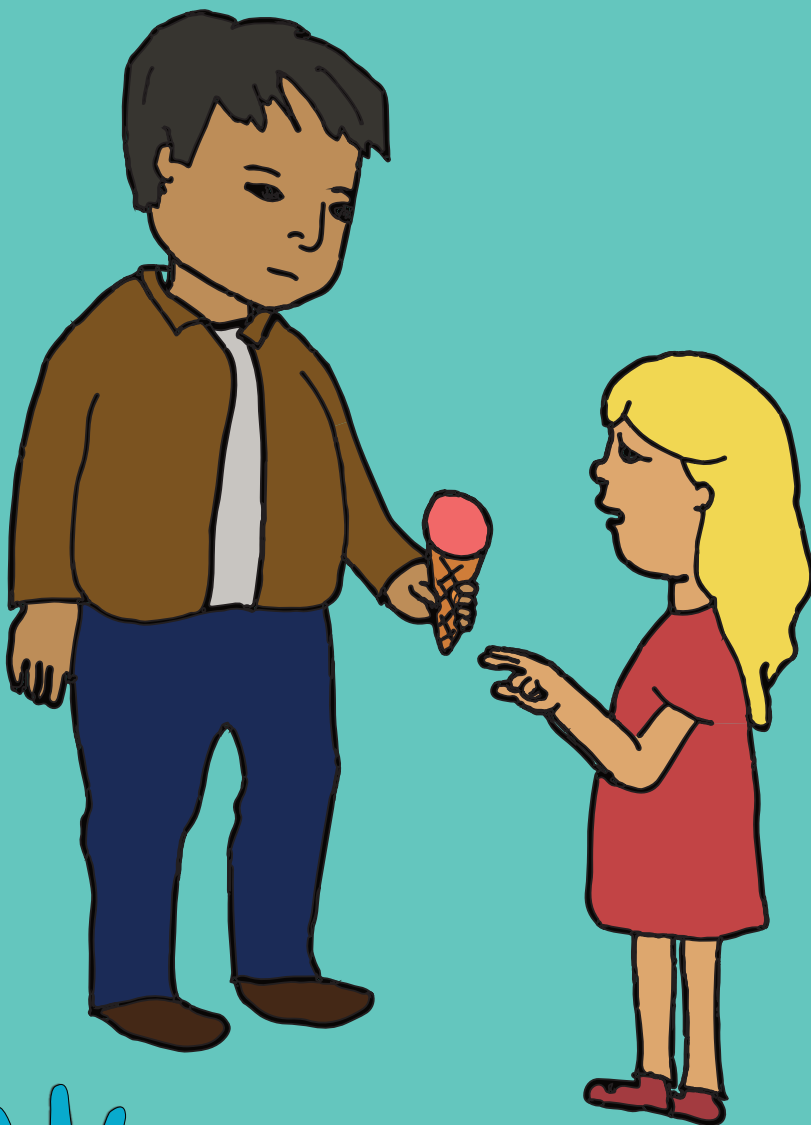


# Sign Language

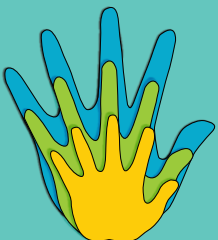
Interactive  
learning

## Answers

### Lesson Plan Book 4



**Inside:**  
**Answer**  
**Don't Understand**  
**Don't Want**  
**Good Job**  
**Later**  
**No**  
**Now**  
**Right**  
**Want**  
**Where**  
**Which**  
**Yes**





# ASL Teaching Resources

brought to you by

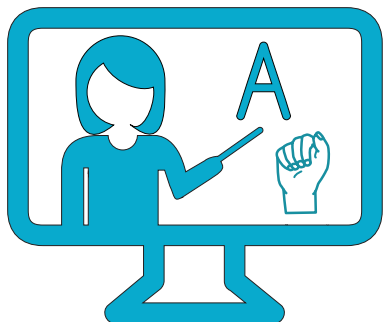


This book belongs to



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More resources at: [ASLTeachingResources.com](http://ASLTeachingResources.com)



# ASL Teaching Resources

brought to you by



After years of working in the education system, my question was where are the resources for teaching sign language? Sure, I could find the ABCs and 1-10, but I needed more than that. I decided to make it happen.

All of our ASL resources are not only from years of experience in the educational system but also as a Nationally Certified Interpreter (that just means I'm fluent in sign). We have hundreds of sign resources for you to use to teach hearing, deaf, and special needs children.

## **Our resources are created for:**

- **TEACHERS** to save you hours of research. Everything is ready to go.
- **CHILDREN** to have a fun, interactive, hands-on learning experience.
- **PARENTS** to reinforce the lesson at home. (Handouts are only available in Lesson Plan books.)

Send us your feedback and ideas as to how we can better serve you.

We would be honored if you'd share our site with others. Happy signing!

**ASL Dictionary at: [ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)**



# ASL Teaching Resources

brought to you by



## ASL Books- Collect the entire series!

Lesson Plans - Wall Charts - Coloring Books

1. My First Signs-Infant
2. My First Signs-Preschool
3. Directions
4. Answers
5. Food
6. Bathroom
7. Holiday Vol. 1
8. Holiday Vol. 2
9. School Days
10. Animals
11. Outdoors
12. Emotions
13. Weather
14. Manners
15. Clothes
16. Calendar
17. Numbers
18. Day Care
19. Colors
20. ABCs

**ASL Gifts at: [ASLTeachingResources.com/Shop](https://ASLTeachingResources.com/Shop)**



# CONGRATULATIONS!

Here is your sign language book!

Our mission is to provide high quality lessons to time-pressed teachers and those working with hearing, deaf, hard-of-hearing, or special needs children.



## Instructions for use

- Our books are available in PDF and printed format.
- Books with lesson plans will include the following:
  1. LP- Lesson Plan for teacher
  2. Sign 8 x 10- Print on cardstock to display in classroom
  3. WS- Worksheet for the child
  4. HO-Handout, optional for take home paper
- Videos for signs can be viewed at [ASLTeachingResources.com/Dictionary](http://ASLTeachingResources.com/Dictionary)
- In the PDF version, use the “bookmark” tab for easy access to each section.
- If left handed, substitute left for right hand instructions.

**TERMS OF USE:** All designs and coloring pages are the copyrighted, intellectual property of Sign Baby Sign® and can only be redistributed within your home, classrooms or group. They are not to be sold or shared with others to reproduce in any format, including web pages. When printing, items must retain and always include [ASLTeachingResources.com](http://ASLTeachingResources.com) as it appears on the original document. Thank you for helping to protect our work and guide others to this resource. Please contact us if you have any further questions.



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More designs at  
[ASLTeachingResources.com/Shop](http://ASLTeachingResources.com/Shop)

## Benefits of using sign language in the classroom, homeschool, or childcare:

- ~ increases test scores
- ~ helps students focus
- ~ increases confidence
- ~ great for behavior management
- ~ engages students in learning
- ~ redirects focus
- ~ successful quiet times
- ~ enhances literacy development
- ~ boosts comprehension
- ~ creates an engaging learning environment
- ~ creates a more harmonious classroom
- ~ introduces a new language
- ~ involves low verbal or shy children in communication
- ~ enhances communication skills

## Hints for using this book:


1. Start with a sign each day or each week, building sign vocabulary as you go.
2. When teaching new vocabulary, SHOW the written word in English, SIGN the word in ASL, and SAY the word. Incorporating all three learning styles (visual, auditory, kinesthetic) is a powerful tool to engage students.
3. Increase receptive and expressive vocabulary with our flashcards, dice, and videos.
4. Send home handouts for parents to learn and reinforce signs learned.

## Ideas for incorporating sign language in your daily activities:

1. Use signs daily, especially during your routine transitions (lunch, bathroom).
2. When signing, make eye contact and keep your hands empty when possible.
3. Use objects and fingerspelling to introduce signs (e.g. teach the sign "apple" and the letter "a" while showing an apple). This iconic approach increases comprehension.
4. During activities, reading, or singing: sign key words, have students sign them, or ask questions where children sign the answer.
5. Have a theme day to emphasize new signs. Each time the word is said it must be signed.
6. When teaching reading skills or during story time, use signs for key words. Tape the flashcards throughout your books at the appropriate places. Children can read and be reminded of the signs. The added dimension of signing will help to reinforce vocabulary.
7. Use sign as a tool in classroom management by directing students as to what to do next or to address a student across the room.
8. Incorporating fingerspelling can provide an additional method to learning new spelling words, engaging children who are more visual or kinesthetic.
9. Dedicate a place in your room for the wall charts. Add more as you learn.
10. Introduce quiet times where children can only communicate in sign to each other.

**Bonus: Smile and have fun while you create a fun learning environment!**





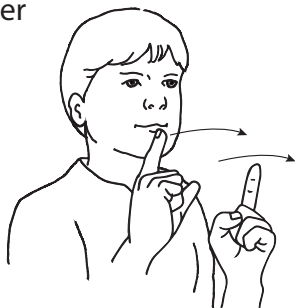
# Answers

View videos  
with QR code.

Name \_\_\_\_\_

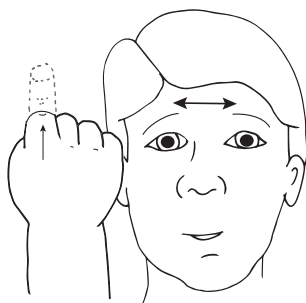
Collect the entire series.

Answer



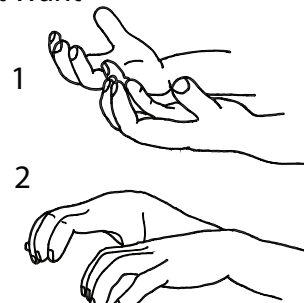
Bend wrist down simultaneously,  
end pointing forward.

Don't Understand



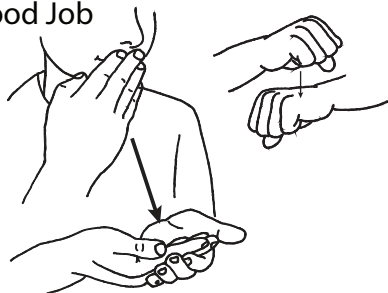
Flick index finger up 1x and shake head.

Don't Want



Pull hands towards body, palms up.  
Flip hands over.

Good Job



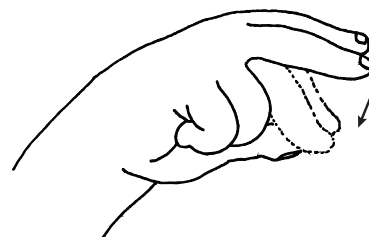
1. Right hand lands on left palm.  
2. Tap right hand on top  
of stationary left hand 2x.

Later



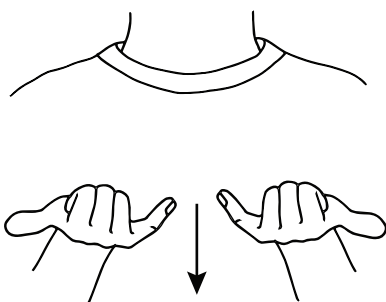
"L" points up, moves in an arch forward.

No



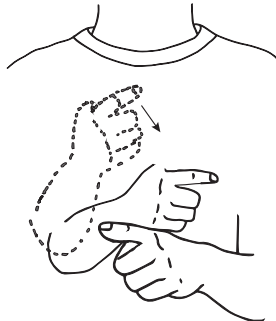
Two fingers touch thumb.

Now



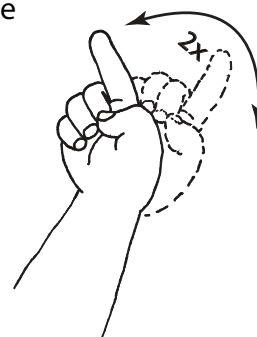
Hands move down a few inches.

Right/Correct



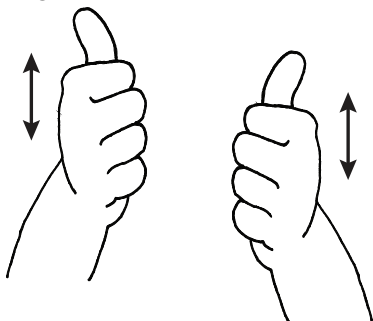
Right pointer hand lands on other hand.

Where



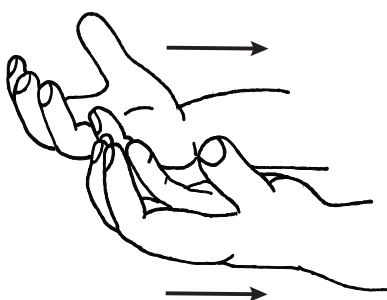
Palm forward. Swing left to right.

Which



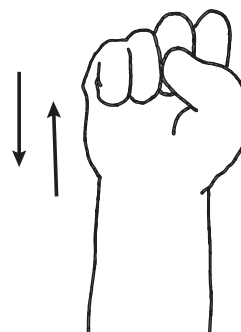
Alternate hands several times.

Want



Pull hands towards body, palms up.

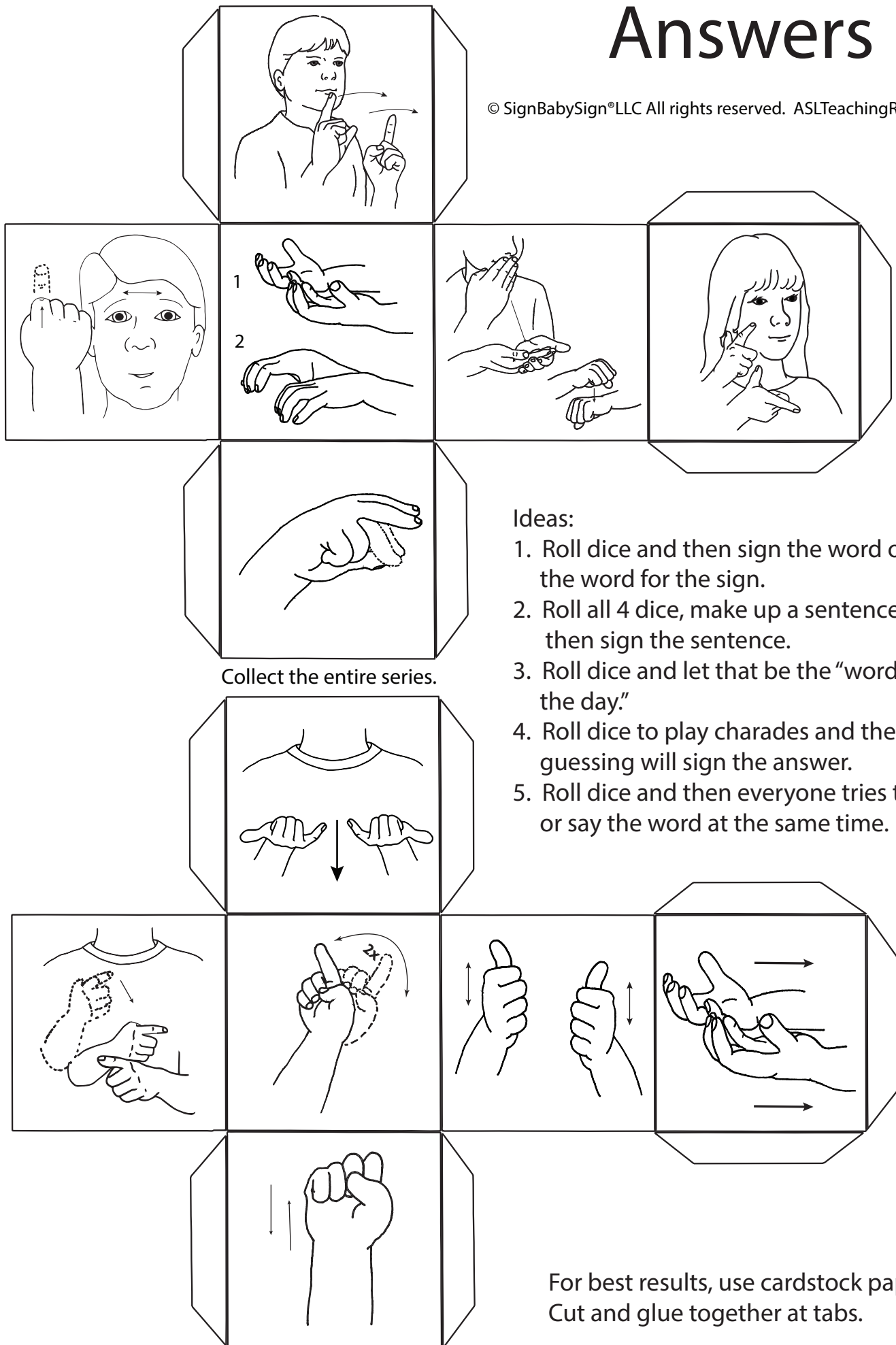
Yes



Bend at wrist up and down.

# Answers

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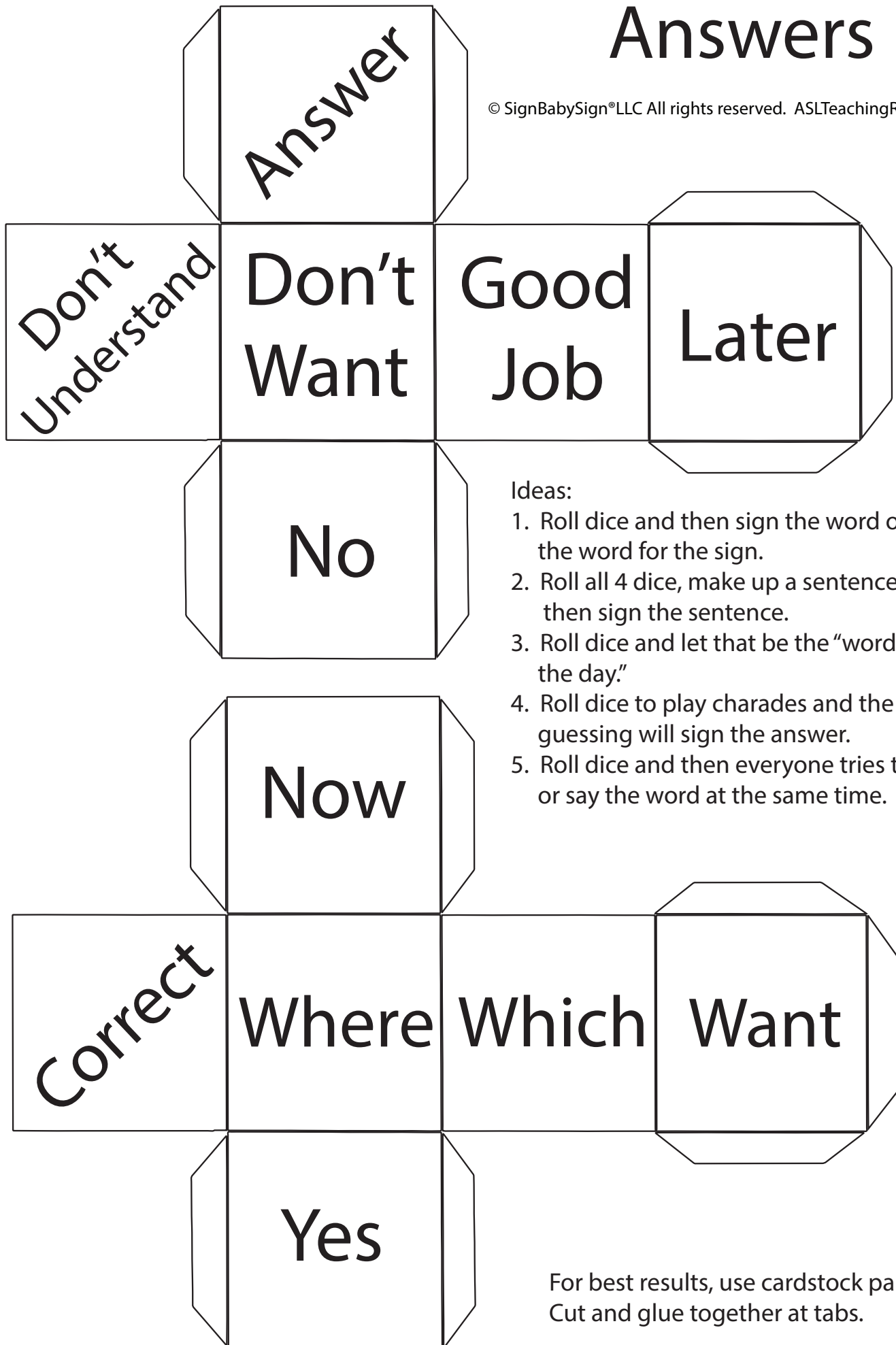
## Ideas:

1. Roll dice and then sign the word or say the word for the sign.
2. Roll all 4 dice, make up a sentence, and then sign the sentence.
3. Roll dice and let that be the "word for the day."
4. Roll dice to play charades and the person guessing will sign the answer.
5. Roll dice and then everyone tries to sign or say the word at the same time.

For best results, use cardstock paper.  
Cut and glue together at tabs.

# Answers

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## Ideas:

1. Roll dice and then sign the word or say the word for the sign.
2. Roll all 4 dice, make up a sentence, and then sign the sentence.
3. Roll dice and let that be the "word for the day."
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Cut and glue together at tabs.



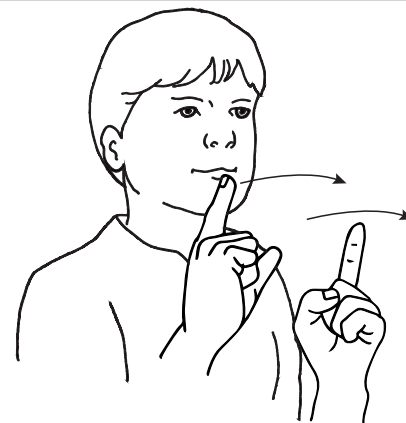
# Answer

**Level:** Pre-K, K, 1, 2

**Category:** Answer Activity Book

**Topics:** Back-to-School, Communication, Social Skills

**Materials:** Envelopes, scissors, coloring utensils, stapler



Bend wrist down simultaneously,  
end pointing forward.

Cut out the boxes (2 sizes to choose from), staple together to make a "Q & A" book (Question & Answer) to get to know each other.

**Craft:** Decorate an envelope with your name.

**Game:** Get to know each other by playing "Would You Rather" game.

Idea: Use envelopes made in craft time. During the week write a question on the board for children to answer and then put in their envelope.

Example

## Answer

Name

Date

Color, cut out boxes and staple together to make a "Q & A" book (Question & Answer).

## Answer

Name

Date

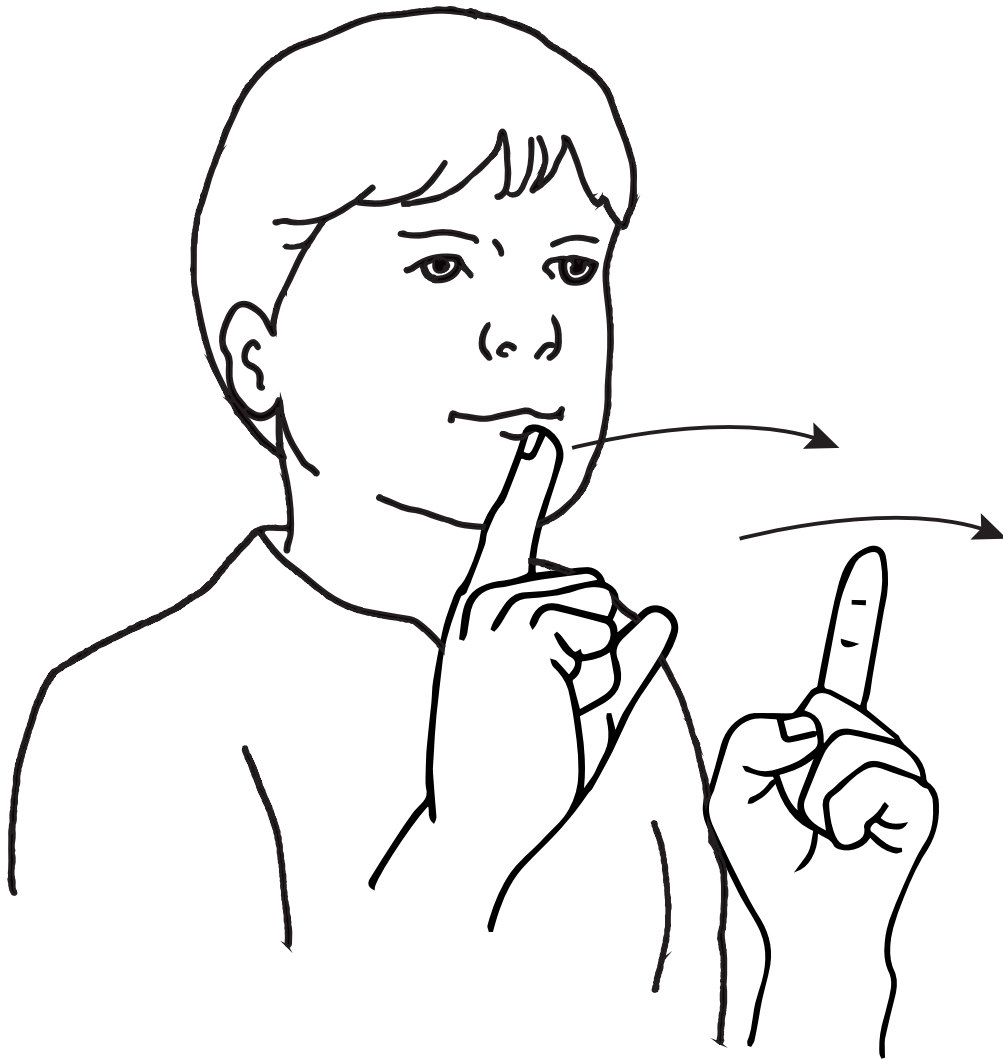
Color, cut out boxes and staple together to make a "Q & A" book (Question & Answer).

[ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)



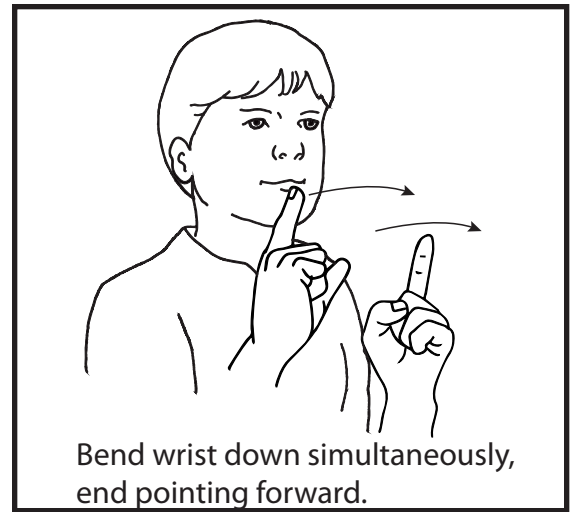


# Answer



Bend wrist down simultaneously,  
end pointing forward.

# Answer



Name \_\_\_\_\_

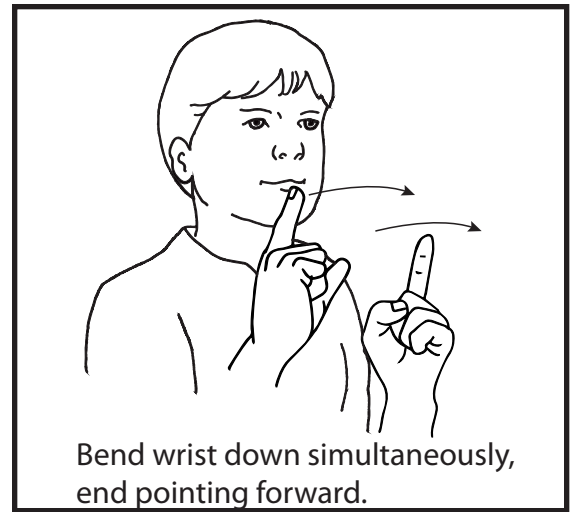
Date \_\_\_\_\_

Color, cut out boxes and staple together to make a  
"Q & A" book (Question & Answer).

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# Answer



Name \_\_\_\_\_

Date \_\_\_\_\_

Color, cut out boxes and staple together to make a "Q & A" book (Question & Answer).

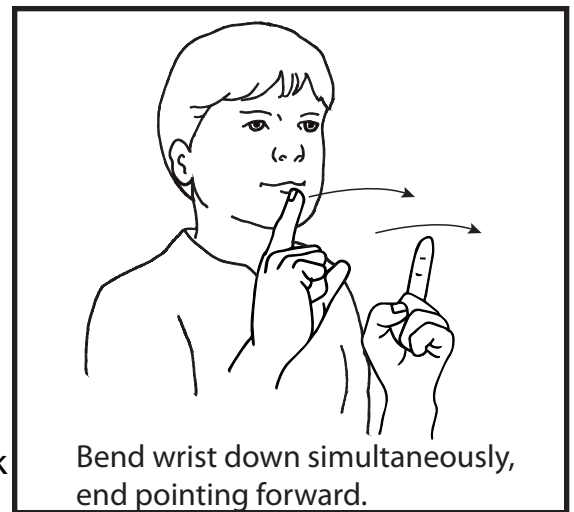

# Answer

Cut out boxes, staple together to make a "Q & A" book (Question & Answer) to get to know each other.

**Craft:** Decorate an envelope with your name.

**Game:** Get to know each other by playing "Would You Rather" game.

**Idea:** Use envelopes made in craft time. During the week write a question on the board for children to answer and then put in their envelope.




Child's Name

Date word was signed

# Don't Understand

**Level:** Pre-K, K, 1, 2

**Category:** Answers Activity Book

**Topics:** Class management, Back to school

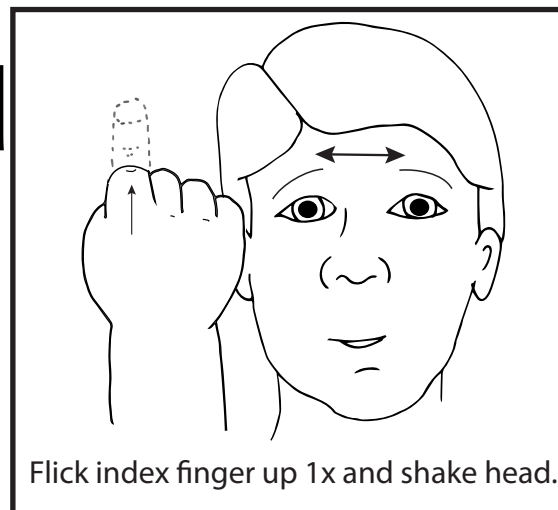
**Materials:** Stick, cardstock paper for hand

Note: The sign for "understand" is done by moving your head up and down.

**Craft:** Children trace their hand, cut it out, and attach to a stick to use when their arm gets tired of holding it up to ask a question.

**Game:** Put math problems on the board. Then ask children to sign if they "understand" or "don't understand."

Idea: Share with children what to expect so they understand the rules and procedures. (See the procedure checklist.)



Example K, 1, 2

Don't Understand

Name \_\_\_\_\_ Date \_\_\_\_\_

Color and write what you don't understand and do understand about the rules under the correct child.

Flick index finger up 1x and shake head.

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Example Pre-K

Don't Understand

Name \_\_\_\_\_ Date \_\_\_\_\_

What does your face look like when you don't understand? Finish the picture to look like you.

Flick index finger up 1x and shake head.

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# BACK TO SCHOOL!

## Classroom Procedures

- ☐ Entering the classroom
- ☐ Attendance
- ☐ Quiet work environment
- ☐ Movement in the room
- ☐ Teacher signals
- ☐ Transitions between activities
- ☐ Lining up & walking in a line
- ☐ Small groups/partners
- ☐ Rewards/consequences
- ☐ Grading system
- ☐ Lunch/snacks - manners, spills
- ☐ Parties/celebrations
- ☐ Recess - indoors and outdoors
- ☐ Reading - silent and story time
- ☐ Reading/Writing/Math
- ☐ Use of technology
- ☐ Visits to the library
- ☐ Drills - fire, earthquake, lockdown
- ☐ Assembly behavior
- ☐ End of day/packing up
- ☐ Dismissal - bus, walkers, etc.

## Classroom Wall & Areas

- ☐ Daily schedule
- ☐ Using classroom supplies
- ☐ Classroom jobs/helping teacher
- ☐ Where to turn in assignments
- ☐ Where to turn in late work

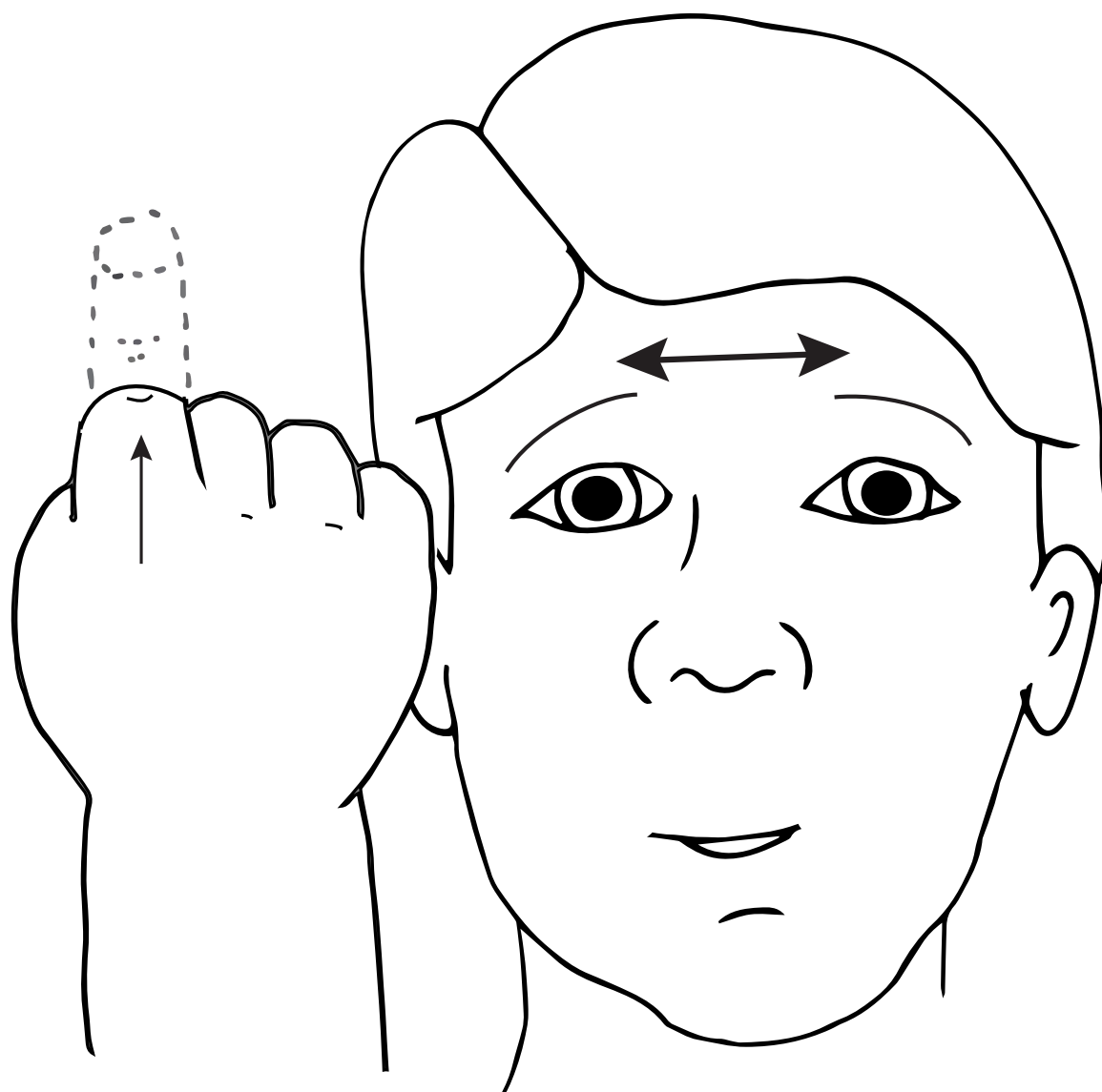
## Classroom Wall & Areas Cont.

- ☐ Student Birthdays
- ☐ Student of the Week
- ☐ Take home folders
- ☐ Wall - Word, Weather, Calendar
- ☐ Teacher's area/desk
- ☐ Recycling/trash
- ☐ Class pet

## For the Student

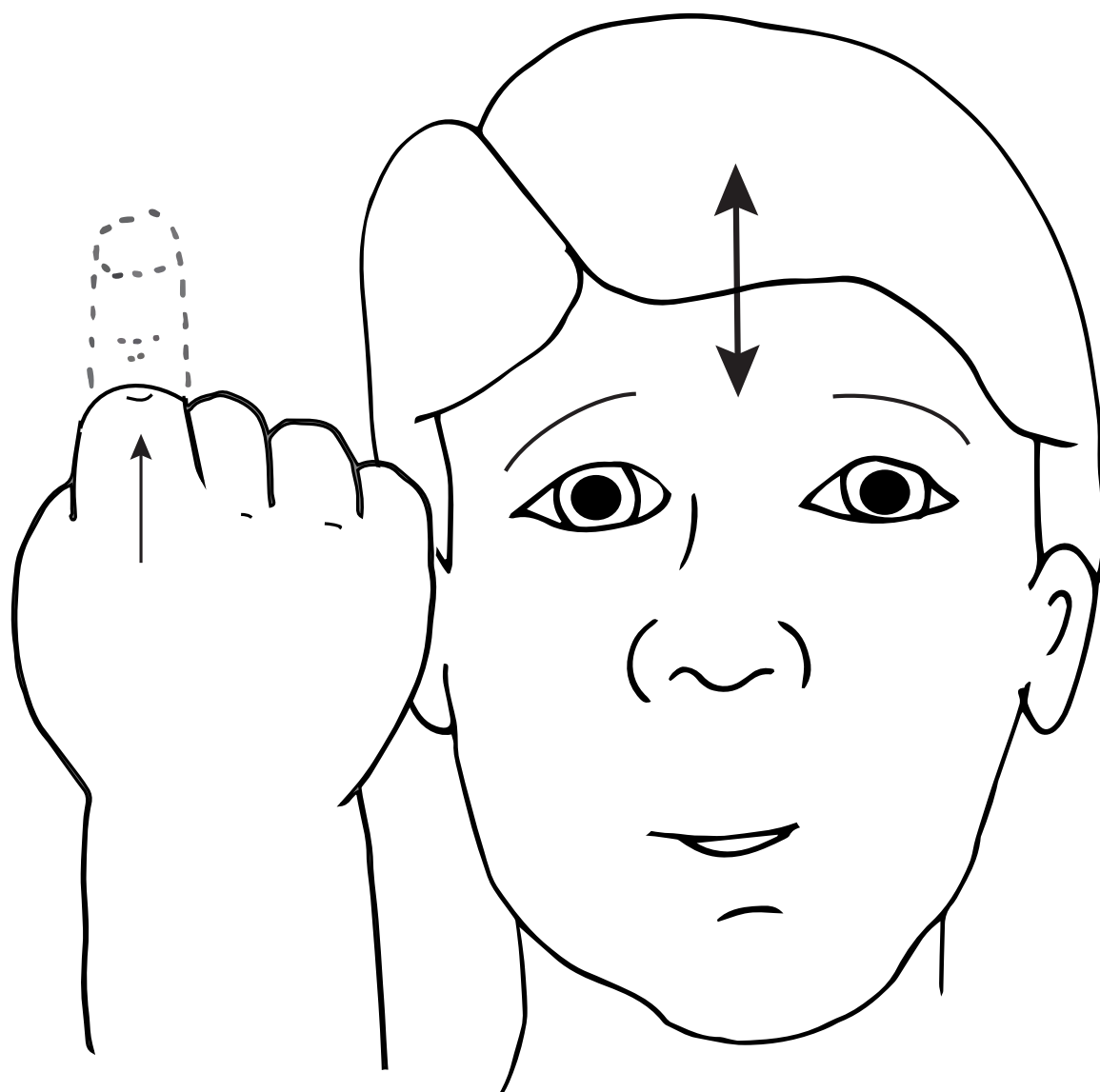
- ☐ Coming to class prepared
- ☐ Locker, cubby, desk organization
- ☐ Needs during class time - water, bathroom, sharpening pencil, borrowing items, feeling sick
- ☐ Forgot lunch or lunch money
- ☐ Asking questions during class
- ☐ Lost/forgotten homework
- ☐ No name on paper
- ☐ Heading on your work
- ☐ Grading system
- ☐ Make up work if absent
- ☐ Finish work early -what to do
- ☐ Tardy for class/early dismissal
- ☐ Bullying/tattling
- ☐ Friendships
- ☐ Parent newsletters
- ☐ Permission slips
- ☐ Contacting parents

# Don't Understand



Flick index finger up 1x and shake head.

# Understand



Flick index finger up 1x and shake head.

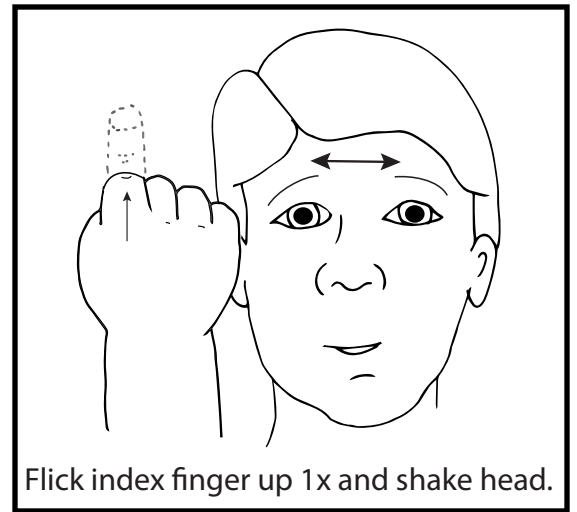


# Don't Understand

Name \_\_\_\_\_

Date \_\_\_\_\_

What does your face look like when you don't understand? Finish the picture to look like you.

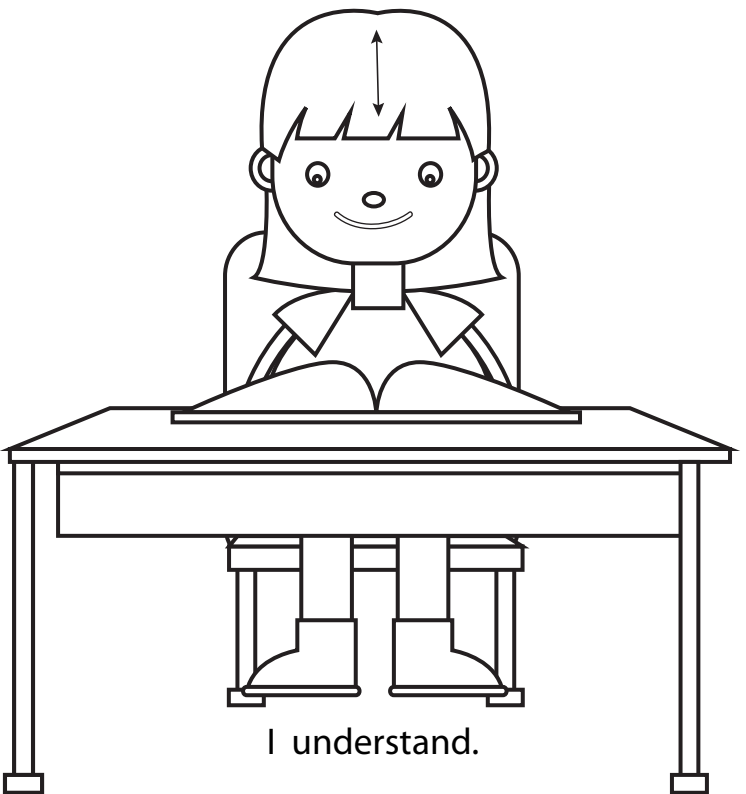
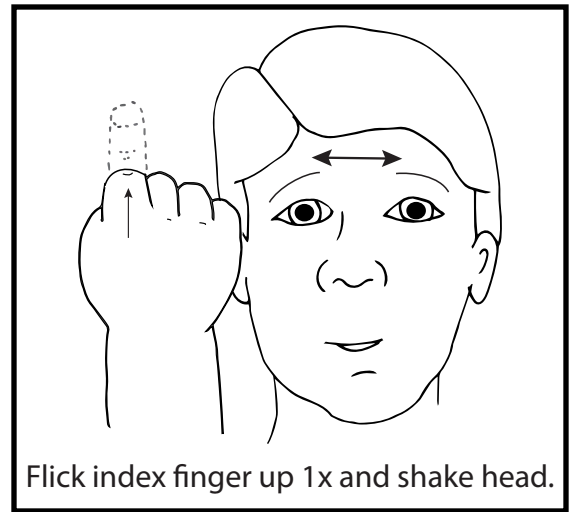


# Don't Understand

Name \_\_\_\_\_

Date \_\_\_\_\_

Color and write what you don't understand and do understand about the rules under the correct child.



Handwriting practice lines for the 'I don't understand' section.

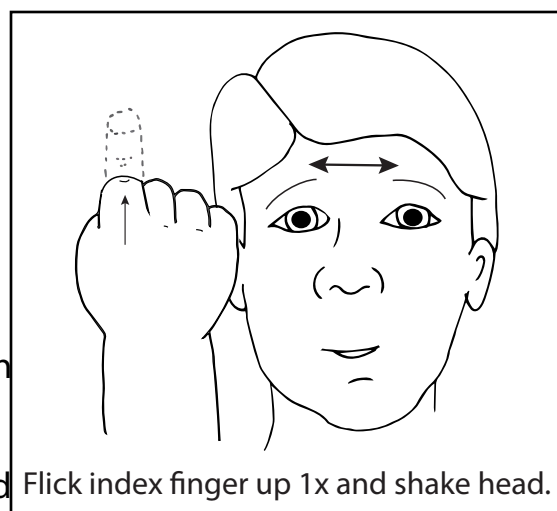
Handwriting practice lines for the 'I understand' section.

# Don't Understand

**Craft:** Children trace their hand, cut it out, and attach to a stick to use when their arm gets tired of holding it up to ask a question.

**Game:** Put math problems on the board. Then ask children to sign if they “understand” or “don’t understand.”

**Idea:** Share with children what to expect so they understand the rules and procedures. (See the Procedure Checklist.)



Flick index finger up 1x and shake head.



Child's Name

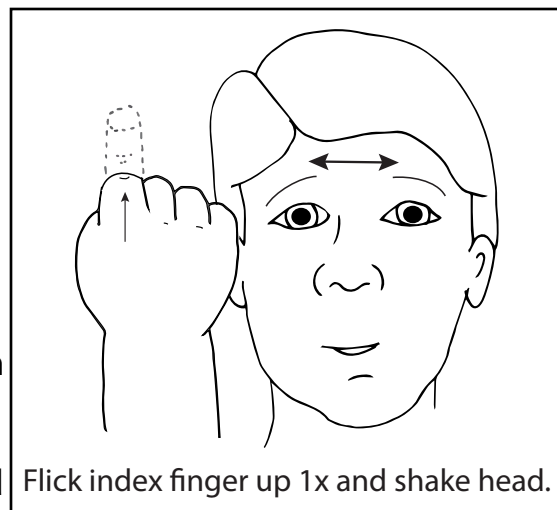
Date word was signed

# Don't Understand

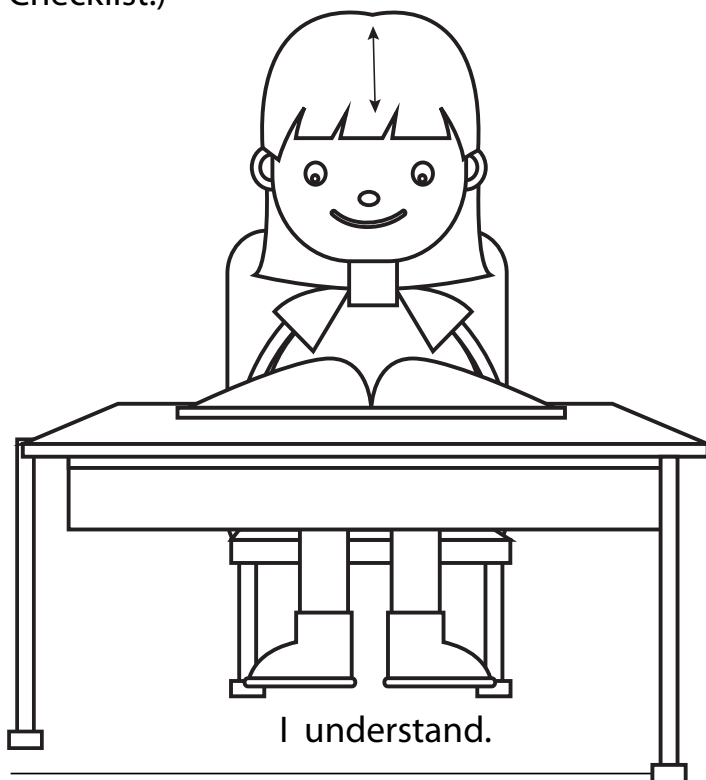
**Craft:** Children trace their hand, cut it out, and attach to a stick to use when their arm gets tired of holding it up to ask a question.

**Game:** Put math problems on the board. Then ask children to sign if they “understand” or “don’t understand.”

**Idea:** Share with children what to expect so they understand the rules and procedures. (See the Procedure Checklist.)



Handwriting practice lines for the 'I don't understand' section, consisting of three sets of solid top and bottom lines with a dashed middle line.



Handwriting practice lines for the 'I understand' section, consisting of three sets of solid top and bottom lines with a dashed middle line.

Child's Name

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Date word was signed

# Don't Want

**Level:** Pre-K, K, 1

**Category:** Answer Activity Book

**Topics:** Communication, Manners

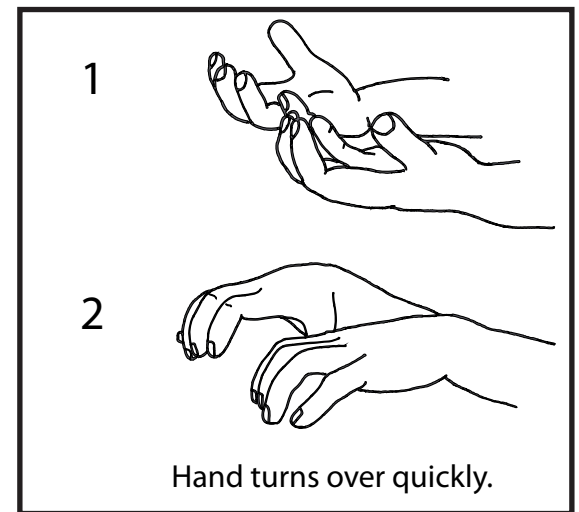
**Materials:** Coloring utensils, paper plates

Color and put an X on things you don't want to eat.

**Craft:** Make a plate with the sign "want" on one side and "don't want" on the other side. Use the sign all day.

**Game:** Choose "I want" or "I don't want" for activities.  
I.e. Art time-put 10 items out. Hold up object. Kid's sign "don't want" if it can't be used for art time.

**Idea:** Explore ways people, bugs, animals say "don't want".



## Example

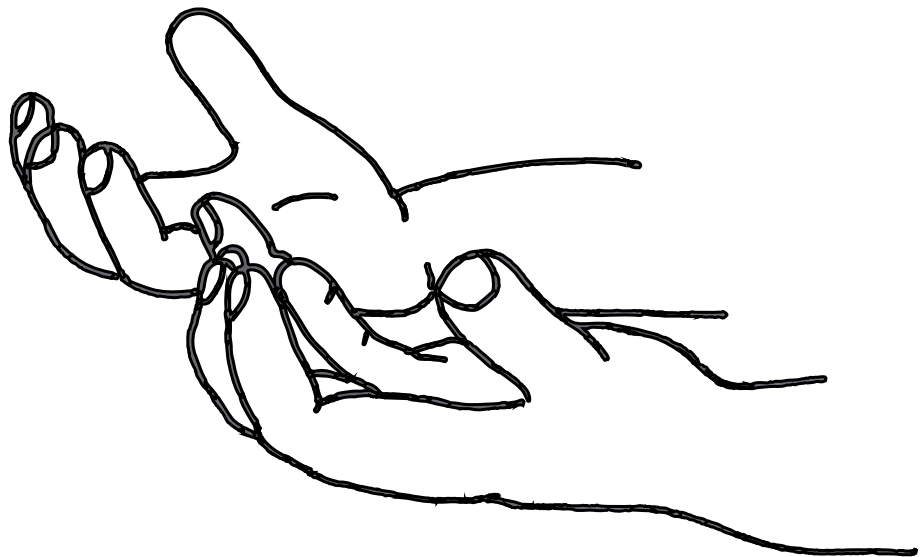
<h1>Don't Want</h1> <p>Color and put an X on things you don't want to eat.</p> <p><b>Craft:</b> Make a plate with the sign "want" on one side and "don't want" on the other side. Use the sign all day.</p> <p><b>Game:</b> Choose "I want" or "I don't want" for activities. I.e. Art time-put 10 items out. Hold up object. Kid's sign "don't want" if it can't be used for art time.</p> <p><b>Idea:</b> Explore ways people, bugs, animals say "don't want".</p>			<p>1</p> <p>2</p> <p>Hand turns over quickly.</p>		
Child's Name _____			Date word was signed _____		

[ASLTeachingResources.com/Dictionary](https://www.aslteachingresources.com/dictionary)

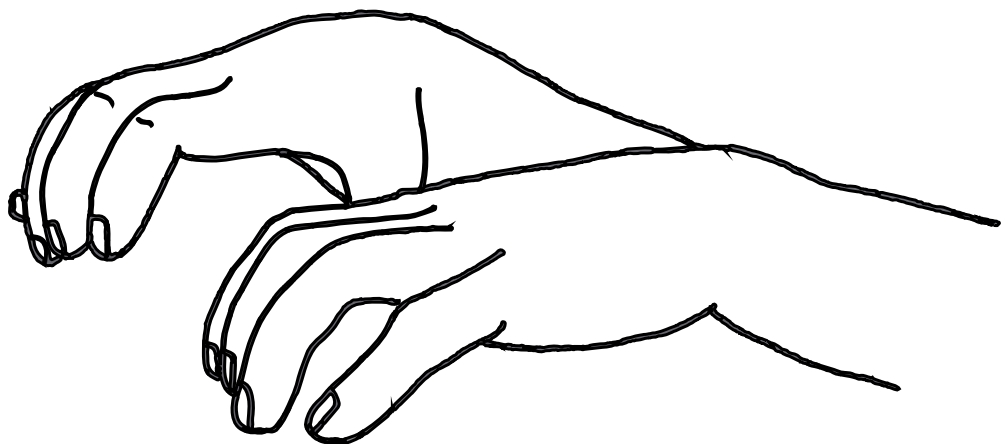


# Don't Want

1



2



Hand turns over quickly.

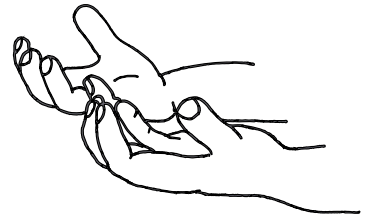
# Don't Want

Name \_\_\_\_\_

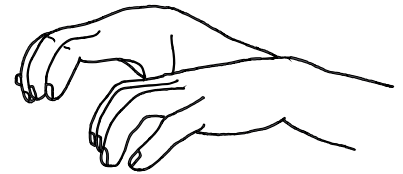
Date \_\_\_\_\_

Color and put an X on things you don't want to eat.

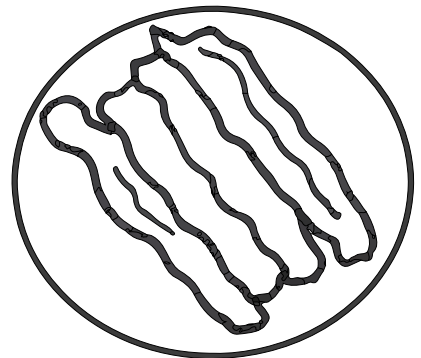
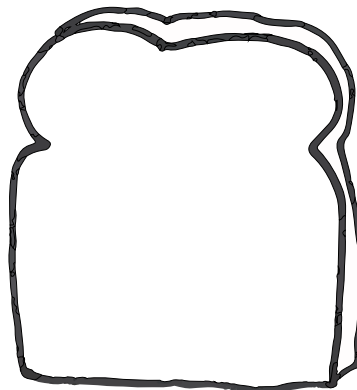
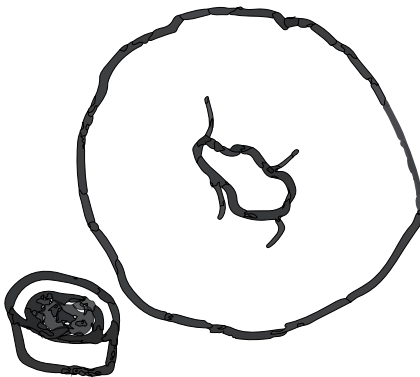
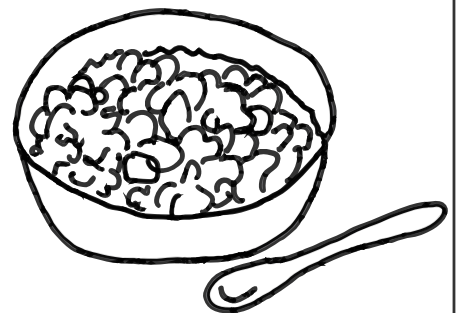
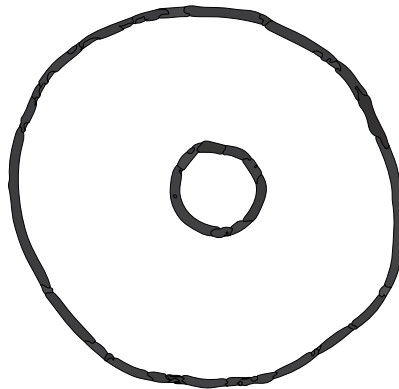
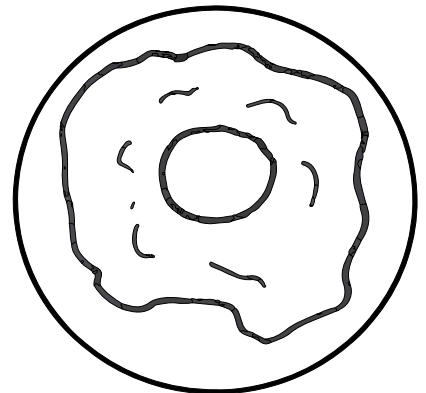
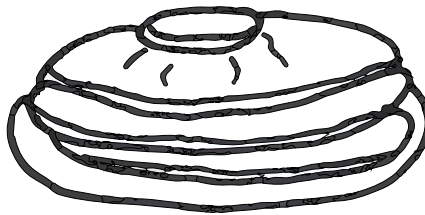
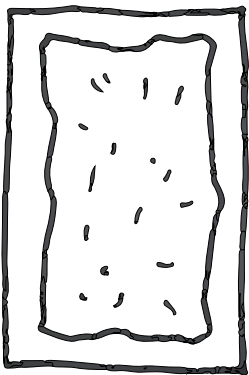
1



2



Hand turns over quickly.



# Don't Want

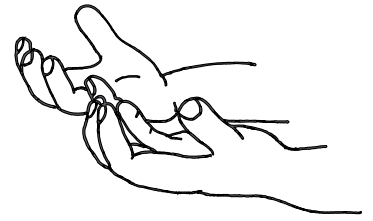
Color and put an X on things you don't want to eat.

**Craft:** Make a plate with the sign "want" on one side and "don't want" on the other side. Use the sign all day.

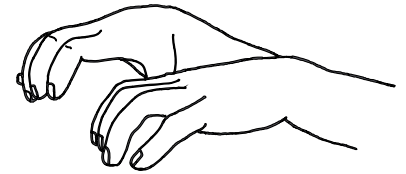
**Game:** Choose "I want" or "I don't want" for activities. I.e. Art time-put 10 items out. Hold up object. Kid's sign "don't want" if it can't be used for art time.

**Idea:** Explore ways people, bugs, animals say "don't want".

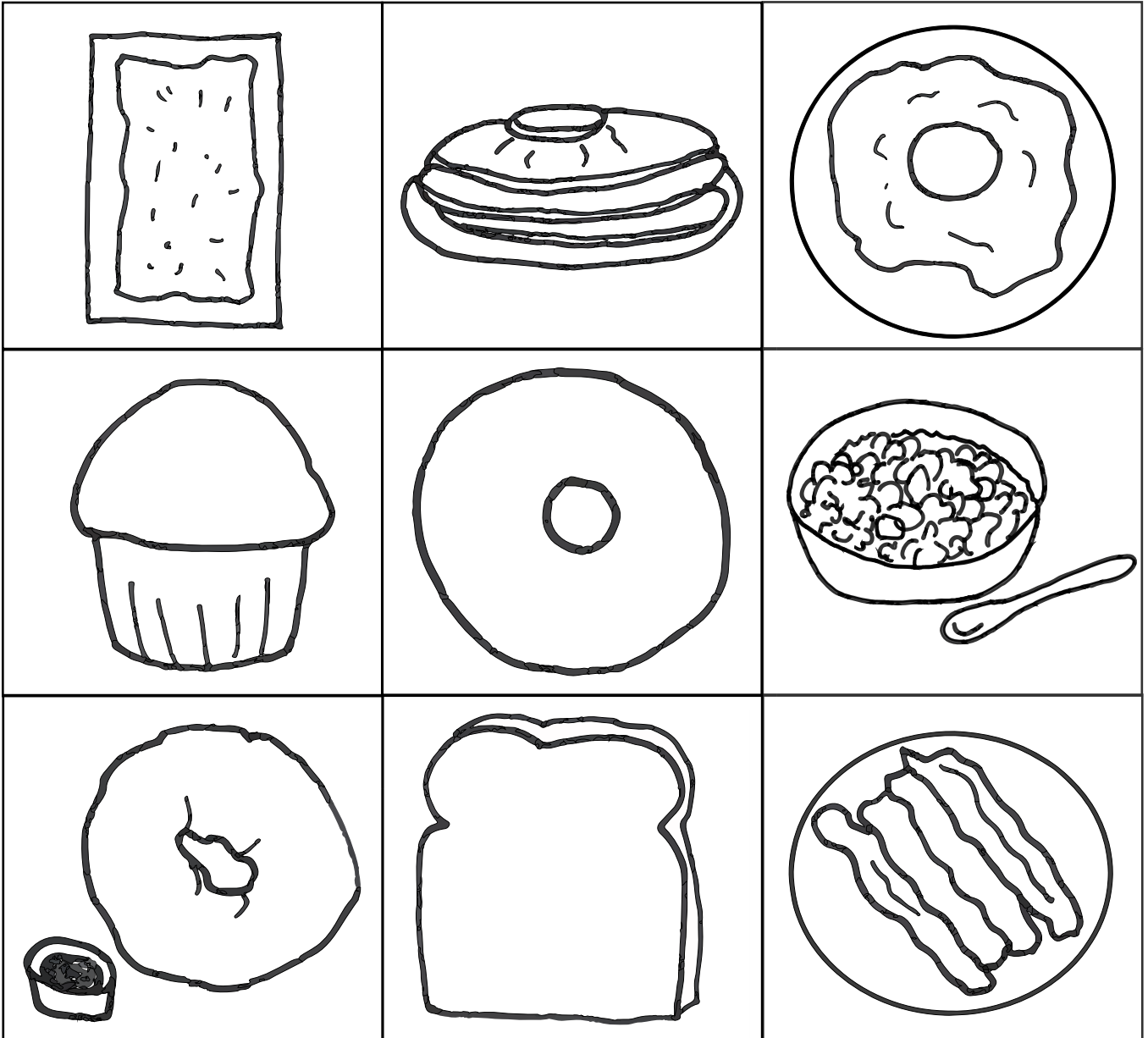
1



2



Hand turns over quickly.



Child's Name

Date word was signed



# Good Job

**Level:** Pre-K, K, 1, 2

**Category:** Answers Activity Book

**Topics:** Manners, Social Skills, Praise

**Materials:** Coloring utensils, stickers, timer, paper

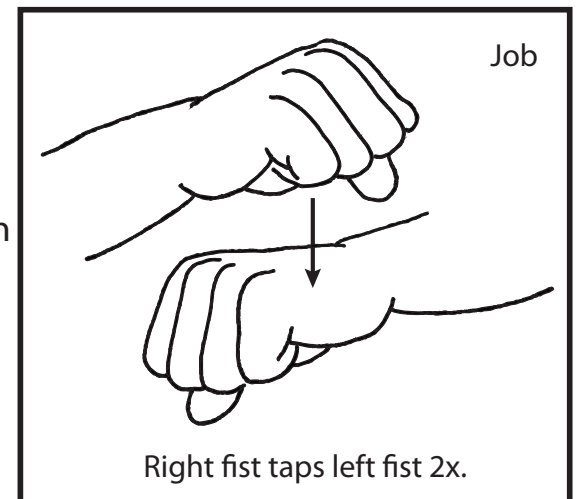
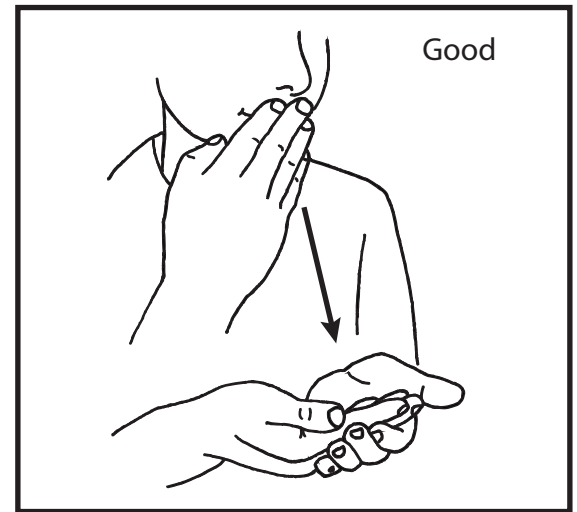
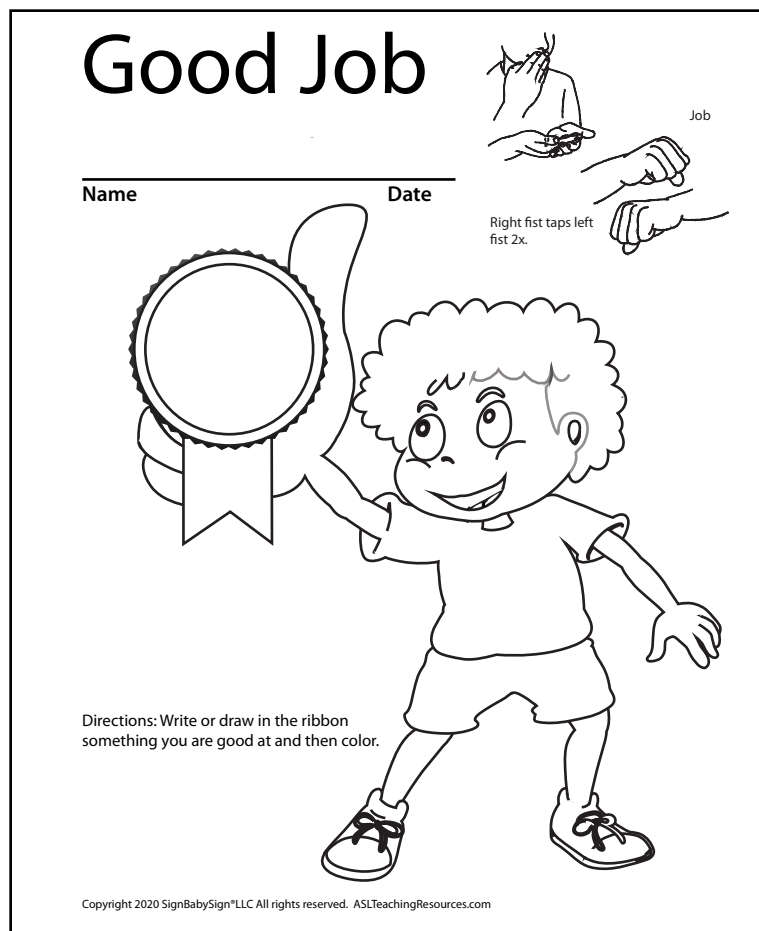
**Directions:** Write or draw in the ribbon something you are good at and then color.

**Craft:** Create your own award ribbons.

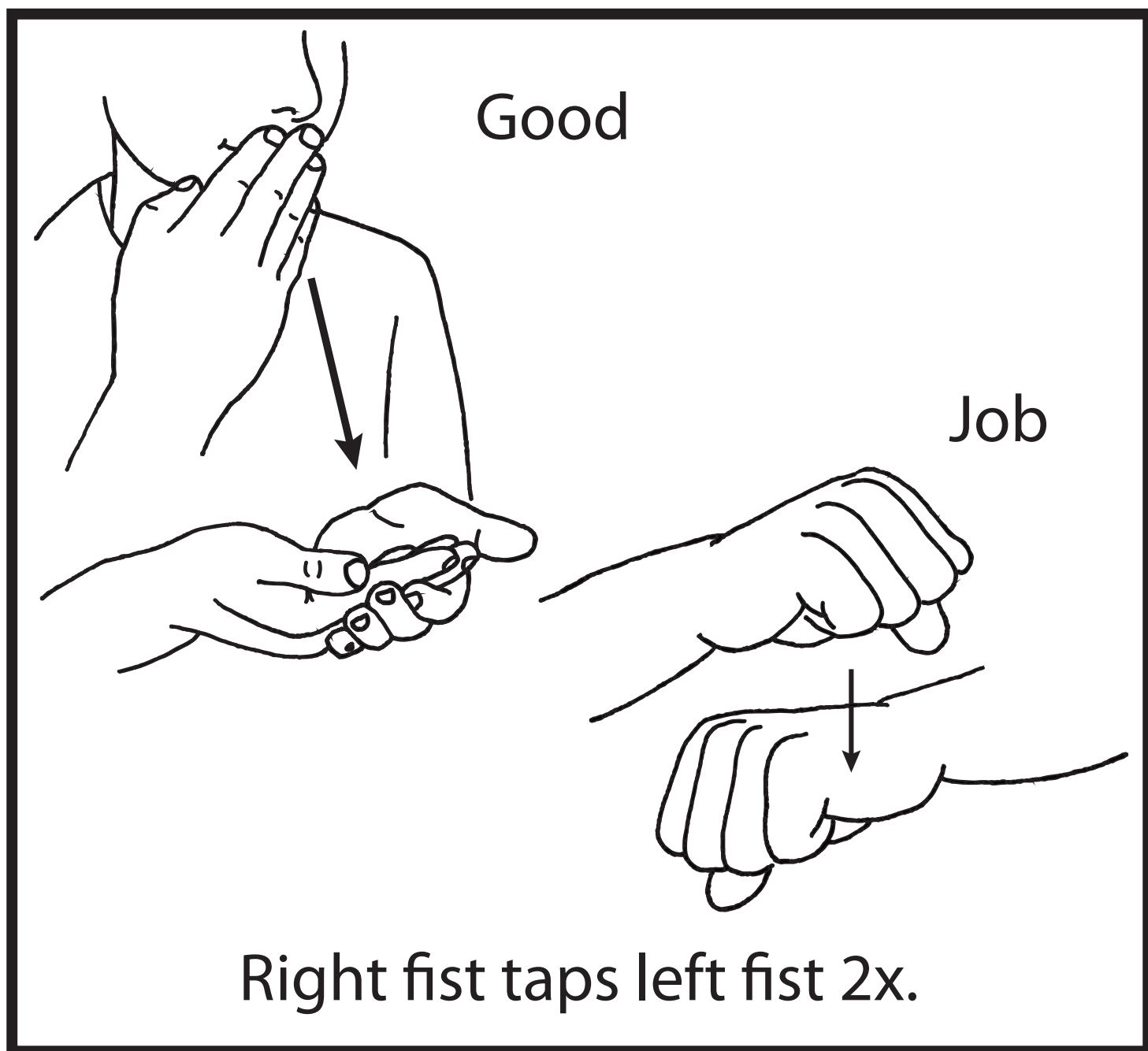
**Game:** Set a timer for one minute and see how many high-fives the students can get.

**Idea:** Give each child reward stickers to give others when they think someone is doing something good and have them sign "good job."

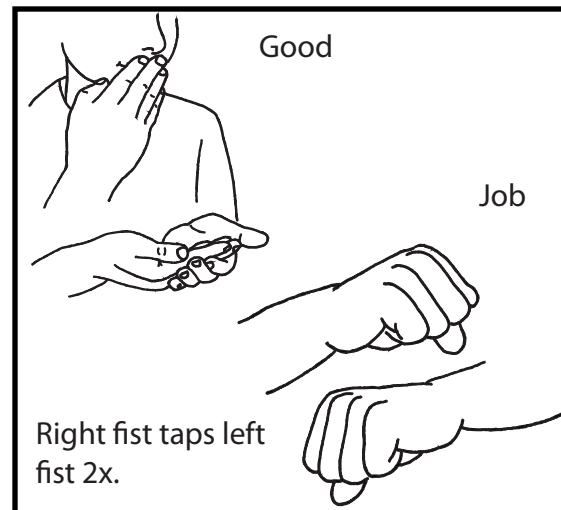
Example



# Good Job



# Good Job



Name \_\_\_\_\_

Date \_\_\_\_\_



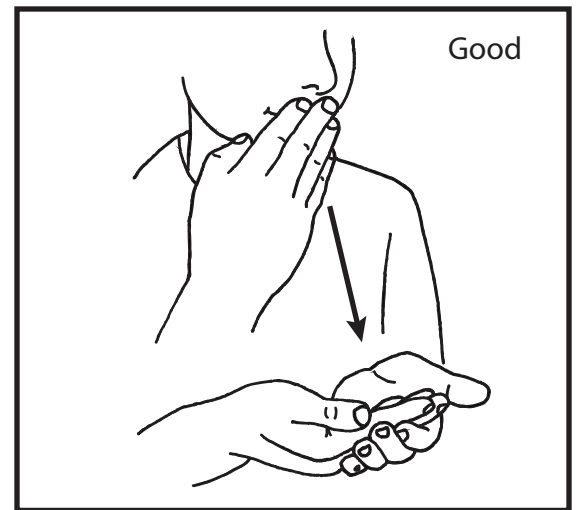
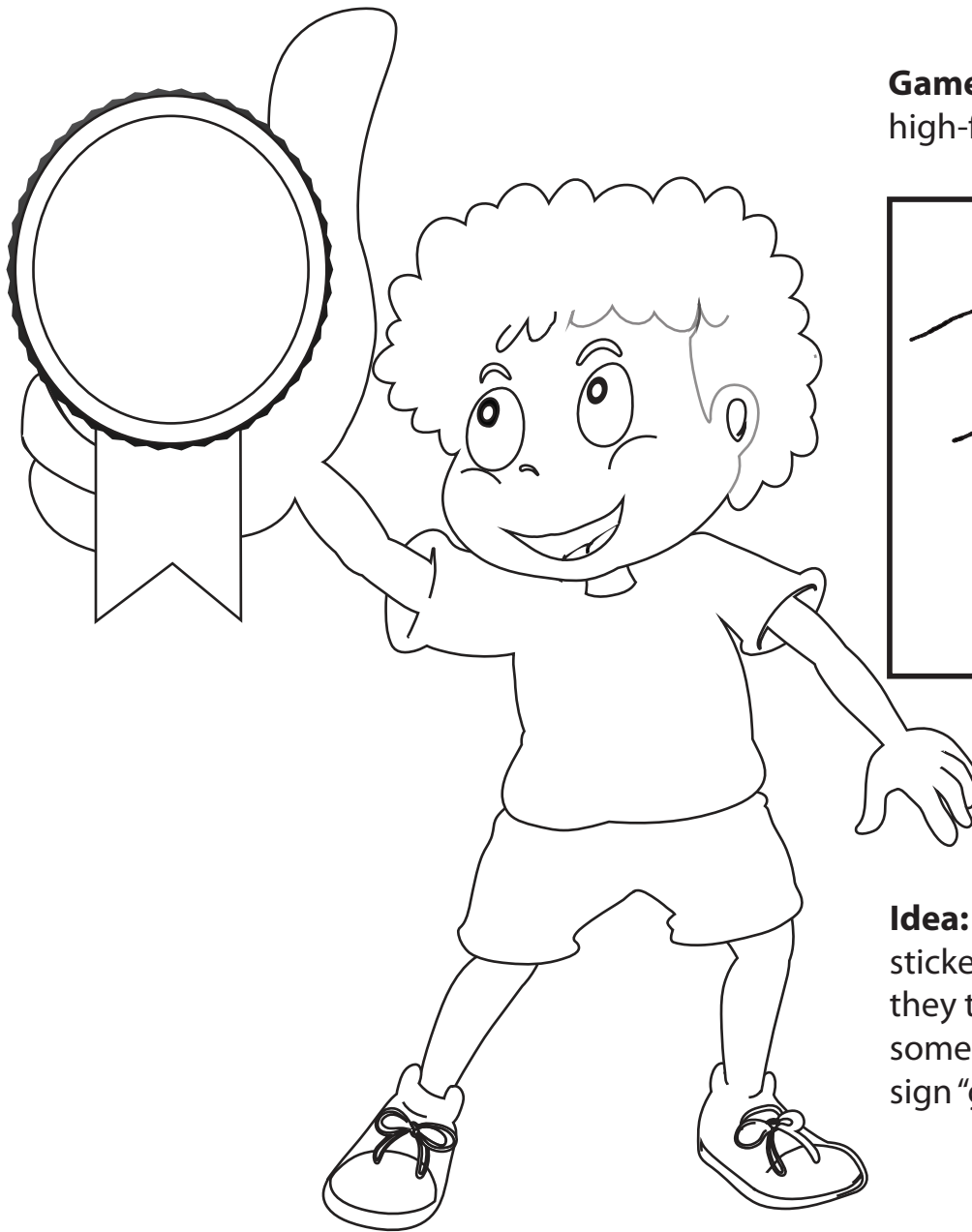
Directions:

Write or draw in the ribbon something you are good at and then color.

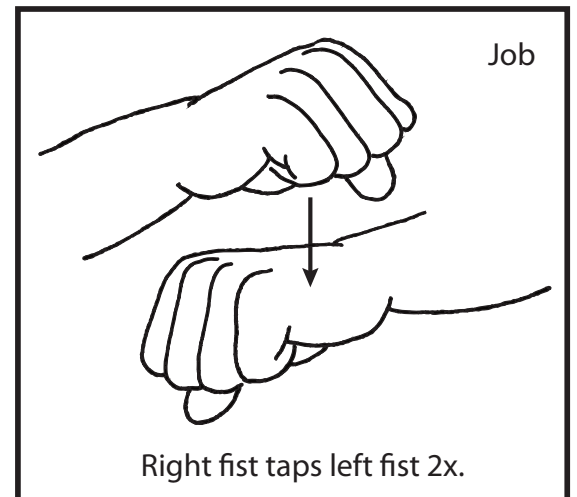
# Good Job

Directions: Write or draw in the ribbon something you are good at and then color.

**Craft:** Create your own award ribbons.



**Game:** In 1 minute see how many high-fives everyone can get.



**Idea:** Give each child reward stickers to give others when they think someone is doing something good and have them sign "good job."

Child's Name \_\_\_\_\_

Date word was signed \_\_\_\_\_

# Later

**Level:** Pre-K, K, 1, 2, 3

**Category:** Answers Activity Book

**Topics:** Time, Communication

**Materials:** Coloring utensils, scissors

**Craft:** Make a door hanger using the template. Then, make "now" and "later" cards to use for the game below.

**Game:** Randomly say a phrase: go to bed, play a game, get water, etc. Children hold up the sign that either says "now" or "later" based on when they want to do it.

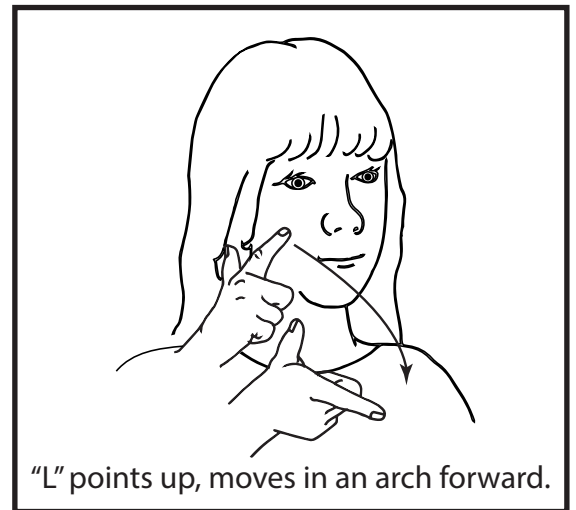
**Idea:** Make a take home folder using the signs:

Homework

Bring Back

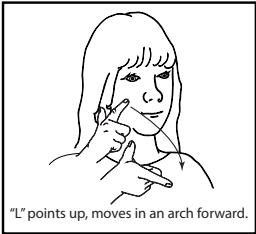
Use "now" sign

Use "later" sign.

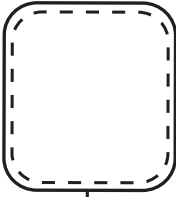


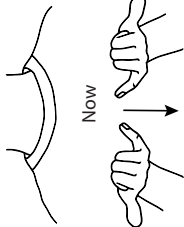
Example

## Later



"L" points up, moves in an arch forward.

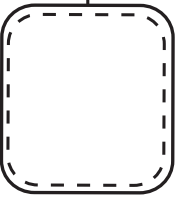


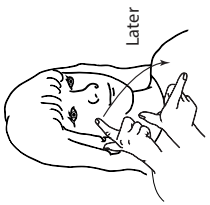


Now

NOW

I'm here





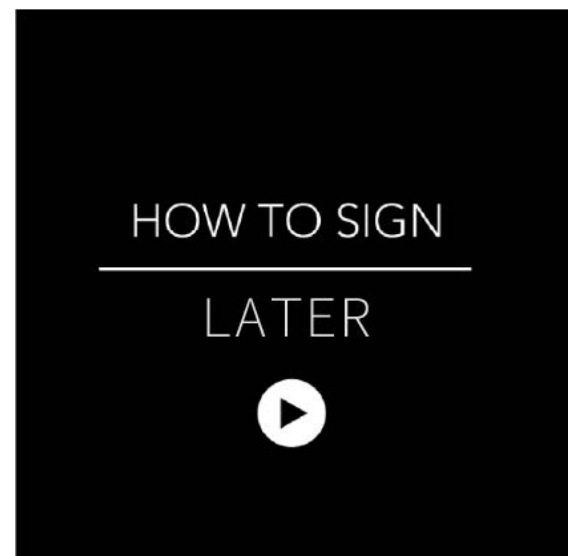
Later

I'll be back

LATER

Child's Name \_\_\_\_\_ Date word was signed \_\_\_\_\_

[ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)



# Later



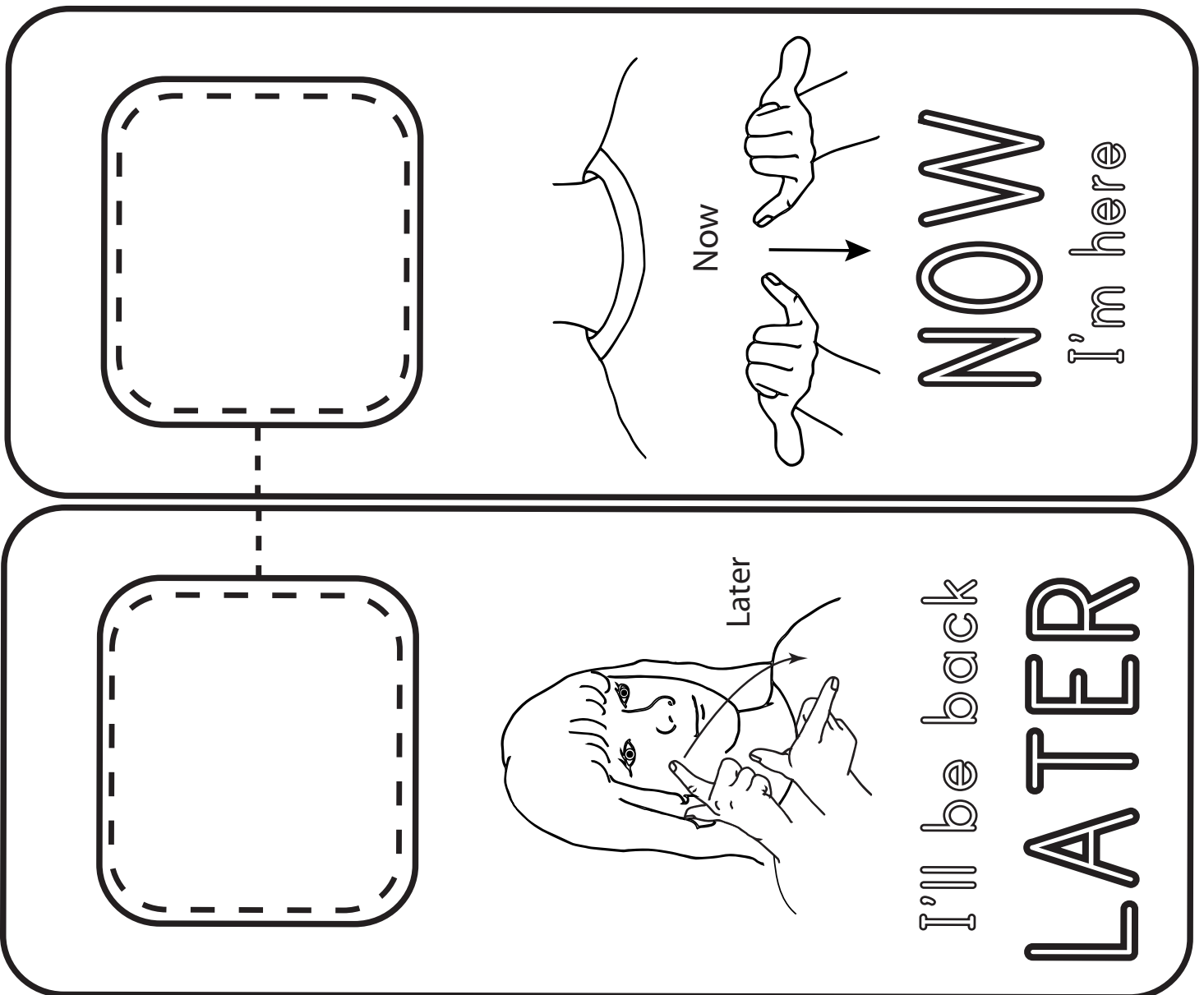
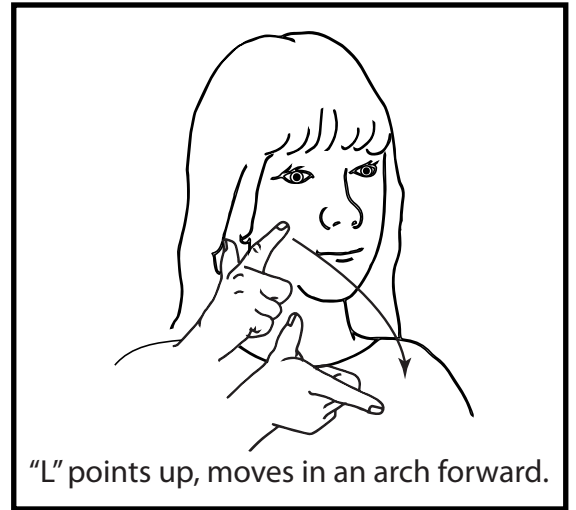
“L” points up, moves in an arch forward.

# Later

Name \_\_\_\_\_

Date \_\_\_\_\_

Color and make a door hanger from the template.



# Later

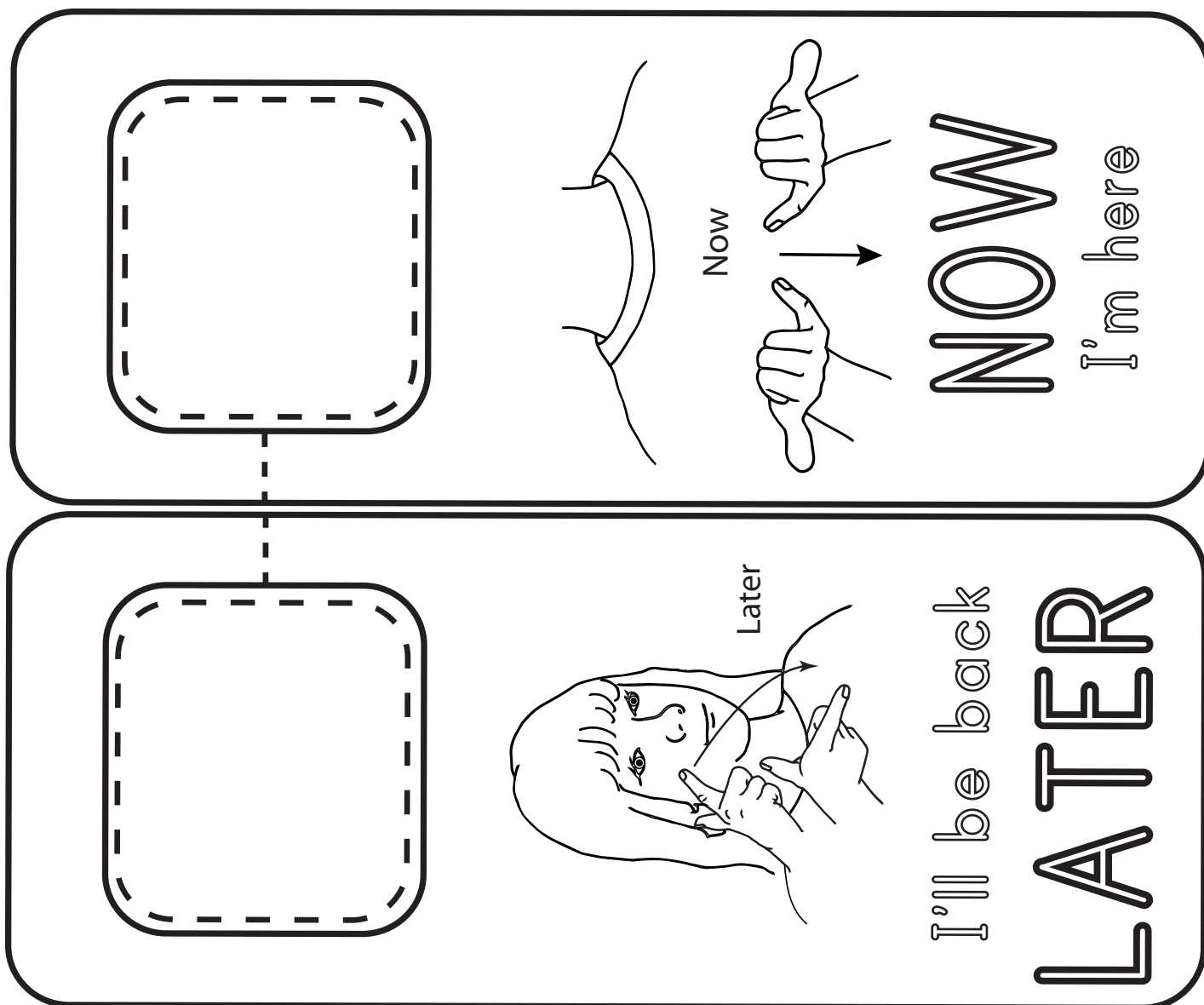
**Craft:** Make a door hanger using the template. Then, make "now" and "later" cards to use for the game below.

**Game:** Randomly say a phrase: go to bed, play a game, get water, etc. Children hold up the sign that either says "now" or "later" based on when they want to do it.

**Idea:** Make a take home folder using the signs:

Homework  
Use "now" sign

Bring Back  
Use "later" sign.



Child's Name

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Date word was signed



# No

**Level:** Pre-K, K, 1, 2

**Category:** First Words Book 2

**Topics:** Manners, Health, Safety

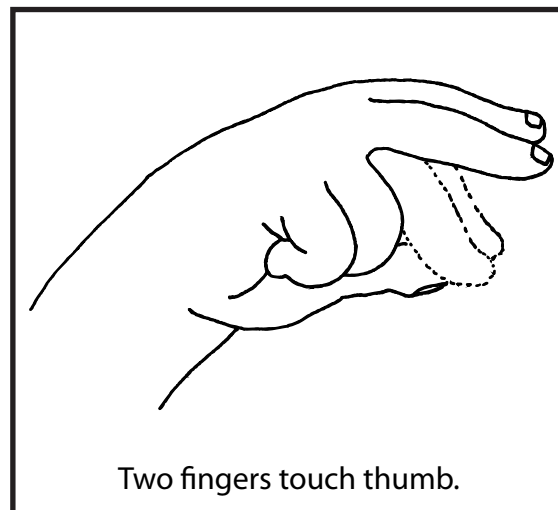
**Materials:** Coloring utensils, game boards

Color, trace the word "no," and practice signing "no."

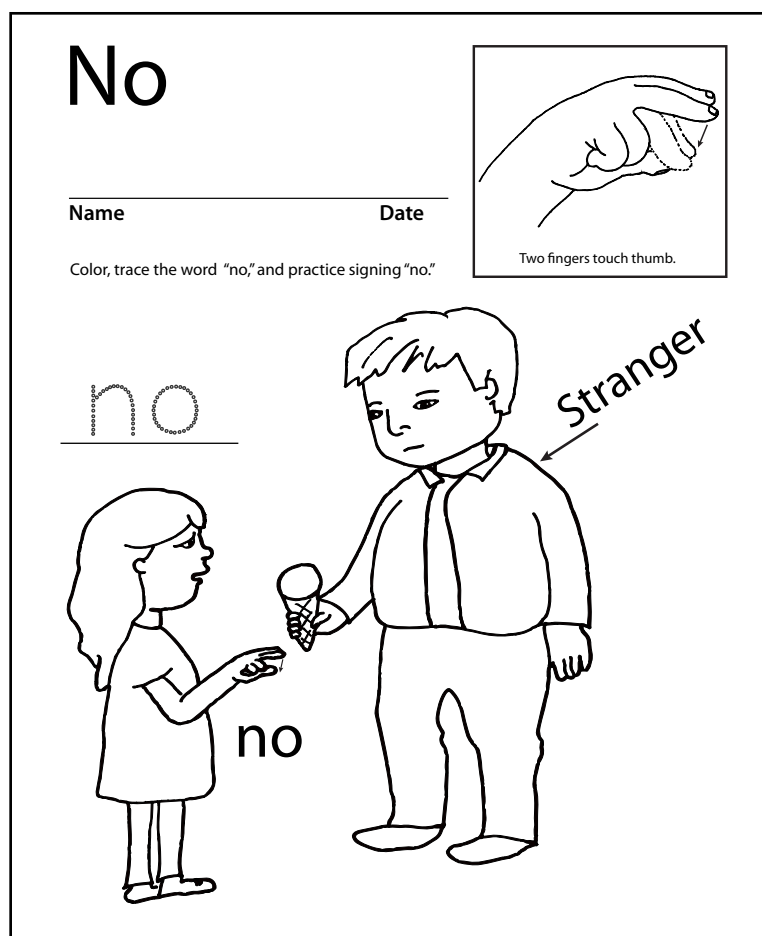
**Craft:** Each child decorates a square for the game below.

**Game:** Make a floor game board. Use paper for spaces. Ask "get to know you" questions (EX: "Do you like red?"). "Yes" answers move ahead 1x. "No" answers move ahead 2x.

**Idea:** Role play teaching the children about stranger danger.



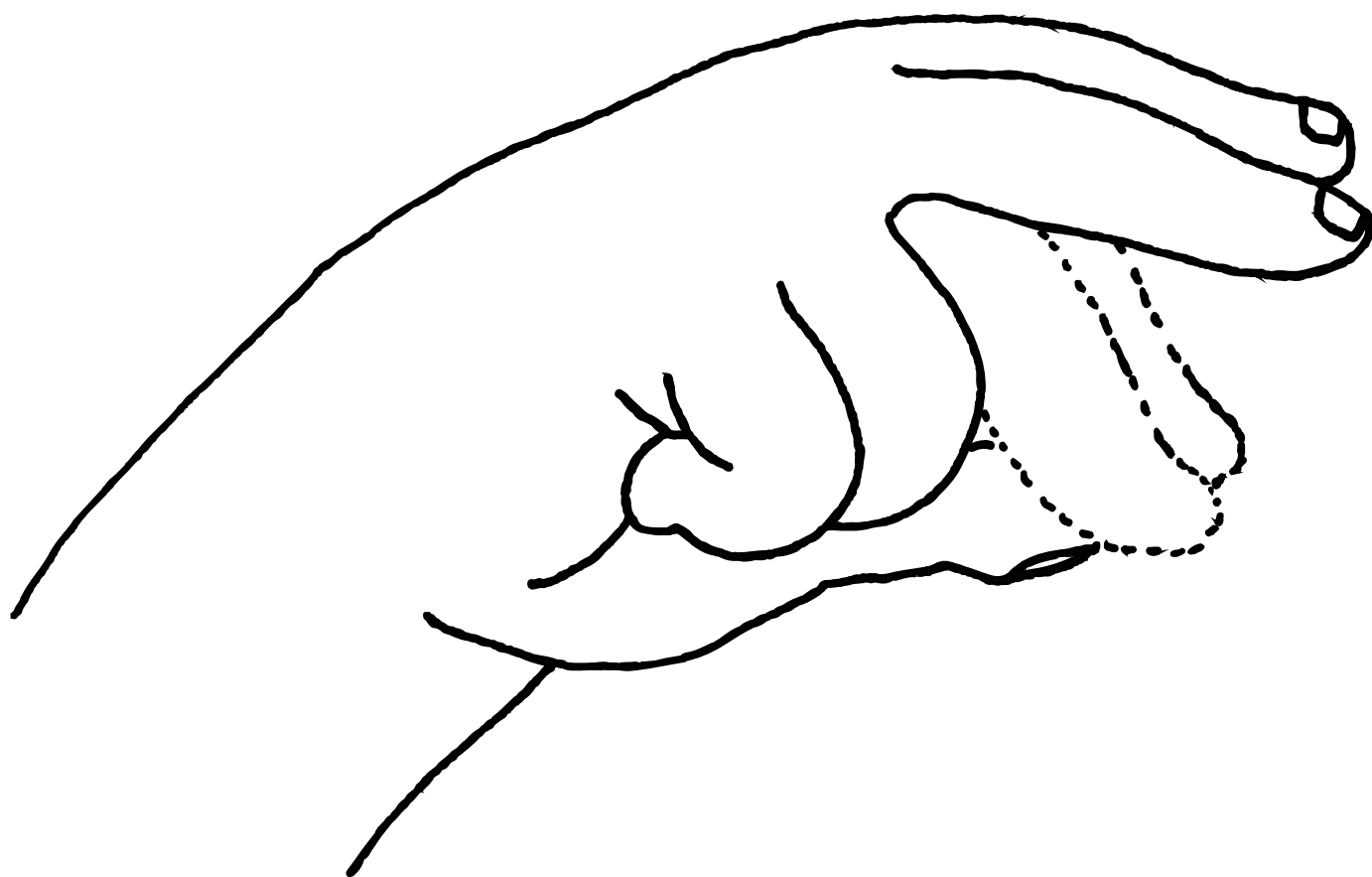
## Example



[ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)

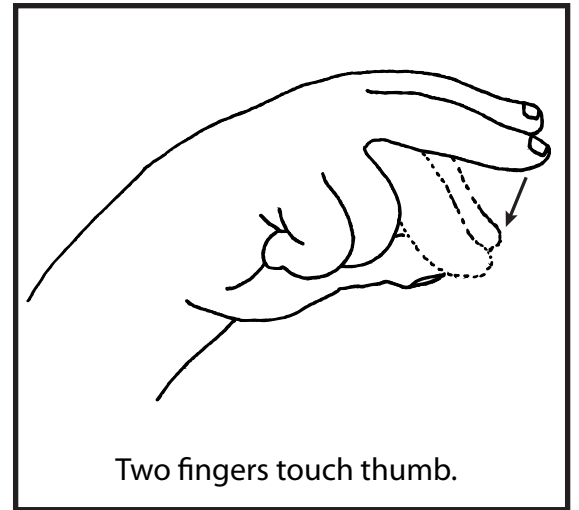


# No



Two fingers touch thumb.

# No

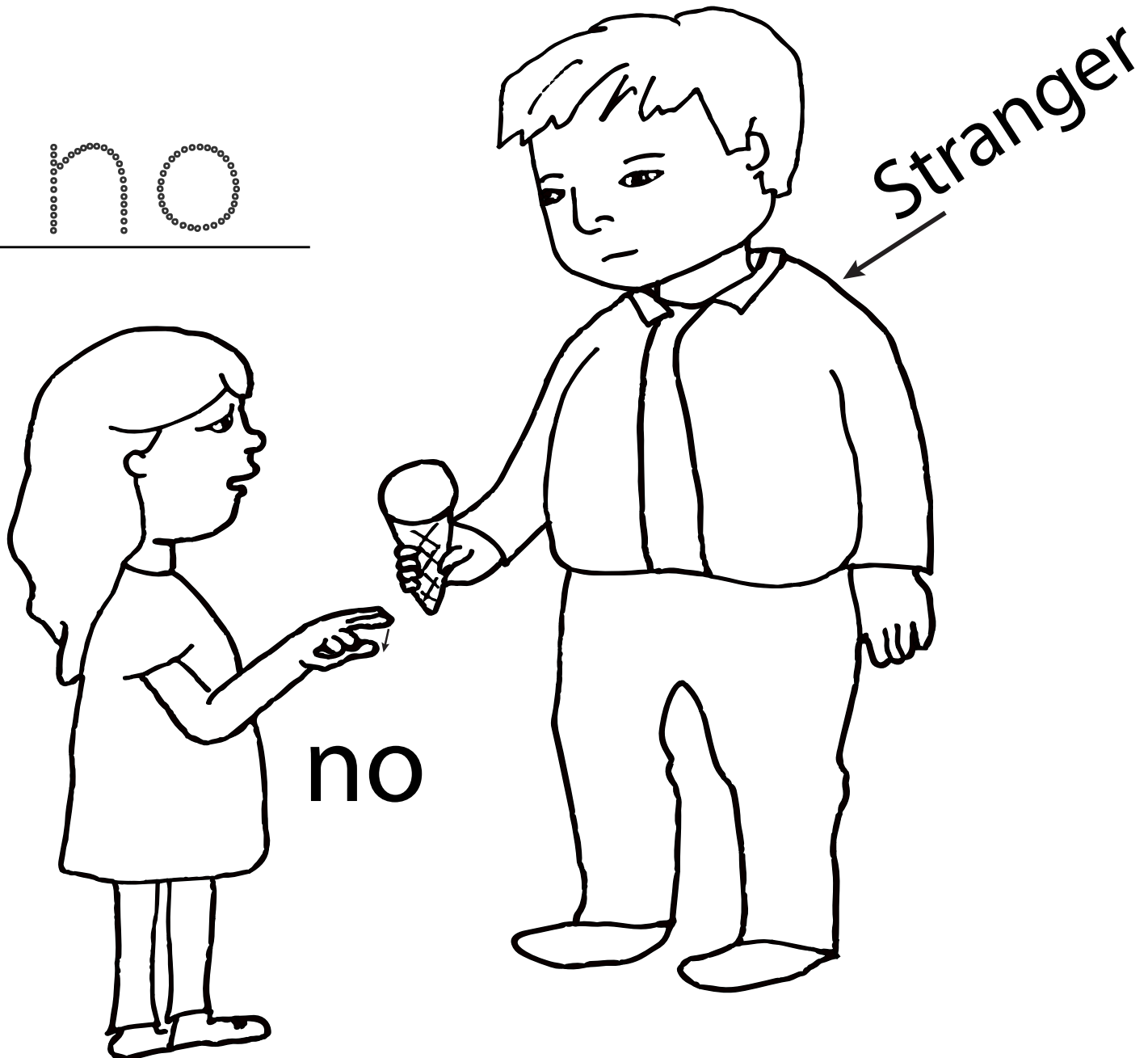


\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

Color, trace the word "no," and practice signing "no."

no



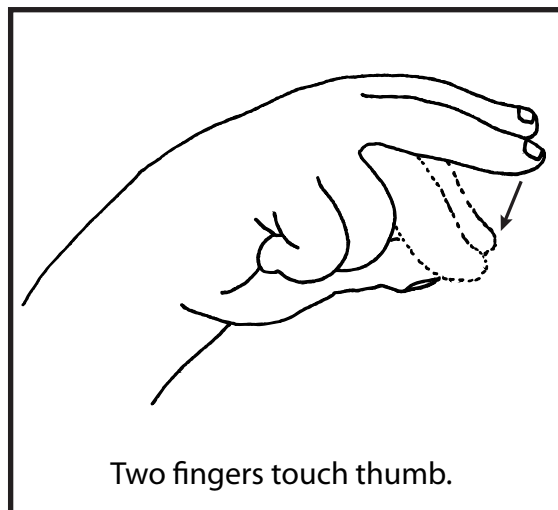
# No

Color, trace the word "no," and practice signing "no."

**Craft:** Each child decorates a square for the game below.

**Game:** Make a floor game board. Use paper for spaces. Ask "get to know you" questions (EX: "Do you like red?"). "Yes" answers move ahead 1x. "No" answers move ahead 2x.

**Idea:** Role play teaching the children about stranger danger.



no



Child's Name

Date word was signed

# Now

**Level:** Pre-K, K

**Category:** Answer Book

**Topics:** Imagination, Creativity, Magic

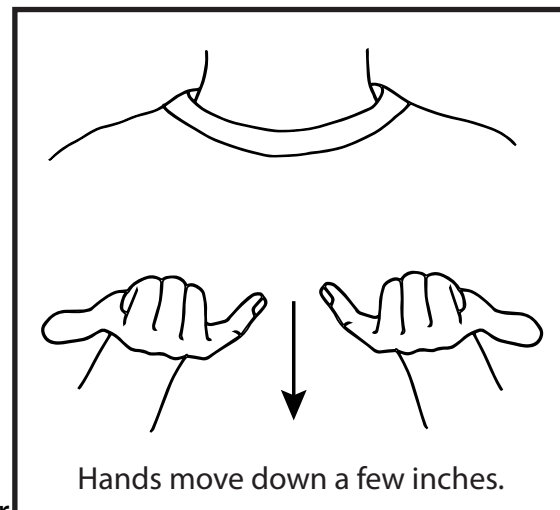
**Materials:** Coloring utensils, lemon juice, blanket

Now you see me, now you don't. Make the turtle disappear into his shell by tucking his body between the top and bottom shell.

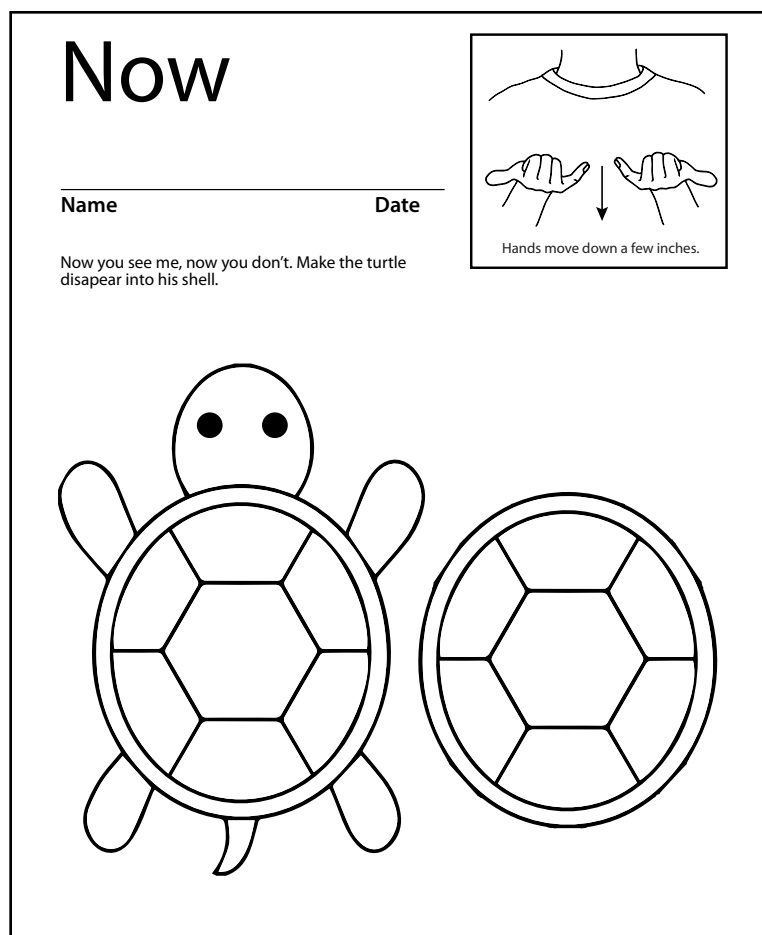
**Craft:** Make invisible ink with lemon juice. (Google how to.)

**Game:** Pick a child to hide under a blanket pretending to be in a "turtle shell." The children walk around the "turtle." When the "turtle" comes out, the person he sees first is now it.

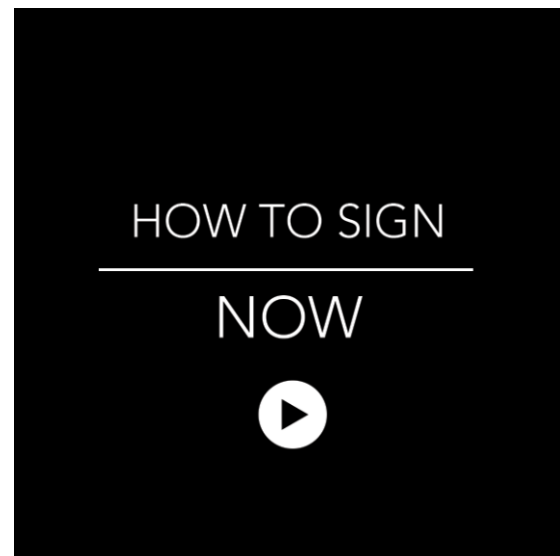
**Idea:** Teach magic trick to make something disappear.



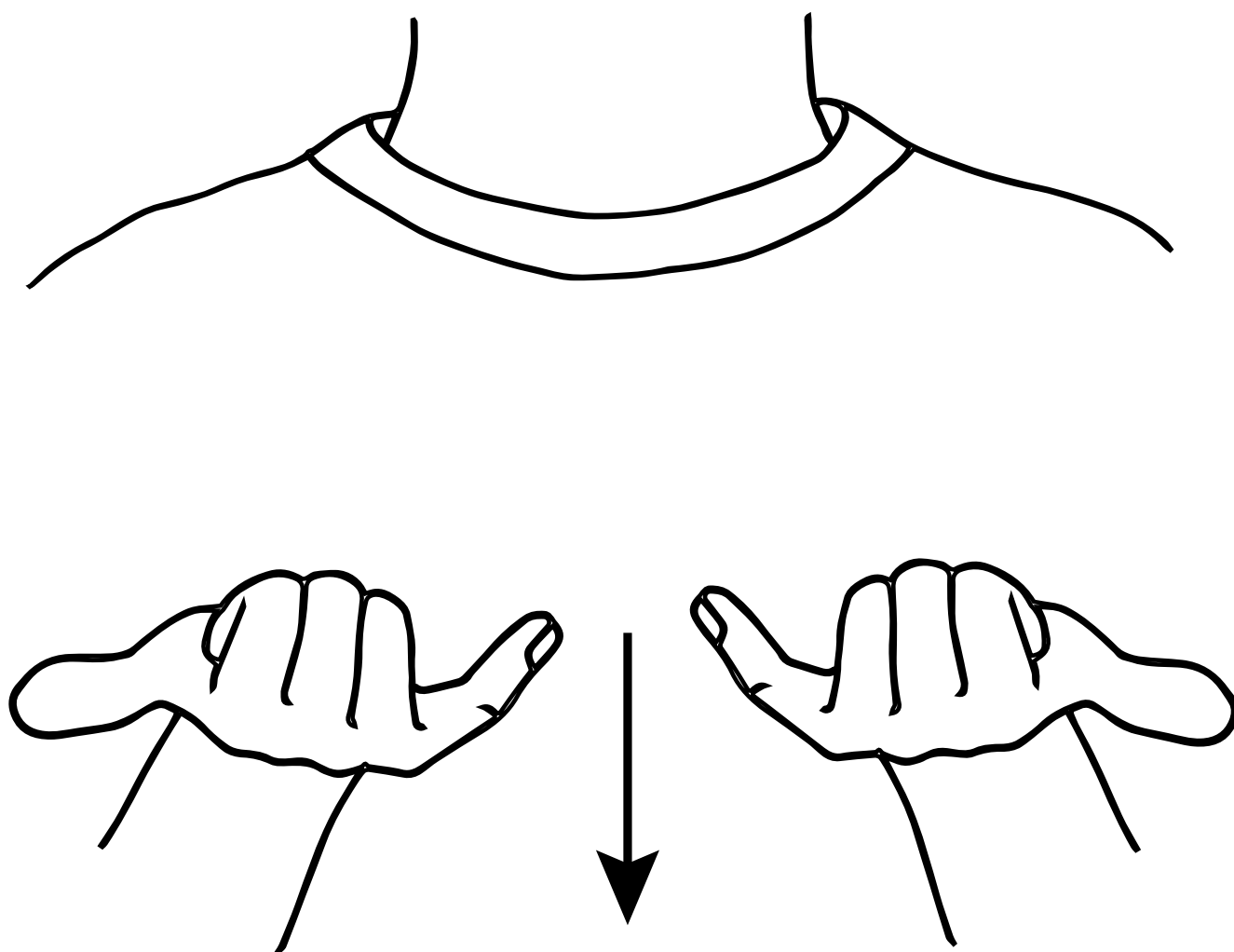
## Example



Click image for video.



# Now



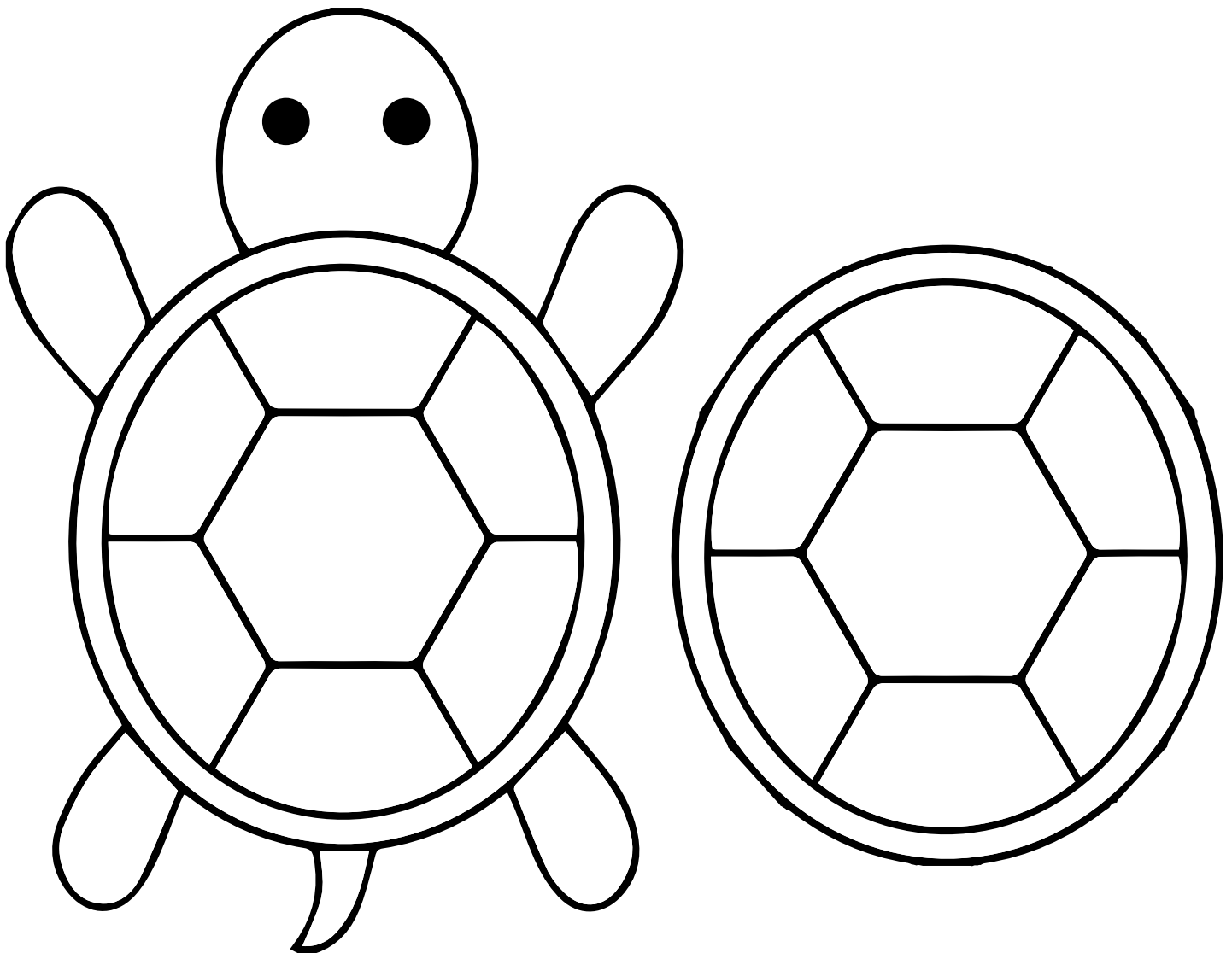
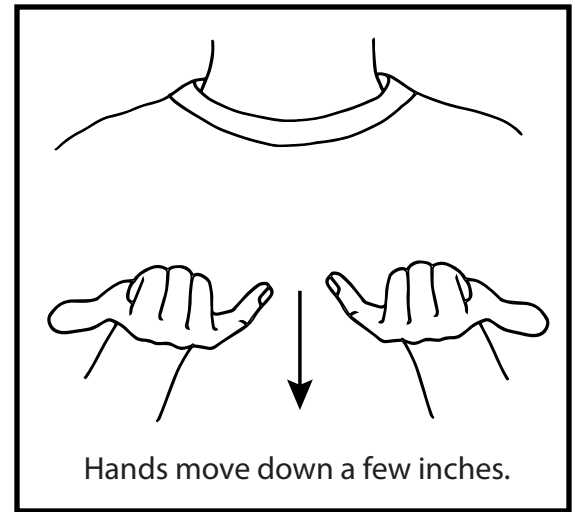
Hands move down a few inches.

# Now

Name \_\_\_\_\_

Date \_\_\_\_\_

Now you see me now you dont. Make the turtle disappear into his shell by tucking his body between the top and bottom shell.



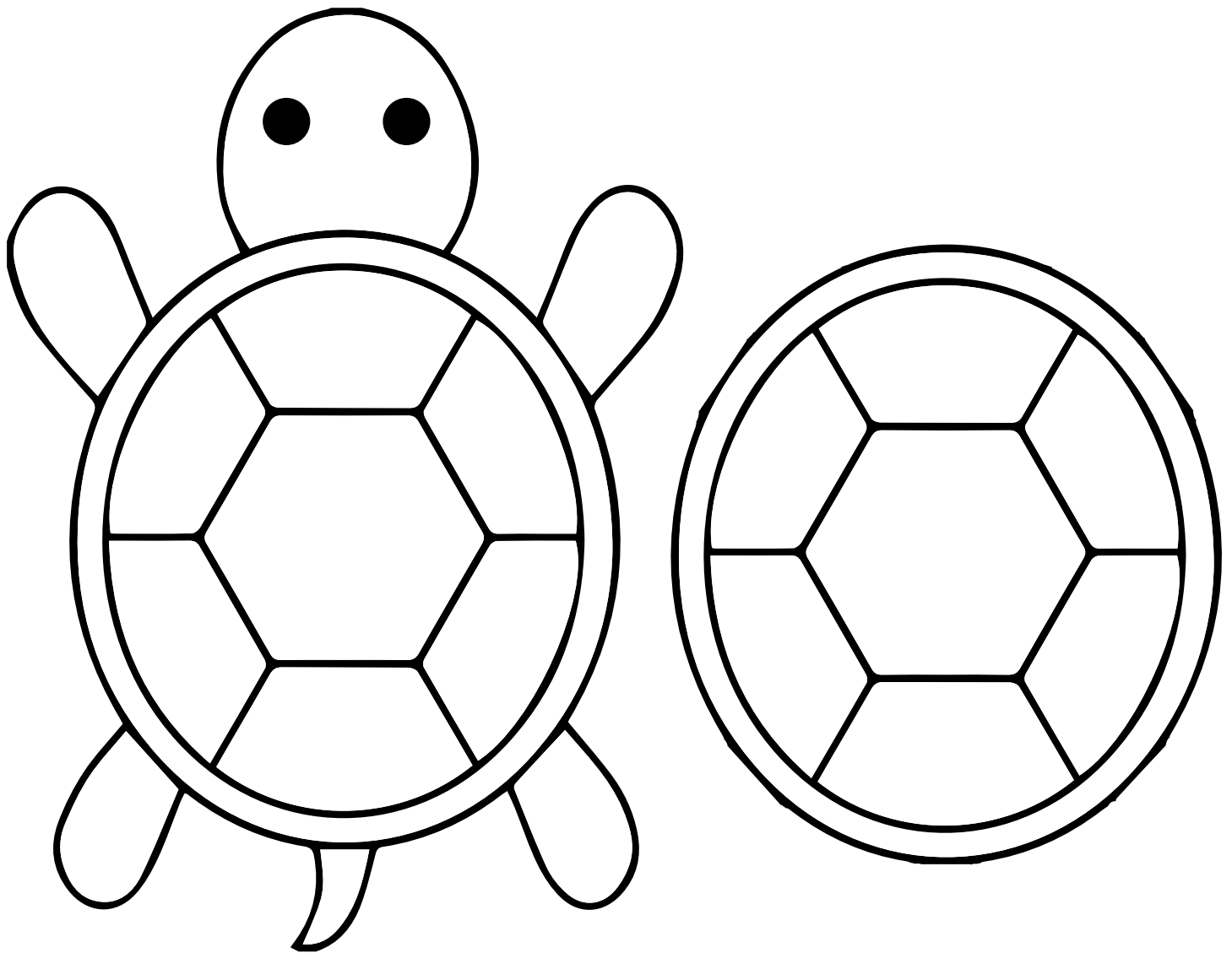
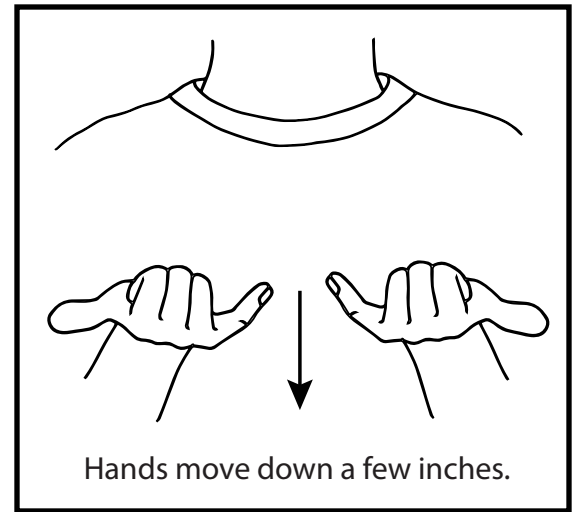
# Now

Now you see me, now you dont. Make the turtle disapear into his shell by tucking his body between the top and bottom shell.

**Craft:** Make invisible ink with lemon juice.

**Game:** Pick a child to hide under a blanket pretending to be in a "turtle shell."

**Idea:** Teach a magic trick to make something dissapear.



Child's Name

Date word was signed

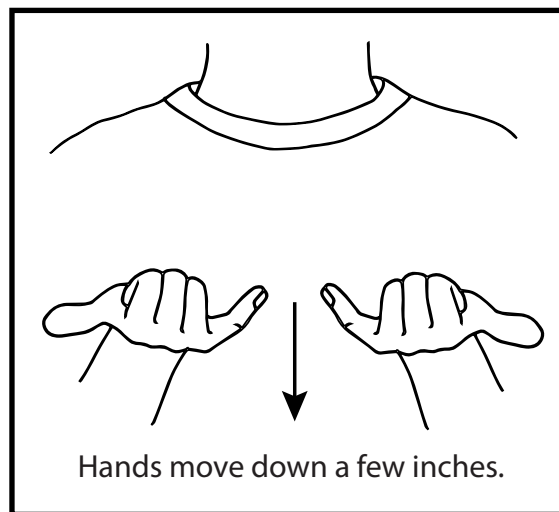


# Now

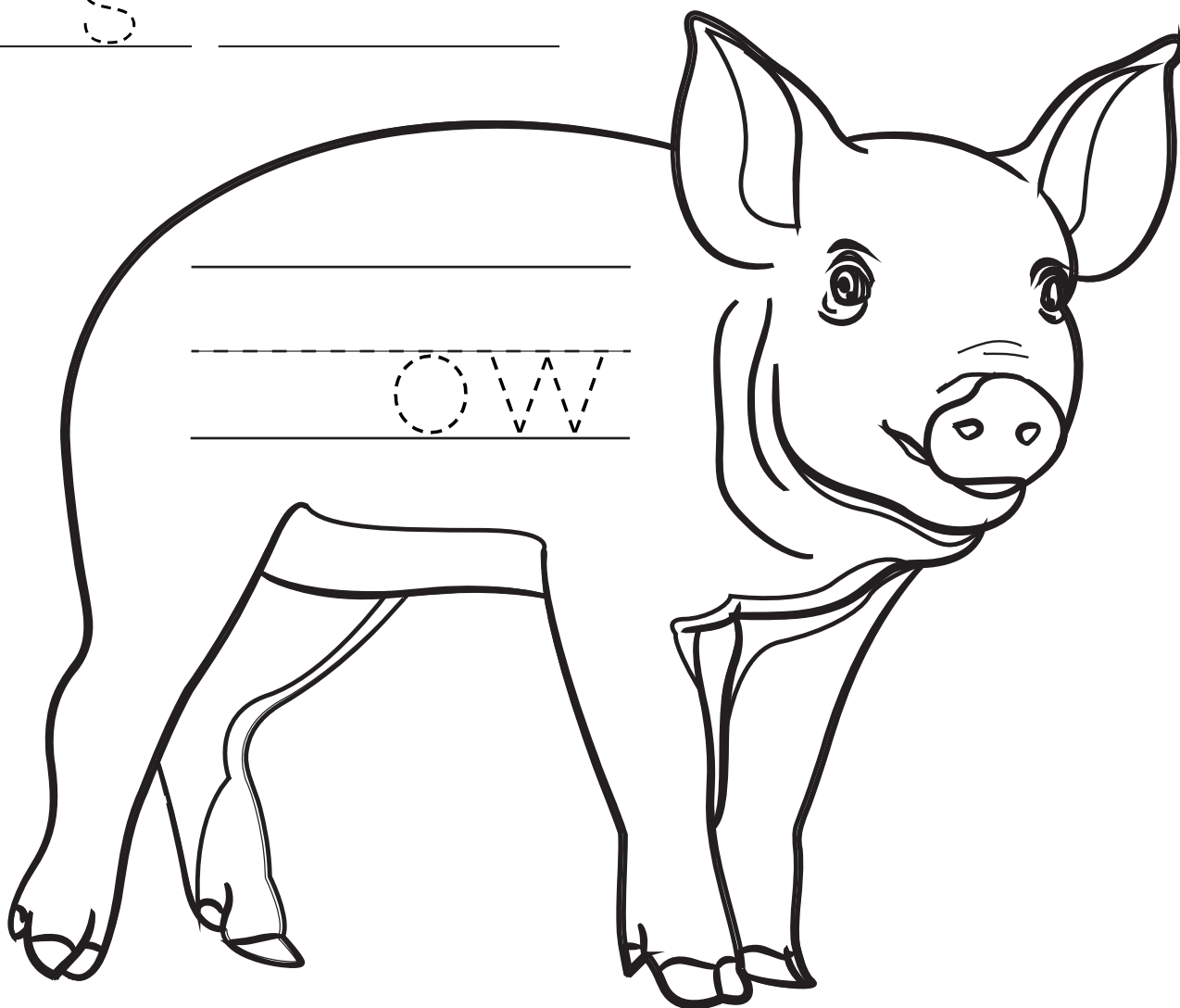
\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

Practice writing the letter "S." Change the first letter of "now" to an "s" to make a new word with the short ô sound.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
S s \_\_\_\_\_



# Now

**Level:** K, 1

**Category:** Answers Book

**Topics:** Directions, Grammar, Time

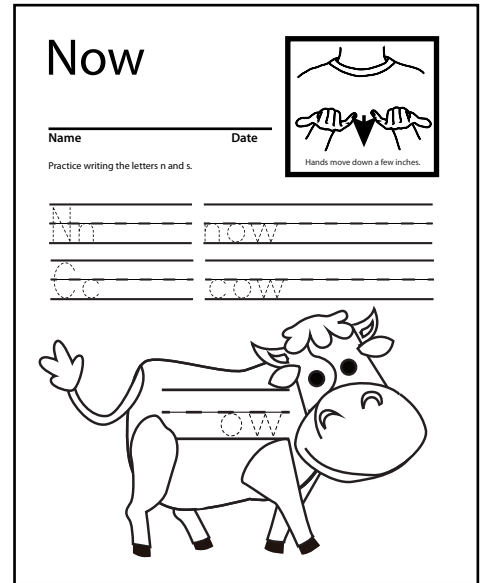
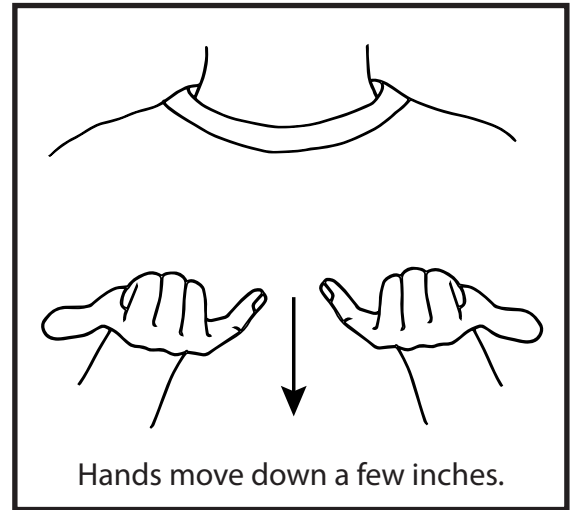
**Materials:** Paper, Now and Later candy

Circle and color the words that rhyme with "now." Change the first letter to make a new word. Each word will end with "ow."

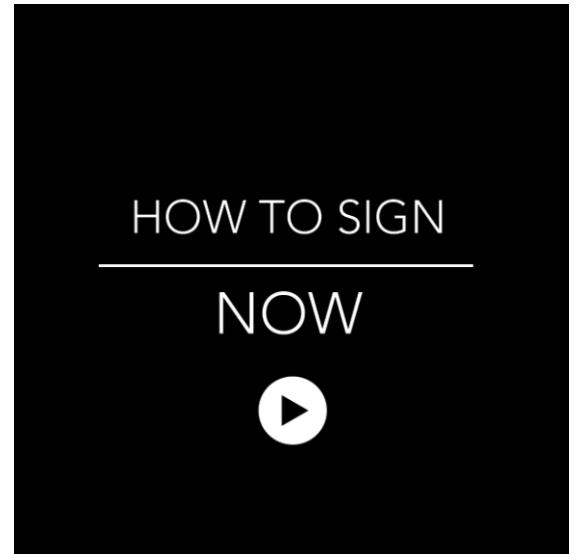
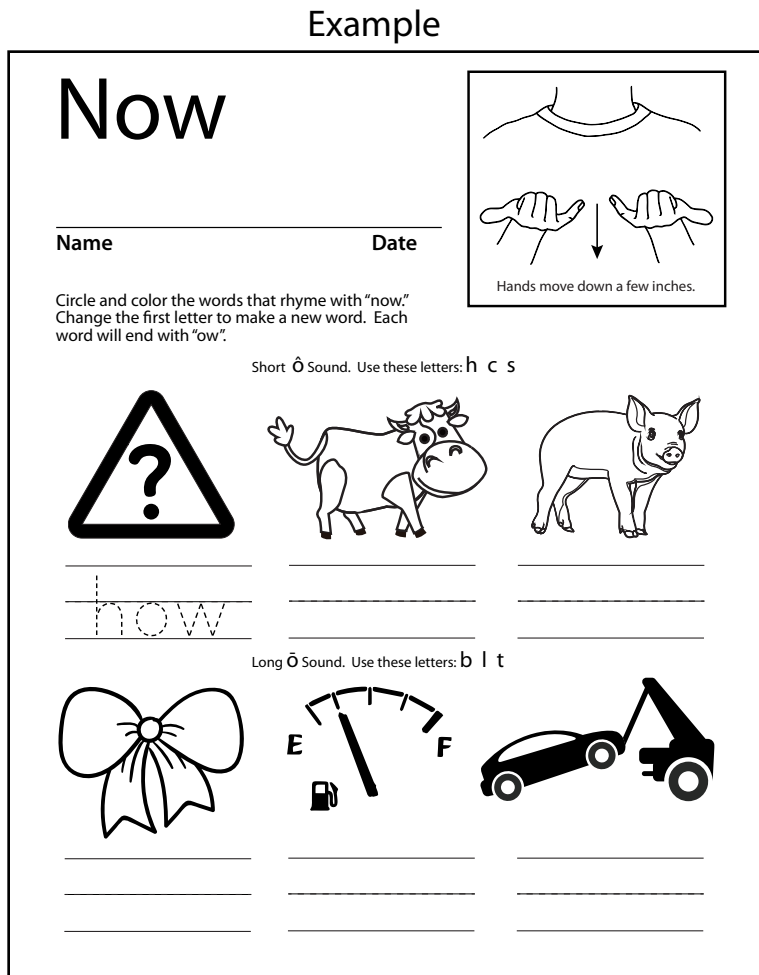
**Craft:** Without saying a word, have children draw on paper what you draw in the air. Sign “now” in between each drawing. See if the drawings match.

**Game:** “Copy Me Now.” Form a line or circle. First child signs “now” then chooses an action (i.e., jump, hop, sing). Everyone copies. Alternate to next child.

**Idea:** Share Now and Later candy as a reward.



Click image for video.



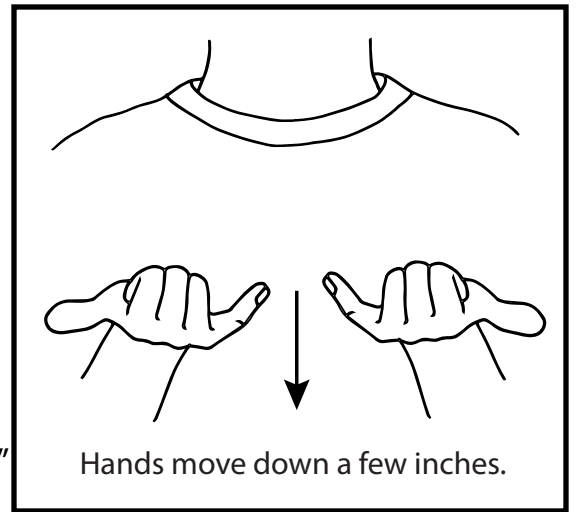
# Now

Practice writing the letter "n." Change the first letter of "now" to an "c" inside the cow to make a new word with the short ô sound.

**Craft:** Without saying a word, have children draw on paper what you draw in the air. Sign "now" in between each drawing. See if the drawings match.

**Game:** "Copy me now." Form a line. First child signs "now" then chooses an action (jump, hop, sing). The whole line copies him before rotating to the back of the line.

**Idea:** Share Now and Later candy as a reward.

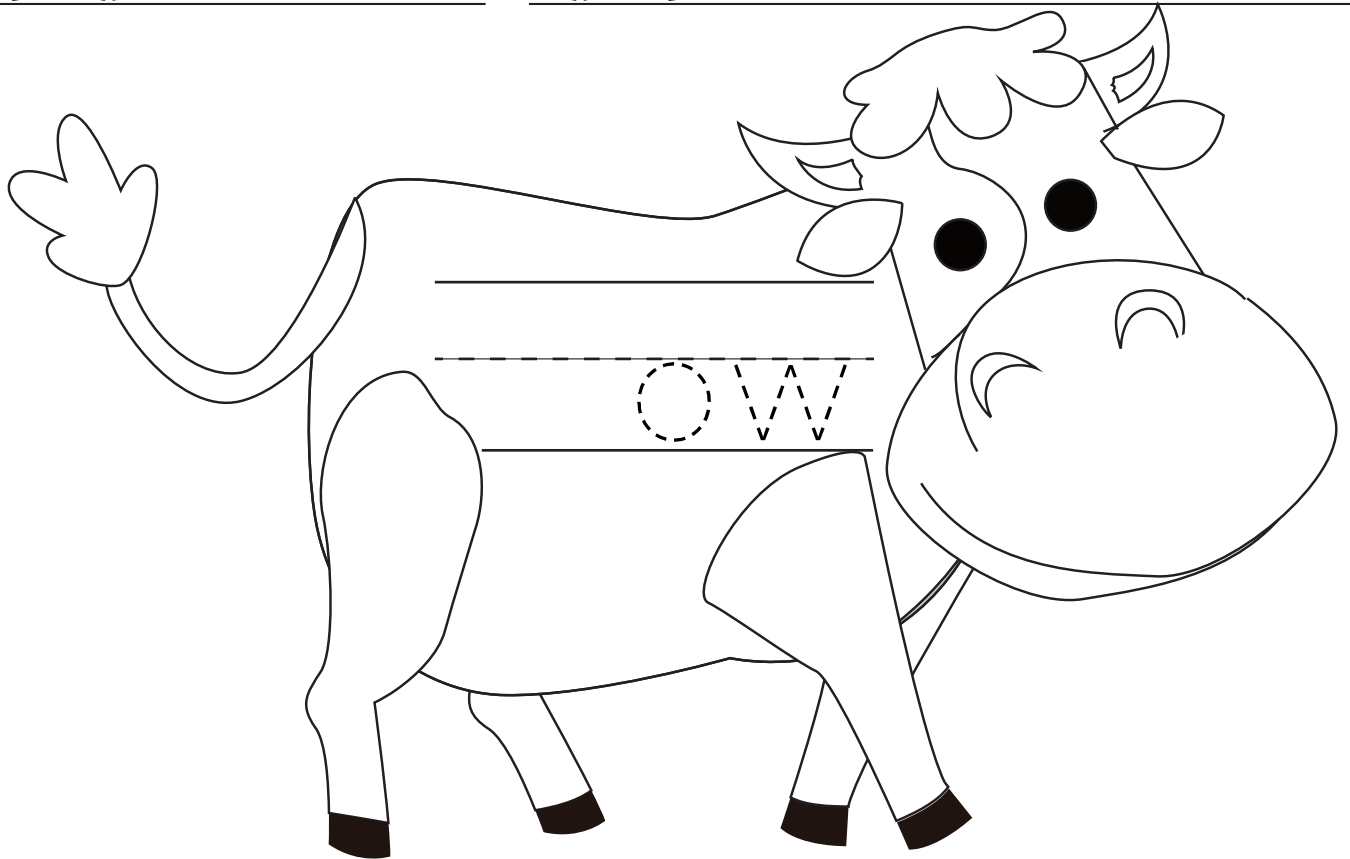


Nn

now

Cc

cow



Child's Name \_\_\_\_\_

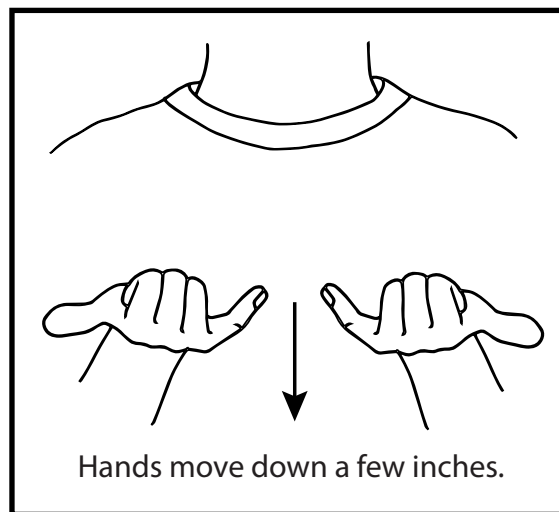
Date word was signed \_\_\_\_\_

# Now

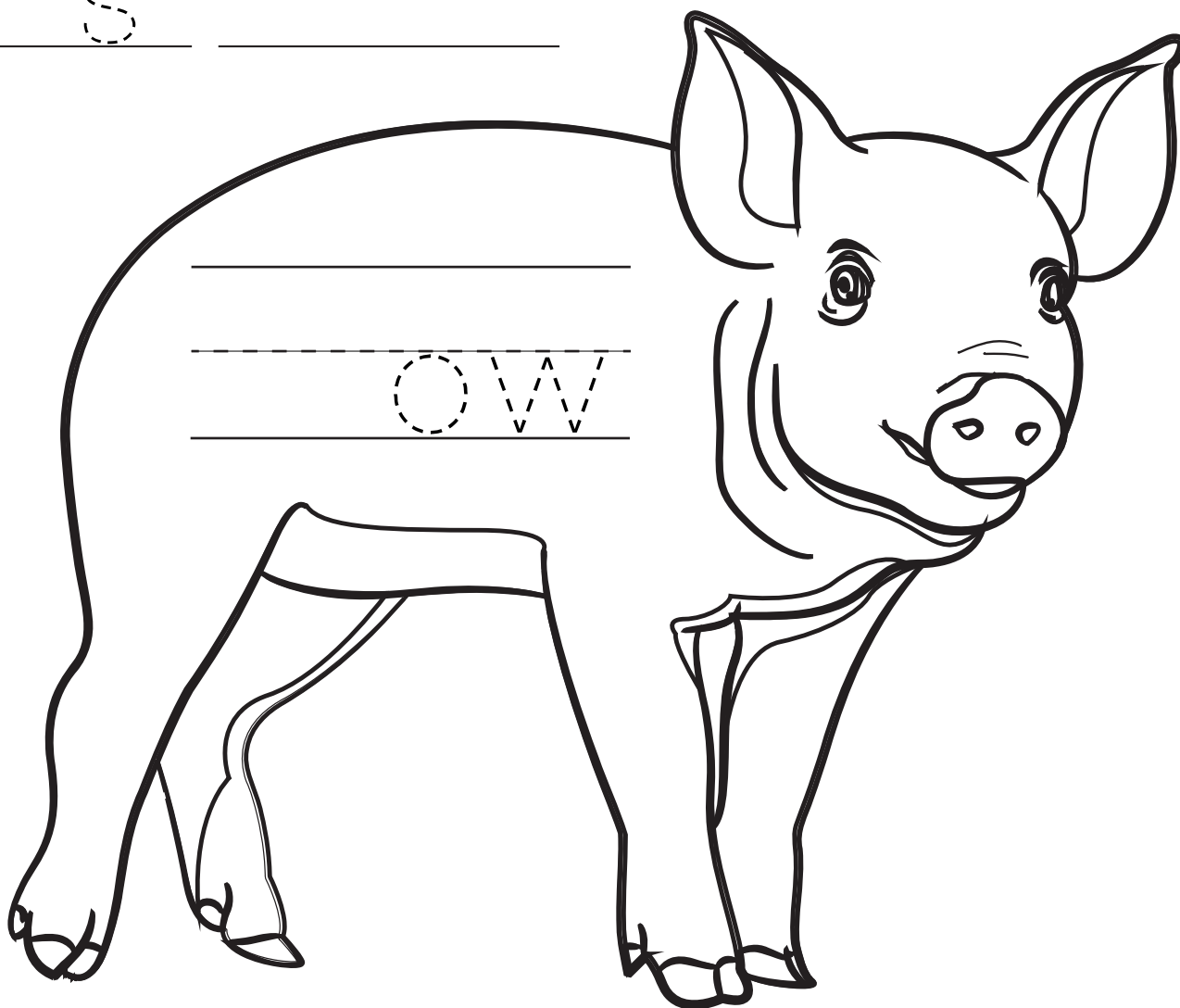
Name \_\_\_\_\_

Date \_\_\_\_\_

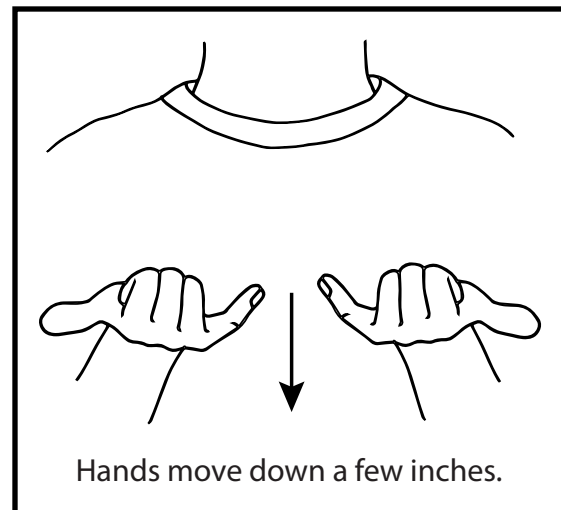
Practice writing the letter "S." Change the first letter of "now" to an "s" to make a new word with the short ô sound.



S s



# Now

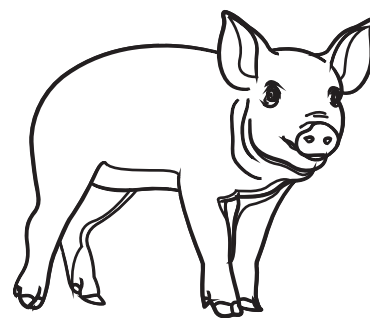
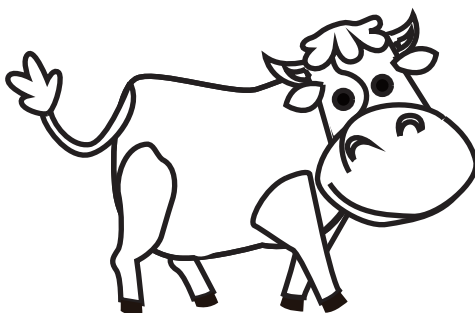


Name \_\_\_\_\_

Date \_\_\_\_\_

Circle and color the words that rhyme with "now."  
Change the first letter to make a new word. Each word will end with "ow."

Short Ô Sound. Use these letters: h c s

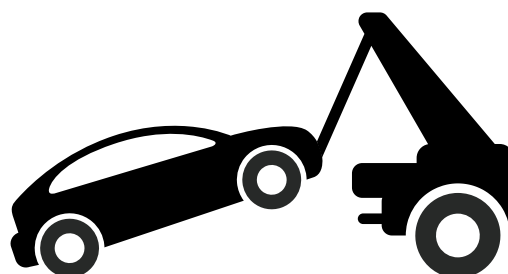
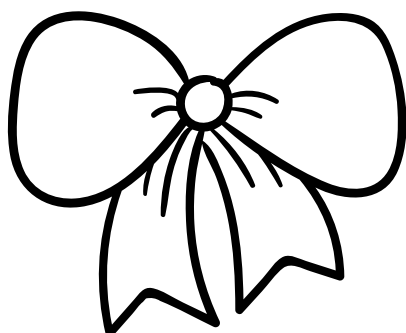


how

\_\_\_\_\_

\_\_\_\_\_

Long Ô Sound. Use these letters: b l t

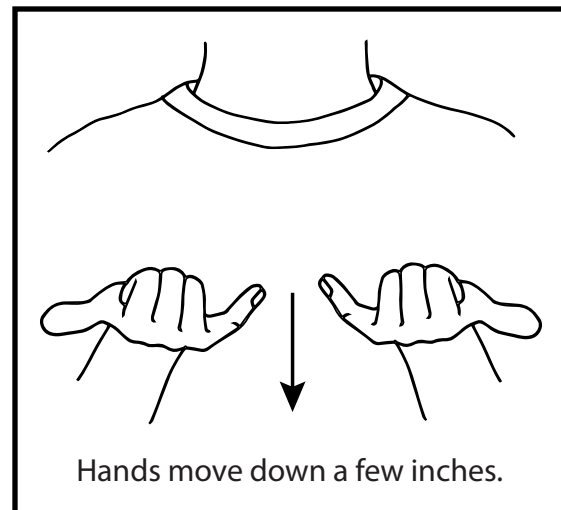


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Now



Name \_\_\_\_\_

Date \_\_\_\_\_

Circle and color the words that rhyme with "now."  
Change the first letter to make a new word. Each word will end with "ow".

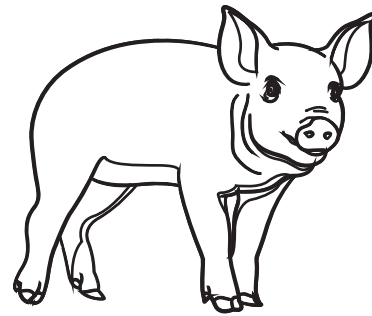
Short Ô Sound. Use these letters: h c s



how

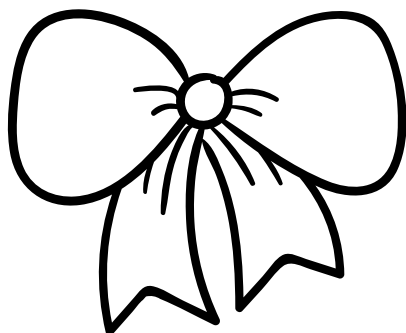


ow

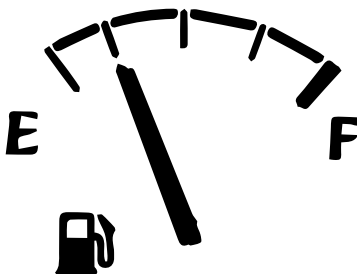


ow

Long Ô Sound. Use these letters: b l t



ow



ow



ow

# Right

**Level:** Pre-K, K, 1

**Category:** Answer Activity Book

**Topics:** Motor Skills, Life Skills

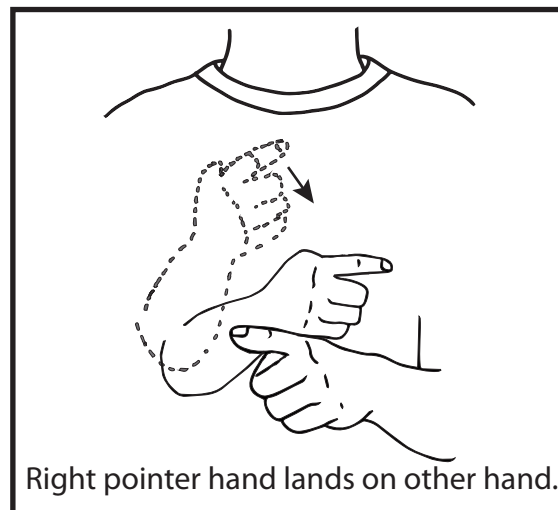
**Materials:** Scissors, paper, paper plate, yarn

Learn to use scissors the “right” way with these activities.

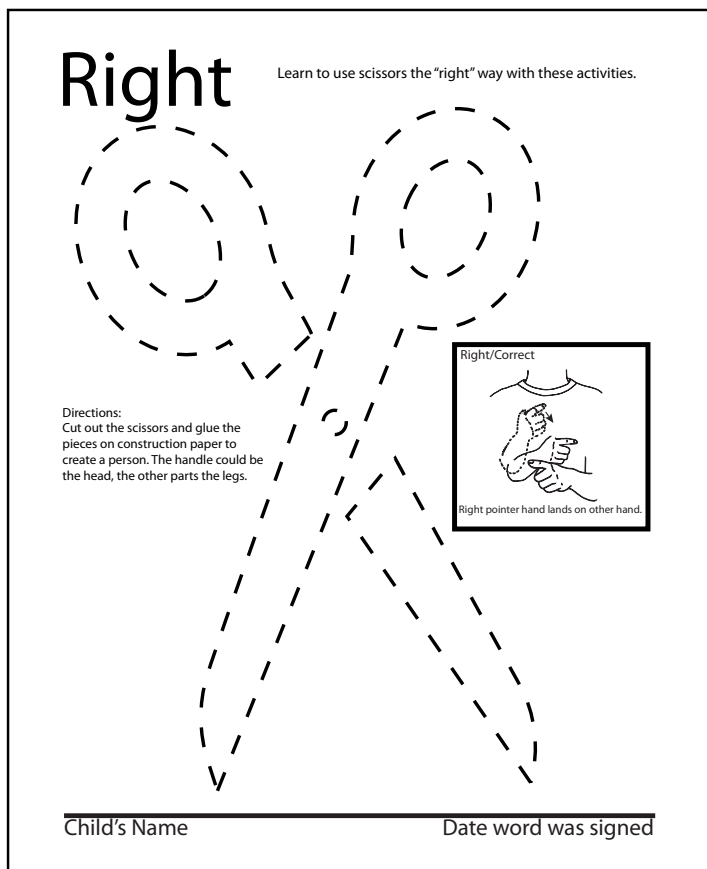
**Craft:** Paper plate hair cut. Draw a face on plate, then tape on yarn for hair. Cut “hair” with scissors.

**Game:** Teach scissor safety before this game. Have children in a circle and carefully pass scissors to the right using safety skills.

**Idea:** Take time to review safety with scissors: pass with handle towards other person, and closed, turn paper to cut, instead of turning the scissors, etc.



Example



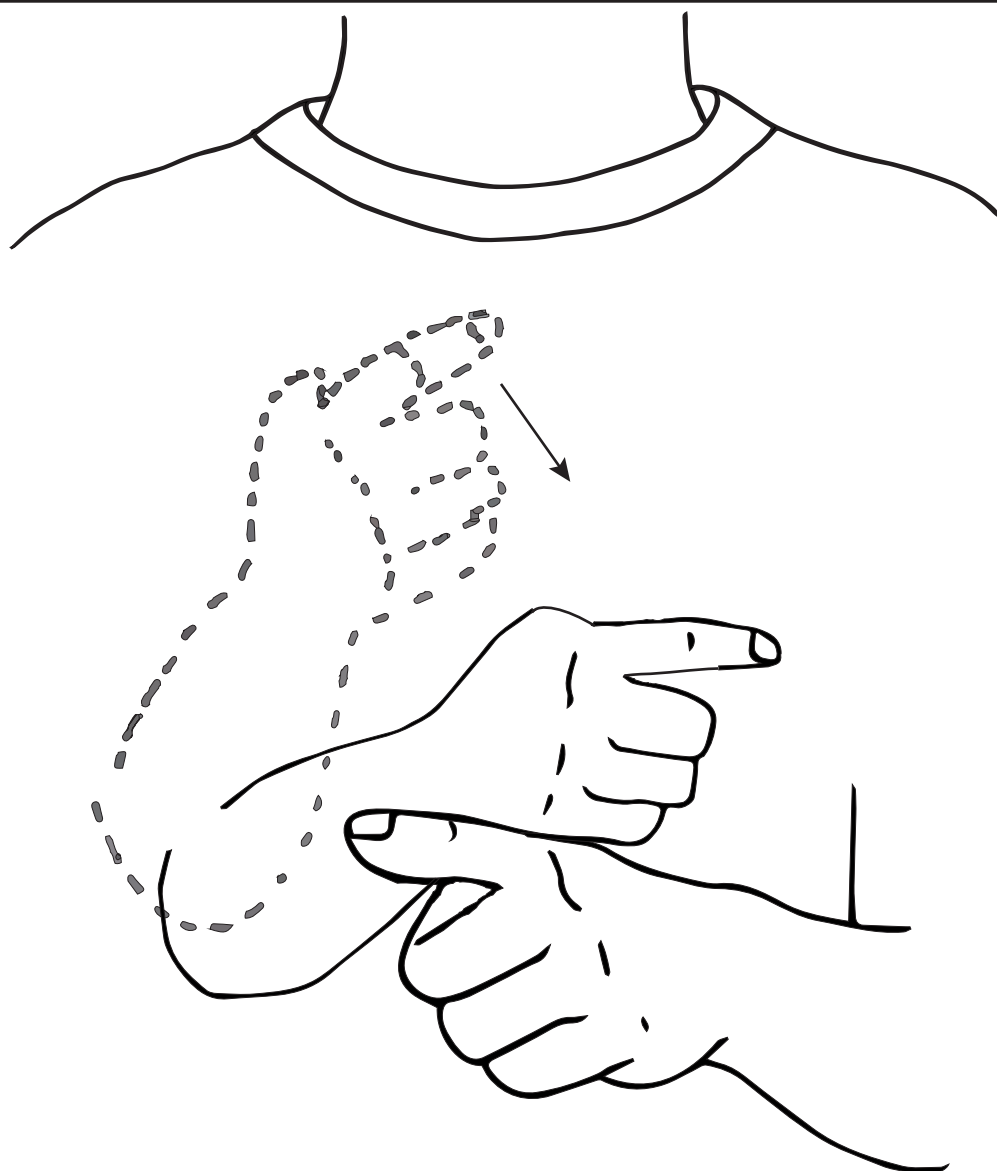
Note: This lesson plan includes five different cutting exercises.

[ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)



# Right

(Correct)

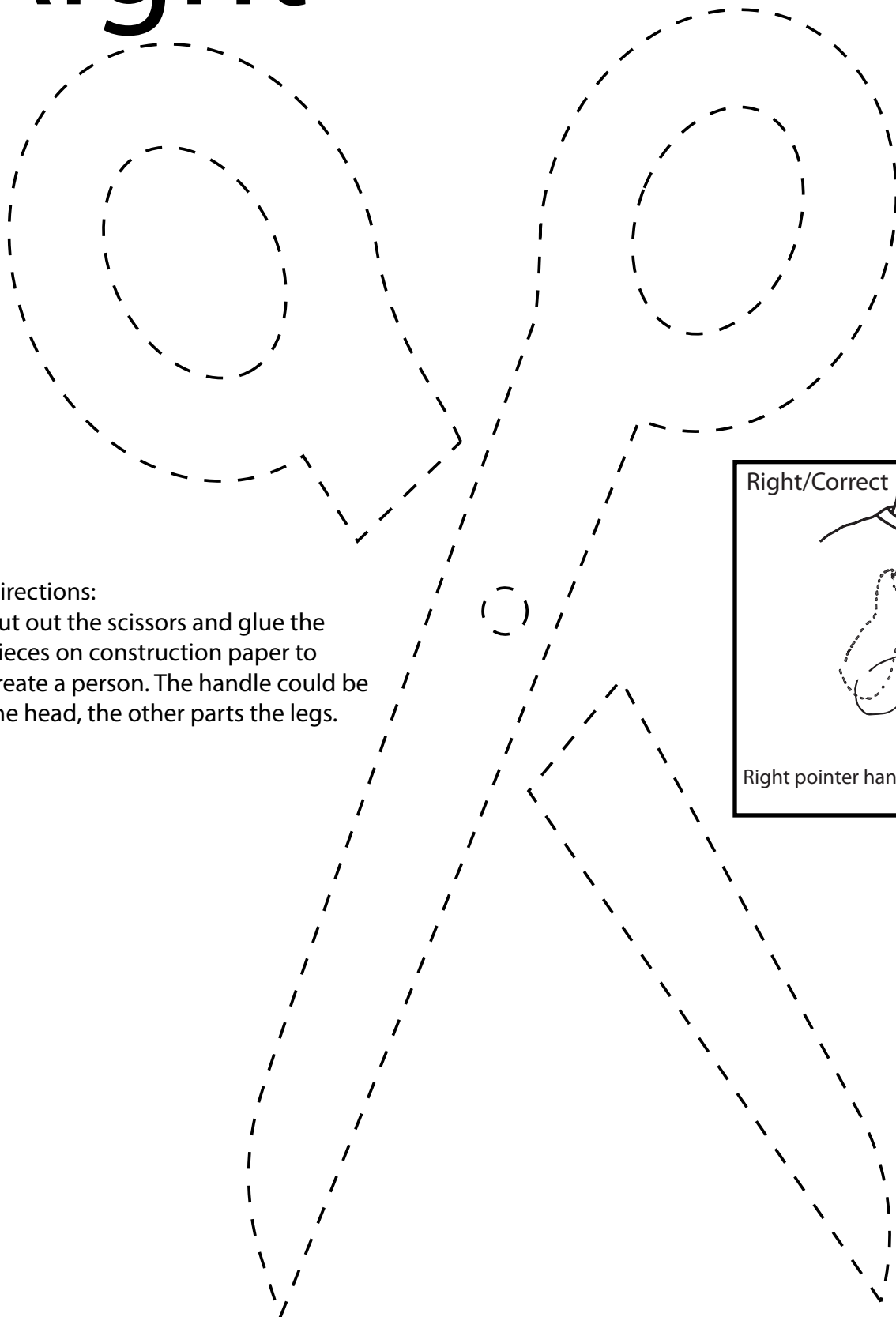


Right pointer hand lands on other hand.

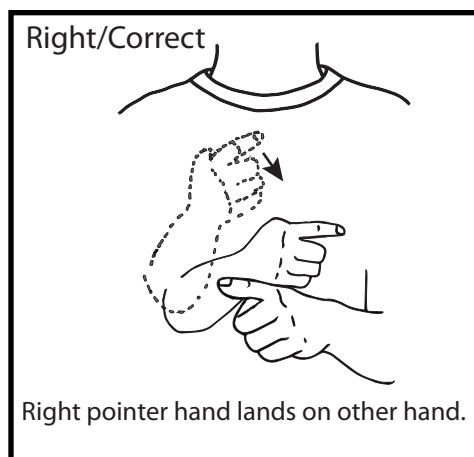


# Right

Learn to use scissors the “right” way with these activities.



Directions:  
Cut out the scissors and glue the pieces on construction paper to create a person. The handle could be the head, the other parts the legs.

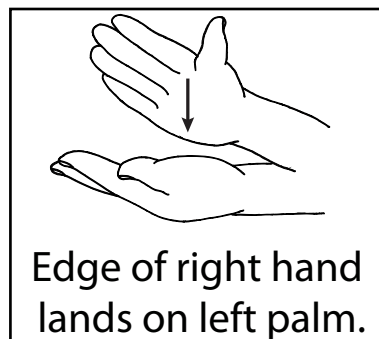


Child's Name

Date word was signed

Learn to use scissors the "right" way with our activities.

**Directions:** Cut on the dotted lines.  
Sign "stop" at the end of each line.




# Stop



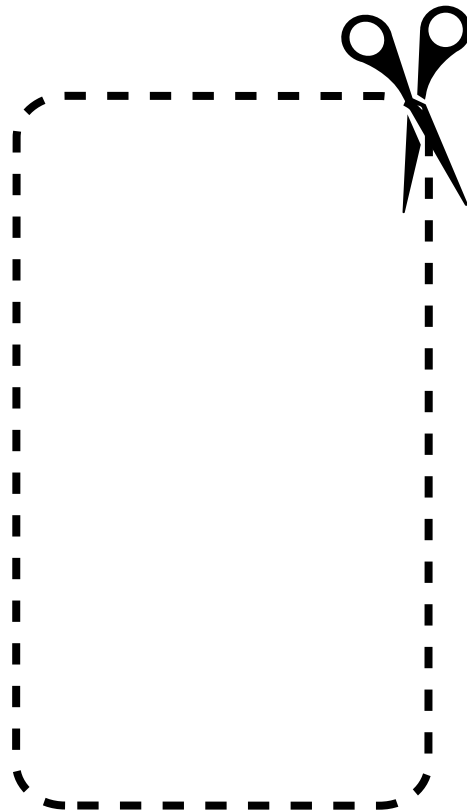
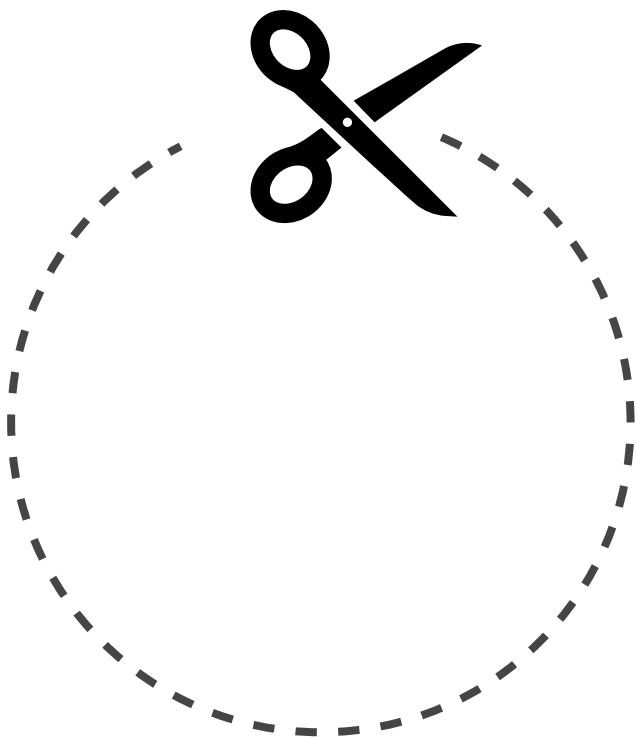
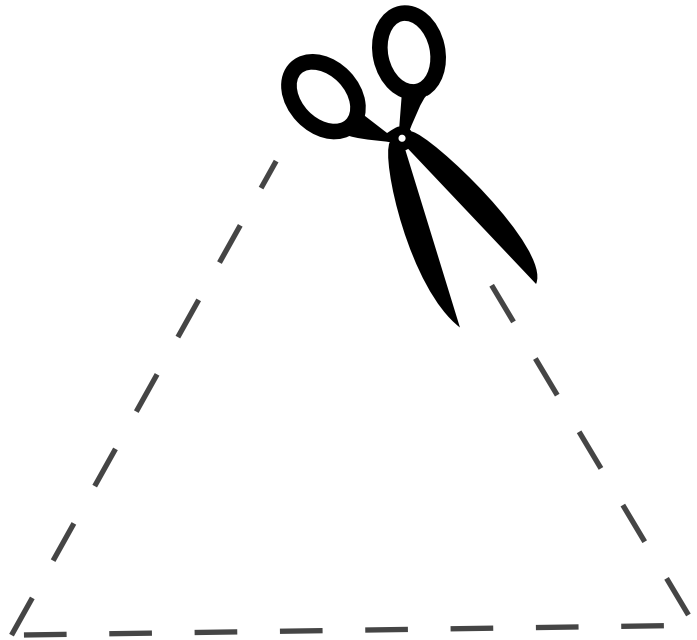
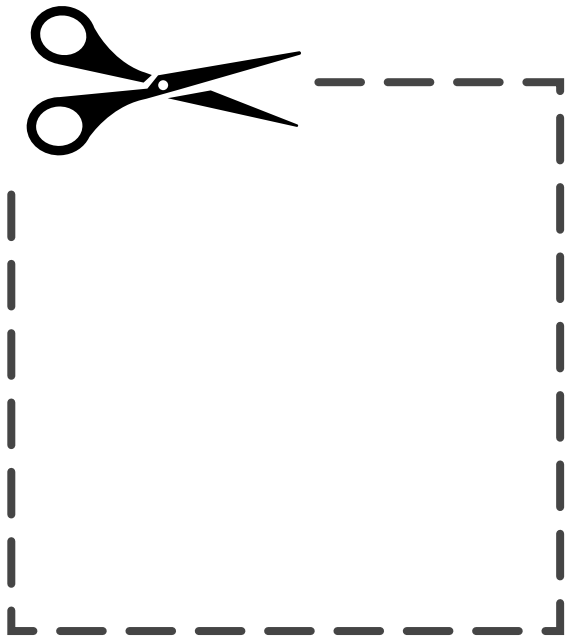
Child's Name

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Date word was signed

Learn to use scissors the "right" way with our activities. 

**Directions:** Cut on the dotted lines with a variety of shapes.



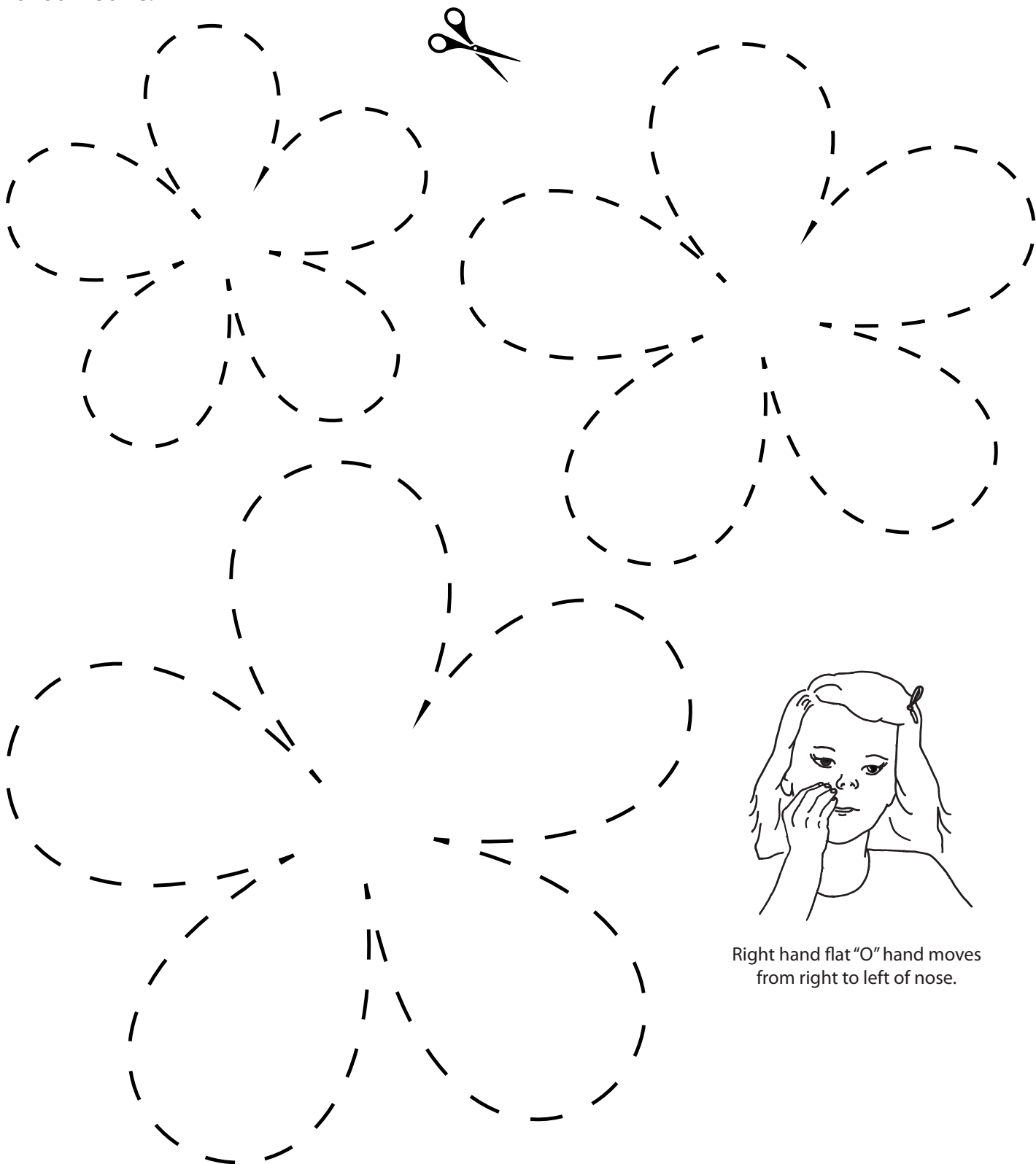
---

Child's Name

Date word was signed


Learn to use scissors the “right” way with our activities and learn how to sign flower.

**Directions:** Cut on the dotted lines. Use your flowers and the sign to make a card for someone.

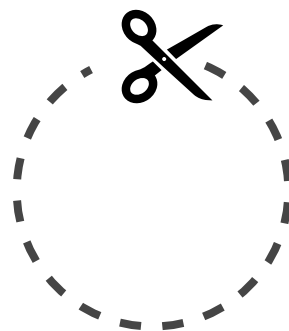
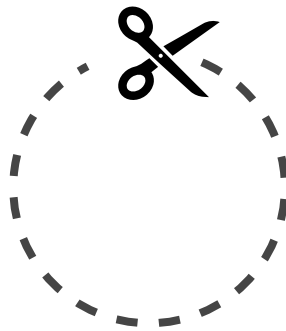
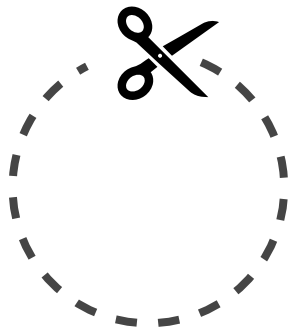
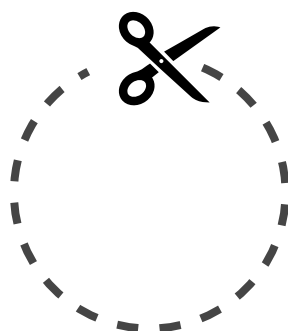
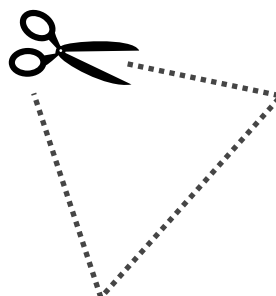
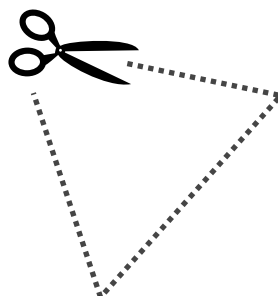
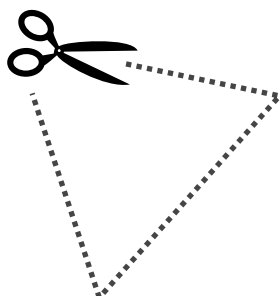
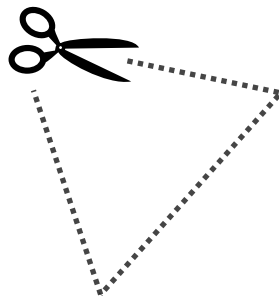
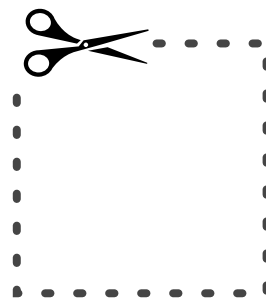
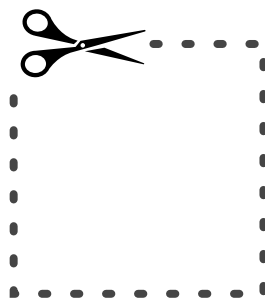
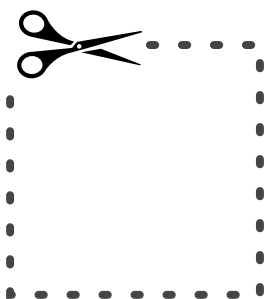
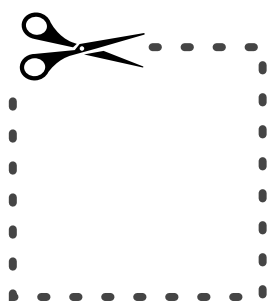


Child's Name \_\_\_\_\_

Date word was signed \_\_\_\_\_

Learn to use scissors the “right” way with our activities. 

**Directions:** Cut on the dotted lines with a variety of shapes.



---

Child's Name

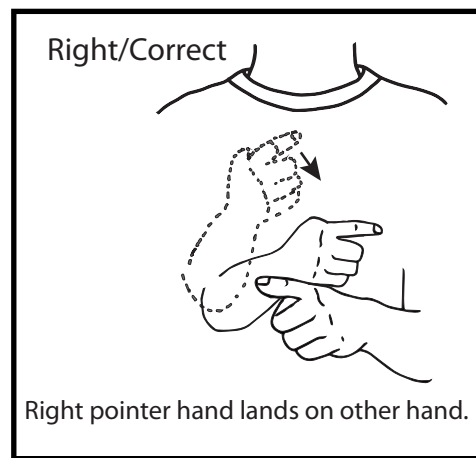
# Right

Learn to use scissors the “right” way with these activities.

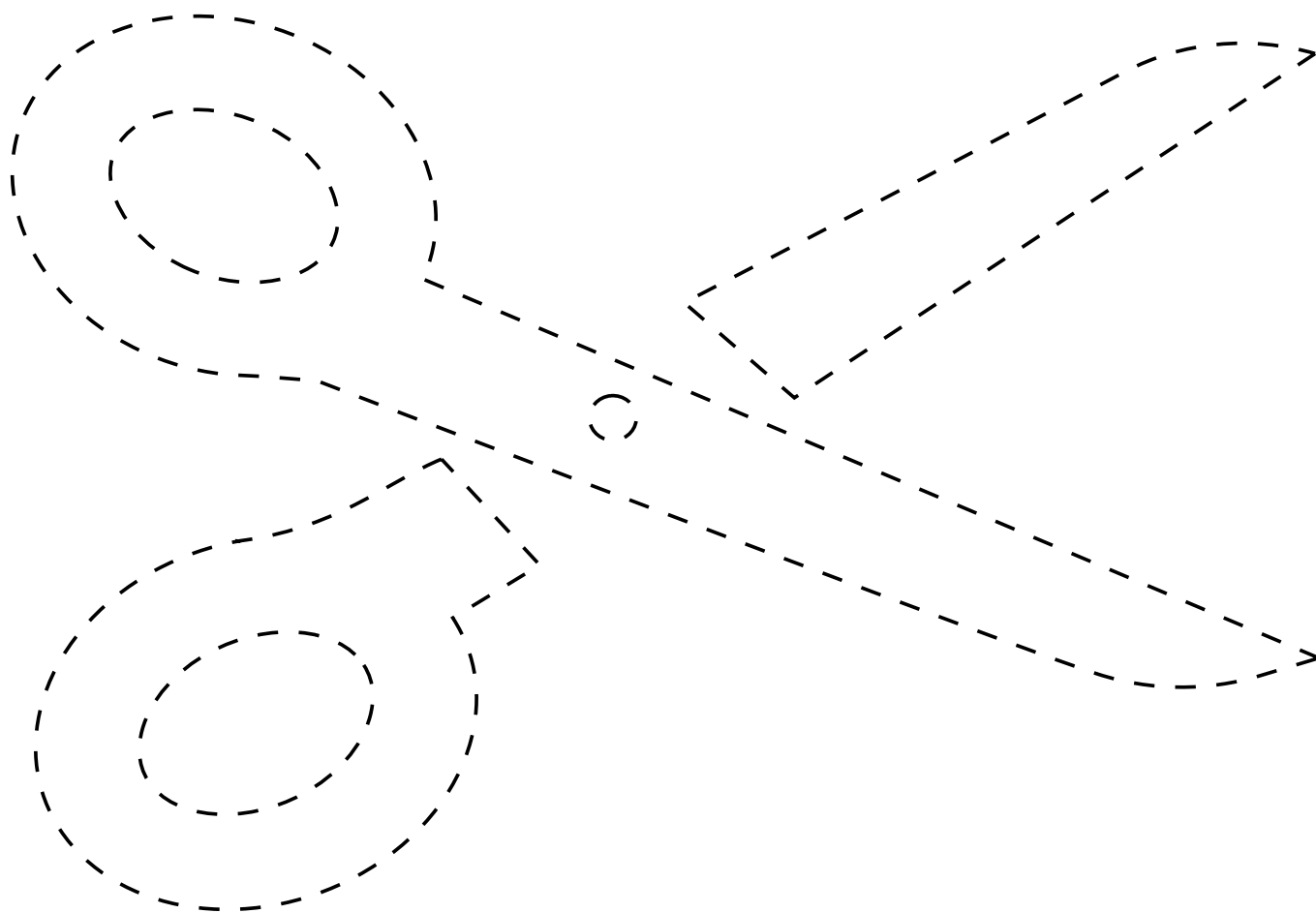
**Craft:** Paper plate hair cut. Draw a face on plate, then tape on yarn for hair. Cut “hair” with scissors.

**Game:** Teach scissor safety before this game. Have children in a circle and carefully pass scissors to the right using safety skills.

**Idea:** Take time to review safety with scissors: pass with handle towards other person, and closed, turn paper to cut, instead of turning the scissors, etc.



Cut out the scissors and glue the pieces on construction paper to create a person. The handle could be the head, the other parts the legs.



Child's Name \_\_\_\_\_

Date word was signed \_\_\_\_\_

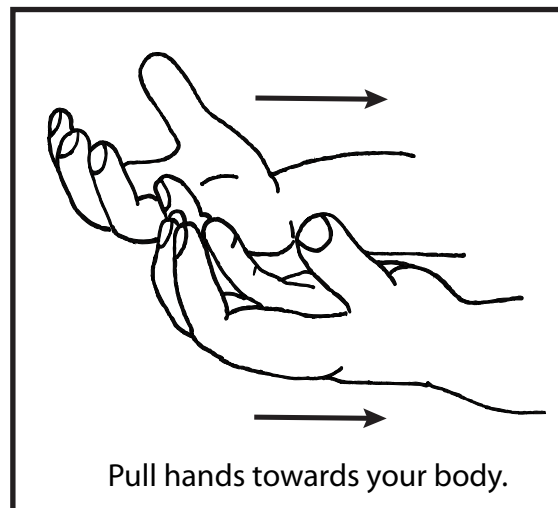
# Want

**Level:** K, 1, 2, 3

**Category:** Answer Activity Book

**Topics:** Back-to-School, Character Building

**Materials:** Coloring utensils



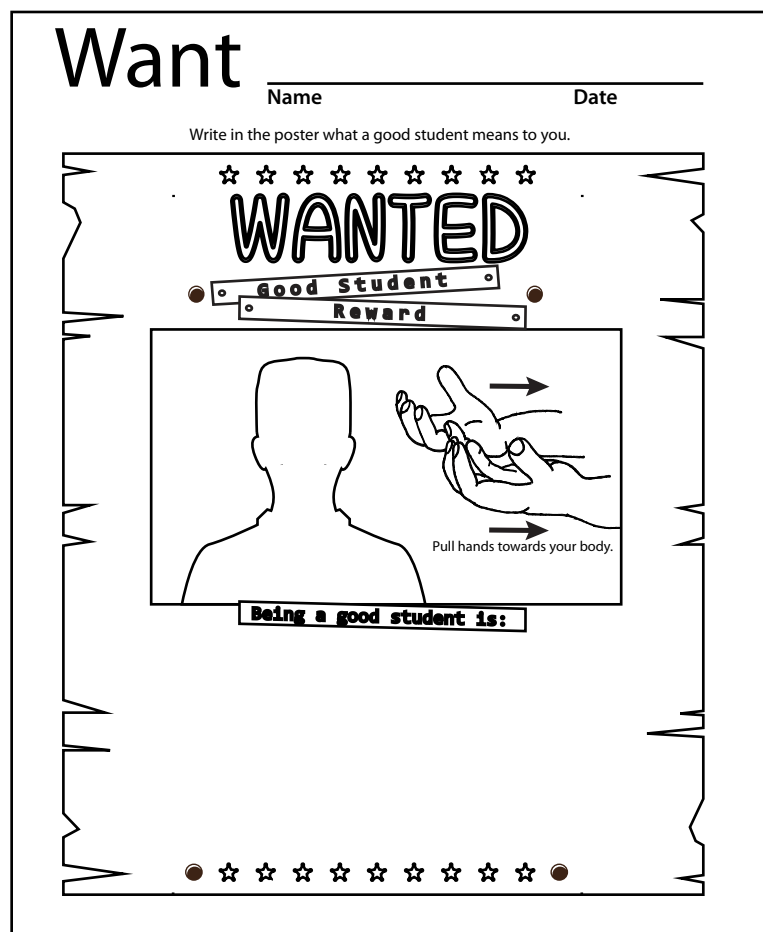
Write in the poster what a good student means to you.

Craft: Create the poster below to be yourself.

Game: Teams create skits bad verses good student.

Idea: Discuss what you expect from your student.

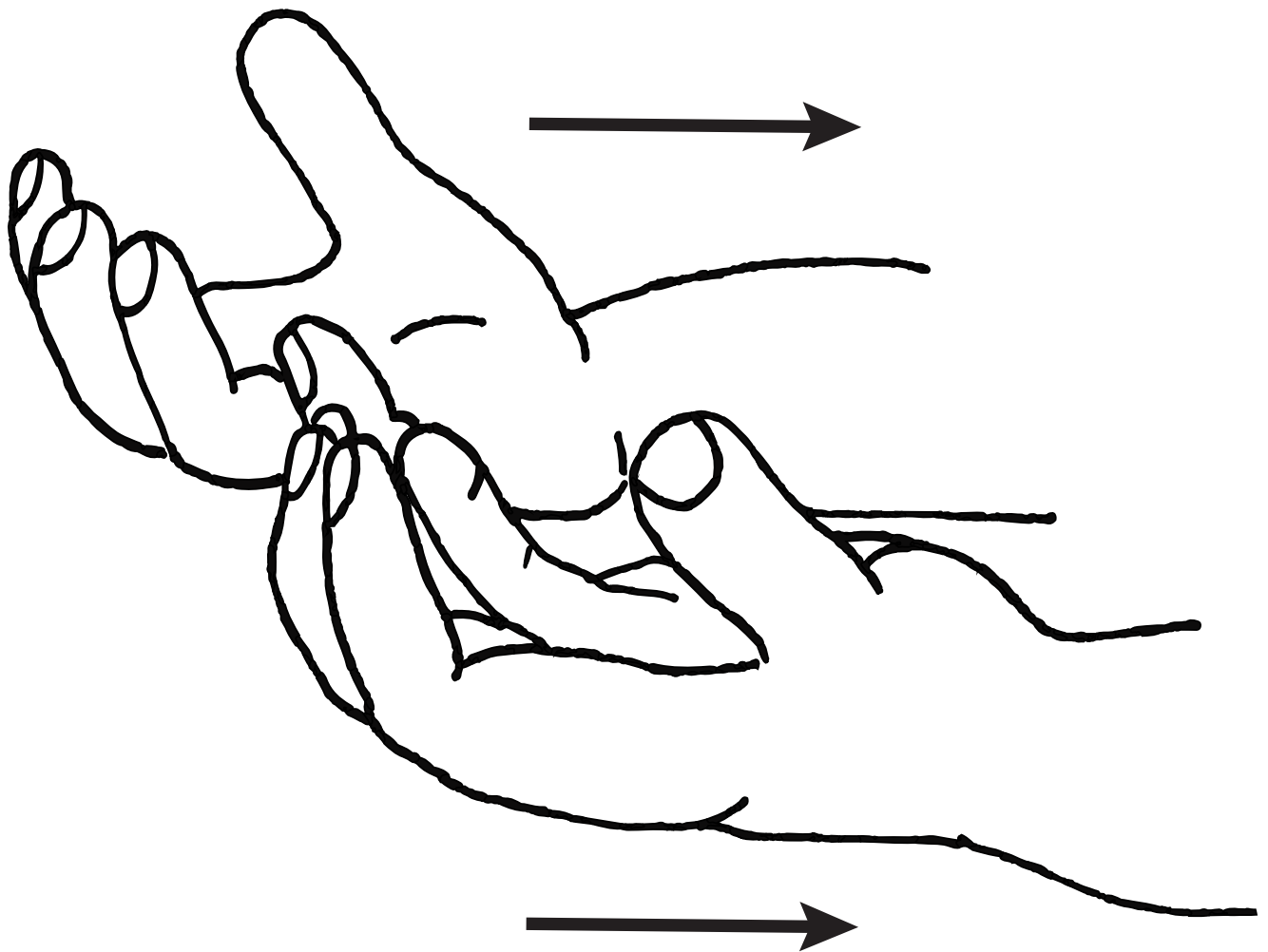
Example



[ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)



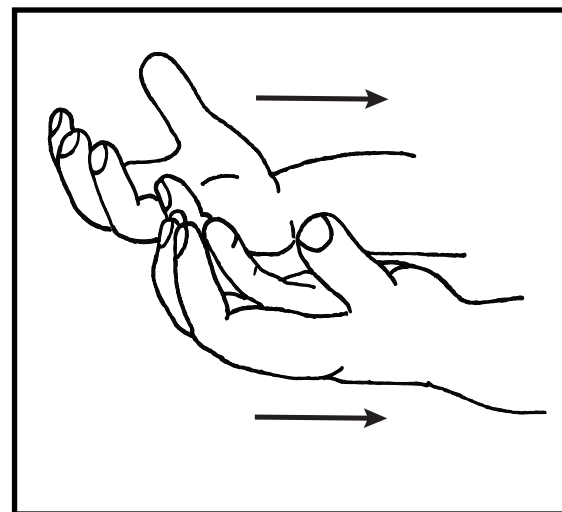
# Want



Pull hands towards your body.



# Want



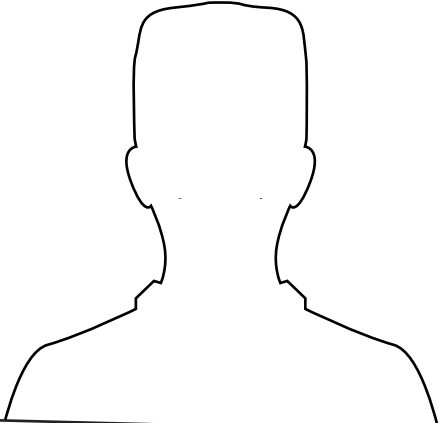
Write in the poster what a good student means to you.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

**WANTED**

• Good Student •

• Reward •



Being a good student is:

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Child's Name

Date word was signed

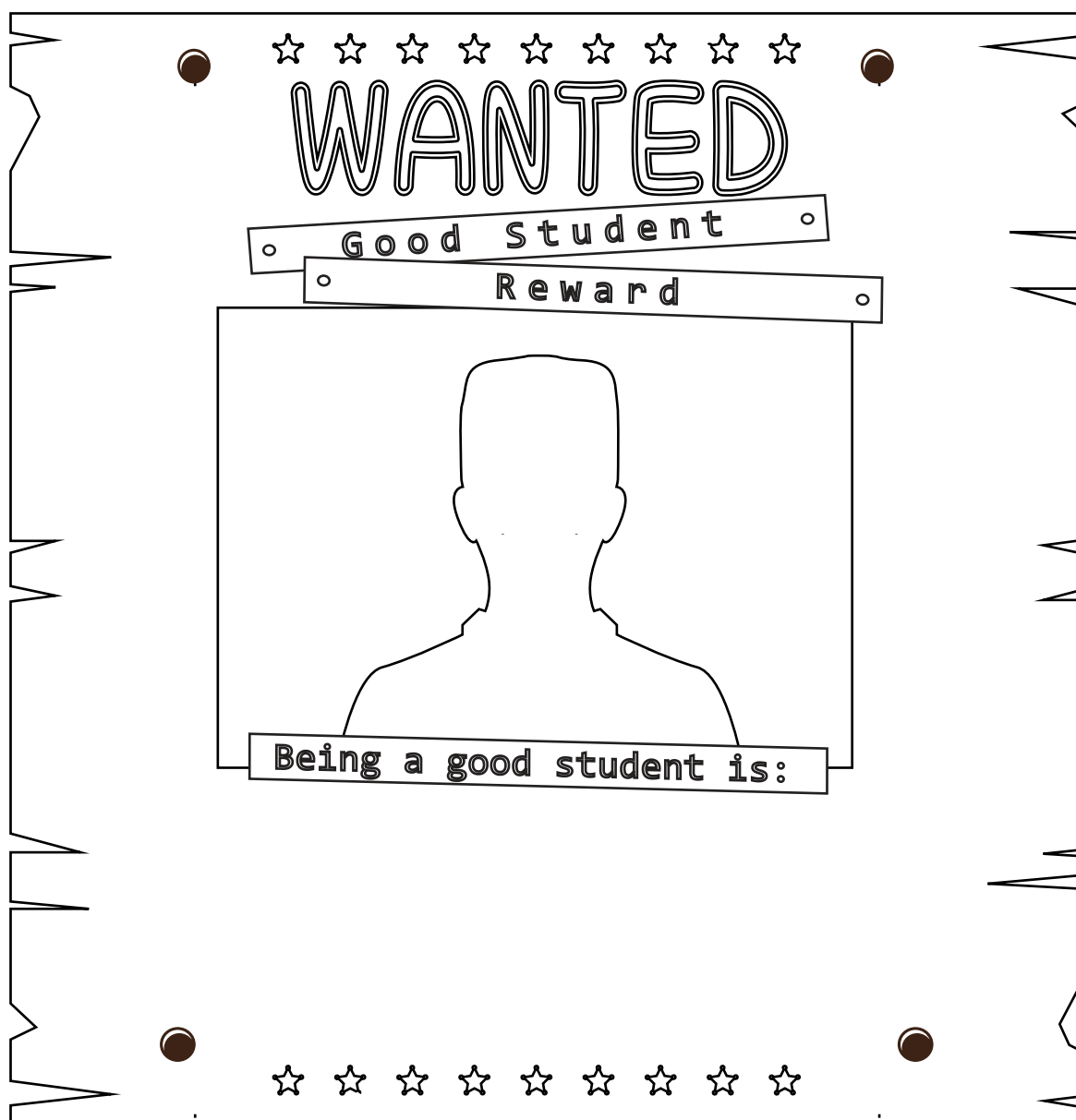
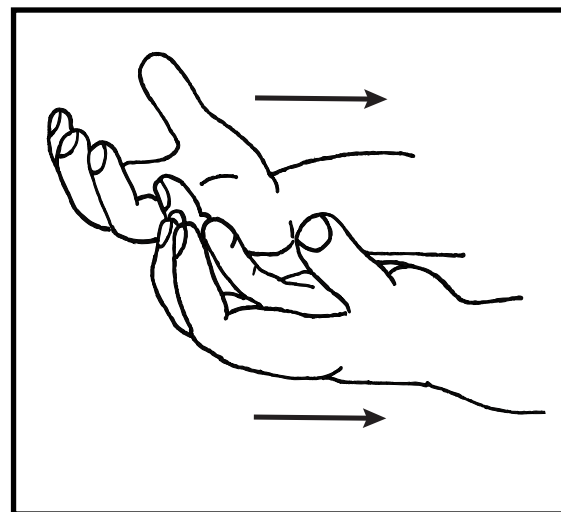
# Want

Write in the poster what a good student means to you.

Craft: Create the poster below to be you.

Game: Teams create skits- bad verses good student.

Idea: Discuss what you expect from your student.



Child's Name

Date word was signed

# Where

**Level:** Pre-K, K, 1

**Category:** First Signs Book 2

**Topics:** Directions, Communication

**Materials:** Coloring utensils, glue, cups, popsicles sticks

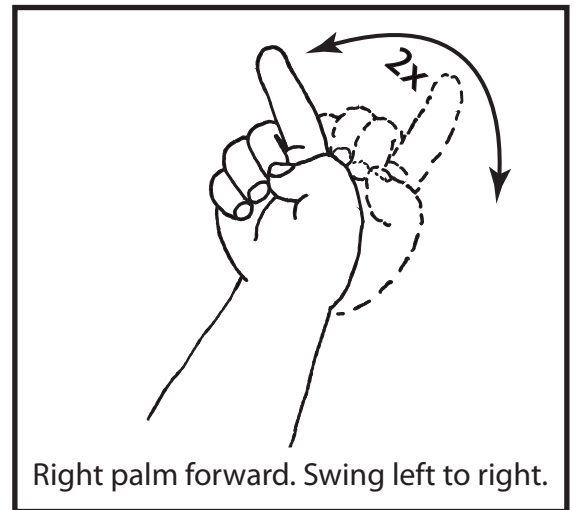
Where are you?

Color and draw yourself in your two favorite rooms.

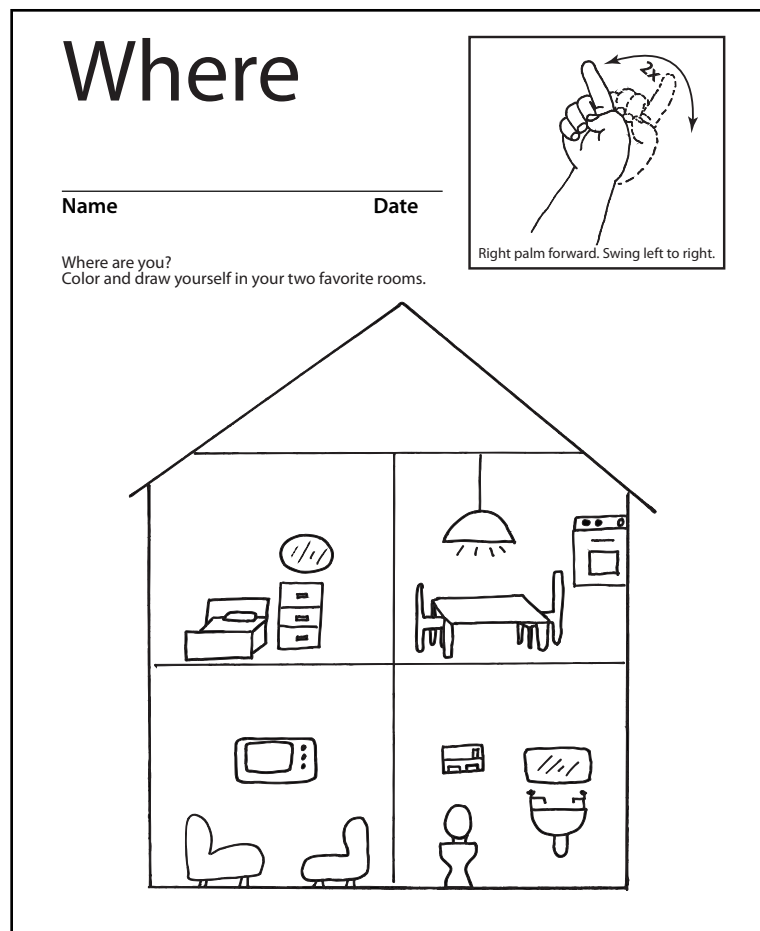
**Craft:** Make a pop-up puppet out of a cup.

**Game:** Play Hide-N-Seek with things.

**Idea:** Pick one object to hide. Each time someone finds it that person gets to hide the object again.  
Game can continue all day.



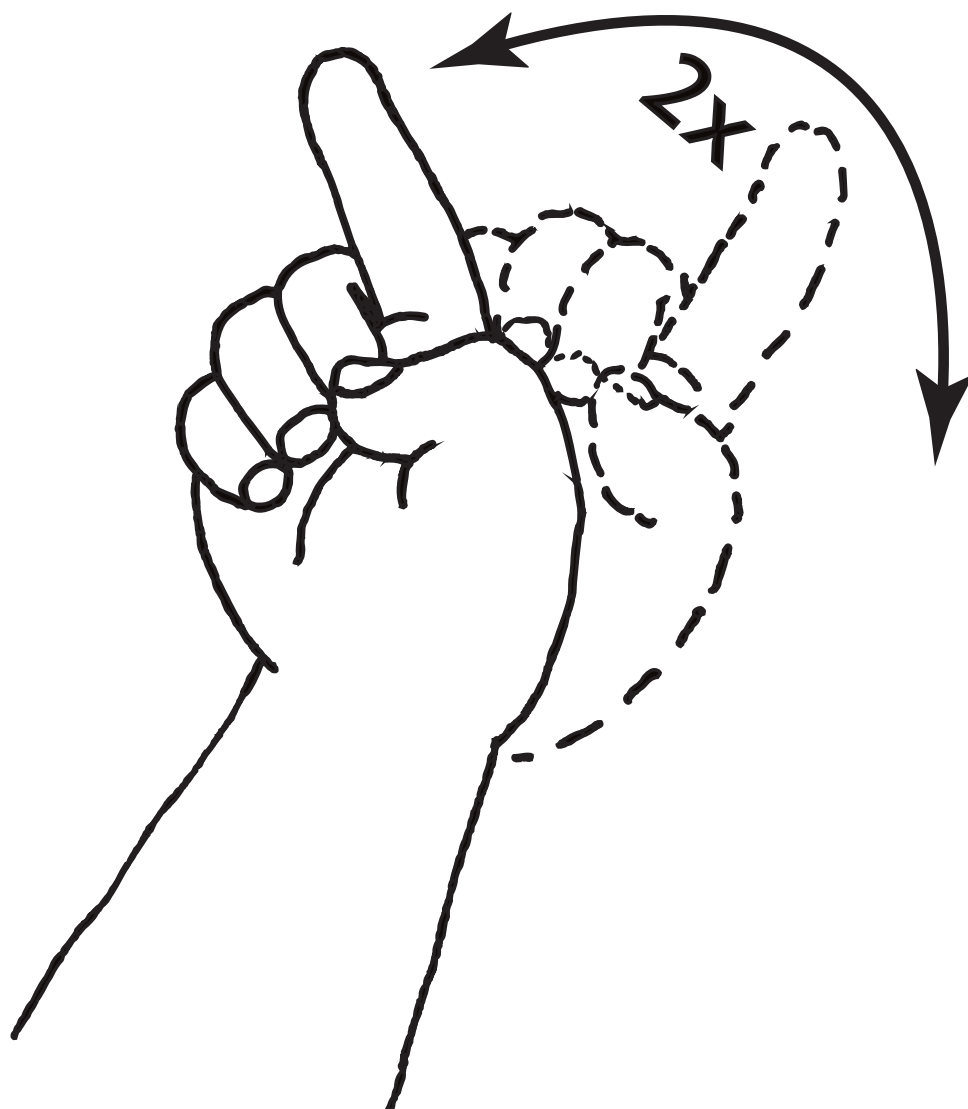
Example



[ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)

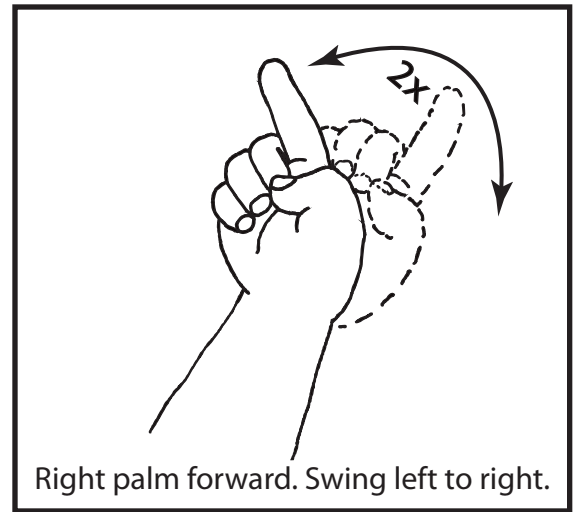


# Where



Right palm forward. Swing left to right.

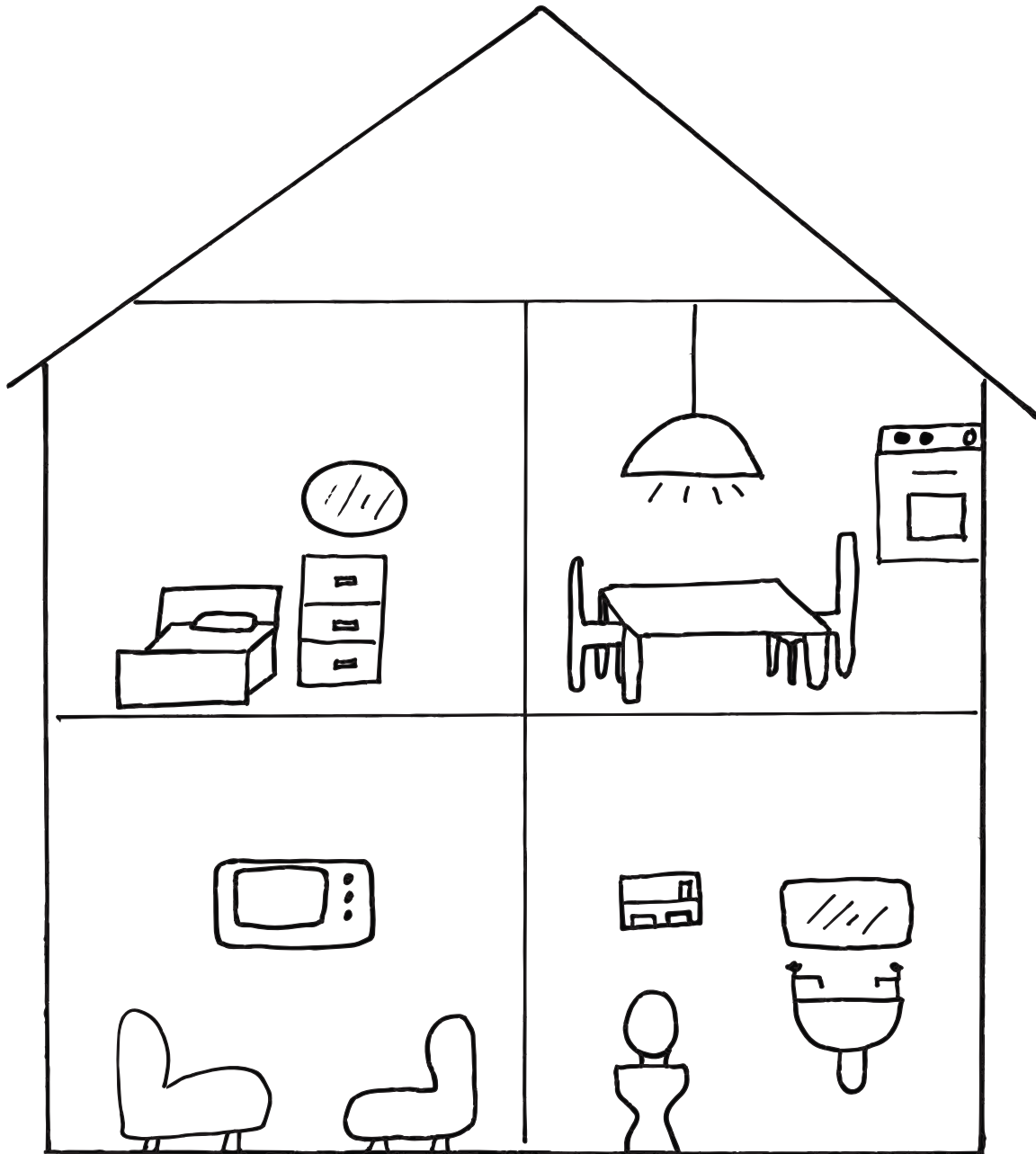
# Where



Name \_\_\_\_\_

Date \_\_\_\_\_

Where are you?  
Color and draw yourself in your two favorite rooms.



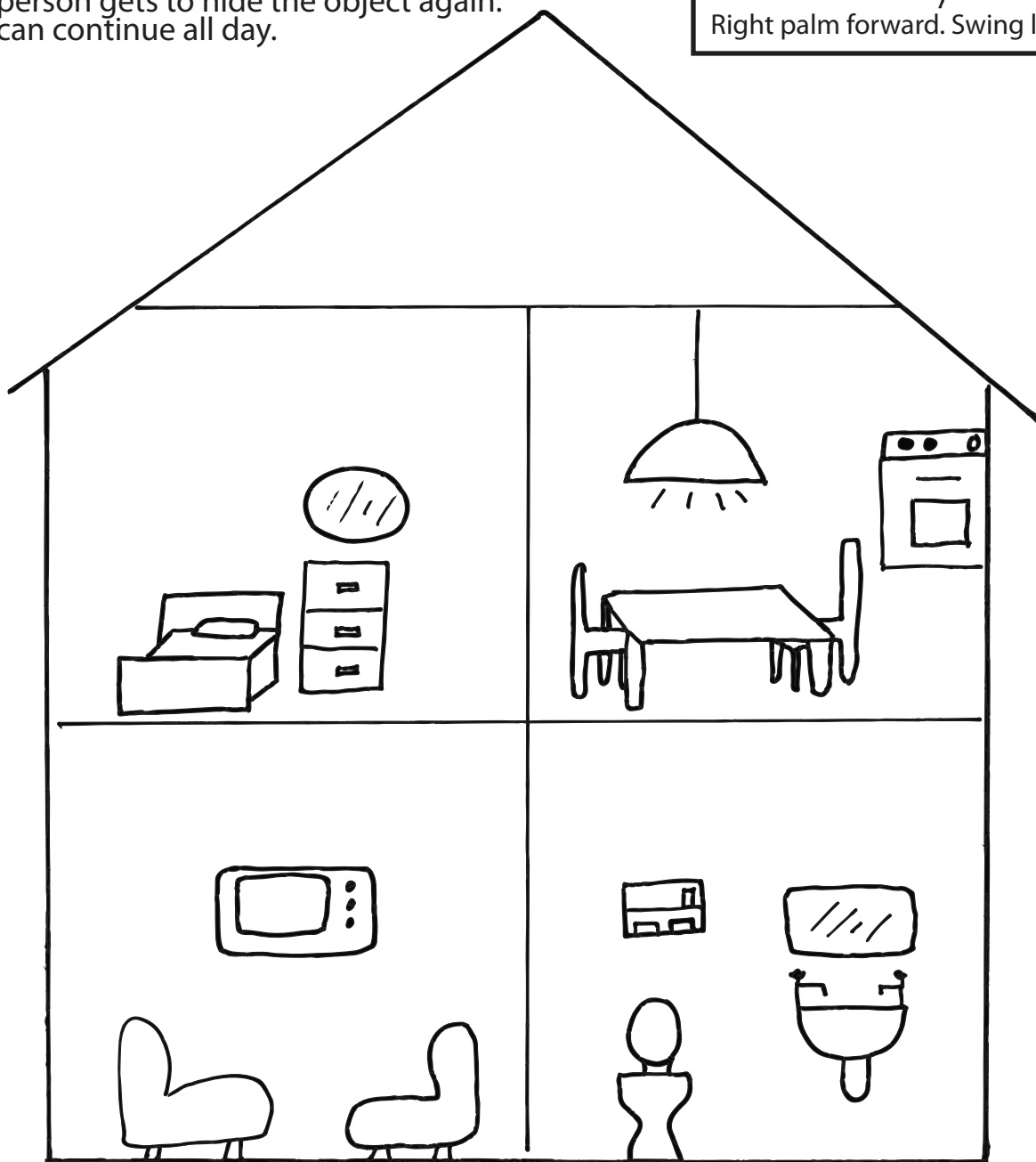
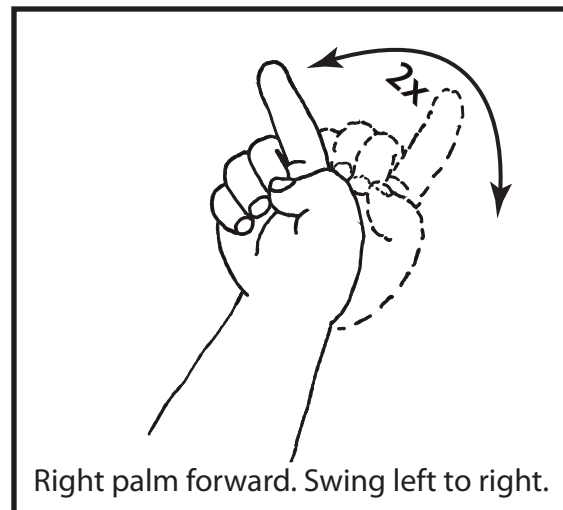
# Where

Where are you?  
Color and draw yourself in your two favorite rooms.

**Craft:** Make a pop-up puppet out of a cup.

**Game:** Play Hide-N-Seek with things.

**Idea:** Pick one object to hide. Each time someone finds it that person gets to hide the object again.  
Game can continue all day.



Child's Name \_\_\_\_\_

Date word was signed \_\_\_\_\_

# Which

**Level:** Pre-K, K

**Category:** Answers Activity Book

**Topics:** Communication, Directions, Answers

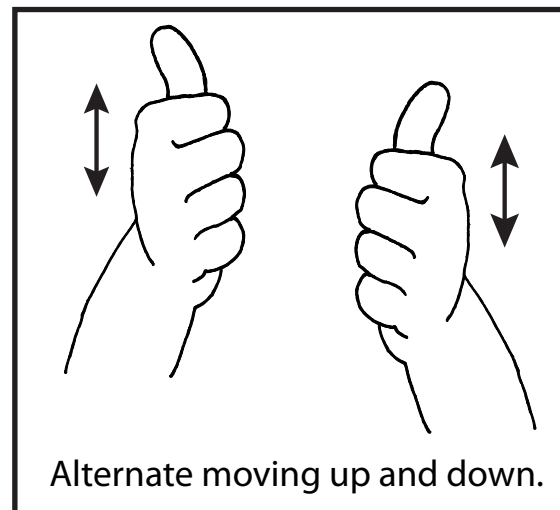
**Materials:** Coloring utensils, coat hanger, photos

Color and draw a line to match the items.

**Craft:** Make a hanging coat hanger mobile with items that match.

**Game:** Have a photo of 3 outfits. Children pick out clothes from a pile to match the photo. Idea: You can lay the clothes on a life-size outline of a child's body.

**Idea:** Use egg cartons for kids to learn to match small items by placing them side-by-side.



Example

## Which

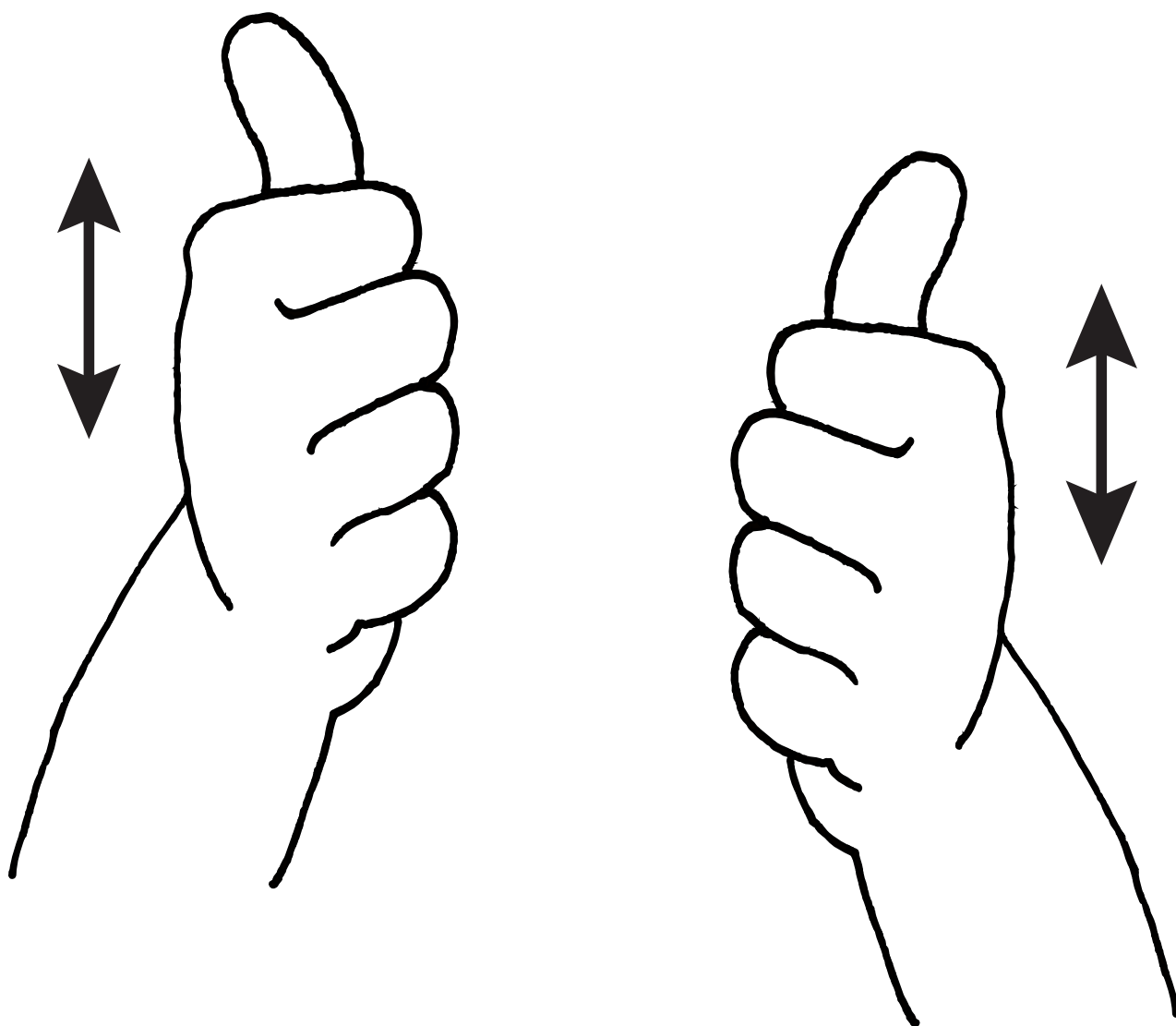
Name \_\_\_\_\_ Date \_\_\_\_\_

Color and draw a line to match the items.


[ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)



# Which



Alternate moving up and down.

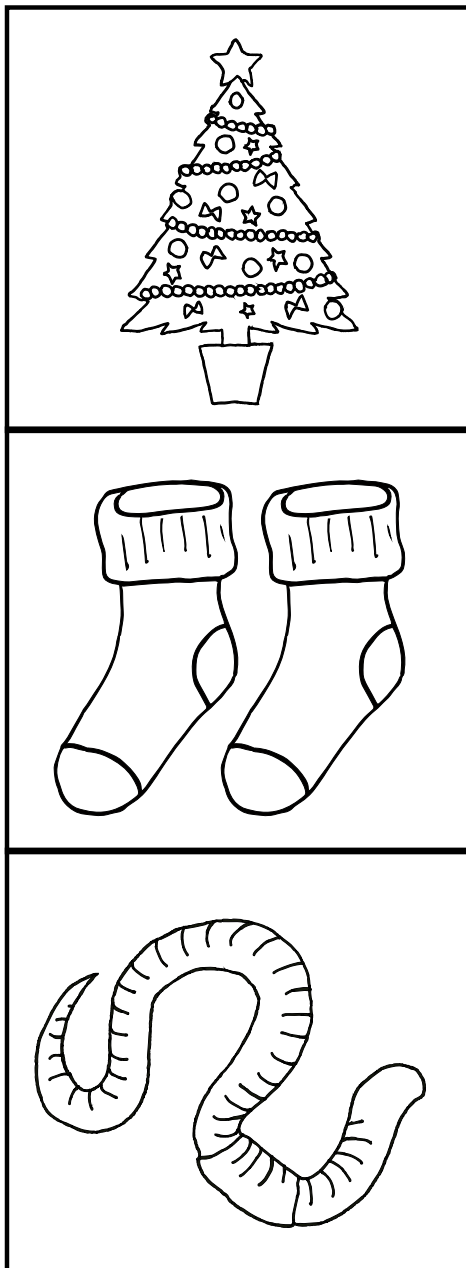
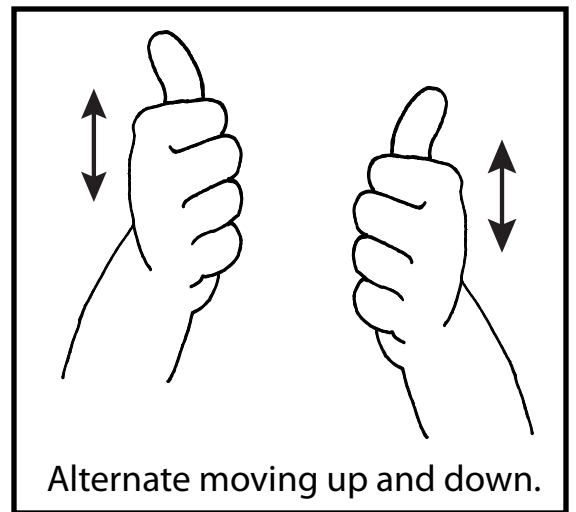


# Which

Name \_\_\_\_\_

Date \_\_\_\_\_

Color and draw a line to match the items.



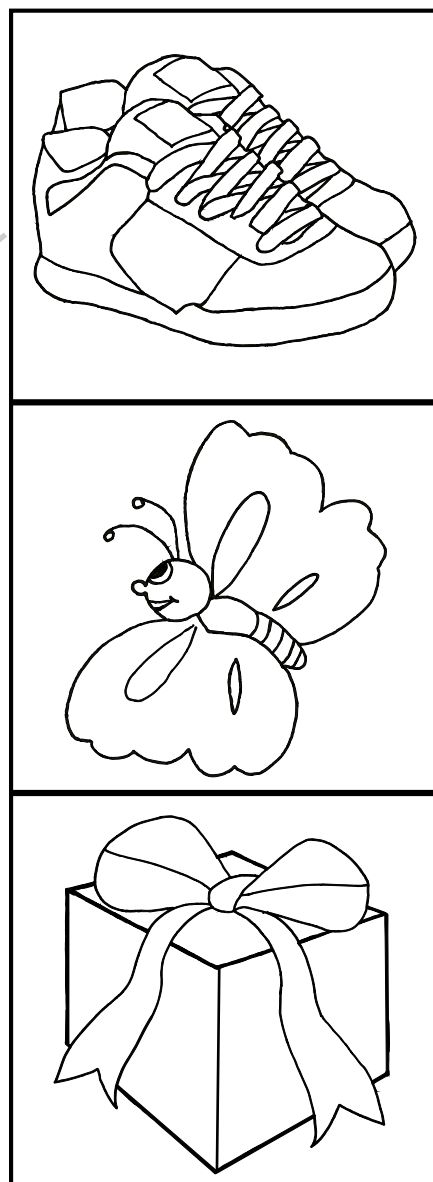
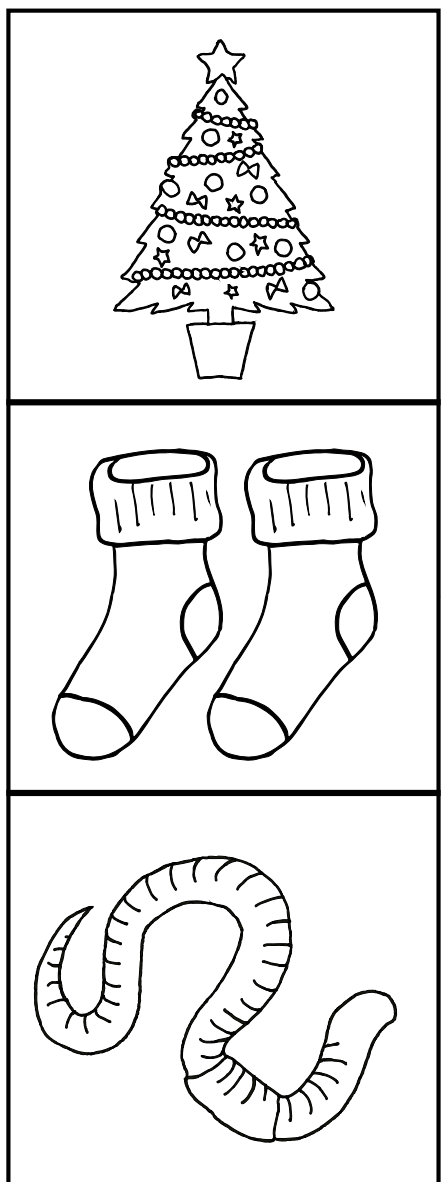
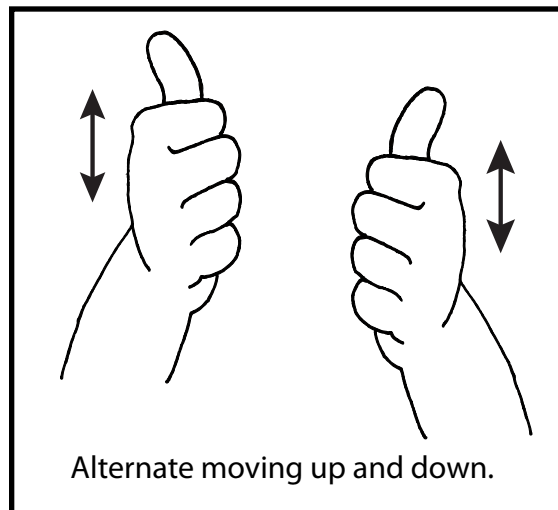
# Which

Color and draw a line to match the items.

**Craft:** Make a hanging coat hanger mobile with items that match.

**Game:** Have a photo of 3 outfits. Children pick out clothes from a pile to match the photo. Idea: You can lay the clothes on a life-size outline of a child's body.

**Idea:** Use egg cartons for kids to learn to match small items by placing them side-by-side.



Child's Name \_\_\_\_\_

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Date word was signed \_\_\_\_\_

# Yes

**Level:** Pre-K, K

**Category:** My First Signs 2 Activity Book

**Topics:** Communication, Manners

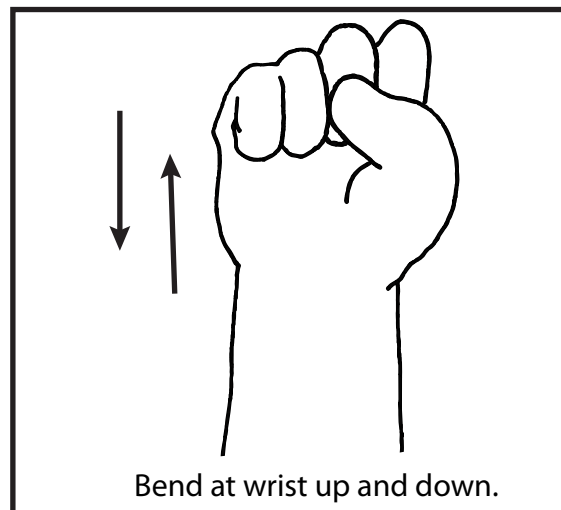
**Materials:** Coloring utensils, glue, construction paper, paint

Color and circle the foods you would say "yes" to.




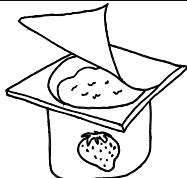
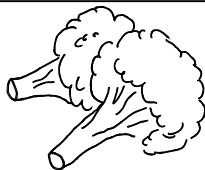
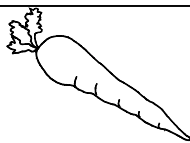

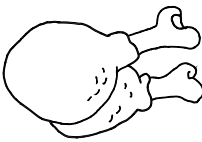
**Craft:** Let children decorate their "yes" fist. Draw on their hand to look like a face. Have fun signing "yes."

**Game:** Children take turns holding up an object. Others guess by signing "yes" or "no" if they think the person likes it.

**Idea:** Talk about the importance of using "Yes Ma'am/Sir."



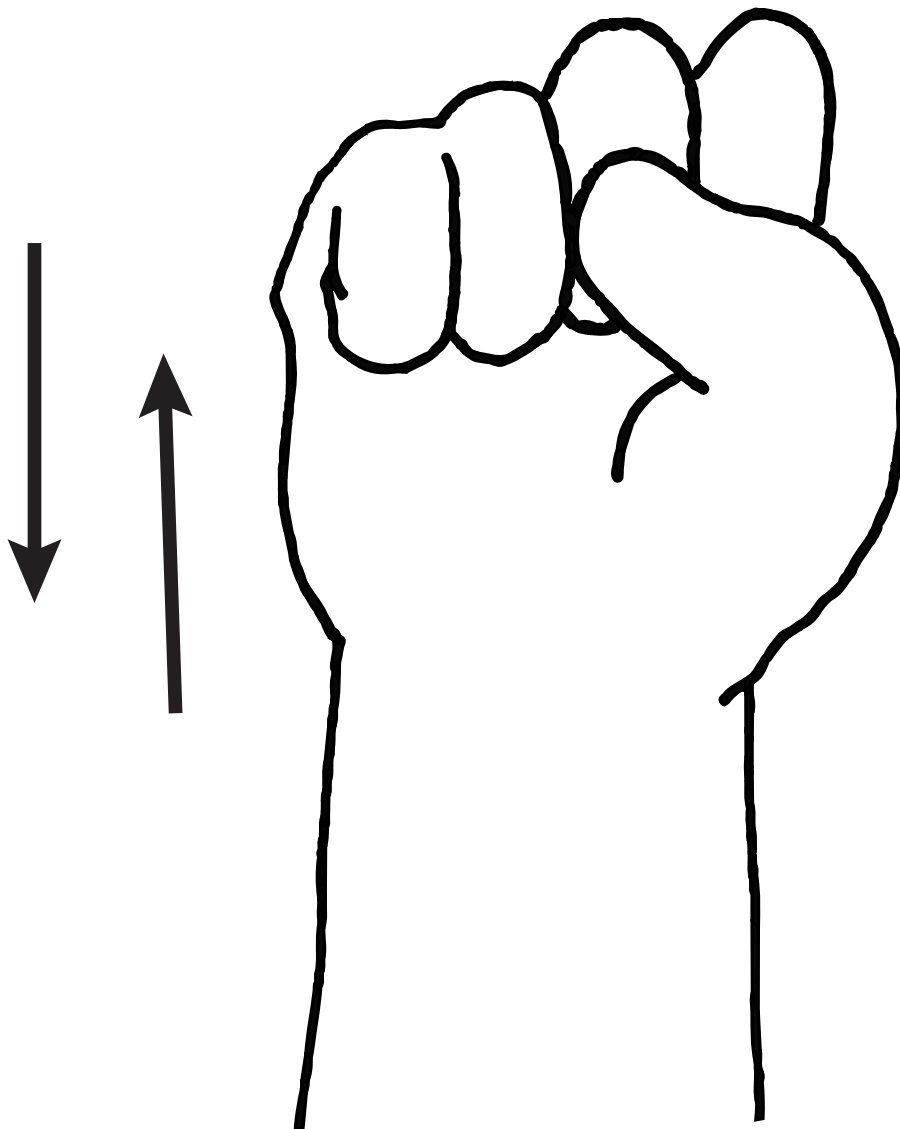
## Example

<h1>Yes</h1>		
Name _____		Date _____
Color and circle the foods you would say "yes" to.		
		
		Draw a food you like here.
		
		

[ASLTeachingResources.com/Dictionary](http://ASLTeachingResources.com/Dictionary)

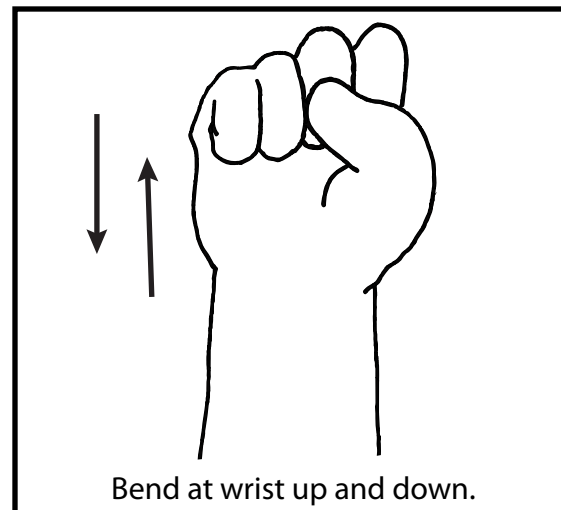


# Yes



Bend at wrist up and down.

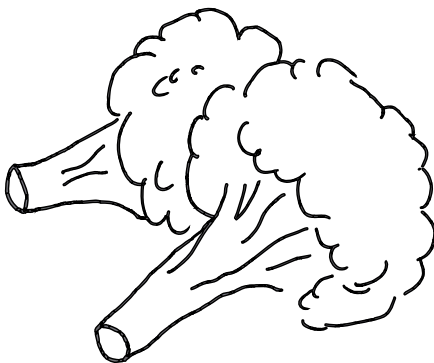
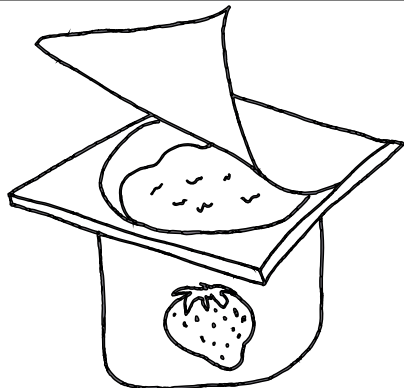
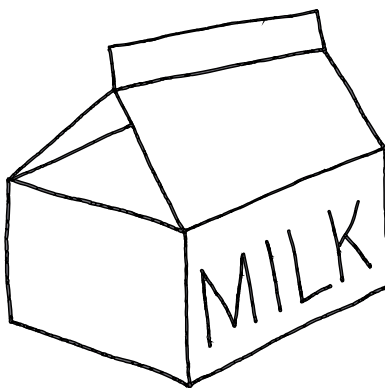
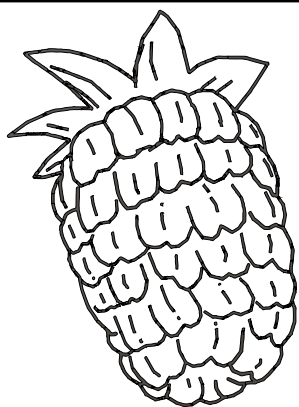
# Yes



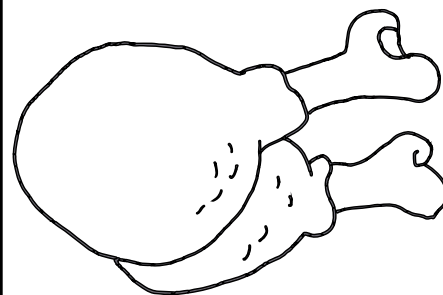
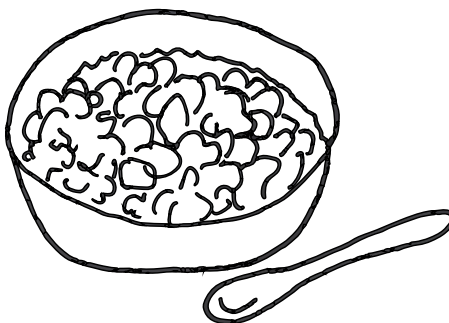
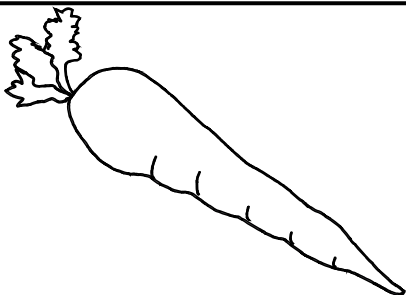
Name \_\_\_\_\_

Date \_\_\_\_\_

Color and circle the foods you would say "yes" to.



Draw a food you like here.



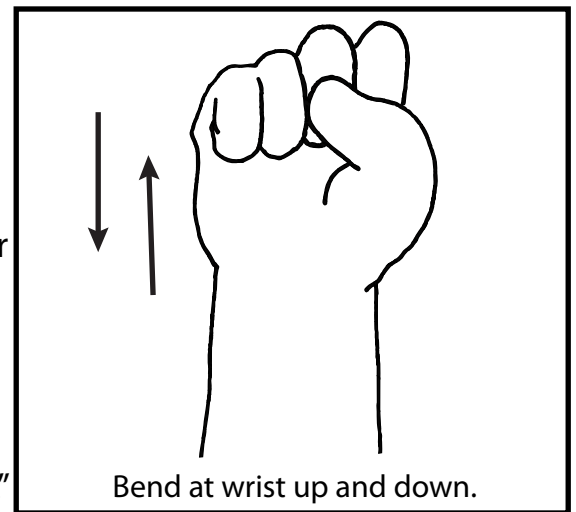
# Yes

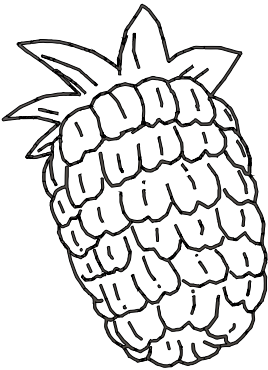
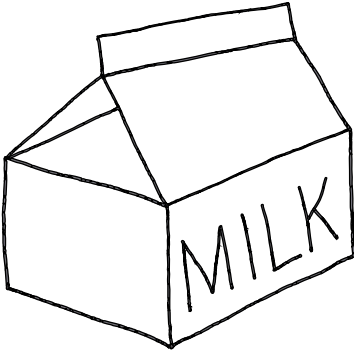

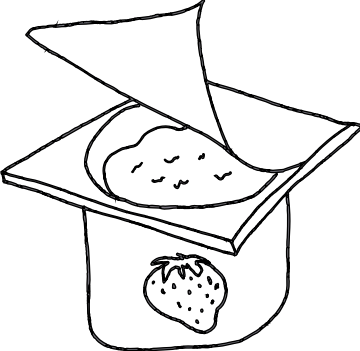

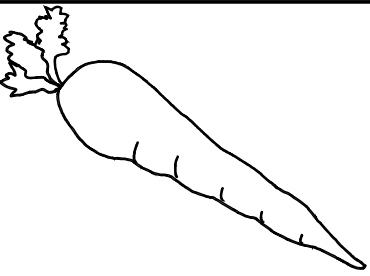
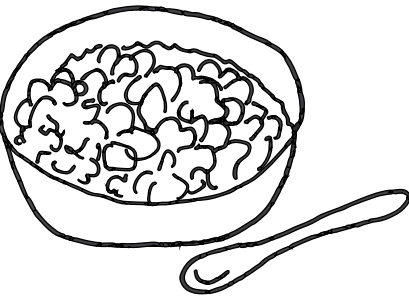
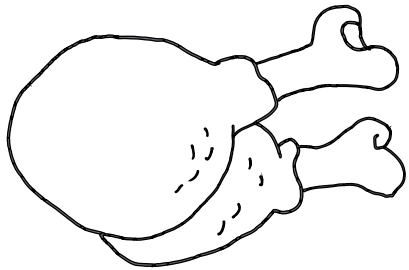
Color and circle the foods you would say "yes" to.

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**Game:** Children take turns holding up an object. Others guess by signing "yes" or "no" if they think the person likes it.

**Idea:** Talk about the importance of using "Yes Ma'am/Sir."



Draw a food you like here.

Child's Name

Date word was signed

# Sign Club Online Workshop

[Click here](#)



## **We teach you what you need to know to be successful!**

- **Our school does the same clubs every year. Is Sign Club a fit for us?**  
Whether you home school or teach in a private or public school, you probably have after school clubs. Why not let this year be different by starting a Sign Club. Discover interactive learning and fun for your elementary aged students. We've done all the work for you.
- **Can you really give me tools to teach sign to our students?**  
With school starting soon, it's easy to feel like you're overwhelmed. It's important to start simple. Discover the steps you can take **NOW** empowered to teach sign even if you don't know any. In this workshop we'll teach you where to find your free PDF with all the links you need to teach and learn sign along with your students. With us by your side, you got this!
- **What will be taught in Sign Club?**  
There will be 26 weeks for you to choose from; enough for every week of school. Go at your own pace. Choose from a Holiday theme or pick a topic. In this workshop we will show you all the topics.



- **Our funds are limited, how can we do sign club?**

First, this workshop is FREE. You can only benefit from signing up. We will show you how to get free access to ALL the videos to use in your sign club for free. And how to get funding for the extra worksheets and flashcard you will want to use. We know a few secrets to help you be successful.

- **I don't know enough sign to teach a**

**Sign Club, but you say I can. How?**

It also isn't as hard as you may think! We have done all the work for you. In this workshop we will show you how to use the free videos, forums, and print any of the resources you need.

By following the easy, practical step-by-step process in your FREE Sign Club Lesson Plan, you'll have a successful and rewarding experience that the children will remember for life.



Directions Book 3

## SIGN CLUB

Get [access to ALL](#) resources!

### TIPS

Watch "Getting Started" video first in "LINKS".

Blue-underlined words take you to the online product or video.

Save yourself time, use either the lesson plan book OR the linked products for your lesson!

### SONGS

See "LINKS" for videos on how to sign the songs.

1st Song: Hi Johnny  
2nd Song: When You're Up  
3rd Song: Sign To Me

### GAMES

See "LINKS" for resources & videos for the games.

**Left/Right:** Directions are in the LINKS section.  
**Red Rover:** Directions are in the LINKS section.

### CRAFTS

Print these from the book or use the links below.

[Line Up:](#) Directions on worksheets.

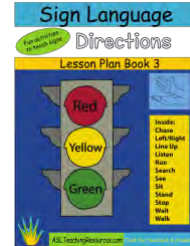
[See:](#) Directions on worksheets.

[Listen:](#) Directions on worksheets.

[Sit:](#) Directions on worksheets.

### BOOK OF THE WEEK

Get [this book](#) for access to ALL linked products, additional worksheets, and ideas in one place.



### THIS WEEK'S SIGNS

Chase, Left/Right, Line Up, Listen, Run, Search, See, Sit, Stand, Stop, Wait, Walk

### LINKS

[Videos:](#) Getting Started, Signs, Songs, Games, & Crafts.

Print the items below for this weeks lesson:

[Flash Cards](#)

[Wall Charts](#)

[Dice Game](#)

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Sample lesson plan. (These will be free)

**We'll teach you all this and much more!**

[Click here](#) to register for free. <http://bit.ly/SignClubWorkshop>

This workshop will give you a link to sign up for the Sign Club 26-week curriculum at no charge..





## Directions Book 3

# SIGN CLUB

Get [access to ALL](#) resources!

### TIPS

Watch "Getting Started" video first in "LINKS".

Blue-underlined words take you to the online product or video.

Save your work in the book OR the online version.

### SONGS

See "LINKS" section for song links.

1st Song: I Can Sign

2nd Song: Sign Song

3rd Song: Sign Song

### GAMES

See "LINKS" section for game links.

Left/Right: I Can Sign

Red Rover: Directions are in the LINKS section.

### BOOK OF THE WEEK

Get [this book](#) for access to ALL linked products, additional worksheets, and ideas in one place.



### LINKS

Up, Listen, Run, Search, Wait, Walk

**\*All Lesson Plans are FREE!\***

**\*\*All videos are FREE!\*\***

Clickable blue links.

PDFs \$ or FREE with membership.

Click-Print-Teach

### CRAFTS

Print these from the book or use the links below.

[Line Up](#): Directions on worksheets.

[See](#): Directions on worksheets.

[Listen](#): Directions on worksheets.

[Sit](#): Directions on worksheets.

### LINKS

[Free Videos](#): Getting Started, Signs, Songs, Games, & Crafts.

Print the items below for this weeks lesson:

[Flash Cards](#)

[Wall Charts](#)

[Dice Game](#)

# Listen

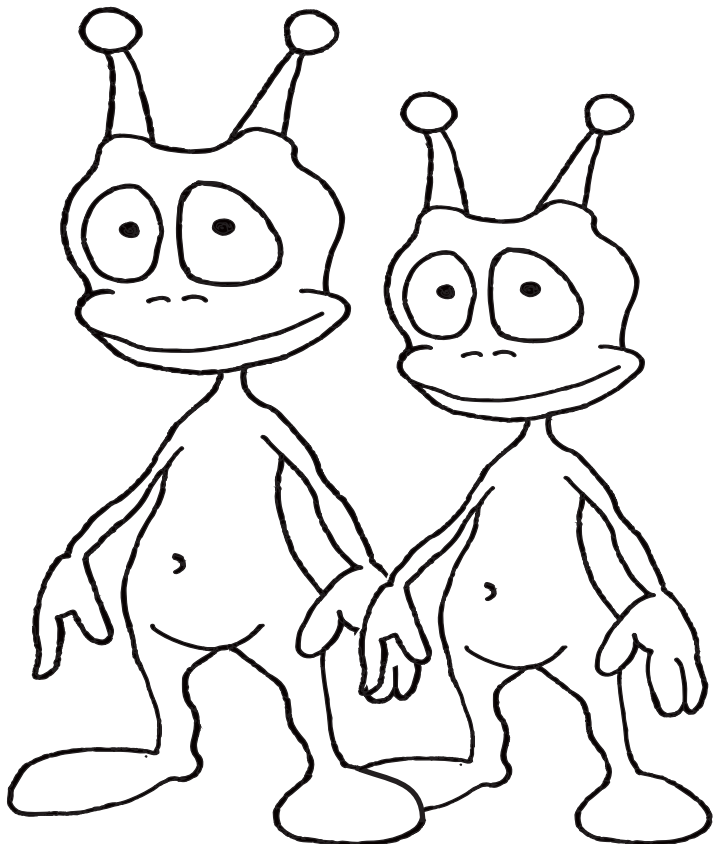
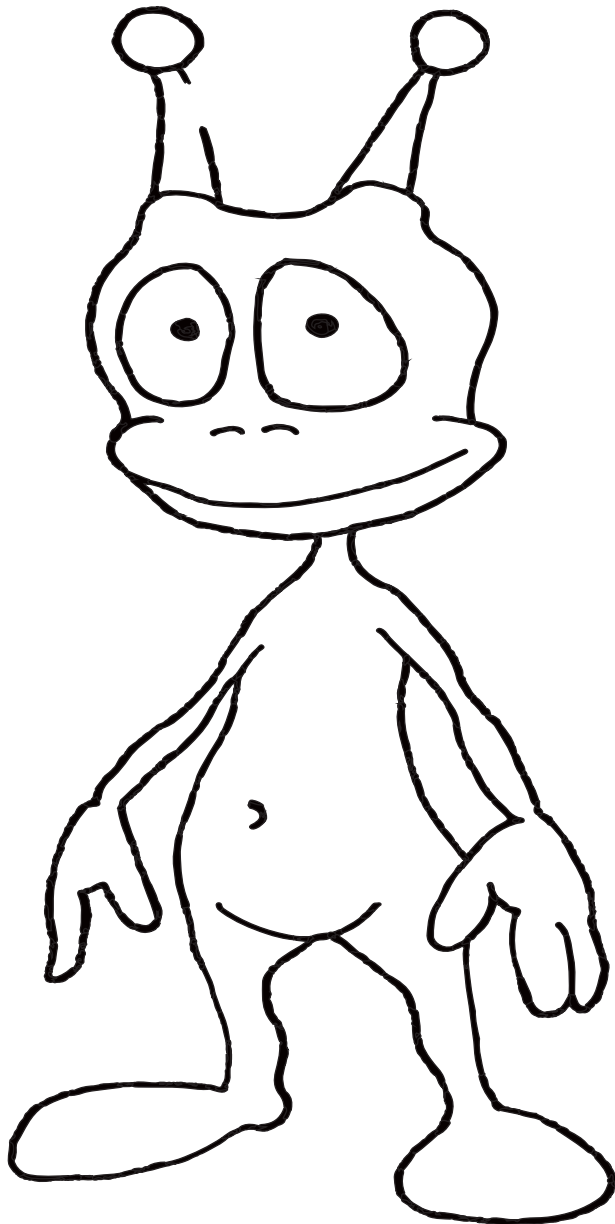
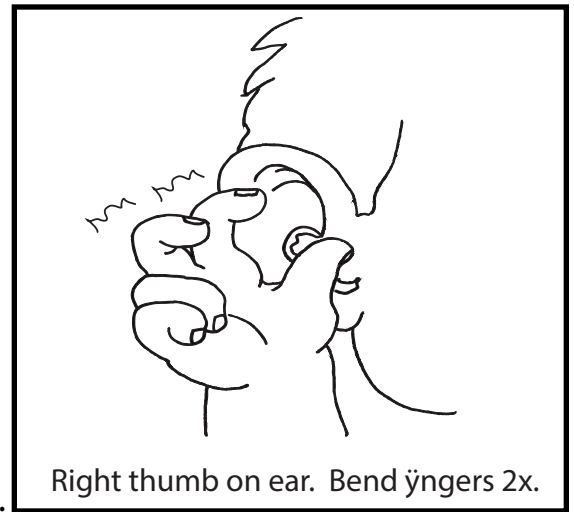
**Craft:** Create ears to wear.

**Game:** Listen to the directions to finish the picture.  
(You can have a partner to help you.)

- 1) Draw ears
- 2) Add circles
- 3) Draw a space
- 4) Glue on or

## Sample Lesson

**Idea:** Teach about ears and their purpose (cat, rabbit, etc.).



Child's Name \_\_\_\_\_

Date word was signed \_\_\_\_\_

# ASL Resources

Hundreds of resources for busy teachers!

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## Click - Print - Teach

**A note from the founder:** I love sign language! I believe in the many benefits it has to offer the classroom. Our ASL resources will promote a successful learning experience that is both educational and fun. Whether you're using it for differentiation, extension activities or just for fun; **become a member today** and start saving hours of prep time.

We have everything you need!



**Happy signing!**

Cynthia F. Long, Founder  
SignBabySign, LLC  
[ASLTeachingResources.com](http://ASLTeachingResources.com)



# Sign Language Lesson Plans

Collect the series.



ASLTeachingResources.com

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## Books INCLUDE:

- Teacher's Guide
- Flash cards
- 8x10 of the signs
- Dice game
- Worksheets
- Crafts, Games
- Video Dictionary
- ASL lessons
- \*Books 17, 19, 20 have different formats

