

More resources at: ASLTeachingResources.com

Benefits of using sign language in the classroom, homeschool, or childcare:

- √ increases test scores
 √ helps students focus
 √ increases confidence
 √ great for behavior management
 √ engages students in learning
 √ redirects focus
 √ successful quiet times
- $\sqrt{\text{enhances literacy development}}$
- √ boosts comprehension
- $\sqrt{\text{creates an engaging learning environment}}$
- $\sqrt{\text{creates a more harmonious classroom}}$
- $\sqrt{\text{introduces a new language}}$
- $\sqrt{\text{involves low verbal or shy children in communication}}$

Hints for using this book:

- 1. Start with a sign each day or each week, building sign vocabulary as you go.
- 2. When teaching new vocabulary, SHOW the written word in English, SIGN the word in ASL, and SAY the word. Incorporating all three learning styles (visual, auditory, kinesthetic) is a powerful tool to engage students.
- 3. Increase receptive and expressive vocabulary with our flashcards, dice, and videos.
- 4. Send home handouts for parents to learn and reinforce signs learned.

Ideas for incorporating sign language in your daily activities:

- 1. Use signs daily, especially during your routine transitions (lunch, bathroom).
- 2. When signing, make eye contact and keep your hands empty when possible.
- 3. Use objects and fingerspelling to introduce signs (e.g. teach the sign "apple" and the letter "a" while showing an apple). This iconic approach increases comprehension.
- 4. During activities, reading, or singing: sign key words, have students sign them, or ask questions where children sign the answer.
- 5. Have a theme day to emphasize new signs. Each time the word is said it must be signed.
- 6. When teaching reading skills or during story time, use signs for key words. Tape the flash cards throughout your books at the appropriate places. Children can read and be reminded of the signs. The added dimension of signing will help to reinforce vocabulary.
- 7. Use sign as a tool in classroom management by directing students as to what to do next or to address a student across the room.
- 8. Incorporating fingerspelling can provide an additional method to learning new spelling words, engaging children who are more visual or kinesthetic.
- 9. Dedicate a place in your room for the wall charts. Add more as you learn.
- 10. Introduce quiet times where children can only communicate in sign to each other.

Bonus: Smile and have fun while you create a fun learning environment!





ASL Teaching Resources American Sign Language





After years of working in the education system, my question was where are the resources for teaching sign language? Sure, I could find the ABCs and 1-10, but I needed more than that. I decided to make it happen.

All of our ASL resources are not only from years of experience in the educational system but also as a Nationally Certified Interpreter (that just means I'm fluent in sign). We have hundreds of sign resources for you to use to teach hearing, deaf, and special needs children.

Our resources are created for:

•TEACHERS to save you hours of research. Everything is ready to go.

•CHILDREN to have a fun, interactive, hands-on learning experience.

•PARENTS to reinforce the lesson at home. (Handouts are only available in Lesson Plan books.)

Send us your feedback and ideas as to how we can better serve you. We would be honored if you'd share our site with others. Happy signing!

ASL Dictionary at: ASLTeachingResources.com/Dictionary

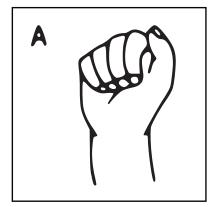


ASL Books- Collect the entire series! Lesson Plans - Wall Charts - Coloring Books

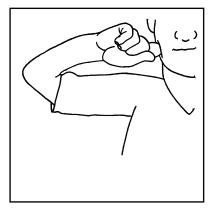
- 1. My First Signs-Infant
- 2. My First Signs-Preschool
- 3. Directions
- 4. Answers
- 5. Food
- 6. Bathroom
- 7. Holiday Vol. 1
- 8. Holiday Vol. 2
- 9. School Days
- 10. Animals
- 11. Outdoors
- 12. Emotions
- 13. Weather
- 14. Manners
- 15. Clothes
- 16. Calendar
- 17. Numbers
- 18. Day Care
- 19. Colors
- 20. ABCs

ASL Gifts at: ASLTeachingResources.com/Shop

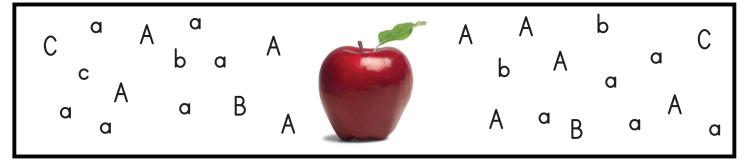
ASLTeachingResources.com

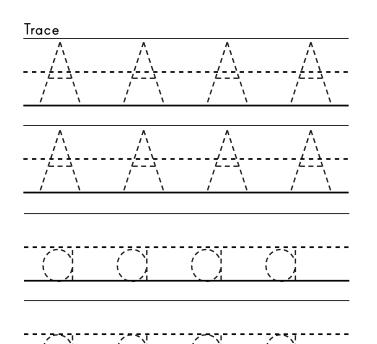


A a Apple

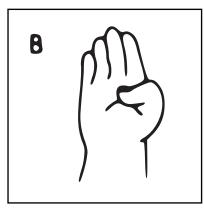


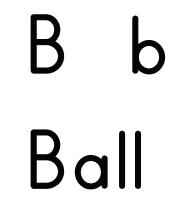
Twist wrist 2x so knuckle on cheek moves.

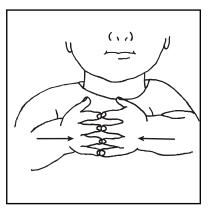




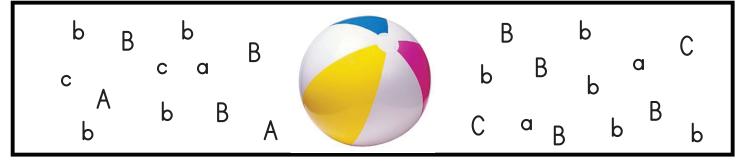
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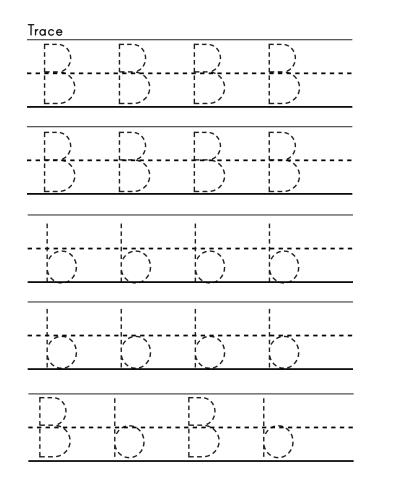




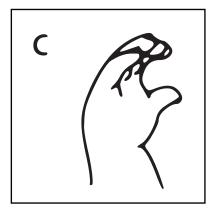


Claw hand fingers tap 2x.

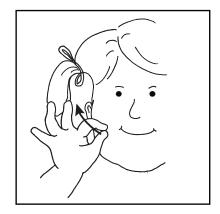




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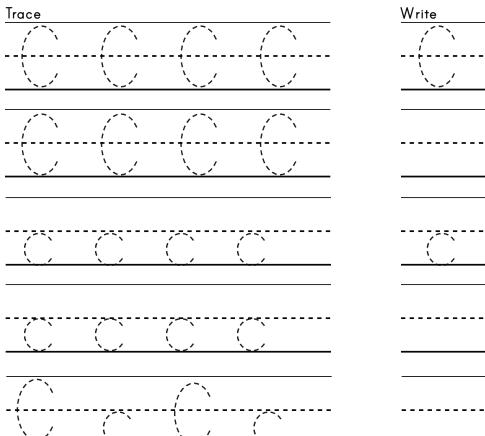






At cheek, move right hand towards ear 2x.

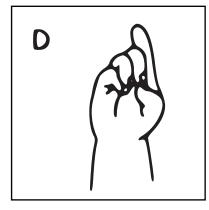




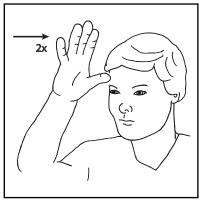
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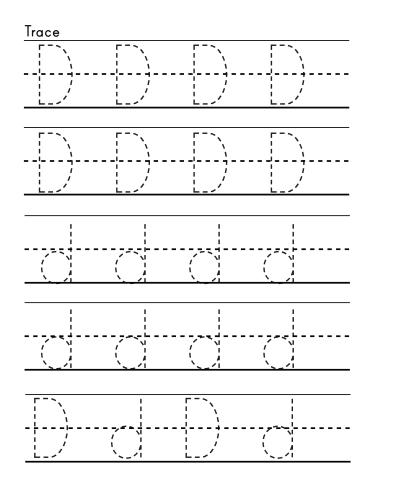


D d Dad



Thumb taps forehead 2x.

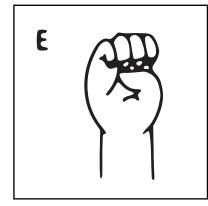


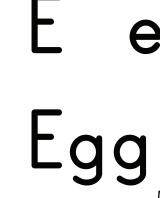


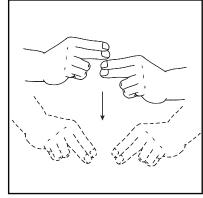
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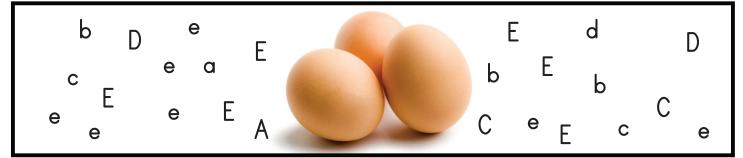
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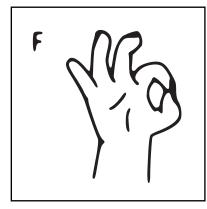
Move both "H" hands down while seperating.

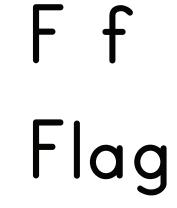


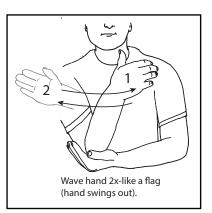
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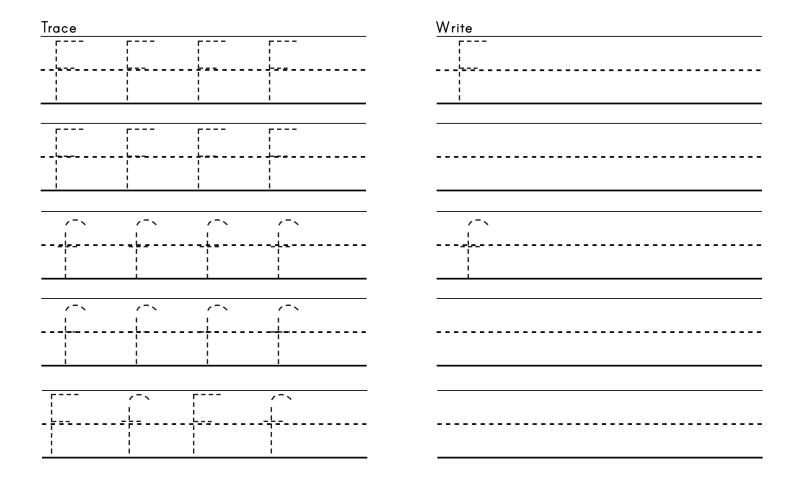
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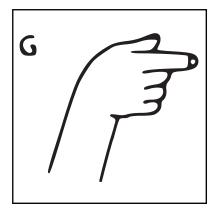




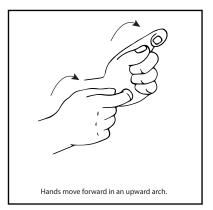


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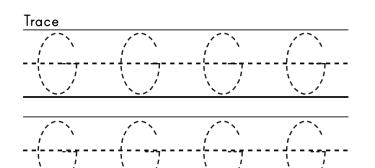
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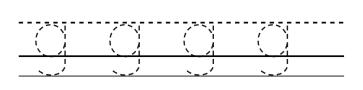


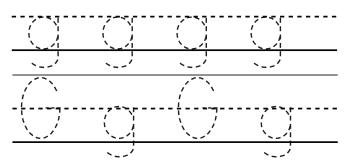


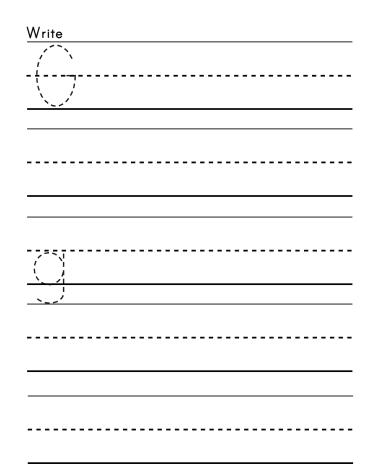


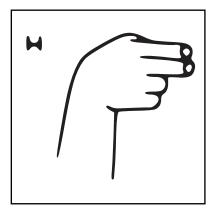


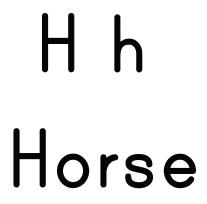


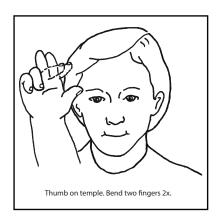


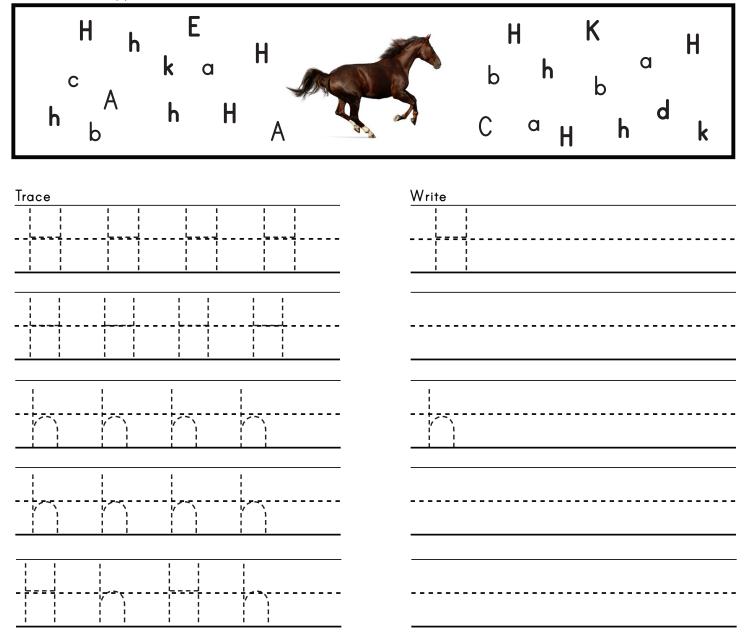






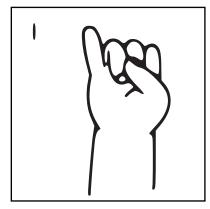




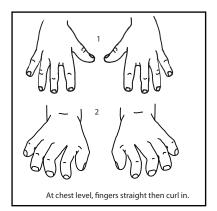


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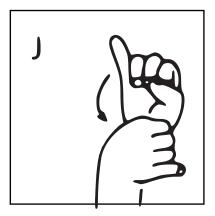


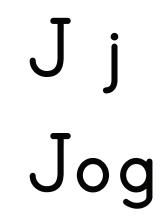


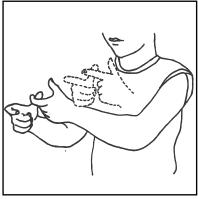


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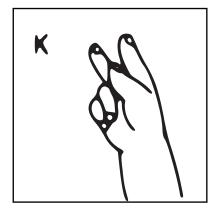
Hands move forward as index finger bends 2x.

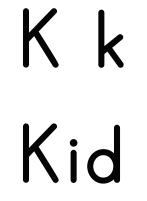


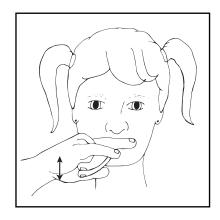
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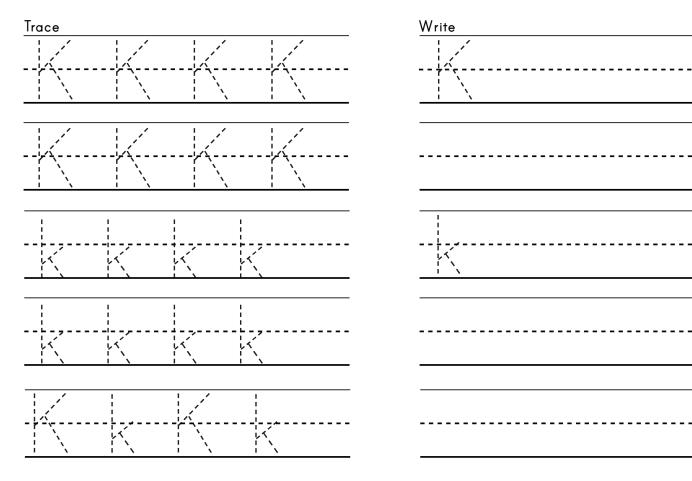




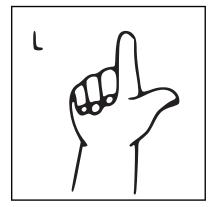


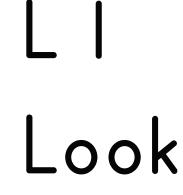
Keep finger on lip, move wrist up & down.

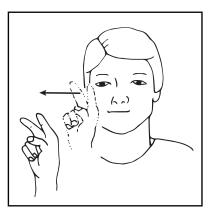




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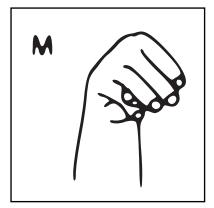
"V" hand moves forward from the eyes.



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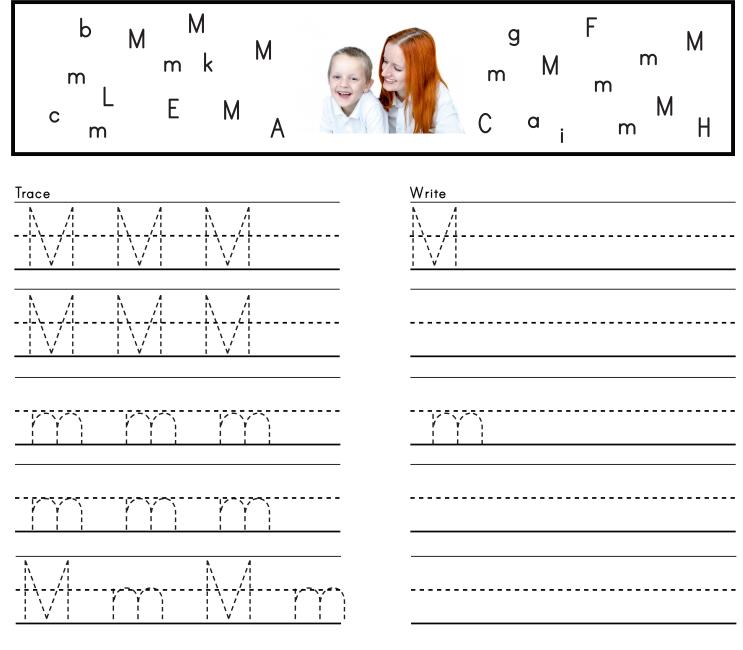
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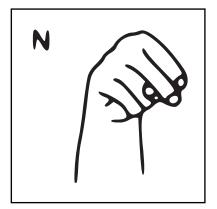


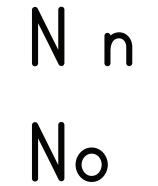
M m Mom

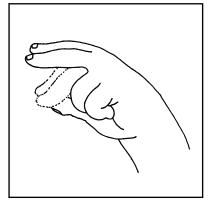
Tap chin with thumb 2x.



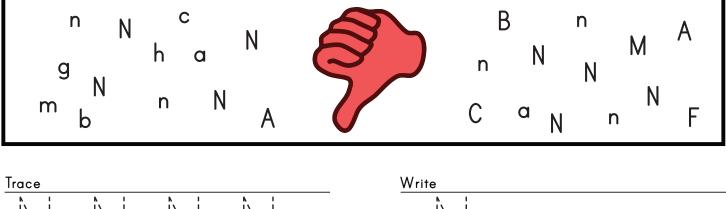
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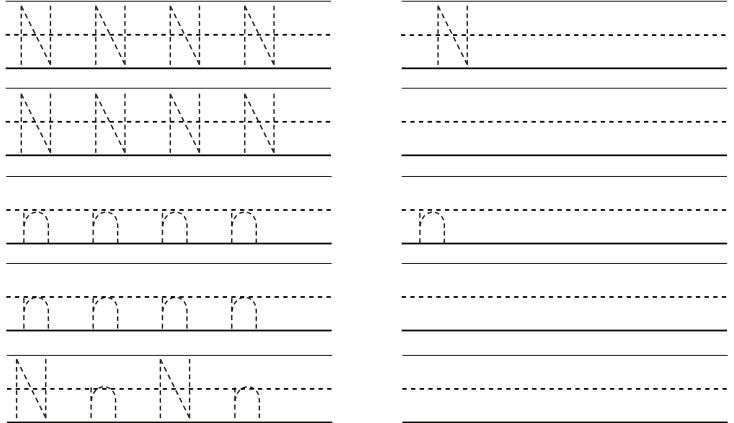




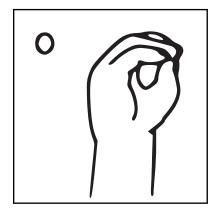


Two fingers touch thumb.

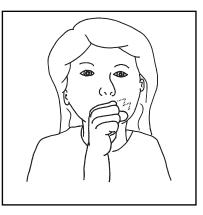




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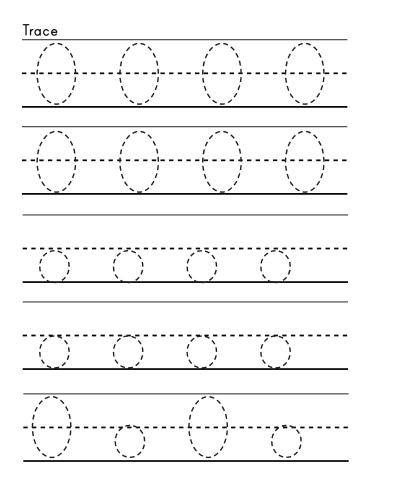


0 o Orange



Right hand squeezes 2x.

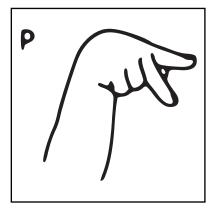




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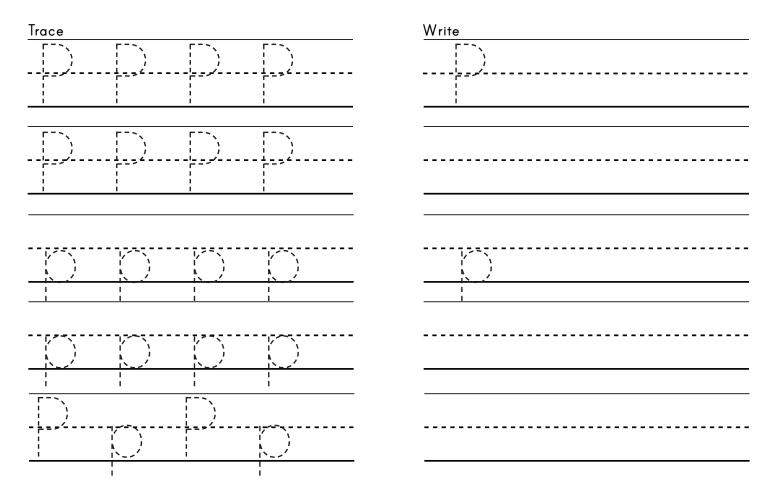


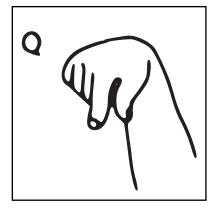
P p Play

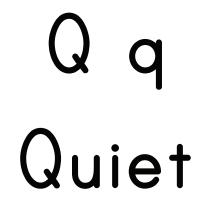


"Y" hands shake 2x.





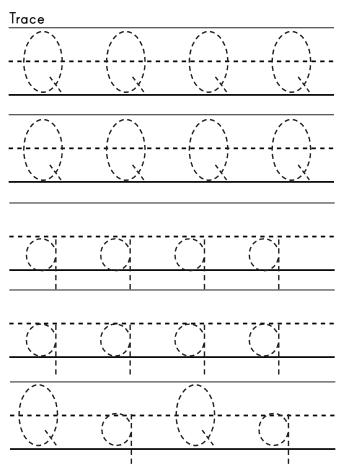


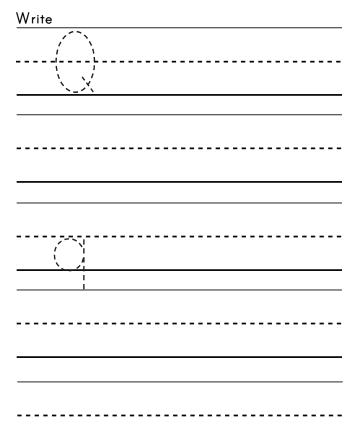




Bring hands out and downward.

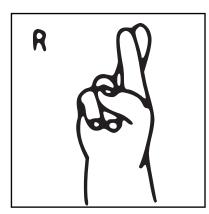




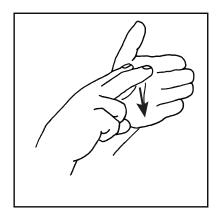


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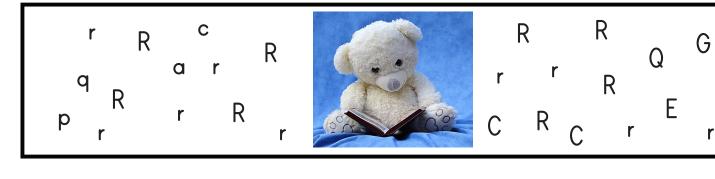
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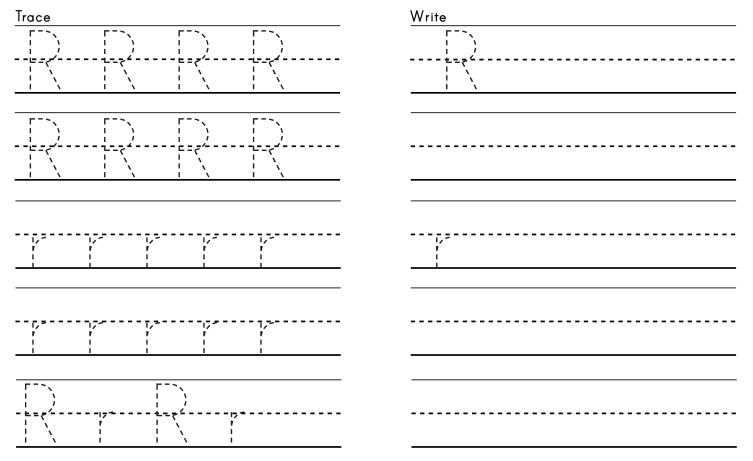


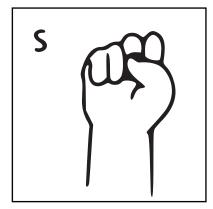
R r Read



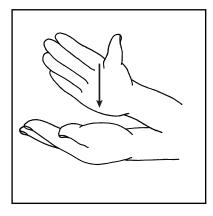
"V" fingers become the eyes reading.





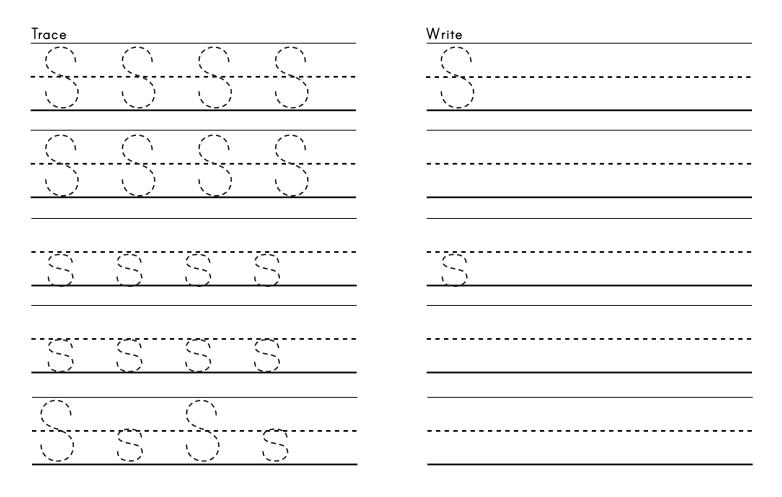






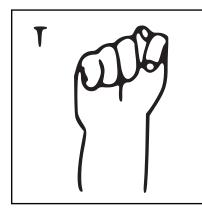
Edge of right hand lands on left palm.





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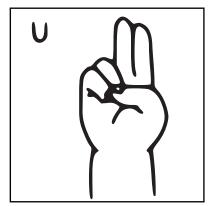
Hand arches from wrist to elbow.



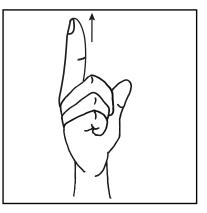
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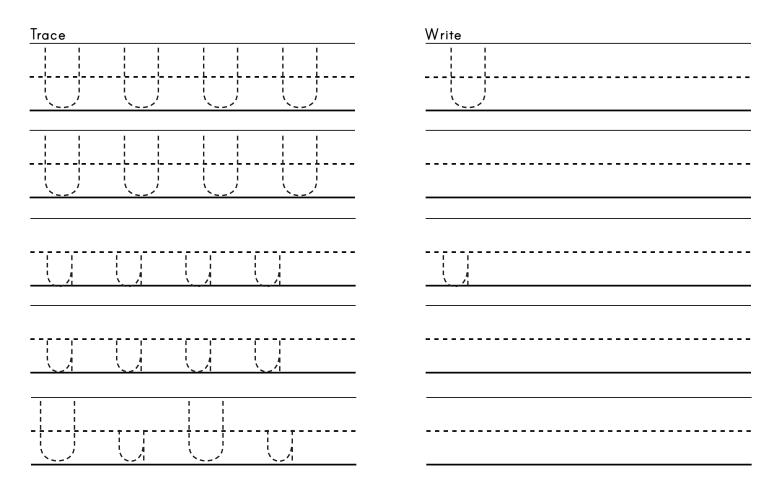


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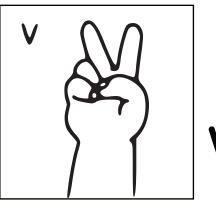


Move hand upwards.

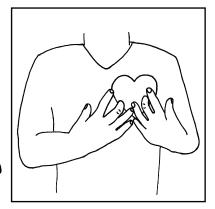




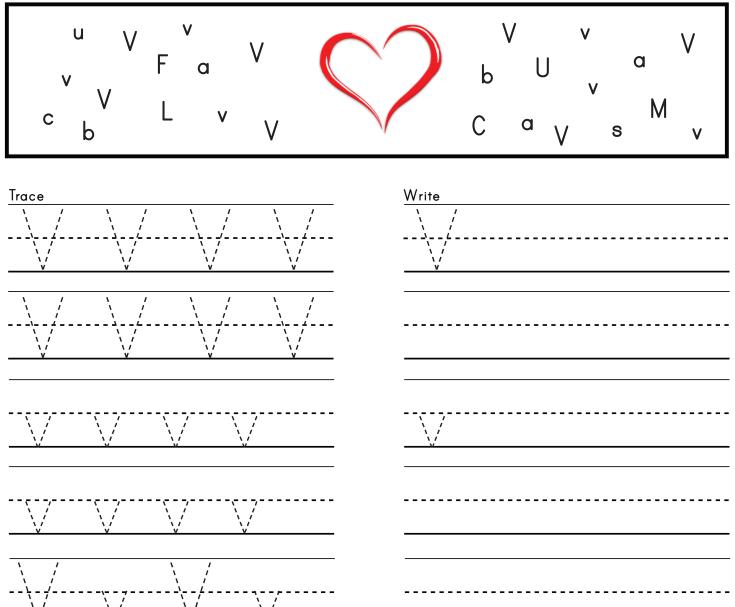
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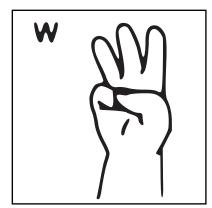




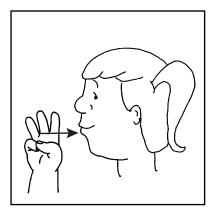


Draw a heart with your middle fingers.









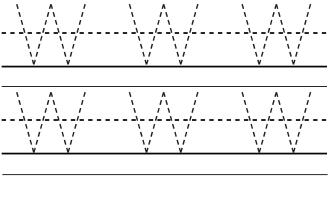
Tap 2x on side of mouth.

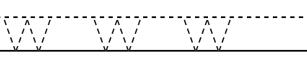
Underline the uppercase. Circle the lower case.

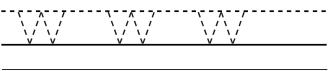


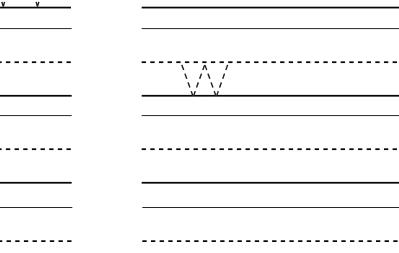
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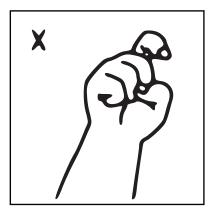


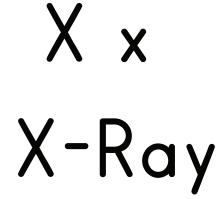




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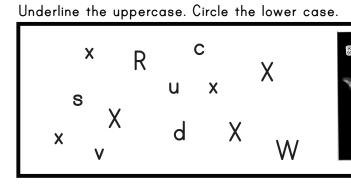
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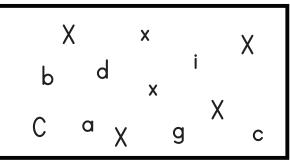


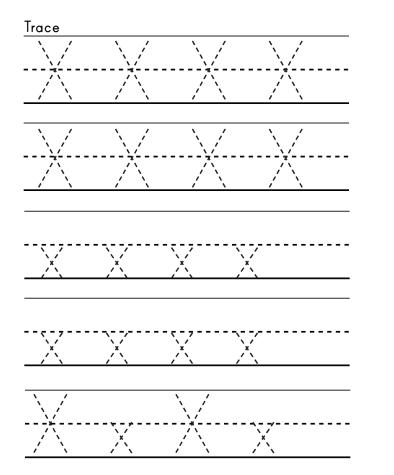


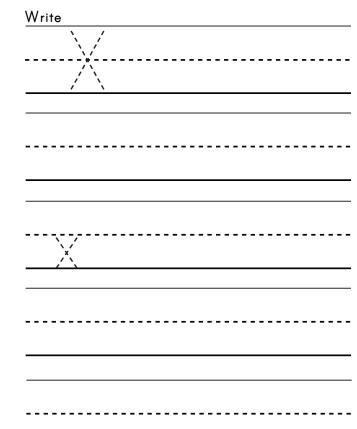


1. "C" hand at right eye. 2. "C" moves to left hand. Palm faces out.



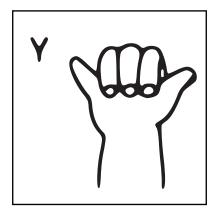




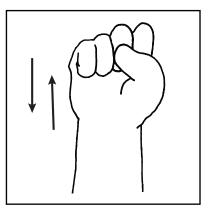


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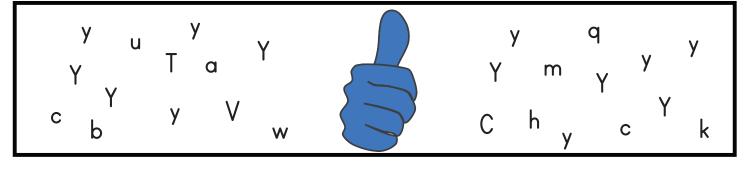
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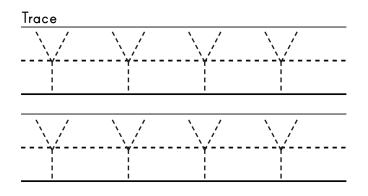


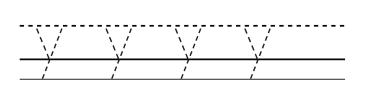


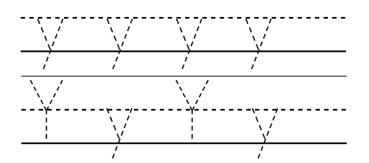


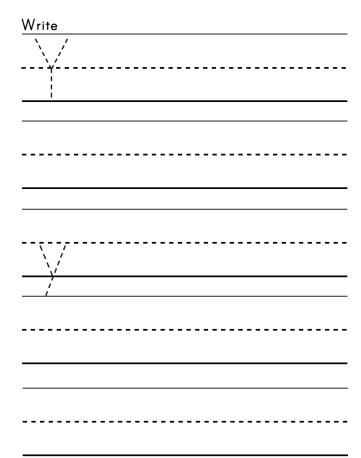
Bend at wrist up and down.





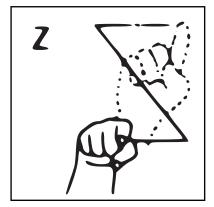


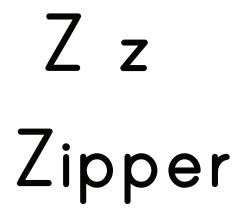


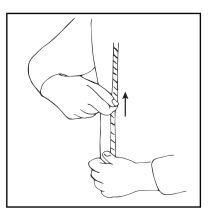


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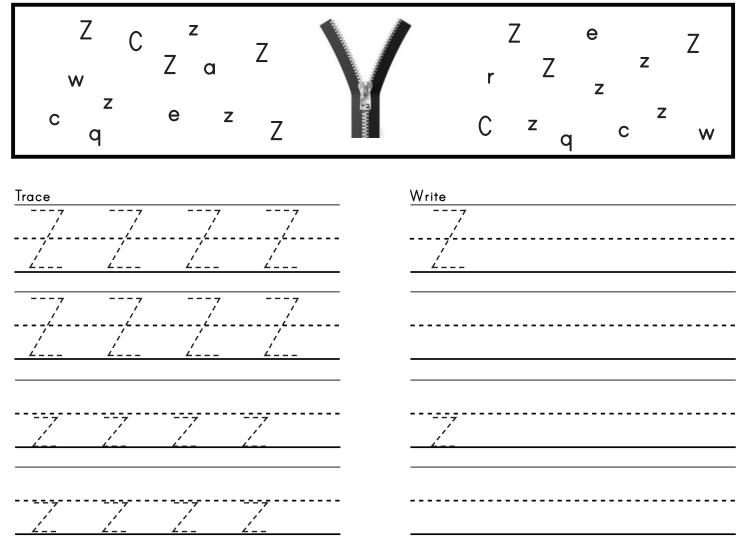


Move hand upwards.

Underline the uppercase. Circle the lower case.

---7

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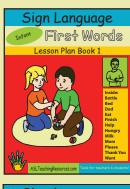
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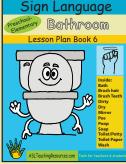
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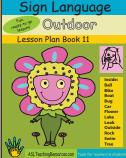
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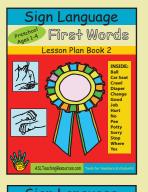
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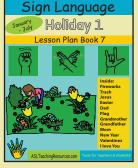


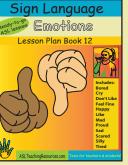




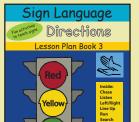




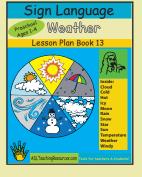


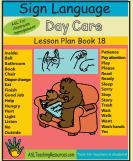






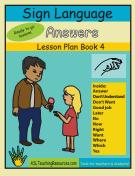








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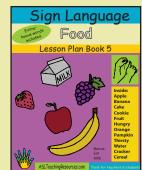
Orange

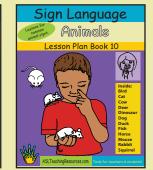
love colore. Yellow

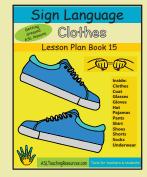
Purple

R

School Days











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-8x10 of the signs -Worksheets -Video Dictionary *Books 17, 19, 20 have different formats