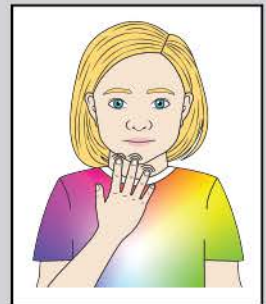


Sign Language

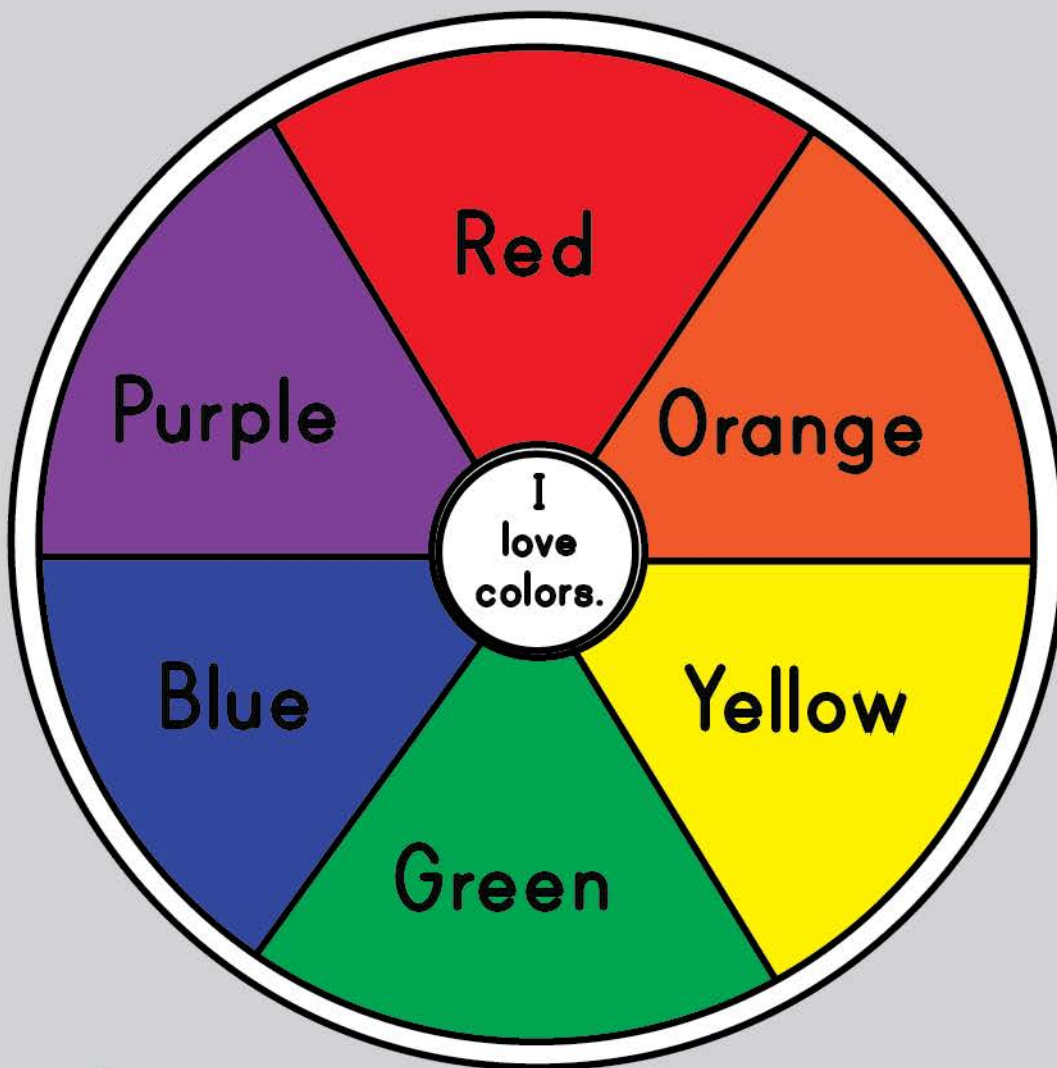
Signing
Colors

Colors

Lesson Plan Book 19



Inside:
Black
Blue
Brown
Color
Gray
Green
Orange
Pink
Purple
Red
White
Yellow



ASL Teaching Resources

Tools for teachers
& students!



ASL Teaching Resources

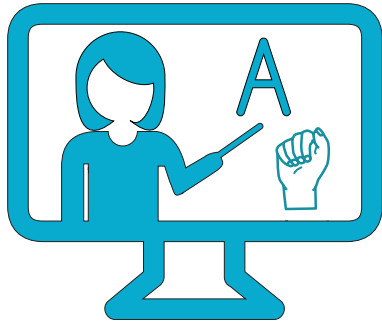
brought to you by



This book belongs to



More resources at: ASLTeachingResources.com



ASL Teaching Resources

brought to you by



After years of working in the education system, my question was where are the resources for teaching sign language? Sure, I could find the ABCs and 1-10, but I needed more than that. I decided to make it happen.

All of our ASL resources are not only from years of experience in the educational system but also as a Nationally Certified Interpreter (that just means I'm fluent in sign). We have hundreds of sign resources for you to use to teach hearing, deaf, and special needs children.

Our resources are created for:

- TEACHERS** to save you hours of research. Everything is ready to go.
- CHILDREN** to have a fun, interactive, hands-on learning experience.
- PARENTS** to reinforce the lesson at home. (Handouts are only available in Lesson Plan books.)

Send us your feedback and ideas as to how we can better serve you.

We would be honored if you'd share our site with others. Happy signing!

ASL Dictionary at: ASLTeachingResources.com/Dictionary



ASL Teaching Resources

brought to you by



ASL Books- Collect the entire series!

Lesson Plans - Wall Charts - Coloring Books

1. My First Signs-Infant
2. My First Signs-Preschool
3. Directions
4. Answers
5. Food
6. Bathroom
7. Holiday Vol. 1
8. Holiday Vol. 2
9. School Days
10. Animals
11. Outdoors
12. Emotions
13. Weather
14. Manners
15. Clothes
16. Calendar
17. Numbers
18. Day Care
19. Colors
20. ABCs

ASL Gifts at: ASLTeachingResources.com/Shop

CONGRATULATIONS!

Here is your sign language book!

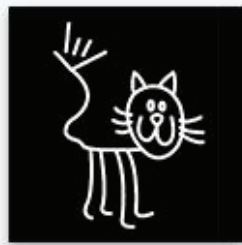
Our mission is to provide high quality lessons to time-pressed teachers and those working with hearing, deaf, hard-of-hearing, or special needs children.



Instructions for use

- Our books are available in PDF and printed format.
- Books with lesson plans will include the following:
 1. LP- Lesson Plan for teacher
 2. Sign 8 x 10- Print on cardstock to display in classroom
 3. WS- Worksheet for the child
 4. HO-Handout, optional for take home paper
- Videos for signs can be viewed at ASLTeachingResources.com/Dictionary
- In the PDF version, use the “bookmark” tab for easy access to each section.
- If left handed, substitute left for right hand instructions.

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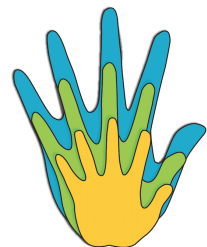


SHOP NOW

ASLTeachingResources.com



ASL
WORD
OF
THE Day



Podcast



More designs at
ASLTeachingResources.com/Shop

Benefits of using sign language in the classroom, homeschool, or childcare:

- ✓ increases test scores
- ✓ helps students focus
- ✓ increases confidence
- ✓ great for behavior management
- ✓ engages students in learning
- ✓ redirects focus
- ✓ successful quiet times
- ✓ enhances literacy development
- ✓ boosts comprehension
- ✓ creates an engaging learning environment
- ✓ creates a more harmonious classroom
- ✓ introduces a new language
- ✓ involves low verbal or shy children in communication
- ✓ enhances communication skills

Hints for using this book:

1. Start with a sign each day or each week, building sign vocabulary as you go.
2. When teaching new vocabulary, SHOW the written word in English, SIGN the word in ASL, and SAY the word. Incorporating all three learning styles (visual, auditory, kinesthetic) is a powerful tool to engage students.
3. Increase receptive and expressive vocabulary with our flashcards, dice, and videos.
4. Send home handouts for parents to learn and reinforce signs learned.

Ideas for incorporating sign language in your daily activities:

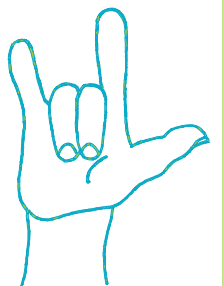
1. Use signs daily, especially during your routine transitions (lunch, bathroom).
2. When signing, make eye contact and keep your hands empty when possible.
3. Use objects and fingerspelling to introduce signs (e.g. teach the sign "apple" and the letter "a" while showing an apple). This iconic approach increases comprehension.
4. During activities, reading, or singing: sign key words, have students sign them, or ask questions where children sign the answer.
5. Have a theme day to emphasize new signs. Each time the word is said it must be signed.
6. When teaching reading skills or during story time, use signs for key words. Tape the flash cards throughout your books at the appropriate places. Children can read and be reminded of the signs. The added dimension of signing will help to reinforce vocabulary.
7. Use sign as a tool in classroom management by directing students as to what to do next or to address a student across the room.
8. Incorporating fingerspelling can provide an additional method to learning new spelling words, engaging children who are more visual or kinesthetic.
9. Dedicate a place in your room for the wall charts. Add more as you learn.
10. Introduce quiet times where children can only communicate in sign to each other.

Bonus: Smile and have fun while you create a fun learning environment!





brought to you by



Colors

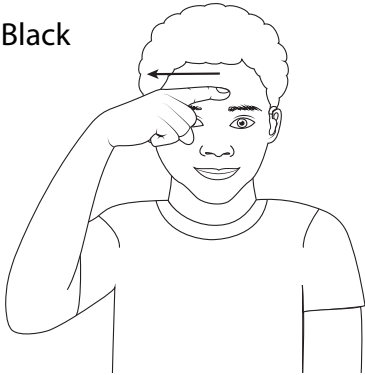


View videos
with QR code.

Name _____

Collect the entire series.

Black



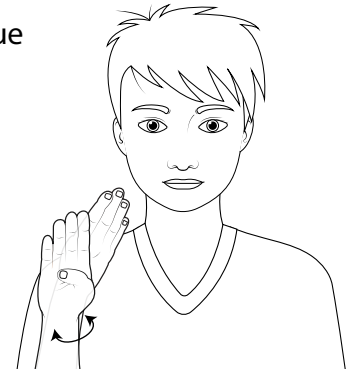
Finger moves across forehead.

Brown



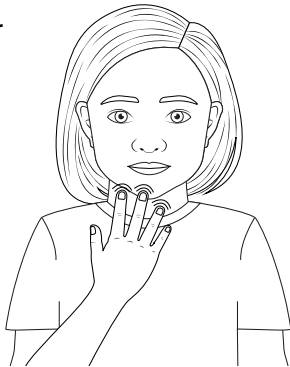
"B" hand moves down on cheek.
(Index finger touching cheek)

Blue



"B" hand twists at wrist x2, near shoulder.

Color



At chin, fingertips wiggle.

Gray



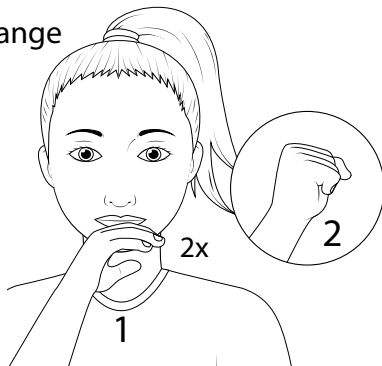
One hand moves forward, one back
so fingers move through each other 2x.

Green



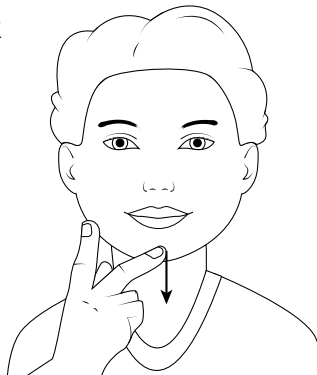
Shake "G" at wrist 2x near shoulder.

Orange



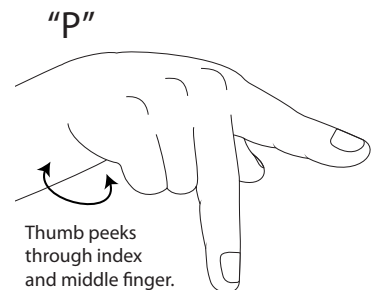
Right hand squeezes 2x.

Pink



Tip of middle finger drags down lips 2x.

Purple



Shake "P" at wrist near shoulder.

Red



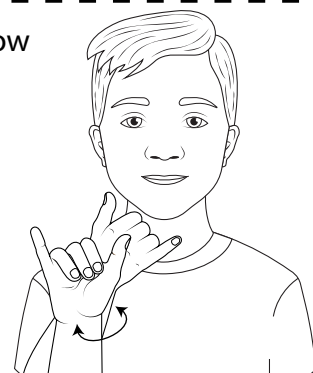
Right finger slides down lips.

White



Pull fingers off chest to a close.

Yellow

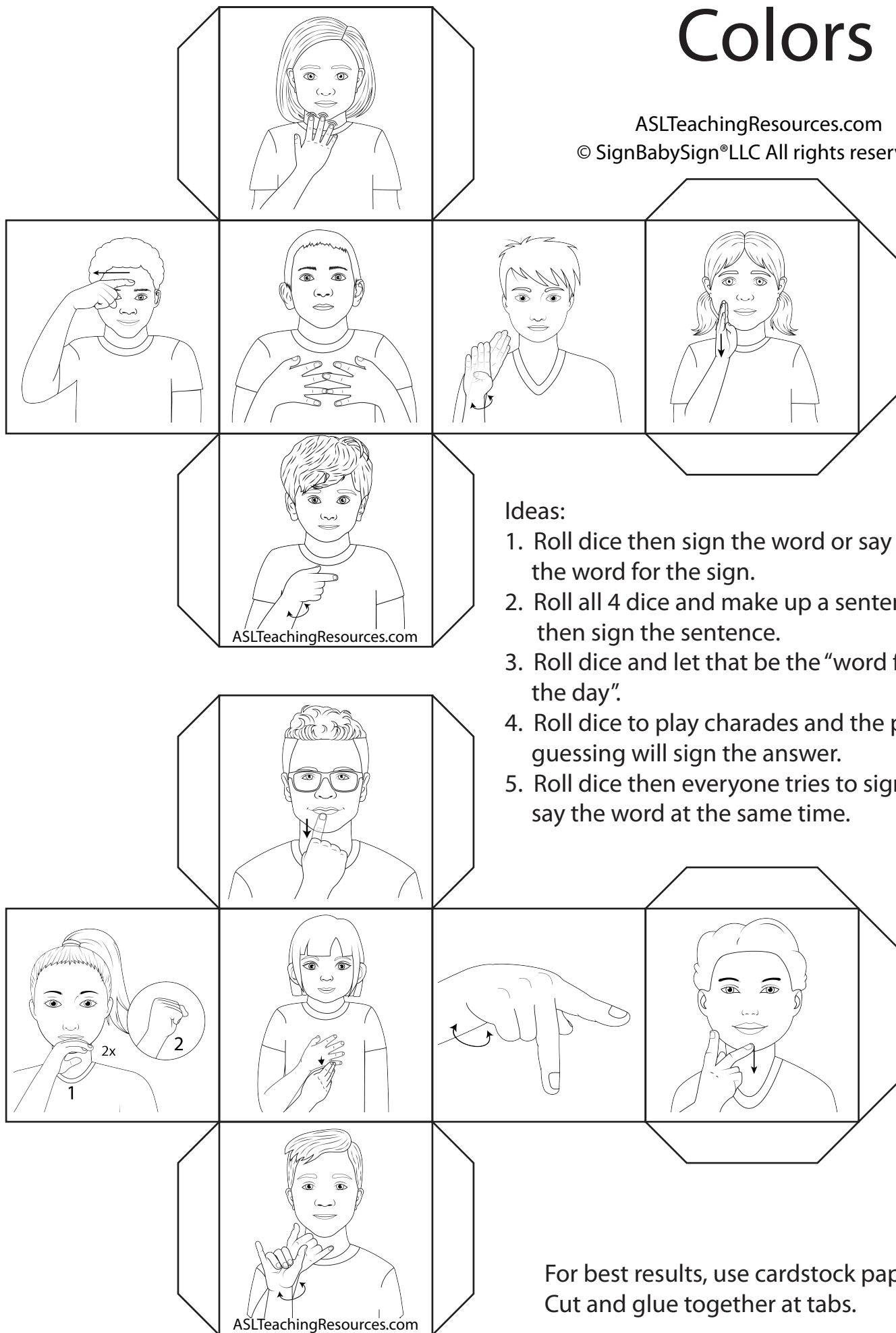


"Y" twist at wrist 2x near shoulder.

Colors

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Ideas:

1. Roll dice then sign the word or say the word for the sign.
2. Roll all 4 dice and make up a sentence then sign the sentence.
3. Roll dice and let that be the "word for the day".
4. Roll dice to play charades and the person guessing will sign the answer.
5. Roll dice then everyone tries to sign or say the word at the same time.

For best results, use cardstock paper.
Cut and glue together at tabs.

Colors

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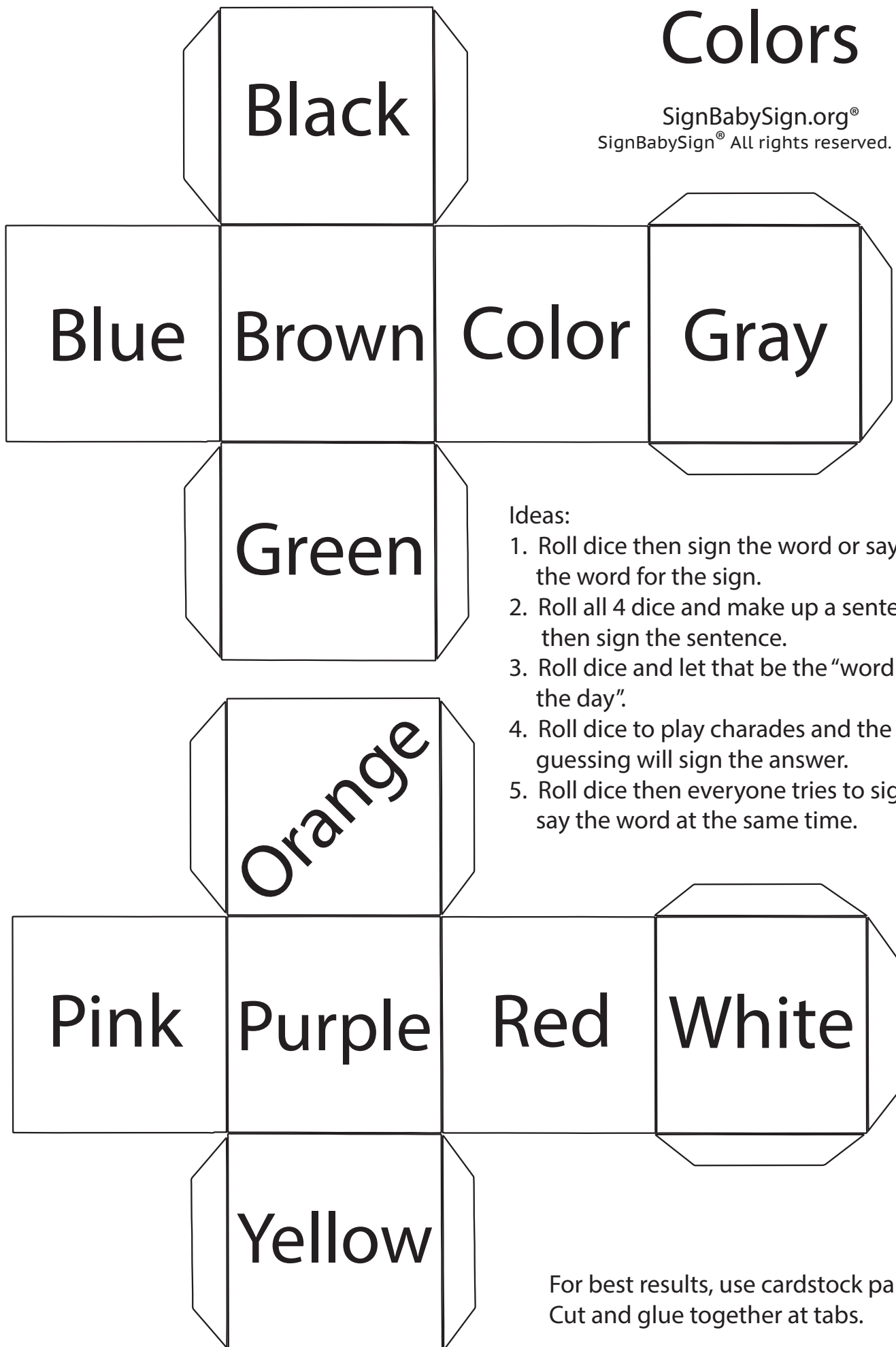
Ideas:

1. Roll dice then sign the word or say the word for the sign.
2. Roll all 4 dice and make up a sentence then sign the sentence.
3. Roll dice and let that be the "word for the day".
4. Roll dice to play charades and the person guessing will sign the answer.
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Colors

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Ideas:

1. Roll dice then sign the word or say the word for the sign.
2. Roll all 4 dice and make up a sentence then sign the sentence.
3. Roll dice and let that be the "word for the day".
4. Roll dice to play charades and the person guessing will sign the answer.
5. Roll dice then everyone tries to sign or say the word at the same time.

For best results, use cardstock paper.
Cut and glue together at tabs.

Black



View videos
with QR code.



Finger moves across forehead.

Brown



View videos
with QR code.



“B” hand moves down on cheek.
(Index finger touching cheek)

Blue



View videos
with QR code.

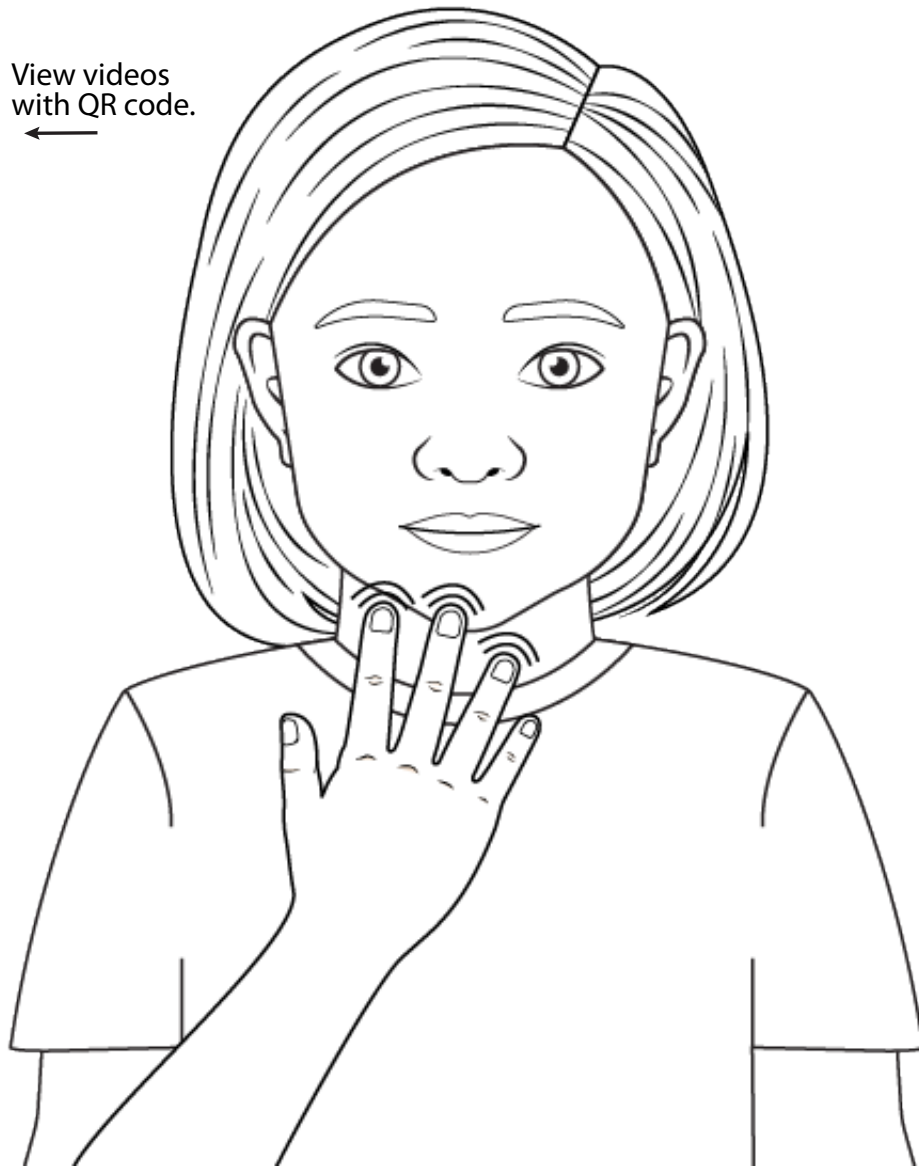


“B” hand twists at wrist x2, near shoulder.

Color



View videos
with QR code.

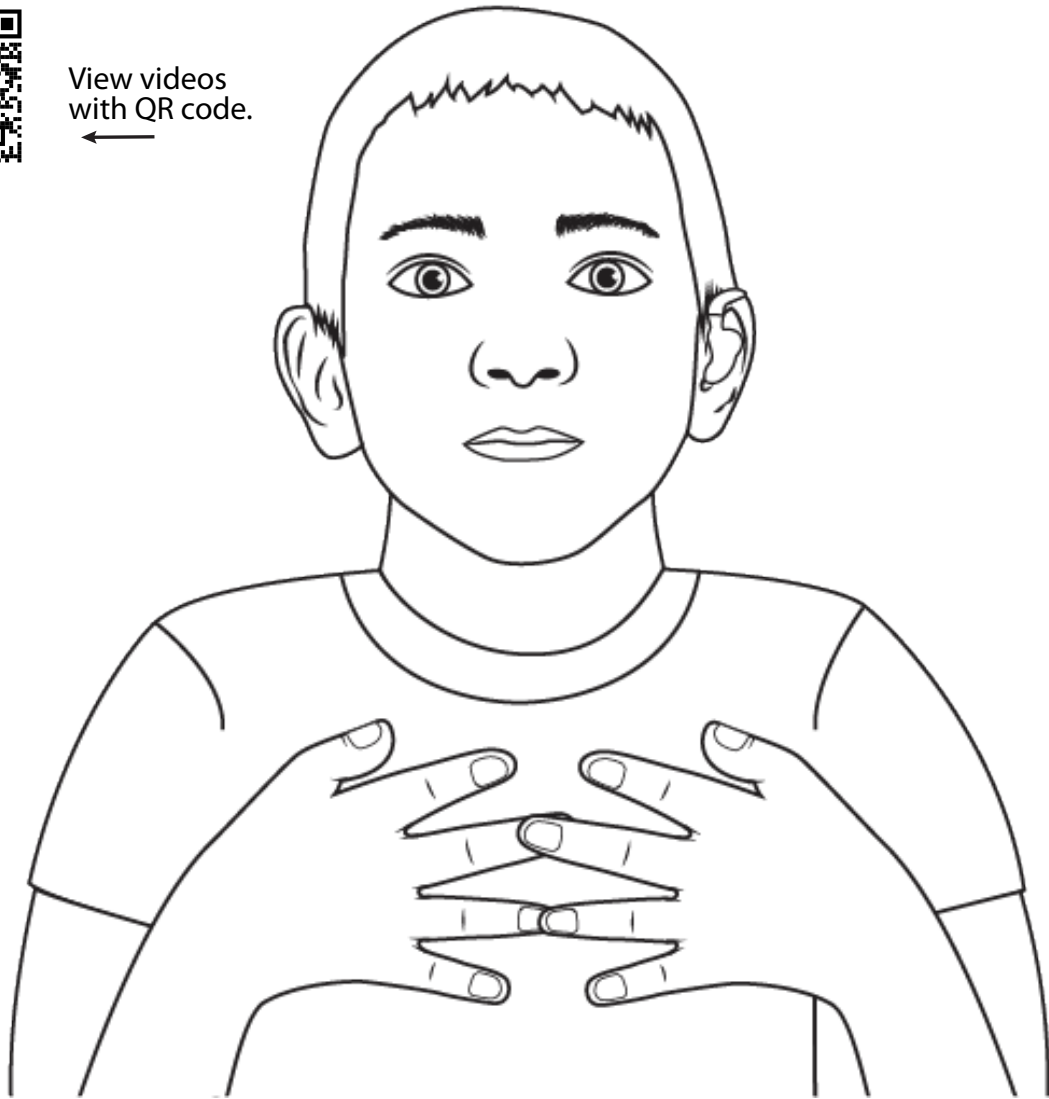


At chin, fingertips wiggle.

Gray



View videos
with QR code.

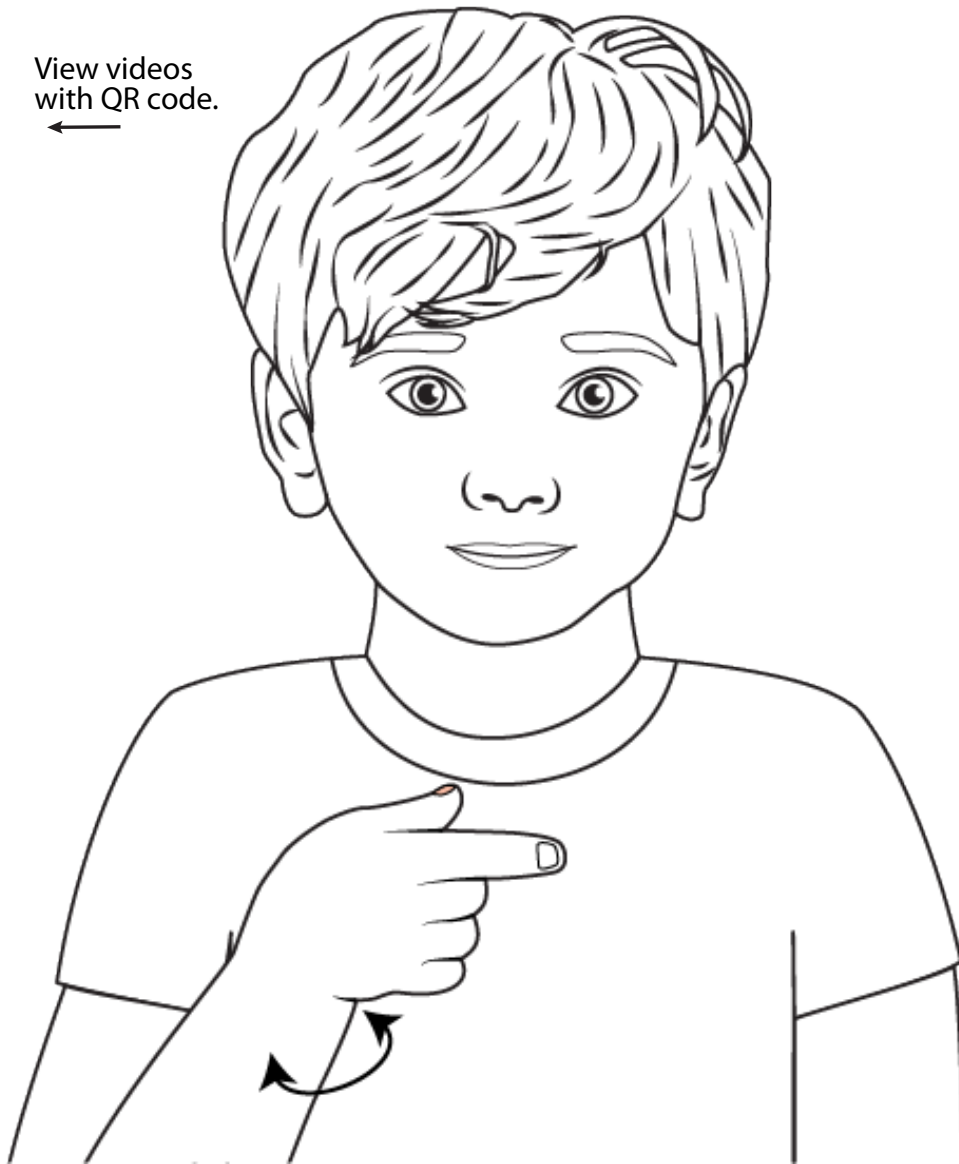


One hand moves forward, one back
so fingers move through each other 2x.

Green

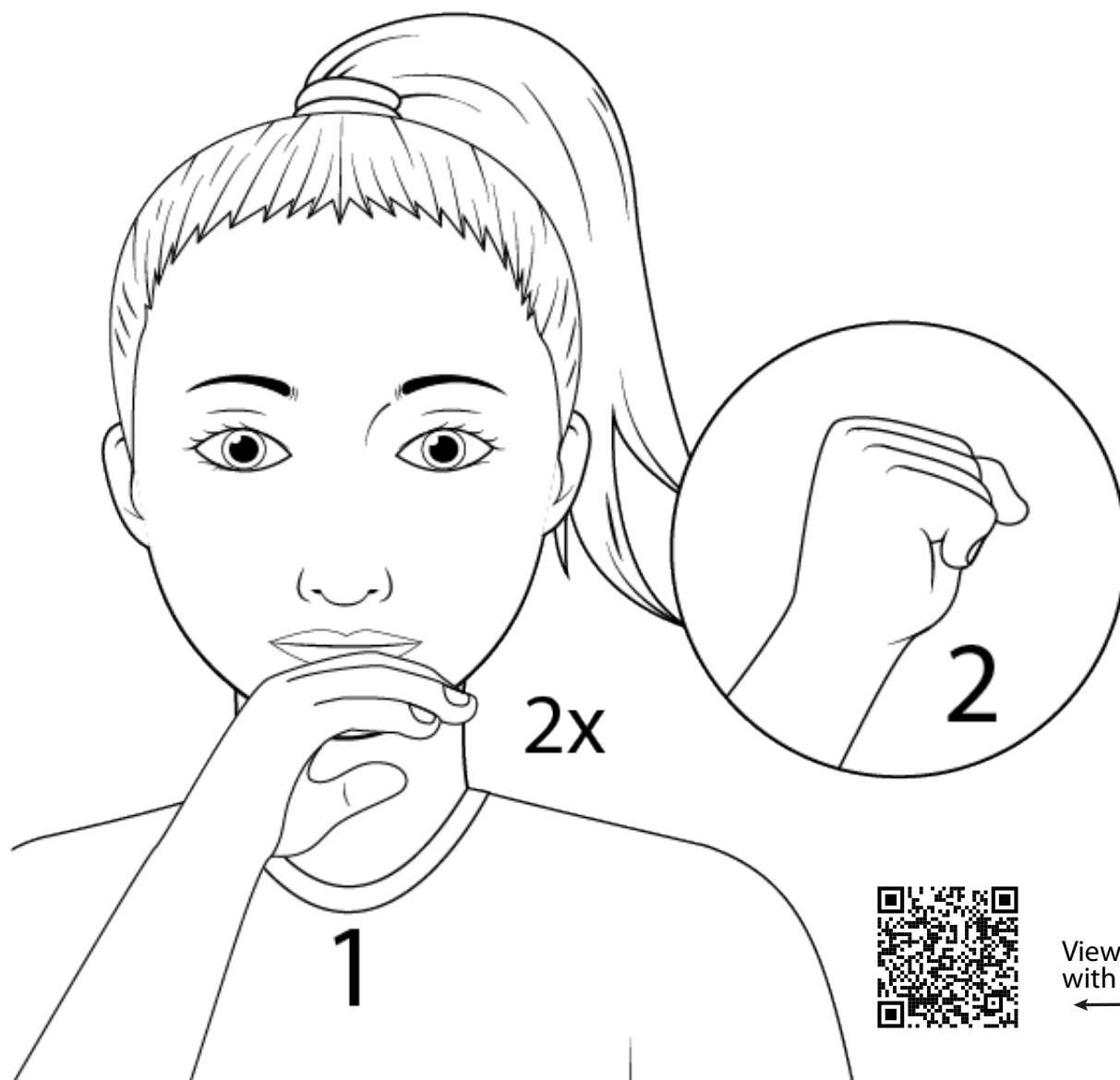


View videos
with QR code.



Shake "G" at wrist 2x near shoulder.

Orange



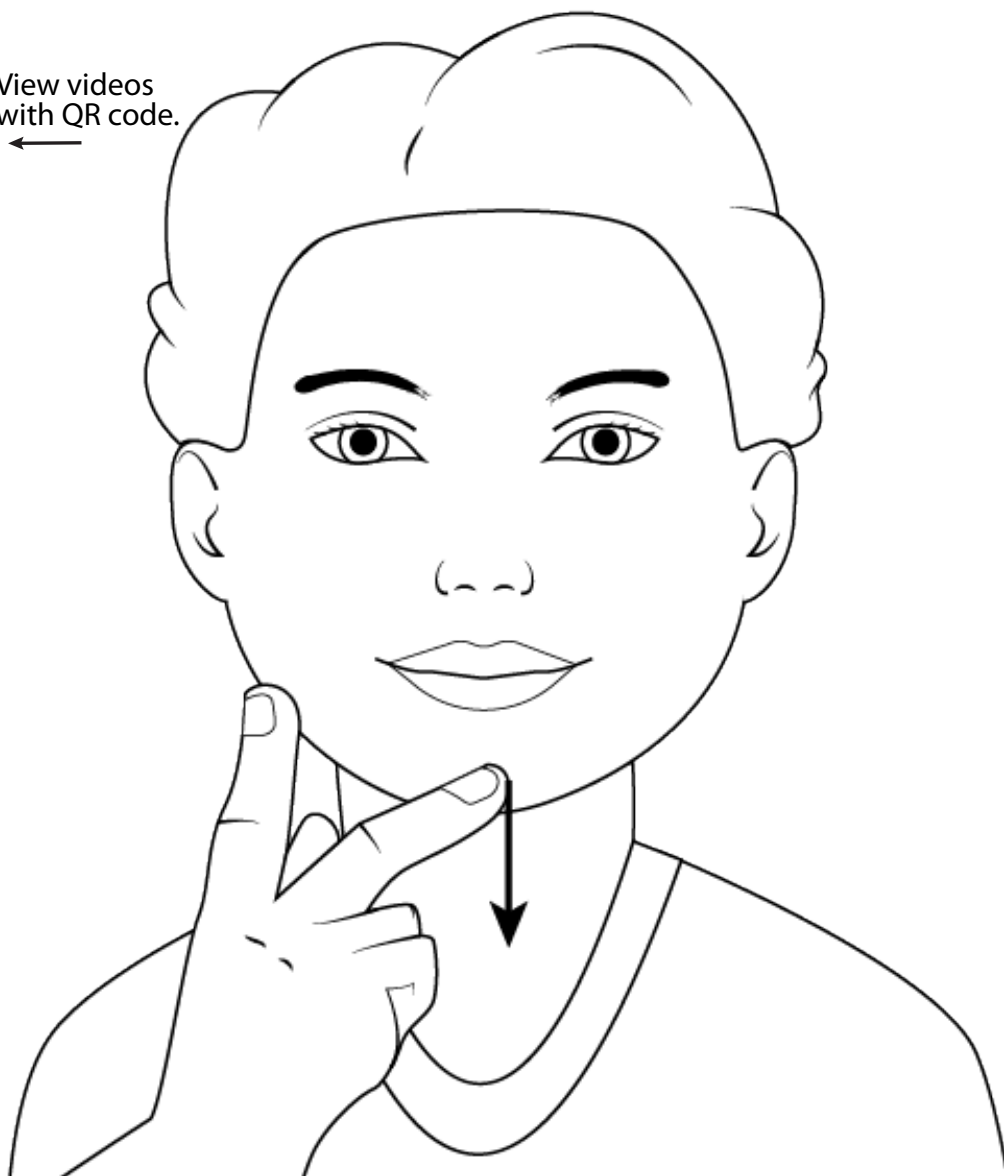
View videos
with QR code.
←

Right hand squeezes 2x.

Pink



View videos
with QR code.

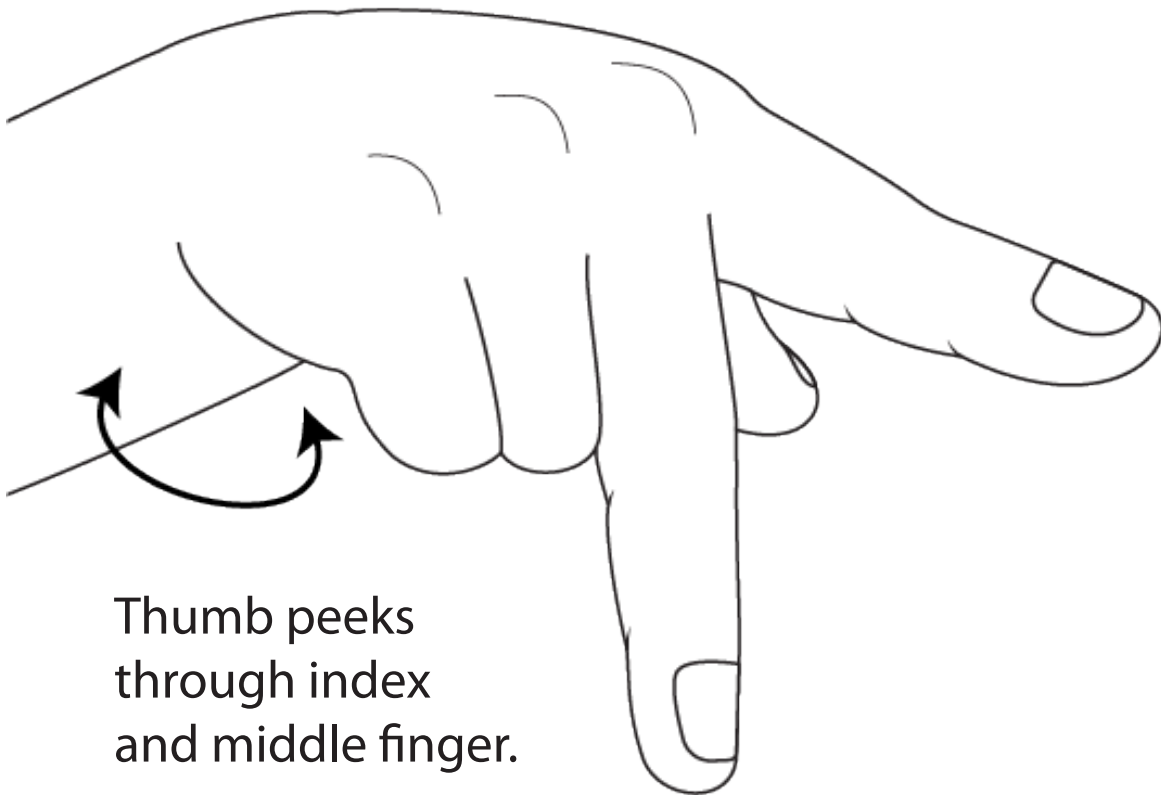


Tip of middle finger drags down lips 2x.

Purple



View videos
with QR code.



Thumb peeks
through index
and middle finger.

Shake “P” at wrist near shoulder.

Red



View videos
with QR code.



Index finger slides down lips.

White



View videos
with QR code.



Pull fingers off chest to a close.

Yellow



View videos
with QR code.



"Y" twist at wrist 2x near shoulder.

Color

Level: Pre-K, K, 1, 2

Category: Colors Activity Book

Topics: Art, Color Wheel

Materials: Old magazines, sorting items, ziploc bags, paint



At chin, fingertips wiggle.

Lets learn about colors. Fill in the middle circle with your favorite color. Then color each section.

Craft: Use construction paper to make a book of colors. Glue in magazine pictures to match the colors.

Game: Sort different objects by color.
(I.e. clothes, crayons, toys)

Idea: Mix paints in a ziploc bag to create new colors.


Example

Color

Name

Date

Lets learn about colors. Fill in the middle circle with your favorite color. Then color each section.



At chin, fingertips wiggle.

Red

Orange

Yellow

Green

Blue

Purple

I love colors.

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Click image for video.

HOW TO SIGN
COLOR



Color



At chin, fingertips wiggle.

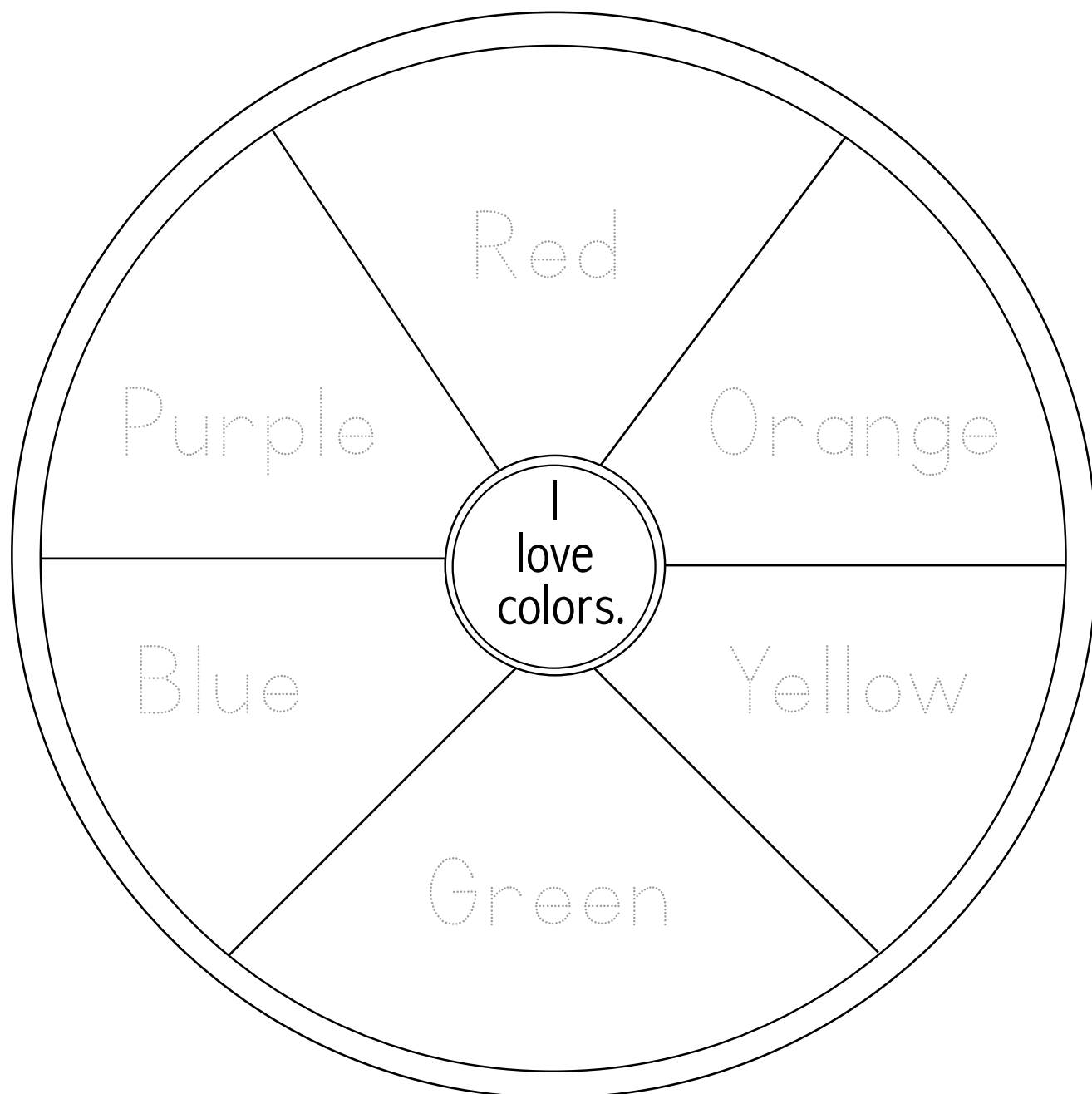
Color



Name _____

Date _____

Lets learn about colors. Fill in the middle circle with your favorite color. Then color each section.



Color

Lets learn about colors. Fill in the middle circle with your favorite color. Then color each section.

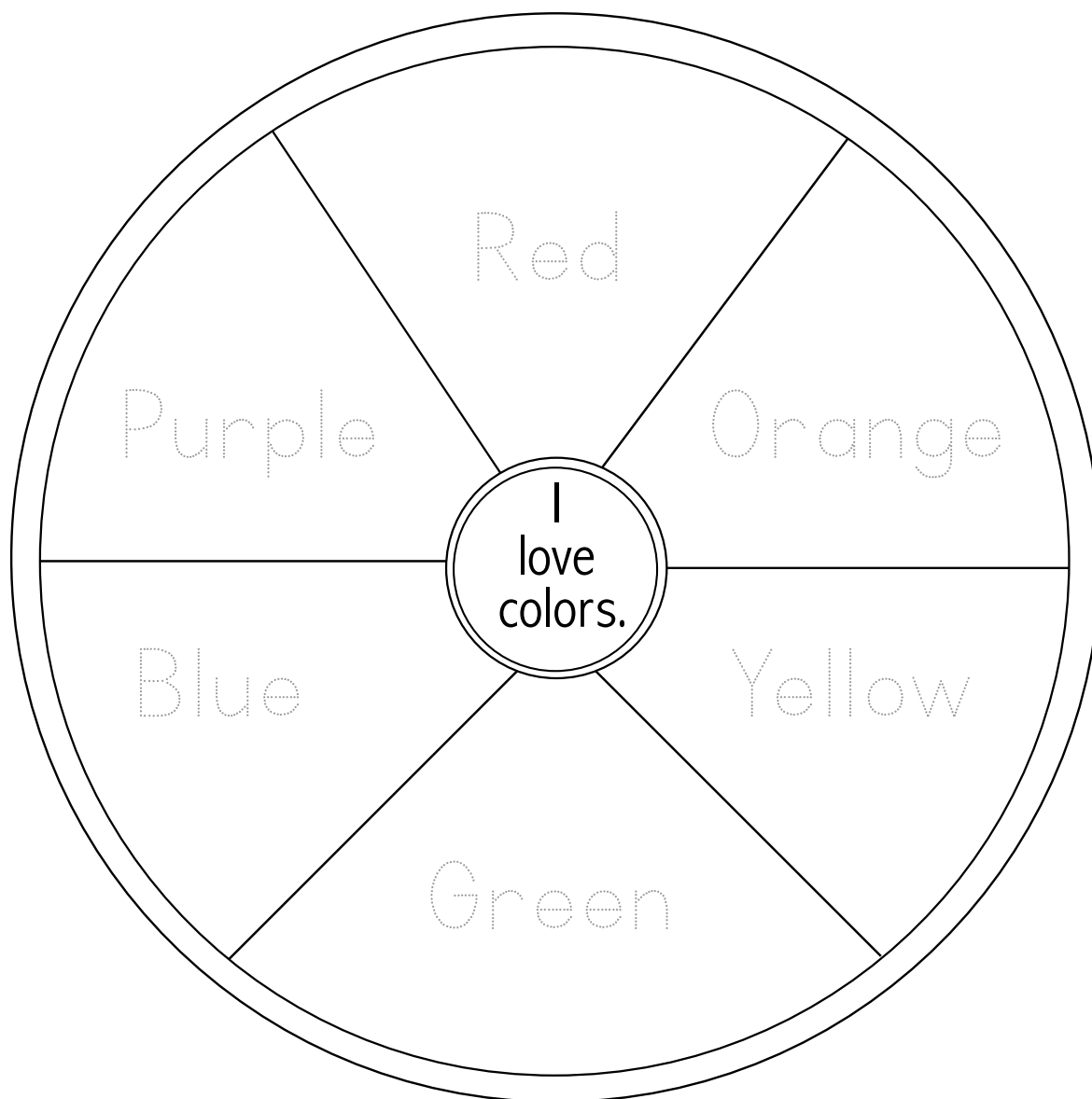
Craft: Use construction paper to make a book of colors. Glue in magazine pictures to match the colors.

Game: Sort different objects by color.
(I.e. clothes, crayons, toys)

Idea: Mix paints in a ziploc bag to create new colors.



At chin, fingertips wiggle.



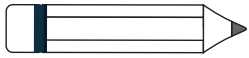
Child's Name

Date word was signed

Name _____

Date _____

Learning Colors



Directions: Practice writing the colors.
Then go back to sign and read each color.



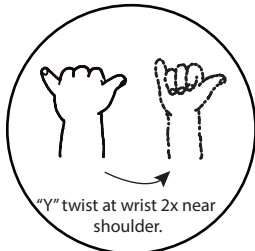
red



green



orange



yellow



blue



purple

Name _____

Date _____

Learning Colors

Directions: First, practice writing the color names. Then draw a line from the words to the correct sign. Lastly, color the rainbow and draw a line from the sign to the correct rainbow band.

red

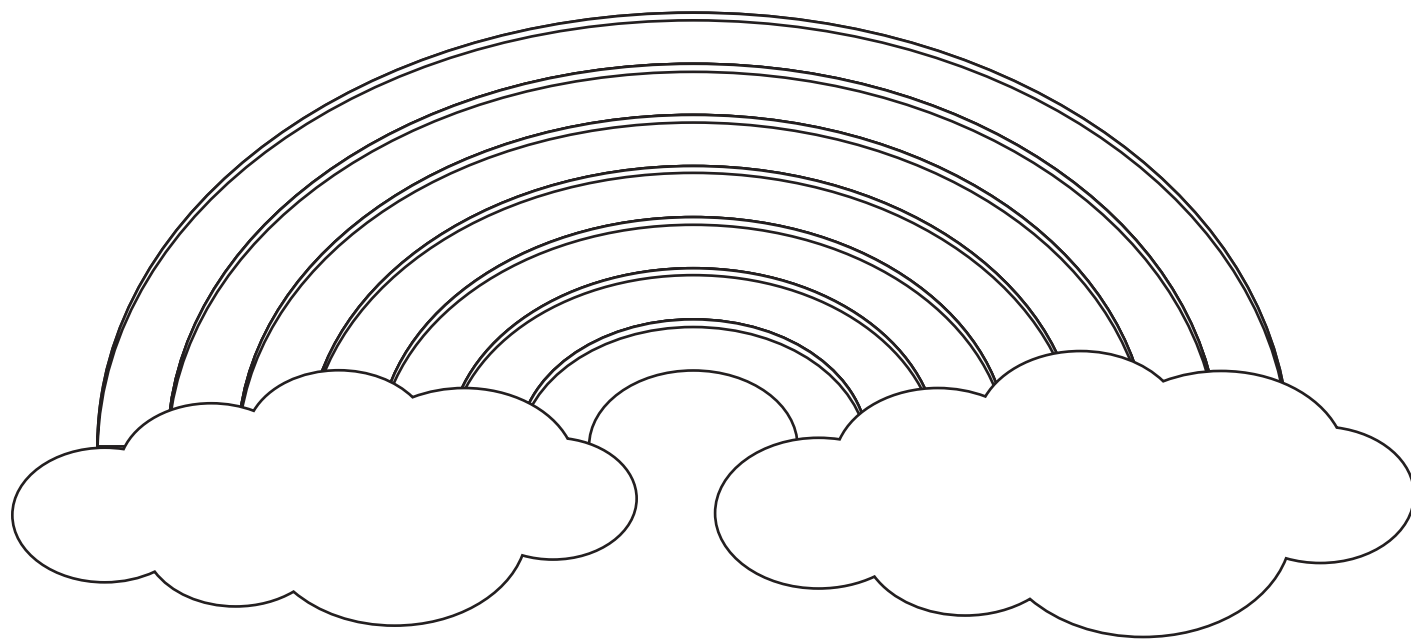
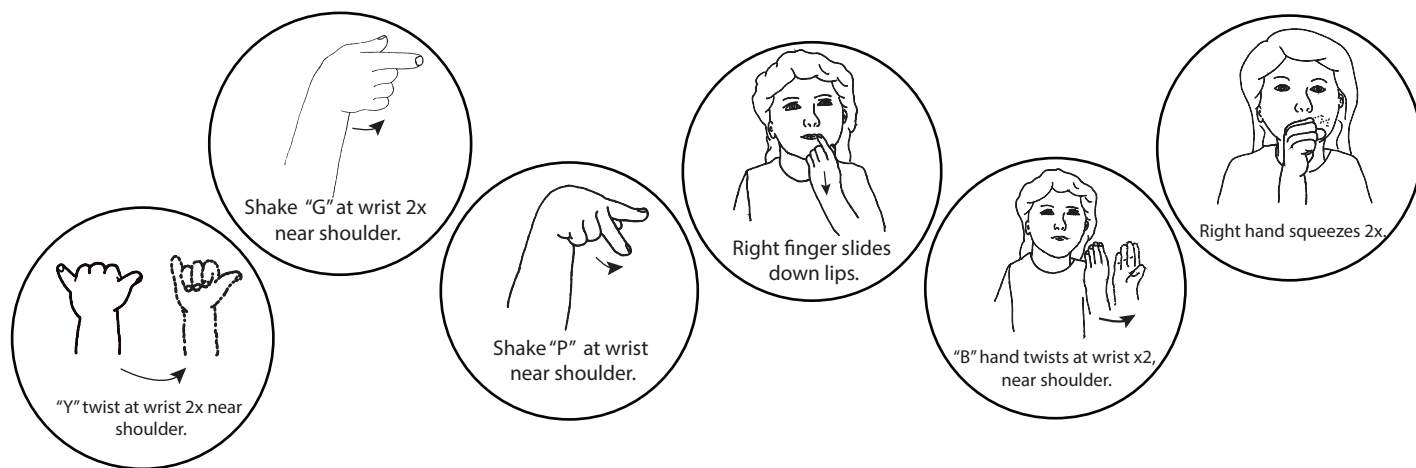
yellow

orange

purple

green

blue

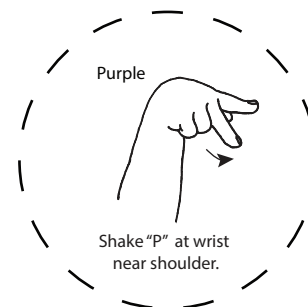
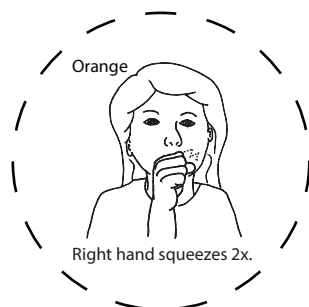
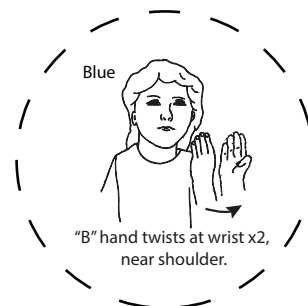
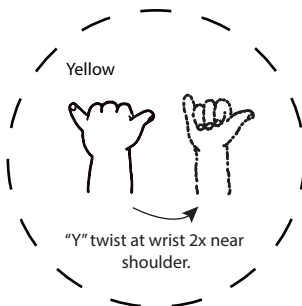
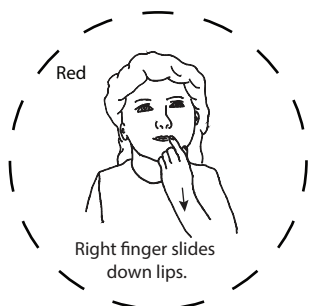
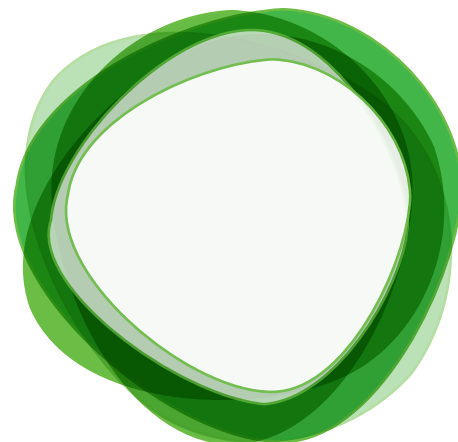
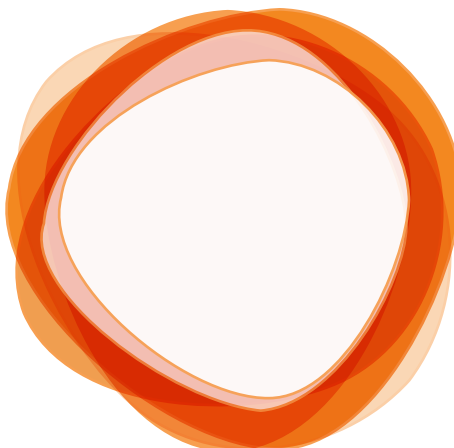
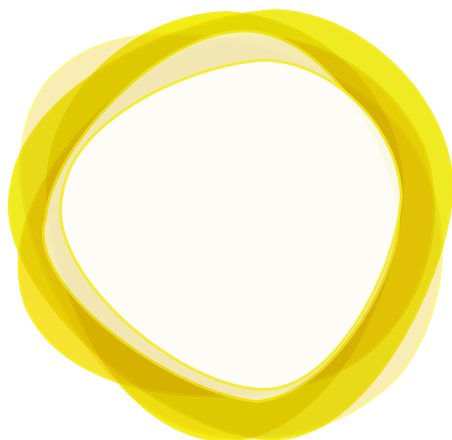
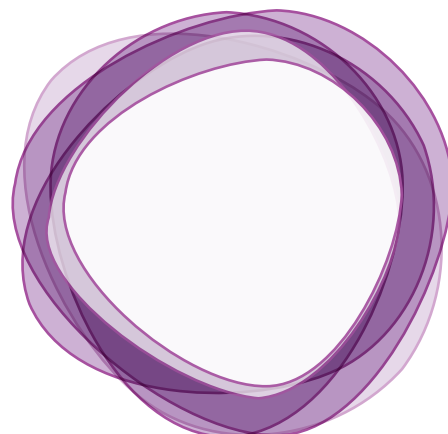
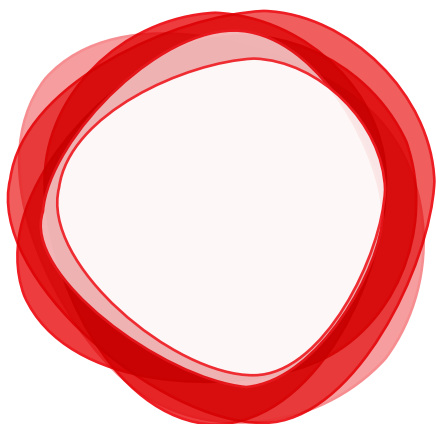


Name _____

Date _____

Color Circles

Directions: Cut and glue the signs into the correct circle.



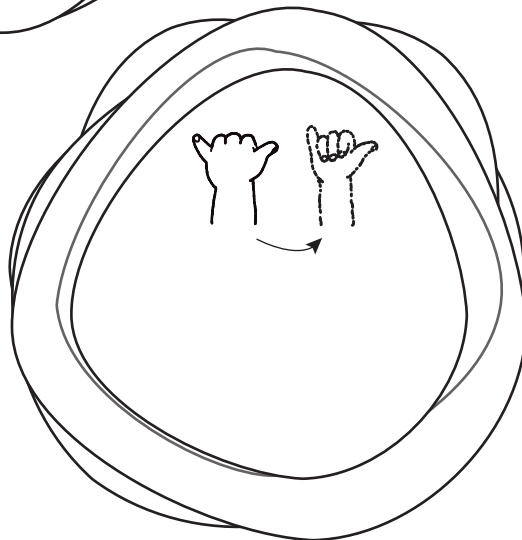
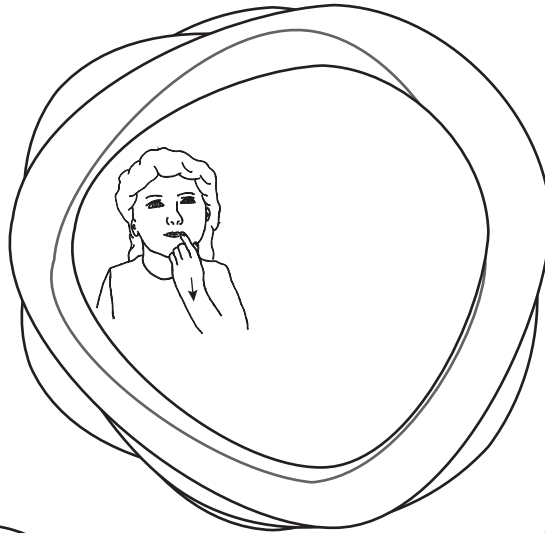
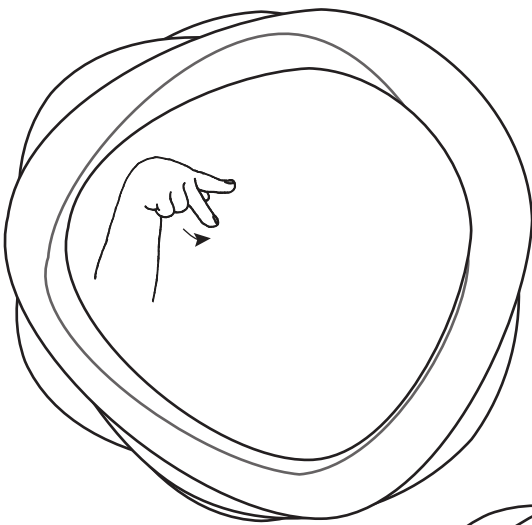
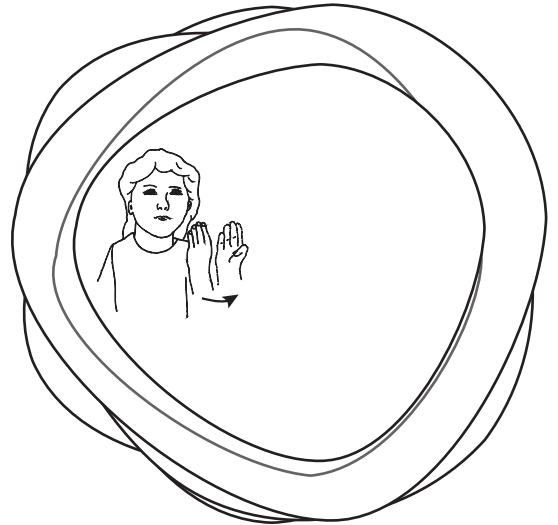
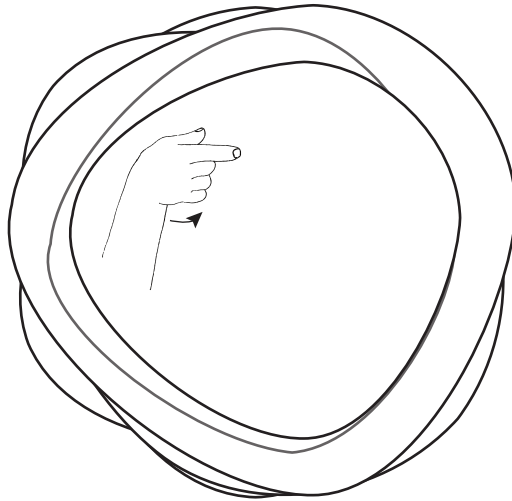
Name _____

Date _____

Color Circles

Directions: Color each circle to match the sign.

Draw something in each circle to match the color.




My Book of Colors

Directions: Make a book of colors for each student.

- 1) Print and cut the front covers for each student (page 2).
- 2) Print and cut as many inside pages (page 3) needed for your students. Have the students write "I see" and then the color that is signed on that page. The students then color the bottom inch to match the signed color.
- 3) When the students are finished, staple one end of their pages to create their book.

Sample-inside pages



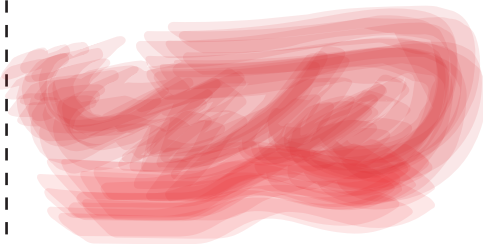
red

Kids write this:

I see

Color

Kids color here:




Sample

Sample-Front Cover

Name _____

Book of Colors



At chin, fingertips wiggle.

Game Ideas:

Guess the signed color: Have a student come to the front of the classroom and sign a color. The other students open their color book to the signed color and hold it up.

Guess the spelled color: Fingerspell (or write) the color. The other students open their color book to the signed color and hold it up.

Note: You can also reverse each of these games by having a student hold up a color from their book and have everyone else sign, or write down, the color.

Name

Book of Colors



At chin, fingertips wiggle.

Name

Book of Colors



At chin, fingertips wiggle.

Name

Book of Colors



At chin, fingertips wiggle.

Name

Book of Colors



At chin, fingertips wiggle.

Name

Book of Colors



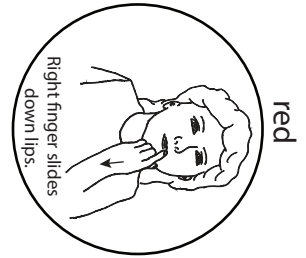
At chin, fingertips wiggle.

Name

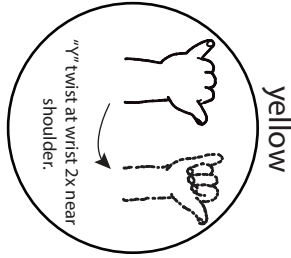
Book of Colors



At chin, fingertips wiggle.



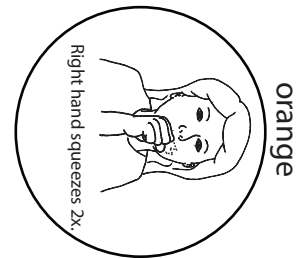
Color _____



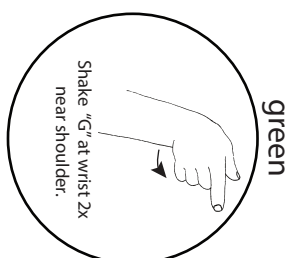
Color _____



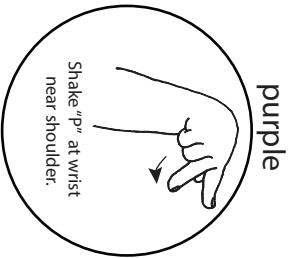
Color _____



Color _____



Color _____



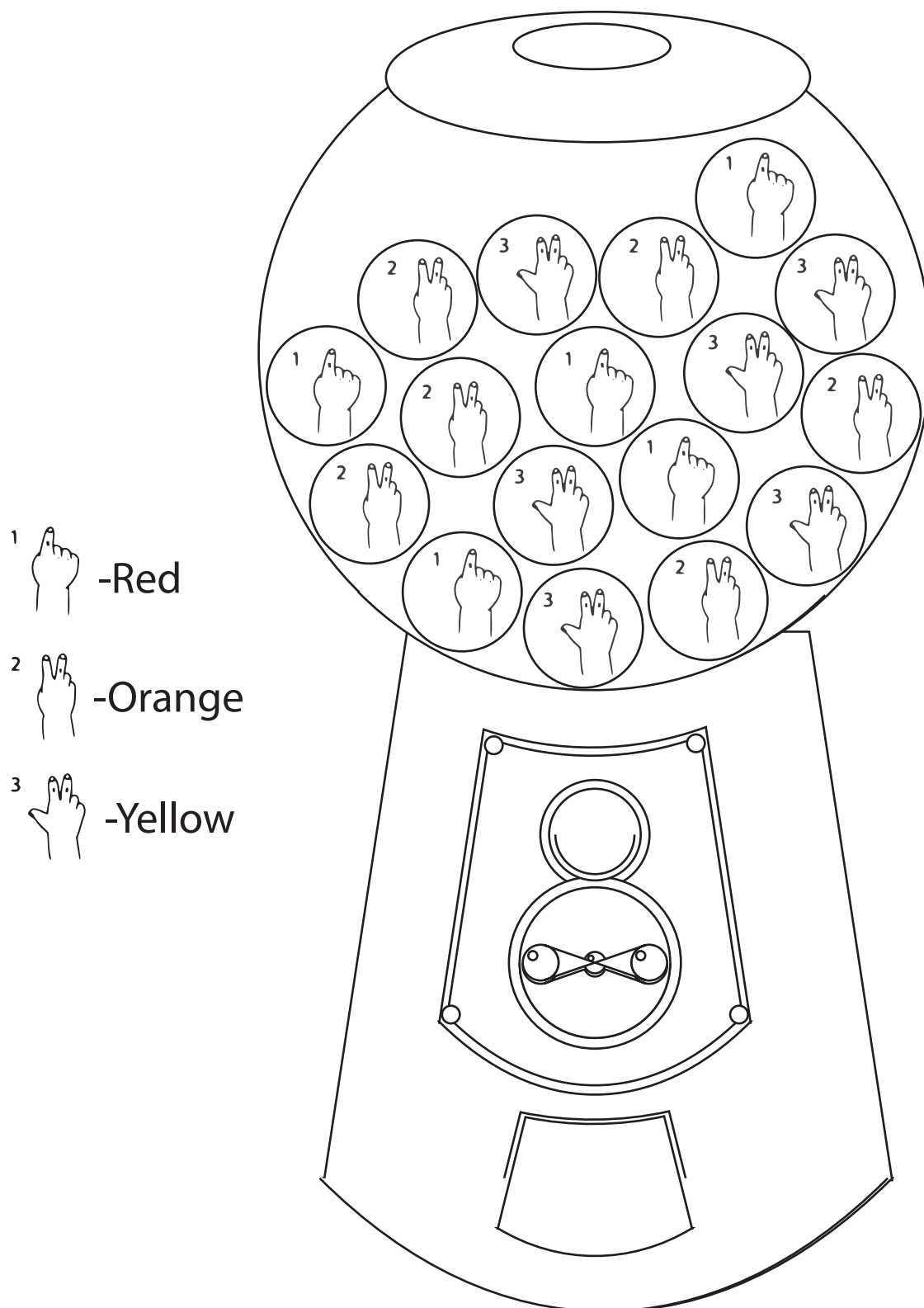
Color _____

Name _____

Date _____

Color Me Warm

Directions: Use the color code to color the gumballs.

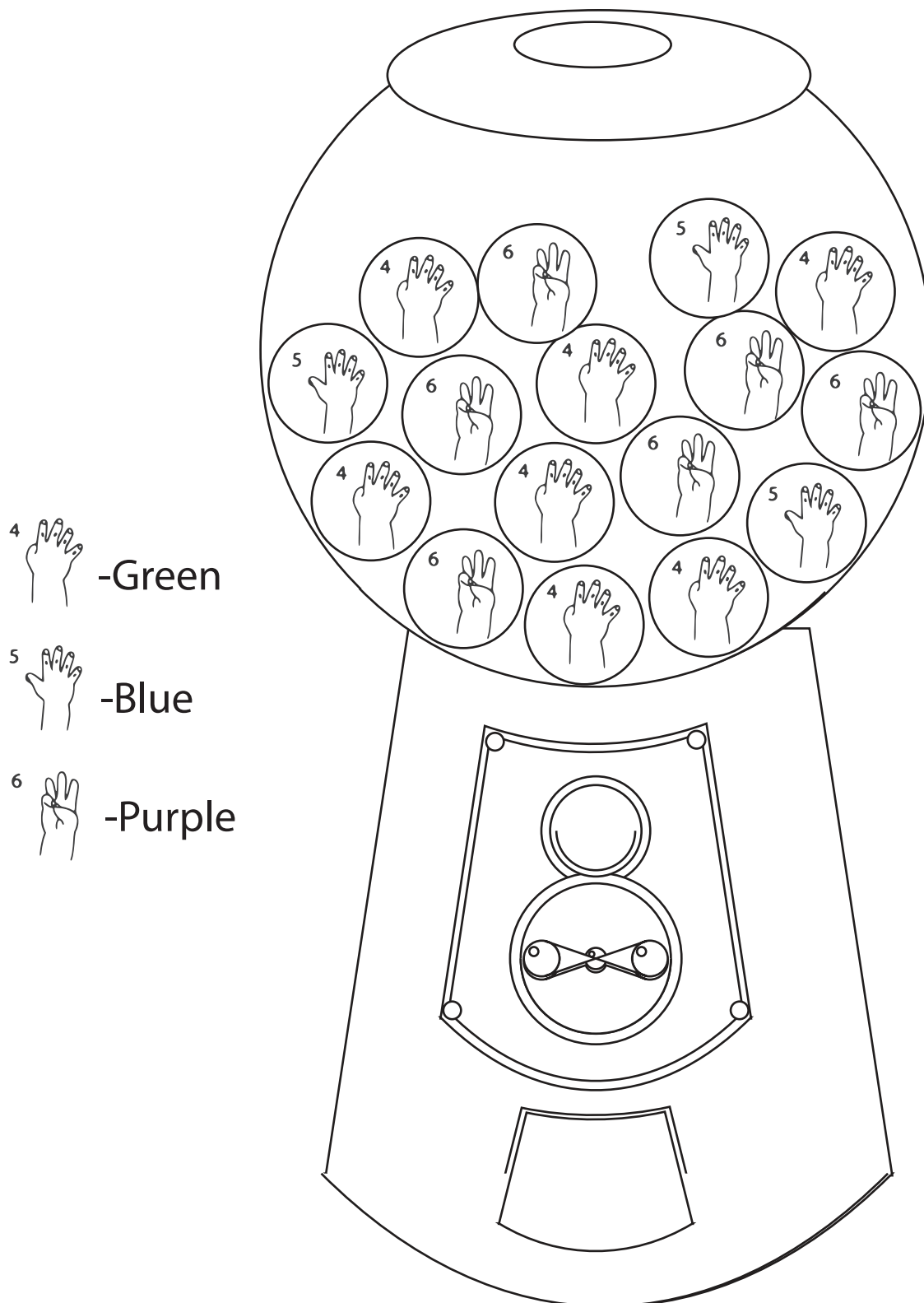


Name _____

Date _____

Color Me Cool

Directions: Use the color code to color the gumballs.

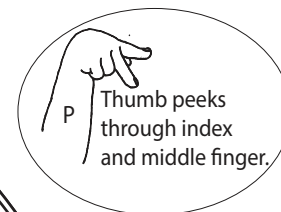
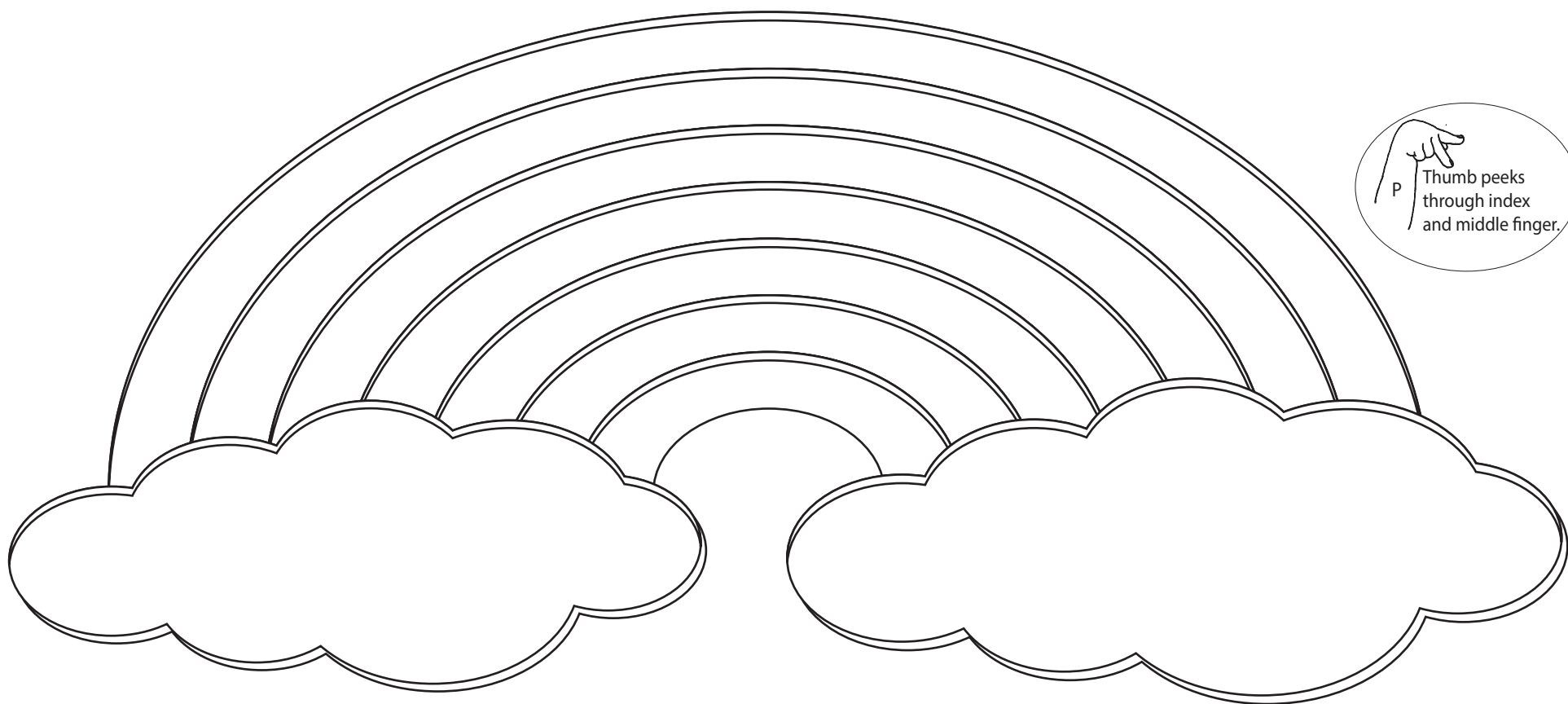



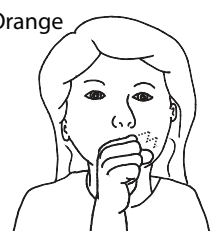
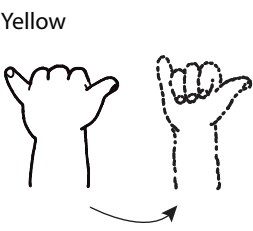
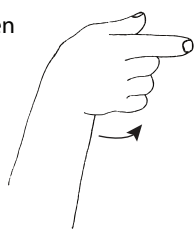
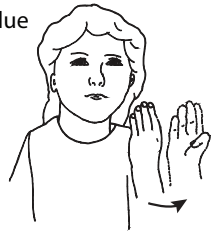
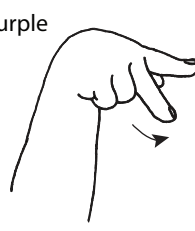
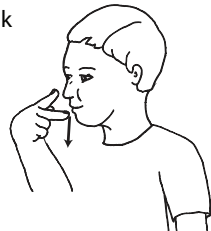
Name _____

Date _____

Color My Rainbow

Directions: Color the rainbow in the correct order. Hint: Follow the order of the signs. Then write in the clouds what makes you happy.



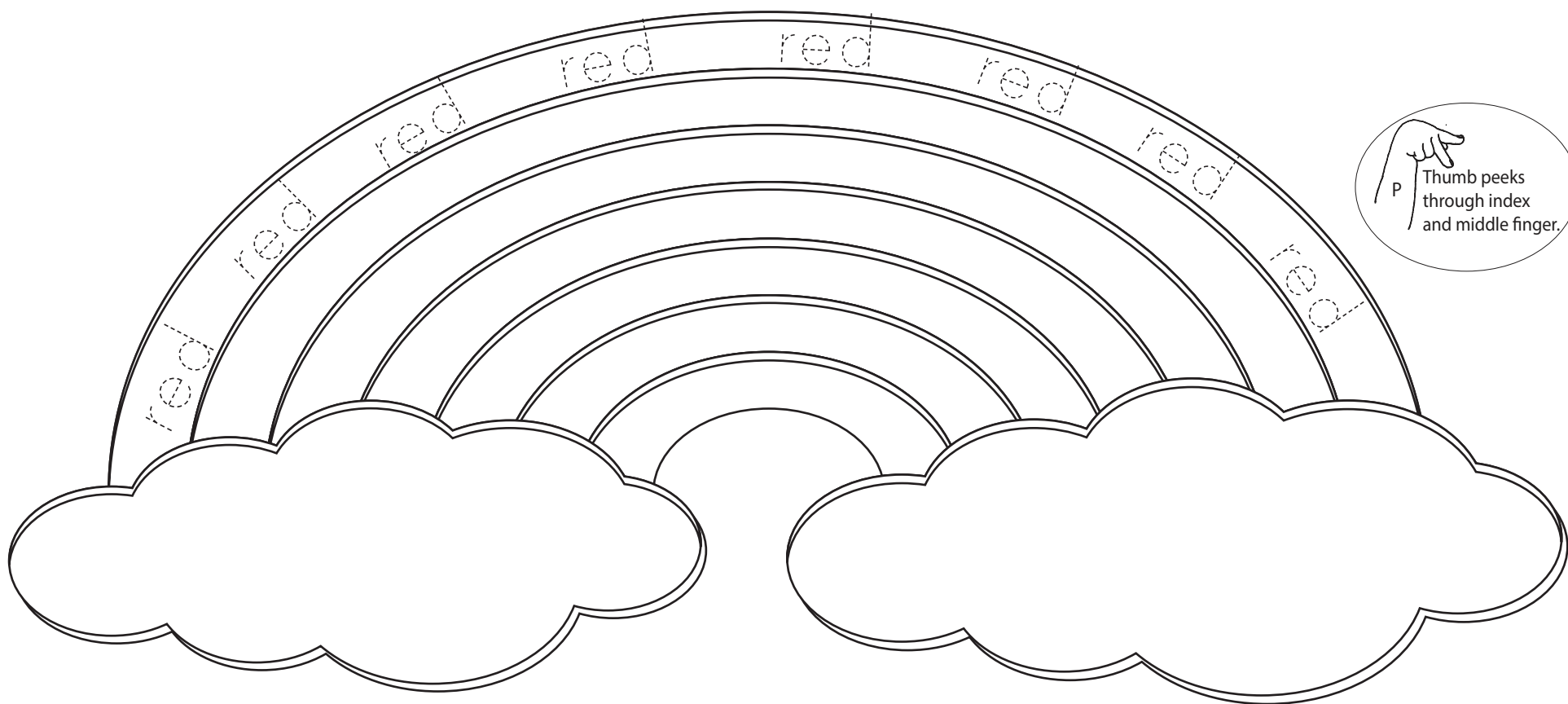
<p>Red</p>  <p>Right finger slides down lips.</p>	<p>Orange</p>  <p>Right hand squeezes 2x.</p>	<p>Yellow</p>  <p>"Y" twist at wrist 2x near shoulder.</p>	<p>Green</p>  <p>Shake "G" at wrist 2x near shoulder.</p>	<p>Blue</p>  <p>"B" hand twists at wrist x2, near shoulder.</p>	<p>Purple</p>  <p>Shake "P" at wrist near shoulder.</p>	<p>Pink</p>  <p>Tip of middle finger drags down lips 2x.</p>
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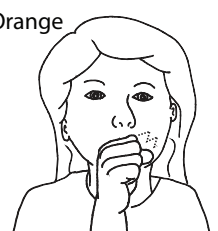
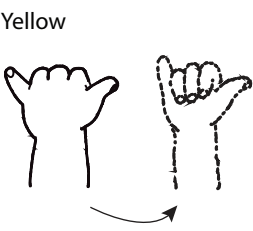
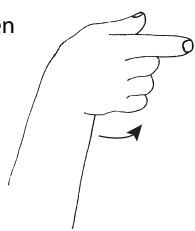
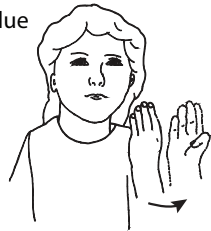
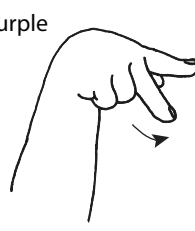
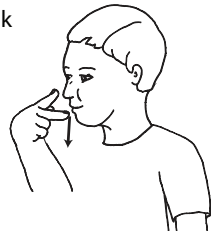
Name _____

Date _____

Color My Rainbow

Directions: Using markers that match the color, write the correct colors along each rainbow line.



<p>Red</p>  <p>Right finger slides down lips.</p>	<p>Orange</p>  <p>Right hand squeezes 2x.</p>	<p>Yellow</p>  <p>"Y" twist at wrist 2x near shoulder.</p>	<p>Green</p>  <p>Shake "G" at wrist 2x near shoulder.</p>	<p>Blue</p>  <p>"B" hand twists at wrist x2, near shoulder.</p>	<p>Purple</p>  <p>Shake "P" at wrist near shoulder.</p>	<p>Pink</p>  <p>Tip of middle finger drags down lips 2x.</p>
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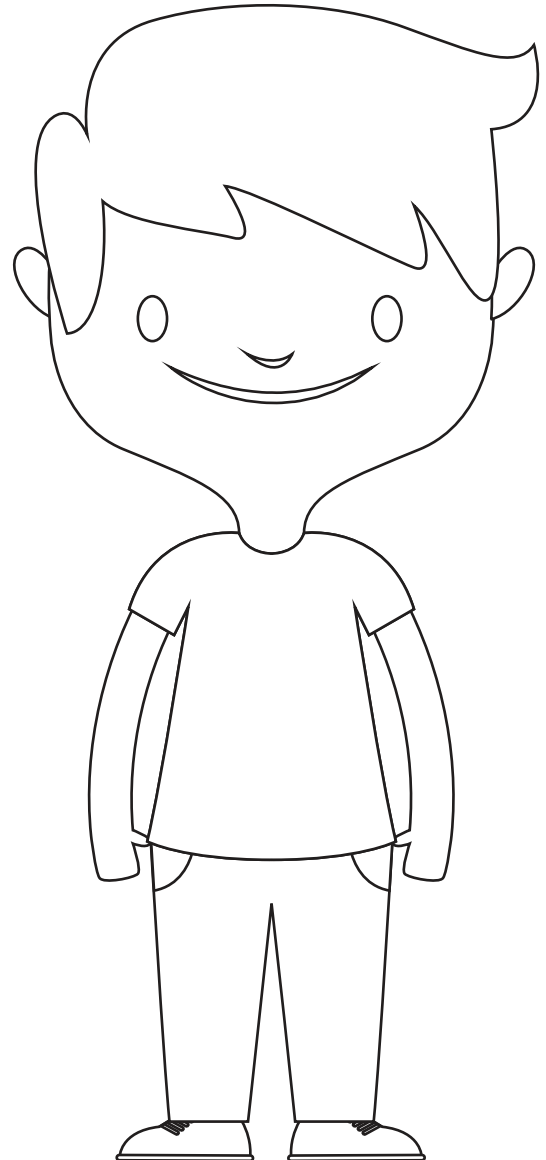
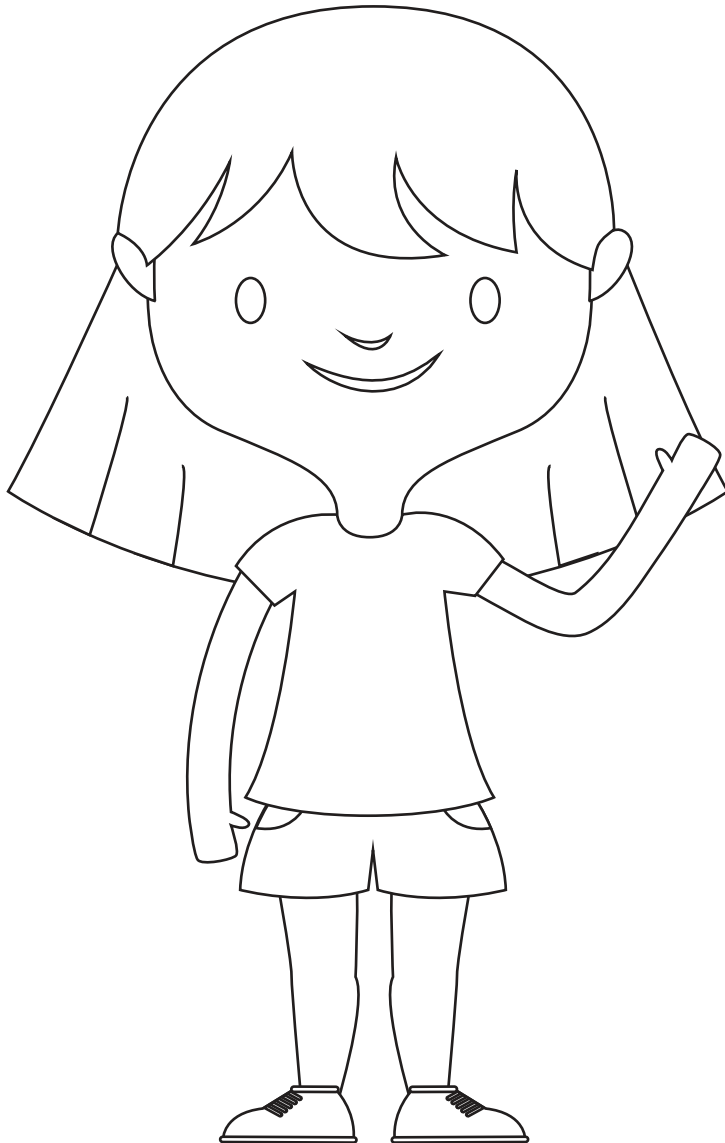
Name _____

Date _____

The Colors I Wear

Directions: Color the picture to match what you and a friend are wearing today.

Color:

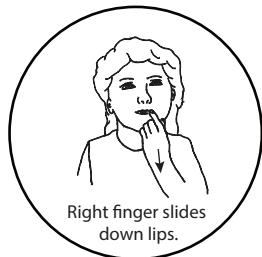


Name _____

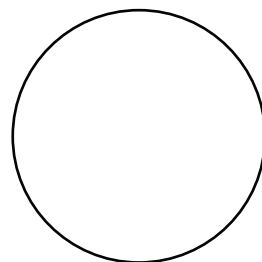
Date _____

The Colors I Wear

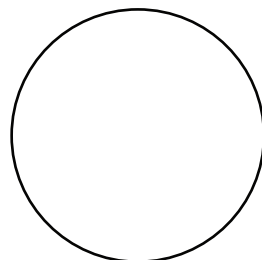
Directions: Write out each color two times. Draw something you can wear with that color.



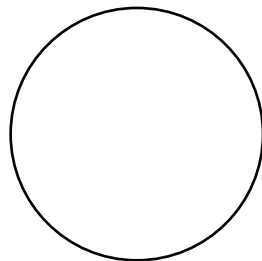
red



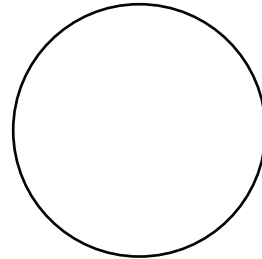
brown



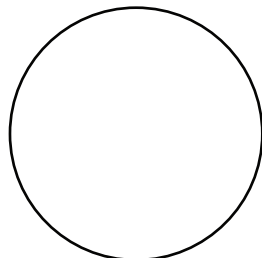
orange



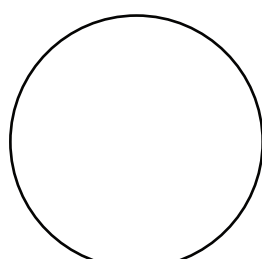
yellow



white



purple



Name _____

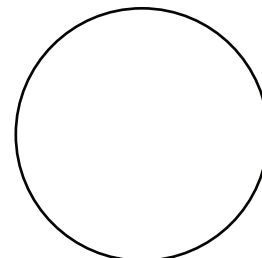
Date _____

The Colors I Wear

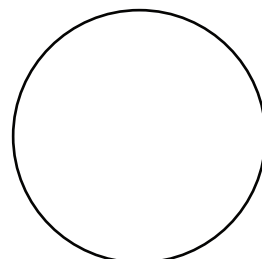
Directions: Write out each color two times. Draw something you can wear with that color.



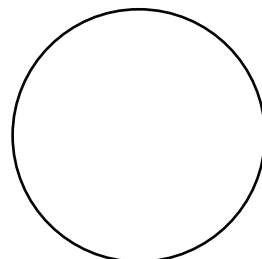
black



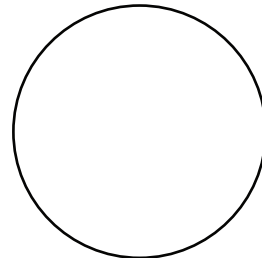
green



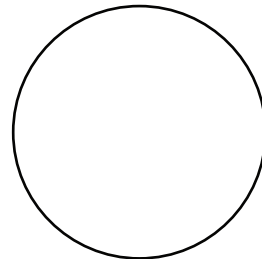
gray



pink



blue



Name _____

Date _____

The Colors I Wear

Directions: Use your picture from page 1 to finish each sentence with a color.

Color:



My hair is

My shirt is

My pants are

My shoes are

My _____ is

My favorite color is

Name _____

Date _____

The Colors I Eat

Directions: Draw and color a picture of food you eat that matches the signed color.

Food



"O" hand touches the mouth 2x.

Brown



"B" hand moves down on cheek.
(Index finger touching cheek)

Red



Right finger slides down lips.

Orange



Right hand squeezes 2x.

Yellow



"Y" twist at wrist 2x near shoulder.

Name _____

Date _____

The Colors I Eat

Directions: Draw and color a picture of food you eat that matches the signed color.

Food



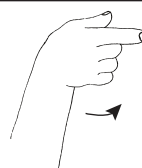
"O" hand touches the mouth 2x.

Gray



One hand moves forward,
one back so fingers move
through each other 2x.

Green



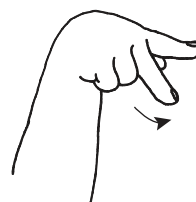
Shake "G" at wrist 2x
near shoulder.

Blue



"B" hand twists at wrist x2,
near shoulder.

Purple

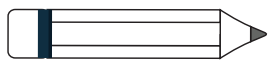


Shake "P" at wrist near shoulder.

Name

Date

Copy and finish the sentence below. (Teachers, add a word bank on the board for ideas.)



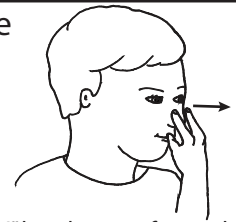
My favorite color of food I eat is...because...

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing practice.

Name _____

Date _____

See



"V" hand moves forward.

The Colors I See

Directions: Draw and color a picture of something you see that matches the signed color.

Brown



"B" hand moves down on cheek.
(Index finger touching cheek)

Red



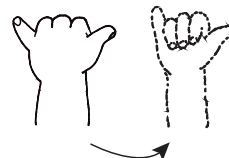
Right finger slides down lips.

Orange



Right hand squeezes 2x.

Yellow



"Y" twist at wrist 2x near shoulder.

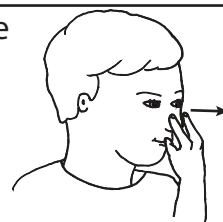
Name _____

Date _____

The Colors I See

Directions: Draw and color a picture of something you see that matches the signed color.

See



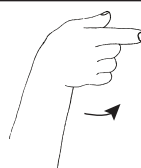
"V" hand moves forward.

Gray



One hand moves forward,
one back so fingers move
through each other 2x.

Green



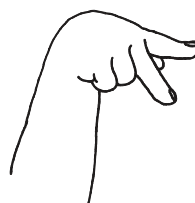
Shake "G" at wrist 2x
near shoulder.

Blue



"B" hand twists at wrist x2,
near shoulder.

Purple

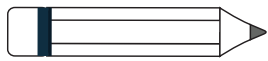


Shake "P" at wrist near shoulder.

Name _____

Date _____

Copy and finish the sentence below. (Teachers, add a word bank on the board for ideas.)



My favorite color I see in nature is...because...

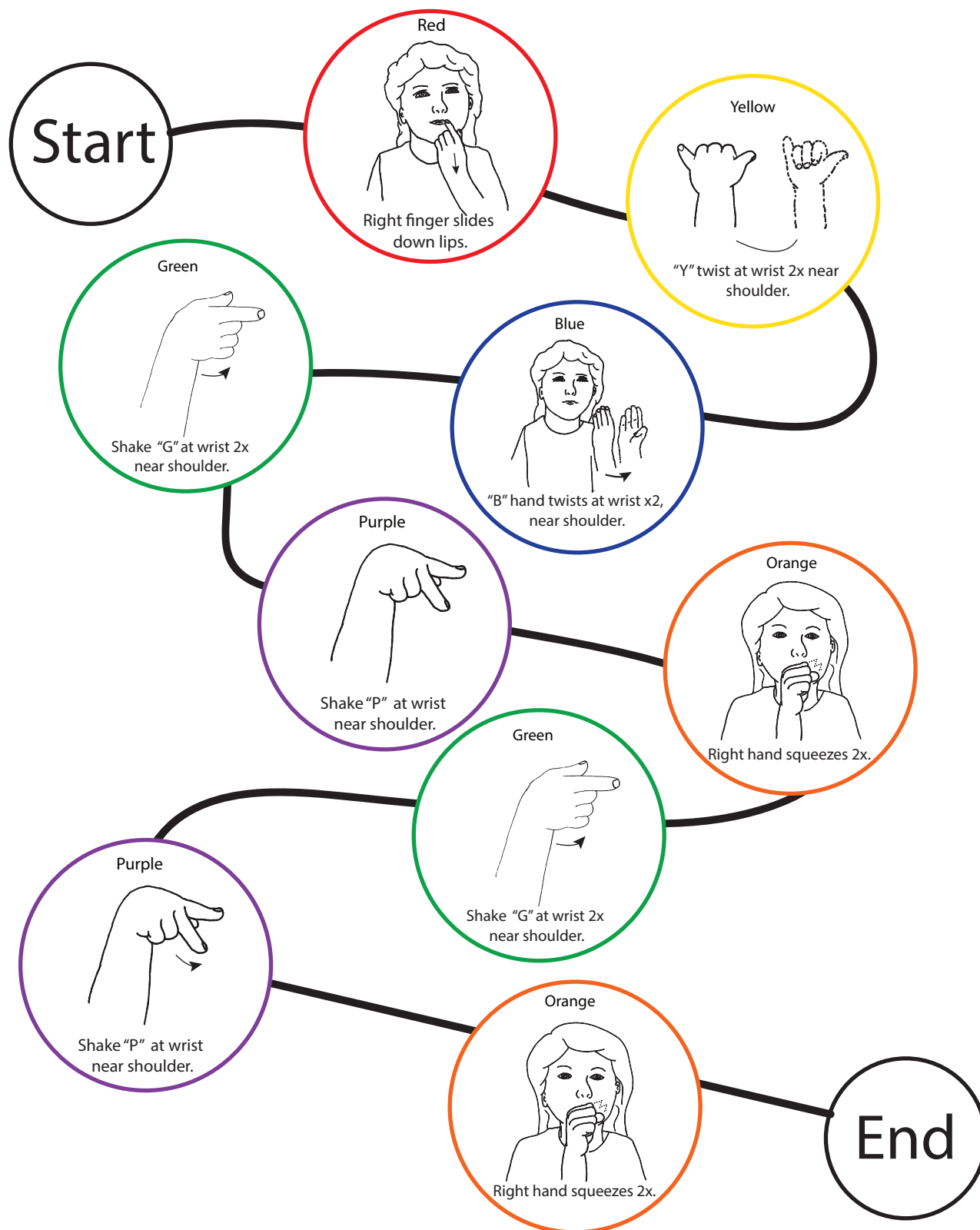
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

Name _____

Date _____

Color Wheel Game

Directions: Use eraser for your game piece. Spin the color wheel and move ahead to the color you land on. Practice signing the color.

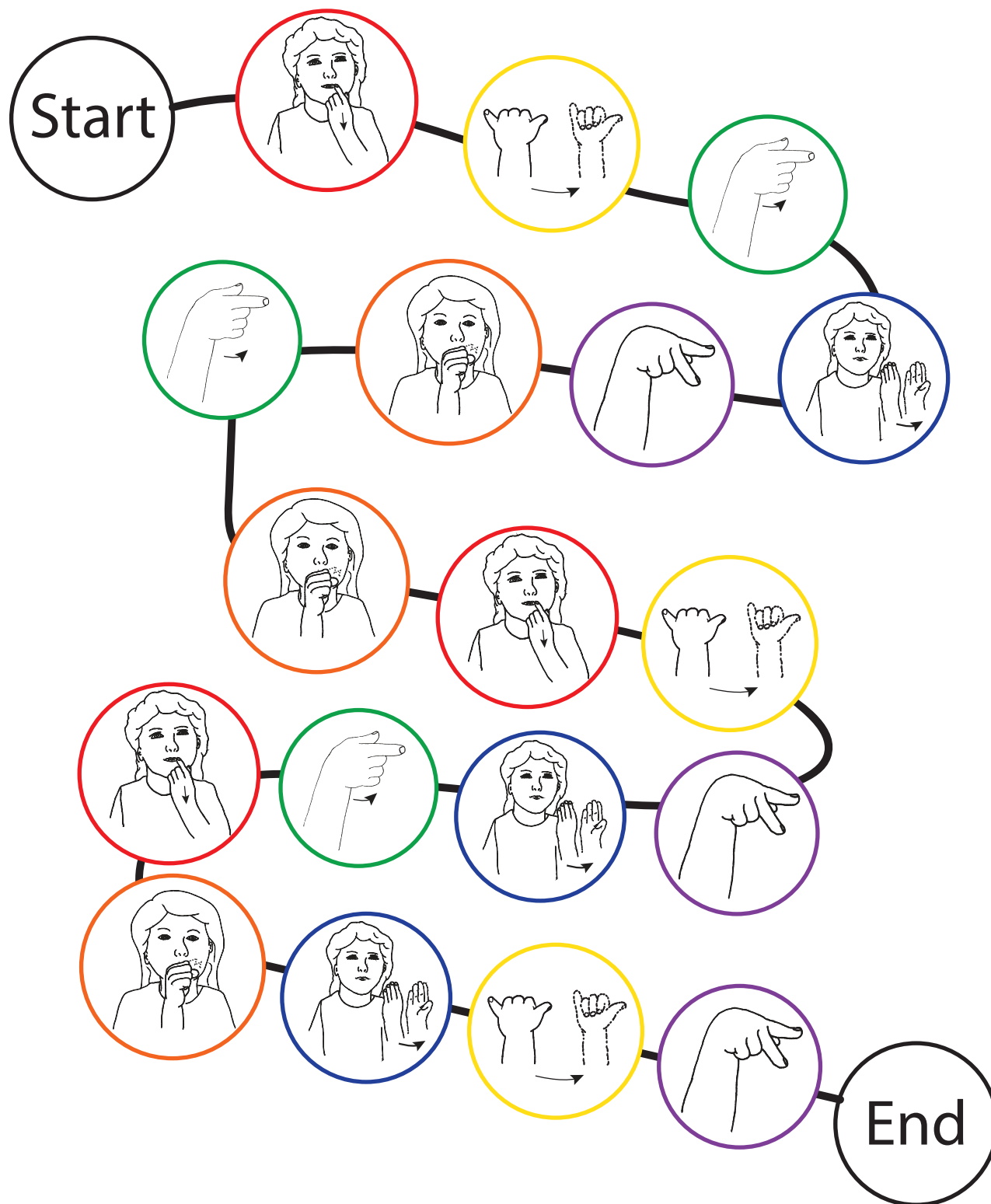


Name _____

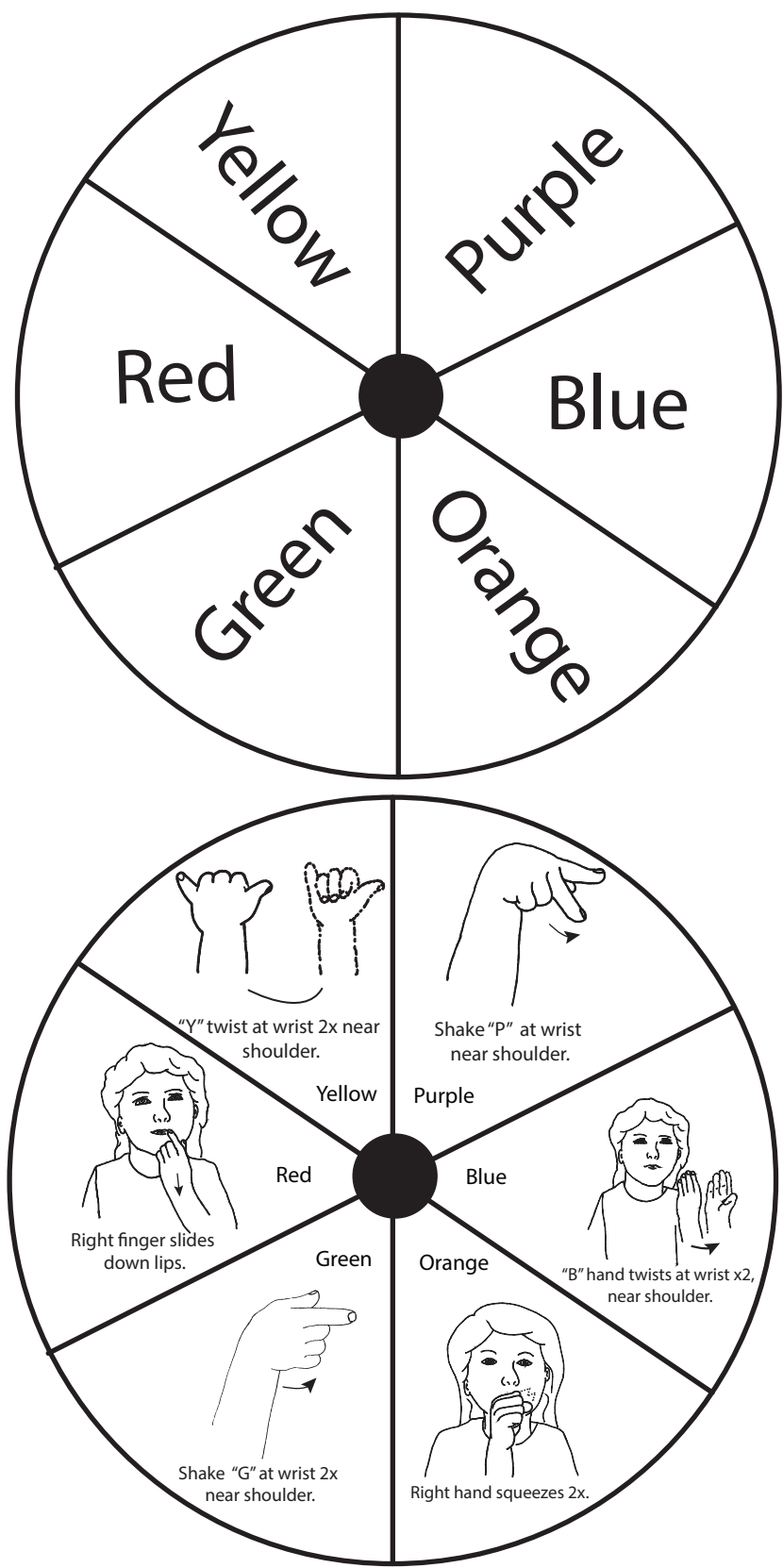
Date _____

Color Wheel Game 2

Directions: Use eraser for your game piece. Spin the color wheel, move ahead to the color you land on. Practice signing the color.



Directions: Spin one of these wheels using a paper clip and pencil to find out what color your piece moves to.



Name _____

Date _____

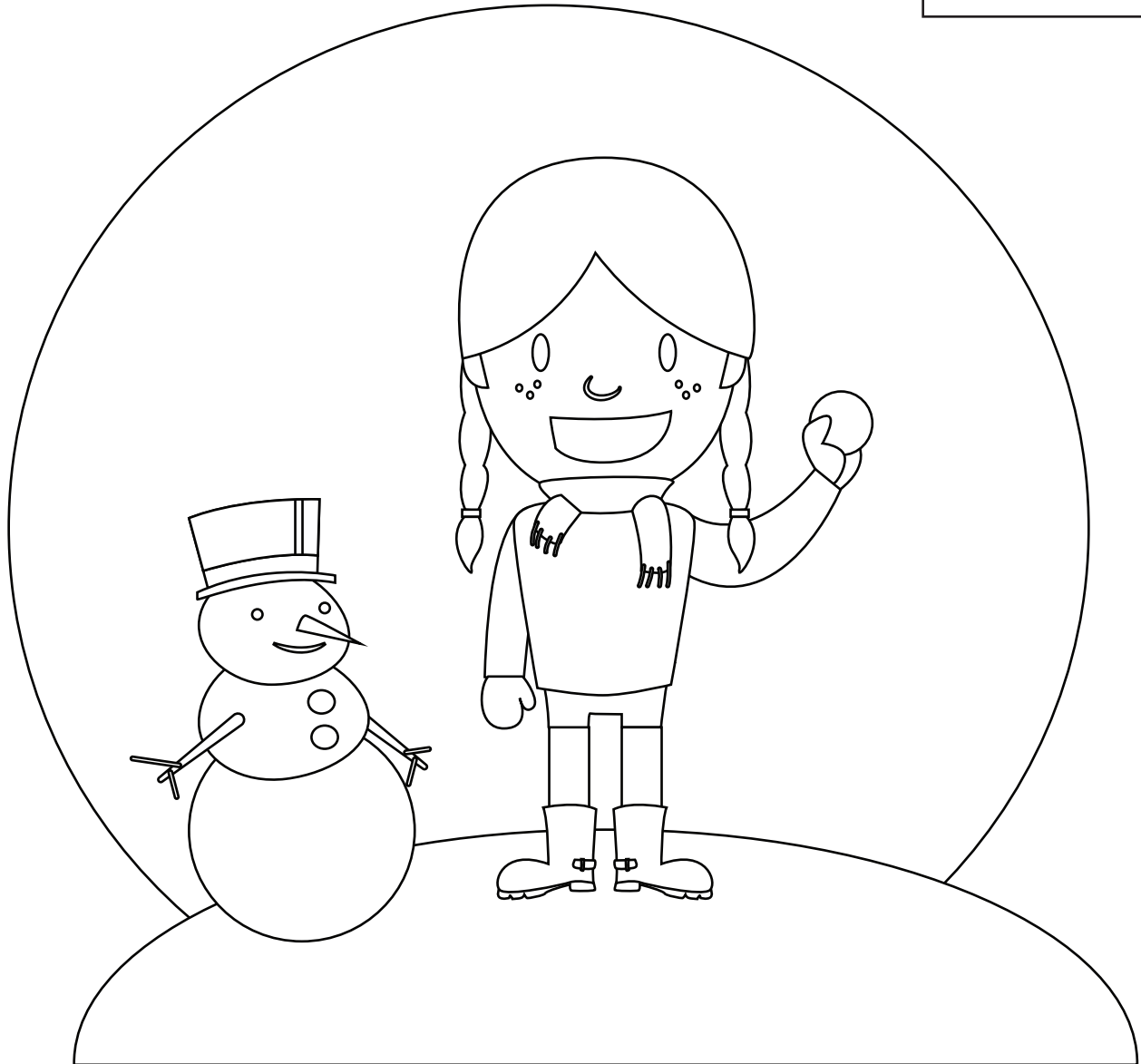
Color the Seasons: Winter

Directions: The four seasons bring us different colors to enjoy.
Color each season with the colors you might see.

Winter



Hands shake like you are cold.



Name _____

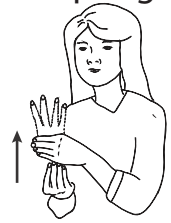
Date _____

Color the Seasons:

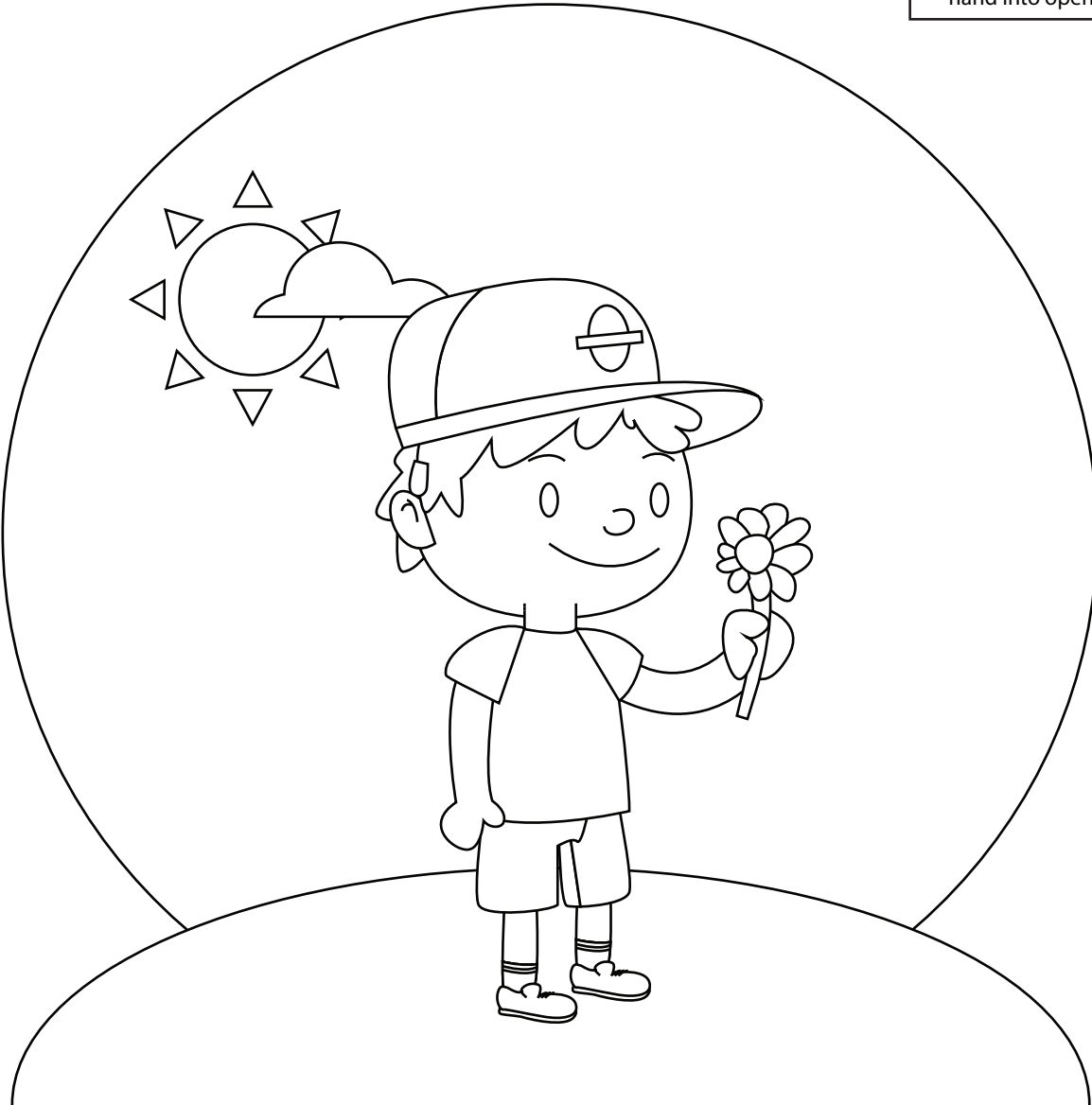
Spring

Directions: The four seasons bring us different colors to enjoy.
Color each season with the colors you might see.

Spring



Right hand fingers closed,
moves up through the left "C"
hand into open fingers 2x.

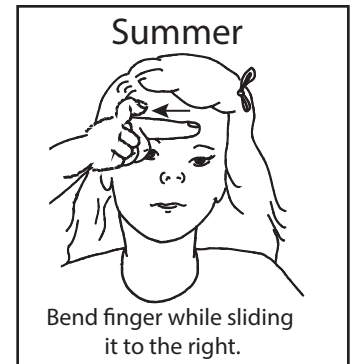


Name _____

Date _____

Color the Seasons: Summer

Directions: The four seasons bring us different colors to enjoy.
Color each season with the colors you might see.



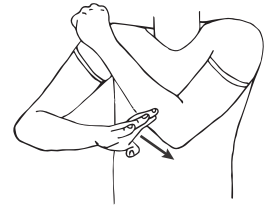
Name _____

Date _____

Color the Seasons: Fall

Directions: The four seasons bring us different colors to enjoy.
Color each season with the colors you might see.

Fall



Brush B hand downward
off the elbow 2x.



Name _____

Date _____



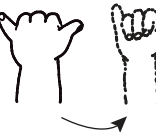
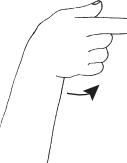


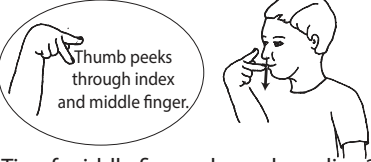
Rainbow Tally

Directions: Using the chart, tally everyone's favorite color.

Colors:

Tally:

Total Number:

<p>Red</p>  <p>Right finger slides down lips.</p>		
<p>Orange</p>  <p>Right hand squeezes 2x.</p>		
<p>Yellow</p>  <p>"Y" twist at wrist 2x near shoulder.</p>		
<p>Green</p>  <p>Shake "G" at wrist 2x near shoulder.</p>		
<p>Blue</p>  <p>"B" hand twists at wrist x2, near shoulder.</p>		
<p>Purple</p>  <p>Shake "P" at wrist near shoulder.</p>		
<p>Pink</p>  <p>Thumb peeks through index and middle finger. Tip of middle finger drags down lips 2x.</p>		

Name _____

Date _____




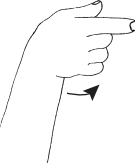


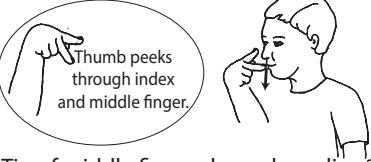
Rainbow Tally

Directions: Using the chart, tally everyone's pencil color.

Colors:

Tally:

Total Number:

<p>Red</p>  <p>Right finger slides down lips.</p>		
<p>Orange</p>  <p>Right hand squeezes 2x.</p>		
<p>Yellow</p>  <p>"Y" twist at wrist 2x near shoulder.</p>		
<p>Green</p>  <p>Shake "G" at wrist 2x near shoulder.</p>		
<p>Blue</p>  <p>"B" hand twists at wrist x2, near shoulder.</p>		
<p>Purple</p>  <p>Shake "P" at wrist near shoulder.</p>		
<p>Pink</p>  <p>Thumb peeks through index and middle finger. Tip of middle finger drags down lips 2x.</p>		

Name _____

Date _____




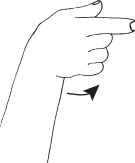


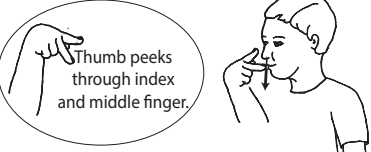
Rainbow Tally

Directions: Using the chart, tally everyone's shirt color.

Colors:

Tally:

Total Number:

<p>Red</p>  <p>Right finger slides down lips.</p>		
<p>Orange</p>  <p>Right hand squeezes 2x.</p>		
<p>Yellow</p>  <p>"Y" twist at wrist 2x near shoulder.</p>		
<p>Green</p>  <p>Shake "G" at wrist 2x near shoulder.</p>		
<p>Blue</p>  <p>"B" hand twists at wrist x2, near shoulder.</p>		
<p>Purple</p>  <p>Shake "P" at wrist near shoulder.</p>		
<p>Pink</p>  <p>Thumb peeks through index and middle finger. Tip of middle finger drags down lips 2x.</p>		

Name _____

Date _____




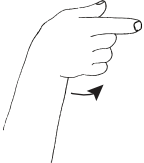


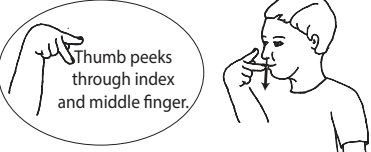
Rainbow Tally

Directions: Your choice.

Colors:

Tally:

Total Number:

<p>Red</p>  <p>Right finger slides down lips.</p>		
<p>Orange</p>  <p>Right hand squeezes 2x.</p>		
<p>Yellow</p>  <p>"Y" twist at wrist 2x near shoulder.</p>		
<p>Green</p>  <p>Shake "G" at wrist 2x near shoulder.</p>		
<p>Blue</p>  <p>"B" hand twists at wrist x2, near shoulder.</p>		
<p>Purple</p>  <p>Shake "P" at wrist near shoulder.</p>		
<p>Pink</p>  <p>Tip of middle finger drags down lips 2x.</p>		

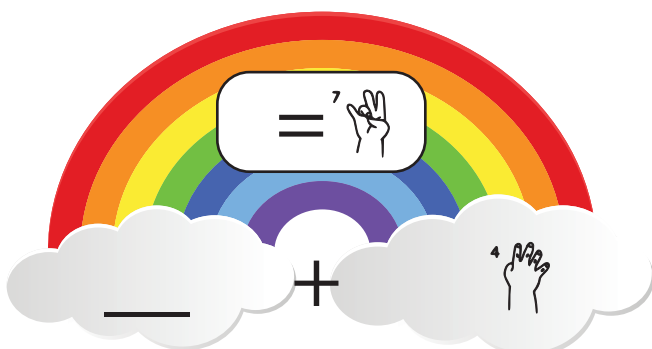
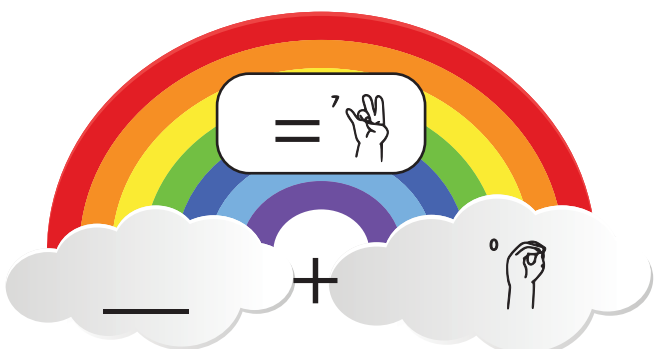
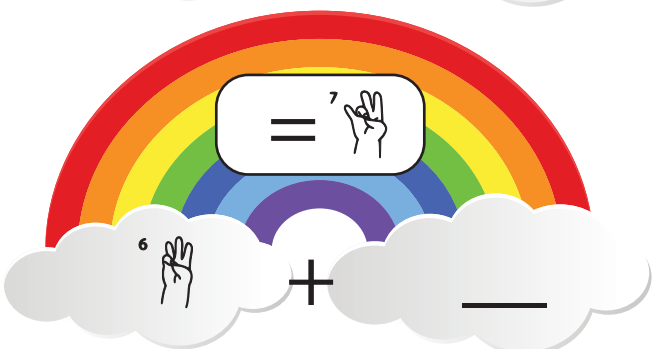
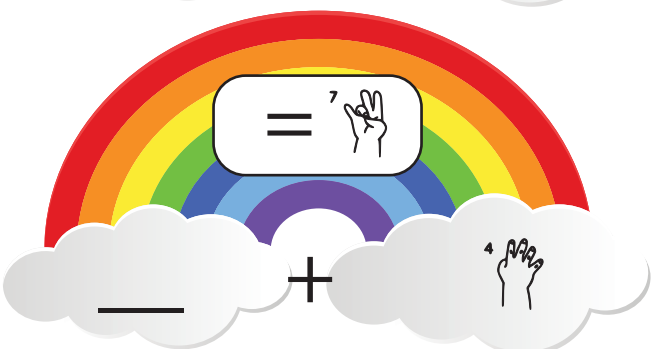
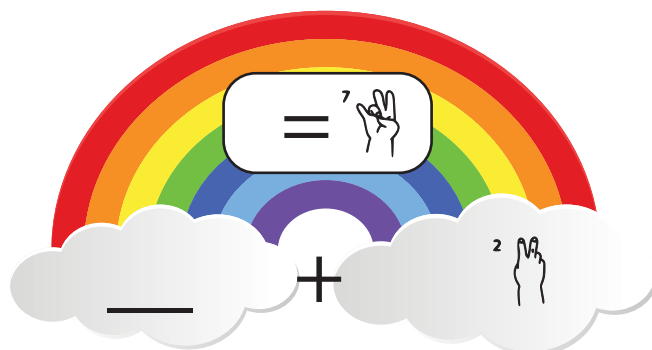
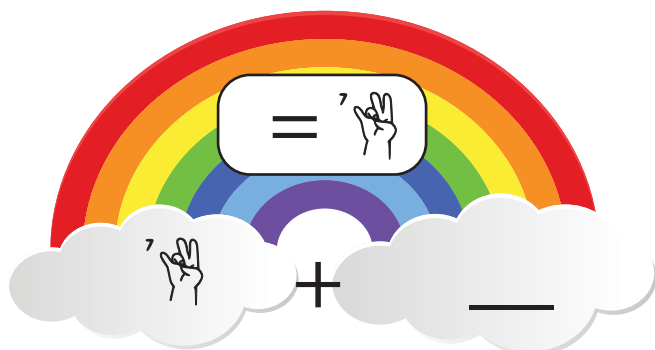
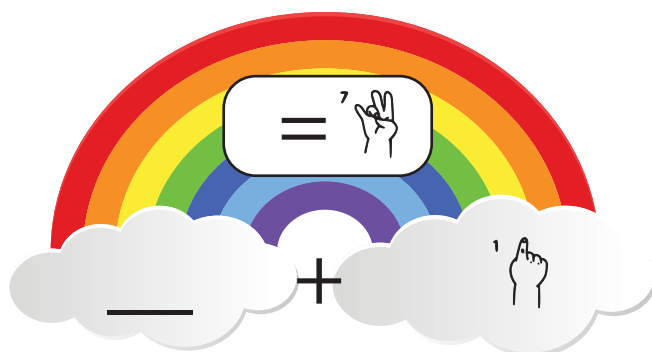
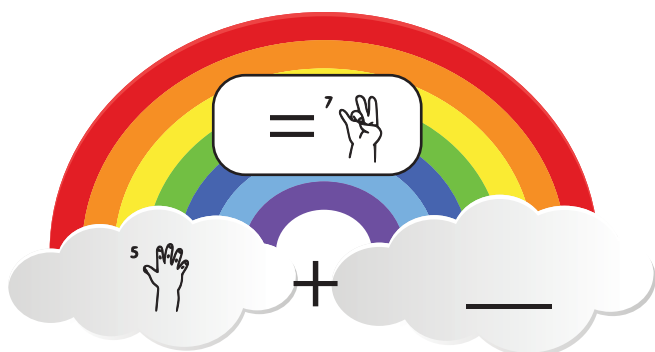
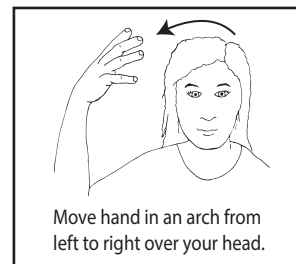
Name _____

Date _____

Number Rainbow

Directions: Fill in the missing number so that the numbers in each cloud add up to 7.

Rainbow:



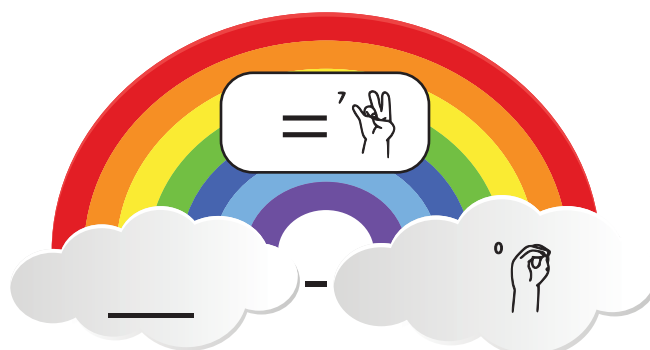
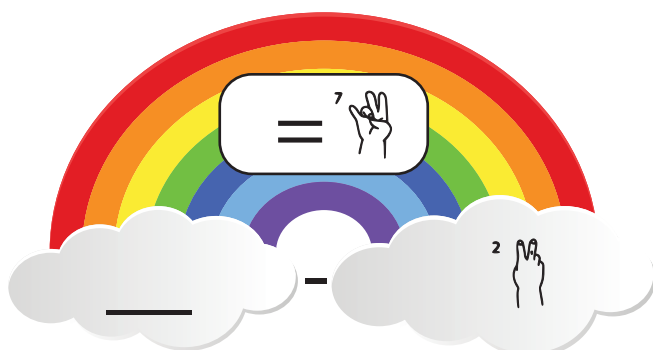
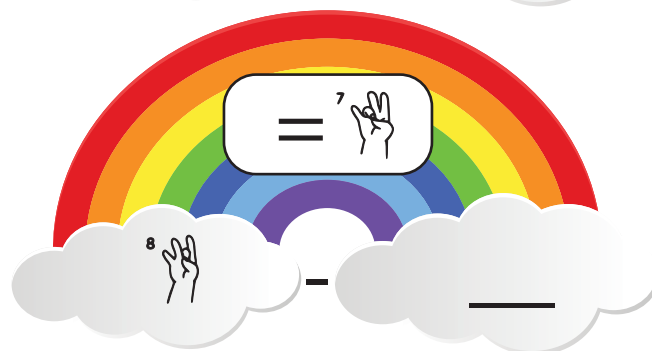
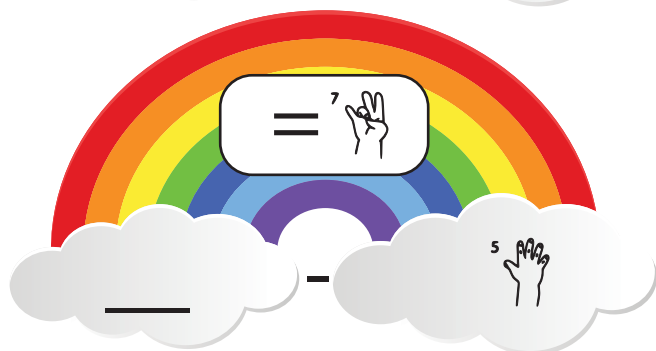
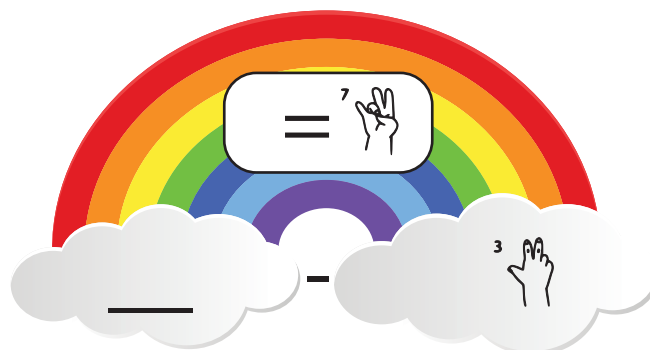
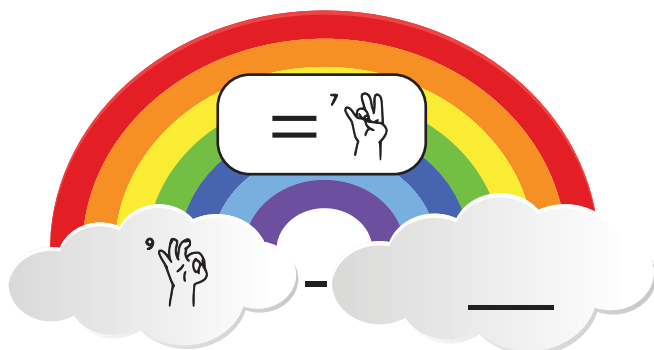
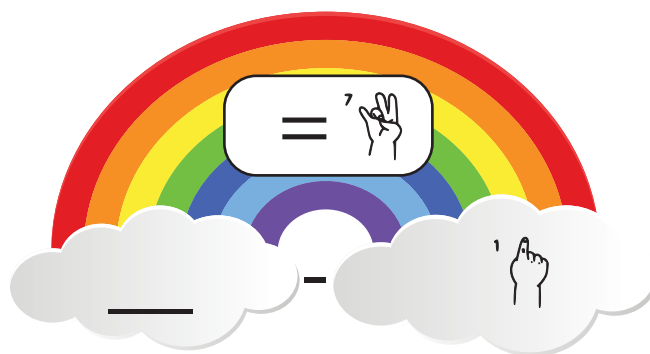
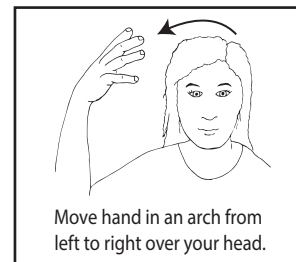
Name _____

Date _____

Number Rainbow

Directions: Fill in the missing number so that the numbers in each cloud equals 7.

Rainbow:



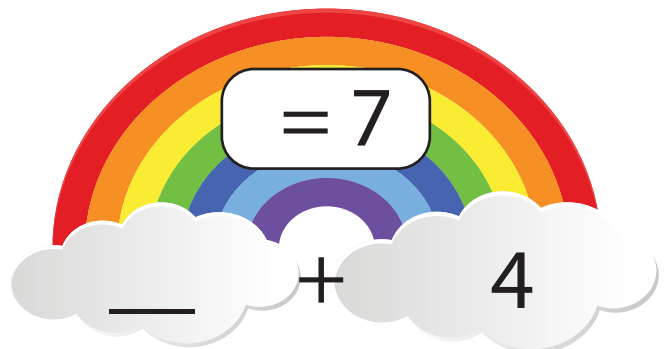
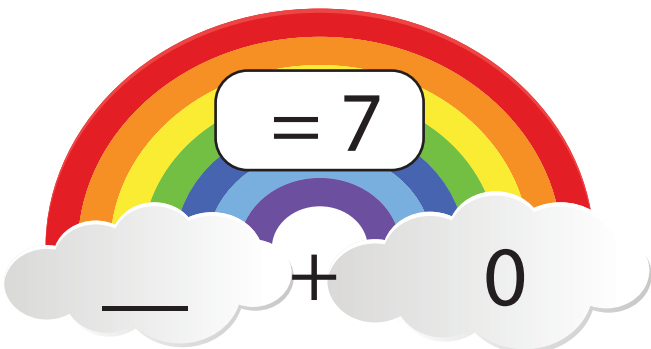
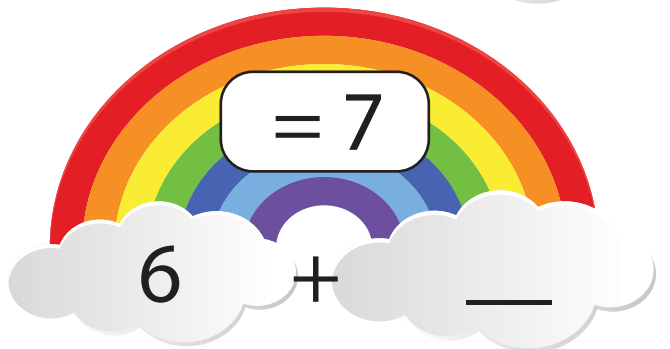
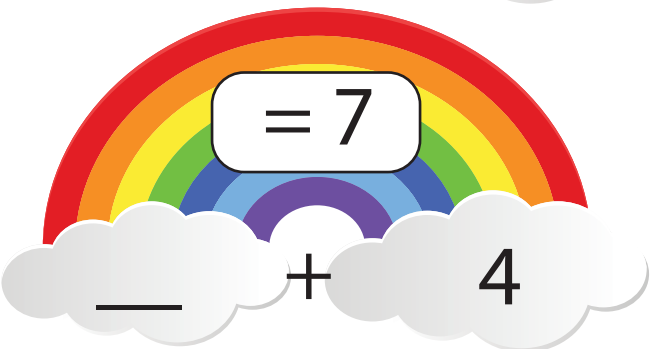
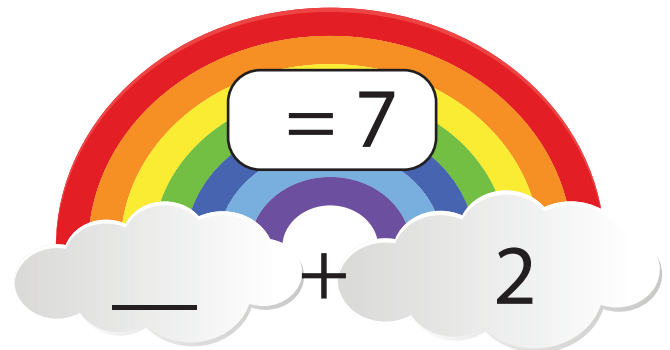
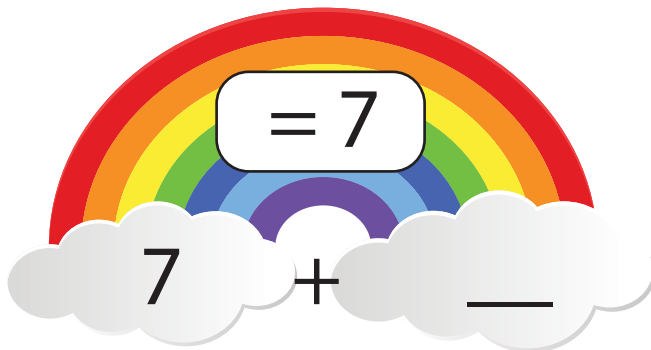
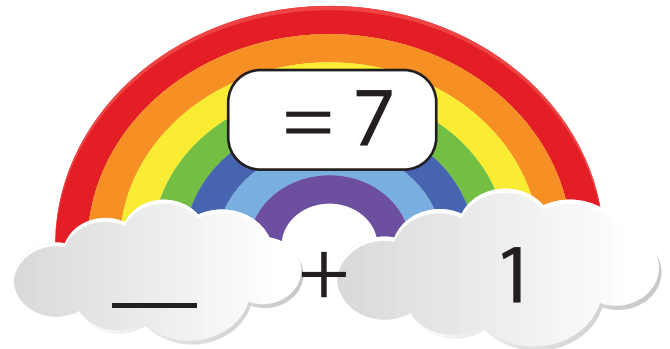
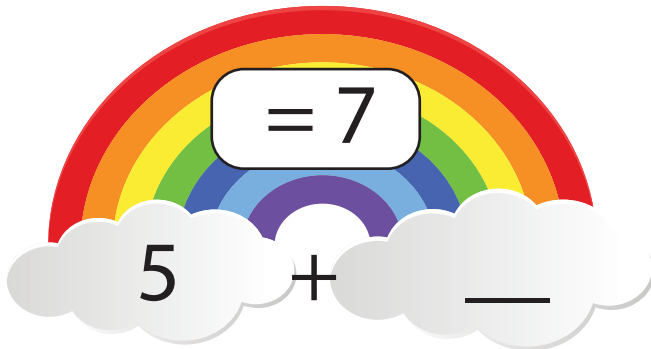
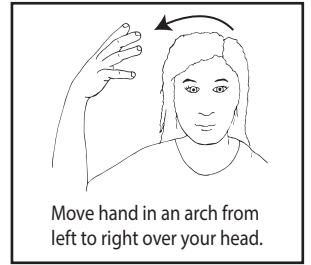
Name _____

Date _____

Number Rainbow

Directions: Fill in the missing number so that the numbers in each cloud add up to 7.

Rainbow:



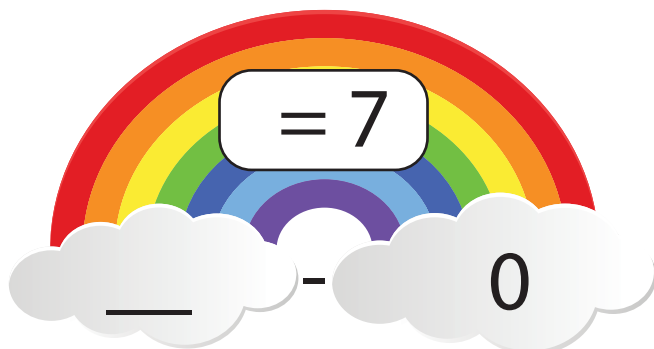
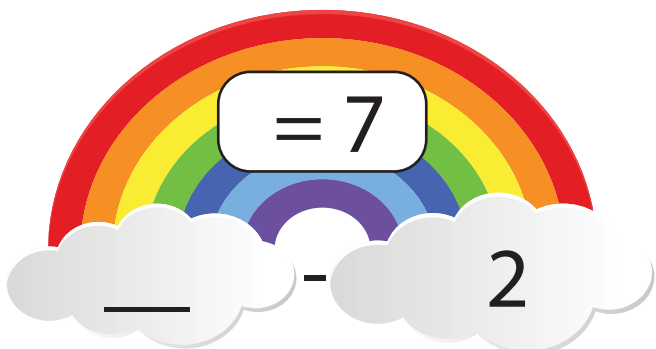
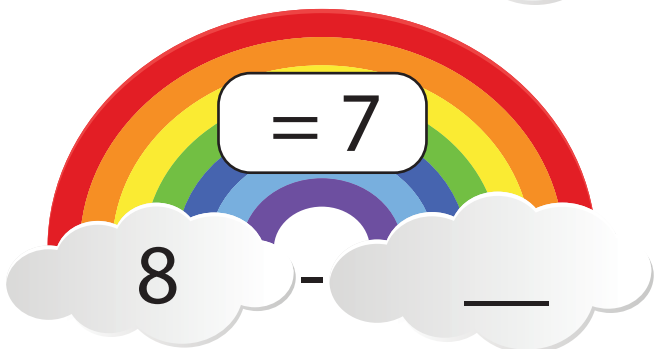
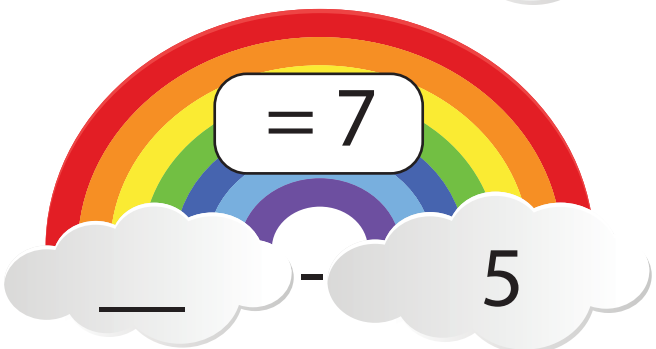
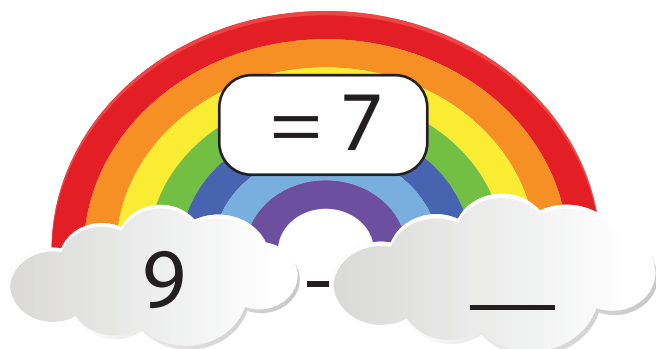
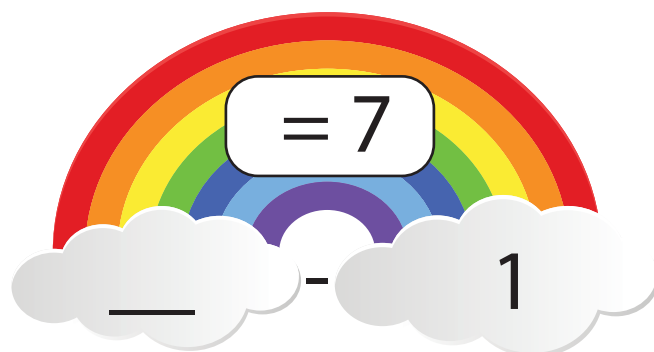
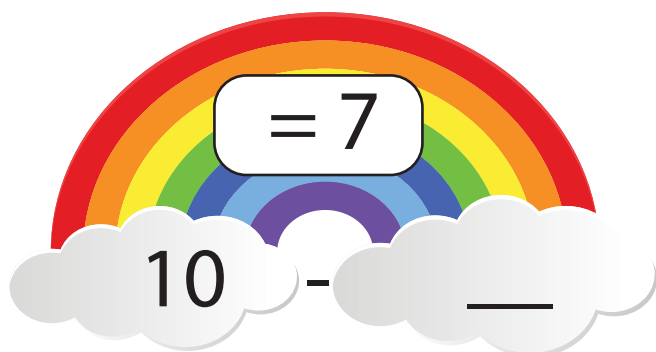
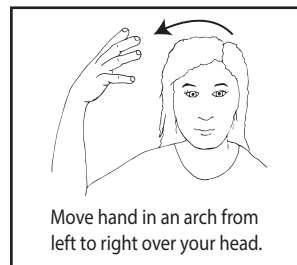
Name _____

Date _____

Number Rainbow

Directions: Fill in the missing number so that the numbers in each cloud equals 7.

Rainbow:



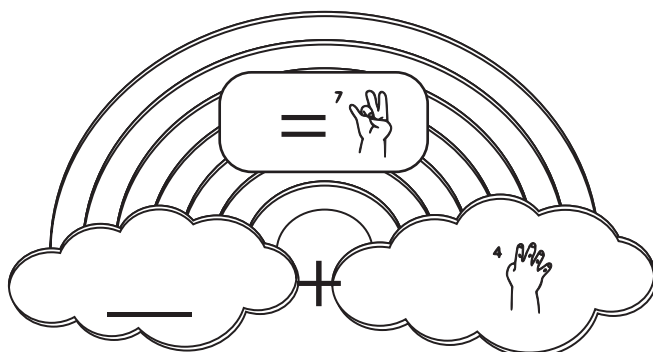
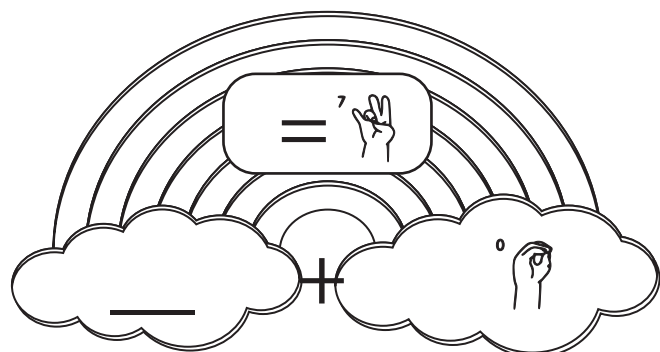
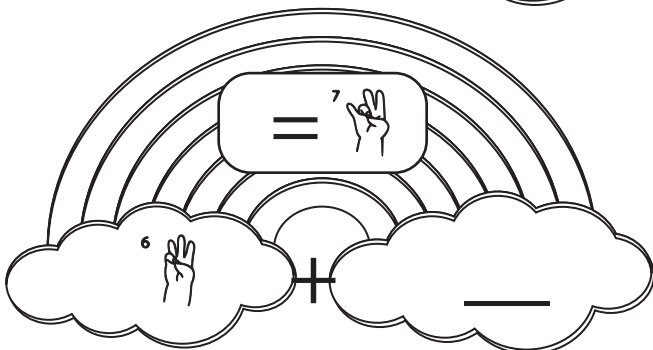
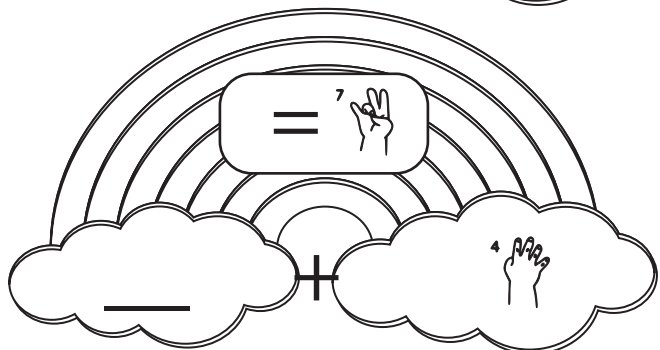
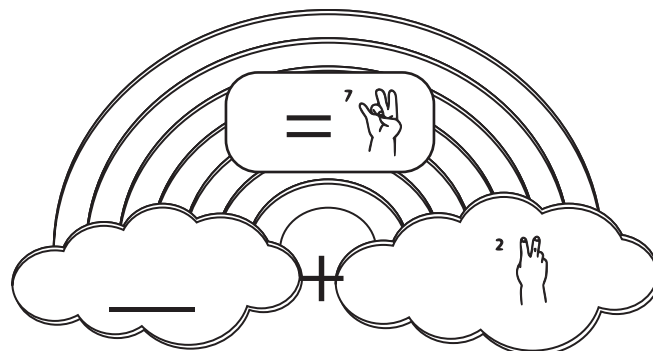
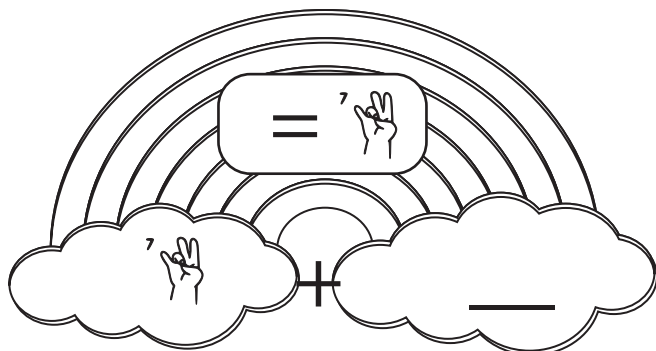
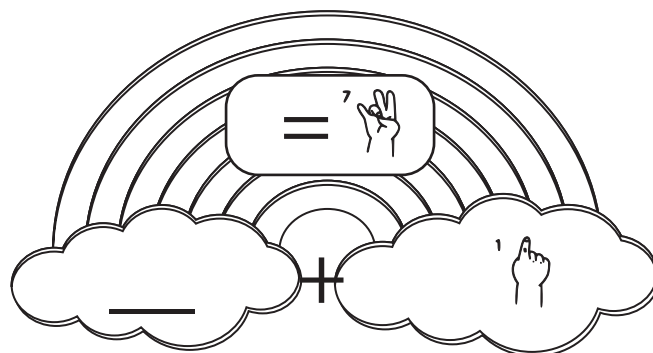
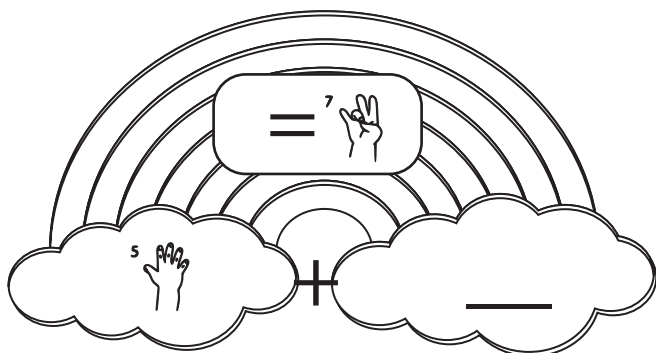
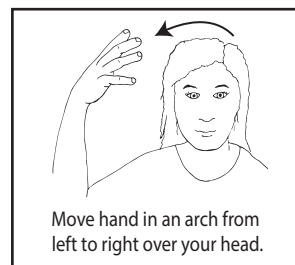
Name _____

Date _____

Number Rainbow

Directions: Fill in the missing number so that the numbers in each cloud add up to 7.

Rainbow:



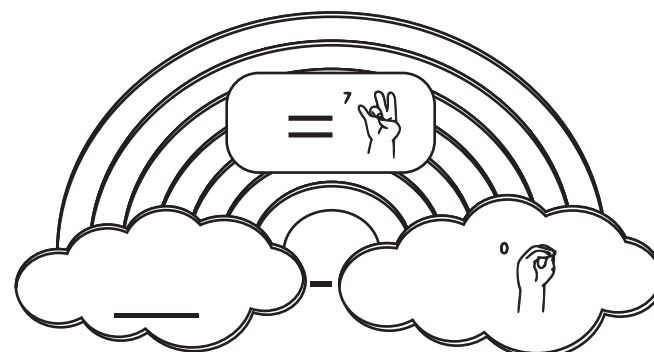
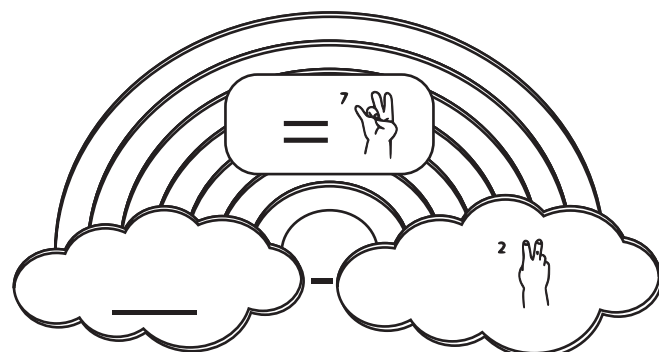
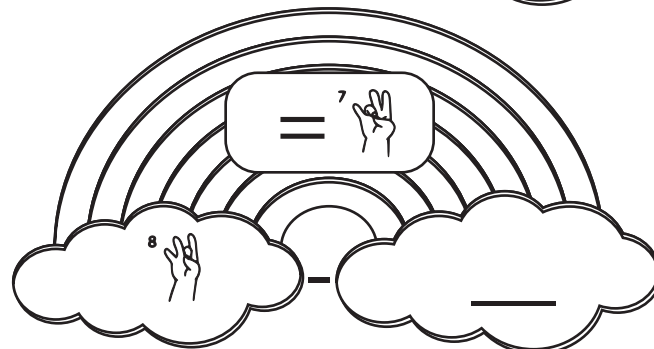
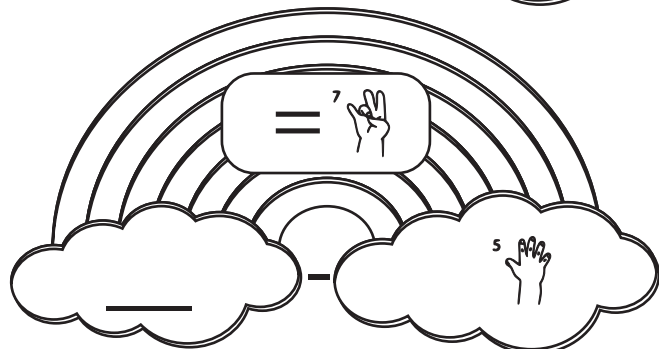
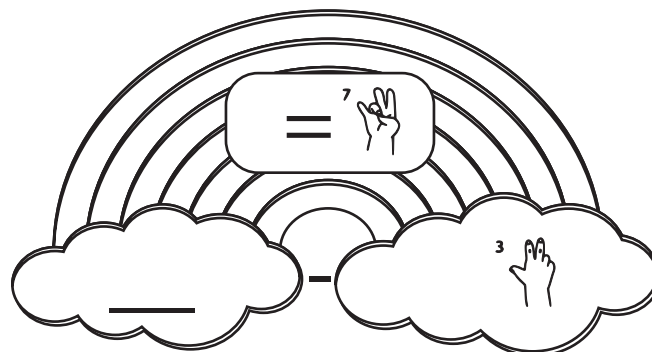
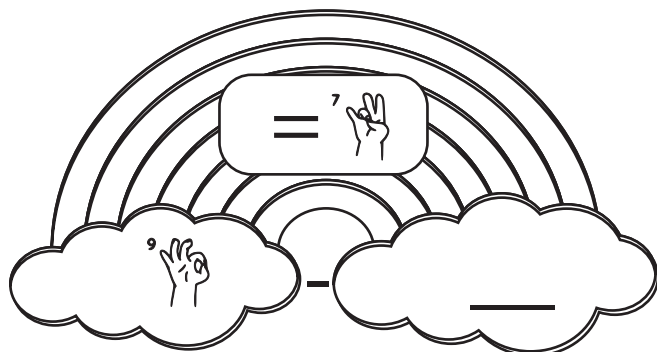
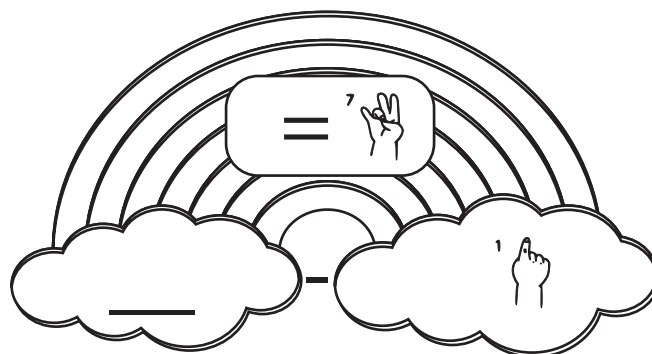
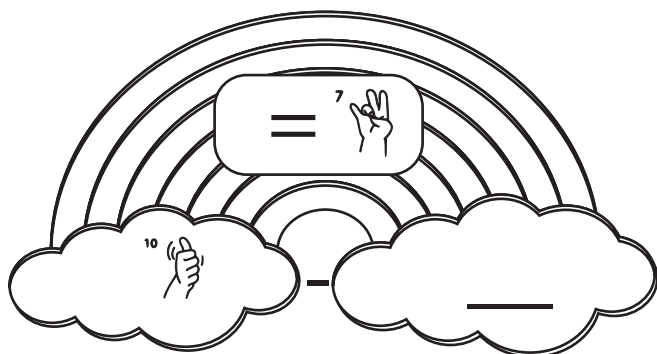
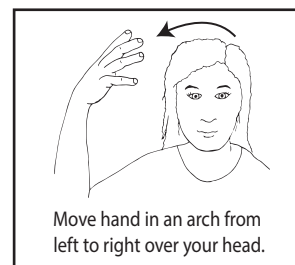
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Number Rainbow

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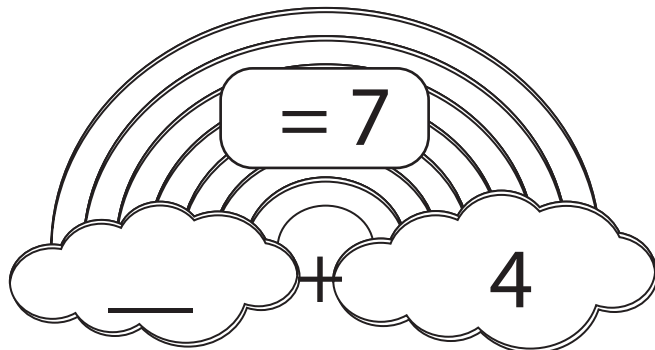
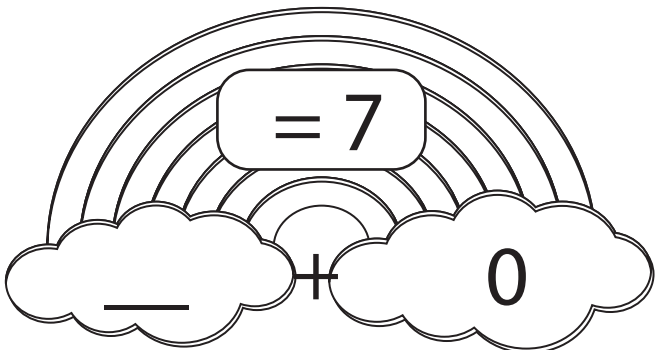
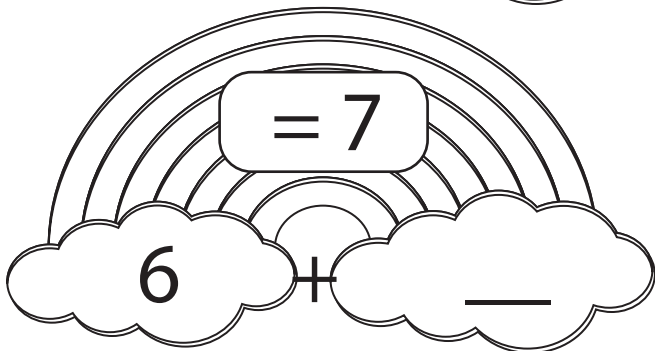
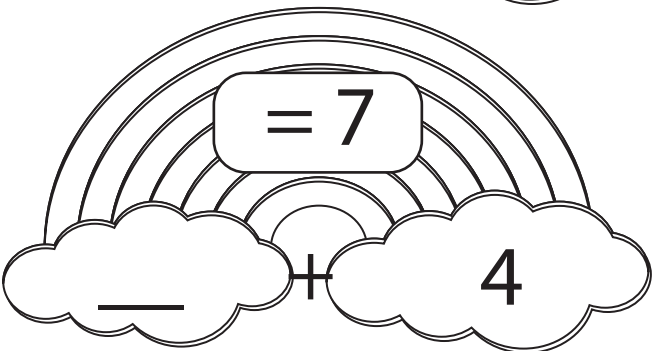
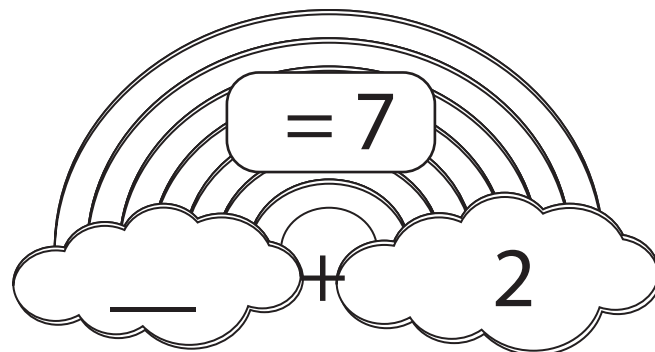
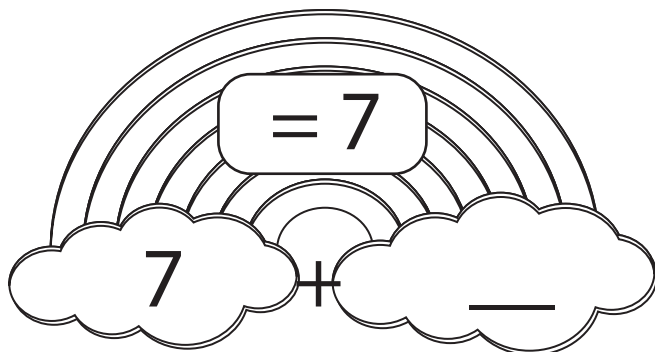
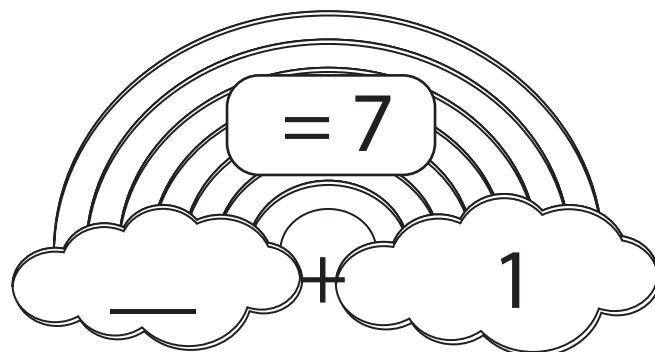
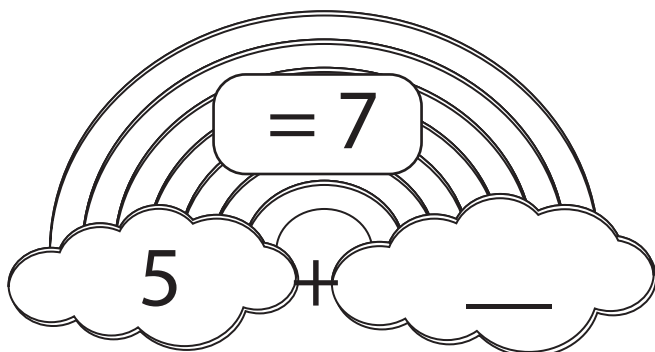
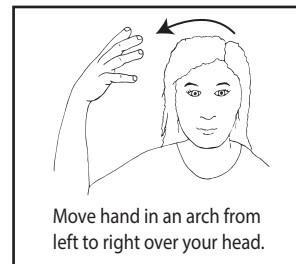
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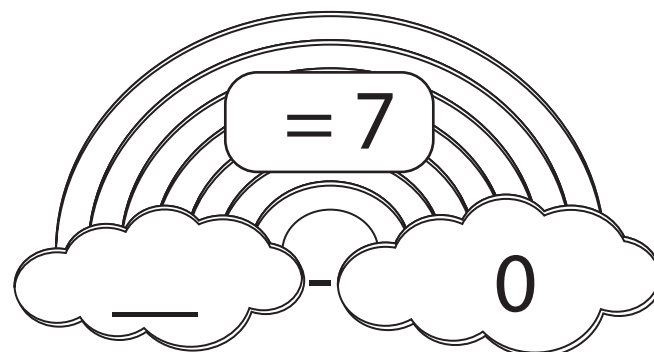
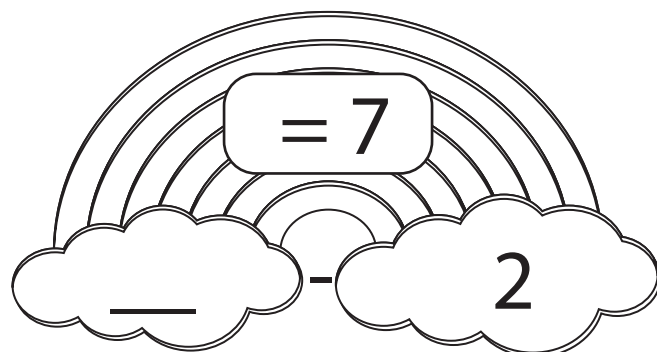
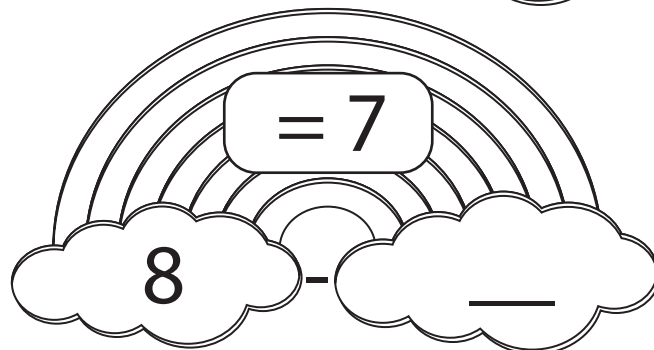
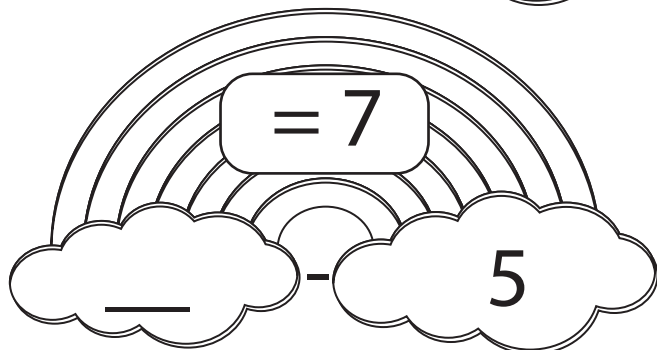
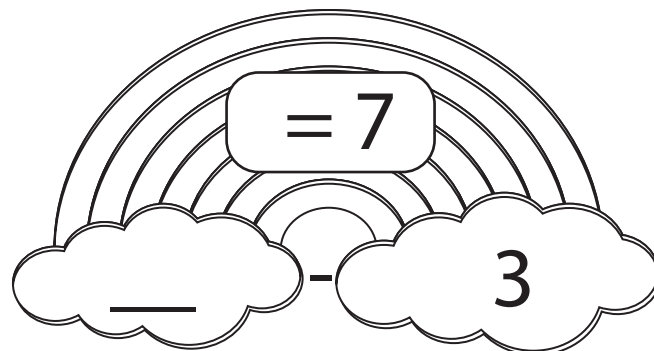
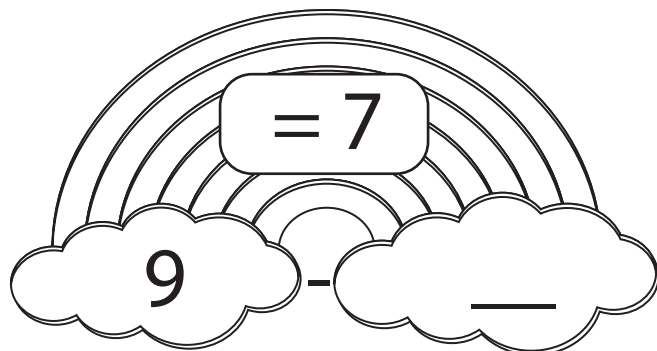
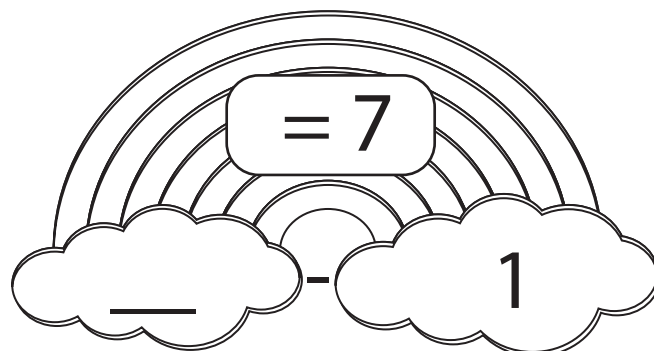
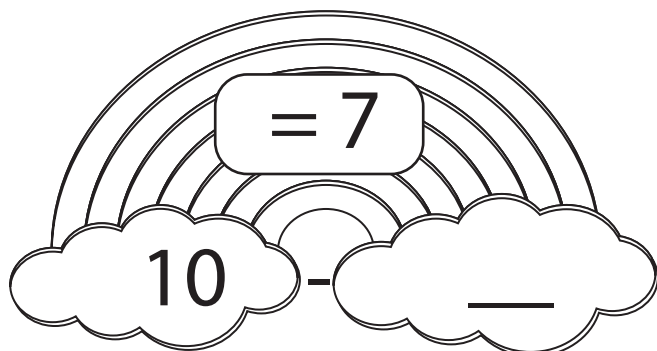
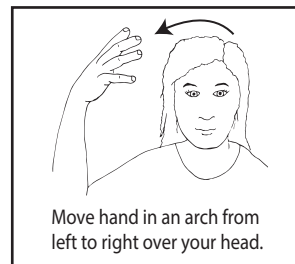
Name _____

Date _____

Number Rainbow

Directions: Fill in the missing number so that the numbers in each cloud equals 7.

Rainbow:



Sign Club Online Workshop

[Click here](#)



We teach you what you need to know to be successful!

- **Our school does the same clubs every year. Is Sign Club a fit for us?**
Whether you home school or teach in a private or public school, you probably have after school clubs. Why not let this year be different by starting a Sign Club. Discover interactive learning and fun for your elementary aged students. We've done all the work for you.
- **Can you really give me tools to teach sign to our students?**
With school starting soon, it's easy to feel like you're overwhelmed. It's important to start simple. Discover the steps you can take **NOW** empowered to teach sign even if you don't know any. In this workshop we'll teach you where to find your free PDF with all the links you need to teach and learn sign along with your students. With us by your side, you got this!
- **What will be taught in Sign Club?**
There will be 26 weeks for you to choose from; enough for every week of school. Go at your own pace. Choose from a Holiday theme or pick a topic. In this workshop we will show you all the topics.

- **Our funds are limited, how can we do sign club?**

First, this workshop is FREE. You can only benefit from signing up. We will show you how to get free access to ALL the videos to use in your sign club for free. And how to get funding for the extra worksheets and flashcard you will want to use. We know a few secrets to help you be successful.

- **I don't know enough sign to teach a**

Sign Club, but you say I can. How?

It also isn't as hard as you may think! We have done all the work for you. In this workshop we will show you how to use the free videos, forums, and print any of the resources you need.

By following the easy, practical step-by-step process in your FREE Sign Club Lesson Plan, you'll have a successful and rewarding experience that the children will remember for life.



Directions Book 3

SIGN CLUB

Get [access to ALL](#) resources!

TIPS

Watch "Getting Started" video first in "LINKS".

Blue-underlined words take you to the online product or video.

Save yourself time, use either the lesson plan book OR the linked products for your lesson!

SONGS

See "LINKS" for videos on how to sign the songs.

1st Song: Hi Johnny

2nd Song: When You're Up

3rd Song: Sign To Me

GAMES

See "LINKS" for resources & videos for the games.

Left/Right: Directions are in the LINKS section.

Red Rover: Directions are in the LINKS section.

CRAFTS

Print these from the book or use the links below.

[Line Up:](#) Directions on worksheets.

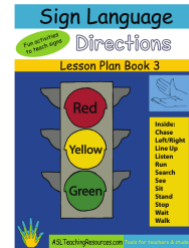
[See:](#) Directions on worksheets.

[Listen:](#) Directions on worksheets.

[Sit:](#) Directions on worksheets.

BOOK OF THE WEEK

Get [this book](#) for access to ALL linked products, additional worksheets, and ideas in one place.



THIS WEEK'S SIGNS

Chase, Left/Right, Line Up, Listen, Run, Search, See, Sit, Stand, Stop, Wait, Walk

LINKS

[Videos:](#) Getting Started, Signs, Songs, Games, & Crafts.

Print the items below for this weeks lesson:

[Flash Cards](#)

[Wall Charts](#)

[Dice Game](#)

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Sample lesson plan. (These will be free)

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[Click here](#) to register for free. <http://bit.ly/SignClubWorkshop>

This workshop will give you a link to sign up for the Sign Club 26-week curriculum at no charge..



Get [access to ALL](#) resources!

TIPS

Watch “Getting Started” video first in “*LINKS*”.

Blue-underlined words take you to the online product or

Save yours
book OR th

SONGS

See “*LINKS*”

1st Song: I

2nd Song:

3rd Song:

GAMES

See “*LINKS*”

Left/Right:

Red Rover: Directions are in the *LINKS* section.

BOOK OF THE WEEK

Get [this book](#) for access to ALL linked products, additional worksheets, and ideas in one place.



NS

Up, Listen, Run, Search,
Wait, Walk

CRAFTS

Print these from the book or use the links below.

[Line Up](#): Directions on worksheets.

[See](#): Directions on worksheets.

[Listen](#): Directions on worksheets.

[Sit](#): Directions on worksheets.

LINKS

[Free Videos](#): Getting Started, Signs, Songs, Games, & Crafts.

Print the items below for this weeks lesson:

[Flash Cards](#)

[Wall Charts](#)

[Dice Game](#)

Listen

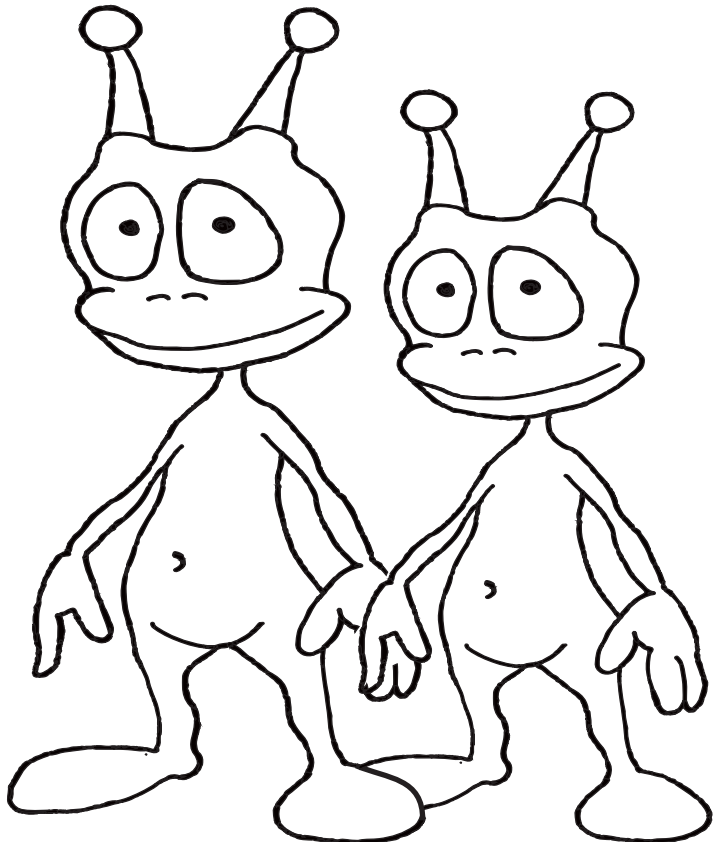
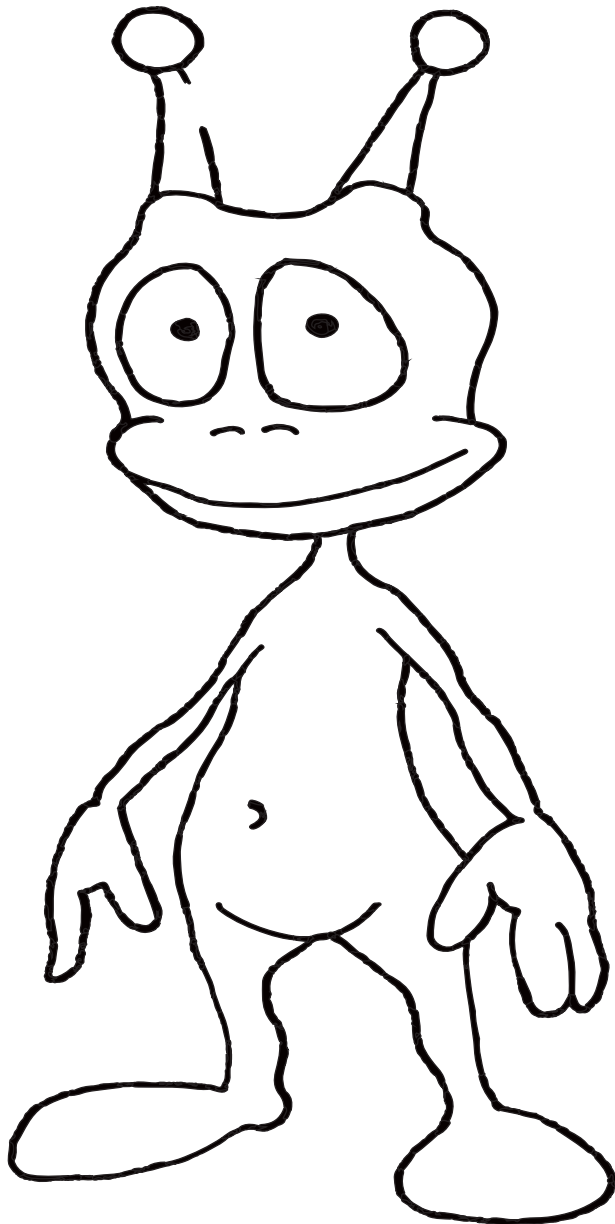
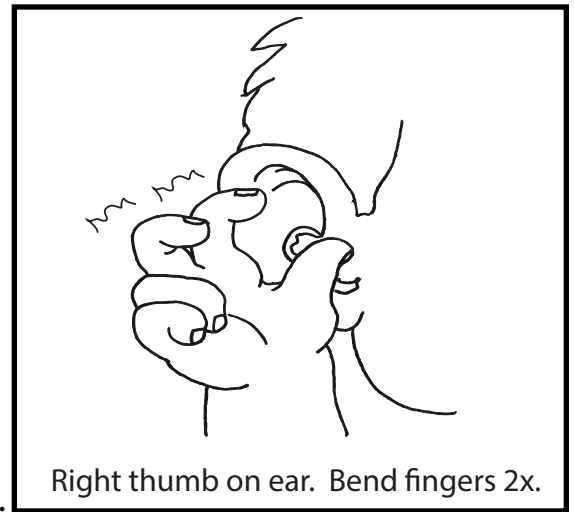
Craft: Create ears to wear.

Game: Listen to the directions to finish the picture.
(You can have a partner to help you.)

- 1) Draw ears
- 2) Add circles
- 3) Draw a space
- 4) Glue on or

Sample Lesson

Idea: Teach about ears and their purpose (cat, rabbit, etc.).



Child's Name _____

Date word was signed _____

Other ASL products: (American Sign Language)

- ✓ Become a Member
 - *Individual/Schools
 - *3 levels:
Basic/Premier/Pro
 - *Unlimited Downloads!
- ✓ Free Online Dictionary
- ✓ Free ASL Podcast
- ✓ Flash Cards-Printable
- ✓ Dice Games-Printable
- ✓ Wall Charts-Printable
- Lesson Plan Book Series
- ✓ Coloring Book Series
- ✓ Teacher Resources
- ✓ Online Courses (PD)
- ✓ Core-Based Lessons
- ✓ Family Car Decals
- ✓ DIY- T-Shirts/Crafts
- ✓ Bookmarks: ABC-Numbers
- ✓ Gift Shop: ASL Designs
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A note from the author:

You can count on us to save you time and money.

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Happy signing!

Cynthia F. Long, Founder

Sign Language Lesson Plans

Collect the series.



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Books INCLUDE:

- Teacher's Guide
 - 8x10 of the signs
 - Worksheets
 - Video Dictionary
 - Flash cards
 - Dice game
 - Crafts, Games
 - ASL lessons
- *Books 17, 19, 20 have different formats

