

## **Directions for Prep**

- 1. Print PDF on cardstock for best results.
- 2. Cut out both the sunglasses. If using the black and white version, students can color them first. *Optional:* Laminate for longevity.

# **Directions for Play**

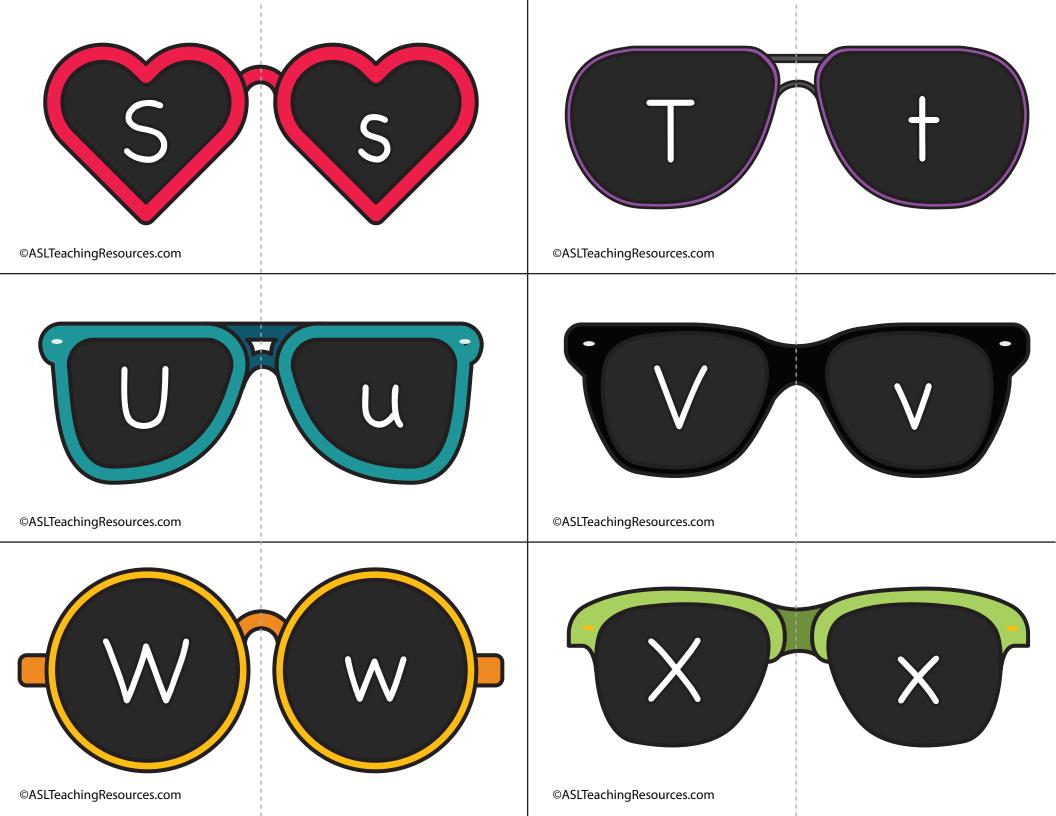
- **1.** Pick the set you want to use (either uppercase/lowercase letters or the ASL combination), mix up chosen set and lay the pieces out on the table/desk.
- 2. Select a letter/sign, have the student find the matching letter/sign.
- 3. Have the student repeat this until all letters are matched.
- 4. Once, all are matched you may repeat with the other letter/ASL combination. *Hint:* The matching letter/ASL sign will be on a matching sunglasses. *Bonus:* You may also use this activity to reinforce color and shape by giving hints if the student is having trouble or by asking the student to tell you what shape or color the sunglasses are.

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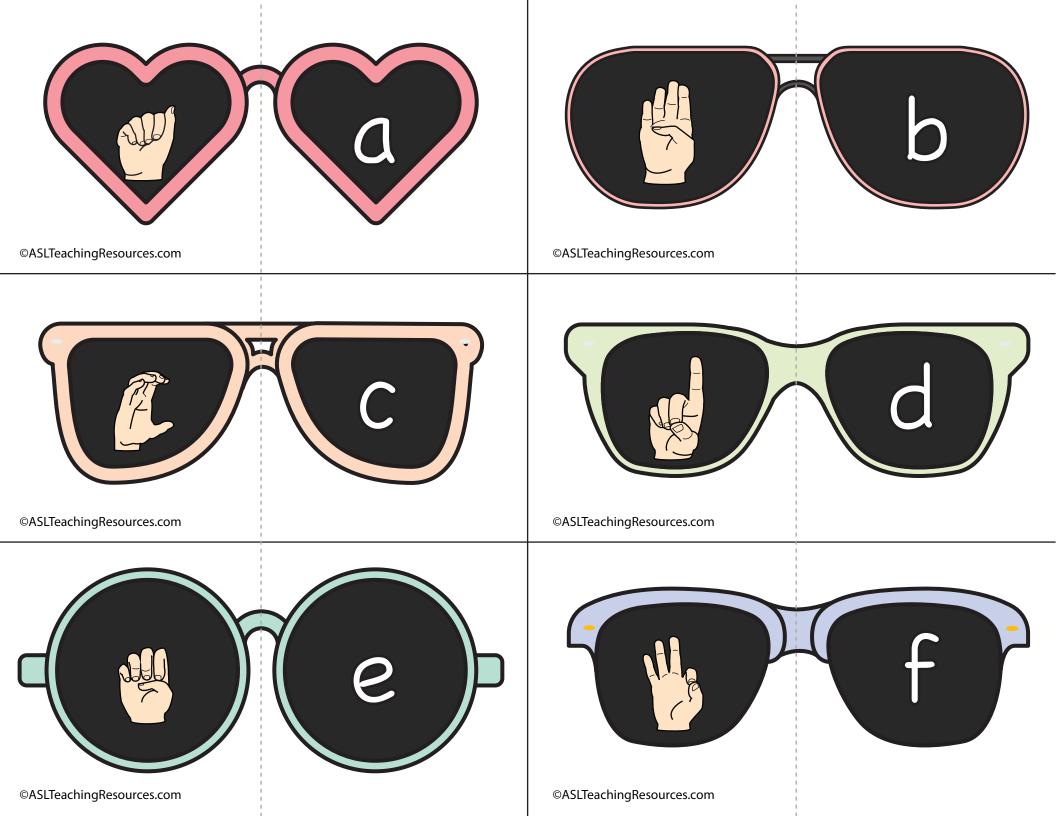


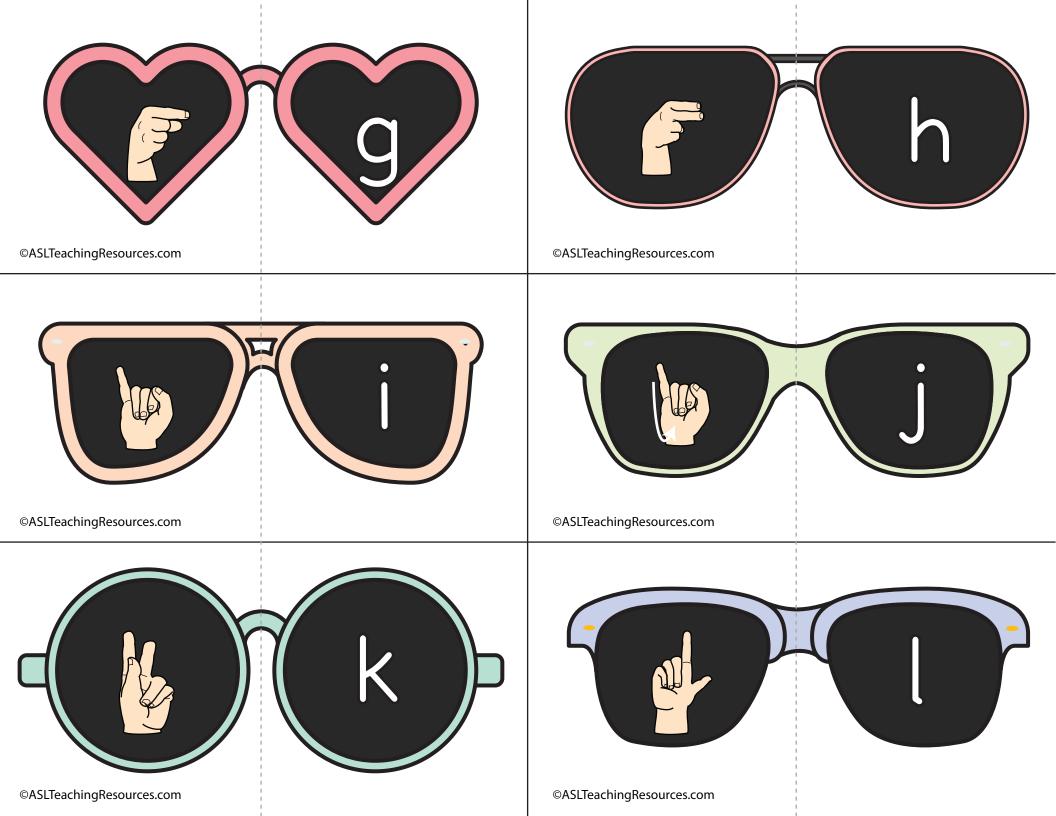


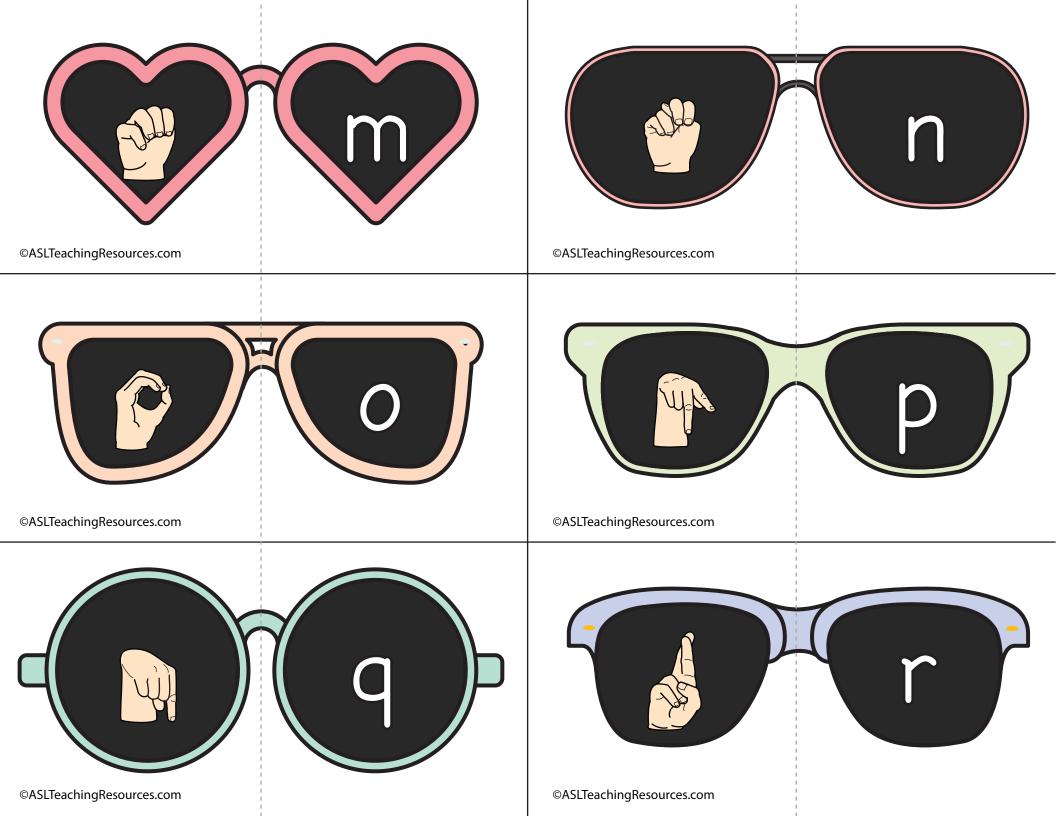


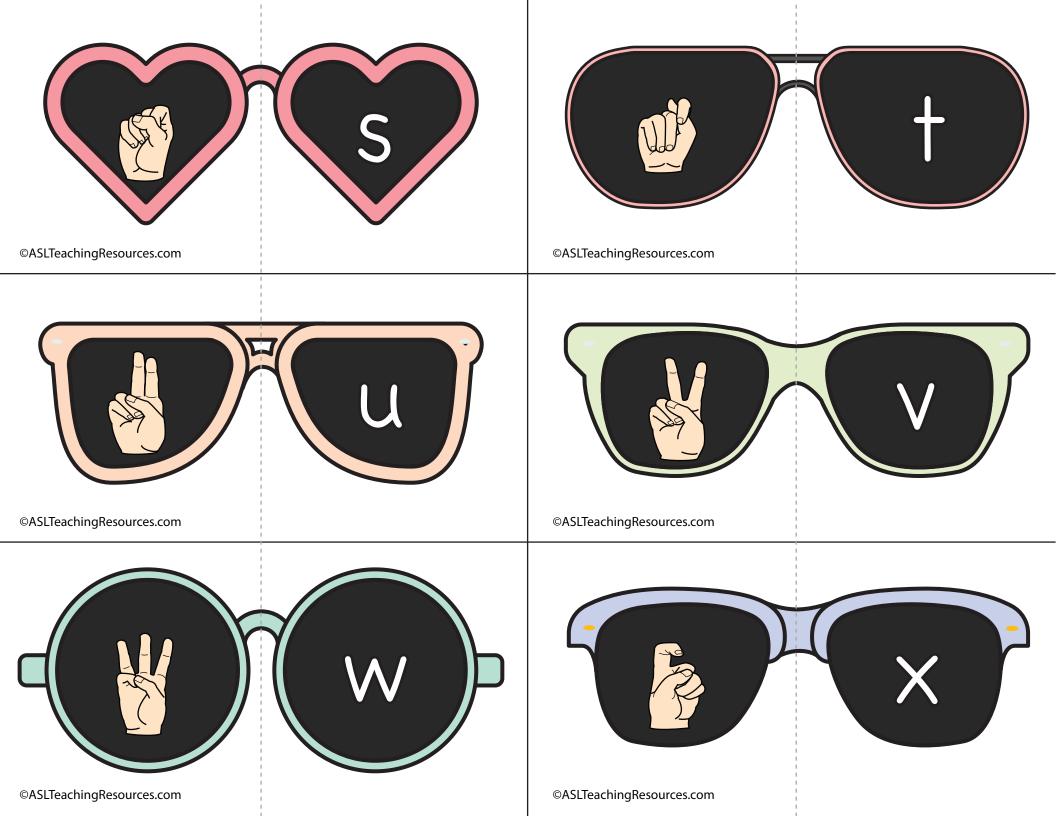








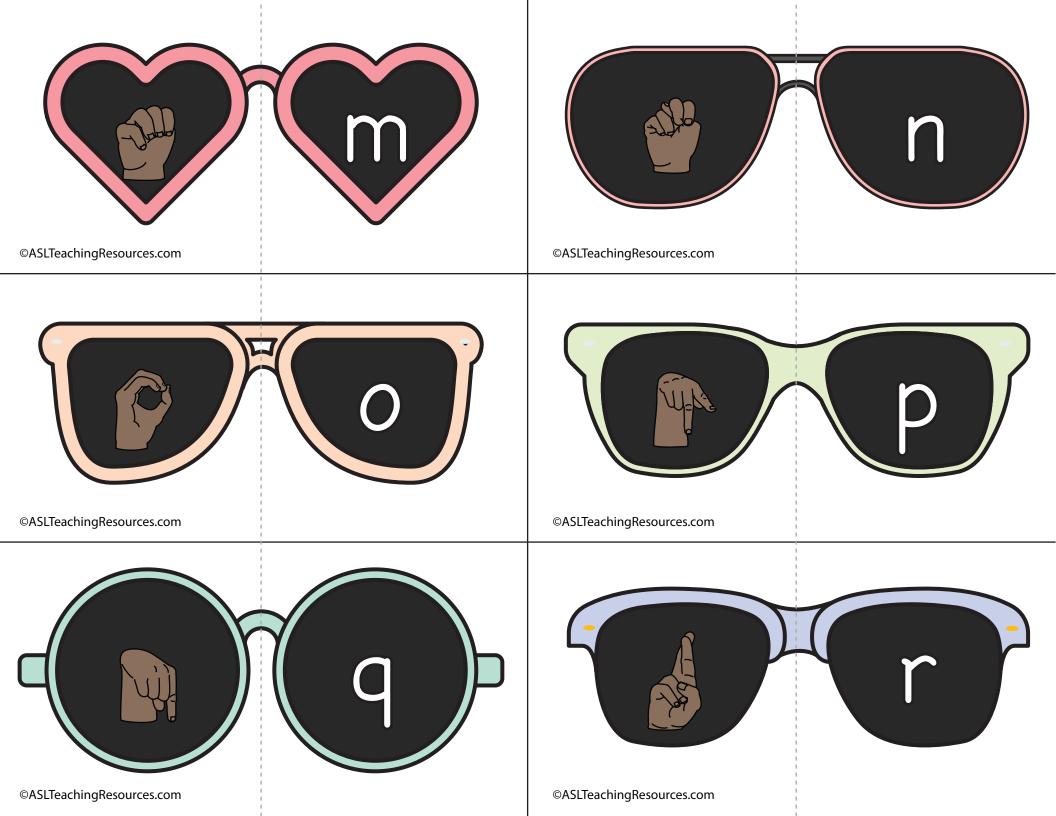






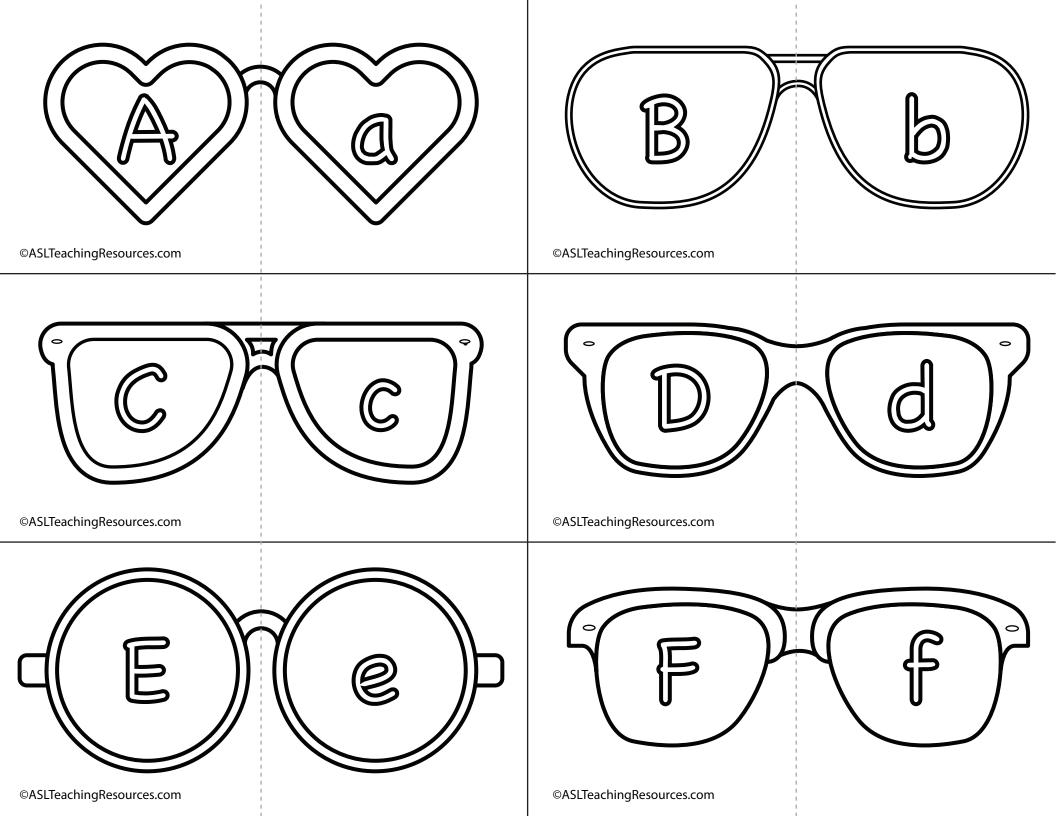


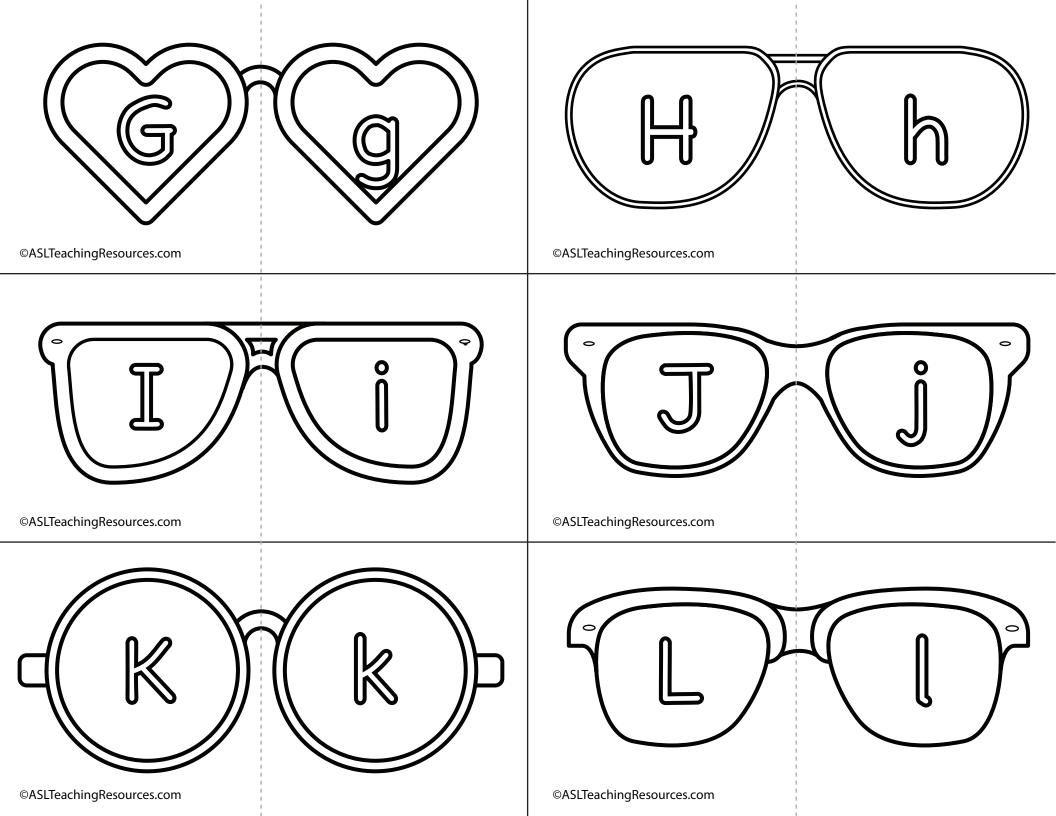


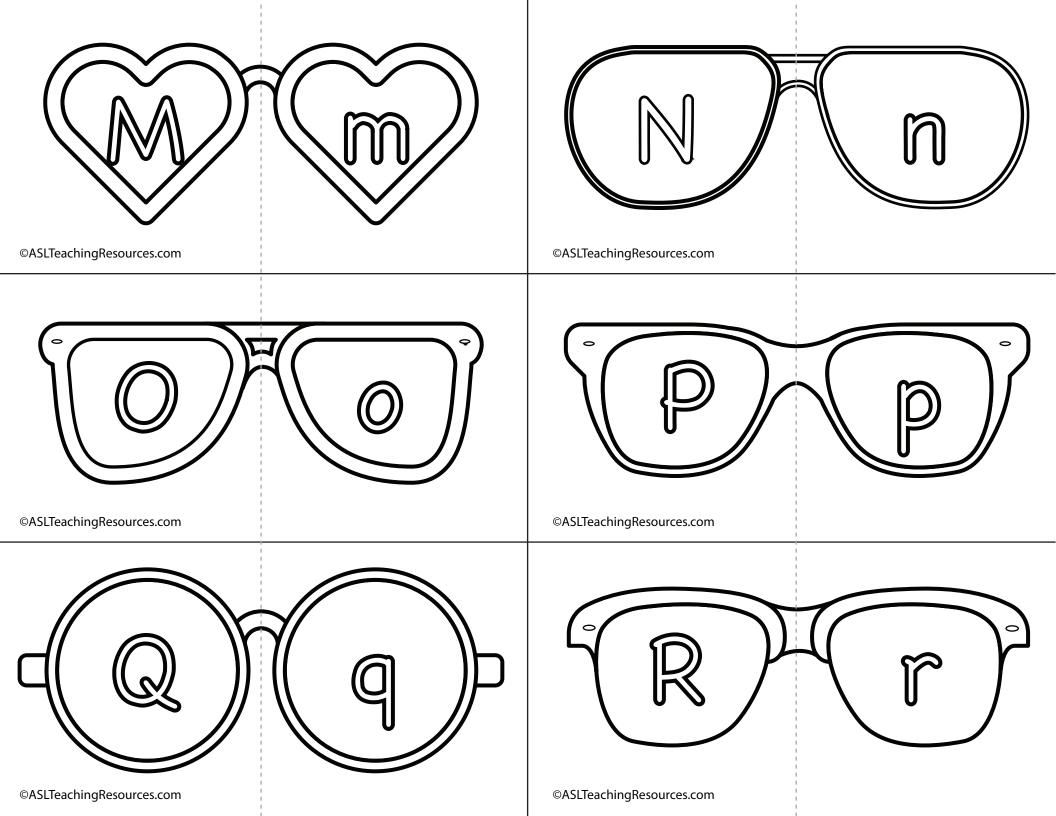


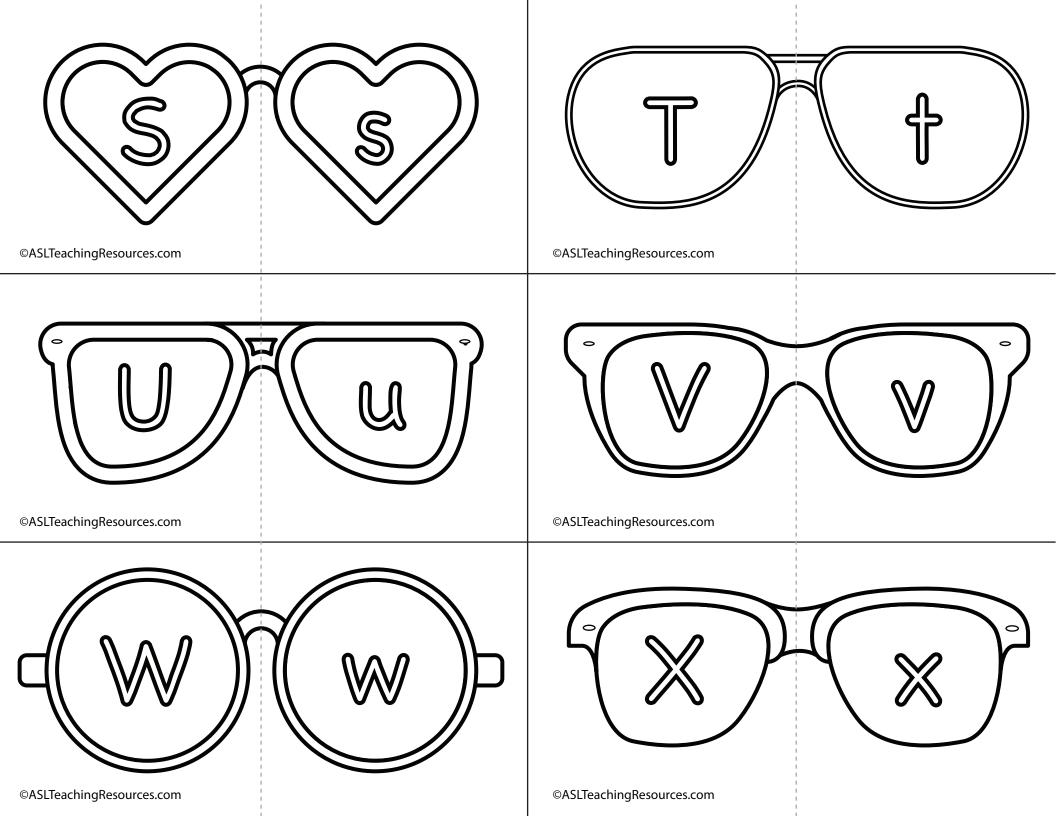


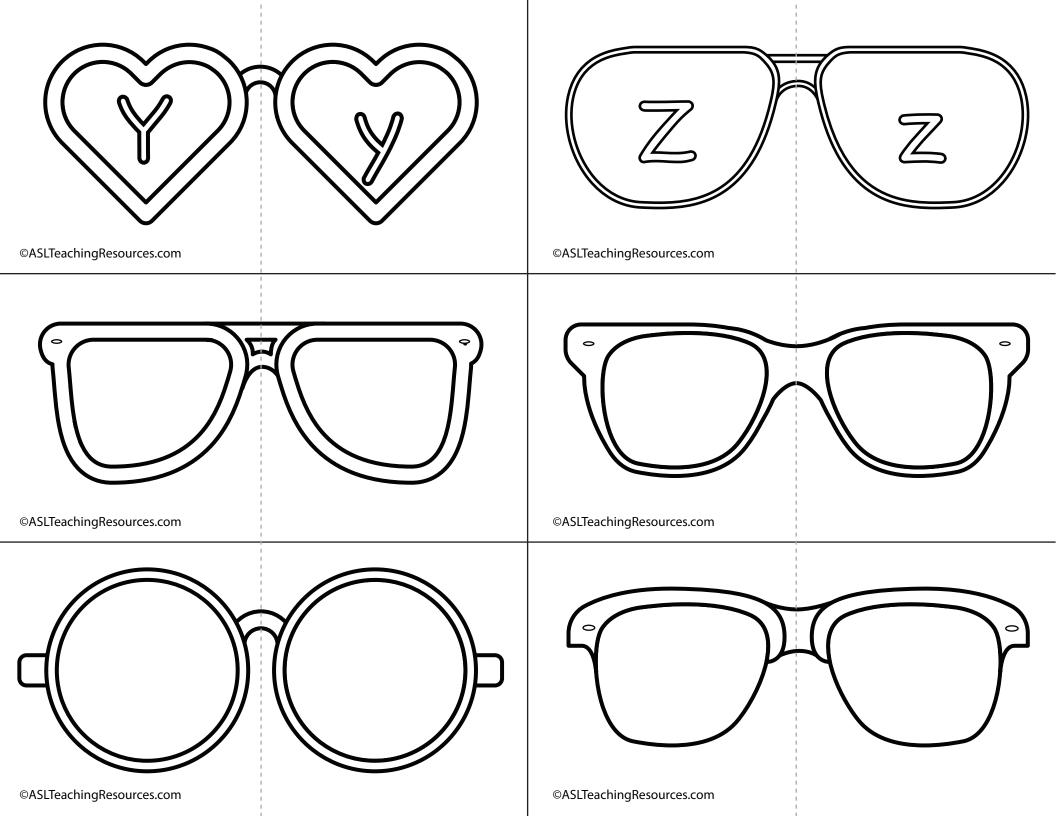


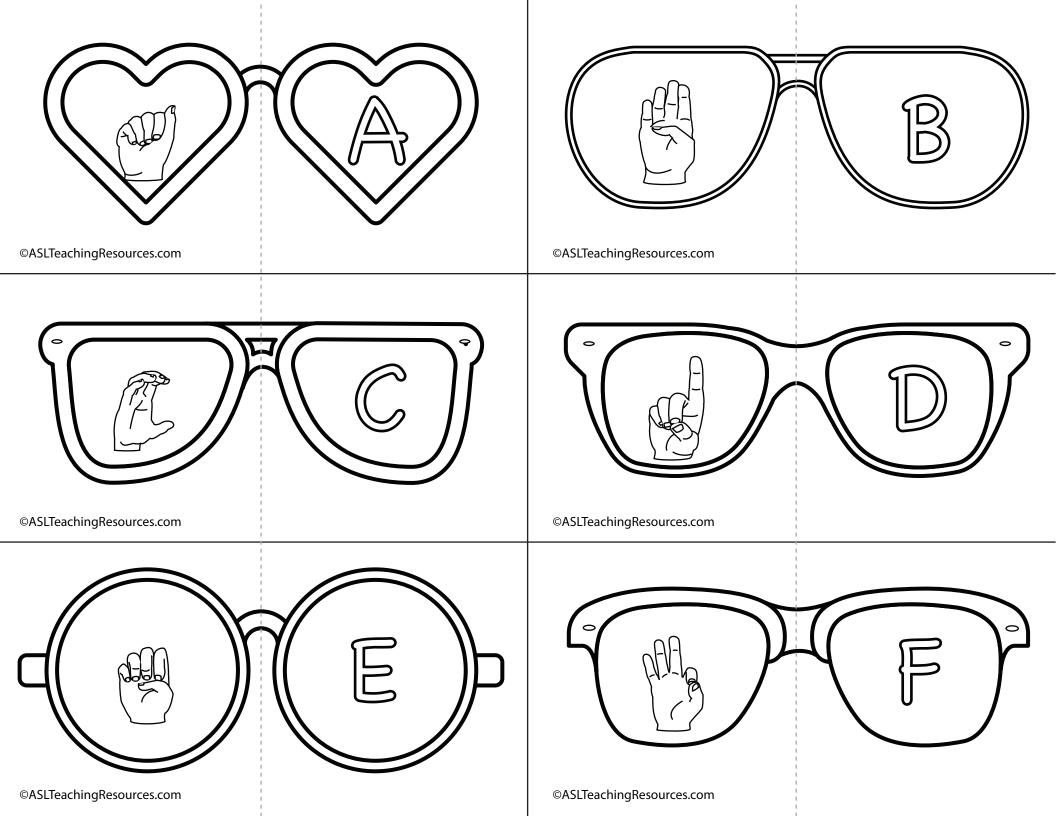


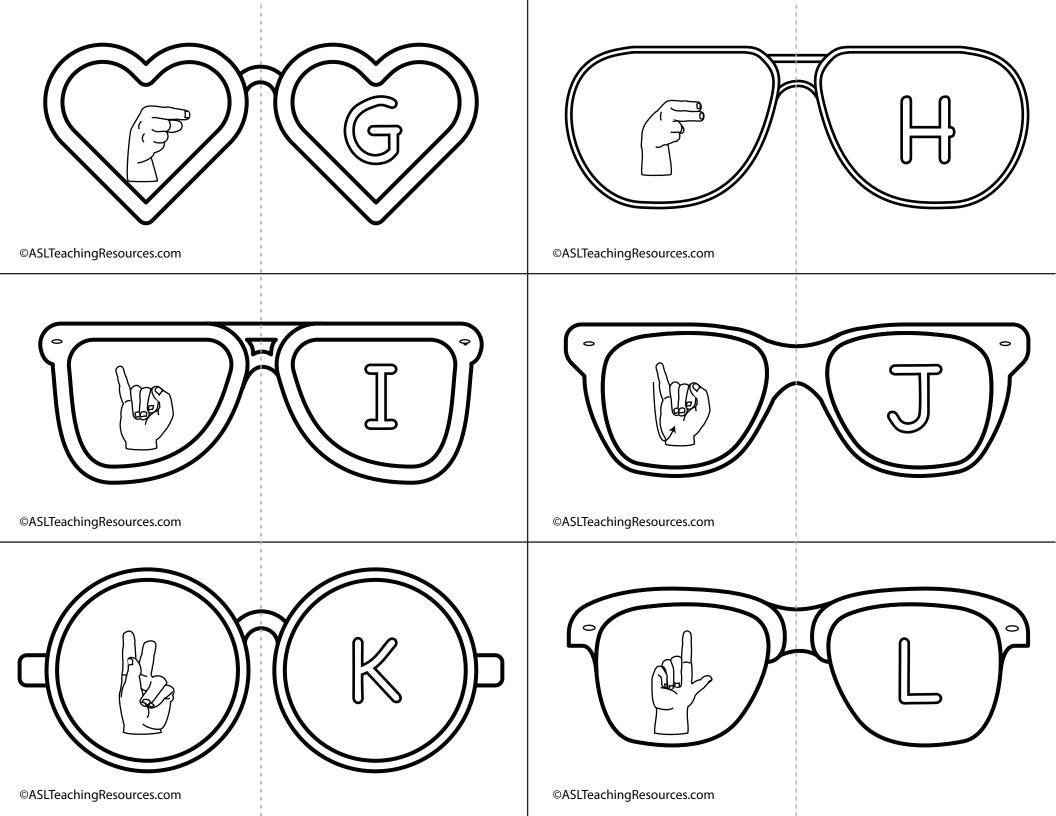


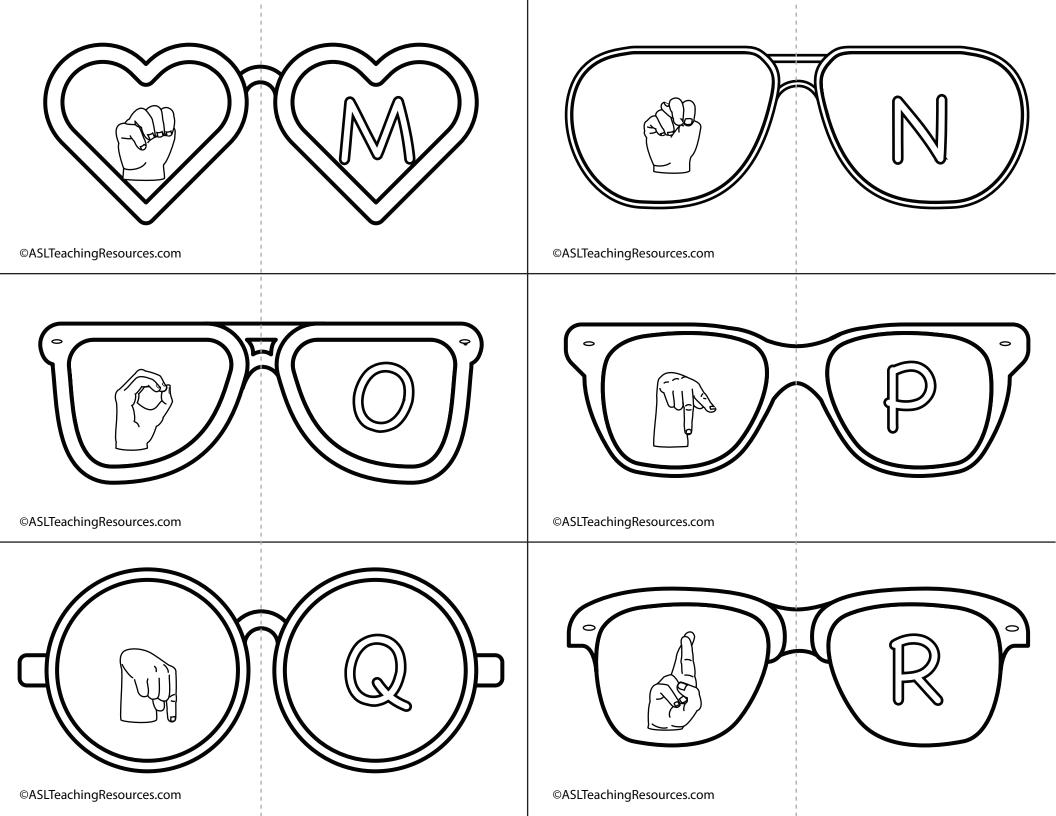


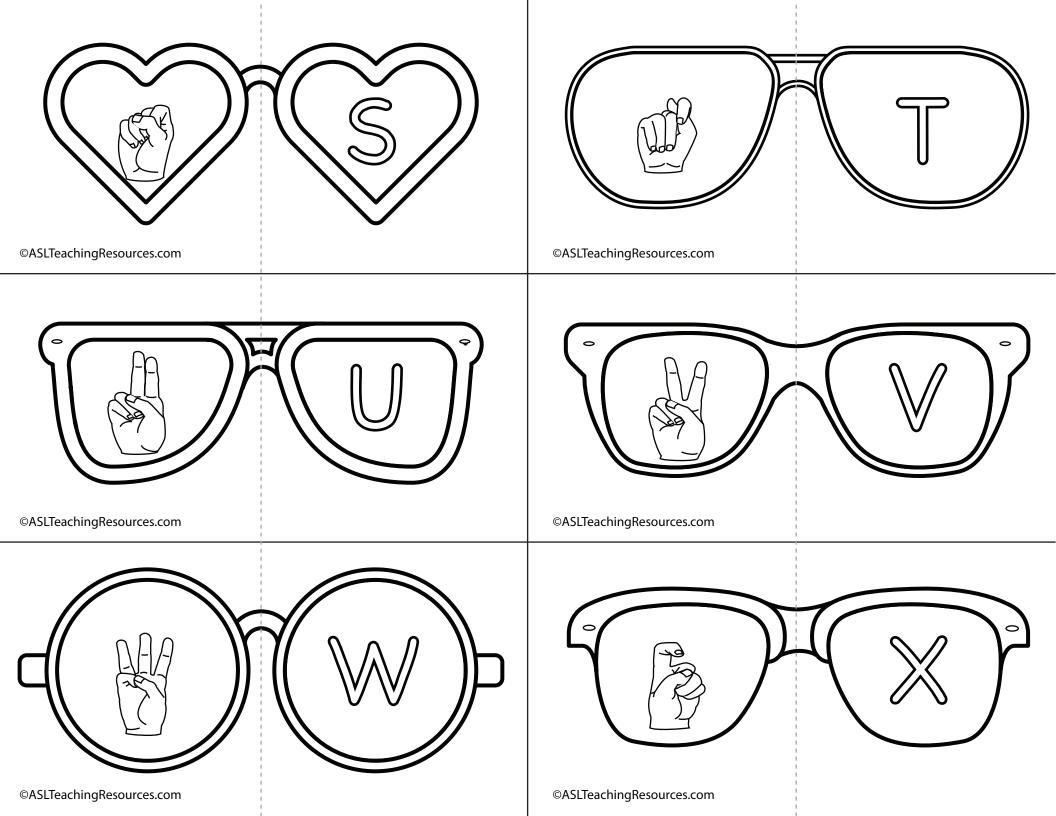


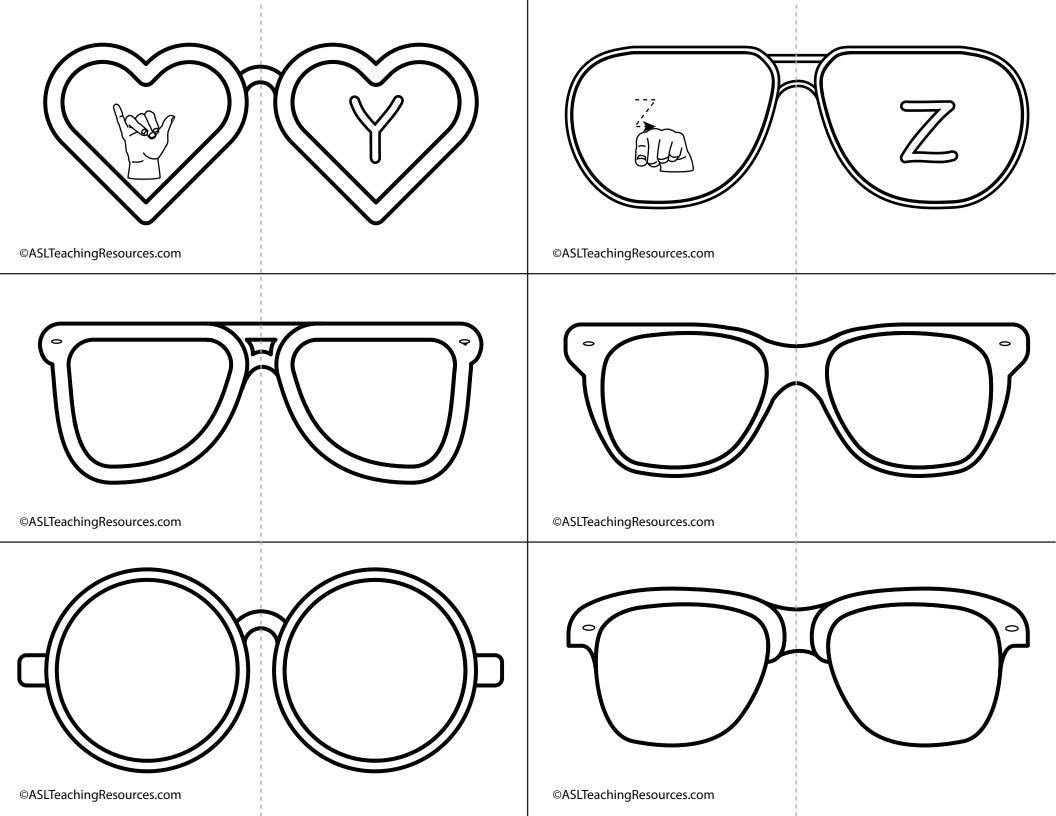


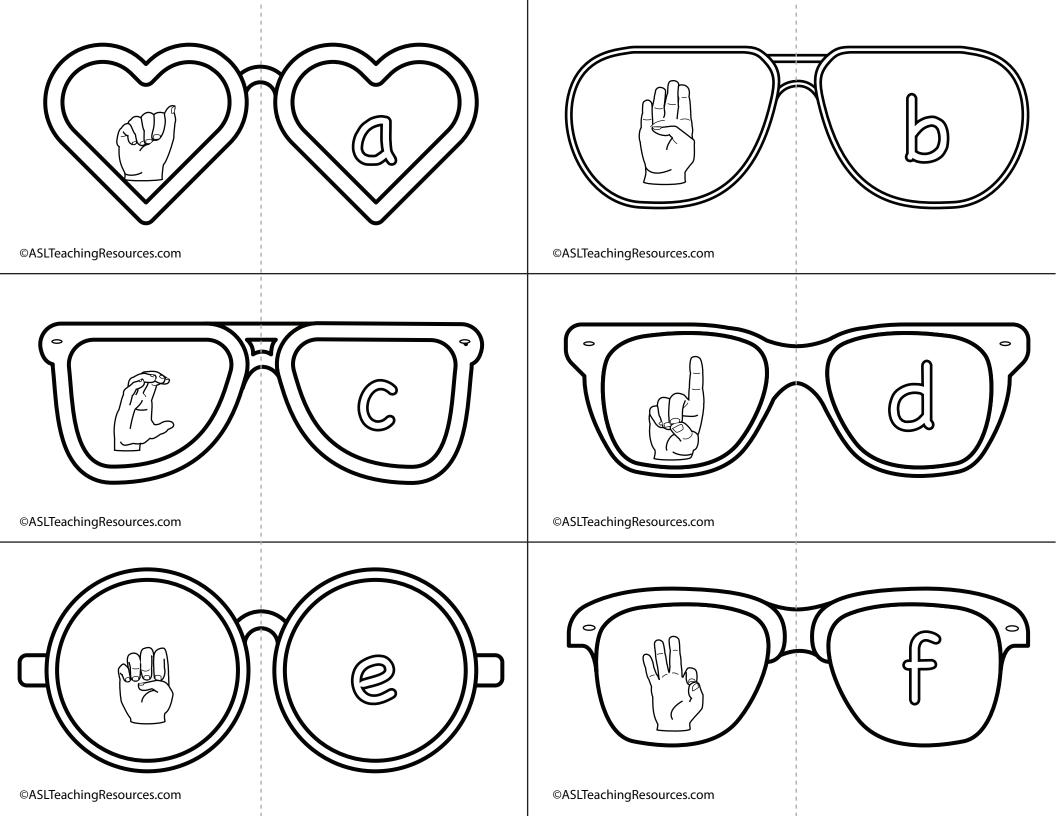


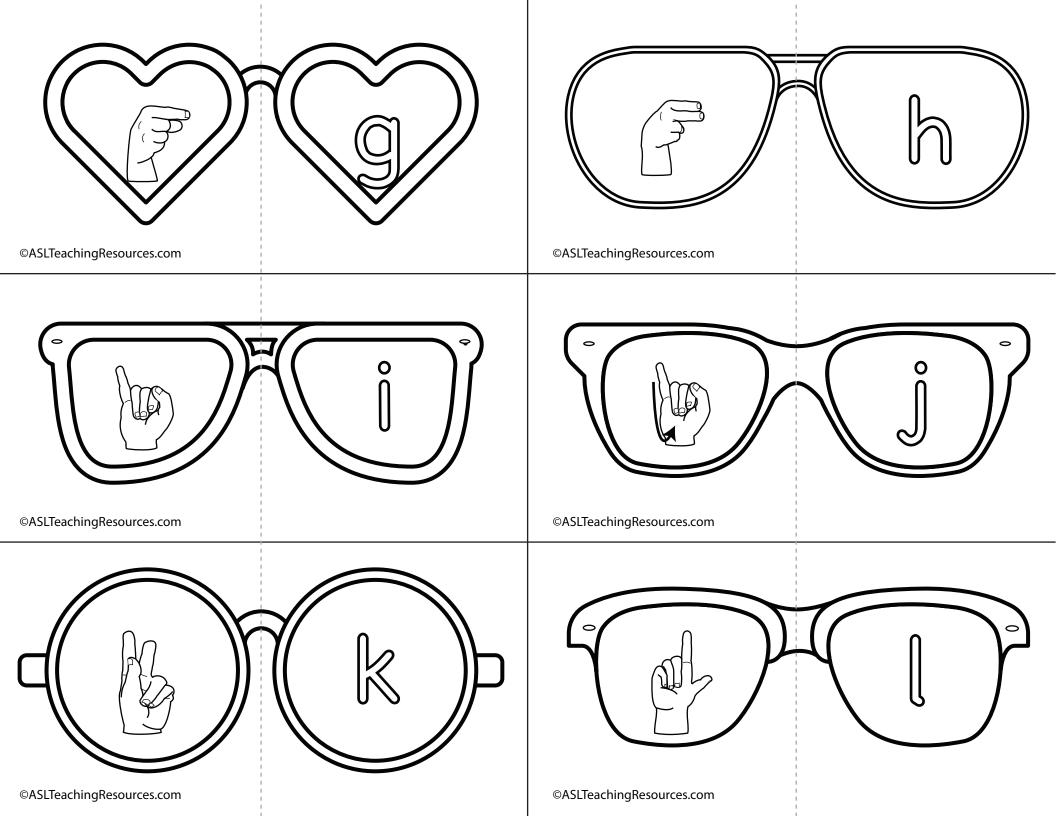


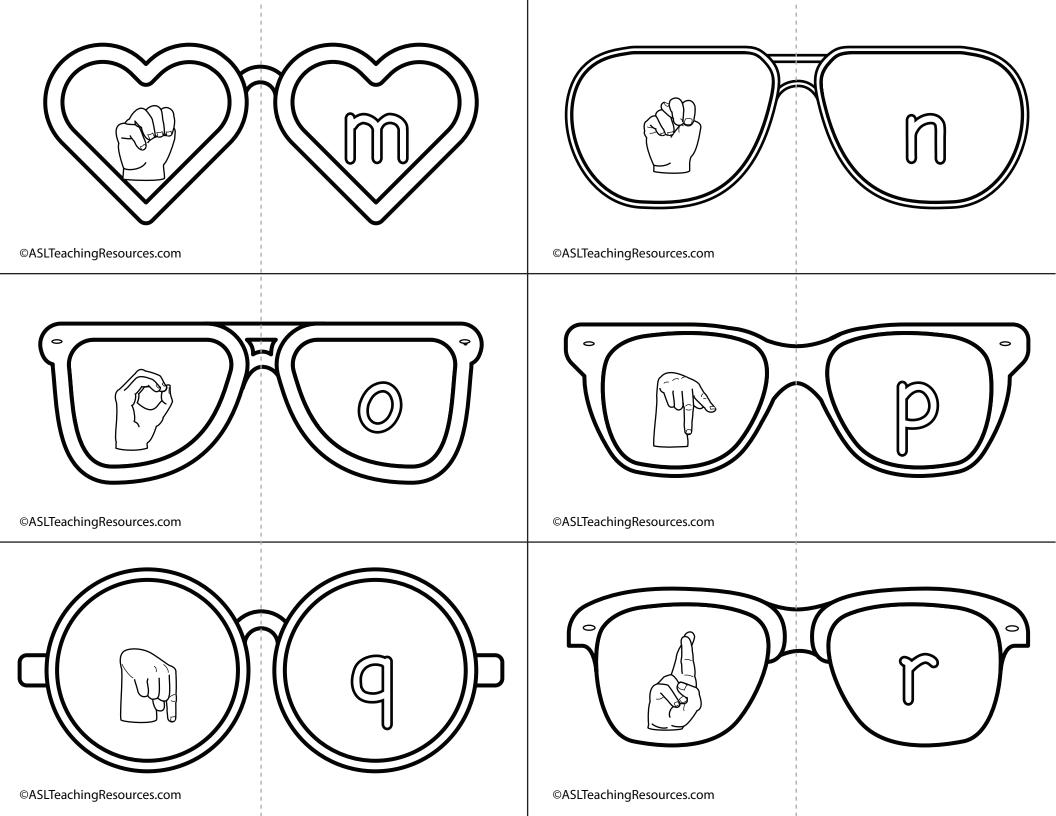


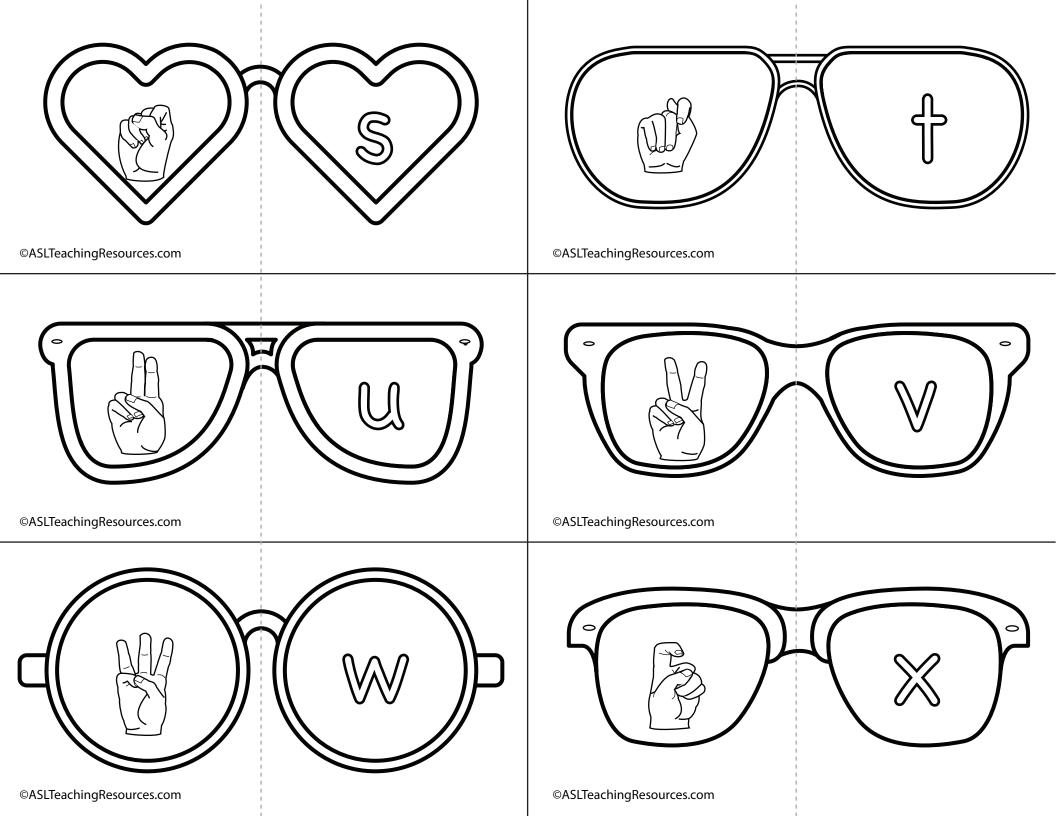


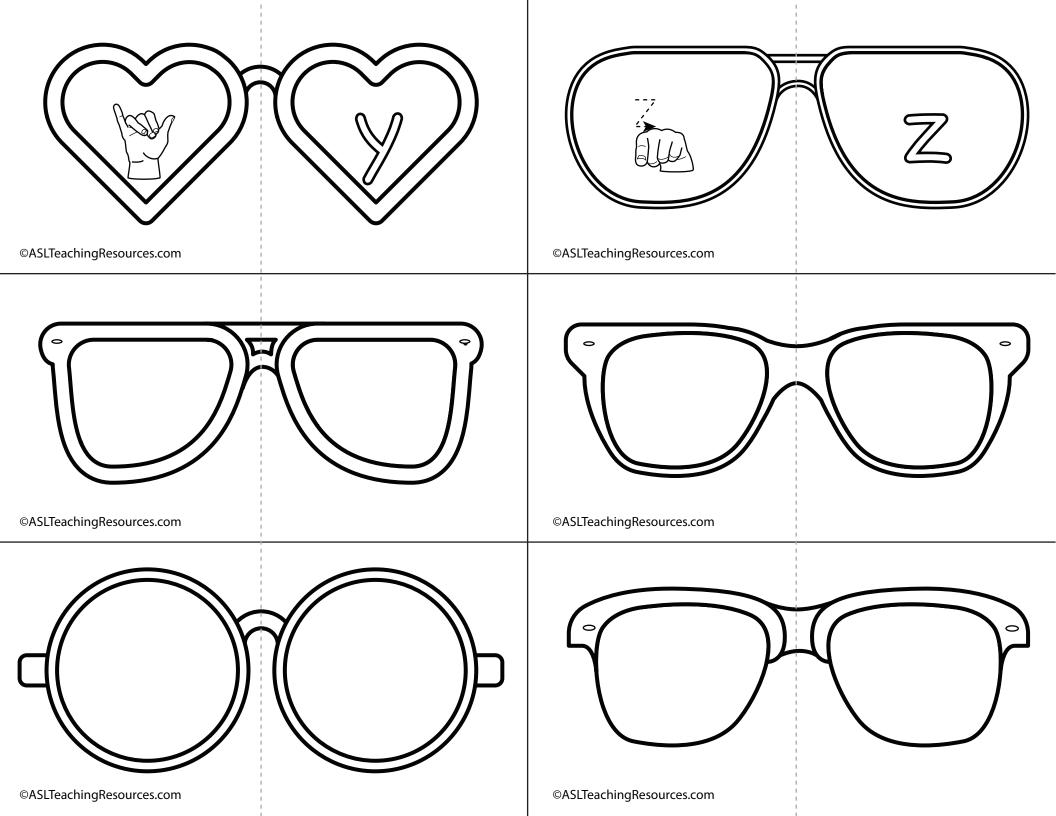












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#### **About the Author**

Cynthia Long is a Nationally Certified Interpreter and the founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels and she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on <u>ASLTeachingResources.com</u> are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.



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