



ELECTION



Vote



VOTE



VOTING



Directions:

1. Fill out "voter Registration Application" and cut out the registration card.
2. Complete the "Think About It" pages. This exercise helps the students think about their options in each category before voting.
3. Cut the "Vote Now" pages and have the students place their votes in the ballot box (one vote in each category) *note: you can use a tissue box as a ballot box
4. Tally the class votes together, using the "Tally Time" page, to find the class winners.

Lesson/Common Core:

Students can be graded on participation and/or accuracy.

These worksheets can be used for grading in Math, English and

Social Studies (if paired with a lesson on the election process)

Common Core: CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for an opinion, and provide some sense of closure.



Name _____ Date _____

Voter Registration Application

Applicant's name here: _____

Answer the questions below by marking the appropriate box:

Example:



or



1. Are you a student?

☐

Yes

☐

No

2. Will you complete your "Think about it" worksheet?

☐

Yes

☐

No

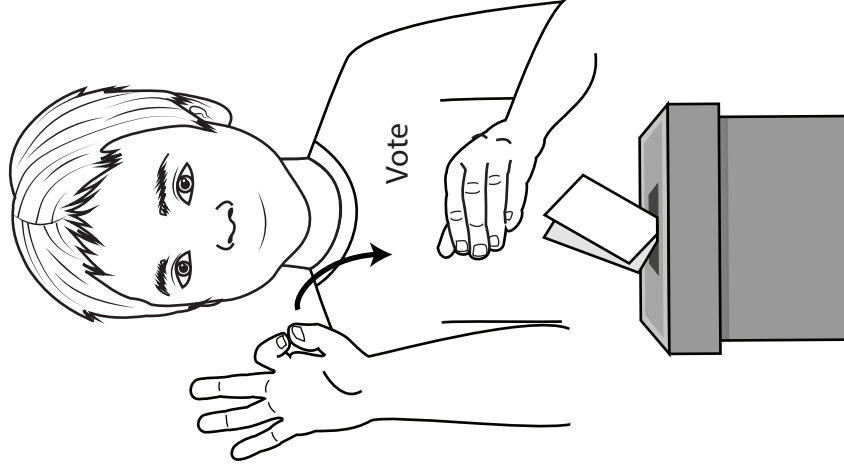
3. Have you filled out your voting ballot?

☐

Yes

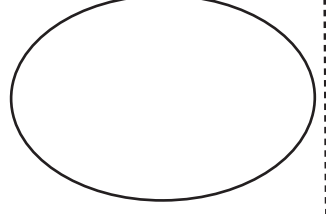
☐

No



Fill out the application, then cut
out your registration card.

Voter Registration Card:



Name

Date of Birth

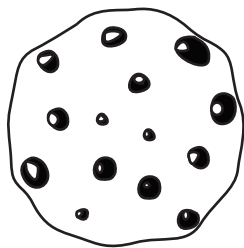
Signature

Name _____

Date _____

Think About It

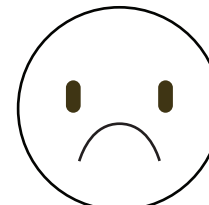
Directions: Look at each item. Do you like the item ? Draw a check mark in the appropriate box to cast your vote.



Rotate "open claw hand" with a slight bounce on flat hand.



Lift up "open claw hand" from flat hand.



Name _____

Date _____

Think About It

Directions: Look at each item. Do you like the item ? Draw a check mark in the appropriate box to cast your vote.


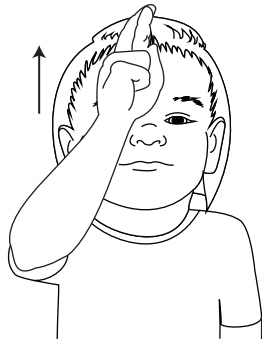




  <p>"Flat hand" from mouth down into other "flat hand"</p>		
  <p>"Flat hand" from mouth out and down while flipping hand over.</p>		

Name _____

Date _____

Think About It

Directions: Look at each item. Do you like the item ? Draw a check mark in the appropriate box to cast your vote.

  <p>"R hand" upward and slightly forward from forehead.</p>		
  <p>Pull "claw hand" up from torso to armpit. Repeat</p>		

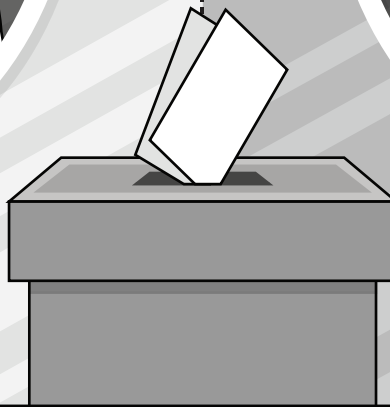
Directions: Cut along the dotted line and turn your vote in to be counted.

★★★★Vote Now★★★★

★ Unicorn ★



★ Monkey ★



Election Time



Cut down the middle and submit your ballot.

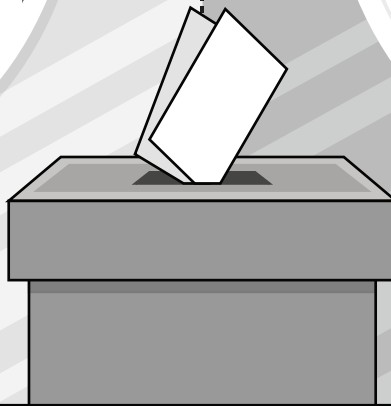
Directions: Cut along the dotted line and turn your vote in to be counted.

★★★★Vote Now★★★★

★Cookie★



★Cake★



Election Time



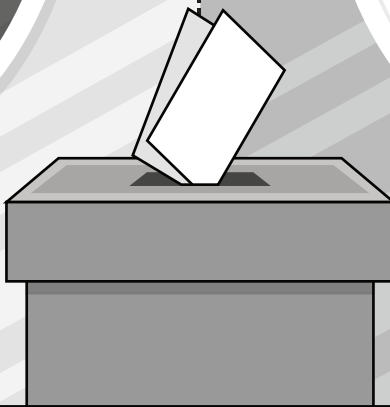
Cut down the middle and submit your ballot.

★★★★Vote Now★★★★

★ Bad ★



★ Good ★



Election Time





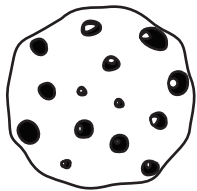



Cut down the middle and submit your ballot.

Name _____

Date _____

Tally Time

Directions: Mark a tally for each of your classmate's votes. Write the total number of tallies in the last box.
Circle the class winner.

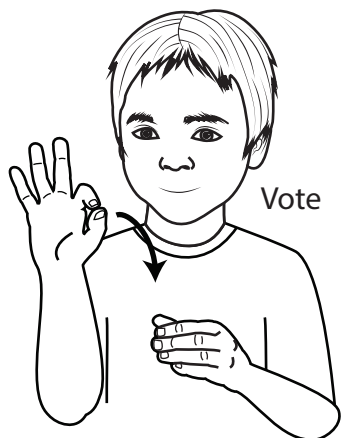
		
		
		
		
		
		

Name _____

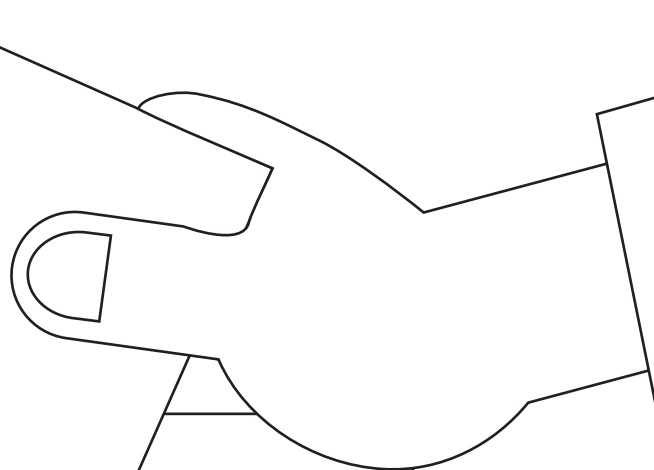
Date _____



ELECTION



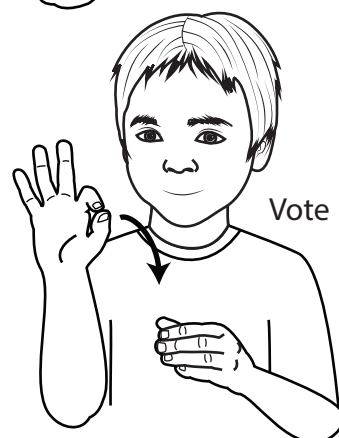
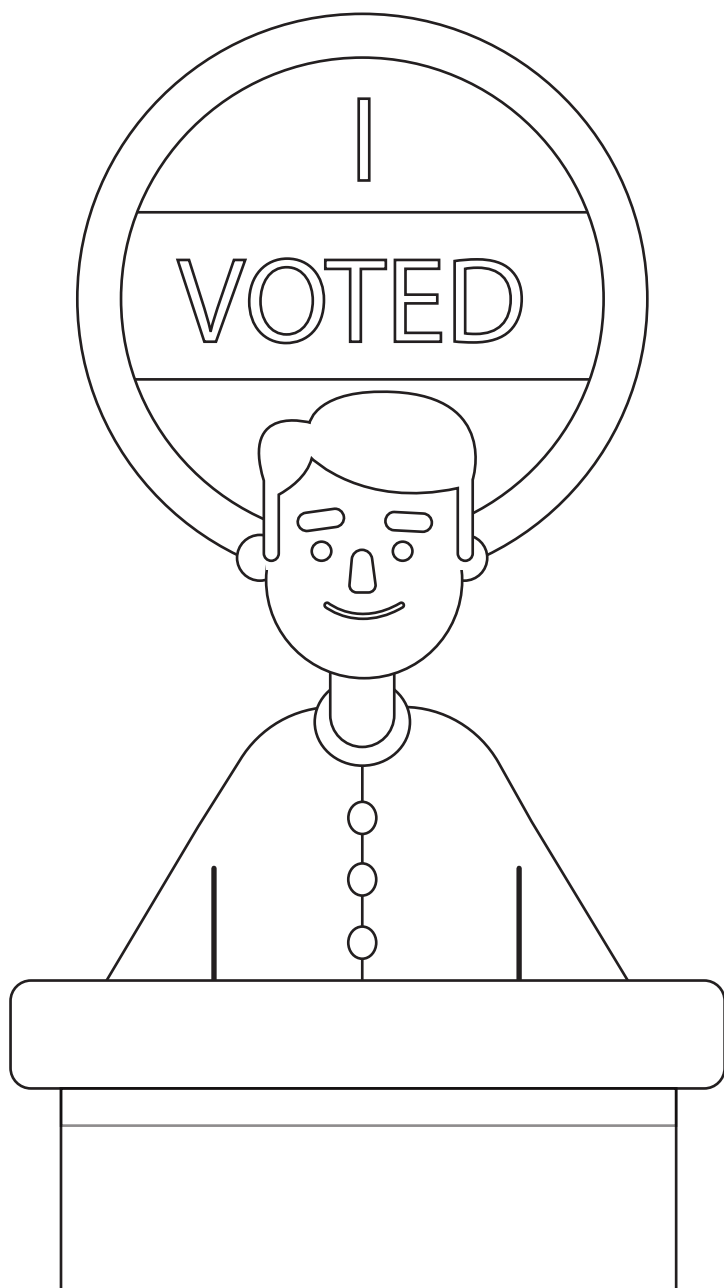
Vote



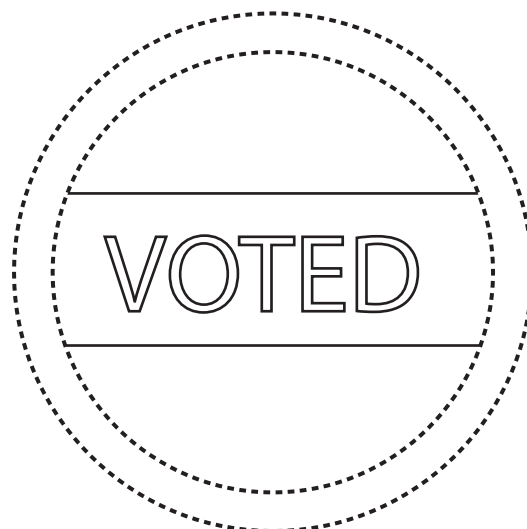
VOTE

Name _____

Date _____



Color and cut out your own badge to wear!

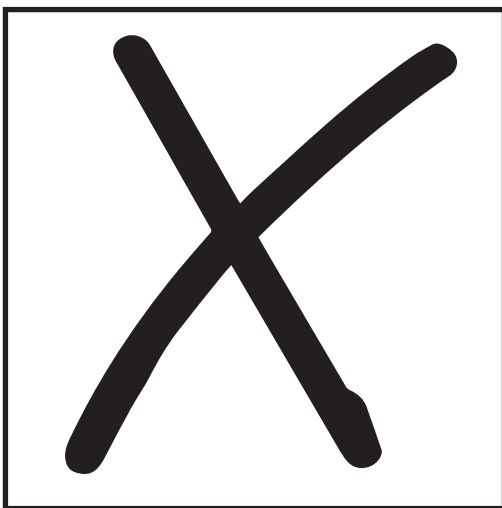


Name

Date

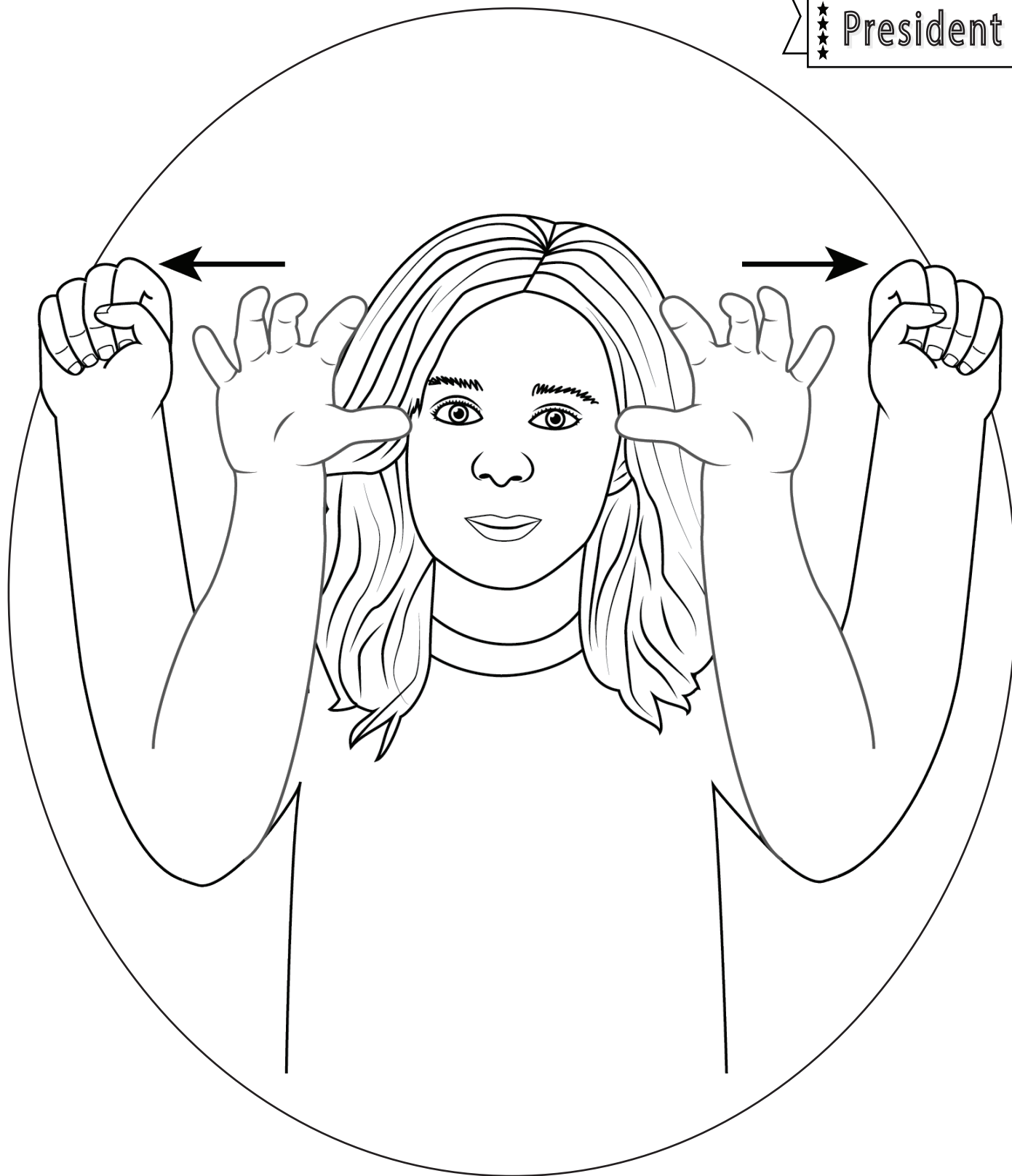


Election



Name _____

Date _____



Color the sign and write a sentence using President.

Name _____

Date _____



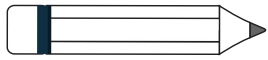
Color the sign and write a sentence using vote.

Name _____

Date _____



Copy and finish the sentence below. (Teachers, add a word bank on the board for ideas.)



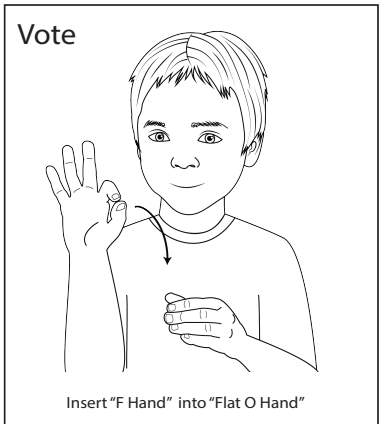
It is important to vote because...

Handwriting practice lines consisting of three sets of horizontal lines (solid top and bottom, dashed middle) for copying and finishing the sentence.



Draw and color your voting booth.

A large empty rectangular box for drawing and coloring a voting booth.



☒ Check your grammar.

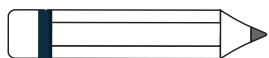
- ☐ Capitalize
- ☐ lowercase
- ☐ spelling
- ☐ period

Name _____

Date _____



Copy and finish the sentence below. (Teachers, add a word bank on the board for ideas.)



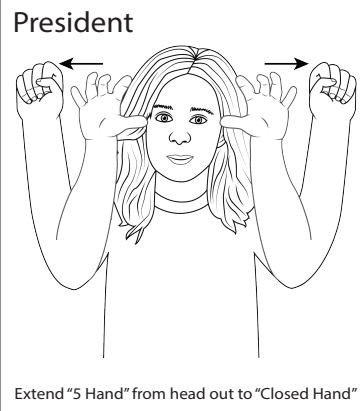
If I were President, I would...

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line for letter height guidance.



Draw and color you as the President.

Large empty rectangular box for drawing and coloring the student as the President.



✓ Check your grammar.

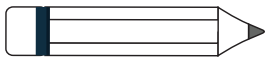
- ☐ Capitalize
- ☐ lowercase
- ☐ spelling
- ☐ period

Name _____

Date _____



Copy and finish the sentence below. (Teachers, add a word bank on the board for ideas.)



Thinking about my choices before I vote will help...

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line for letter height guidance.



Draw and color some of your choices.

Large empty rectangular box for drawing and coloring choices.

Think

Touch forehead



Pointer finger touches forehead.



Check your grammar.



Capitalize



lowercase



spelling



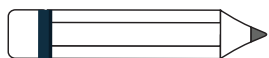
period

Name _____

Date _____



Copy and finish the sentence below. (Teachers, add a word bank on the board for ideas.)



Voting makes me feel...

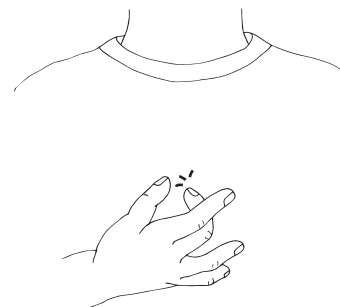
Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line for letter height guidance.



Draw and color how voting makes you feel.

Large empty rectangular box for drawing and coloring.

Feel



Middle finger brushes upward off chest 2x.



Check your grammar.



Capitalize



lowercase



spelling



period

START WITH CONFIDENCE!

GET THE **FREE!** GUIDE

So **YOU** can know...

- ✓ WHAT TO DO
- ✓ WHERE TO START
- ✓ PLAN OF ACTION



Yes! I want this!



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About the Author

Cynthia Long is a Nationally Certified Interpreter and the founder of Sign Baby Sign LLC. She has extensive experience homeschooling and interpreting in the classroom for primary, secondary, and post-secondary levels and she is dedicated to providing ASL teaching resources to schools and families across the U.S. All of the ASL resources on ASLTeachingResources.com are developed from years of experience in educational systems as a Nationally Certified ASL Interpreter.



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Happy Signing!

Cynthia F. Long, Founder

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