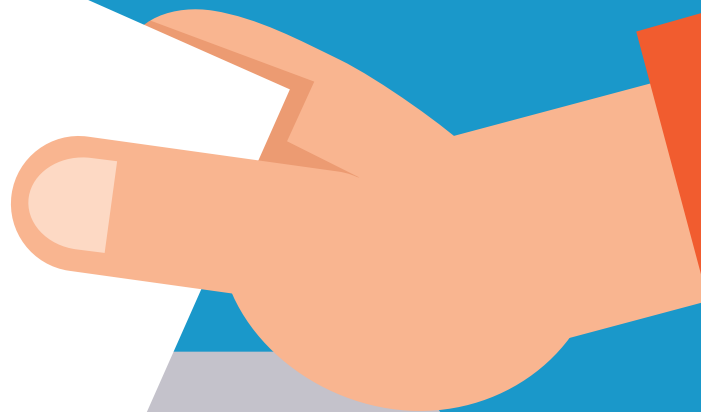




ELECTION



Vote



Let's
Vote



VOTING



Directions:

1. Fill out "voter Registration Application" and cut out the registration card.
2. Complete the "Think About It" pages. This exercise helps the students think about their options in each category before voting.
3. Cut the "Vote Now" pages and have the students place their votes in the ballot box (one vote in each category) *note: you can use a tissue box as a ballot box
4. Tally the class votes together, using the "Tally Time" page, to find the class winners.

Lesson/Common Core:

Students can be graded on participation and/or accuracy.

These worksheets can be used for grading in Math, English and

Social Studies (if paired with a lesson on the election process)

Common Core: CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for an opinion, and provide some sense of closure.



Name _____ Date _____

Voter Registration Application

Applicant's name here: _____

Answer the questions below by marking the appropriate box:

Example:



or



1. Are you a student?

☐

Yes

☐

No

2. Will you complete your "Think about it" worksheet?

☐

Yes

☐

No

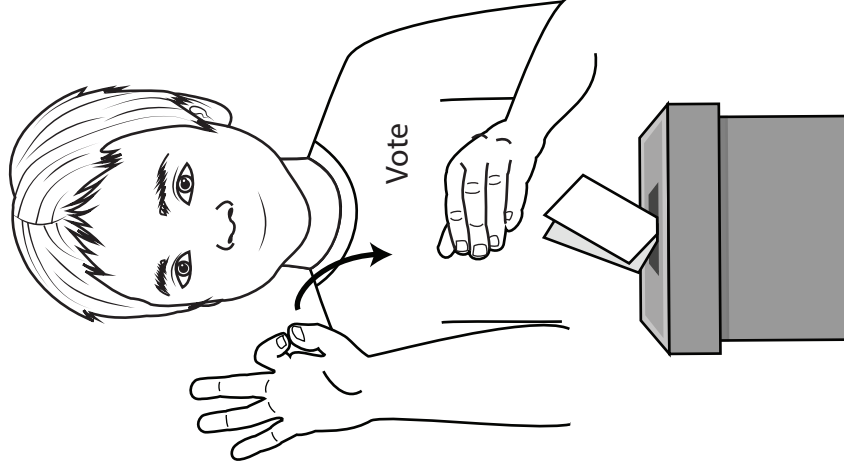
3. Have you filled out your voting ballot?

☐

Yes

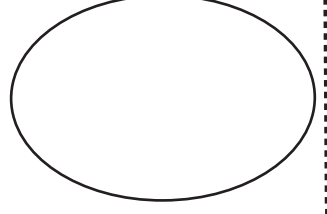
☐

No



Fill out the application, then cut
out your registration card.

Voter Registration Card:



Name

Date of Birth

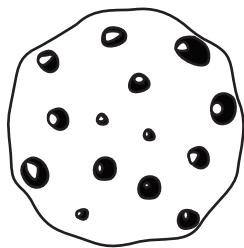
Signature

Name _____

Date _____

Think About It

Directions: Look at each item. Do you like the item ? Draw a check mark in the appropriate box to cast your vote.



Rotate "open claw hand" with a slight bounce on flat hand.



Lift up "open claw hand" from flat hand.

Name _____

Date _____

Think About It

Directions: Look at each item. Do you like the item ? Draw a check mark in the appropriate box to cast your vote.


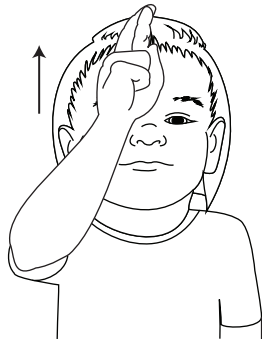

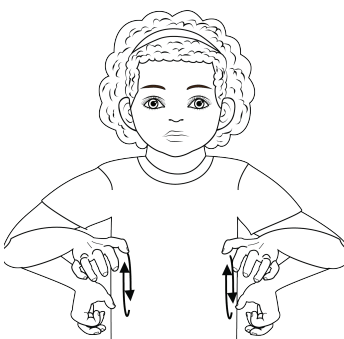


  <p>"Flat hand" from mouth down into other "flat hand"</p>		
  <p>"Flat hand" from mouth out and down while flipping hand over.</p>		

Name _____

Date _____

Think About It

Directions: Look at each item. Do you like the item ? Draw a check mark in the appropriate box to cast your vote.



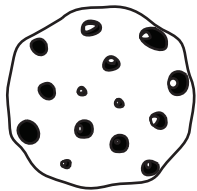



  <p>"R hand" upward and slightly forward from forehead.</p>		
  <p>Pull "claw hand" up from torso to armpit. Repeat</p>		

Name _____

Date _____

Tally Time

Directions: Mark a tally for each of your classmate's votes. Write the total number of tallies in the last box.
Circle the class winner.

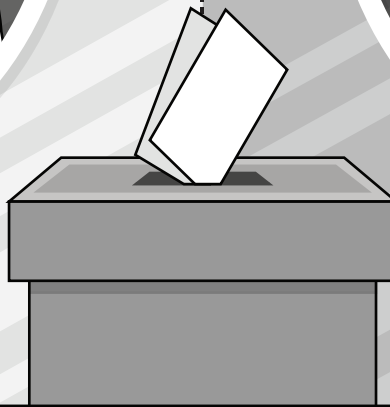
Directions: Cut along the dotted line and turn your vote in to be counted.

★★★★Vote Now★★★★

★ Unicorn ★



★ Monkey ★



Election Time



Cut down the middle and submit your ballot.

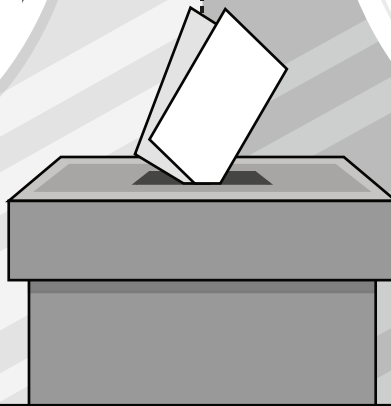
Directions: Cut along the dotted line and turn your vote in to be counted.

★★★★Vote Now★★★★

★Cookie★



★Cake★



Election Time



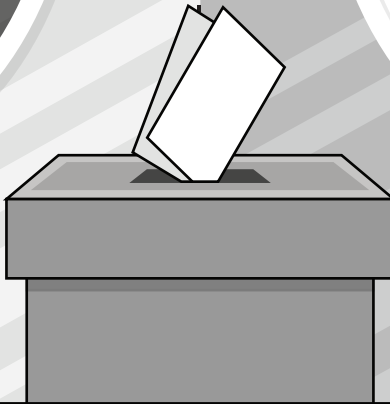
Cut down the middle and submit your ballot.

★★★★★Vote Now★★★★★

★ Bad ★



★ Good ★



Election Time



Cut down the middle and submit your ballot.

Need More ASL?



- ✓ Less Planning
- ✓ Less Stress
- ✓ Less Searching

Student Success

Membership gives you **FREE** access to hundreds of **ASL teaching tools**.

BEST Deal!



GET ACCESS

We give you all the tools necessary to succeed whether you know sign or not.