

Don't Understand

Level: Pre-K, K, 1, 2

Category: Answers Activity Book

Topics: Class management, Back to school

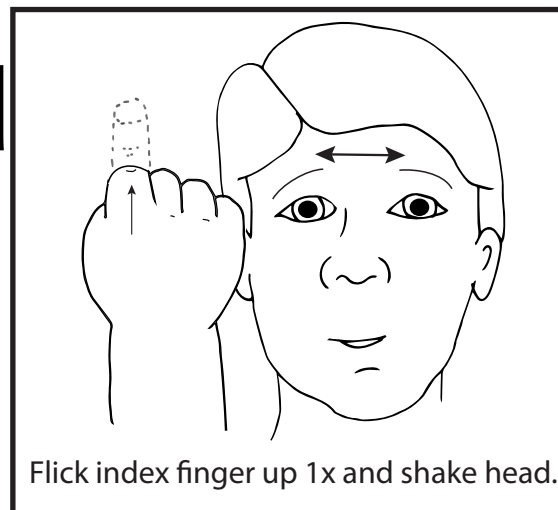
Materials: Stick, cardstock paper for hand

Note: The sign for "understand" is done by moving your head up and down.

Craft: Children trace their hand, cut it out, and attach to a stick to use when their arm gets tired of holding it up to ask a question.

Game: Put math problems on the board. Then ask children to sign if they "understand" or "don't understand."

Idea: Share with children what to expect so they understand the rules and procedures. (See the procedure checklist.)



Example K, 1, 2

Don't Understand

Name _____ Date _____

Color and write what you don't understand and do understand about the rules under the correct child.

Flick index finger up 1x and shake head.

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Example Pre-K

Don't Understand

Name _____ Date _____

What does your face look like when you don't understand? Finish the picture to look like you.

Flick index finger up 1x and shake head.

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BACK TO SCHOOL!

Classroom Procedures

- ☐ Entering the classroom
- ☐ Attendance
- ☐ Quiet work environment
- ☐ Movement in the room
- ☐ Teacher signals
- ☐ Transitions between activities
- ☐ Lining up & walking in a line
- ☐ Small groups/partners
- ☐ Rewards/consequences
- ☐ Grading system
- ☐ Lunch/snacks - manners, spills
- ☐ Parties/celebrations
- ☐ Recess - indoors and outdoors
- ☐ Reading - silent and story time
- ☐ Reading/Writing/Math
- ☐ Use of technology
- ☐ Visits to the library
- ☐ Drills - fire, earthquake, lockdown
- ☐ Assembly behavior
- ☐ End of day/packing up
- ☐ Dismissal - bus, walkers, etc.

Classroom Wall & Areas

- ☐ Daily schedule
- ☐ Using classroom supplies
- ☐ Classroom jobs/helping teacher
- ☐ Where to turn in assignments
- ☐ Where to turn in late work

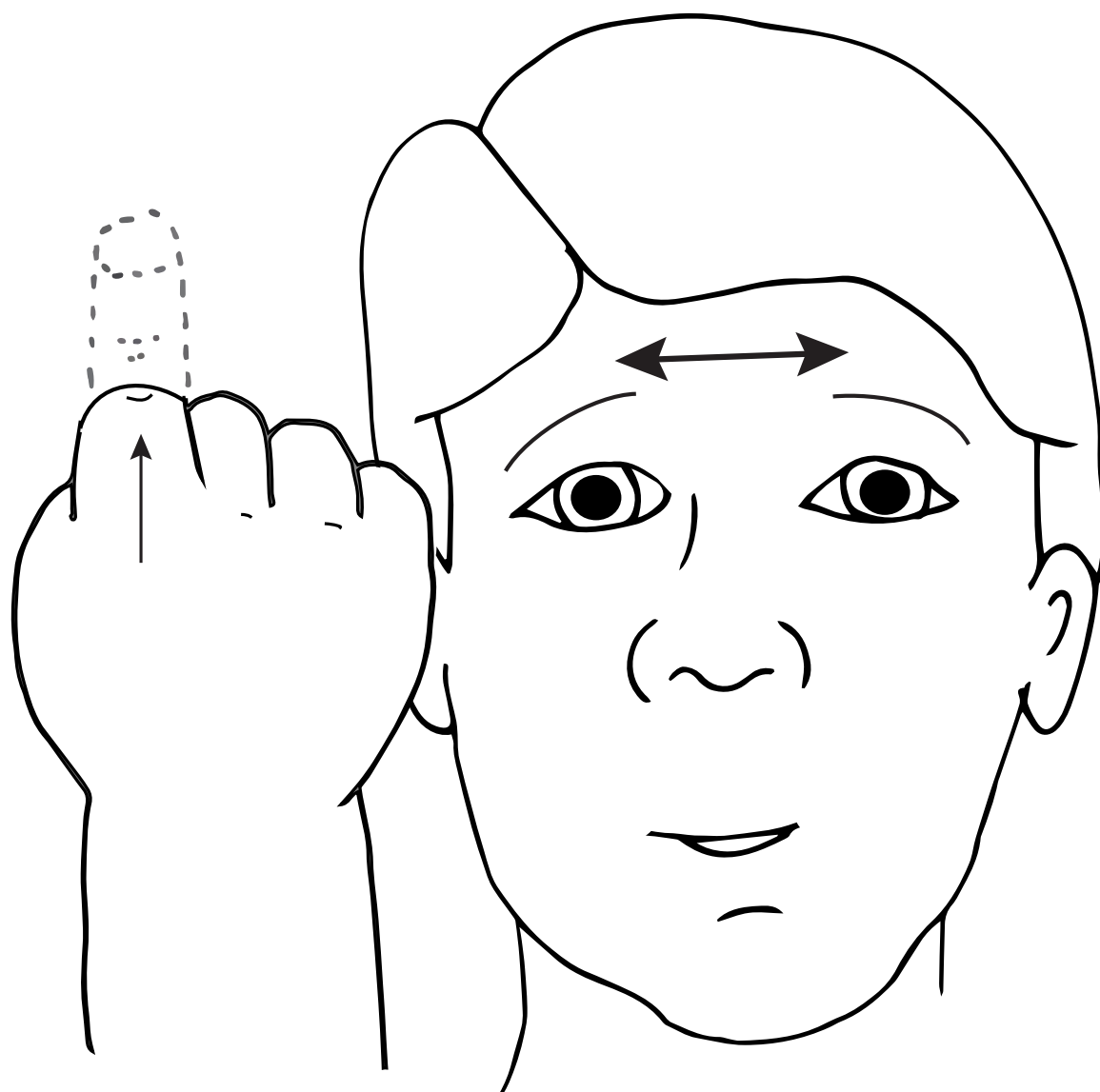
Classroom Wall & Areas Cont.

- ☐ Student Birthdays
- ☐ Student of the Week
- ☐ Take home folders
- ☐ Wall - Word, Weather, Calendar
- ☐ Teacher's area/desk
- ☐ Recycling/trash
- ☐ Class pet

For the Student

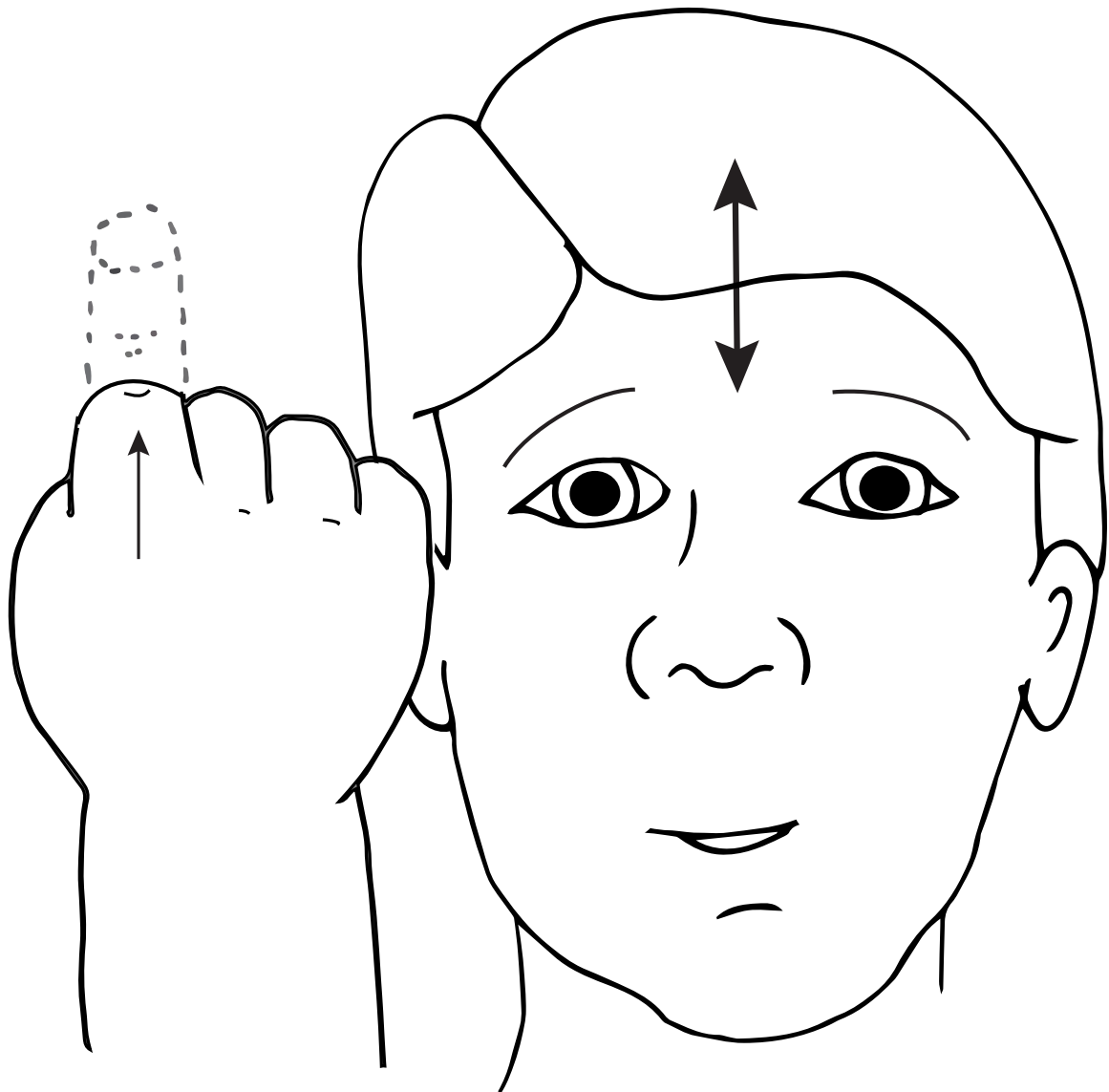
- ☐ Coming to class prepared
- ☐ Locker, cubby, desk organization
- ☐ Needs during class time - water, bathroom, sharpening pencil, borrowing items, feeling sick
- ☐ Forgot lunch or lunch money
- ☐ Asking questions during class
- ☐ Lost/forgotten homework
- ☐ No name on paper
- ☐ Heading on your work
- ☐ Grading system
- ☐ Make up work if absent
- ☐ Finish work early -what to do
- ☐ Tardy for class/early dismissal
- ☐ Bullying/tattling
- ☐ Friendships
- ☐ Parent newsletters
- ☐ Permission slips
- ☐ Contacting parents

Don't Understand



Flick index finger up 1x and shake head.

Understand



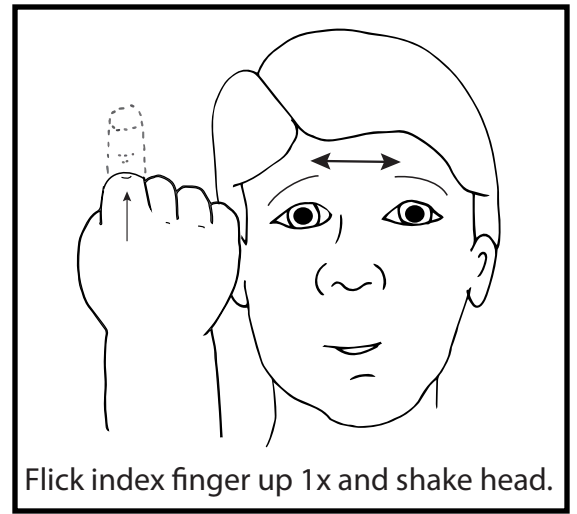
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Don't Understand

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Date _____

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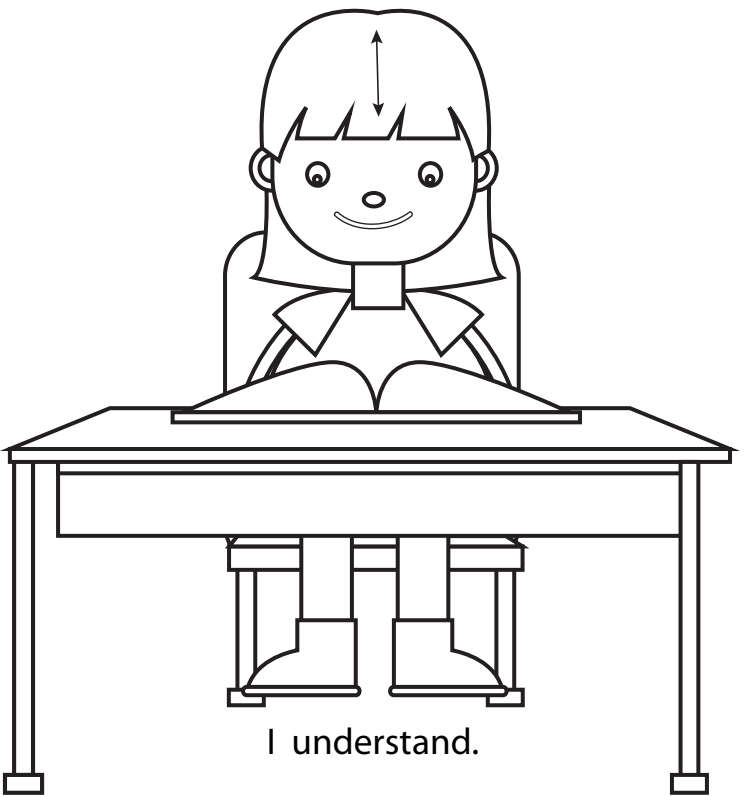
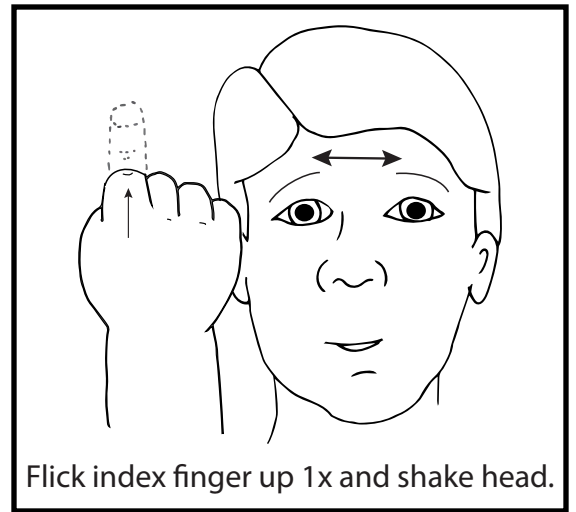


Don't Understand

Name _____

Date _____

Color and write what you don't understand and do understand about the rules under the correct child.



Handwriting practice lines for the boy's section.

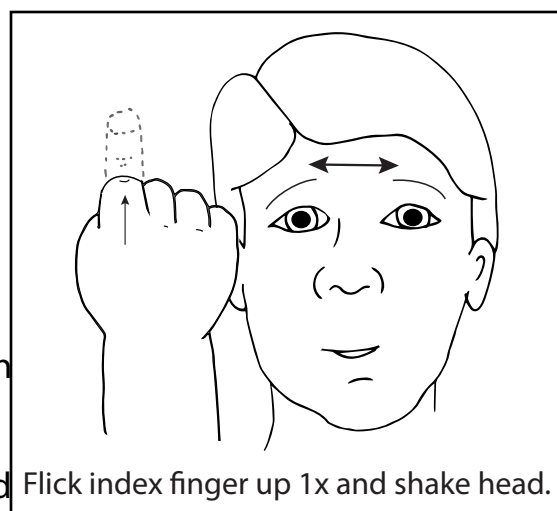
Handwriting practice lines for the girl's section.

Don't Understand

Craft: Children trace their hand, cut it out, and attach to a stick to use when their arm gets tired of holding it up to ask a question.

Game: Put math problems on the board. Then ask children to sign if they “understand” or “don’t understand.”

Idea: Share with children what to expect so they understand the rules and procedures. (See the Procedure Checklist.)



Flick index finger up 1x and shake head.



Child's Name

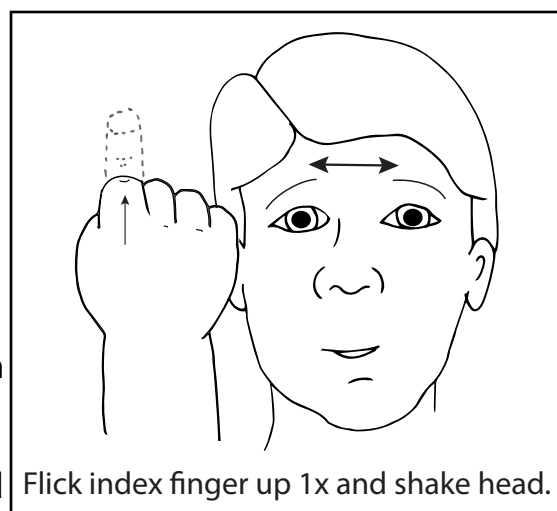
Date word was signed

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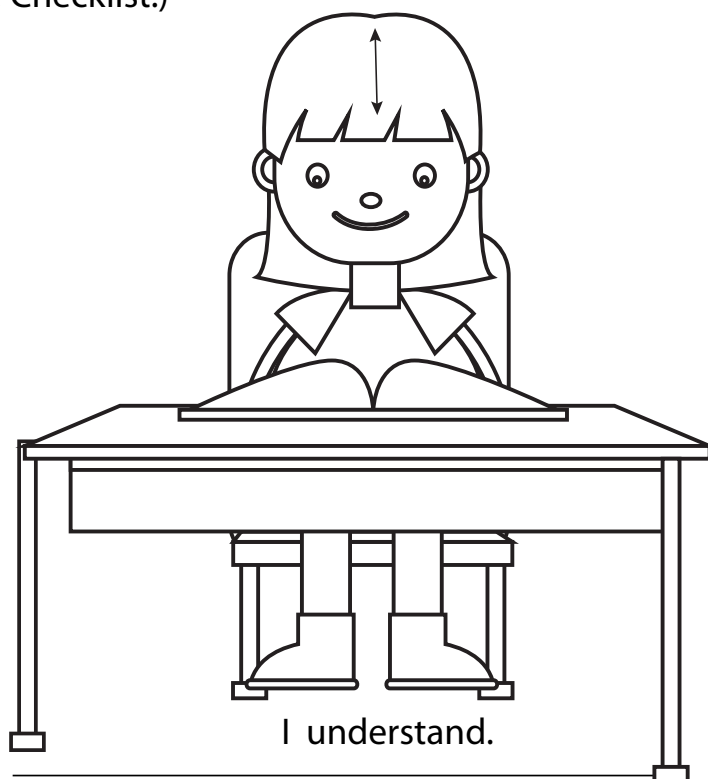
Idea: Share with children what to expect so they understand the rules and procedures. (See the Procedure Checklist.)



Flick index finger up 1x and shake head.



Handwriting practice lines for the 'I don't understand' section, consisting of three sets of solid top and bottom lines with a dashed middle line.



Handwriting practice lines for the 'I understand' section, consisting of three sets of solid top and bottom lines with a dashed middle line.

Child's Name

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Date word was signed

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We have everything you need!



Happy signing!

Cynthia F. Long, Founder
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