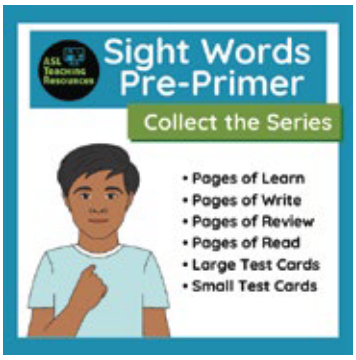
23 Flipbook Cards

Sight Words Pre-Primer

See



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Google Slides here.

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Sight Words Flipbook

What to Expect in Pre-Primer Sight Words - ASL

Your Pre-Primer Sight Words - ASL flipbooks are designed to improve your students' ability to recognize sight words in both English and sign language. These bilingual sight word cards are wonderful for centers, group time, homework, excellent for parents, and interventions. In the preview video, you can find a snapshot of our Pre-Primer flipbook!

Don't forget to grab ALL the BUNDLES of the SIGHT WORDS FOR SPECIAL EDUCATION!

What's included Your ASL Sight Words Pre-Primer

24 Flipbooks Cards - Colored
24 Flipbook Cards - Black & White
BONUS! 6-pages of Alphabet cut-outs - English & ASL
Google Slides™ version of this flipbook for online learning.

The Sight Word Flashcards Printable Explained

- **Read it** ~ Students point to the word and sound it out/read it.
- **Touch it** ~ Students touch each word as they read it.
- **Fill it** ~ Students write the missing letter of the sight word in the blank box.
- **Paste it** ~ Students cut out letters in the right column and then place them in the correct order in the empty boxes. Note: Extra set of the cutouts are included in this packet.
- **Trace it** ~ Students trace the word to practice their knowledge of letters and associate them with forming words. Tracing can be done with a pencil, fingers, or even paint.
- **Unscramble it** ~ Students re-write the correct sight word on the line.
- **Write it** ~ Students write the sight word.
- **Find it** ~ Students find and point to the featured sight word.
- **Circle it** ~ Students circle the sight word with a pencil, pen, or dry erase marker.
- **Rainbow it** ~ Students use dry erase markers/crayons using different colors for each letter.
- **You Choose it** ~ Students have the creative freedom to do as they please with this card.
- **Sentence it** ~ Students write a sentence using their sight word.
- **Draw it** ~ Students draw a picture that revolves around the sight word.
- **Underline it** ~ Students underline the word.
- **Copy it** ~ Students copy/write the sentence on the card.
- **Create it** ~ Students use letters or playdough to create the word on the card. Extra alphabet letters are provided in this packet.
- **Letter Box it** ~ Students write the word in the blank box and then reads the sentence.
- **Fingerspell it** ~ Students fingerspell the word.
- **Sign it** ~ Students sign the pre primer sight word.
- **Reward** ~ Students are rewarded with the "Good Job" card.

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Sight Words Flipbook

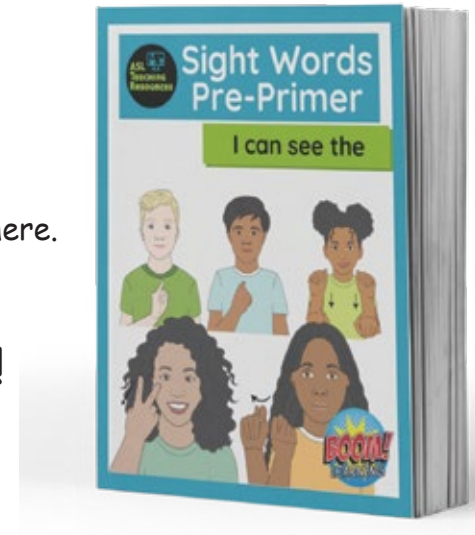
2 Ways to Use Your Sight Words for Special Education

1. **Single Use ~ print and staple**
   This version can be used for student self-study, in class work, or sent home as homework or parent/student practice.
   Materials needed: paper, printer, staple, scissors.
   - Print out the Pre-Primer Sight Words - ASL.
   - Use the black/white version for coloring engagement (and to save ink).
   - Cut out cards and arrange in numerical order to create a flipbook.
   - Staple the flipbook together.
   - It's ready to use!

2. **Multiple Use ~ laminate it**
   This version is reusable. Keep in the classroom or send home for extra practice.
   Materials needed: Laminator, cardstock, 1" binder rings, scissors, hole puncher.
   - Print cardstock, laminate, and cut out cards..
   - Hole punch the upper left corner of each card.
   - Arrange sight word cards in numerical order to create a reusable flipbook.
   - Grab the ring and thread it through the flipbook.
   - It is ready to use!

**** Additional Sight Word Resources ****

1. Sight Word worksheets, wall charts, flashcards - here.
2. Sight Word online practice in our Boom Learning™ store - here.



Collect the Entire Sight Word Series!

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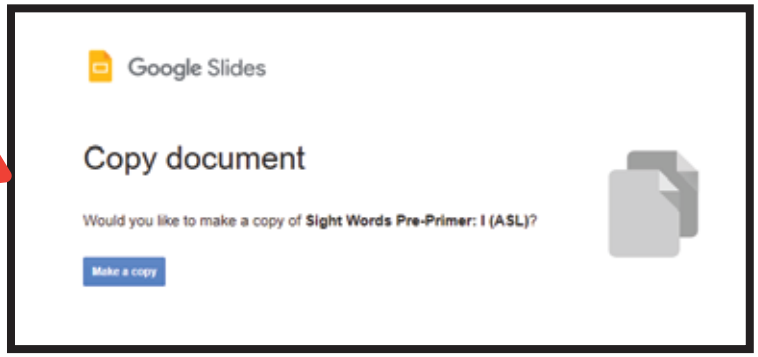
How to Use Google Slides™

If you haven't created a free Google account, you will need to do that before implementing the use of this digital resource. In addition, each student will need their own Google account if they will be working in this digital resource.

First step: Save a copy of the file on your own Google Drive. You can edit your new copy to accommodate your student's needs. You do not want to edit the original file.

Here's what is will look like:

When you click on the link to open the file, you will automatically be directed to copy the file. Click "Make a Copy" and this will save the file to your Google Drive.



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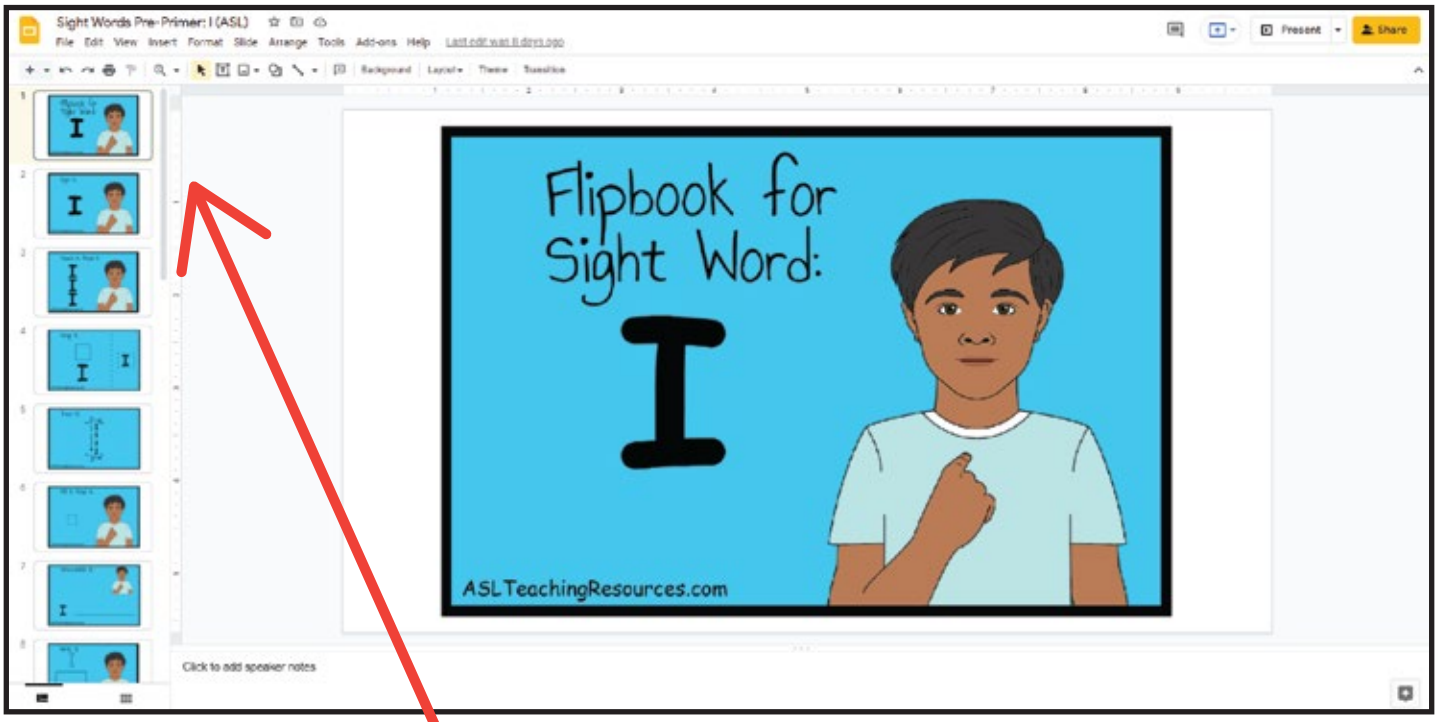

Don't forget to change the name of the file in the upper left hand corner.

To make a copy for each of your students:

1. Go to FILE>MAKE A COPY>ENTIRE PRESENTATION
2. Save to your preferred location.
3. Assign to students via Google Classroom by selecting the file within Classroom or by sharing the link.

For your students to be able to type, move objects, etc., they will need to be in the slide mode (not in VIEW).

ASL Teaching Resources

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○ Flipbook for Sight Word:

see

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○ Sign it.

1

see

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○ Touch it. Read it.

2

see
see
see

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○ Paste it.

3

see

see

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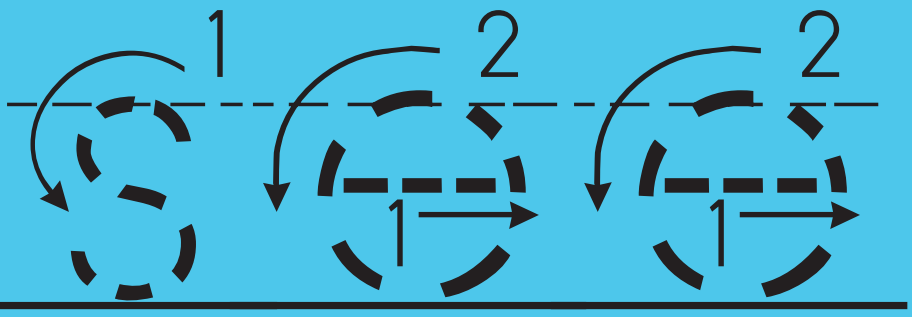
○ Trace it. 4



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○ Fill it. Read it. 5

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○ Unscramble it.

6

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○ Write it.

7

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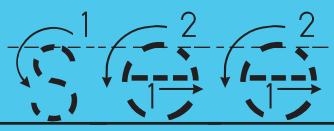

_____

○ Find it. Circle it. 8

can	I	see
I	see	can
see	I	can

○ Write it. 9

○ Find it. 10

see	little	can
can	see	my
not	can	see

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○ Rainbow it. 11

see

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○ Create it. (Letters or Play-Dough)

12

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○ Underline it. Check it.

13

Do you see a dog?

I see a red car.

I want to see my cat.

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○ Fill it. Read it. 14

I can _____ the book.

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○ Copy it. 15

I can see the book.

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○ Sentence it. Draw it. 16

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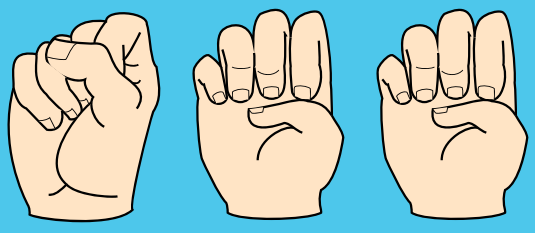
○ Fingerspell it. 17



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○ Circle it. 18

c s e e n t a
l o h p s e e
z d s e e z x

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○ You choose it. 19

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○ Letter box it. 20

Do you ☐☐☐ a dog?

I ☐☐☐ see a red car.

I want to ☐☐☐ my cat.

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○ Write it. Read it. 21

Do you _ _ _ a dog?

I _ _ _ see a red car.

I want to _ _ _ my cat.

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Good Job!

see

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Pre-cut to use with card 3.

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Flipbook for Sight Word:

see

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Sign it.

1

see

ASLTeachingResources.com

○ Touch it. Read it.

2

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○ Paste it.

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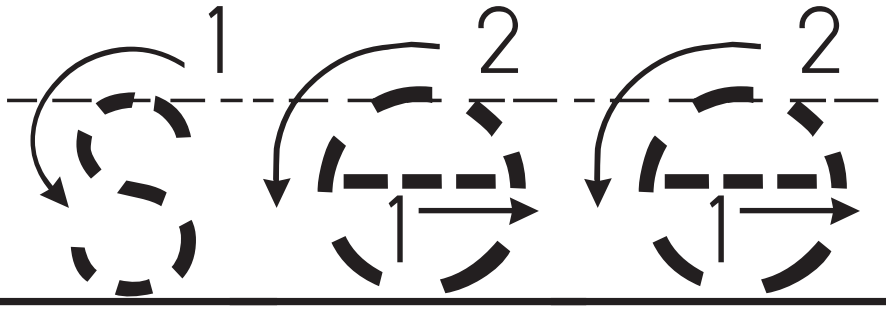
○ Trace it. 4



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○ Fill it. Read it. 5

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○ Unscramble it.

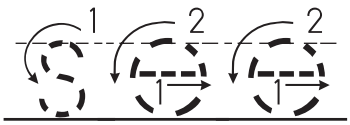
6

ese _____

○ Write it.

7

_____



_____

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can	I	see
I	see	can
see	I	can

○ Write it. 9

○ Find it. 10

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○ Rainbow it. 11

see

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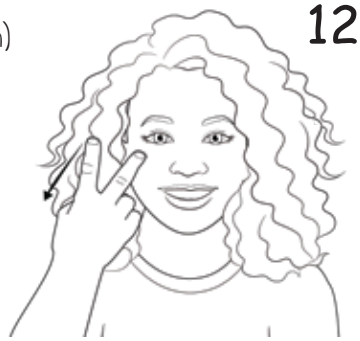
○ Create it. (Letters or Play-Dough)

12



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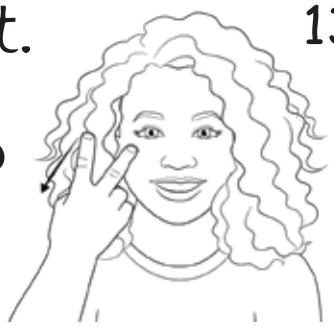
○ Underline it. Check it.

13



Do you see a dog?

I see a red car.

I want to see my cat.

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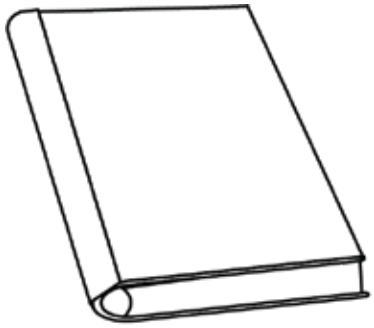
○ Fill it. Read it. 14

I can _____ the book.



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○ Copy it. 15

I can see the book.

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○ Sentence it. Draw it. 16

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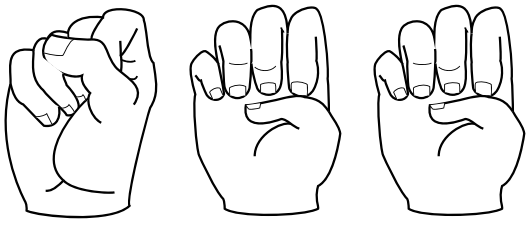
○ Fingerspell it. 17



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○ Circle it.

18

c s e e n t a

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z d s e e z x

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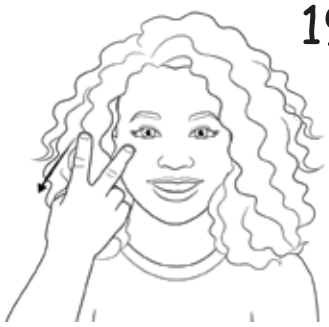
○ You choose it.

19



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○ Letter box it. 20

Do you ☐☐☐ a dog?

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○ Write it. Read it. 21

Do you _ _ _ a dog?

I _ _ _ see a red car.

I want to _ _ _ my cat.

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Good Job!

see

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Pre-cut to use with card 3.

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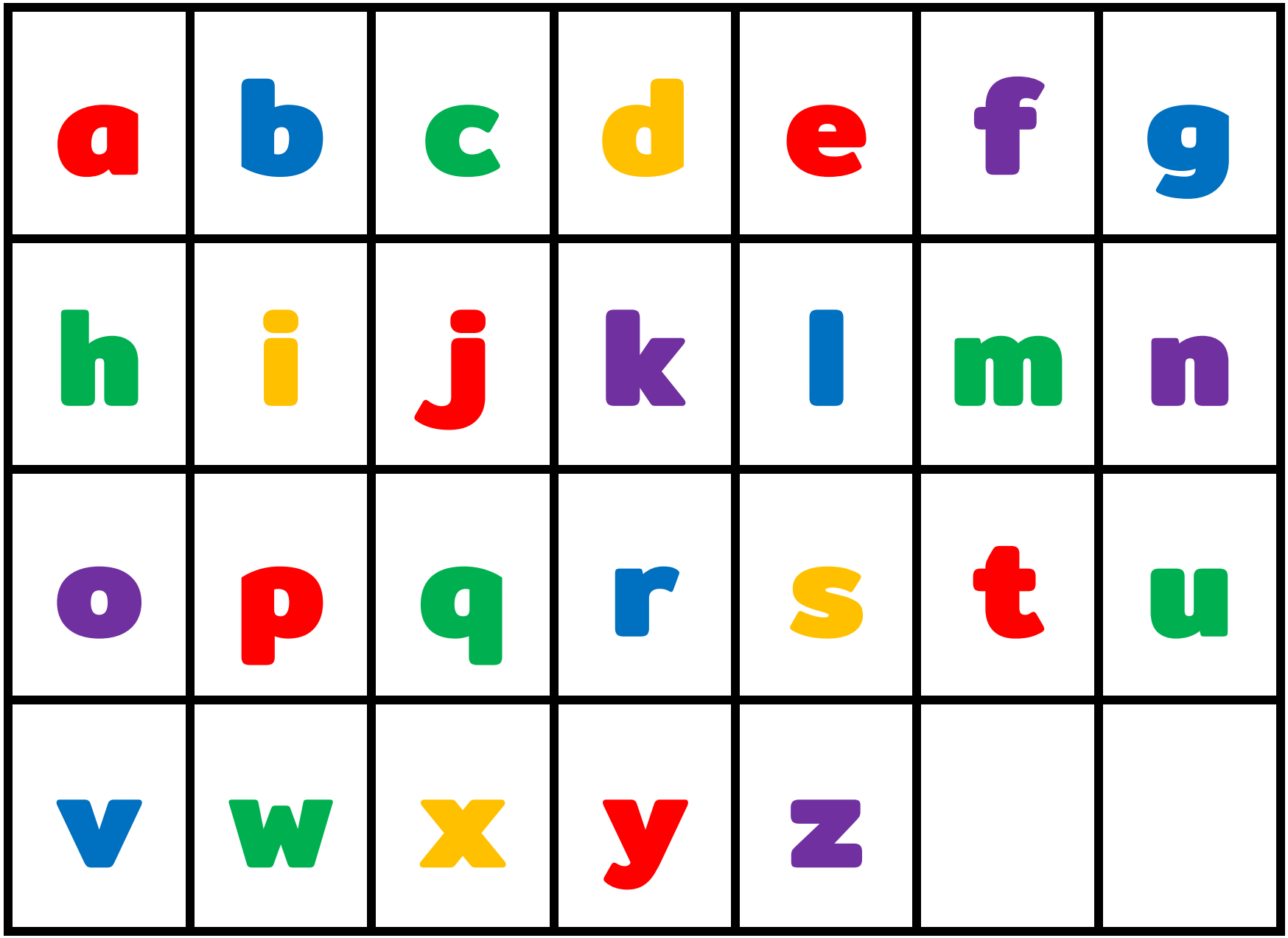

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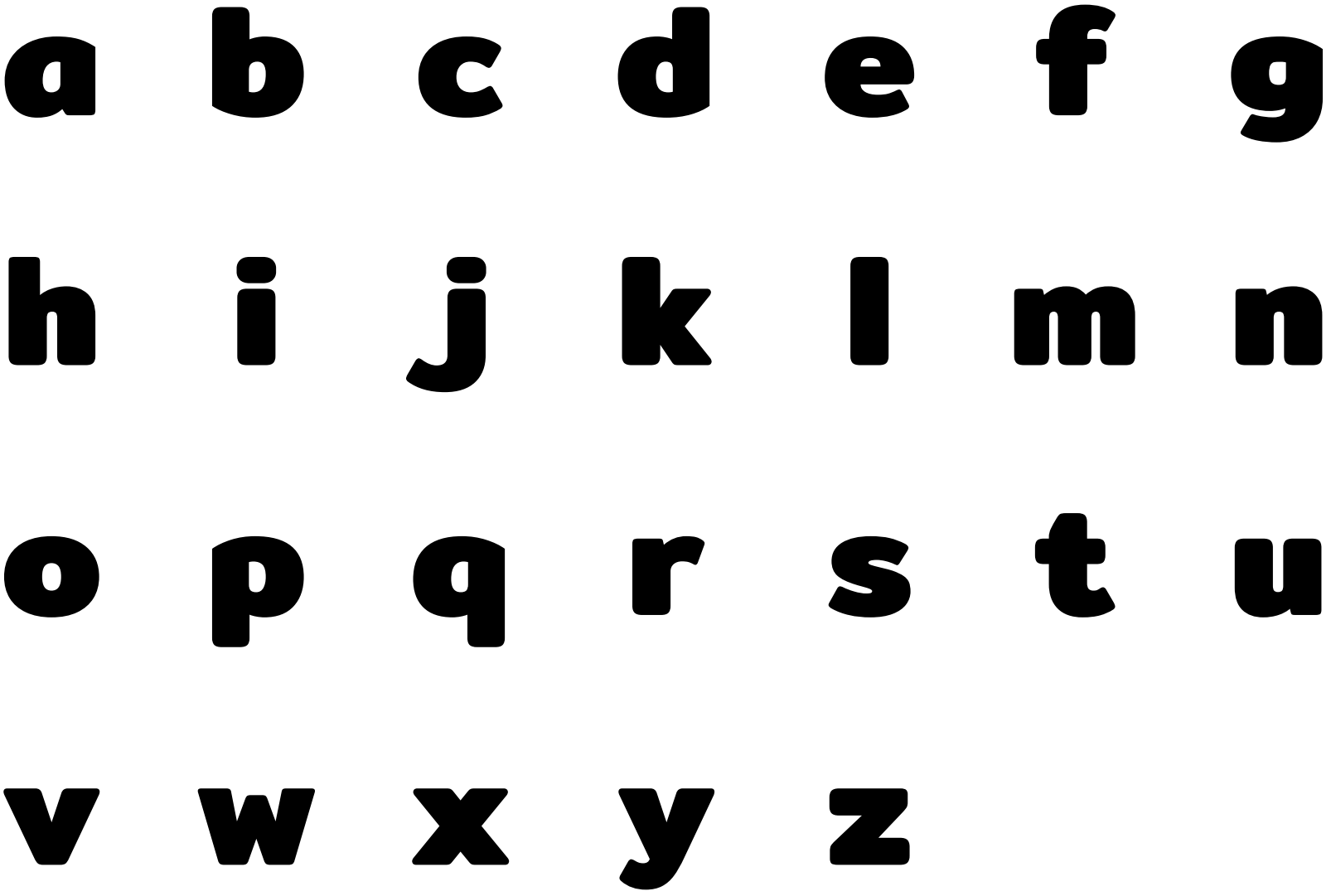

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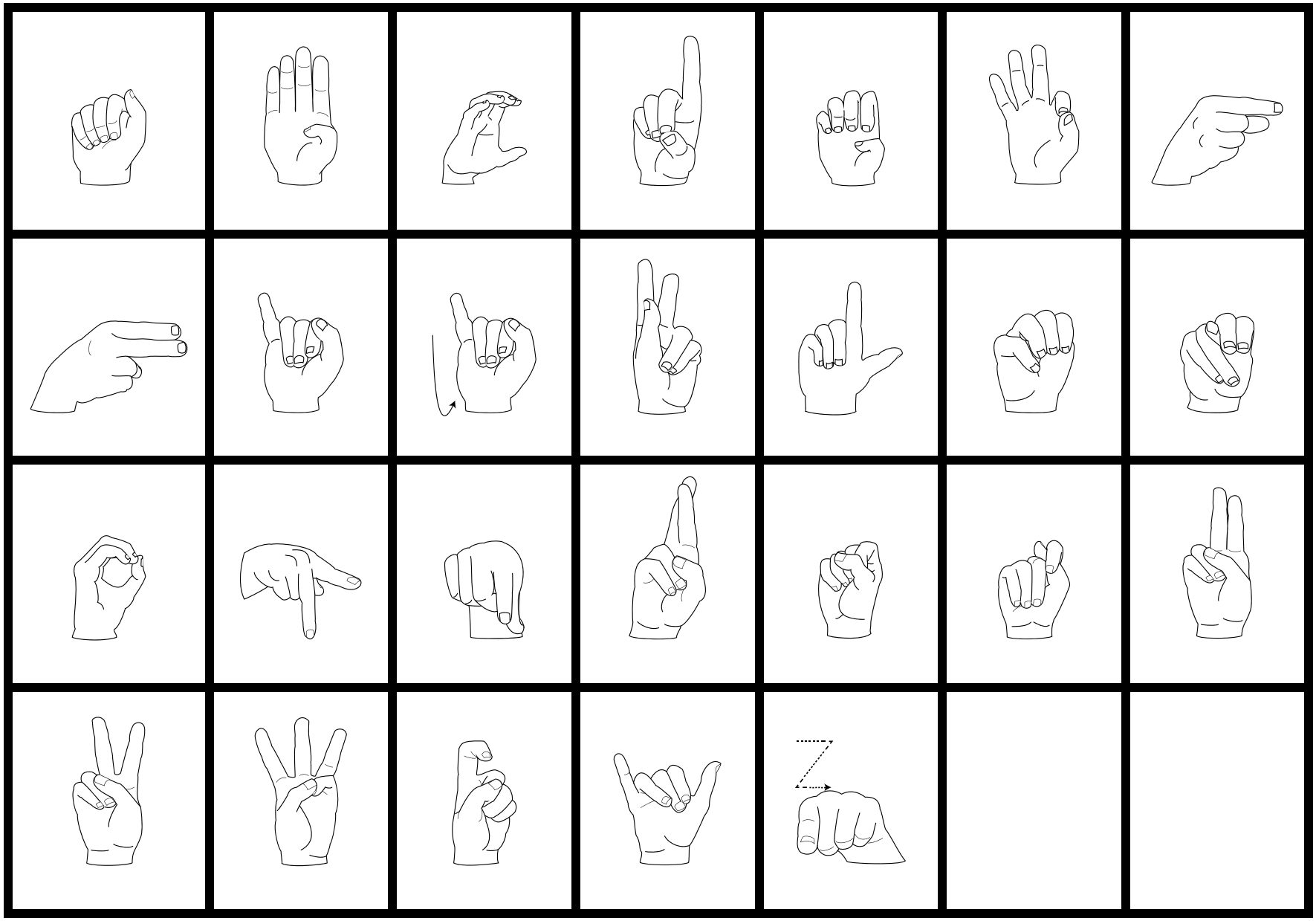

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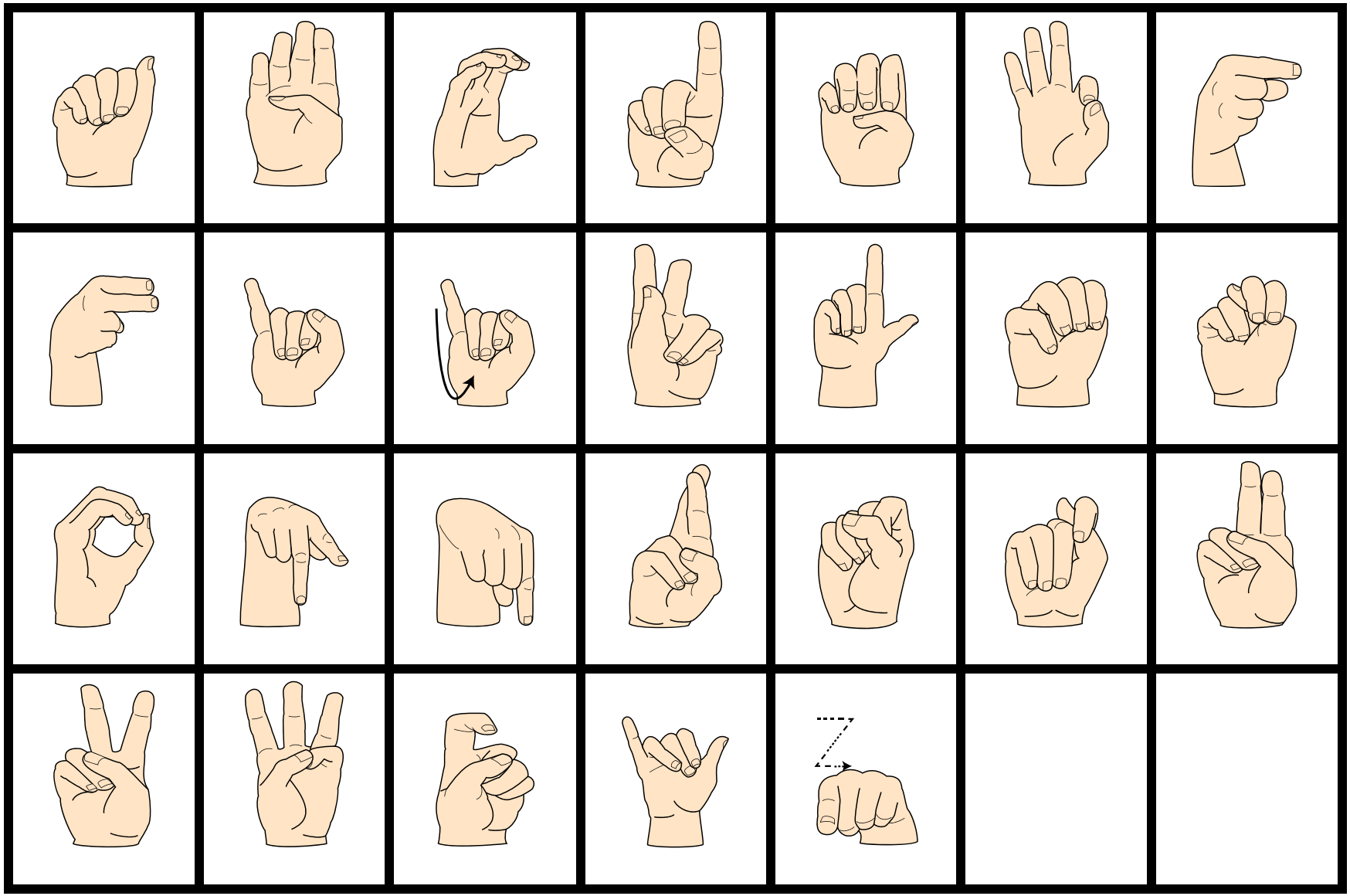

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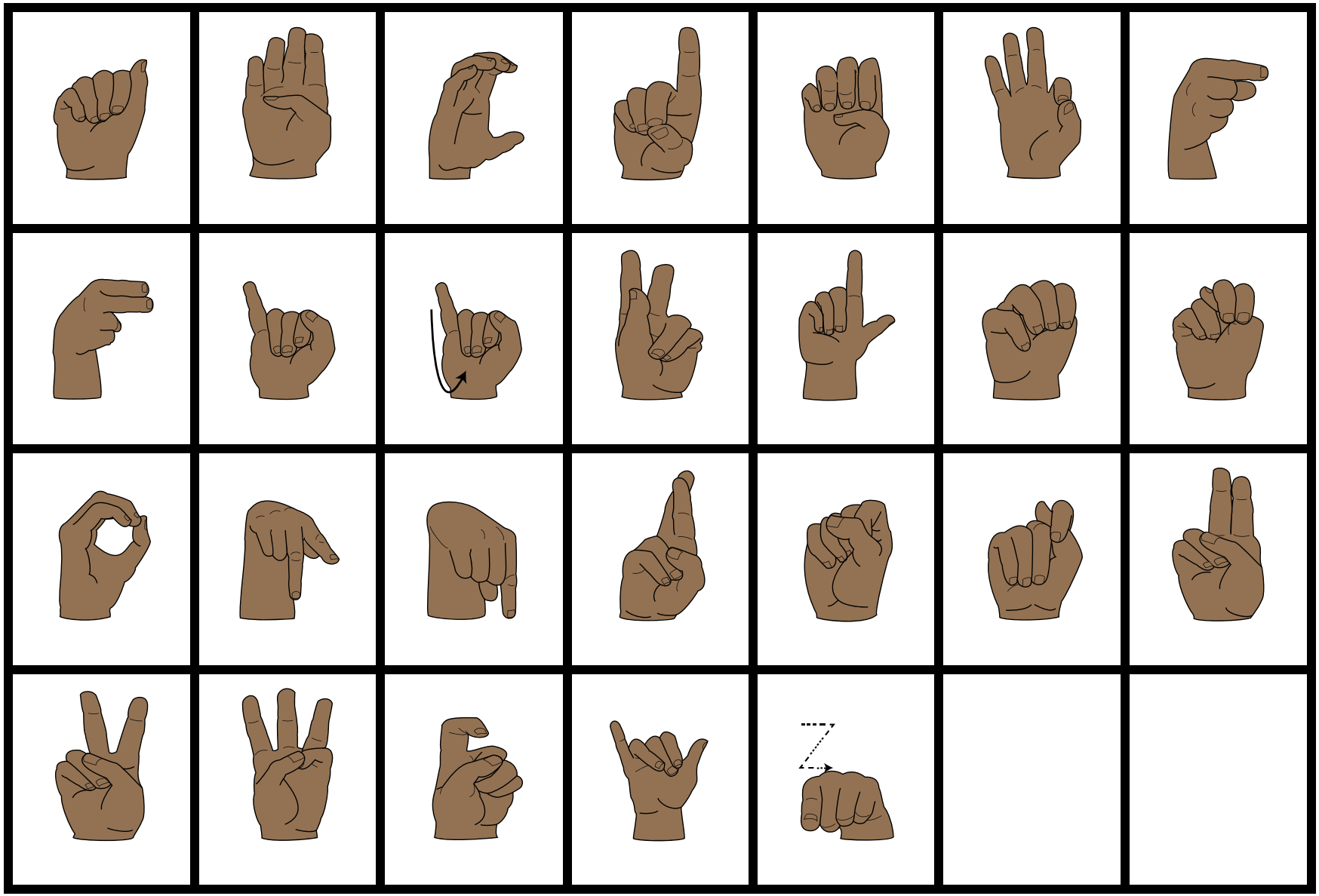

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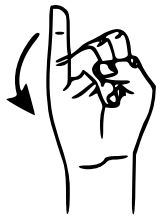
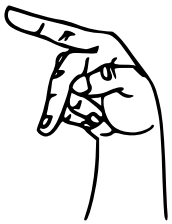
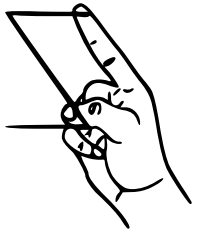
H		J 	K	L	M	N
O	P 	Q	R	S	T	U
V	W	X	Y			

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About the Author

Cynthia Long Nationally Certified Interpreter and founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels; she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on ASLTeachingResources.com are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.

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We have everything you need!

Happy signing!

Cynthia F. Long, Founder
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