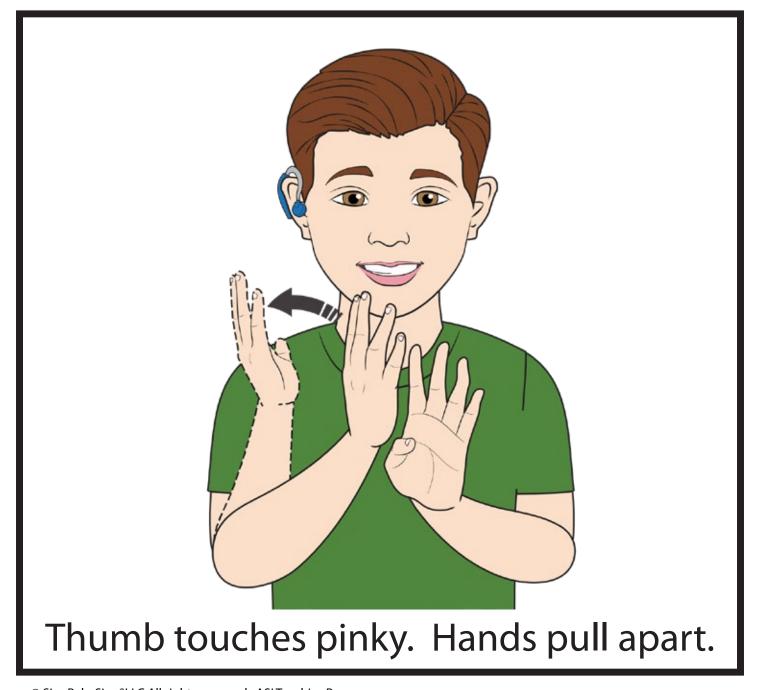
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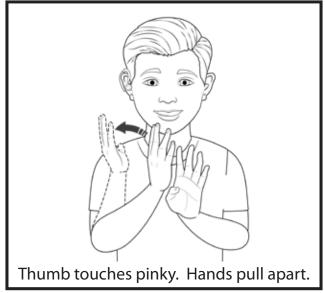






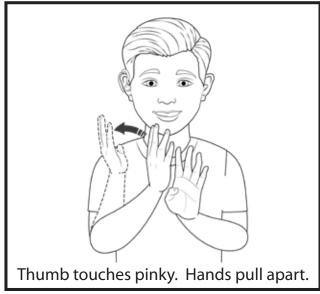
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Line up



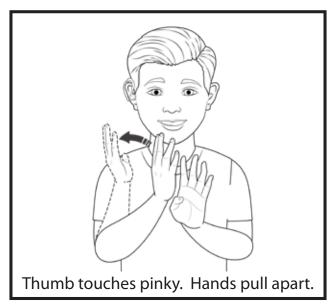
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Line up



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Line up





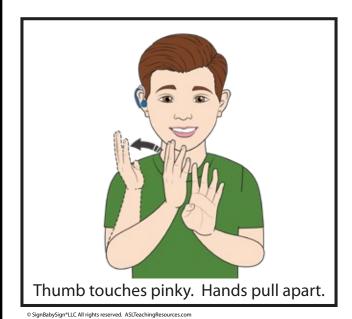
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Line up



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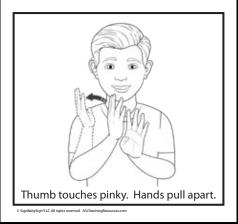
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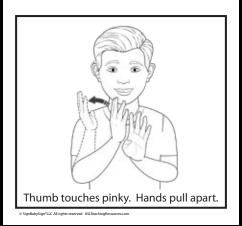
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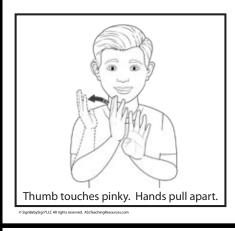
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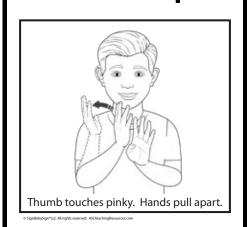
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Line up



Line up



Line up



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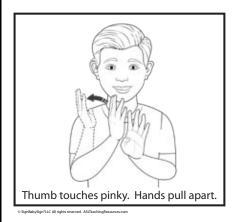
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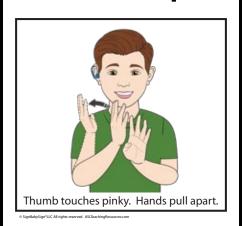


Line up





Line up



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Line up



Line up



Line up



Line up

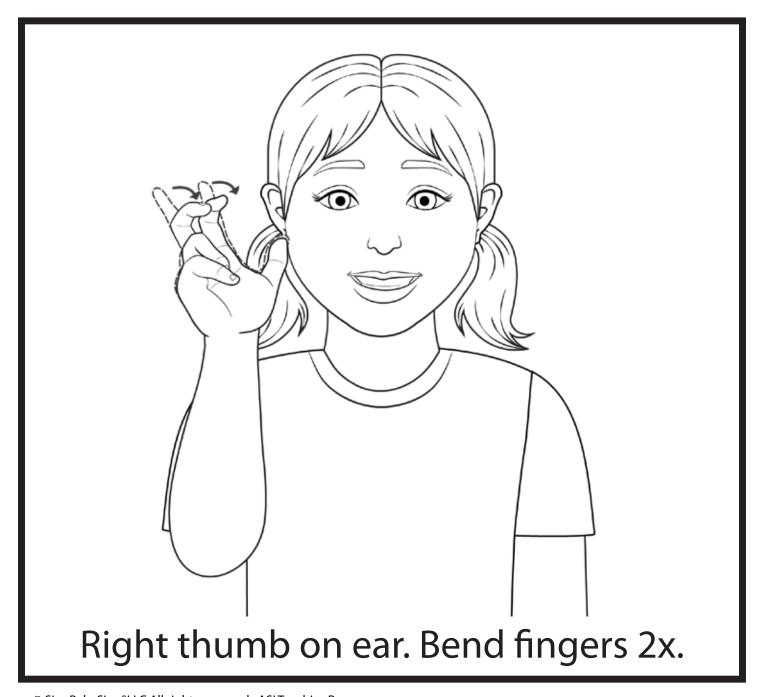


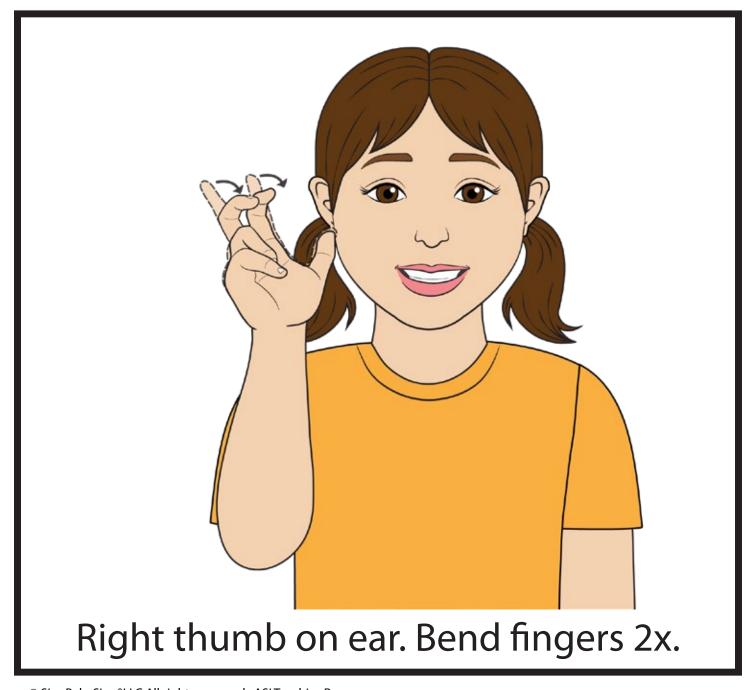
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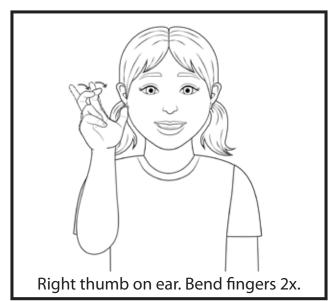


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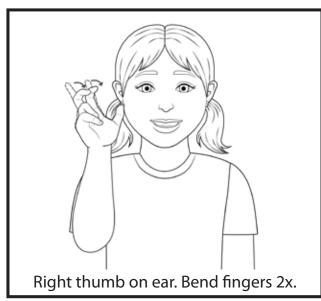






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Listen



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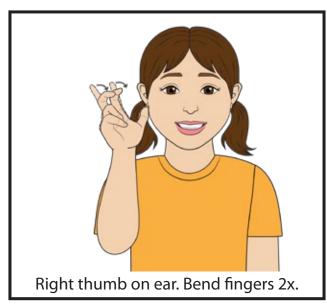


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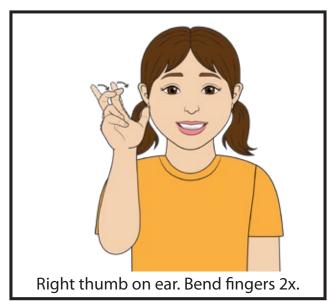


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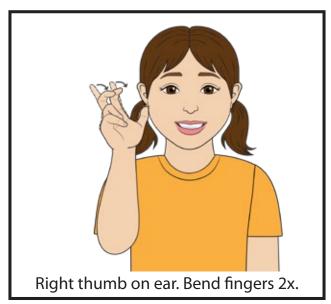
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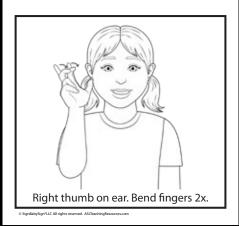


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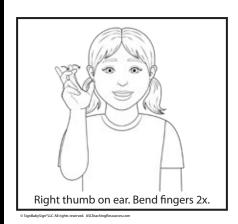
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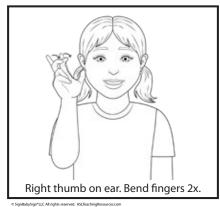
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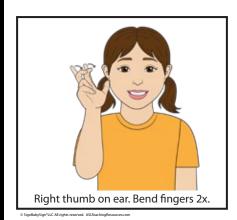


Listen





Listen



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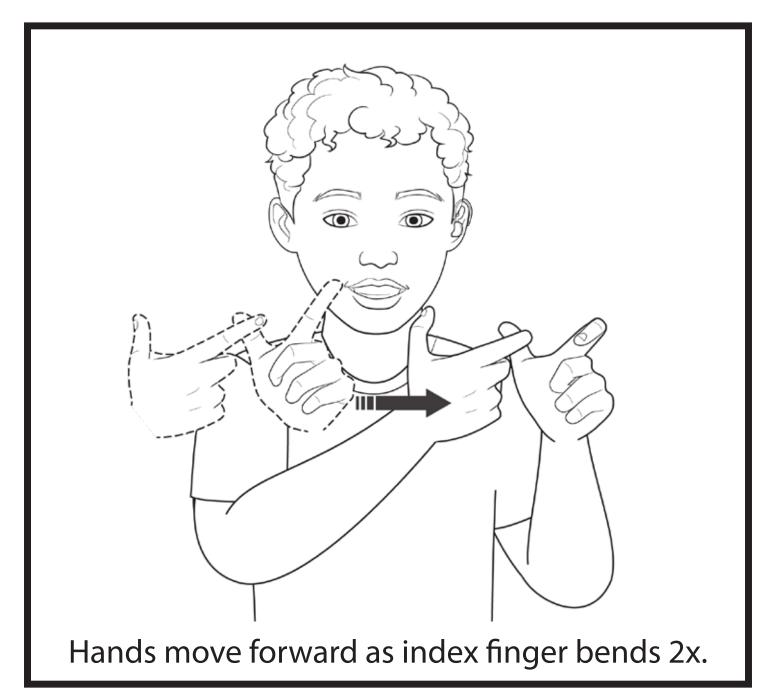


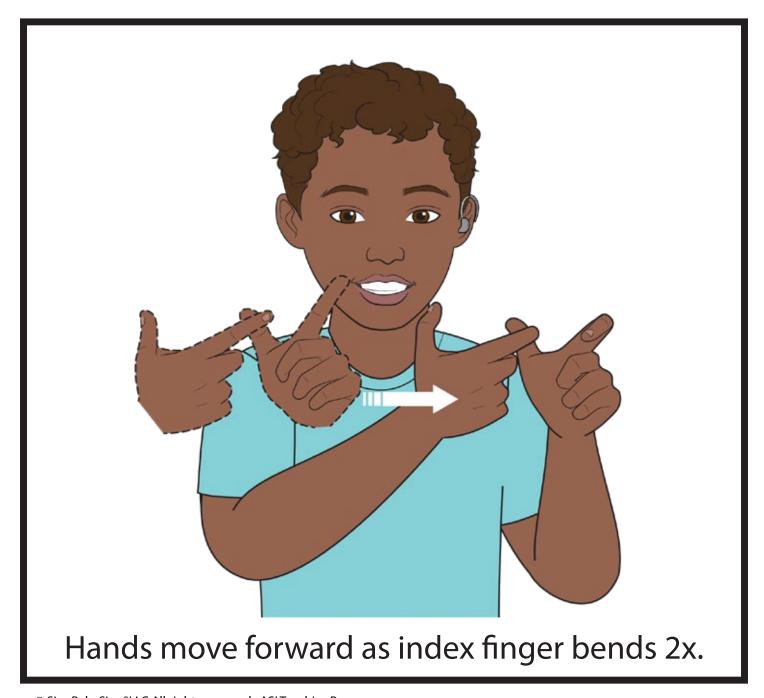
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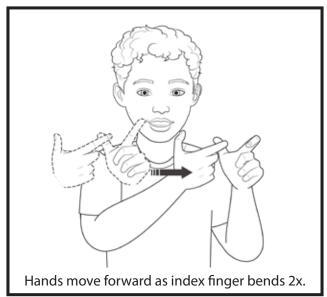


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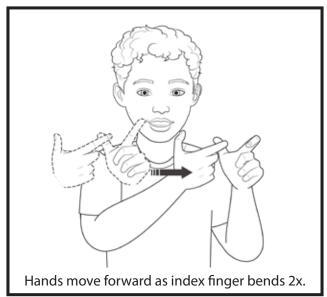






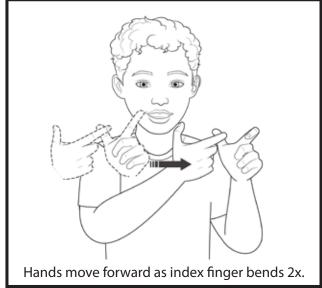
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Run



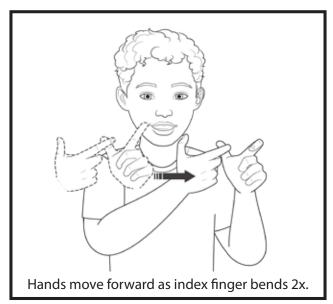
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Run

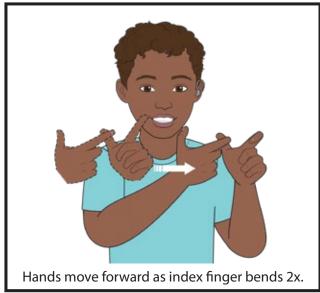


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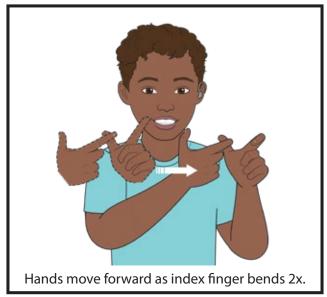


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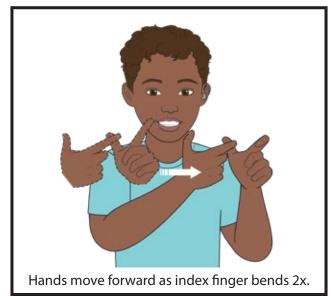
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Run



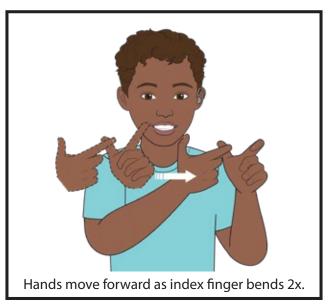
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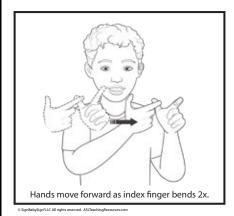


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Run



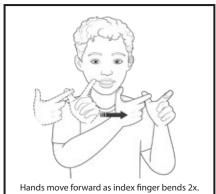
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Run



Run



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Run



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Run

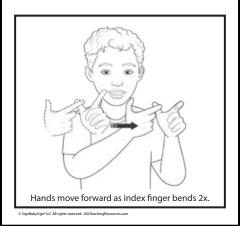


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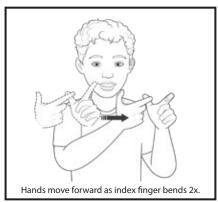
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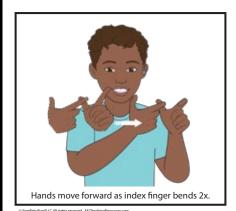
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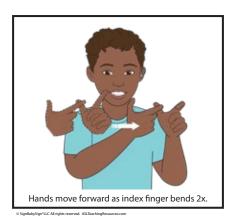
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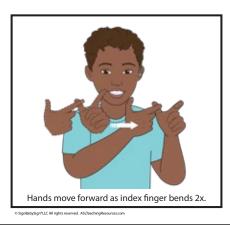
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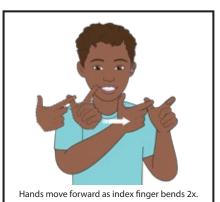
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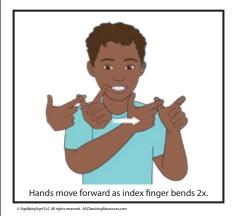
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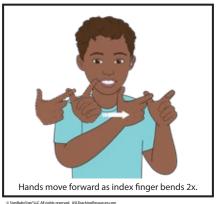
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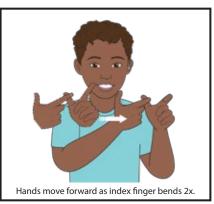
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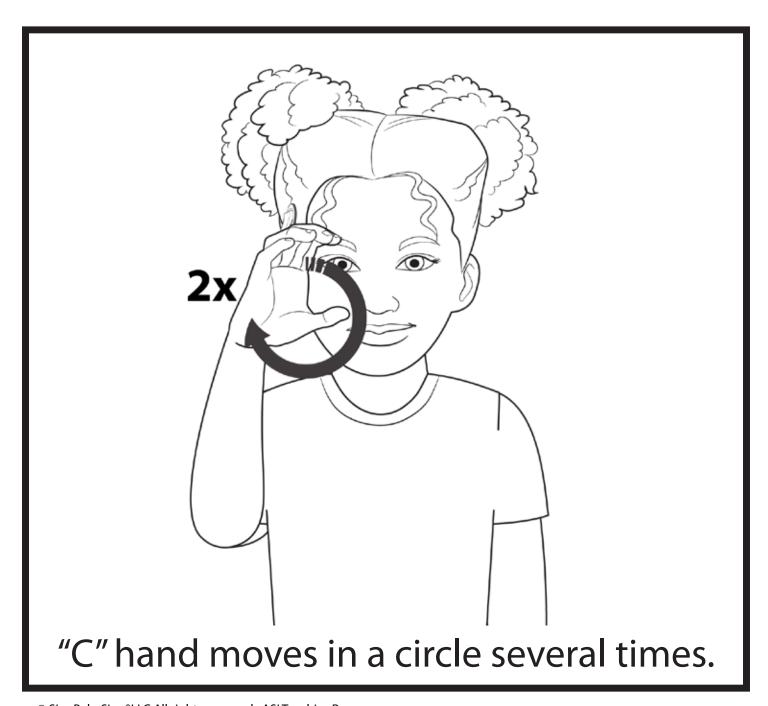


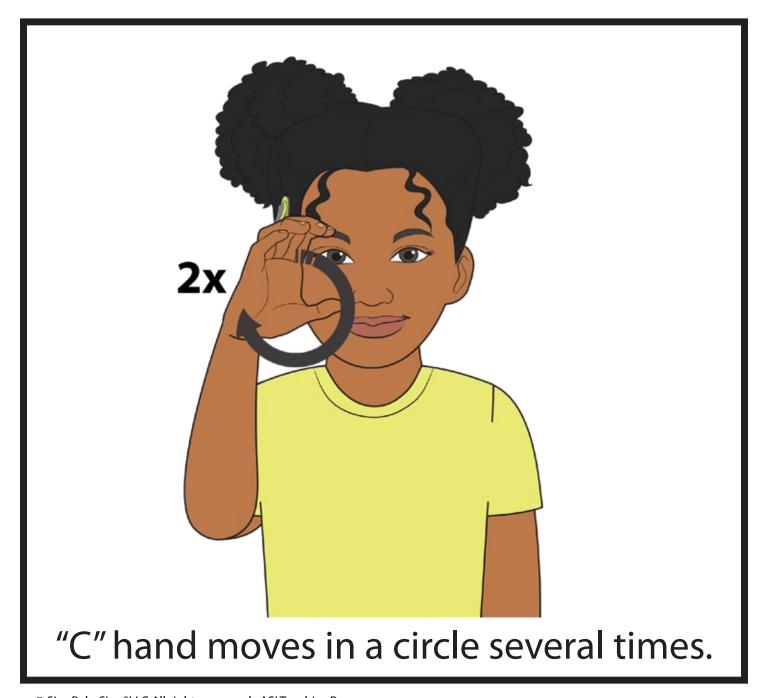
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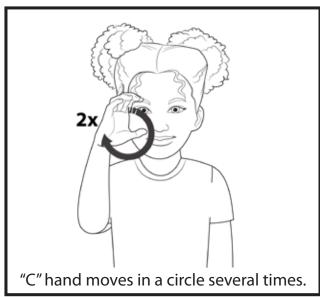


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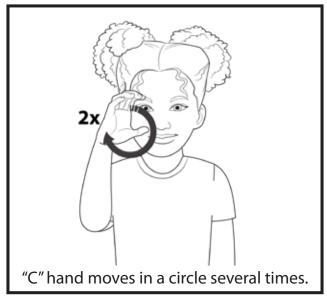






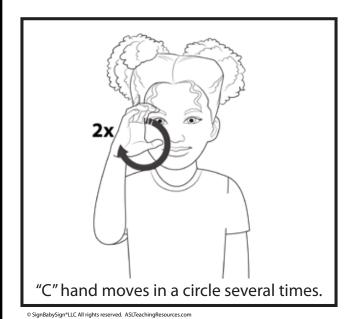
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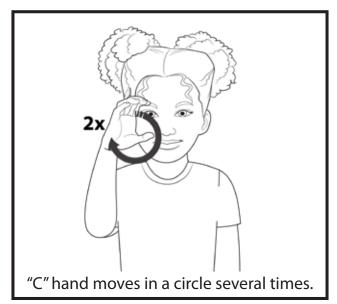


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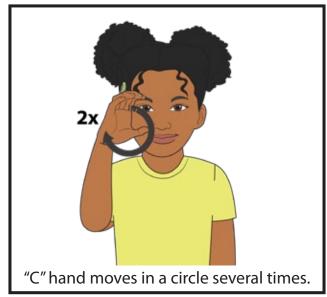
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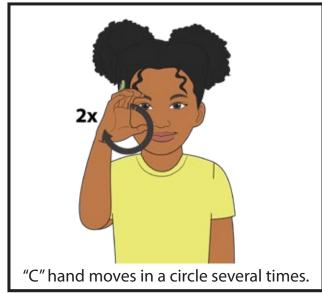


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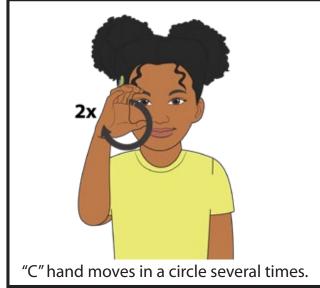
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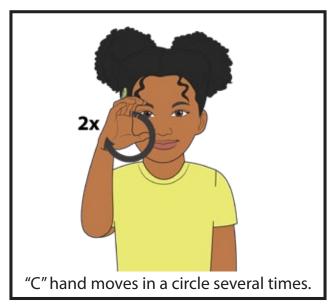
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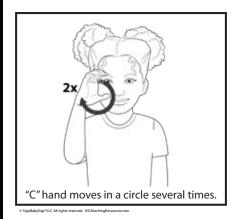
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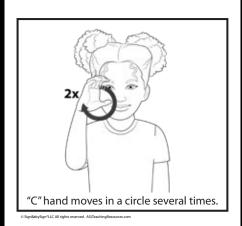
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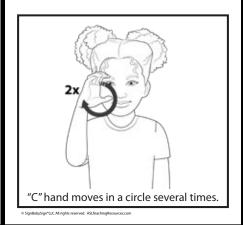
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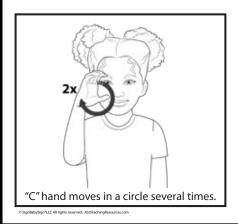
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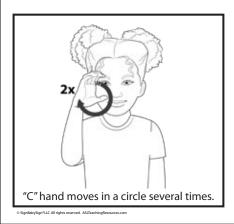
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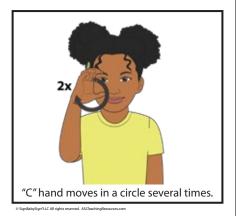


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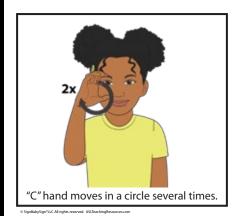


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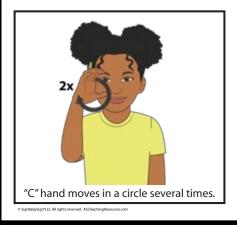
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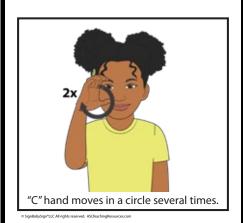
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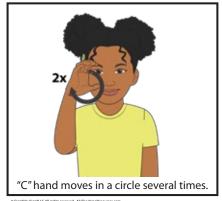
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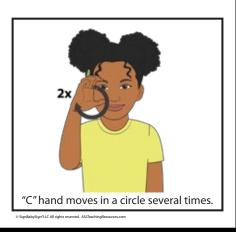
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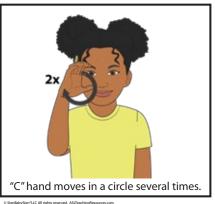
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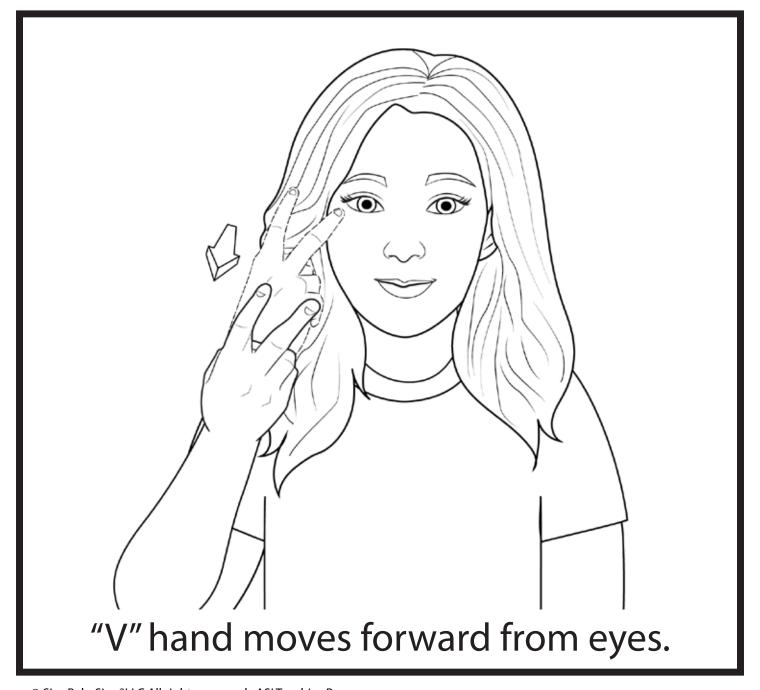


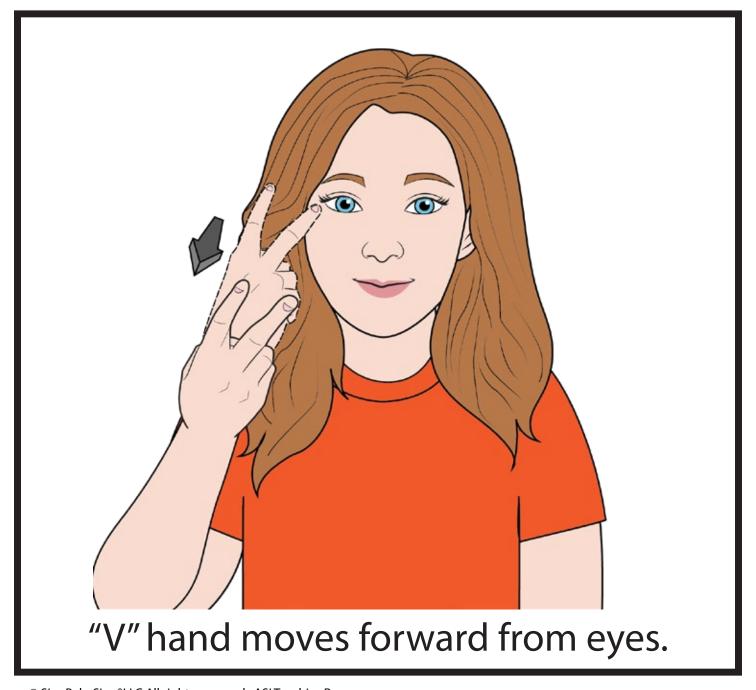
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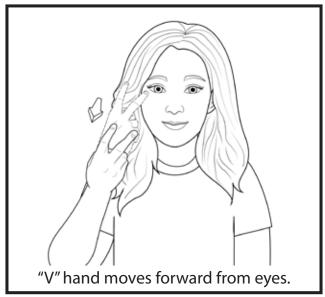






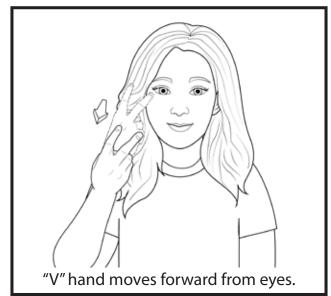
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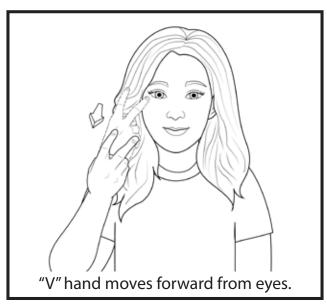
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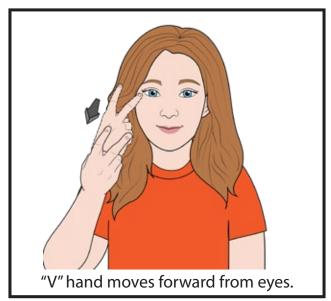


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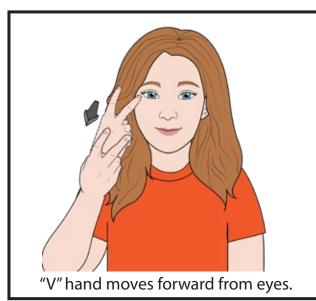


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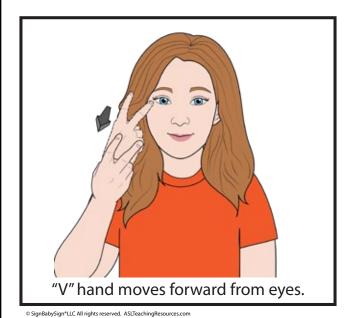
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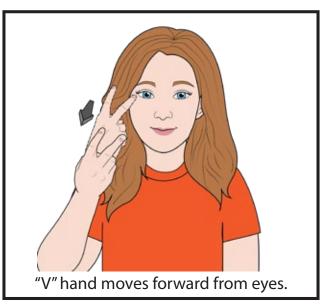


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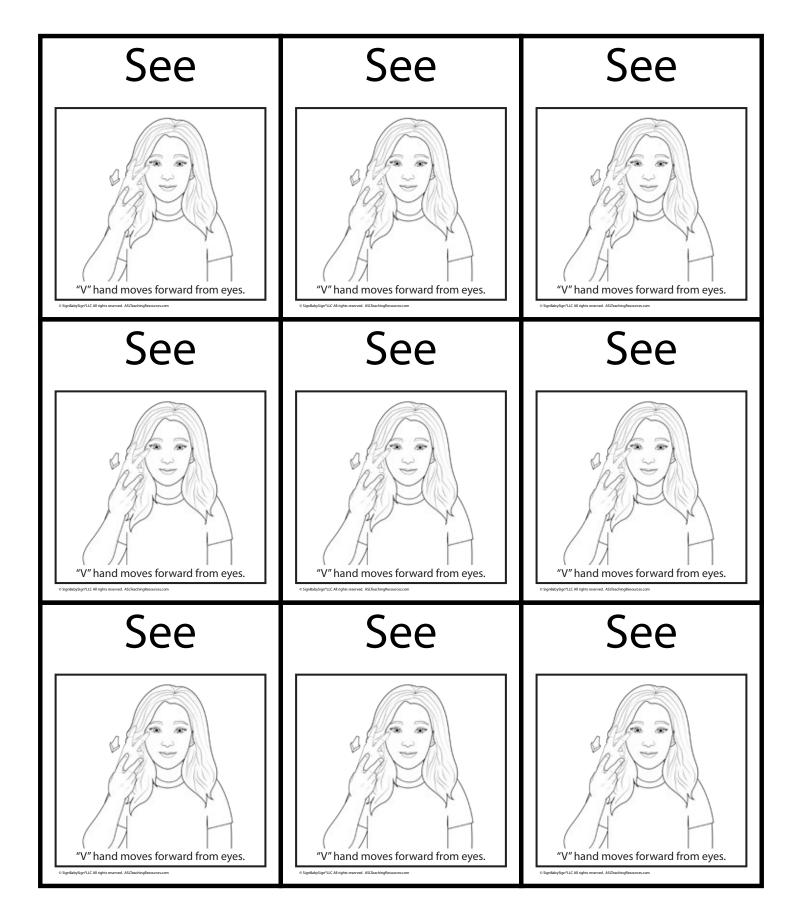
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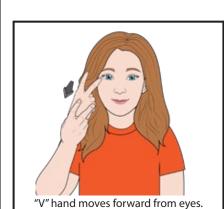
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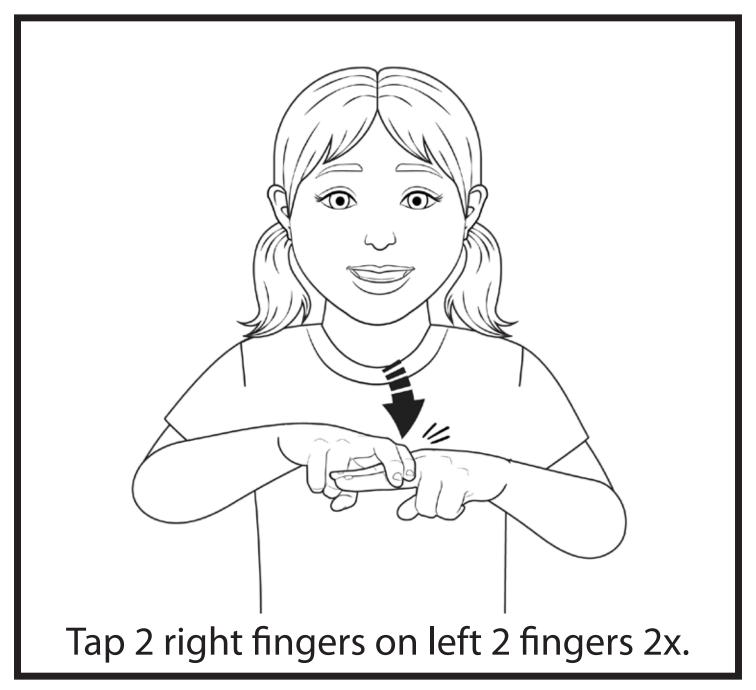


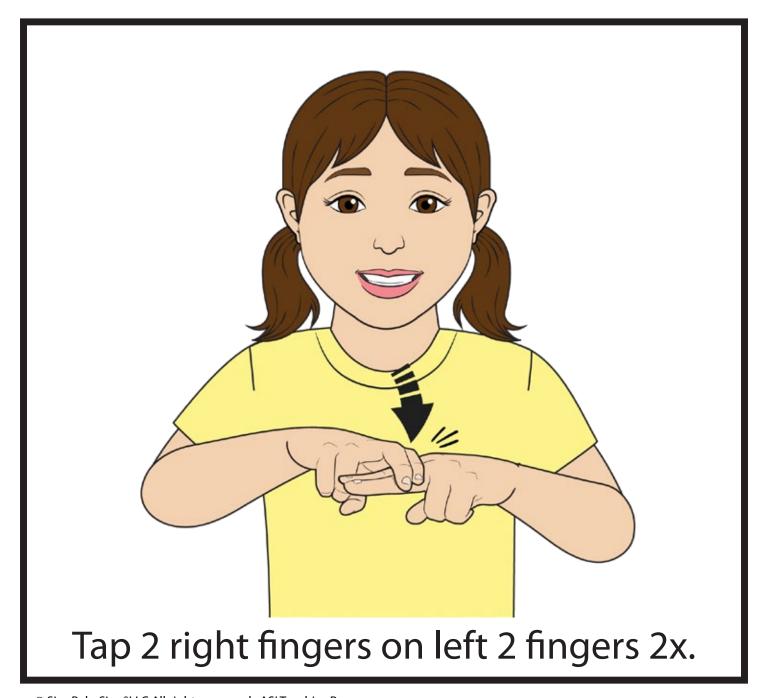
See See See "V" hand moves forward from eyes. "V" hand moves forward from eyes. "V" hand moves forward from eyes. See See See "V" hand moves forward from eyes. "V" hand moves forward from eyes. "V" hand moves forward from eyes. See See See

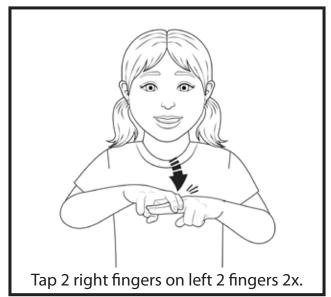




"V" hand moves forward from eyes.

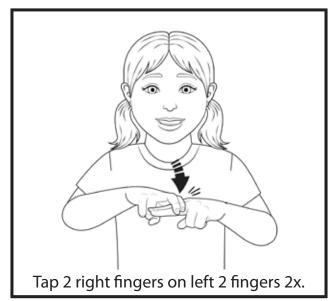






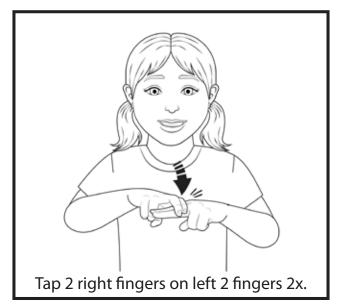
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Sit



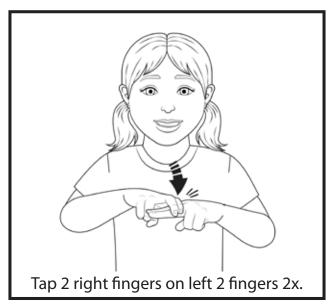
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Sit

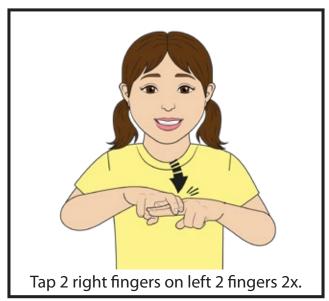


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Sit

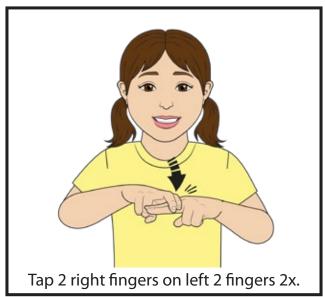


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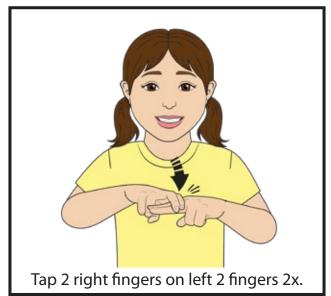
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Sit



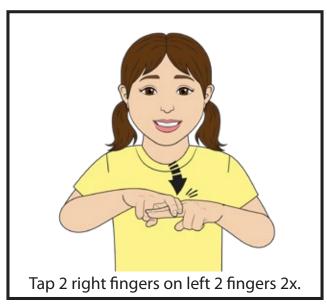
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Sit



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Sit



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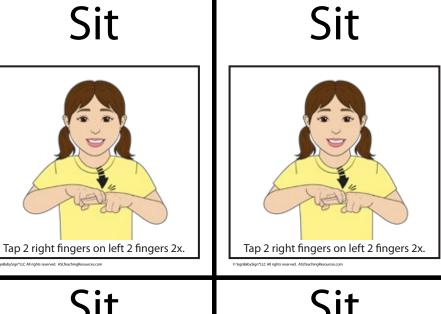
Sit Sit Sit Tap 2 right fingers on left 2 fingers 2x. Tap 2 right fingers on left 2 fingers 2x. Tap 2 right fingers on left 2 fingers 2x. Sit Sit Sit Tap 2 right fingers on left 2 fingers 2x. Tap 2 right fingers on left 2 fingers 2x. Tap 2 right fingers on left 2 fingers 2x. Sit Sit Sit

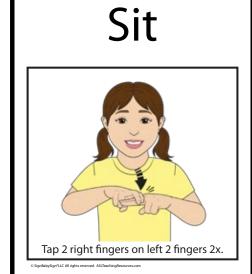
Tap 2 right fingers on left 2 fingers 2x.

Tap 2 right fingers on left 2 fingers 2x.

Tap 2 right fingers on left 2 fingers 2x.

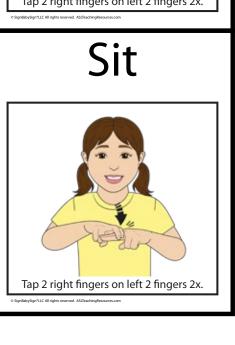
Sit Sit Sit Tap 2 right fingers on left 2 fingers 2x. Tap 2 right fingers on left 2 fingers 2x. Tap 2 right fingers on left 2 fingers 2x. Sit Sit





Tap 2 right fingers on left 2 fingers 2x.











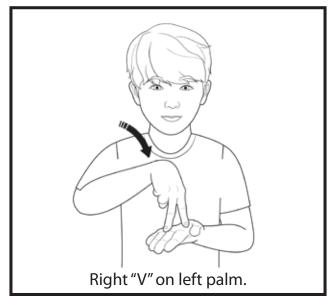
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Stand



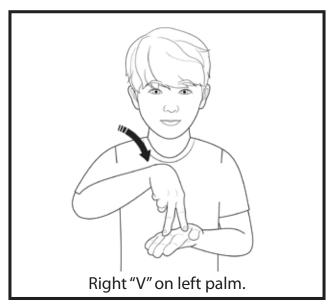
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Stand



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Stand



Stand



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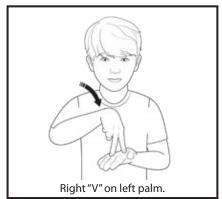


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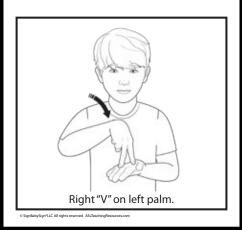
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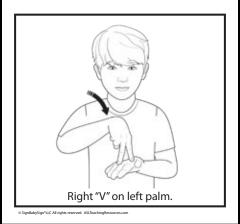


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Stand



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Stand

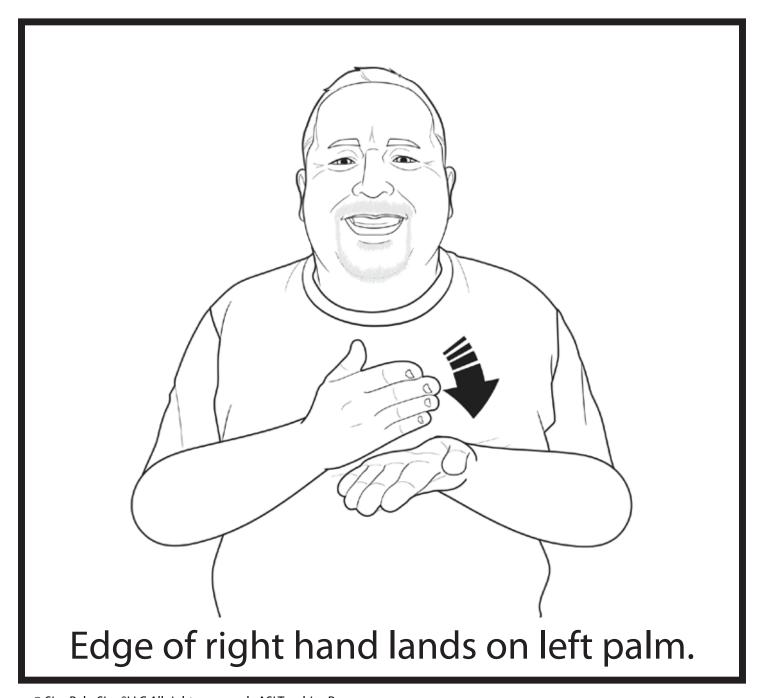


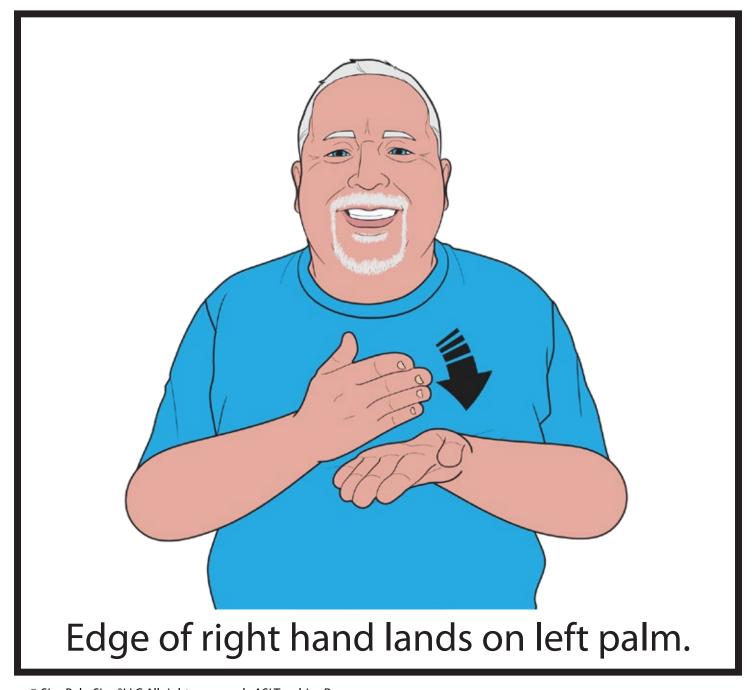
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Stand









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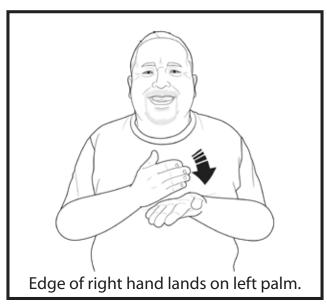
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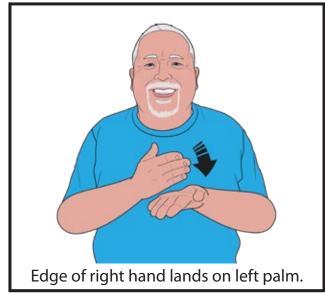


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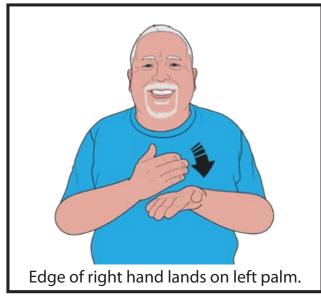


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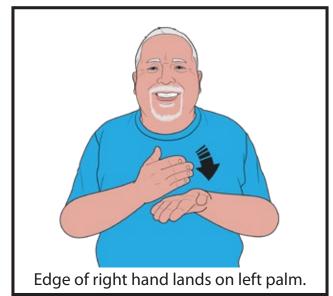
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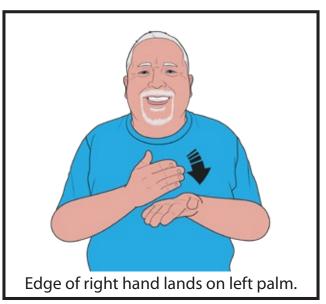
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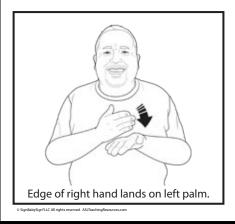


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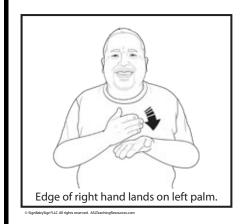
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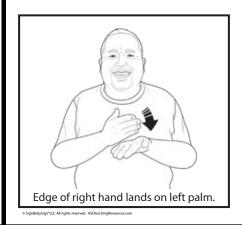
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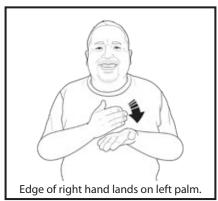
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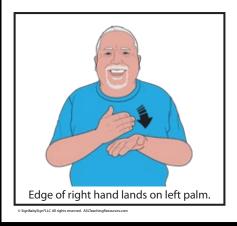


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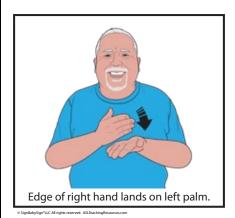


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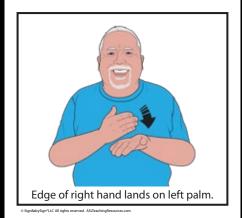




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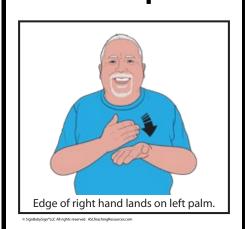
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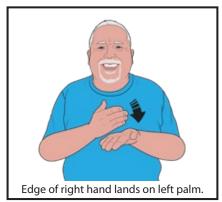
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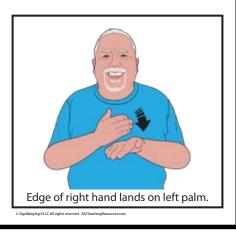


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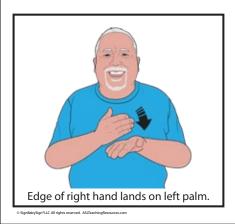
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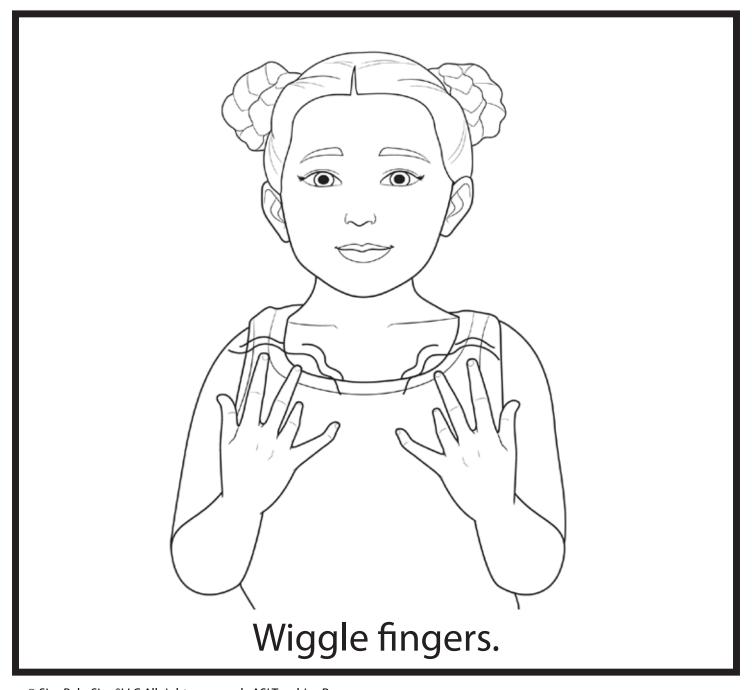


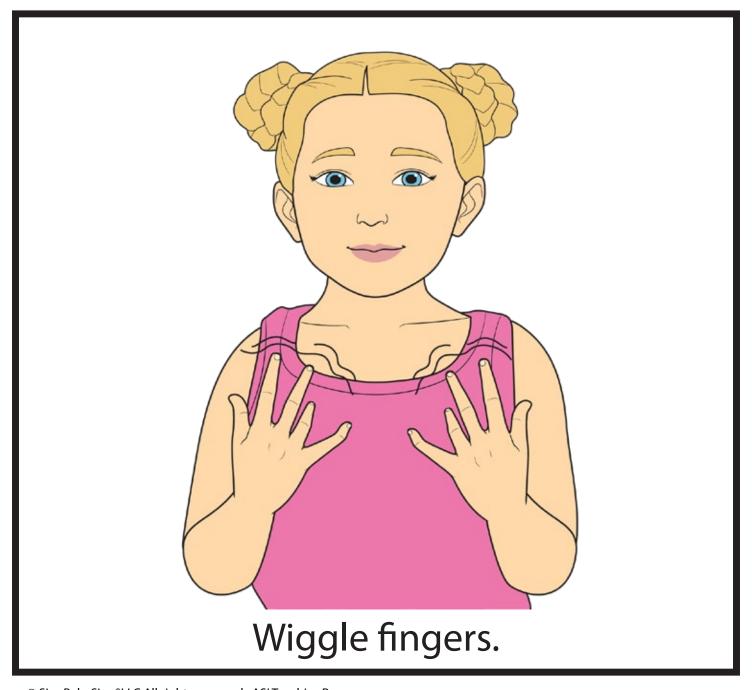
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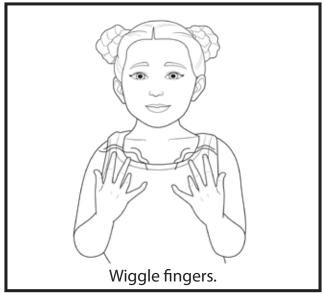


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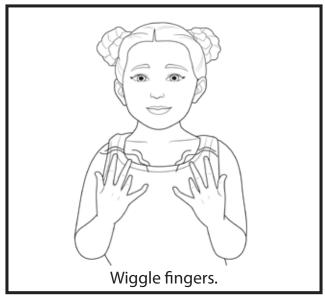






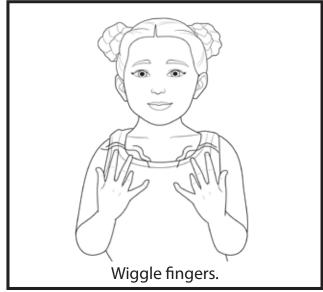
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Wait



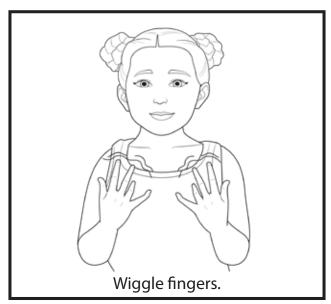
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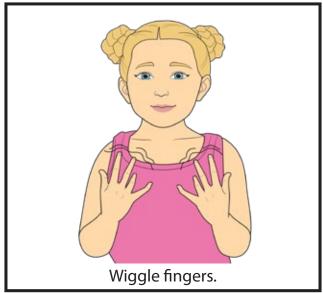


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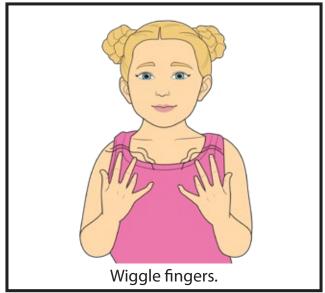


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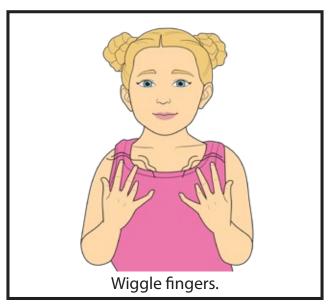
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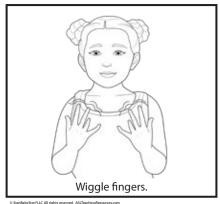


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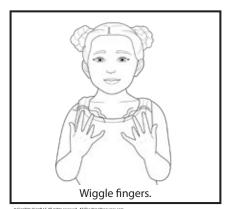
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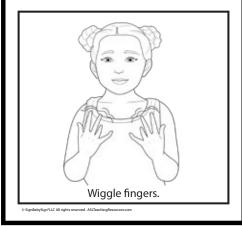
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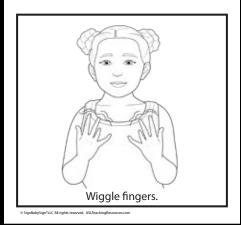
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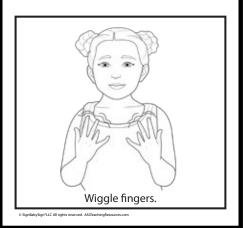
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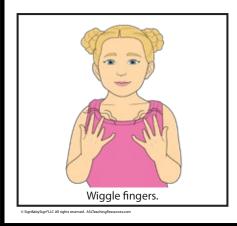


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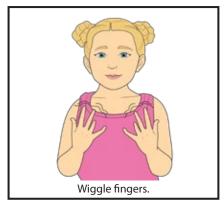




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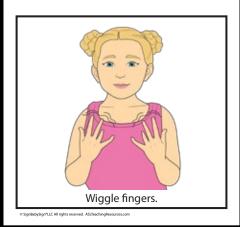


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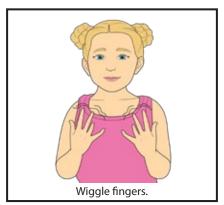


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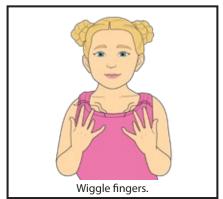


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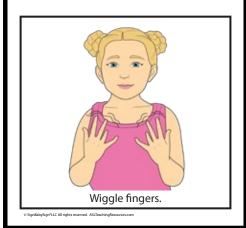
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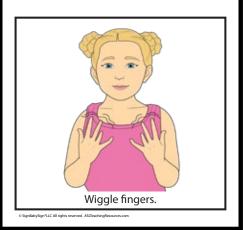
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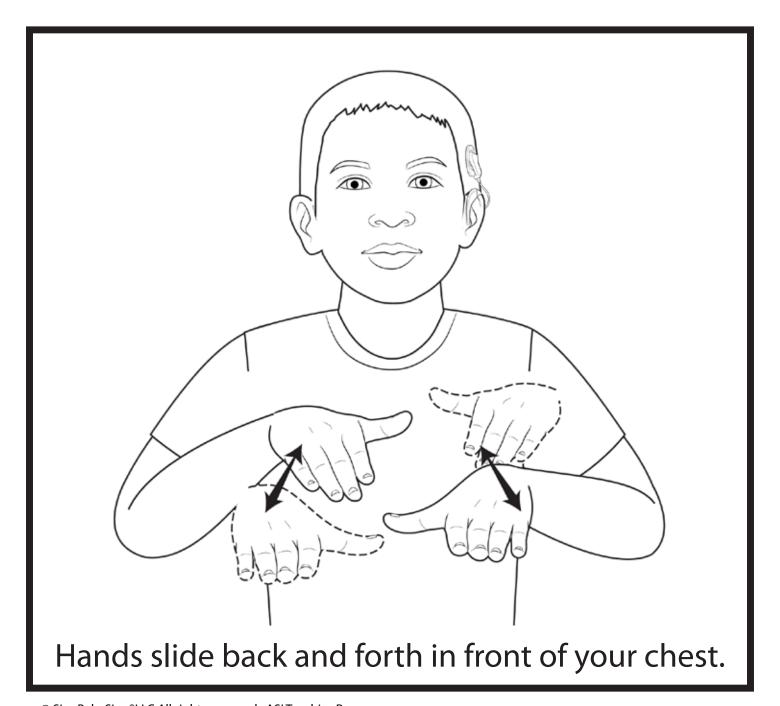


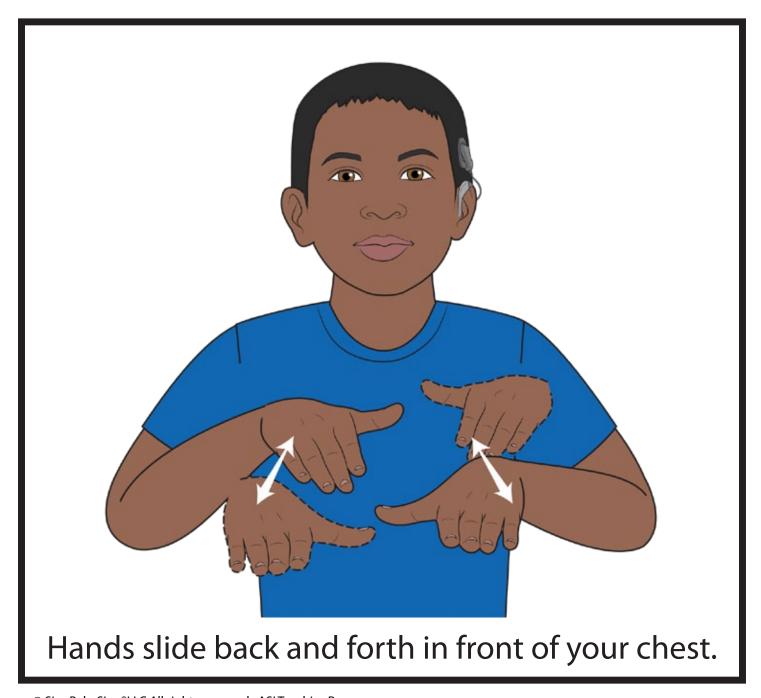
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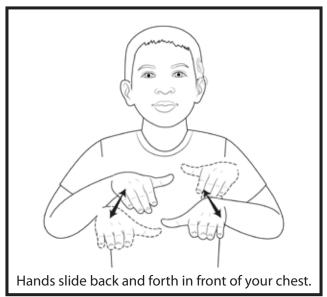


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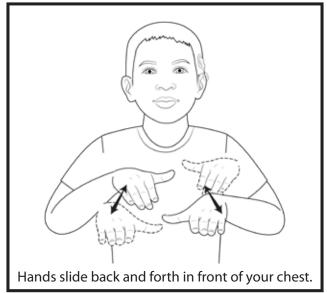






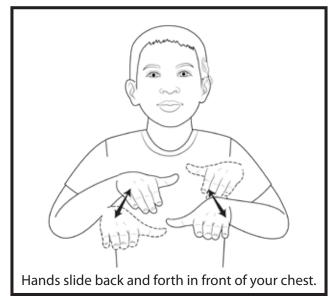
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Walk



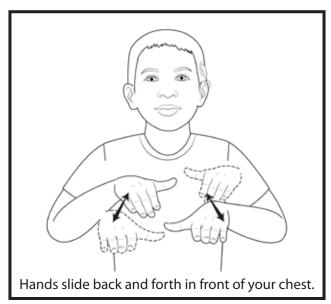
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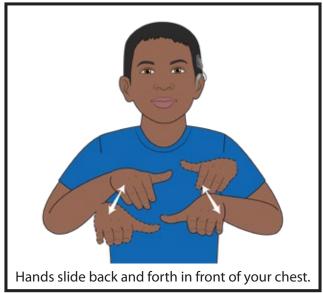


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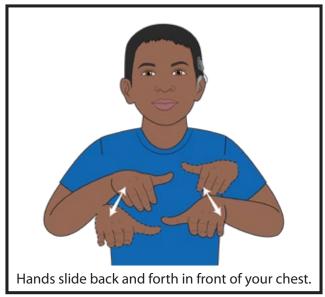


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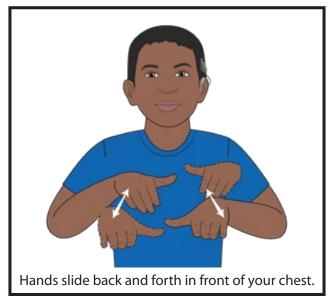
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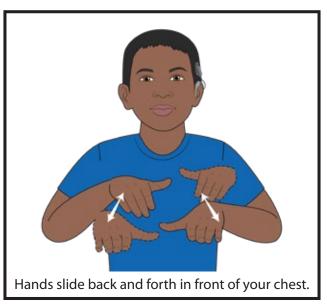
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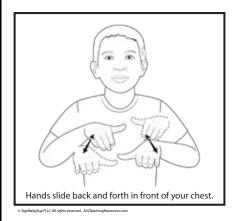


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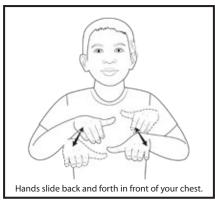
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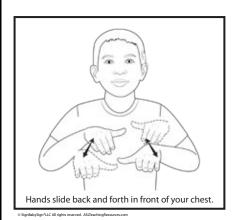
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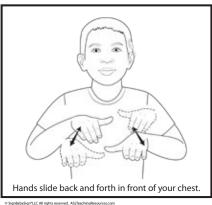
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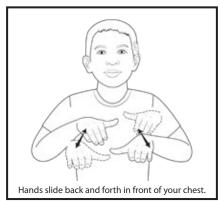
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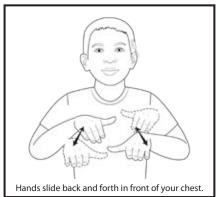
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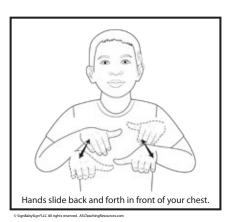
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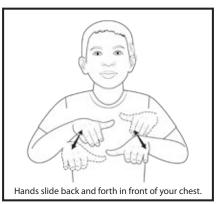
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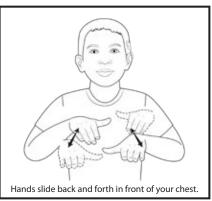
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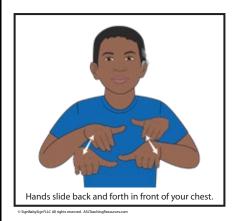


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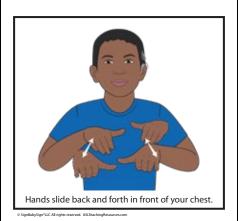


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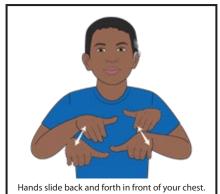




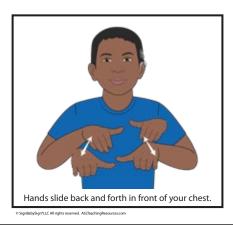
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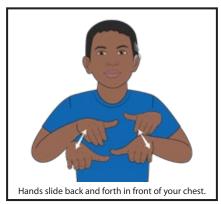
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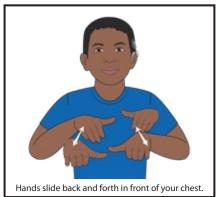
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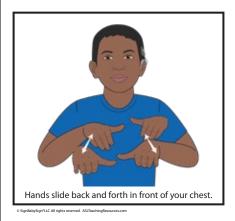
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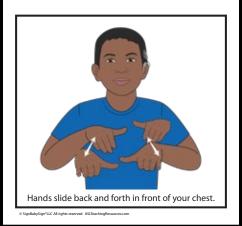
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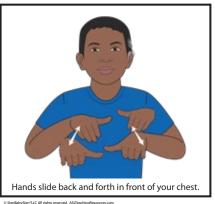
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Walk



Walk





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About the Author

Cynthia Long Nationally Certified Interpreter and founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels; she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on <u>ASL TeachingResources.com</u> are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.



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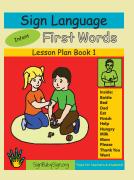
We have everything you need!

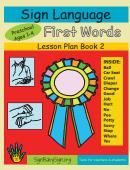
Happy Signing!

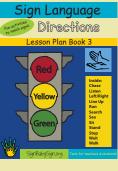
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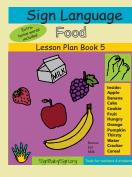


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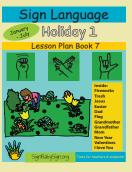


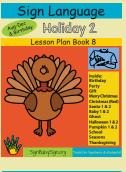




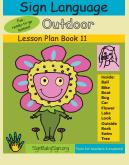


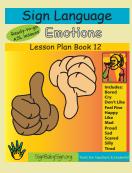


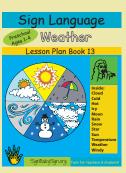




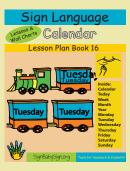


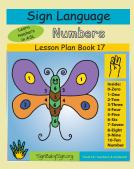




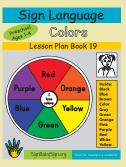






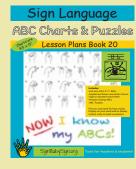






Sign Language

Answers



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Cynthia F. Long

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