

## Grades 1-2

# 5 Ideas for Online Meetings

### Preparing students for an emergency:

Week 1 goal: Students know their phone number.

Week 2 goal: Students know their address.

Week 3 goal: Students know names in their home.

Week 4 goal: Students know what to do in an emergency.



- *Adjust these ideas to make it grade or age-appropriate.*
  - *If students do not have a printed version, direct them to use a sheet of paper to complete the activities.*
  - *Some work may require caregiver assistance.*
1. **My Emergency Information.** Students need to know basic information to be ready for any emergency. This form could be sealed and left in the “safe place”.
  2. **My Emergency Photo Book.** Have students take turns sharing their book with the class (online). This activity is to help kids be emergency ready with knowing names and phone numbers.
  3. **My Family Rings.** Children have fun making their own family rings. We suggest making the IDs to match their family members for times of emergency by writing names and numbers on the back. Online, have kids wear the clothes of someone they made a ring for and introduce themselves as that person, giving the phone #.
  4. **Who I Live With.** Children can have fun learning signs and drawing their own family. Online, invite 911 Dispatch to share with the kids how to be ready for an emergency. Ask 911 to let your students to a practice call with them.
  5. **Teacher Topics for further discussion**  
Contact your local police department to schedule an online or in person safety training for your students based on your needs. What to do if:
    - a. You find your parents not waking up
    - b. Fire in your house
    - c. Someone touches you in private places
    - d. Crossing the street

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# My Emergency Information

\* Keep this in a safe place so it can be taken with you in case of an emergency. \*

Child's Name: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

Home #: \_\_\_\_\_

Cell #: \_\_\_\_\_

Address: \_\_\_\_\_

Medical Concerns: \_\_\_\_\_

Neighbor's Name: \_\_\_\_\_

Cell #: \_\_\_\_\_

Friend's Name: \_\_\_\_\_

Cell #: \_\_\_\_\_

School: \_\_\_\_\_

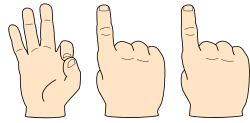
School's #: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_



## Safety Tips for Kids

- Learn the important information above and practice saying it.
- Practice what to say when you call 911.
- Establish your safe space(s) with your parent/guardian.
- Know which neighbors you can go to if you need help.



# My ID Book

I am  
emergency  
ready!

This book belongs to: \_\_\_\_\_

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## What I know:

Put a ✓ by the ones you know.

- ☐ My first and last name
- ☐ My parent/guardian's name
- ☐ Their phone number

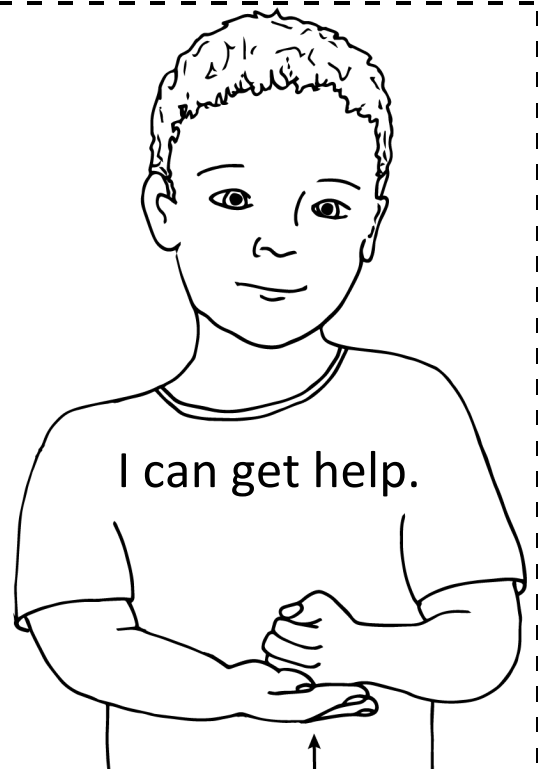
Write one more thing you need to know  
for an emergency here:

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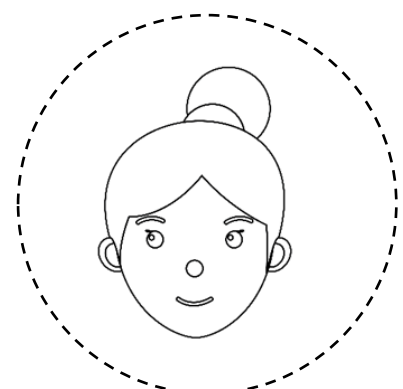
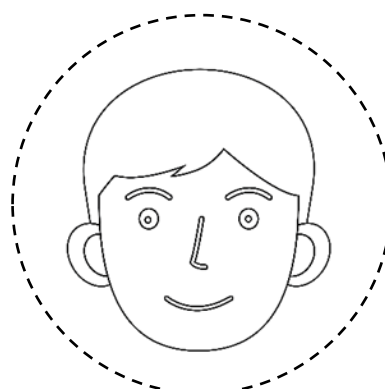
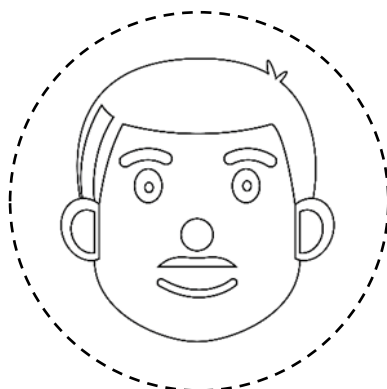
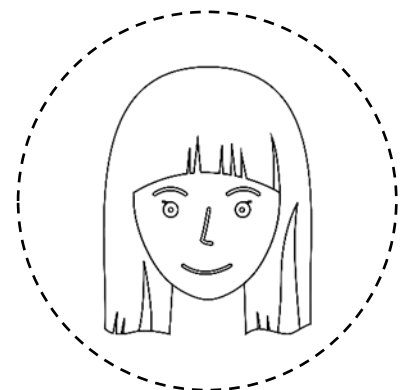
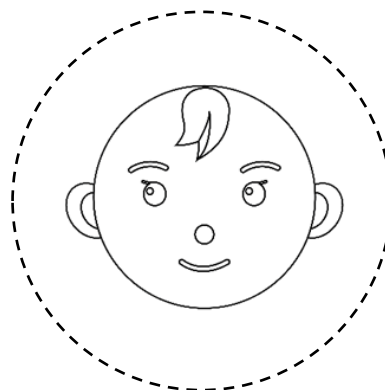
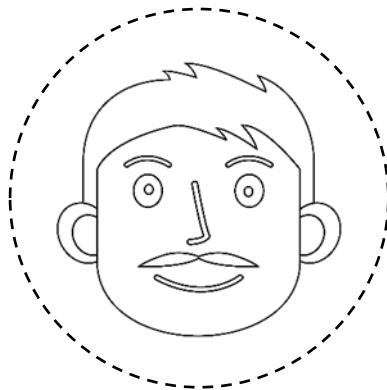
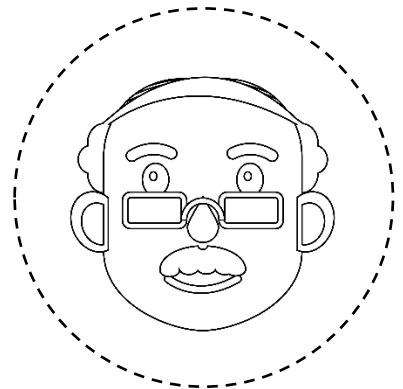
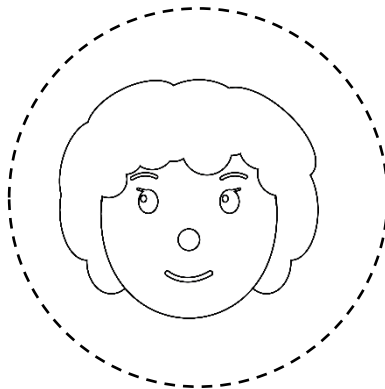
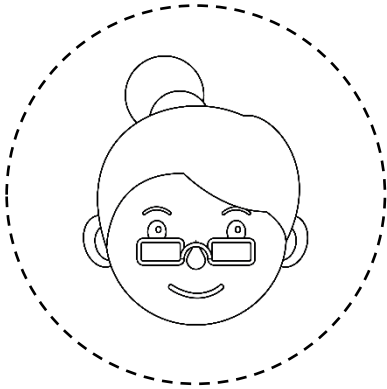
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Directions: To make your Emergency ID book, fill out your information and either draw that person, use one of these cutouts, or use a real photo. After that, cut out your book and staple together.

Even better, Use the Family Flashcards from our site [ASLTeachingResources.com](http://ASLTeachingResources.com).





	This is me:	
	My Name:	
	Address:	

	My parent/guardian:	
	Parent/Guardian's Name:	
	Cell #1:	

	<div>My neighbor:</div> <div>Neighbor's Name:</div> <div></div> <div></div> <div></div> <div>Cell:</div> <div></div> <div></div> <div></div>
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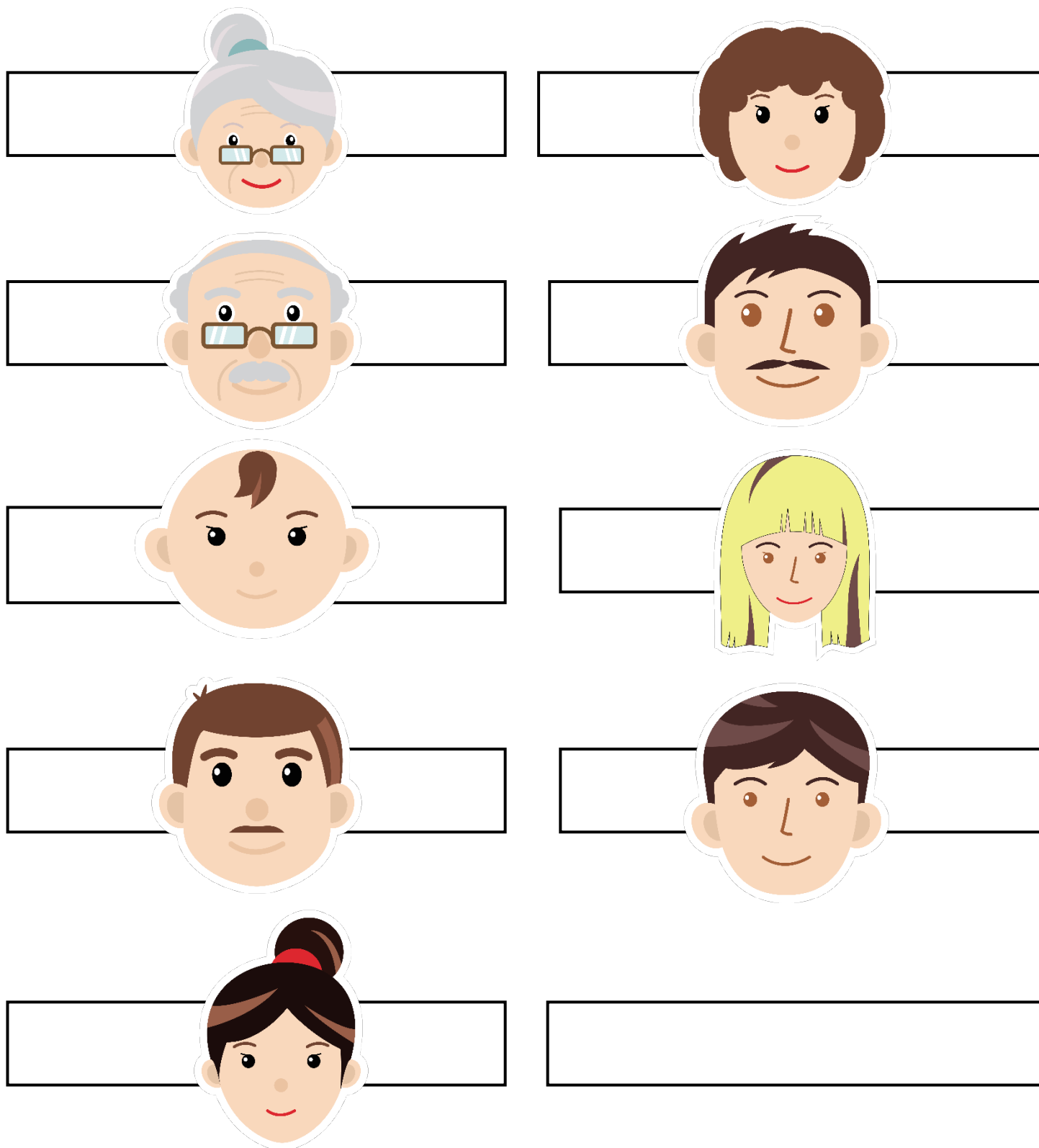
	<div>My friend:</div> <div>Friend's Name:</div> <div></div> <div></div> <div></div> <div>Cell:</div> <div></div> <div></div> <div></div>
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	<div>My teacher:</div> <div>School:</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>Teacher's Name:</div> <div></div> <div></div> <div></div>
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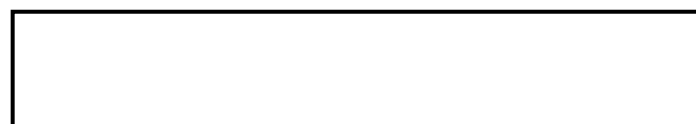
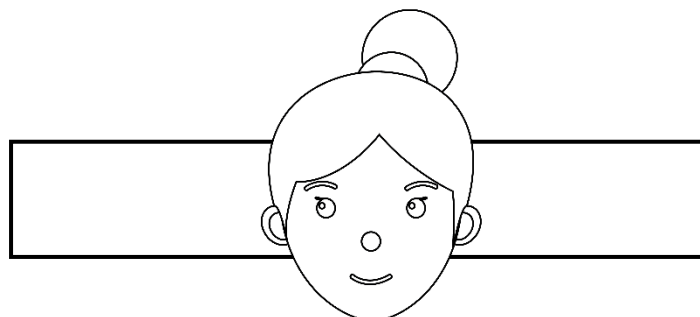
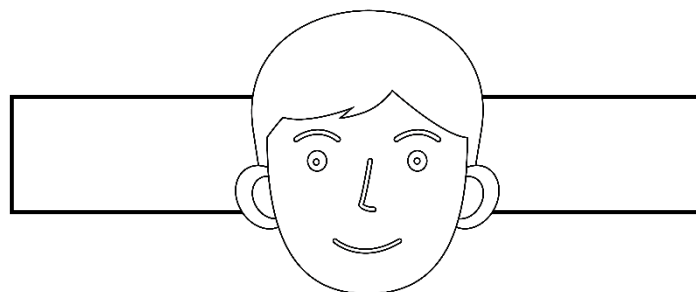
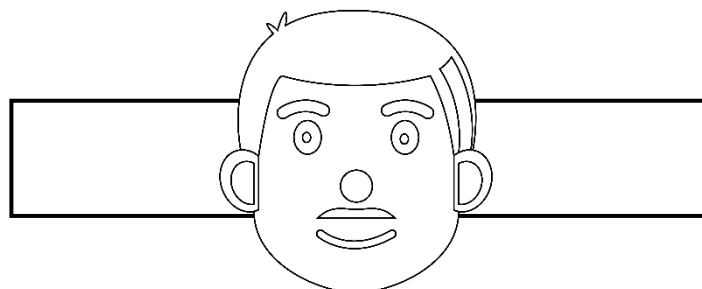
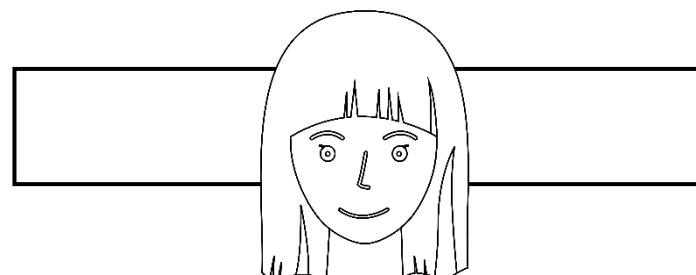
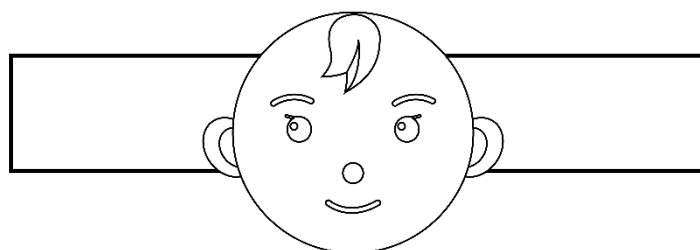
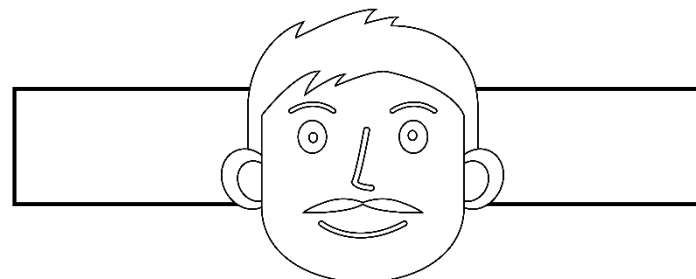
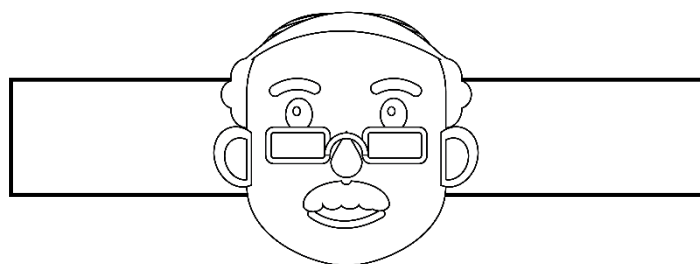
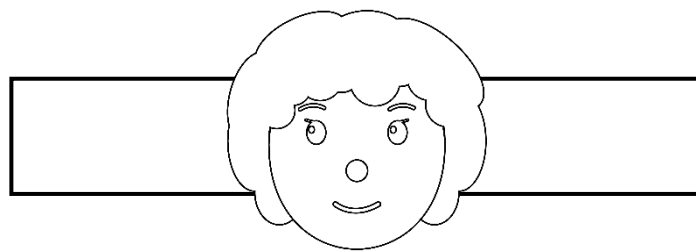
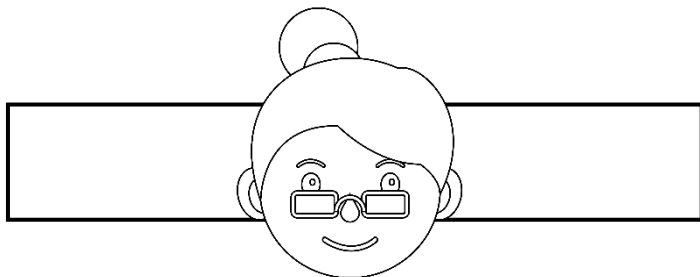
	<div>Draw:</div> <div>Other:</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>Cell:</div> <div></div> <div></div> <div></div>
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# My Family ID Tags

Make your own family ID tags. Use as a bracelet, backpack tag, attach to your shoelace, etc. Write a name and phone number on the back. In print mode, adjust the size to meet your need. Print on cardstock and laminate. Practice signs with the Family Flashcards on [ASLTeachingResources.com](http://ASLTeachingResources.com)



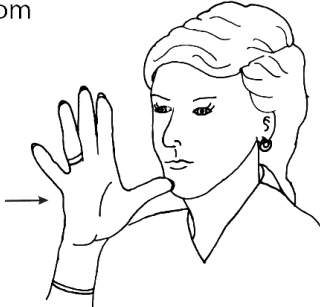
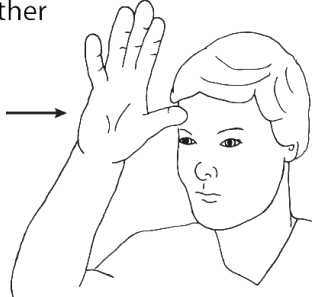
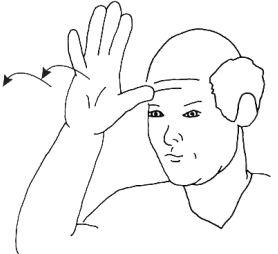
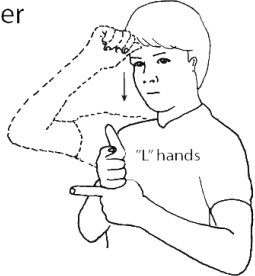


# My Family ID Tags



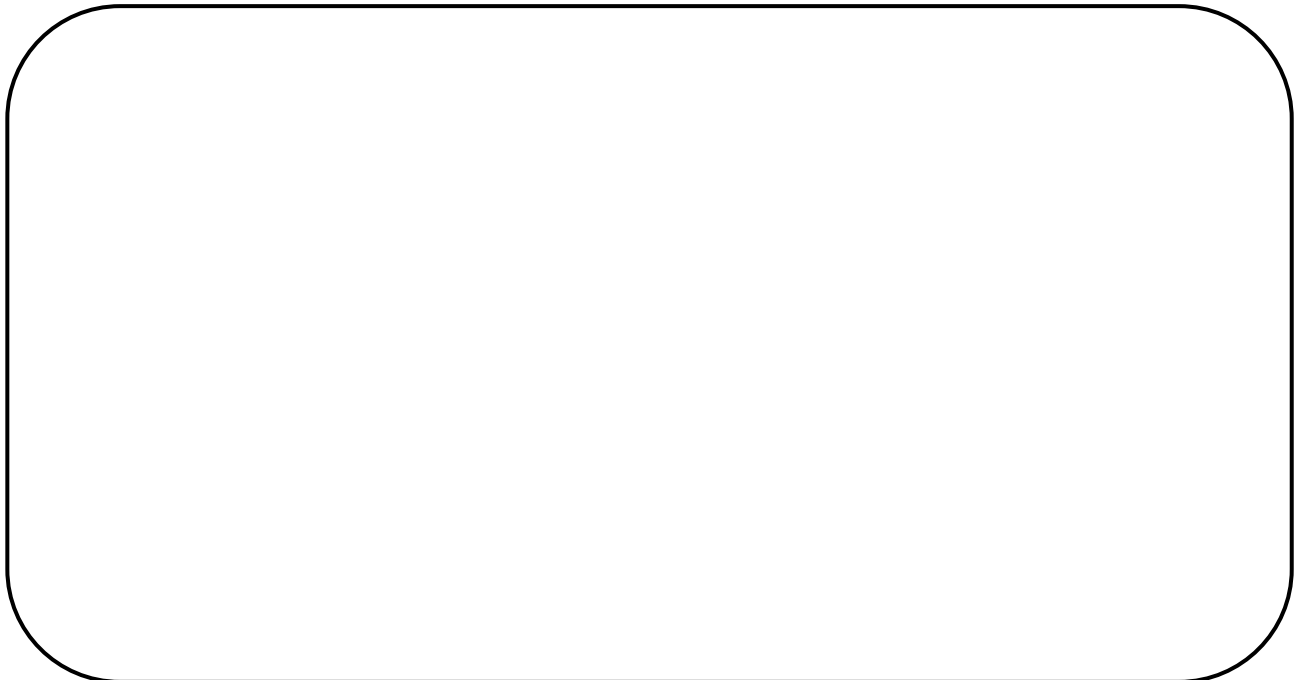
Name \_\_\_\_\_ Date \_\_\_\_\_

# Who I Live With

Color the pictures below. Circle who you live with. Then practice the signs.

<p>Mom</p>  <p>Tap chin with thumb 2x.</p>	<p>Father</p>  <p>Tap thumb on forehead 2x.</p>	<p>Grandfather</p>  <p>From forehead, move out in an arch 2x.</p>
<p>Brother</p>  <p>Right thumb touch chin. Land on left hand-use pointer fingers.</p>	<p>Sister</p>  <p>Right thumb touch chin. Land on left hand-use pointer fingers.</p>	<p>Grandmother</p>  <p>From chin move outward 2x.</p>

There are \_\_\_\_\_ people that live in my home. Draw and color a picture of everyone who you live with.



Name \_\_\_\_\_ Date \_\_\_\_\_

Writing prompt: Rewrite and finish this sentence:

If I were in an emergency I would...

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are five sets of these lines provided for writing practice.

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**Happy signing!**

Cynthia F. Long, Founder  
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