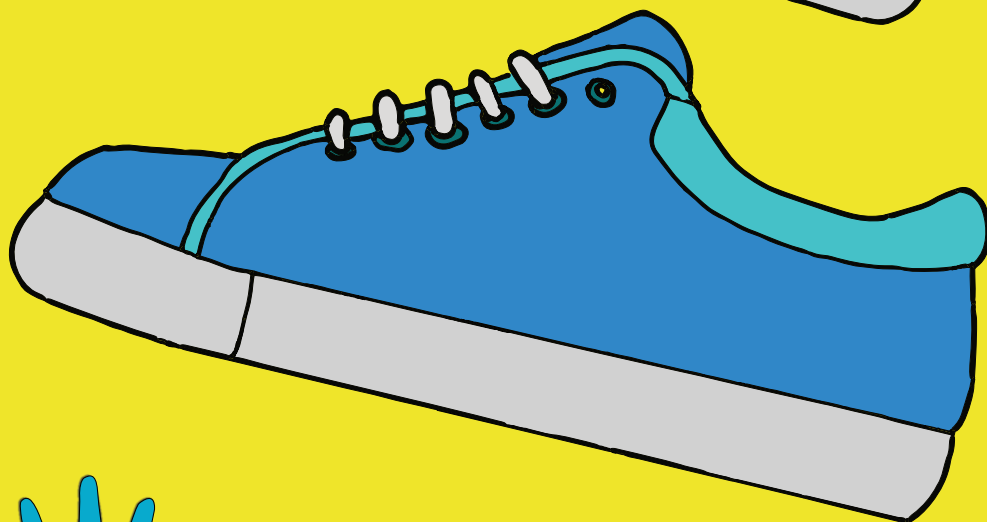
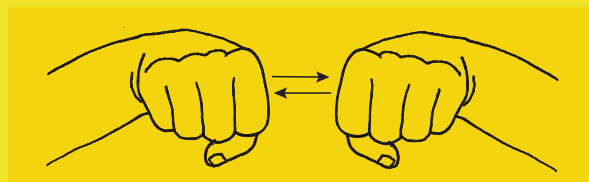


Sign Language

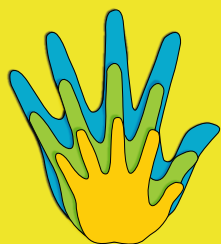
Getting
Dressed
ASL lessons

Clothes

Lesson Plan Book 15



Inside:
Clothes
Coat
Glasses
Gloves
Hat
Pajamas
Pants
Shirt
Shoes
Shorts
Socks
Underwear



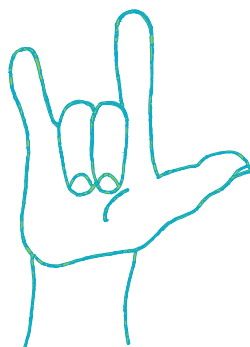


ASL Teaching Resources

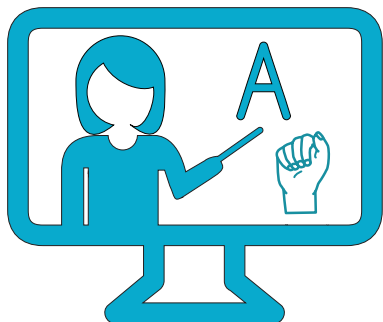
brought to you by



This book belongs to



More resources at: ASLTeachingResources.com



ASL Teaching Resources

brought to you by



After years of working in the education system, my question was where are the resources for teaching sign language? Sure, I could find the ABCs and 1-10, but I needed more than that. I decided to make it happen.

All of our ASL resources are not only from years of experience in the educational system but also as a Nationally Certified Interpreter (that just means I'm fluent in sign). We have hundreds of sign resources for you to use to teach hearing, deaf, and special needs children.

Our resources are created for:

- TEACHERS** to save you hours of research. Everything is ready to go.
- CHILDREN** to have a fun, interactive, hands-on learning experience.
- PARENTS** to reinforce the lesson at home. (Handouts are only available in Lesson Plan books.)

Send us your feedback and ideas as to how we can better serve you.

We would be honored if you'd share our site with others. Happy signing!

ASL Dictionary at: ASLTeachingResources.com/Dictionary



ASL Teaching Resources

brought to you by  Sign Baby Sign

ASL Books- Collect the entire series!

Lesson Plans - Wall Charts - Coloring Books

1. My First Signs-Infant
2. My First Signs-Preschool
3. Directions
4. Answers
5. Food
6. Bathroom
7. Holiday Vol. 1
8. Holiday Vol. 2
9. School Days
10. Animals
11. Outdoors
12. Emotions
13. Weather
14. Manners
15. Clothes
16. Calendar
17. Numbers
18. Day Care
19. Colors
20. ABCs

ASL Gifts at: ASLTeachingResources.com/Shop

CONGRATULATIONS!

Here is your sign language book!

Our mission is to provide high quality lessons to time-pressed teachers and those working with hearing, deaf, hard-of-hearing, or special needs children.



Instructions for use

- Our books are available in PDF and printed format.
- Books with lesson plans will include the following:
 1. LP- Lesson Plan for teacher
 2. Sign 8 x 10- Print on cardstock to display in classroom
 3. WS- Worksheet for the child
 4. HO-Handout, optional for take home paper
- Videos for signs can be viewed at ASLTeachingResources.com/Dictionary
- In the PDF version, use the “bookmark” tab for easy access to each section.
- If left handed, substitute left for right hand instructions.

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Benefits of using sign language in the classroom, homeschool, or childcare:

- √ increases test scores
- √ helps students focus
- √ increases confidence
- √ great for behavior management
- √ engages students in learning
- √ redirects focus
- √ successful quiet times
- √ enhances literacy development
- √ boosts comprehension
- √ creates an engaging learning environment
- √ creates a more harmonious classroom
- √ introduces a new language
- √ involves low verbal or shy children in communication
- √ enhances communication skills

Hints for using this book:

1. Start with a sign each day or each week, building sign vocabulary as you go.
2. When teaching new vocabulary, SHOW the written word in English, SIGN the word in ASL, and SAY the word. Incorporating all three learning styles (visual, auditory, kinesthetic) is a powerful tool to engage students.
3. Increase receptive and expressive vocabulary with our flashcards, dice, and videos.
4. Send home handouts for parents to learn and reinforce signs learned.

Ideas for incorporating sign language in your daily activities:

1. Use signs daily, especially during your routine transitions (lunch, bathroom).
2. When signing, make eye contact and keep your hands empty when possible.
3. Use objects and fingerspelling to introduce signs (e.g. teach the sign "apple" and the letter "a" while showing an apple). This iconic approach increases comprehension.
4. During activities, reading, or singing: sign key words, have students sign them, or ask questions where children sign the answer.
5. Have a theme day to emphasize new signs. Each time the word is said it must be signed.
6. When teaching reading skills or during story time, use signs for key words. Tape the flash cards throughout your books at the appropriate places. Children can read and be reminded of the signs. The added dimension of signing will help to reinforce vocabulary.
7. Use sign as a tool in classroom management by directing students as to what to do next or to address a student across the room.
8. Incorporating fingerspelling can provide an additional method to learning new spelling words, engaging children who are more visual or kinesthetic.
9. Dedicate a place in your room for the wall charts. Add more as you learn.
10. Introduce quiet times where children can only communicate in sign to each other.

Bonus: Smile and have fun while you create a fun learning environment!



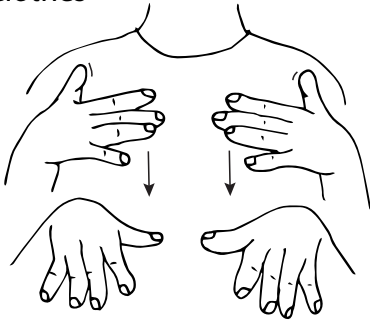


Clothes

Name _____

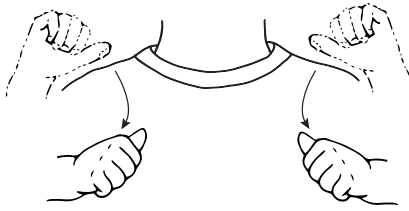
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Clothes



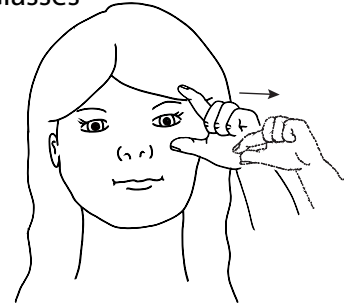
Brush thumbs downward off chest.

Coat



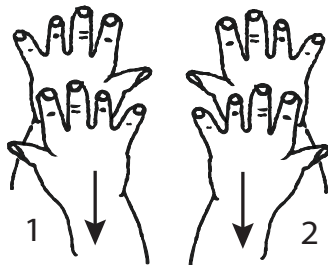
Bring fist down in small arch,
palm out to palm in.

Glasses



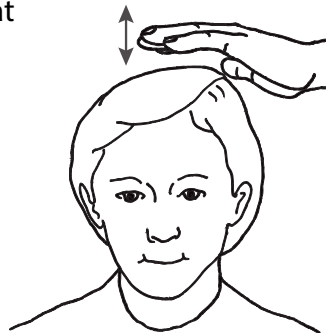
One or two hands, move
outward and close finger 2x.

Gloves



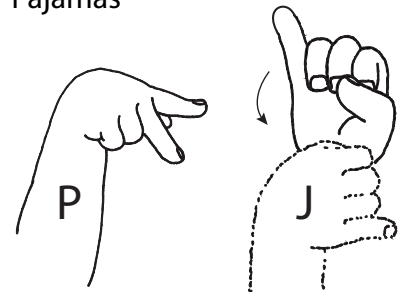
Slide right hand down left hand.
Then repeat on the other hand.

Hat



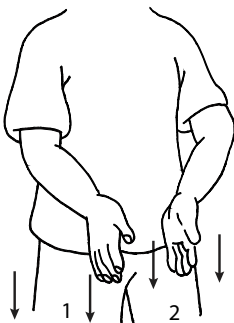
Pat head 2x.

Pajamas



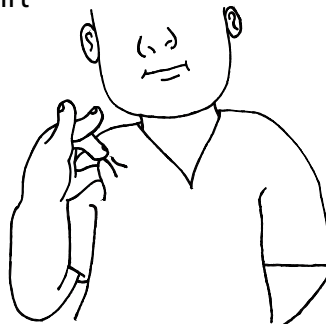
Finger spell "P" and "J".

Pants



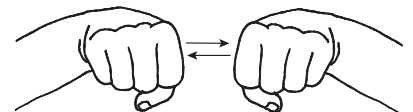
Both hands move
down right leg then left leg.

Shirt



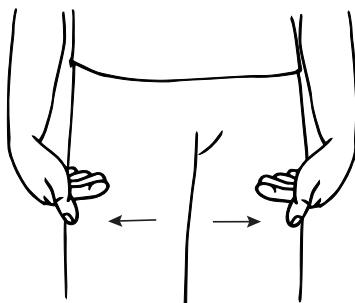
Pull upward slightly on your shirt 2x.

Shoes



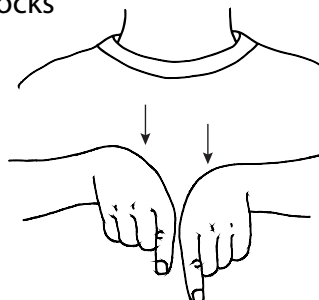
Tap fists together 2x.

Shorts



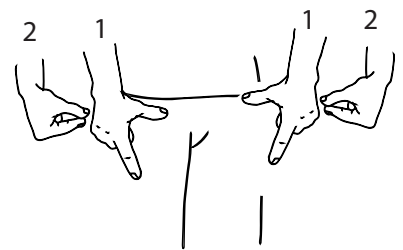
Bent hands brush off legs 2x.

Socks



Alternate rubbing sides
of fingers, palms facing down.

Underwear

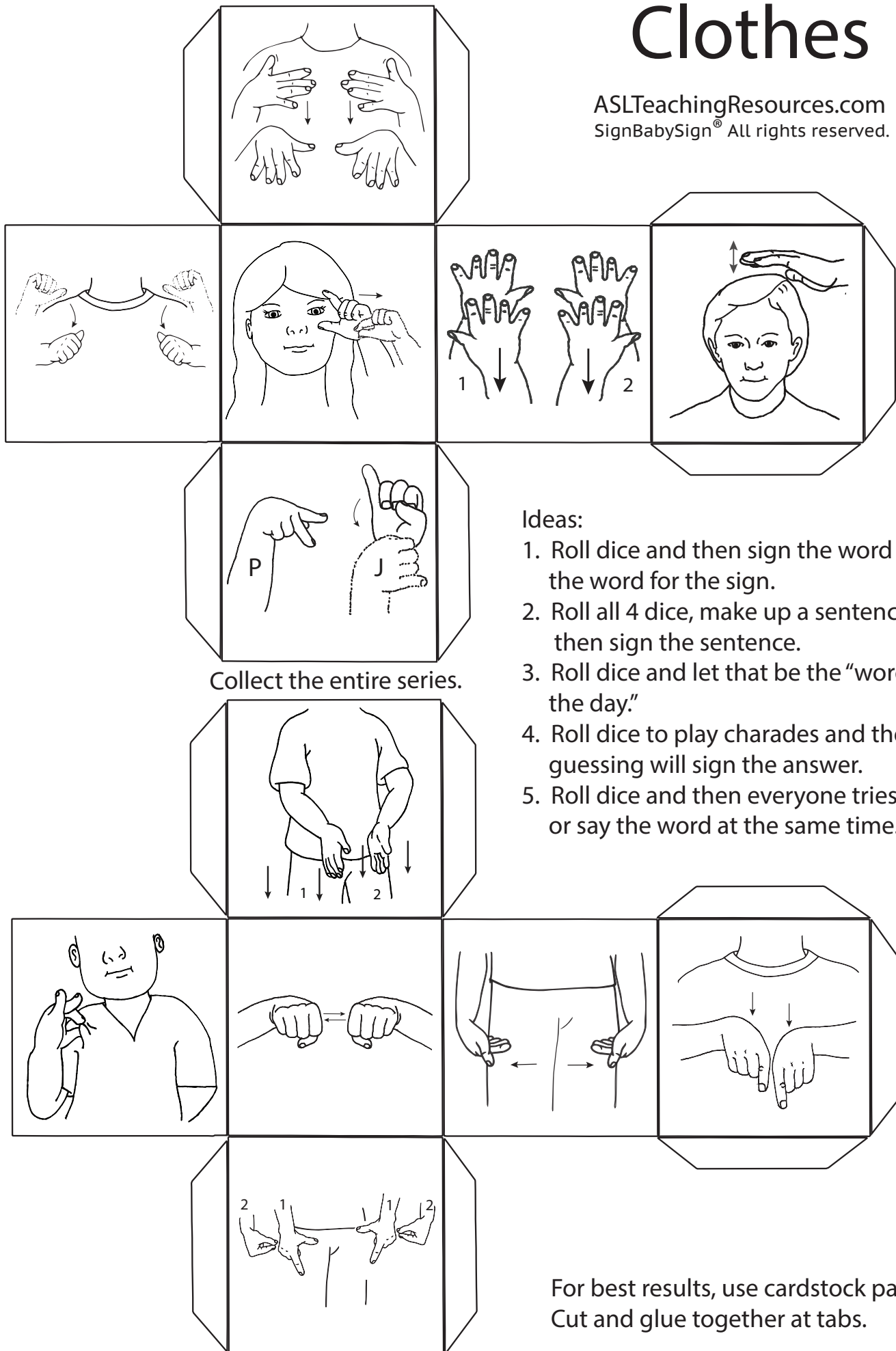


Close fingers as you pull outward 2x.

Collect the entire series.

Clothes

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Collect the entire series.

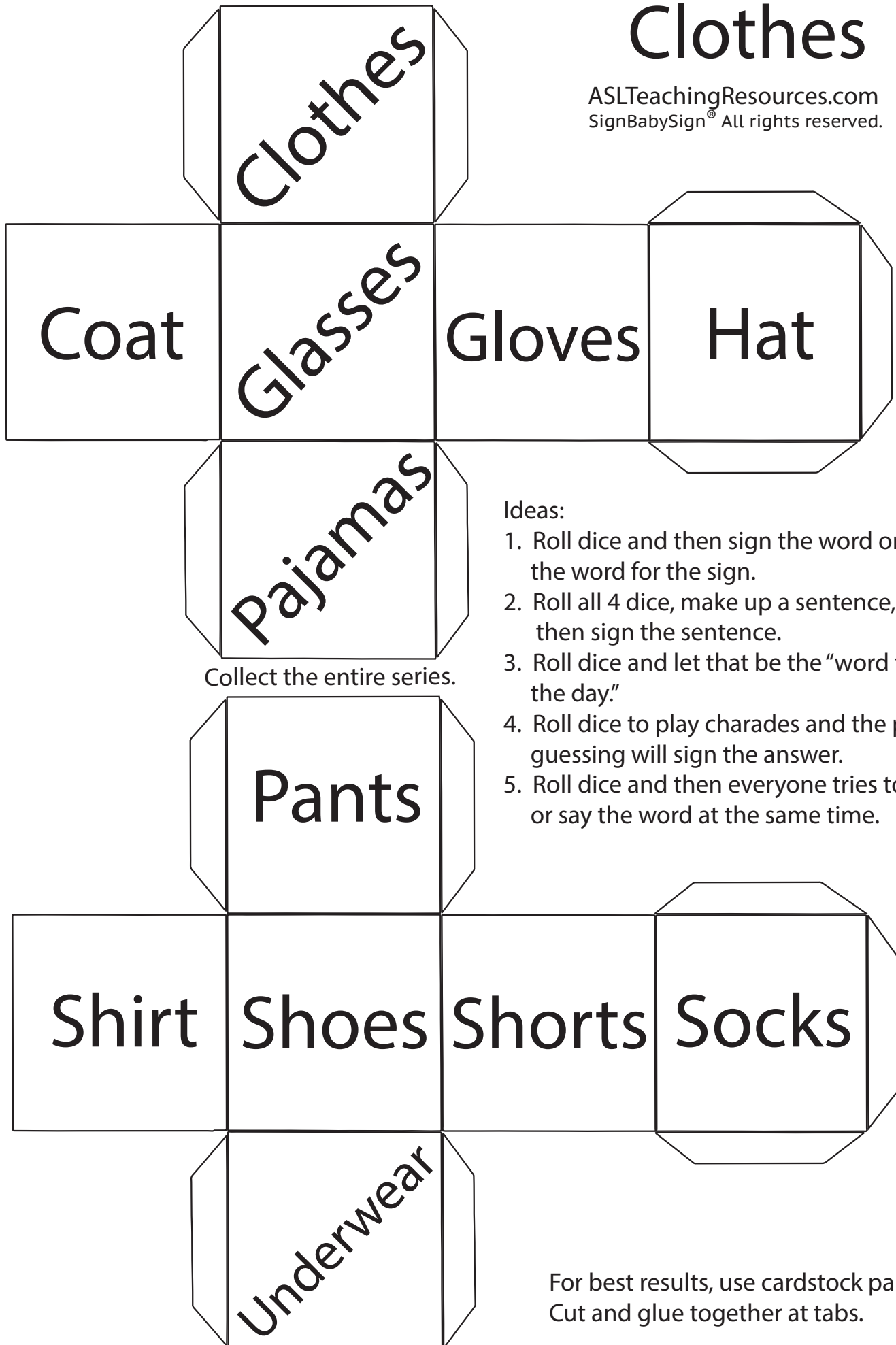
Ideas:

1. Roll dice and then sign the word or say the word for the sign.
2. Roll all 4 dice, make up a sentence, and then sign the sentence.
3. Roll dice and let that be the "word for the day."
4. Roll dice to play charades and the person guessing will sign the answer.
5. Roll dice and then everyone tries to sign or say the word at the same time.

For best results, use cardstock paper.
Cut and glue together at tabs.

Clothes

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1. Roll dice and then sign the word or say the word for the sign.
2. Roll all 4 dice, make up a sentence, and then sign the sentence.
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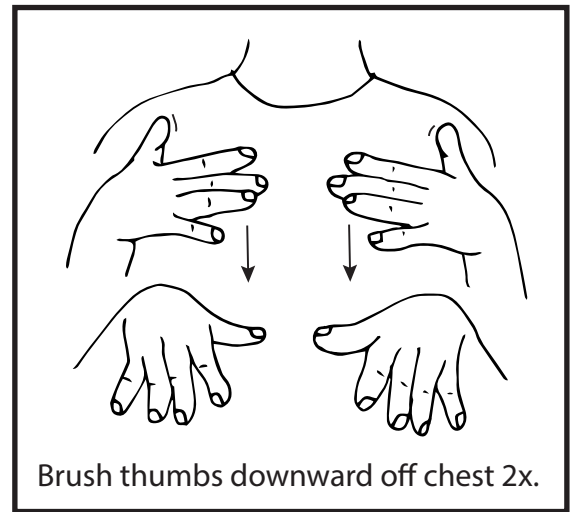
Clothes

Level: K, 1, 2

Category: Clothes Activity Book

Topics: Clothing, Art

Materials: coloring utensils, scissors, paper bag



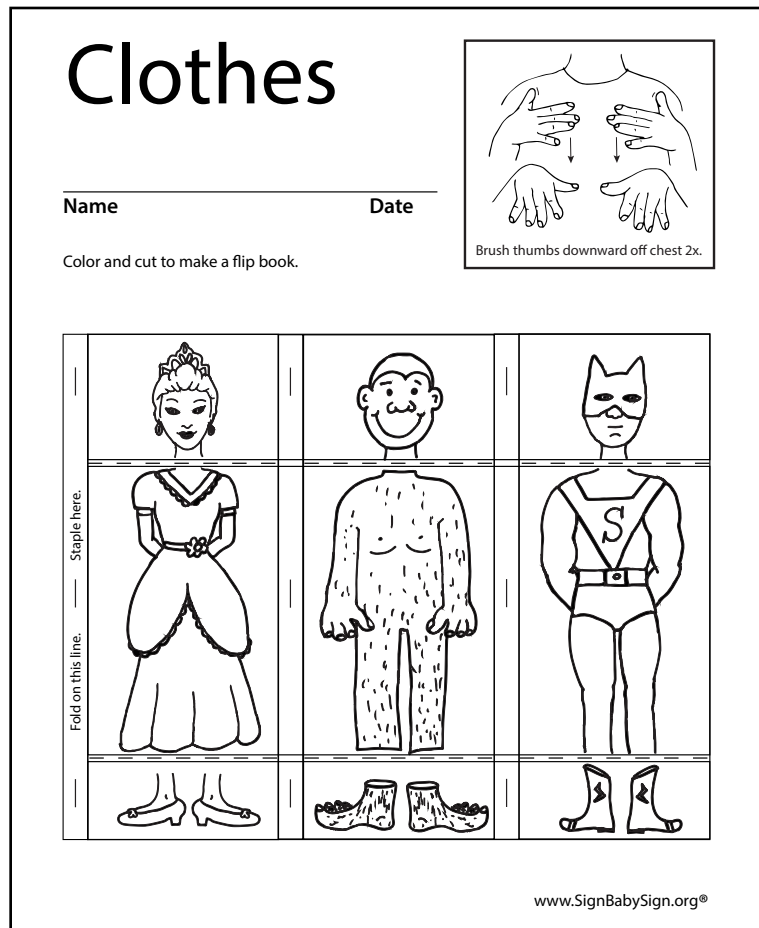
Color and cut to make a flip book.

Craft: Make a vest out of a brown paper bag.

Game: Call out a piece of clothing (color or shape). Any child wearing it will group together. The group keeps changing based on what category you call out.

Idea: Pick a theme each day this week to dress up (costume, fancy, etc.).

Example

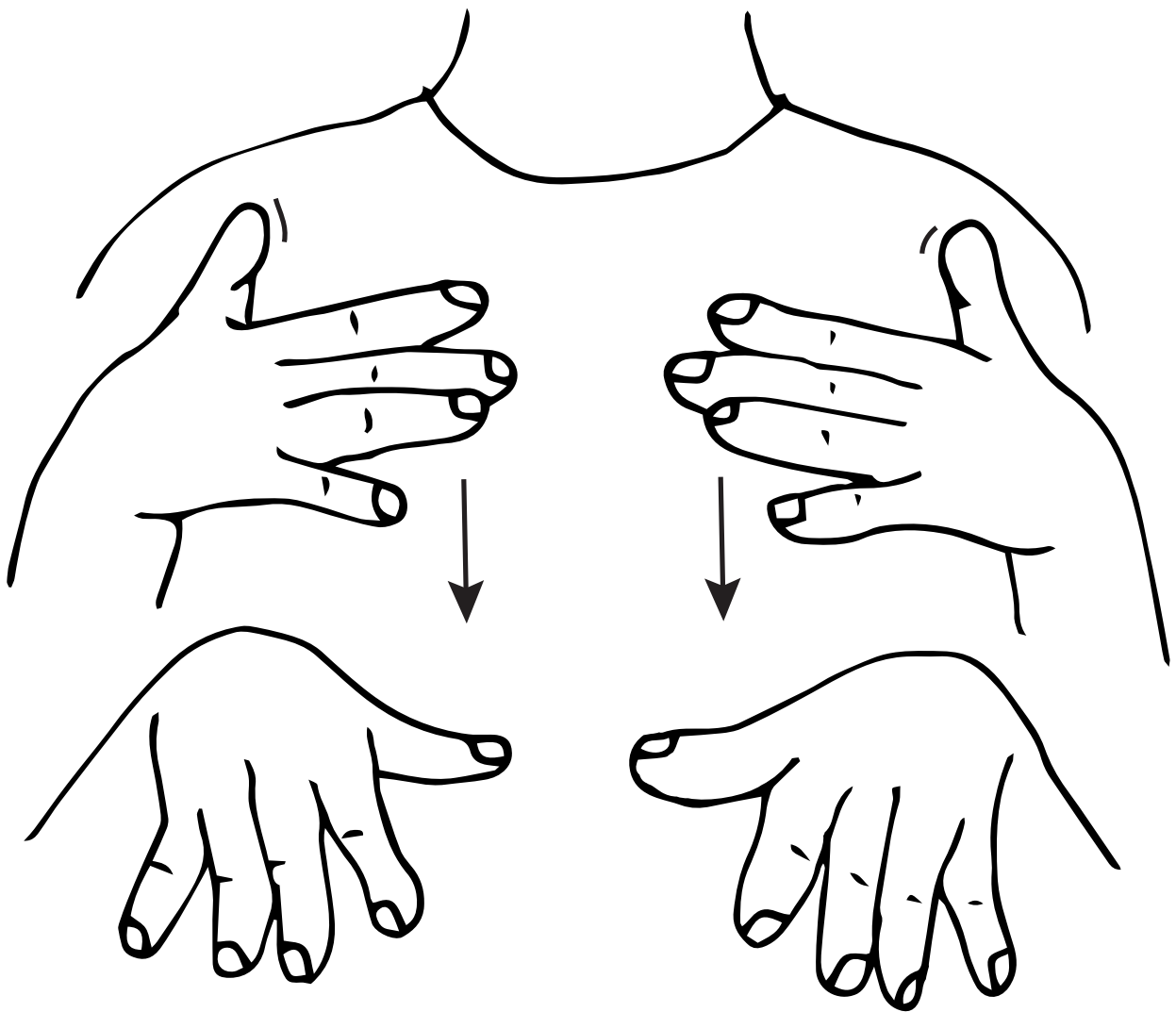


Click image for video.



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Clothes



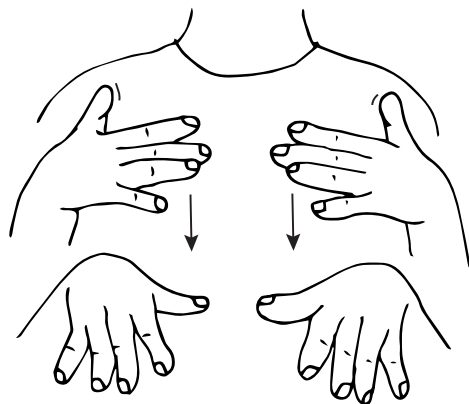
Brush thumbs downward off chest 2x.

Clothes

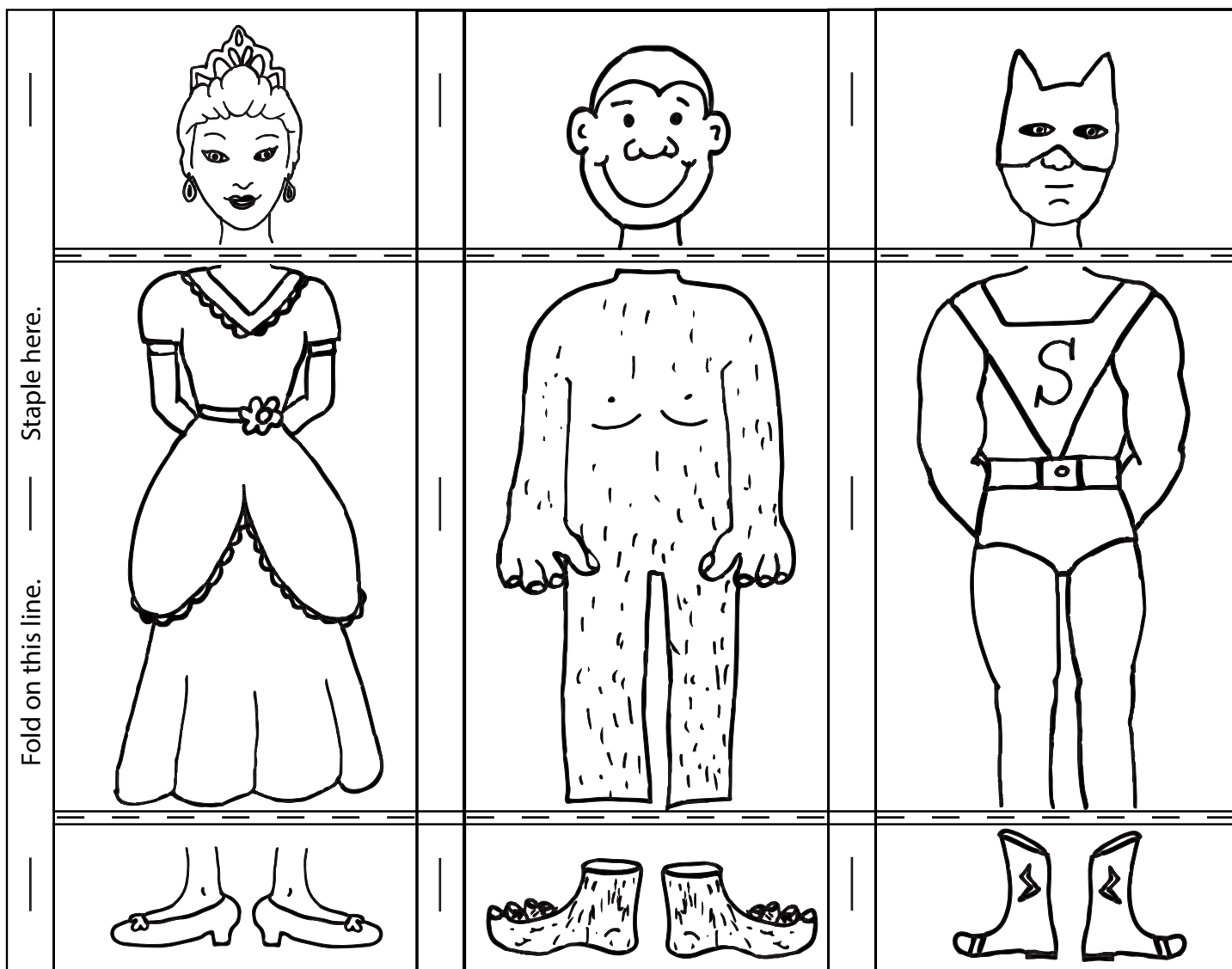
Name _____

Date _____

Color and cut to make a flip book.



Brush thumbs downward off chest 2x.



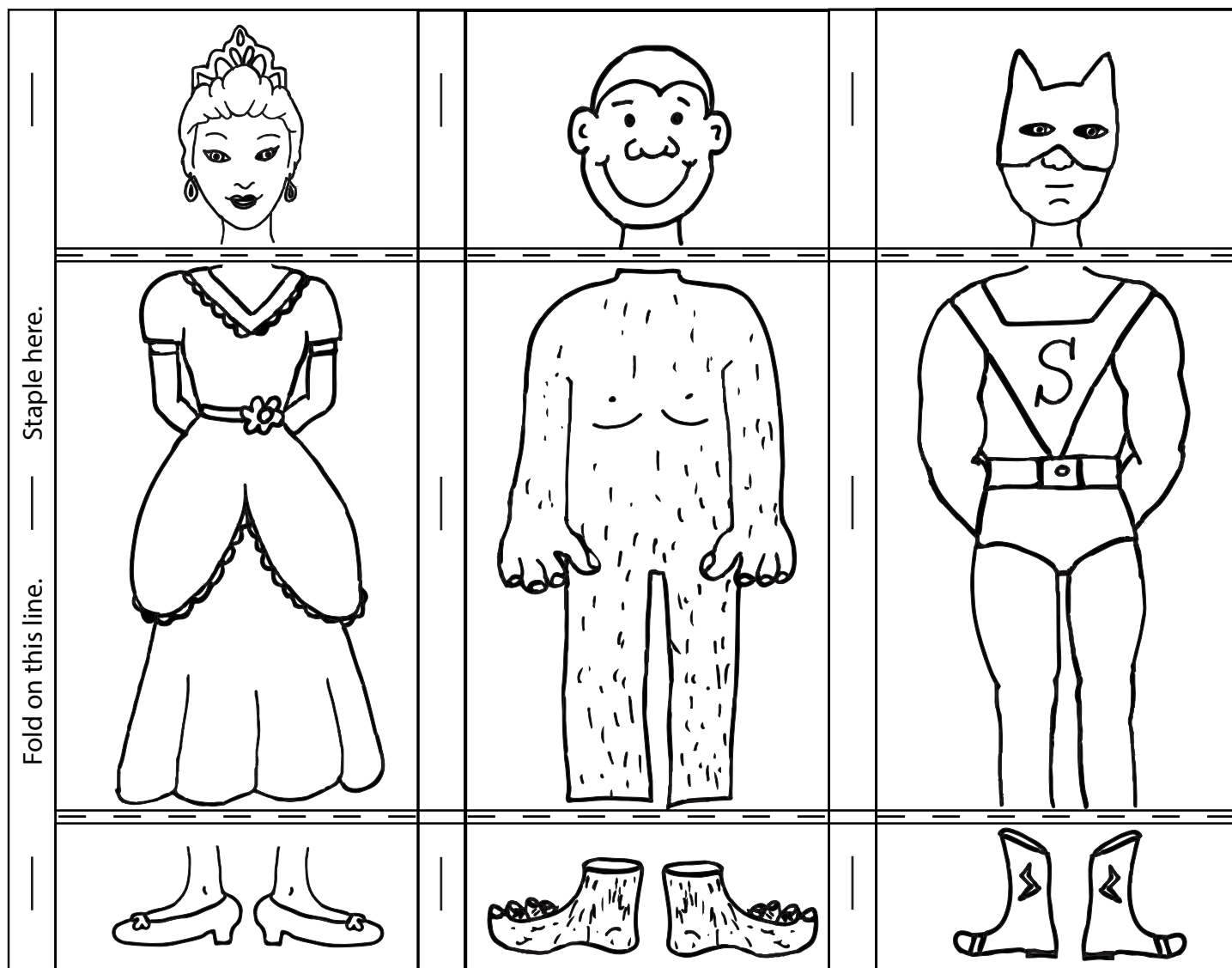
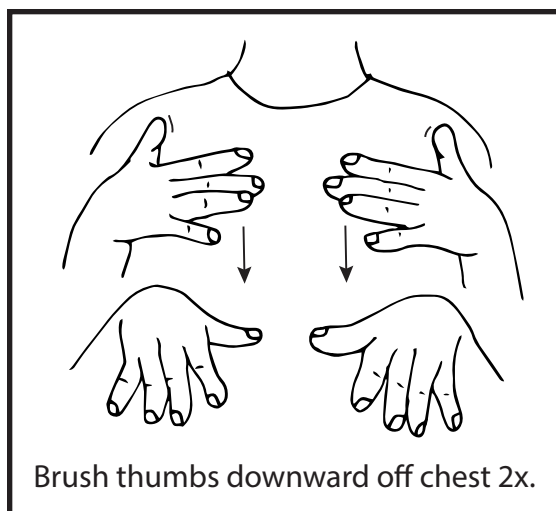
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Child's Name

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Date word was signed

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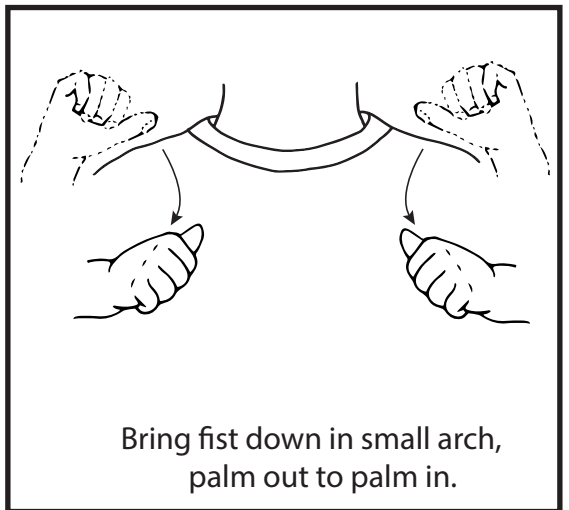
Coat

Level: Pre-K, K

Category: Clothes Activity Book

Topics: Seasons, Clothing

Materials: coloring utensils, coat hanger, glue, construction paper, magazines



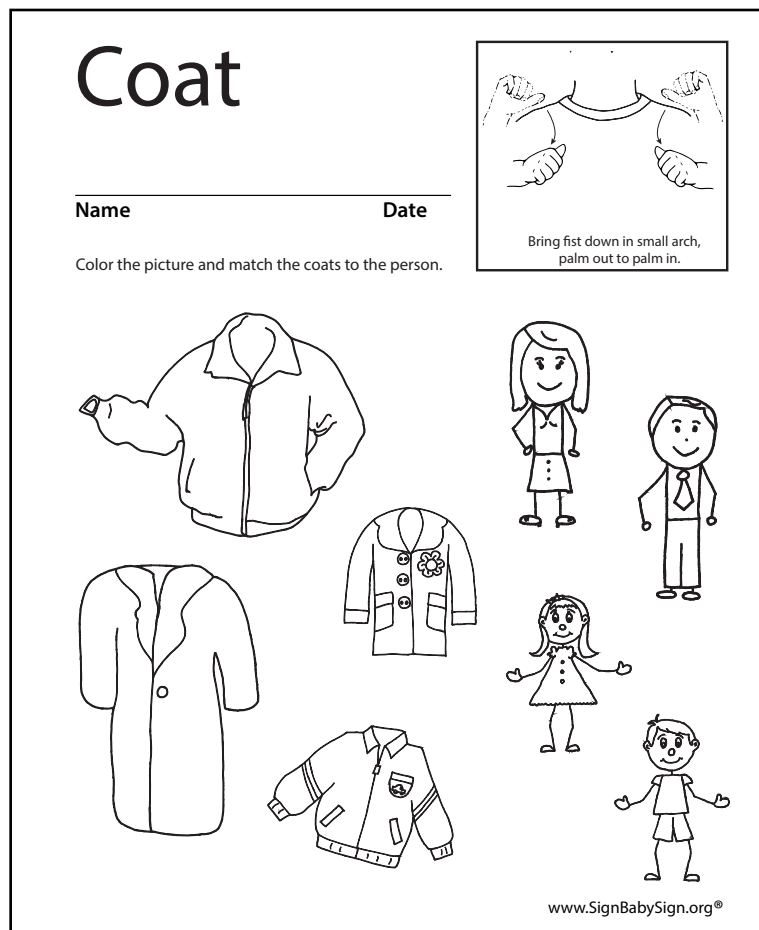
Color the picture and match the coats to the person.

Craft: Decorate a coat hanger.

Game: Cut out photos of coats and people for the children to match up. Then turn over pictures to play mix-and-match memory game.

Idea: Have the children wear their favorite coat for show-n-tell.

Example

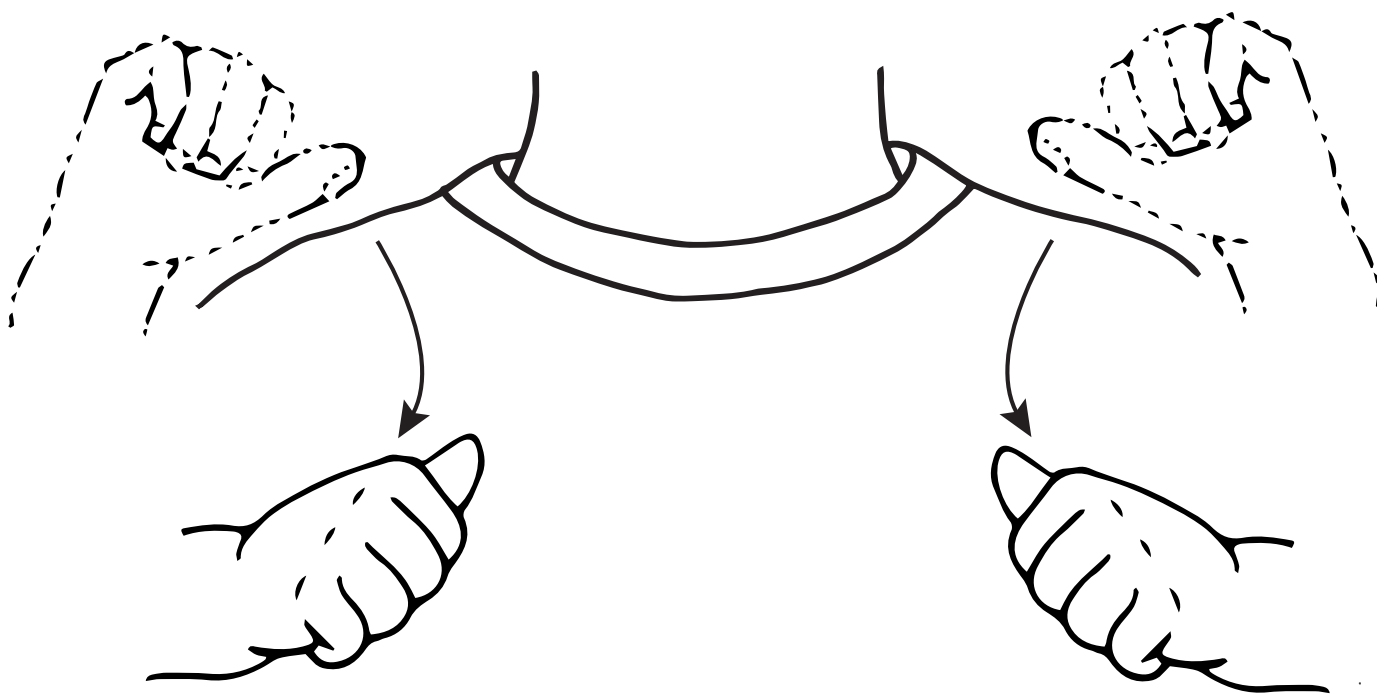


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Coat



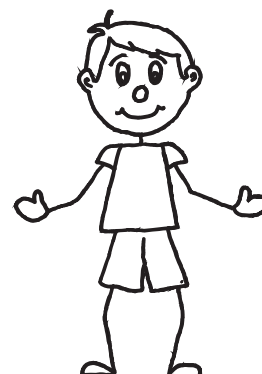
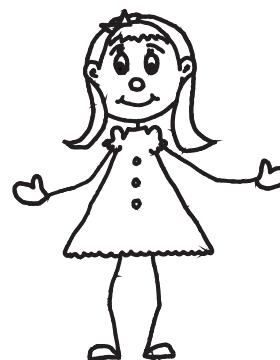
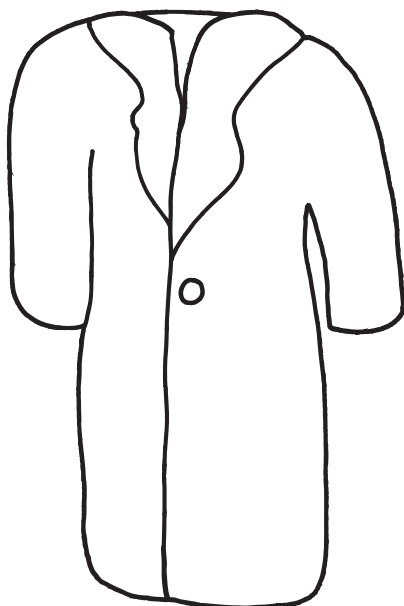
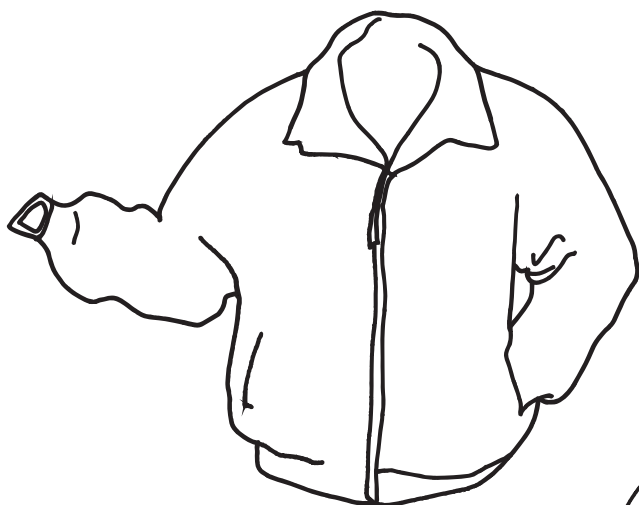
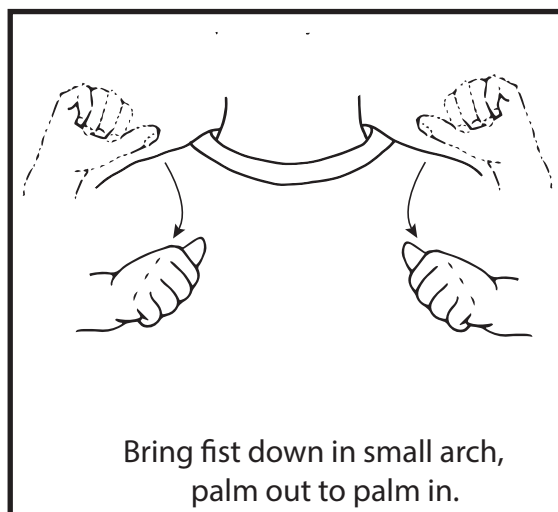
Bring fist down in small arch,
palm out to palm in.

Coat

Name _____

Date _____

Color the picture and match the coats to the person.



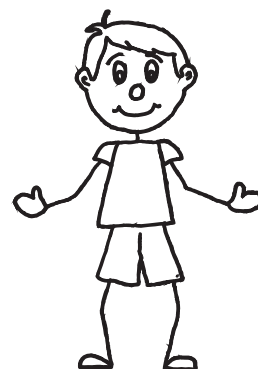
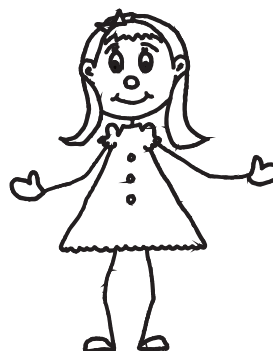
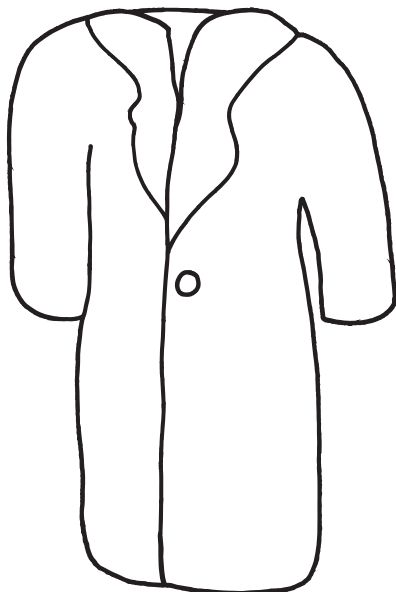
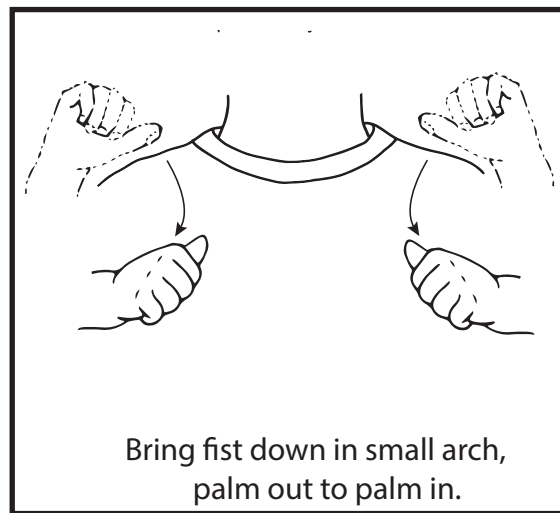
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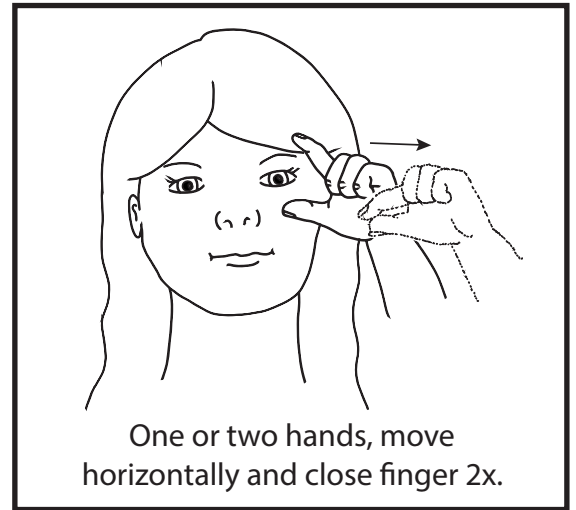
Glasses

Level: K, 1, 2

Category: Clothes Activity Book

Topics: Health, Encouragement

Materials: coloring utensils, pipe cleaners, glass



Color the photo and give the silly boy a name.

Craft: Make pipe cleaner glasses or use the pattern below.

Game: Use different colors of tinted glasses (color with a marker). Try to guess the original color of objects.

Idea: Invite guest to talk about keeping your eyes healthy or watch it on YouTube.

Example

Glasses

Name


Date

Color the photo and give the silly boy a name.

Name:

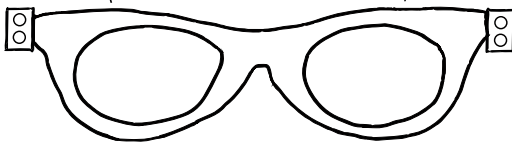
My future is so bright,

R



L

I have to wear sunglasses.

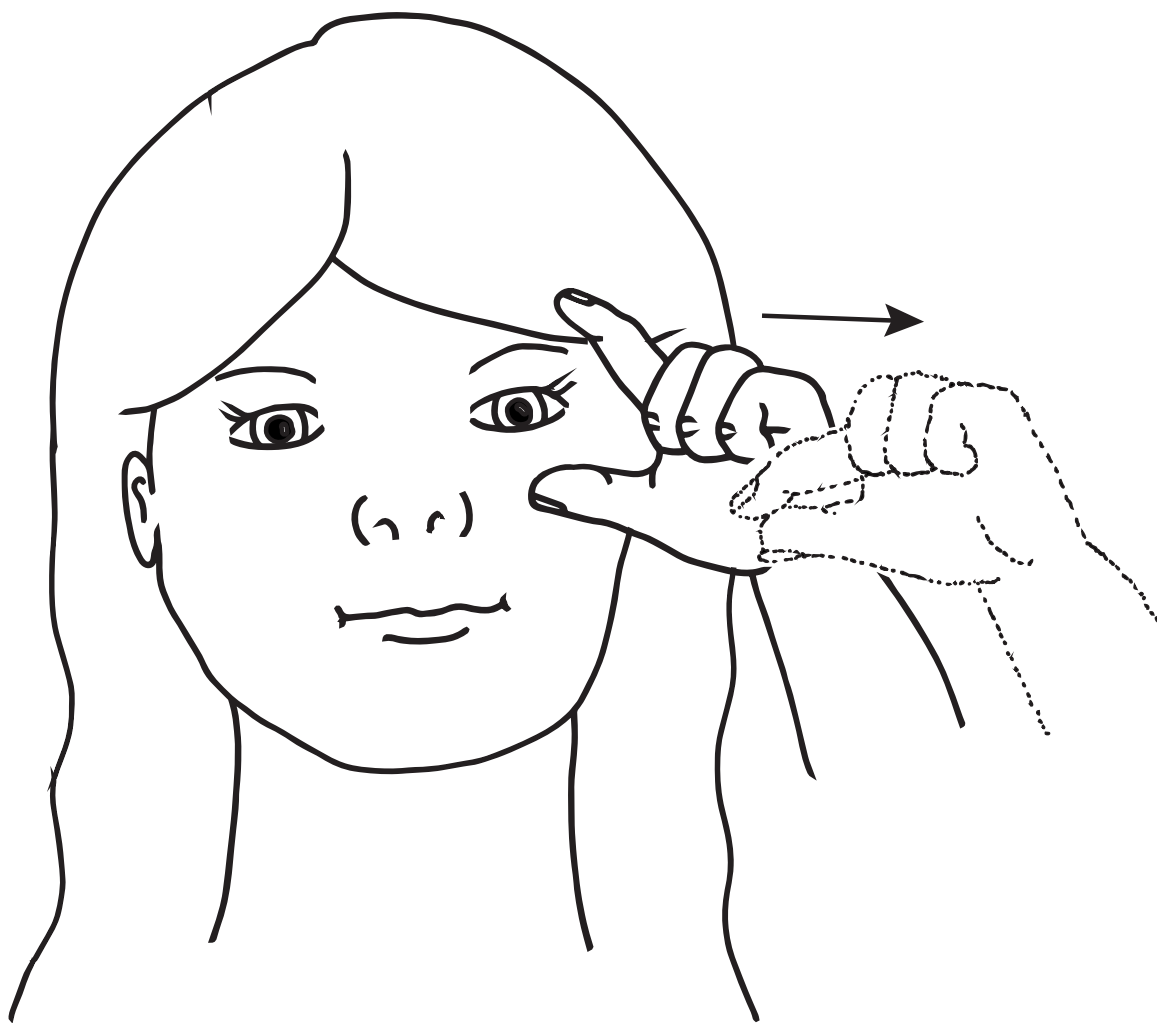


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Click image for video.

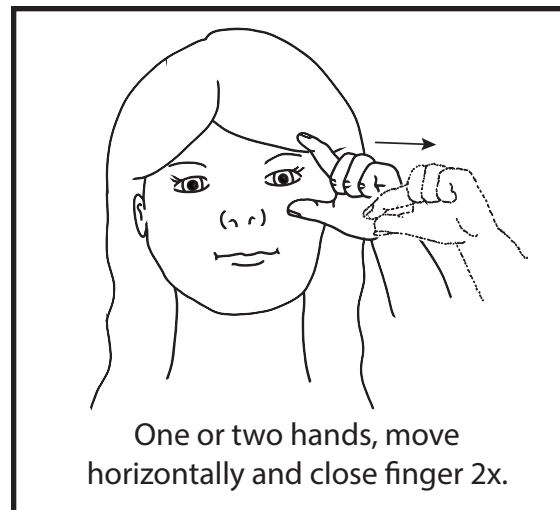


Glasses



One or two hands, move horizontally and close finger 2x.

Glasses



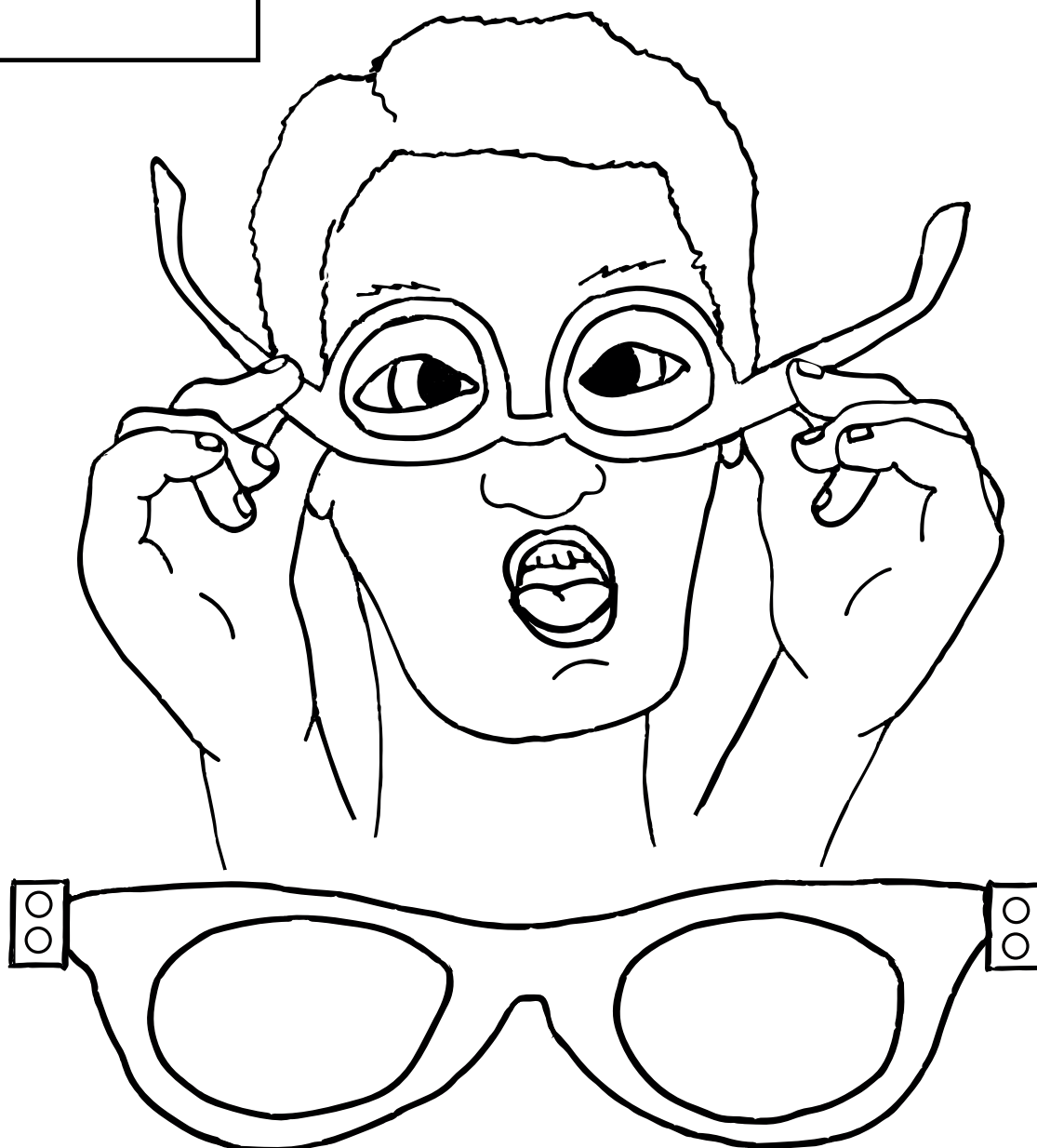
Name _____

Date _____

Color the photo and give the silly boy a name.

Name:

My future is so bright,
R



I have to wear sunglasses.
L

Glasses

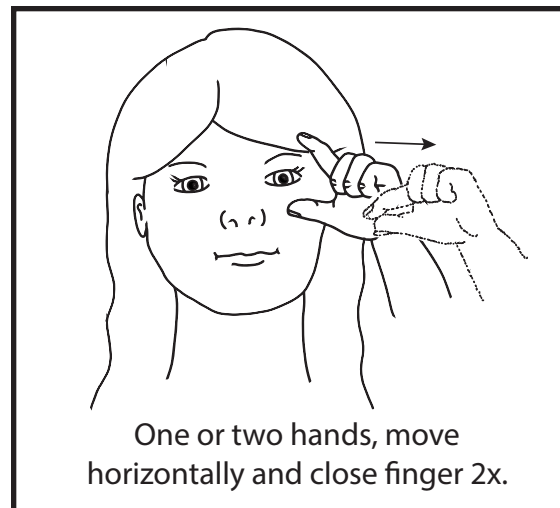
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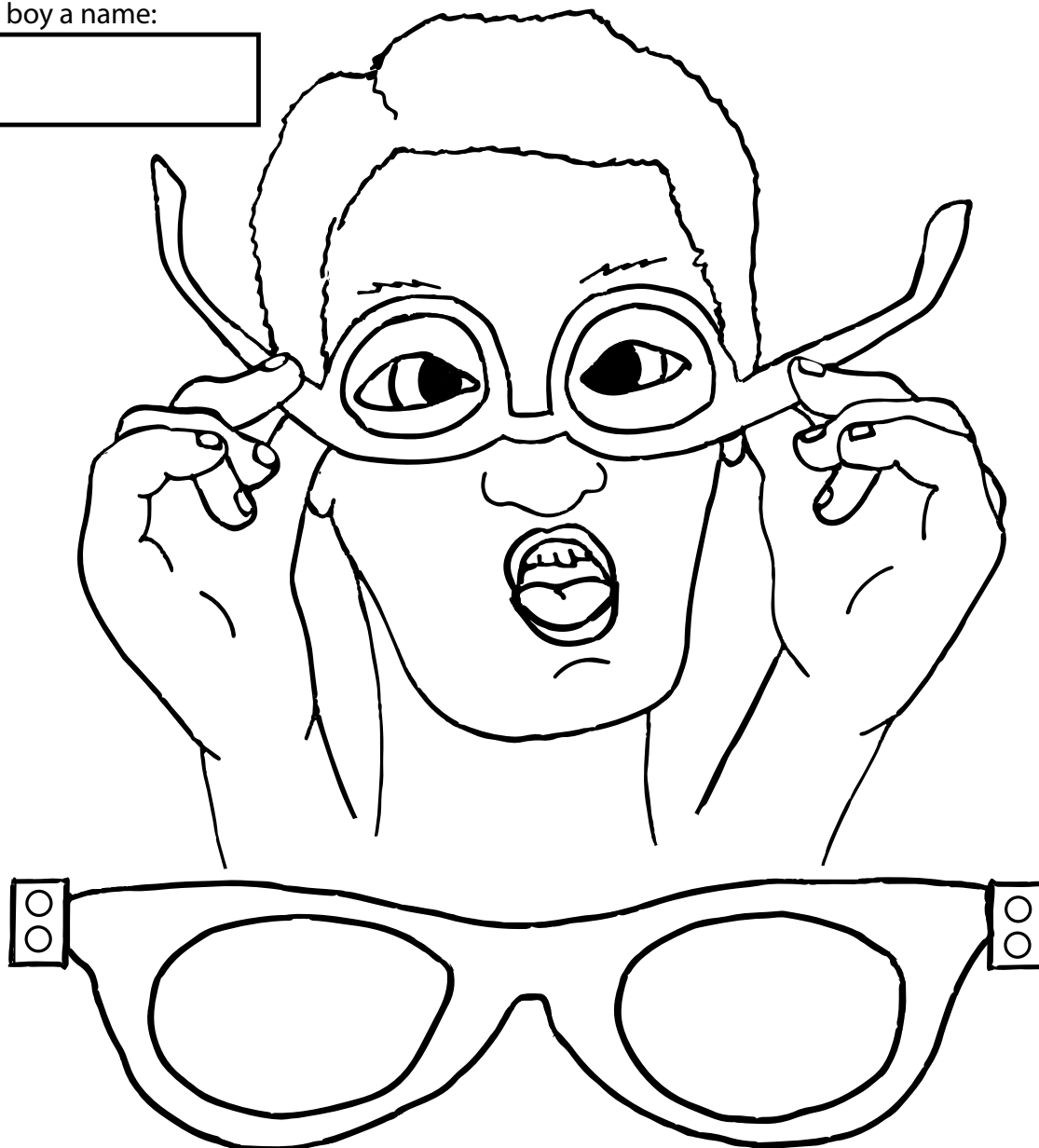
Game: Use different colors of tinted glasses (color with a marker). Try to guess the original color of objects.

Idea: Invite guest to talk about keeping your eyes healthy or watch it on YouTube.

Give the silly boy a name:



My future is so bright,
R



I have to wear sunglasses.
L

Child's Name

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Date word was signed

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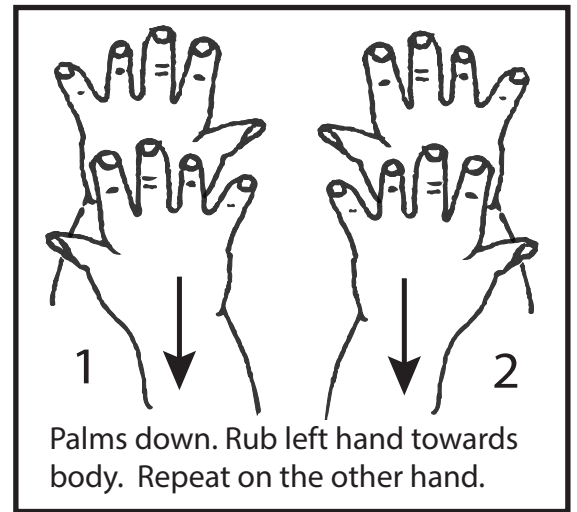
Gloves

Level: Pre-K, K

Category: Clothes Activity Book

Topics: Winter, Seasons, Cold, Outdoors

Materials: coloring utensils, string, gloves



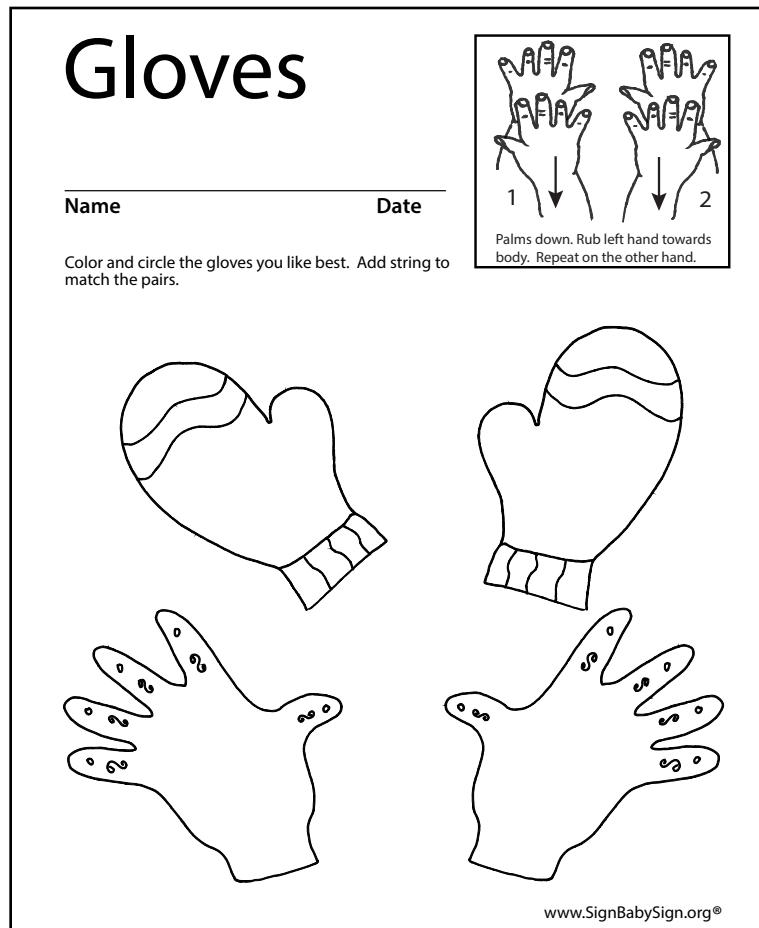
Color and circle the gloves you like best. Add string to match the pairs.

Craft: Children bring their own gloves to decorate.

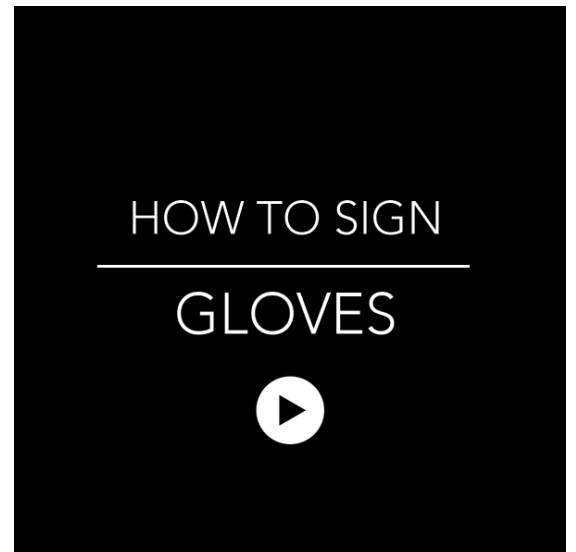
Game: Put gloves in a pile for children to match.

Idea: Show and discuss different kinds of gloves (hospital, garden, cleaning, construction, etc.).

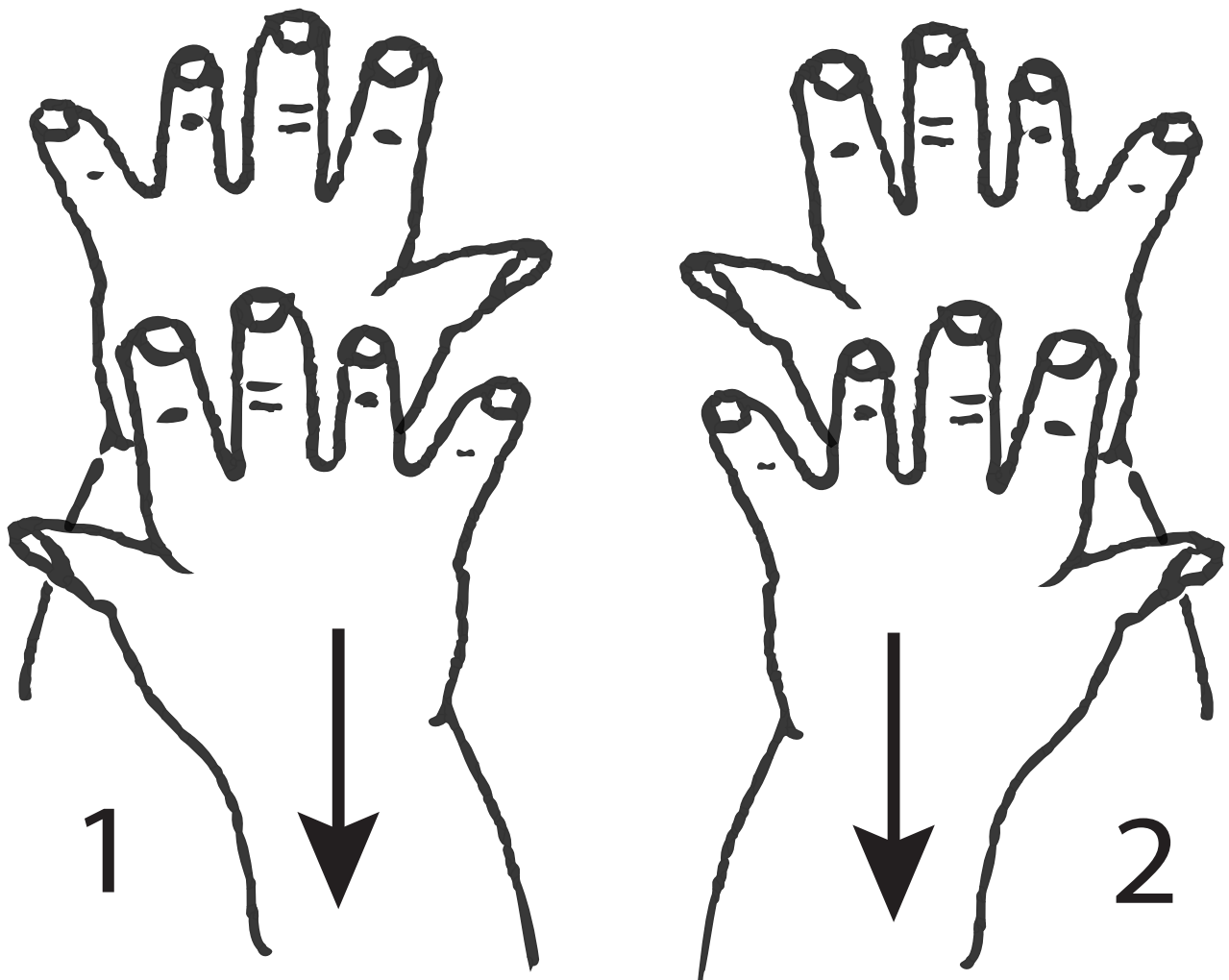
Example



Click image for video.



Gloves



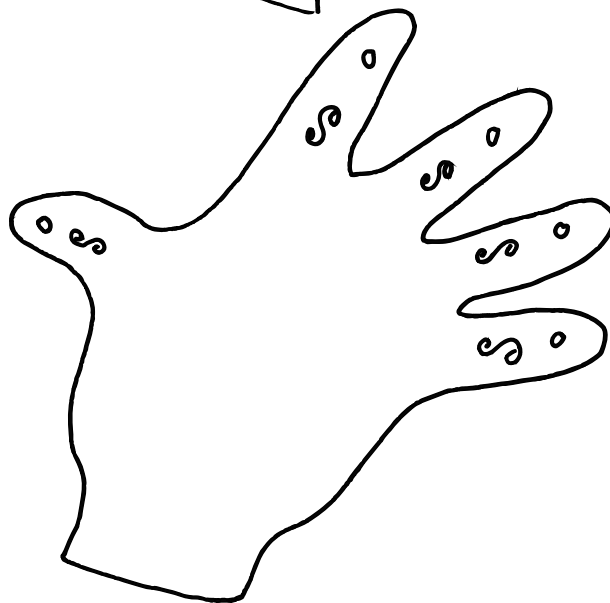
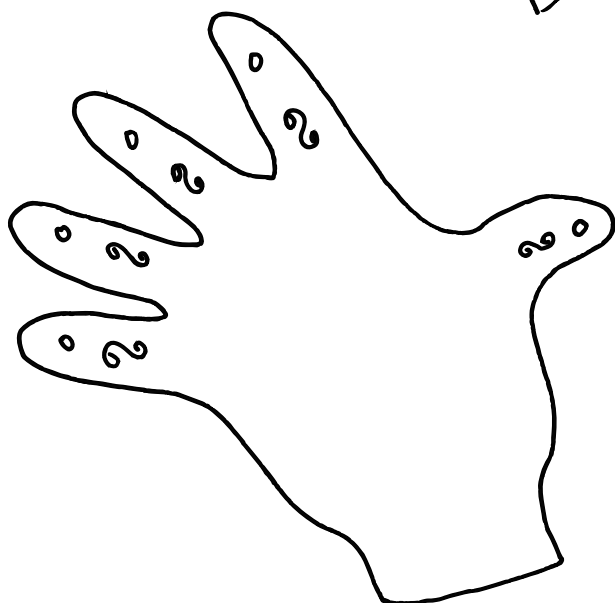
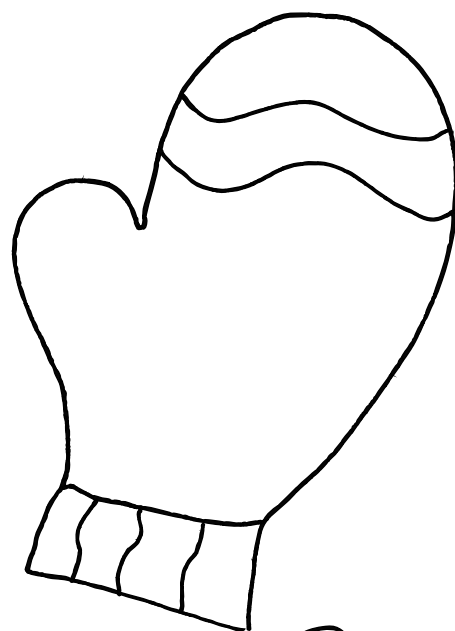
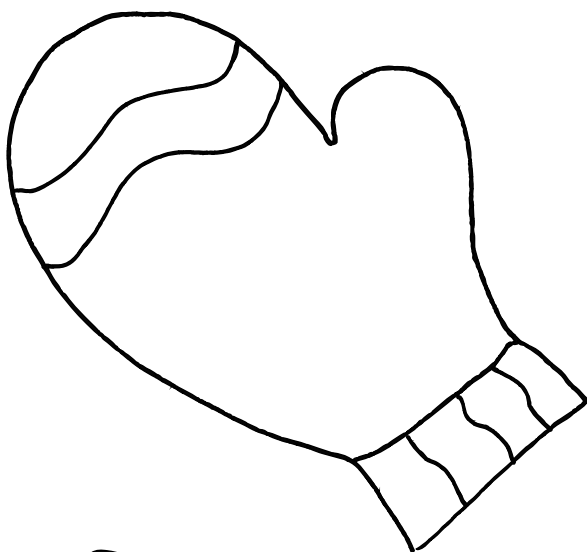
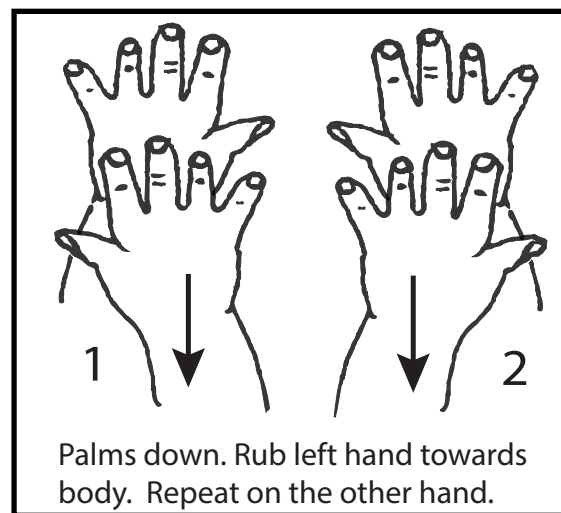
Palms down. Rub left hand towards body. Repeat on the other hand.

Gloves

Name _____

Date _____

Color and circle the gloves you like best. Add string to match the pairs.



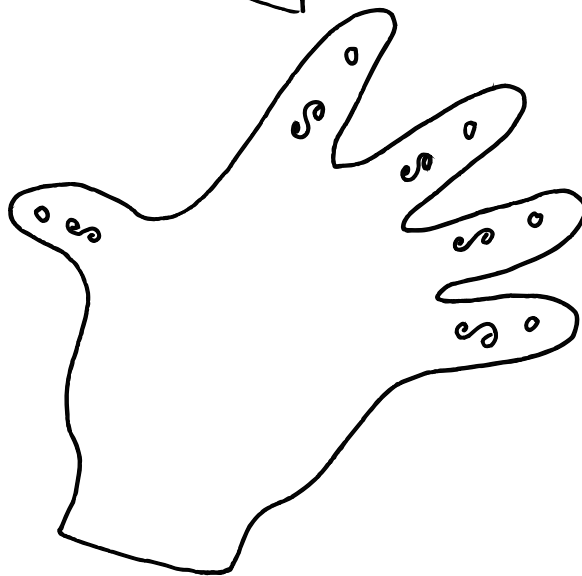
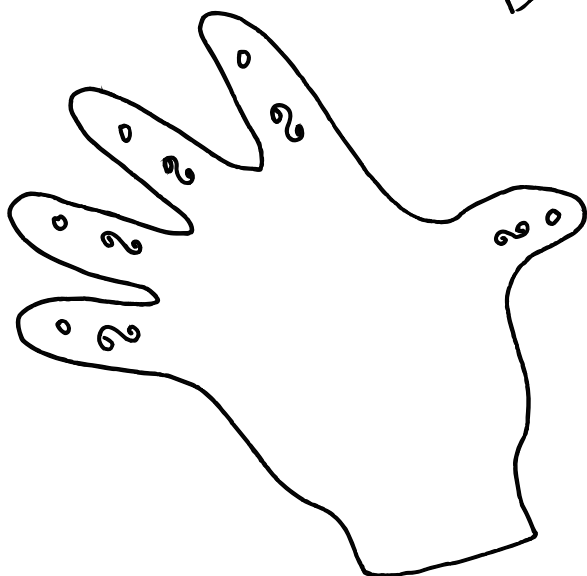
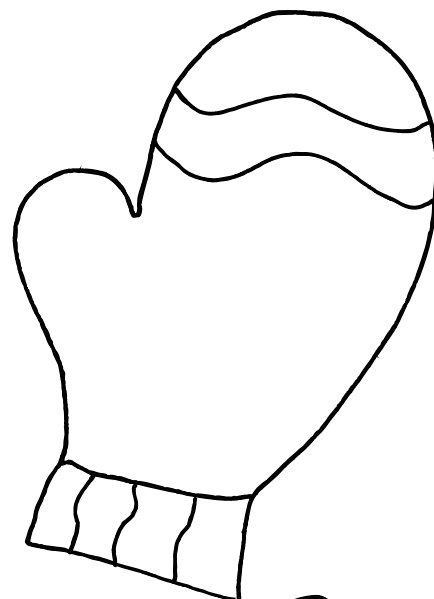
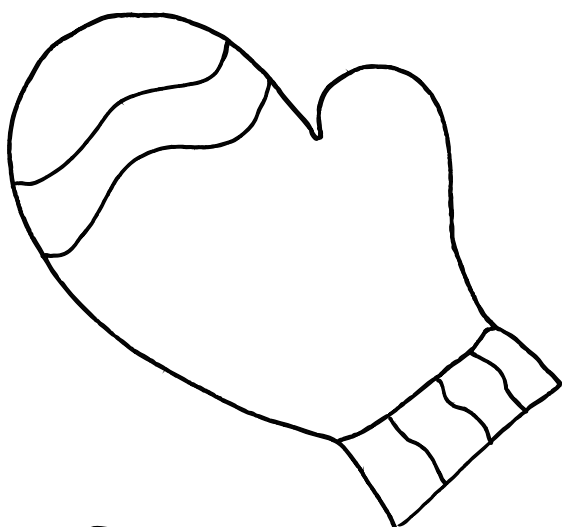
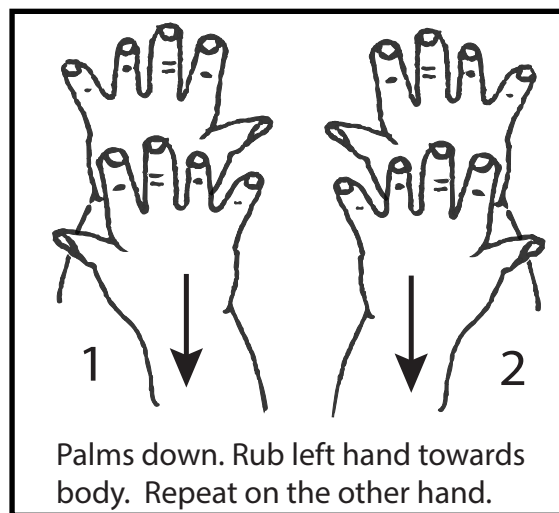
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Date word was signed

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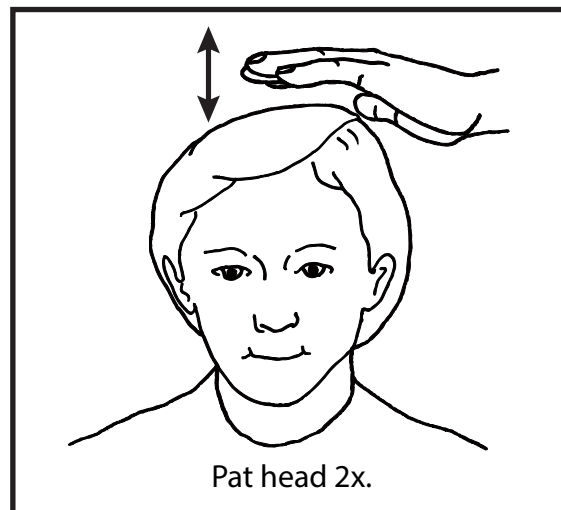
Hat

Level: Pre-K, K, 1

Category: Clothes Activity Book

Topics: Outdoors, Clothing

Materials: coloring utensils, paper bag, glue, hats



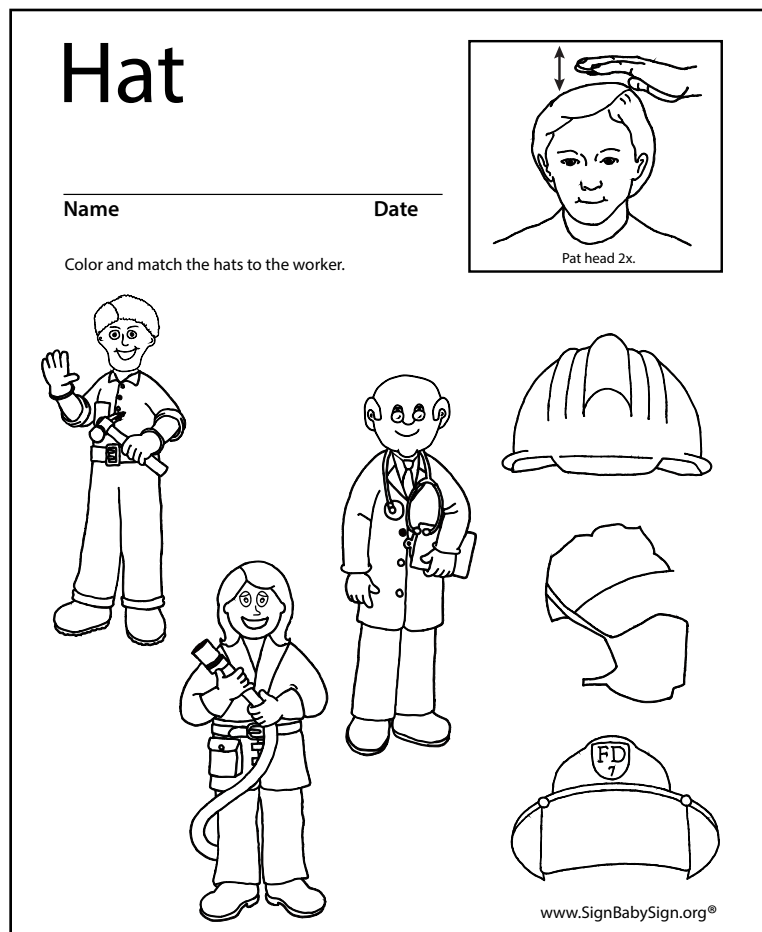
Color and match the hats to the worker.

Craft: Make a paper bag hat and decorate.

Game: Use a hat as a frisbee. Toss it over a line.

Idea: Hat day. Everyone wears a hat. Show photos of hats for children to learn about.

Example



SignBabySign.org/Dictionary

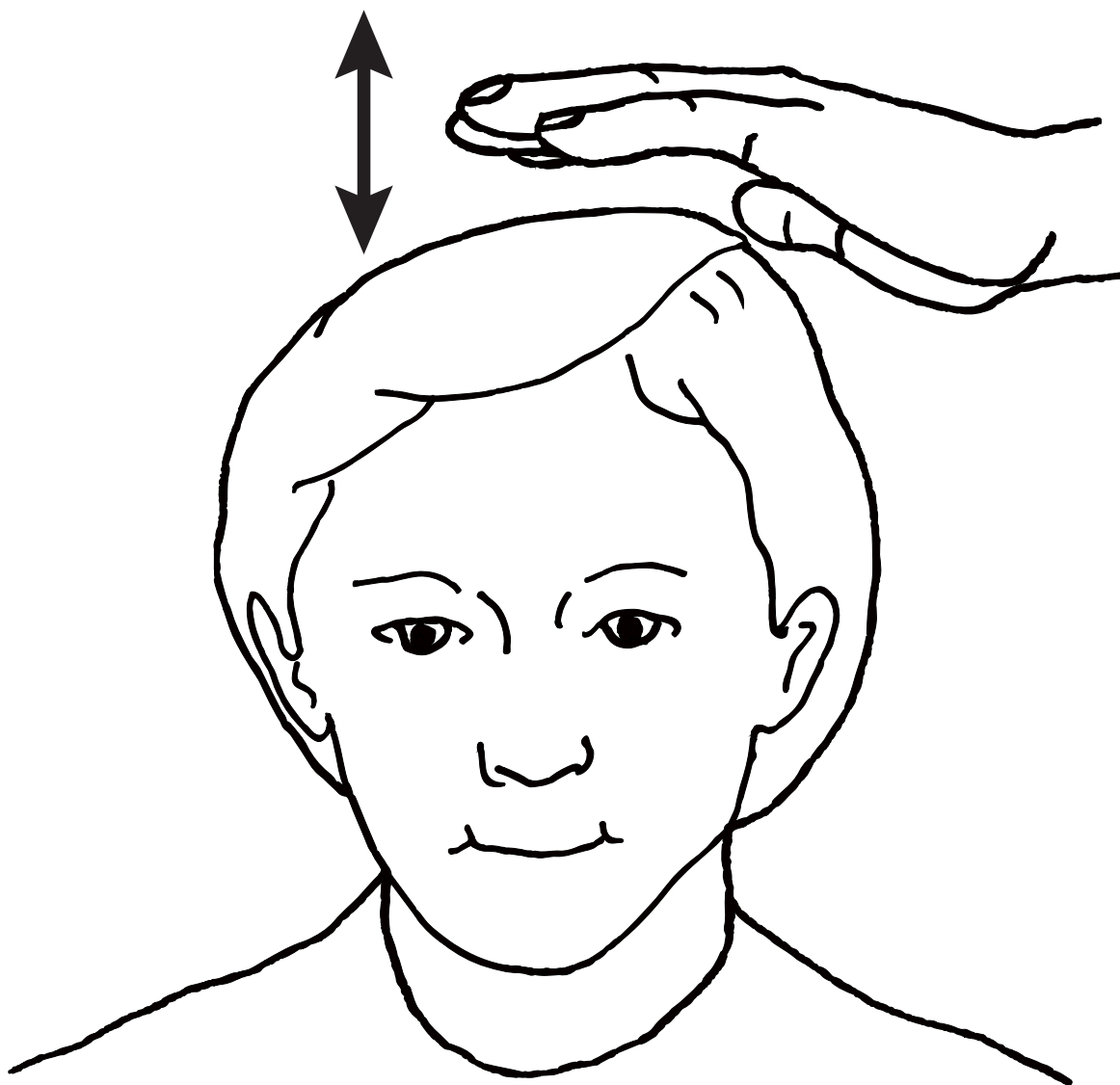
HOW TO SIGN

HAT



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Hat



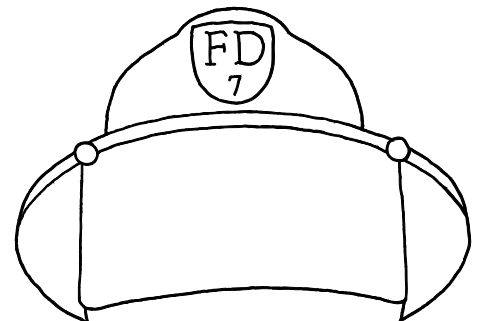
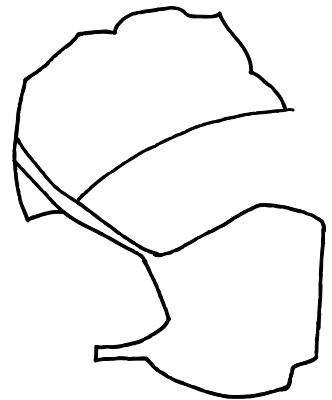
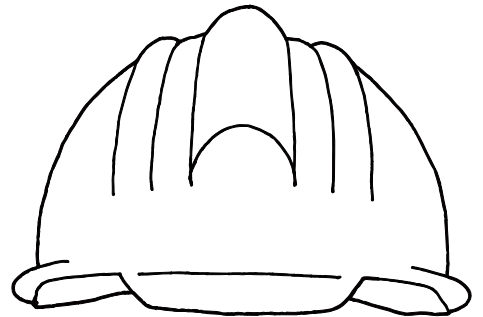
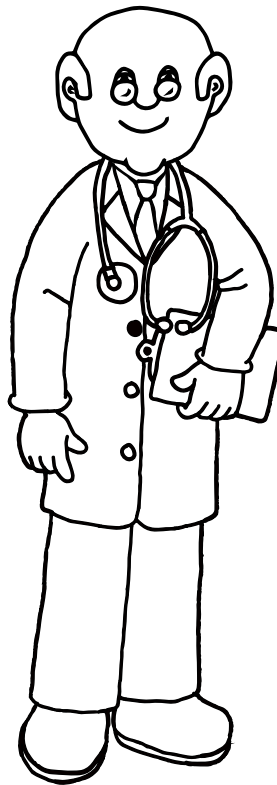
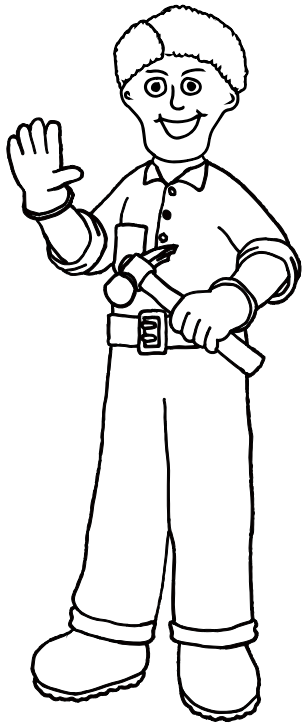
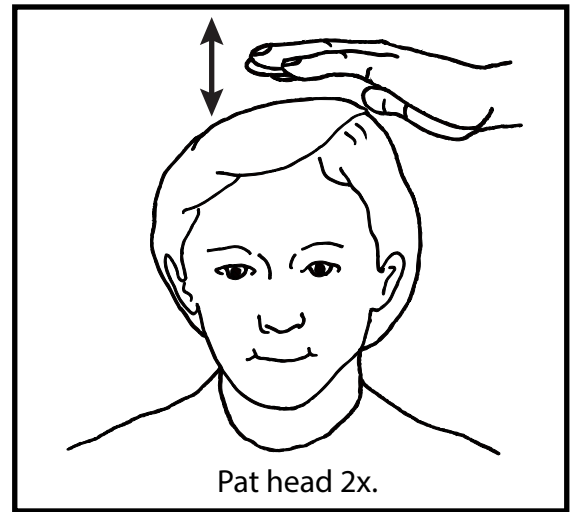
Pat head 2x.

Hat

Name _____

Date _____

Color and match the hats to the worker.



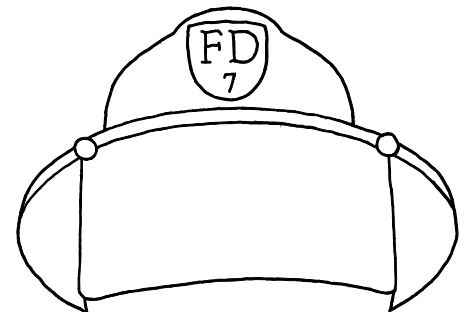
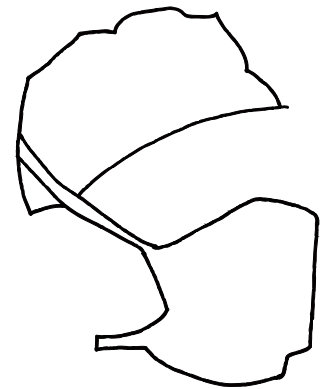
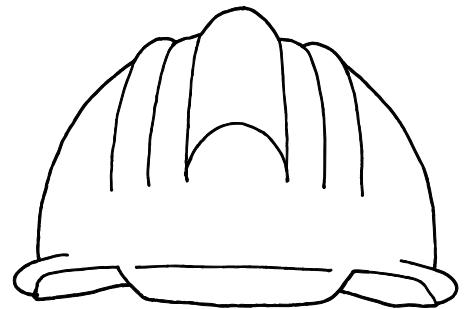
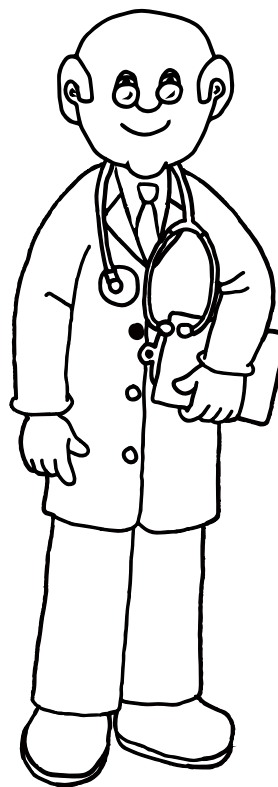
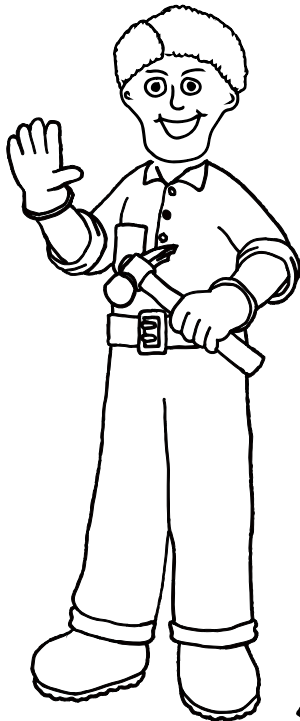
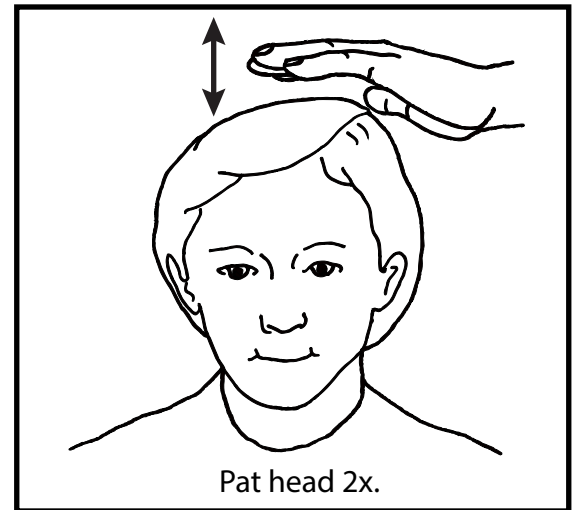
Hat

Color and match the hats to the worker.

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Other ASL products: (American Sign Language)

- ✓ Free “Word of the Week”
- ✓ Free Coloring sheet
- ✓ Free online Dictionary
- ✓ Flash Cards-printable
- ✓ Dice Games-printable
- ✓ Wall Charts-printable
- ✓ Signing Story Book Series
- ✓ Coloring Book Series
- ✓ Lesson Plan Book Series
- ✓ Teacher Resources
- ✓ Memberships
- ✓ Online Classes/Tutoring
- ✓ Core based lessons
- ✓ Family Car Decals
- ✓ “I Love You” Iron-on
- ✓ Embroidered Hand Towels
- ✓ Printable: T-Shirts-Craft
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A note from the author:

I love sign language! I believe in the many benefits it has to offer. You must too since you bought this product. Let's get started one word at a time. Our ASL resources are designed with the tools you need for a successful learning experience that is both educational and fun.



Be sure to sign up on our site to get your free weekly ASL worksheet. Ready for your child to be a star? Send us a video or photo of your child/class learning sign language. Happy signing!

Cynthia F. Long, Founder

Pajama

Level: Pre-K, K, 1

Category: Clothing Activity Book

Topics: Sleep, Clothing, Health

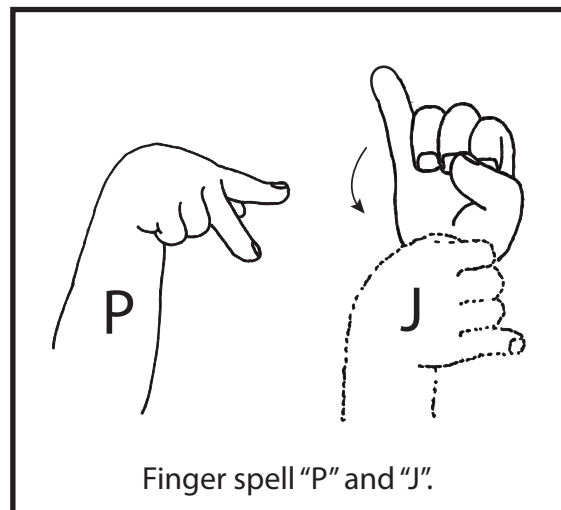
Materials: coloring utensils, scissors, string, cereal, pajamas

Color and cut out, then dress the bear.

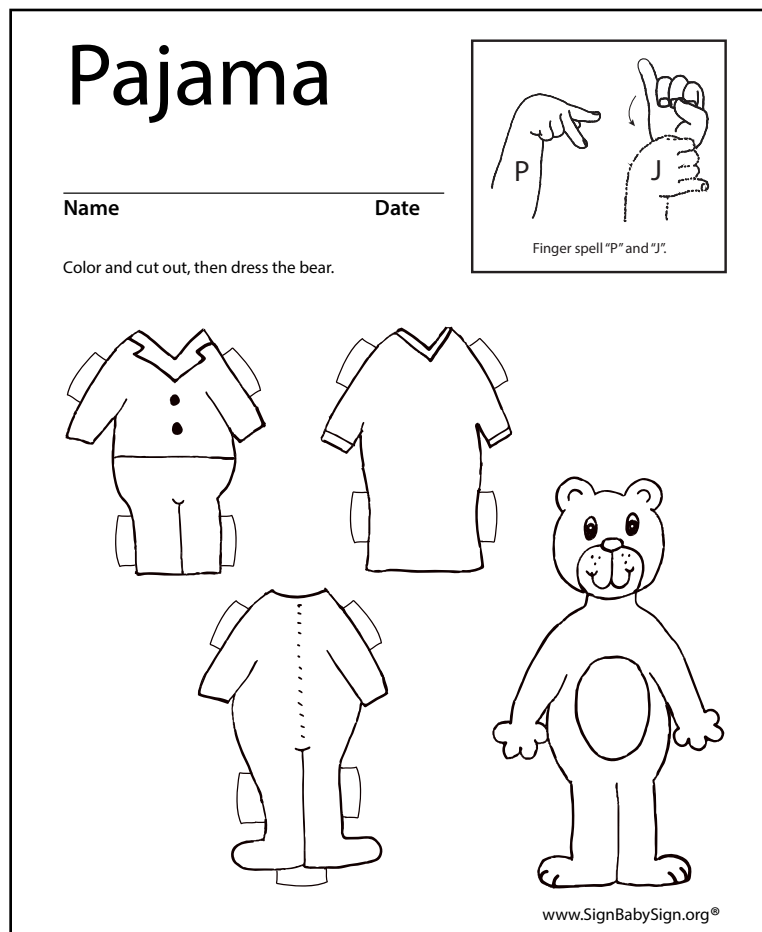
Craft: Make a food necklace to snack on while you wear PJs.

Game: While in PJs, a child stands behind something (a sheet) that only shows child's PJs from the waist down. Others guess who it is.

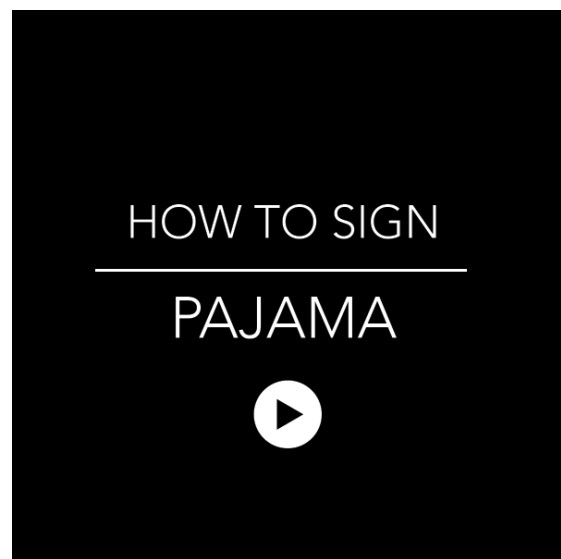
Idea: Wear PJs all day and have a PJ fashion show.



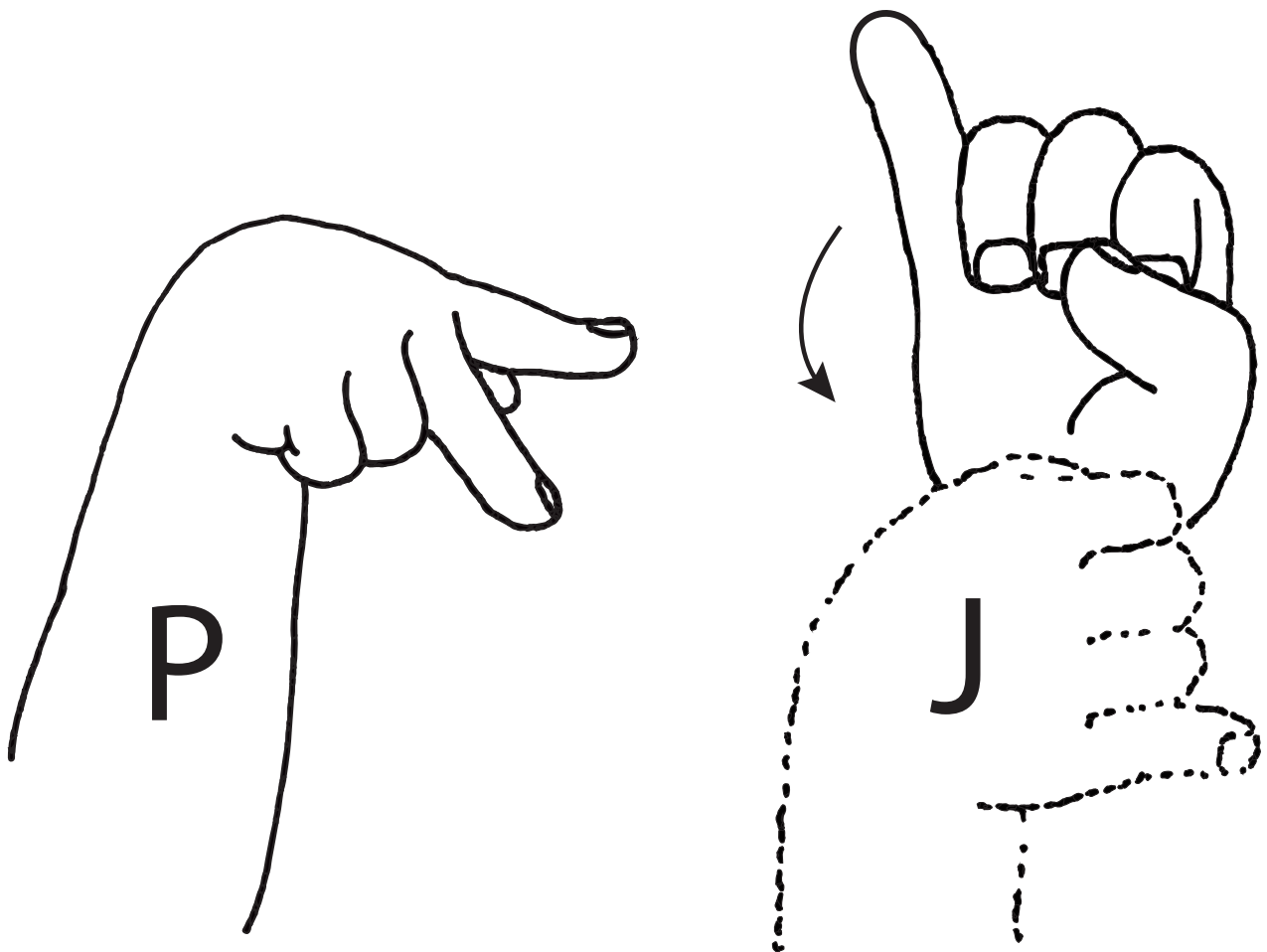
Example



Click image for video.



Pajama



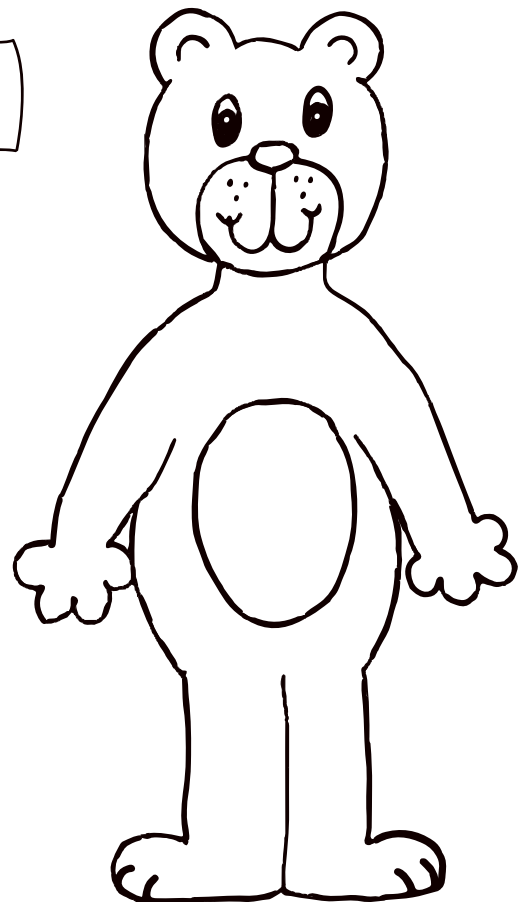
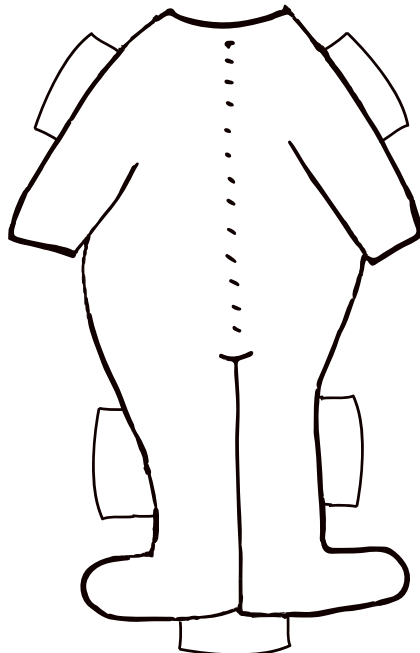
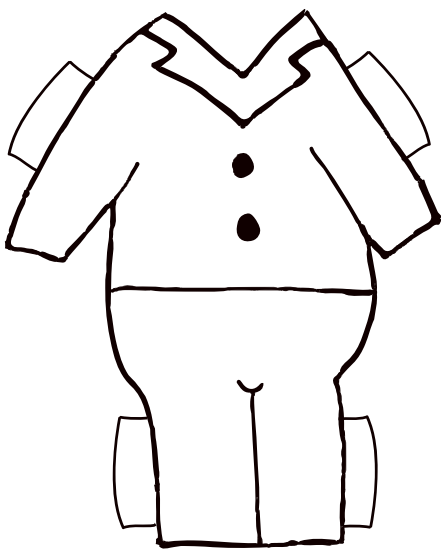
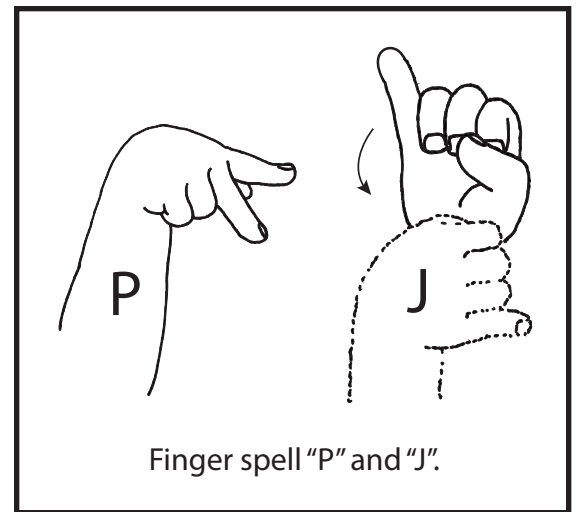
Finger spell "P" and "J".

Pajama

Name _____

Date _____

Color and cut out, then dress the bear.



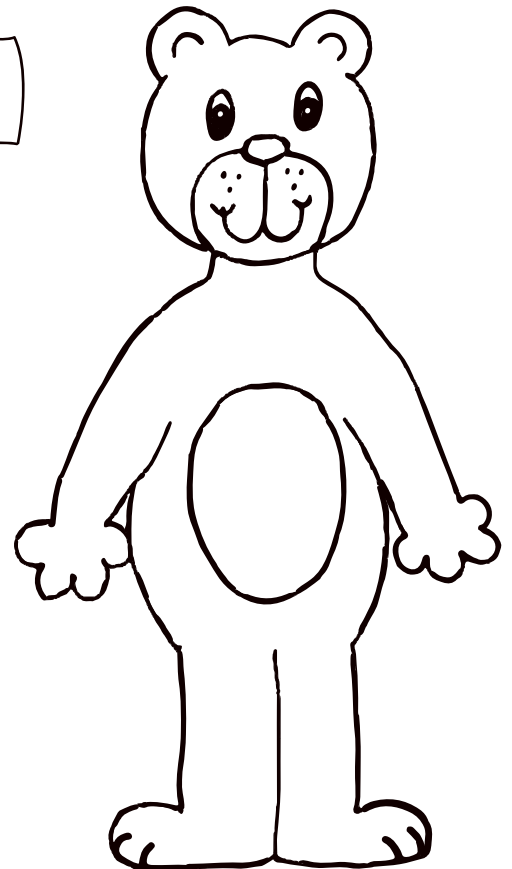
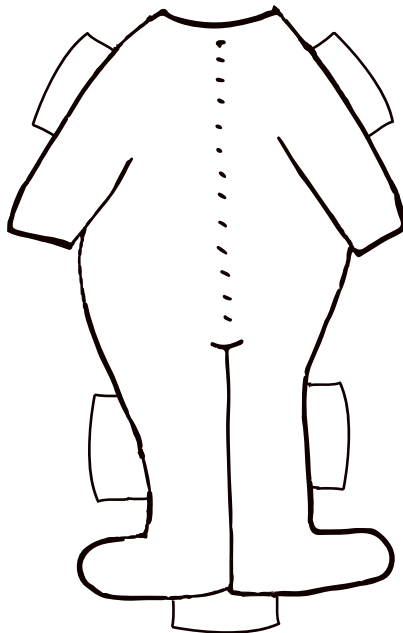
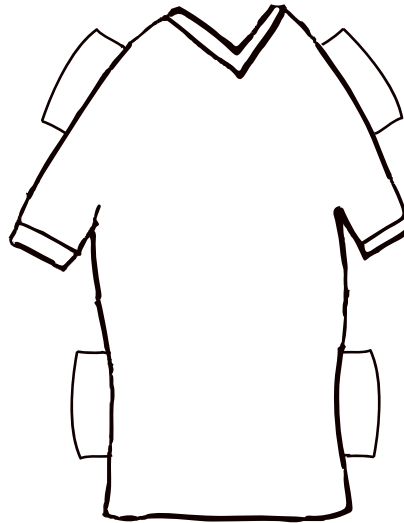
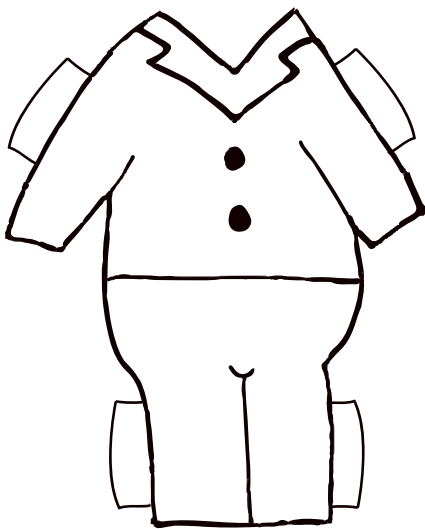
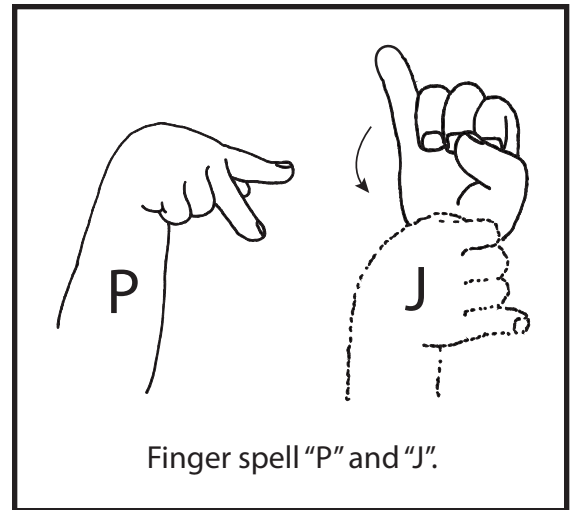
Pajama

Color and cut out, then dress the bear.

Craft: Make a food necklace to snack on while you wear PJs.

Game: While in PJs, a child stands behind something (a sheet) that only shows child's PJs from the waist down. Others guess who it is.

Idea: Wear PJs all day and have a PJ fashion show.



Child's Name _____

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Date word was signed _____

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Pants

Level: Pre-K, K, 1

Category: Clothes Activity Book

Topics: Clothes

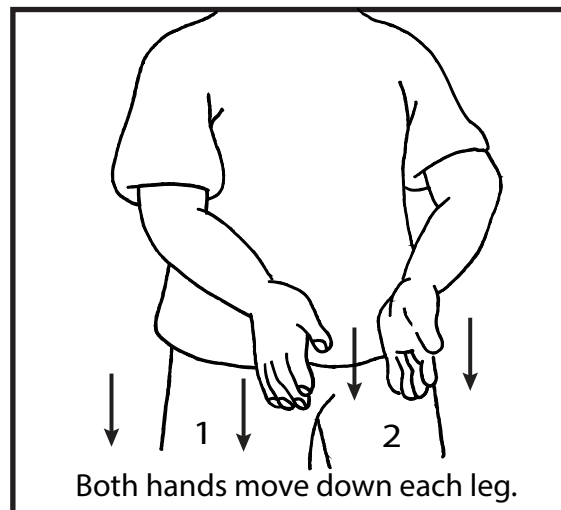
Materials: Paint for clothes

Color and circle what the child should wear.
Draw clothes on him.

Craft: Kids bring in old pants to decorate/paint.

Game: Relay race putting on clothes or do a
three-legged race.

Idea: Have a pants fashion show.



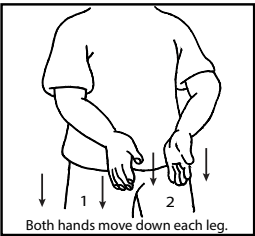
Example

Pants

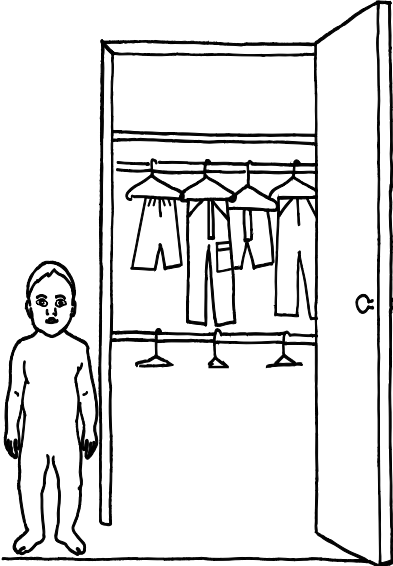
Name _____

Date _____

Color and circle what the child should wear. Draw clothes on him.



Both hands move down each leg.



Draw what you wore yesterday.

Draw what you will wear tomorrow.

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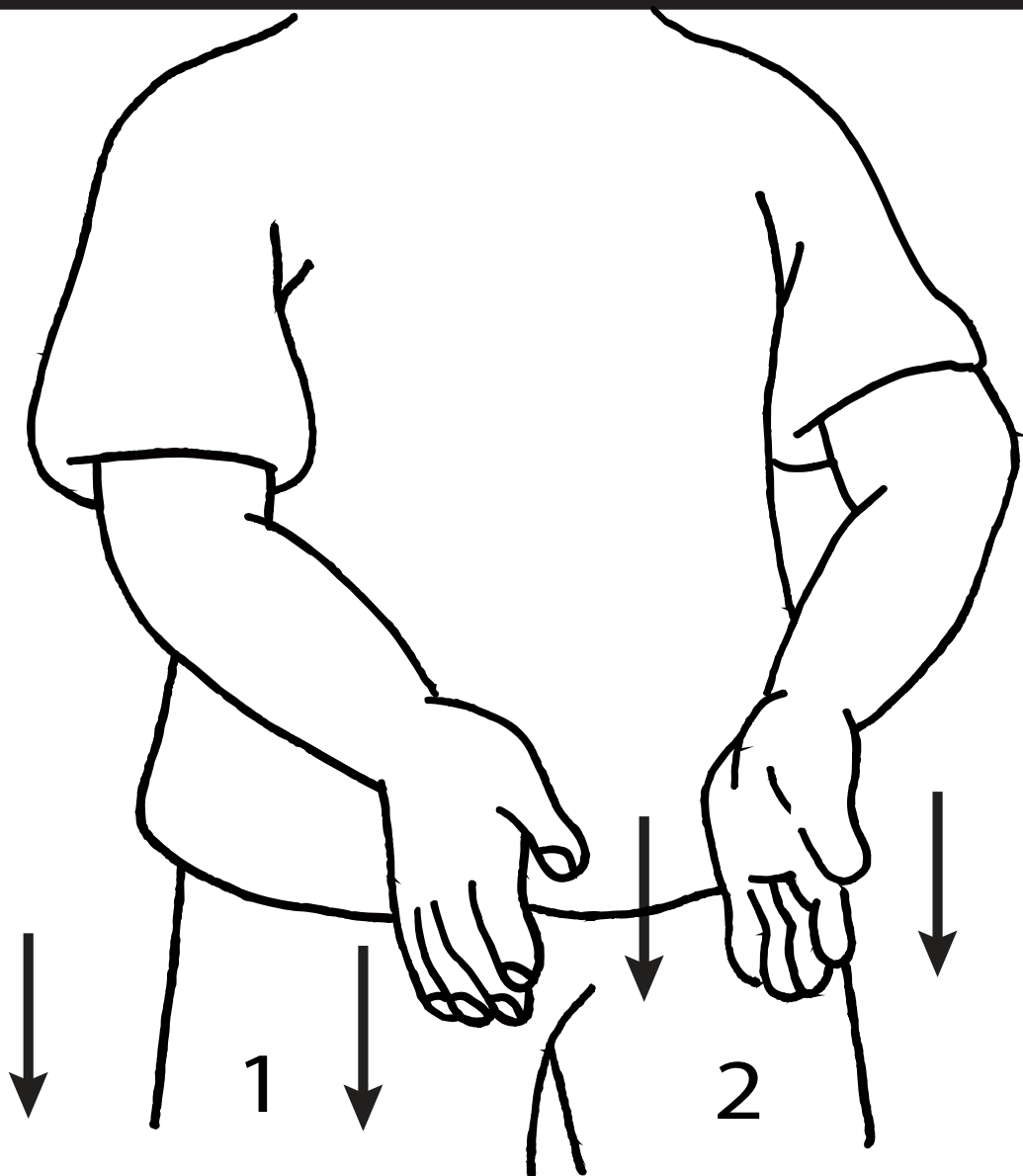
Click image for video.

HOW TO SIGN
PANTS



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Pants



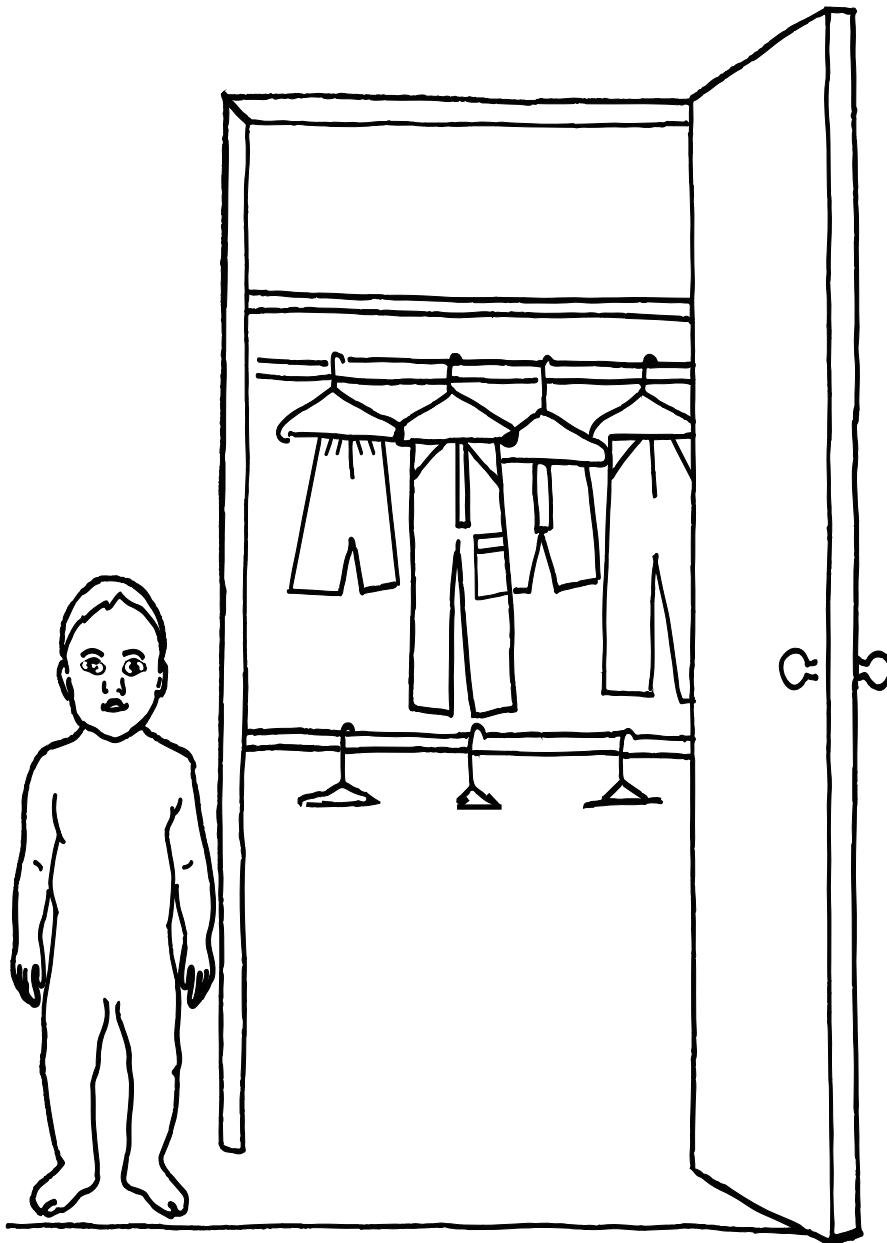
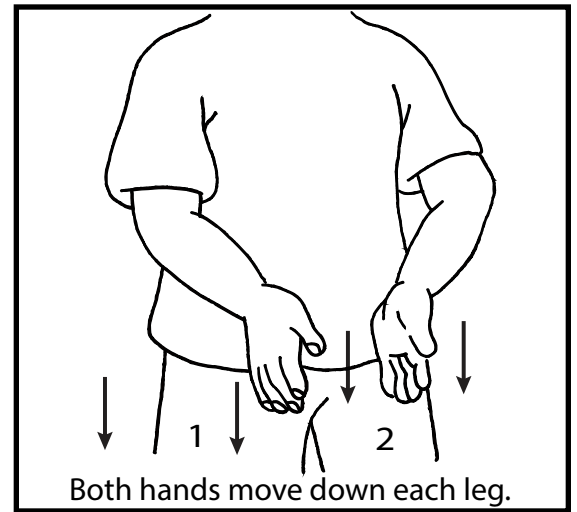
Both hands move down each leg.

Pants

Name _____

Date _____

Color and circle what the child should wear. Draw clothes on him.



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Draw what you will wear tomorrow.

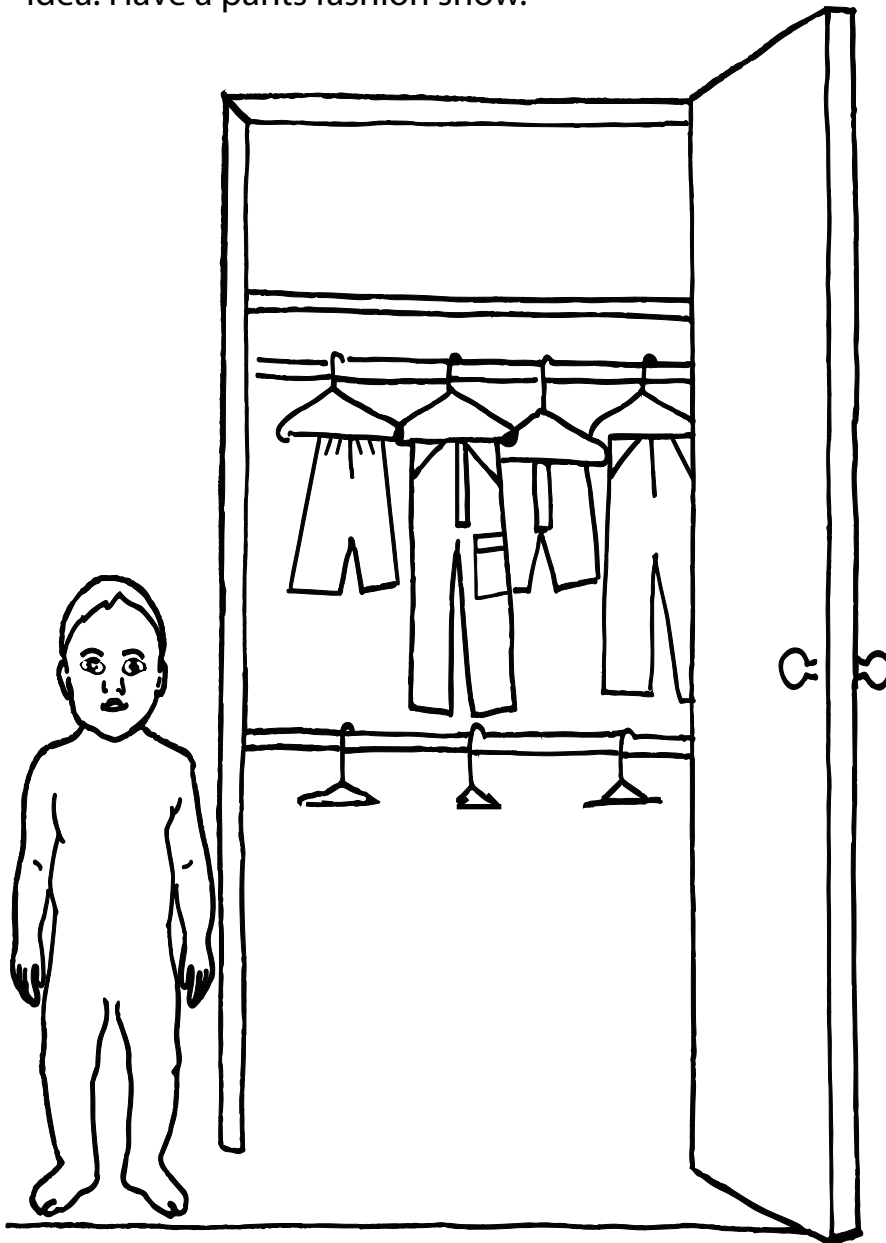
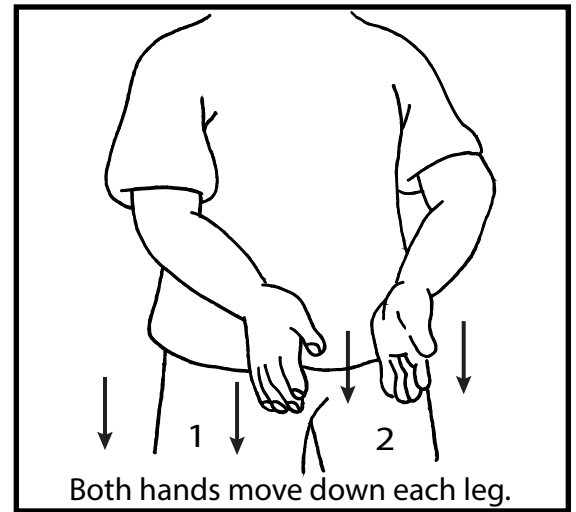
Pants

Color and circle what the child should wear. Draw clothes on him.

Craft: Kids bring in old pants to decorate/paint.

Game: Relay race putting on clothes or do a three-legged race.

Idea: Have a pants fashion show.



Draw what you wore yesterday.

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Child's Name

www.signbabysign.org

Date word was signed

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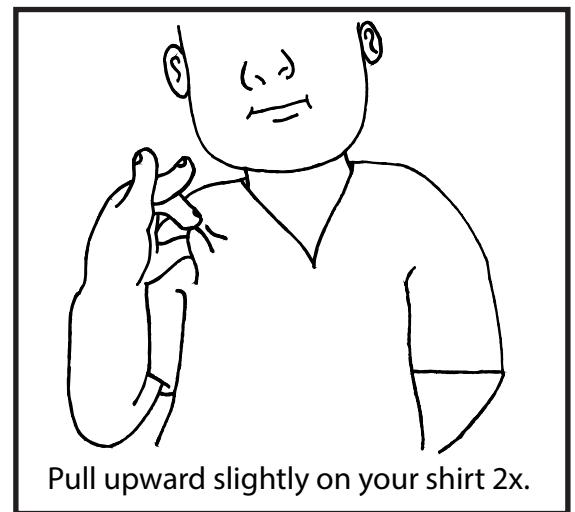
Shirt

Level: Pre-K, K, 1, 2

Category: Clothes Activity Book

Topics: Clothes

Materials: coloring utensils, t-shirts, tie-dye, paint, markers



Color and decorate the shirts. Circle the one you would wear.

Craft: Design a shirt with tie-dye, paint or markers.

Game: See how many shirts you can put on one person.
Sign "shirt" each time.

Idea: Have in-side-out or backward shirt day.

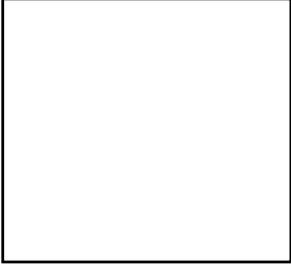
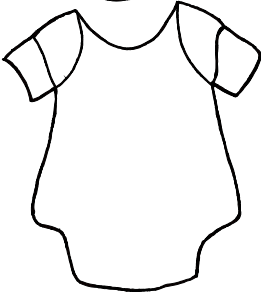
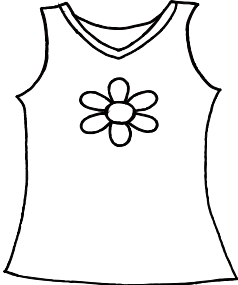
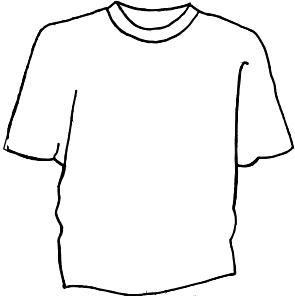
Example

Shirt

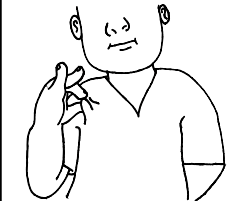
Name

Date

Color and decorate the shirts. Circle the one you would wear.



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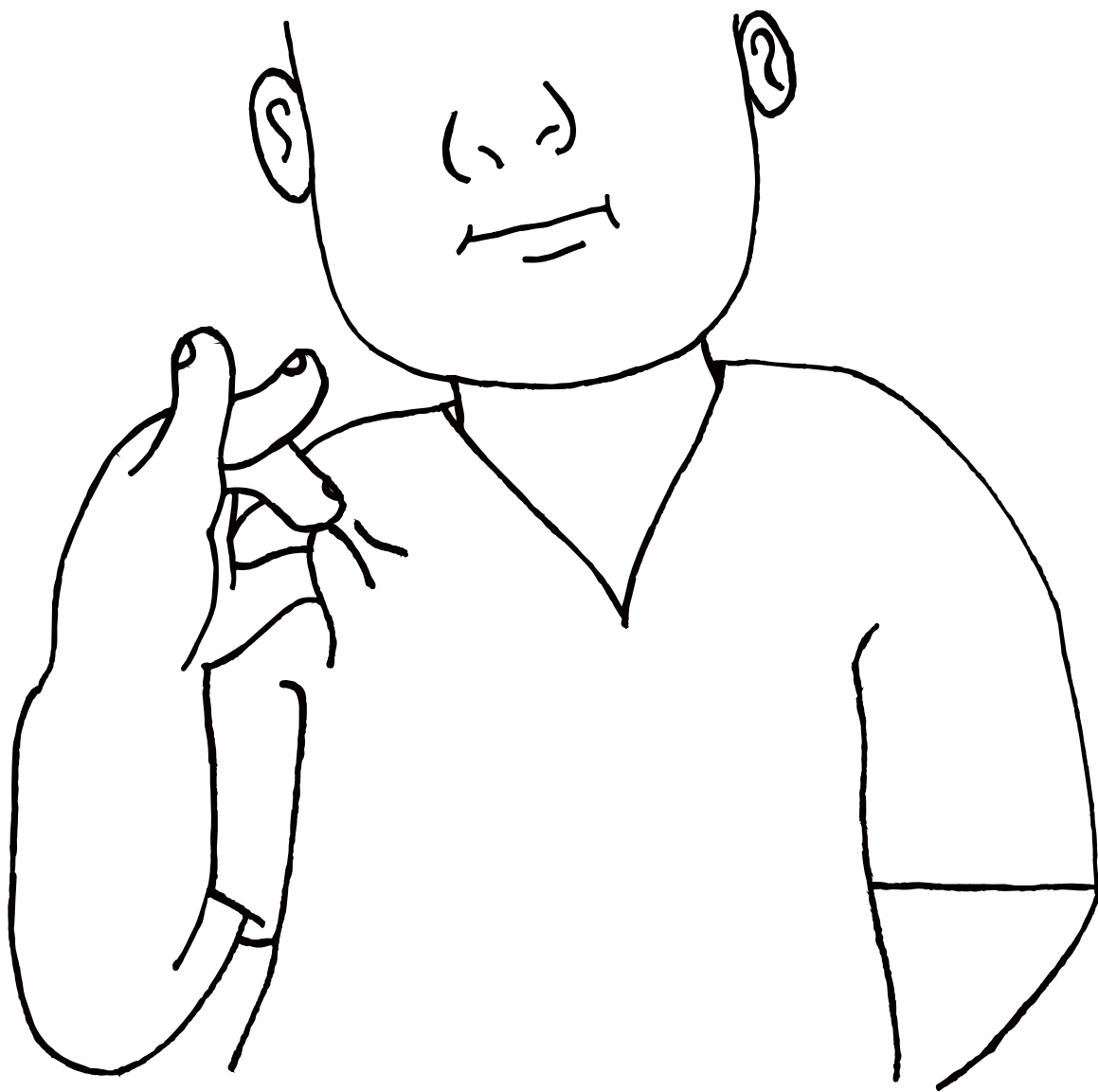
Pull upward slightly on your shirt 2x.

Click image for video.

HOW TO SIGN
SHIRT



Shirt



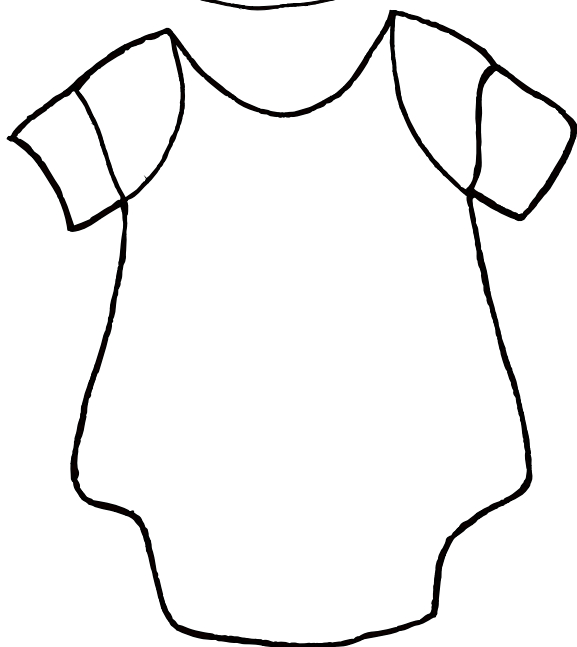
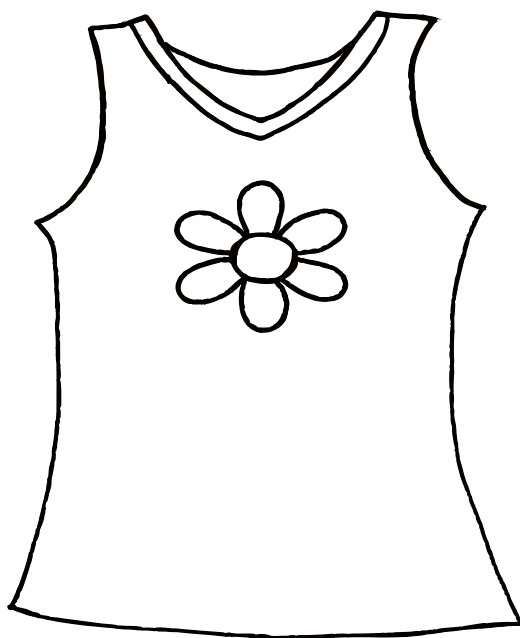
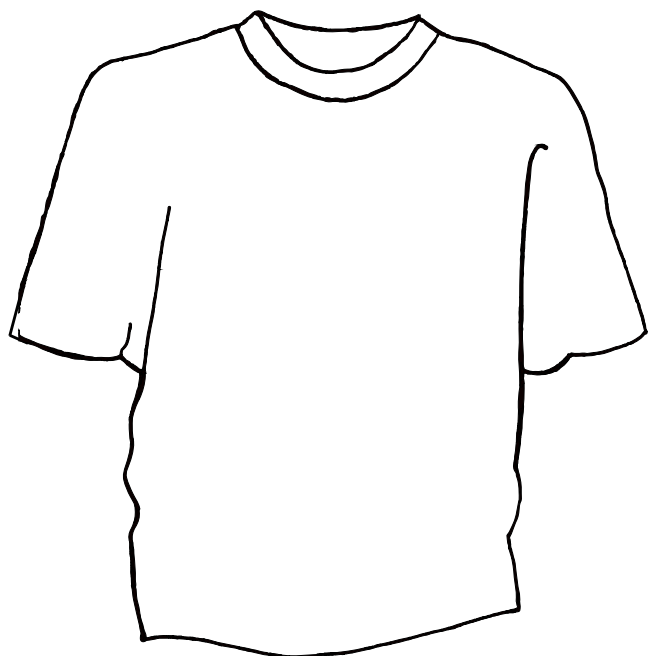
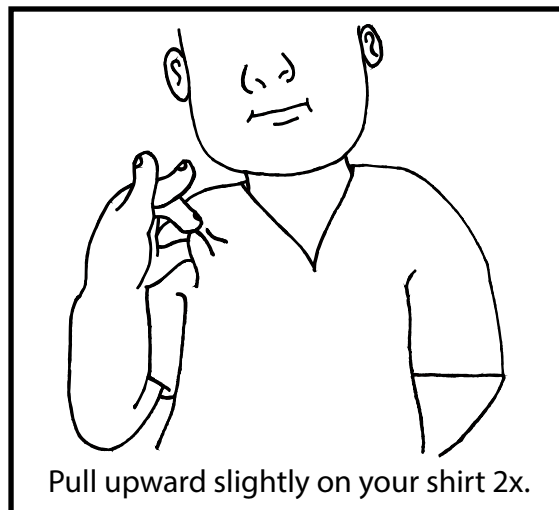
Pull upward slightly on your shirt 2x.

Shirt

Name _____

Date _____

Color and decorate the shirts. Circle the one you would wear.



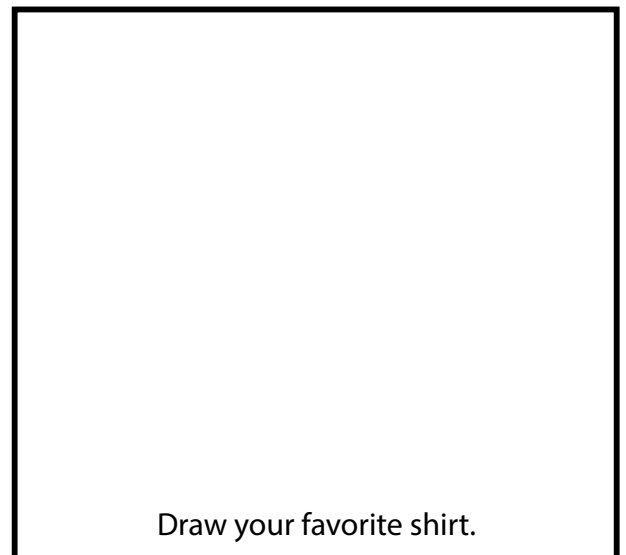
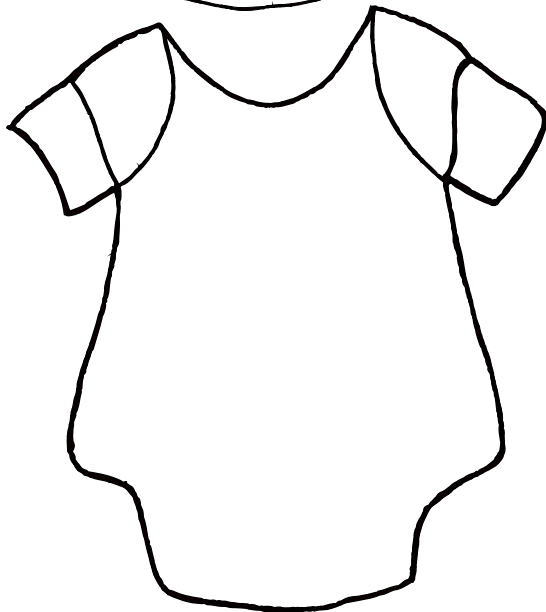
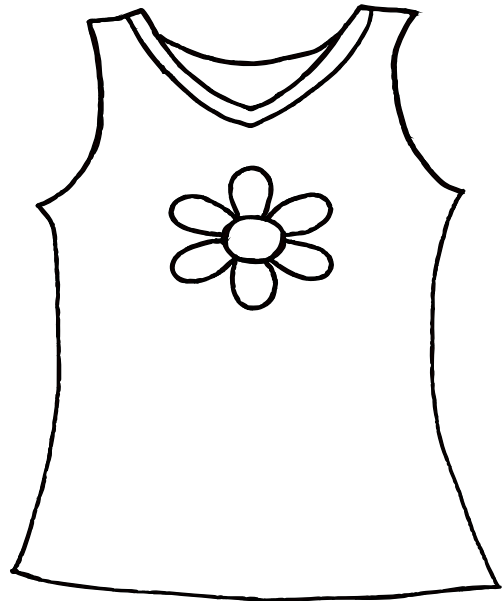
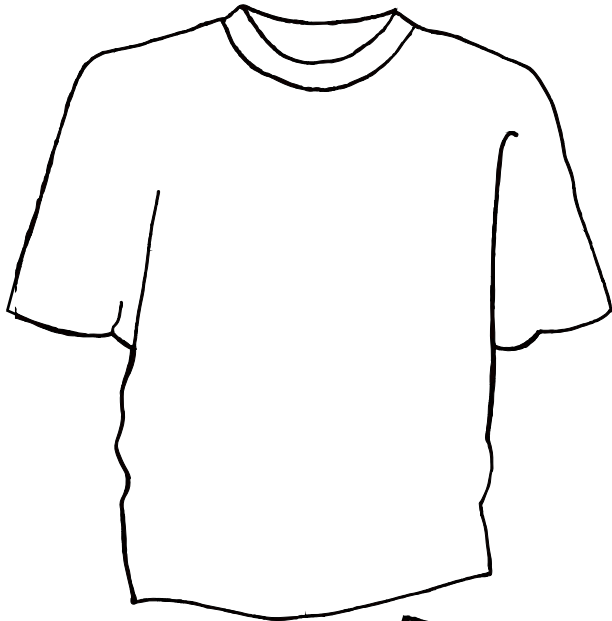
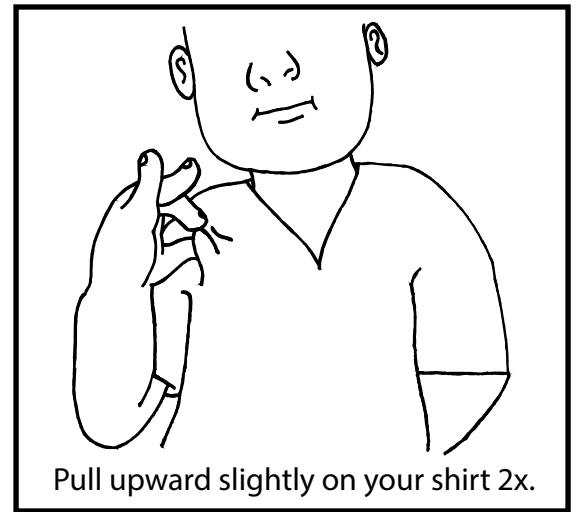
Shirt

Color and decorate the shirts. Circle the one you would wear.

Craft: Design a shirt with tie-dye, paint or markers.

Game: See how many shirts you can put on one person. Sign "shirt" each time.

Idea: Have in-side-out or backward shirt day.



Child's Name

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Shoes

Level: Pre-K, K, 1

Category: Clothes Activity Book

Topics: Clothing

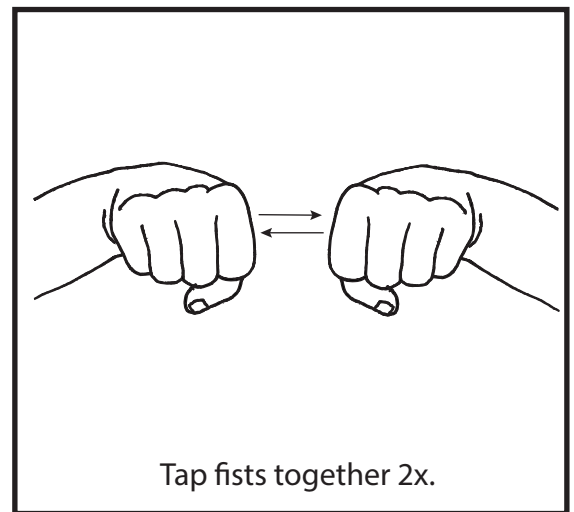
Materials: coloring utensils, scissors, plain paper, hole puncher, string, shoes

Design your own shoe.

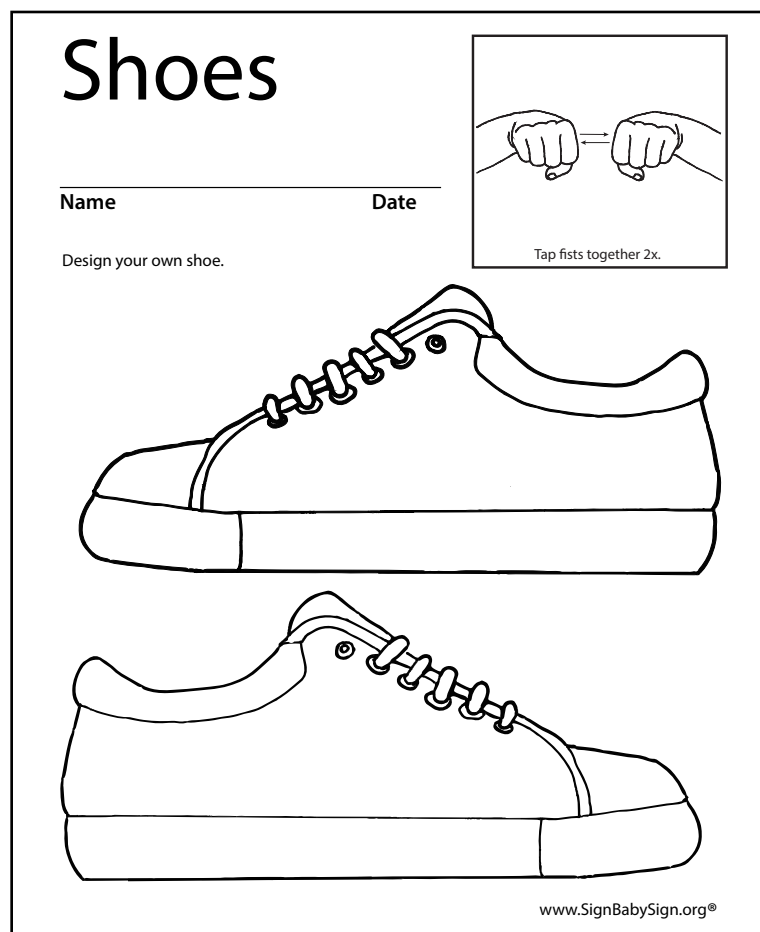
Craft: Shoe notepad. Decorate and cut out shoe below. Cut blank white paper in the shoes shape. Punch holes, then add string for laces to hold the notepad together.

Game: Put one shoe from each child in a pile. Pick a shoe to have them guess whose it is. Also, you can have them race to get their shoe back on.

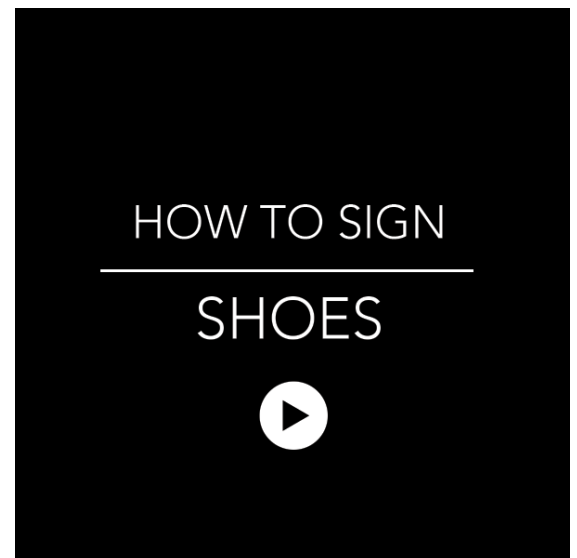
Idea: Cut out pictures of different kinds of shoes. Ask your children who would wear each one.



Example

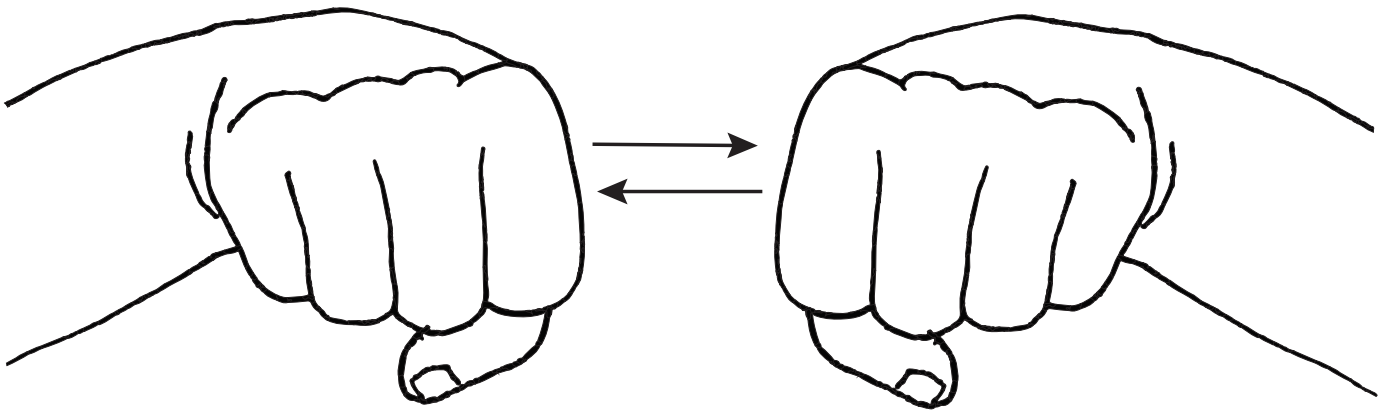


Click image for video.



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Shoes



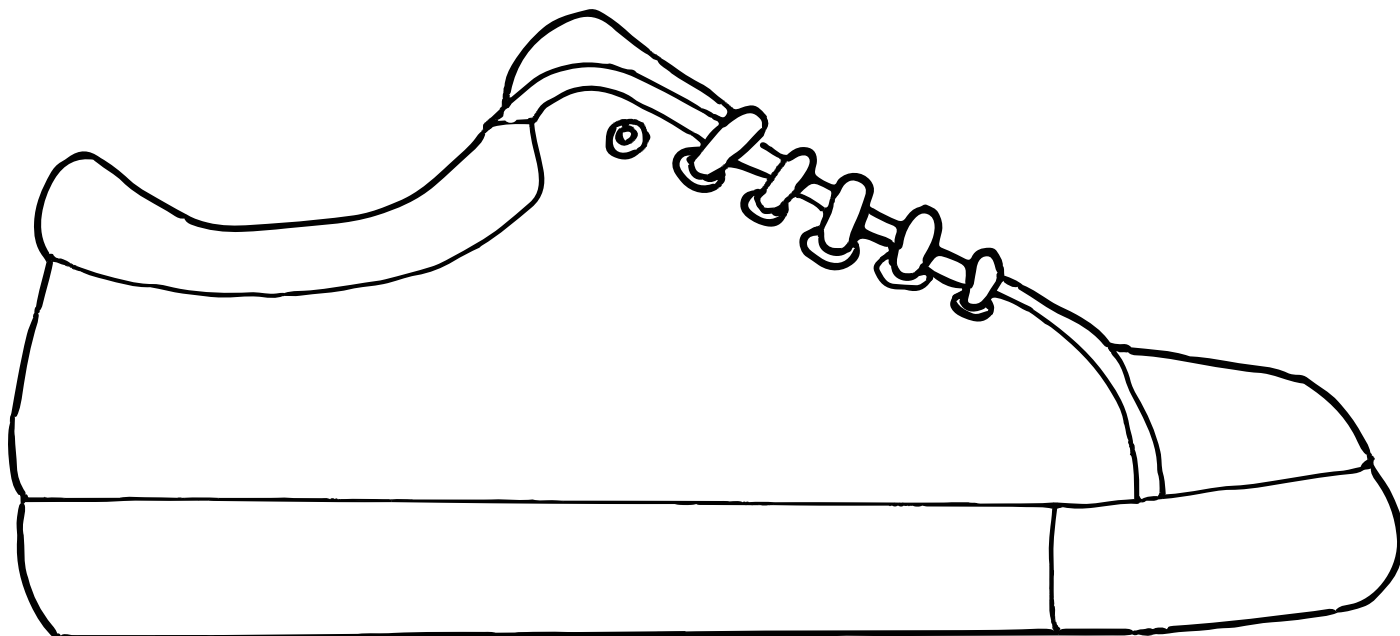
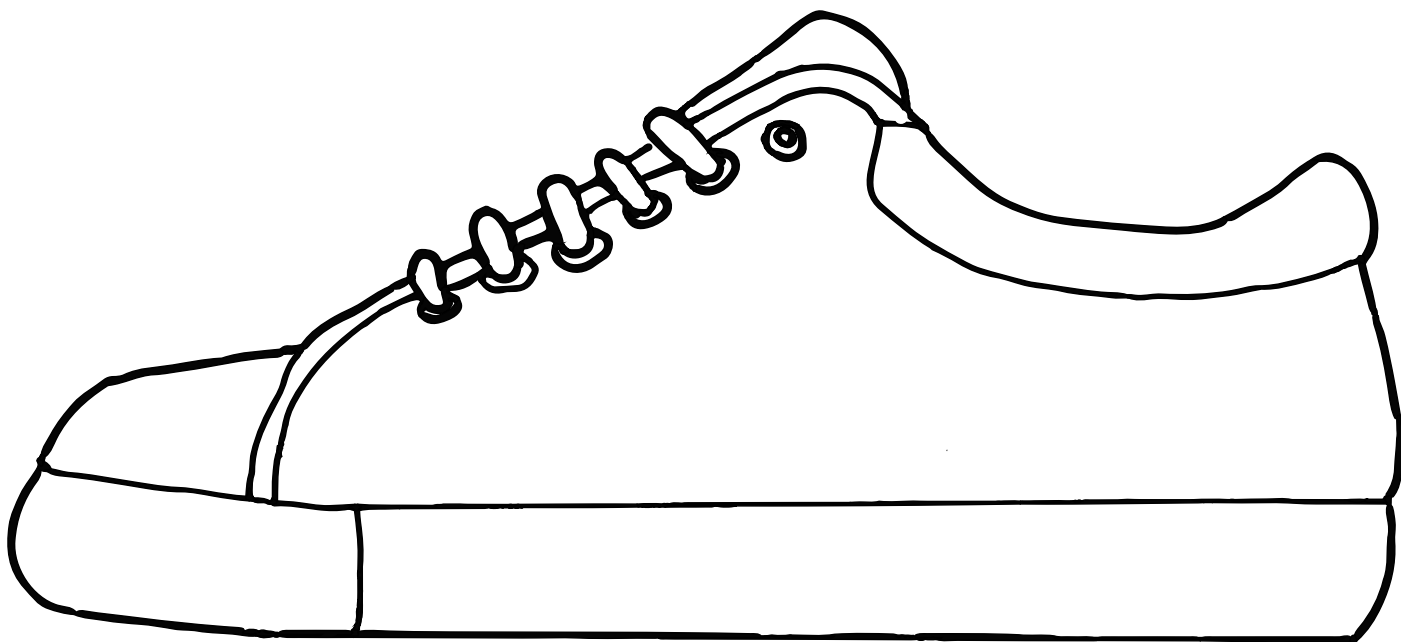
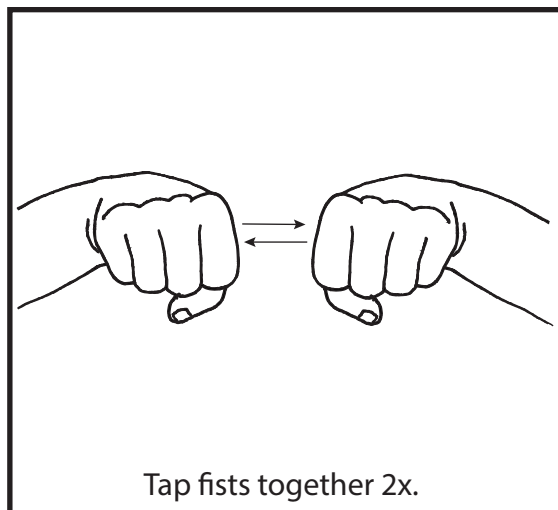
Tap fists together 2x.

Shoes

Name _____

Date _____

Design your own shoe.

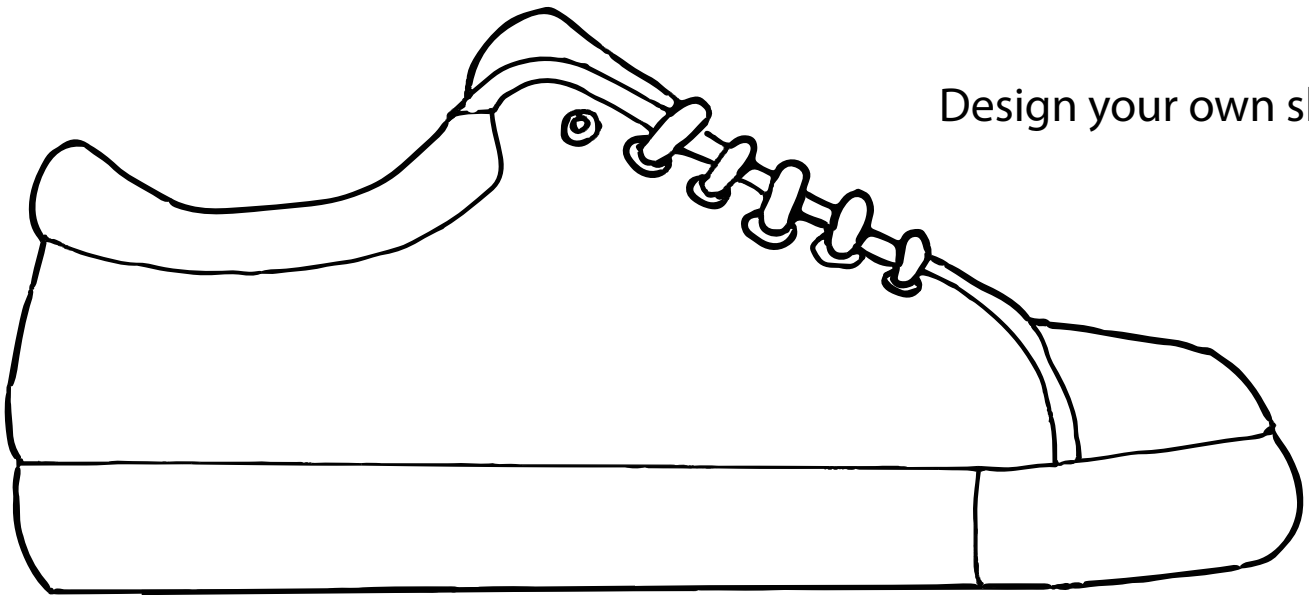
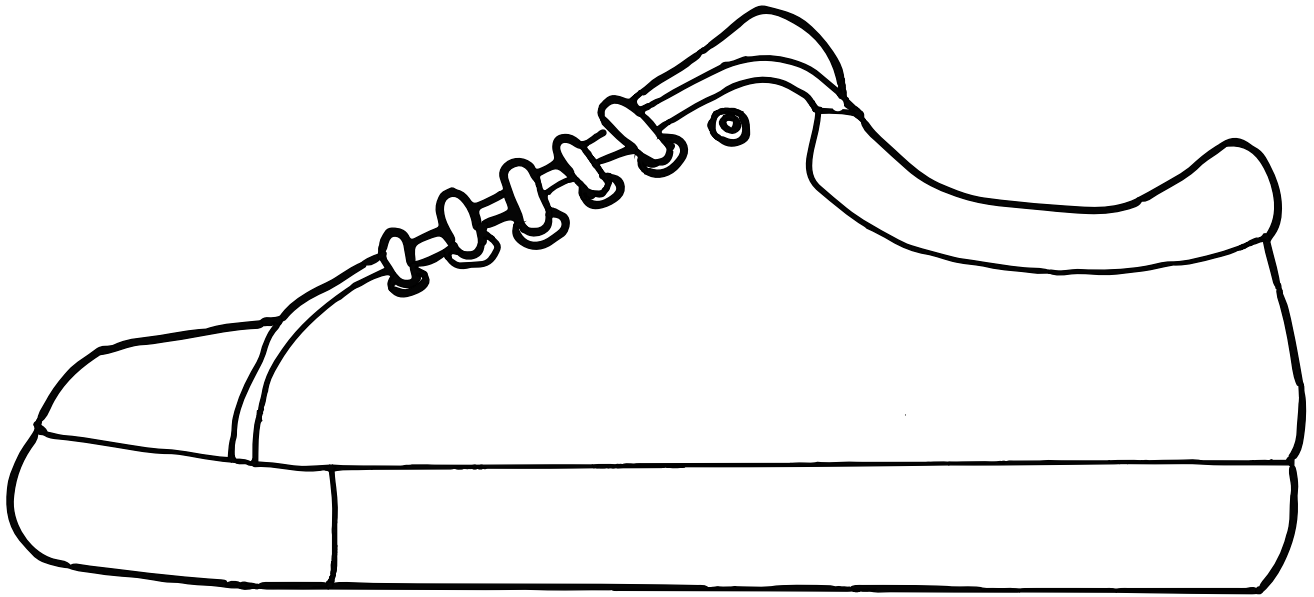
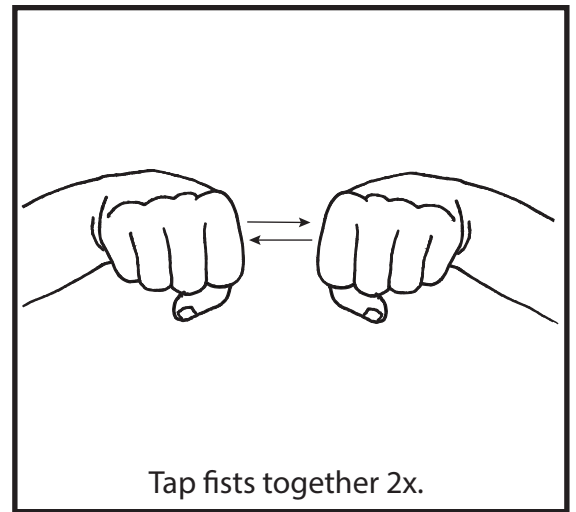


Shoes

Craft: Shoe notepad. Decorate and cut out shoe below. Cut blank white paper in the shoes shape. Punch holes, then add string for laces to hold the notepad together.

Game: Put one shoe from each child in a pile. Pick a shoe to have them guess whose it is. Also, you can have them race to get their shoe back on.

Idea: Cut out pictures of different kinds of shoes. Ask your children who would wear each one.



Design your own shoe.

Child's Name

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Shorts

Level: Pre-K, K, 1, 2

Category: Clothes Activity Book

Topics: Clothes, Seasonson, Encouragment, Test Day

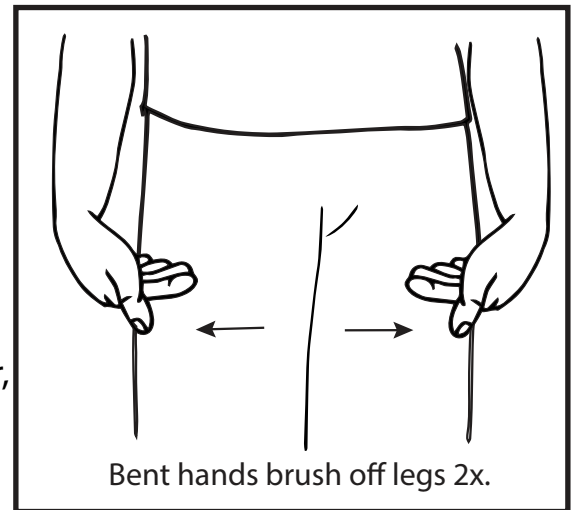
Materials: coloring utensils, scissors, yarn, hole puncher, glue, smarties candy

Color and design your shorts. Cut out. Punch holes on the dots. Sew together with yarn.

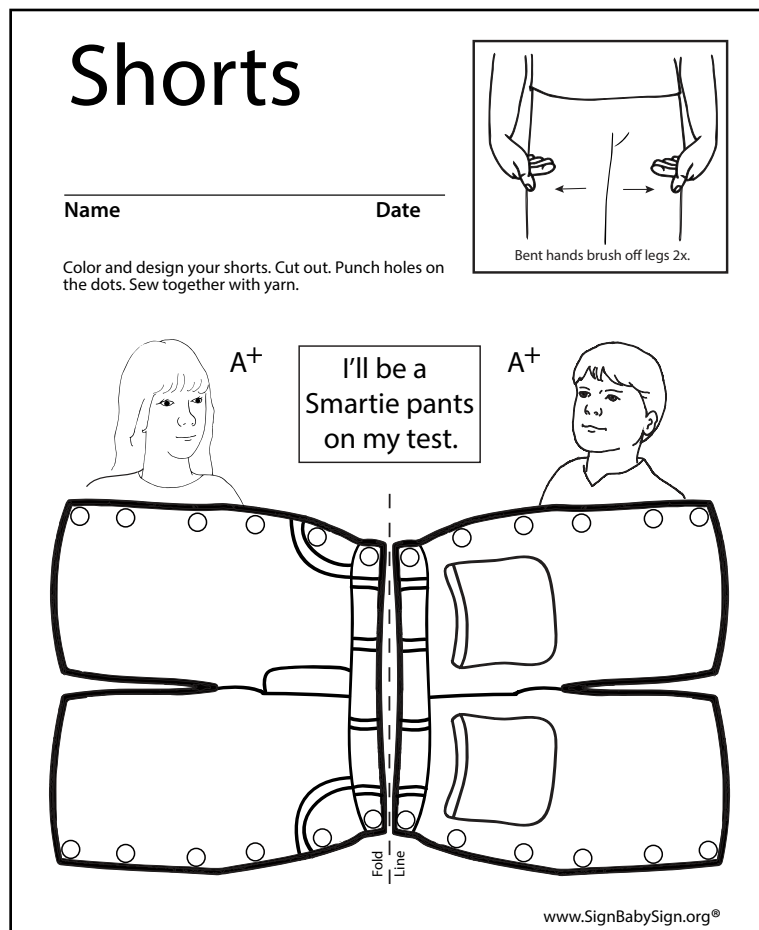
Craft: Draw shorts and cut out. Glue on a roll of smarties (candy) tape on the sentence below (in the box).

Game: Relay putting on shorts.

Idea: Show pictures of how the styles of shorts have changed over the years.



Example

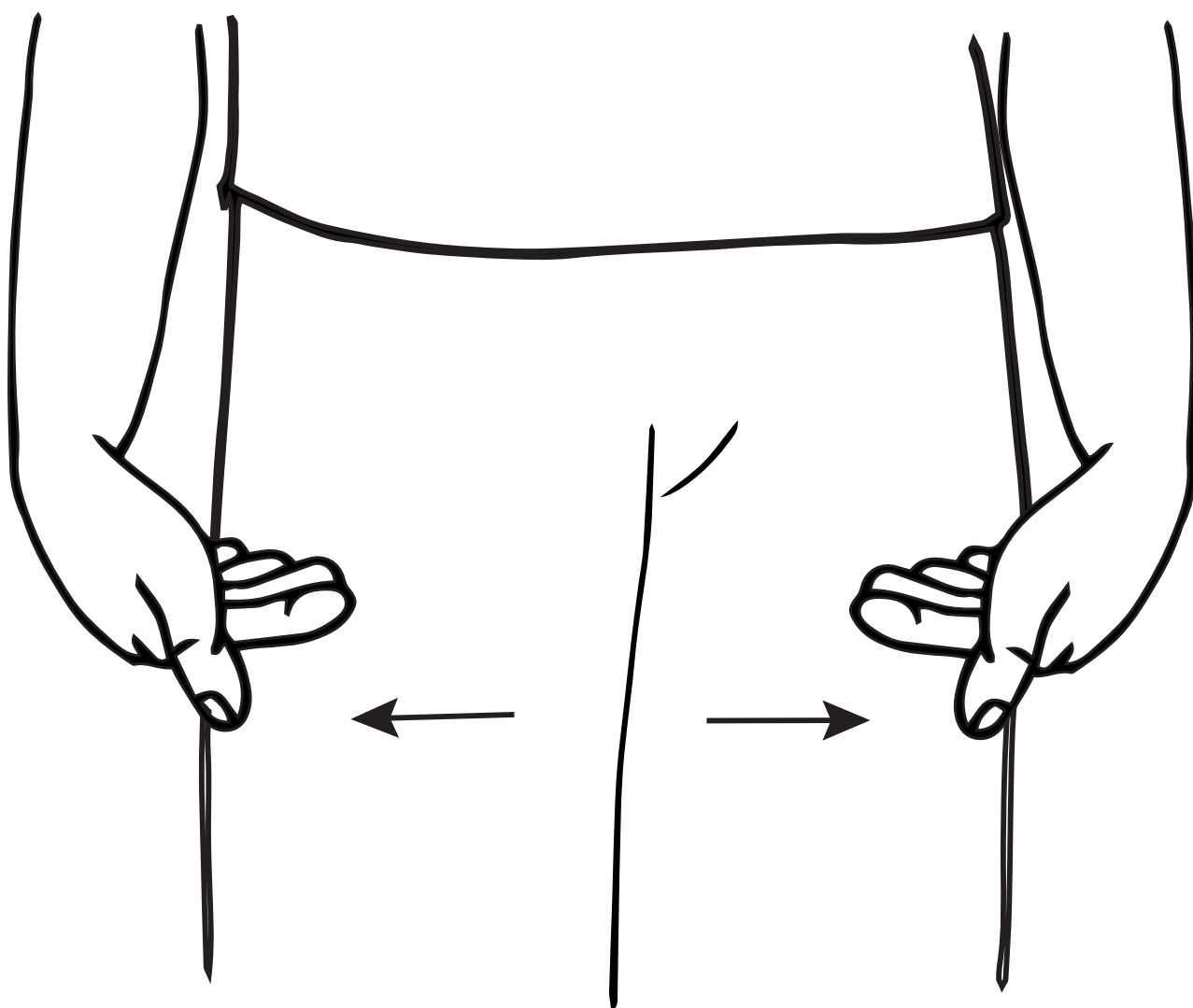


Click image for video.



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Shorts



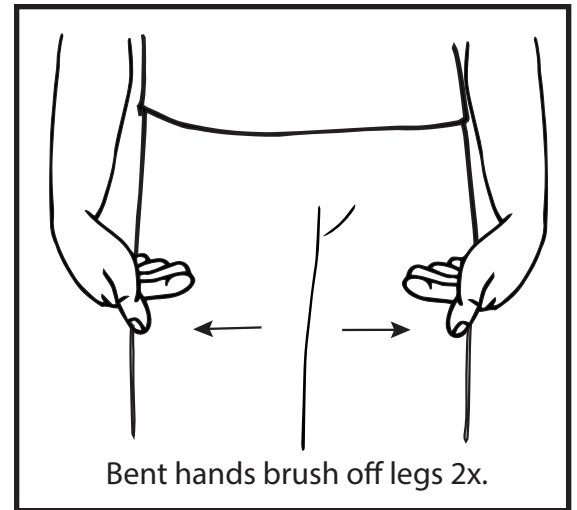
Bent hands brush off legs 2x.

Shorts

Name _____

Date _____

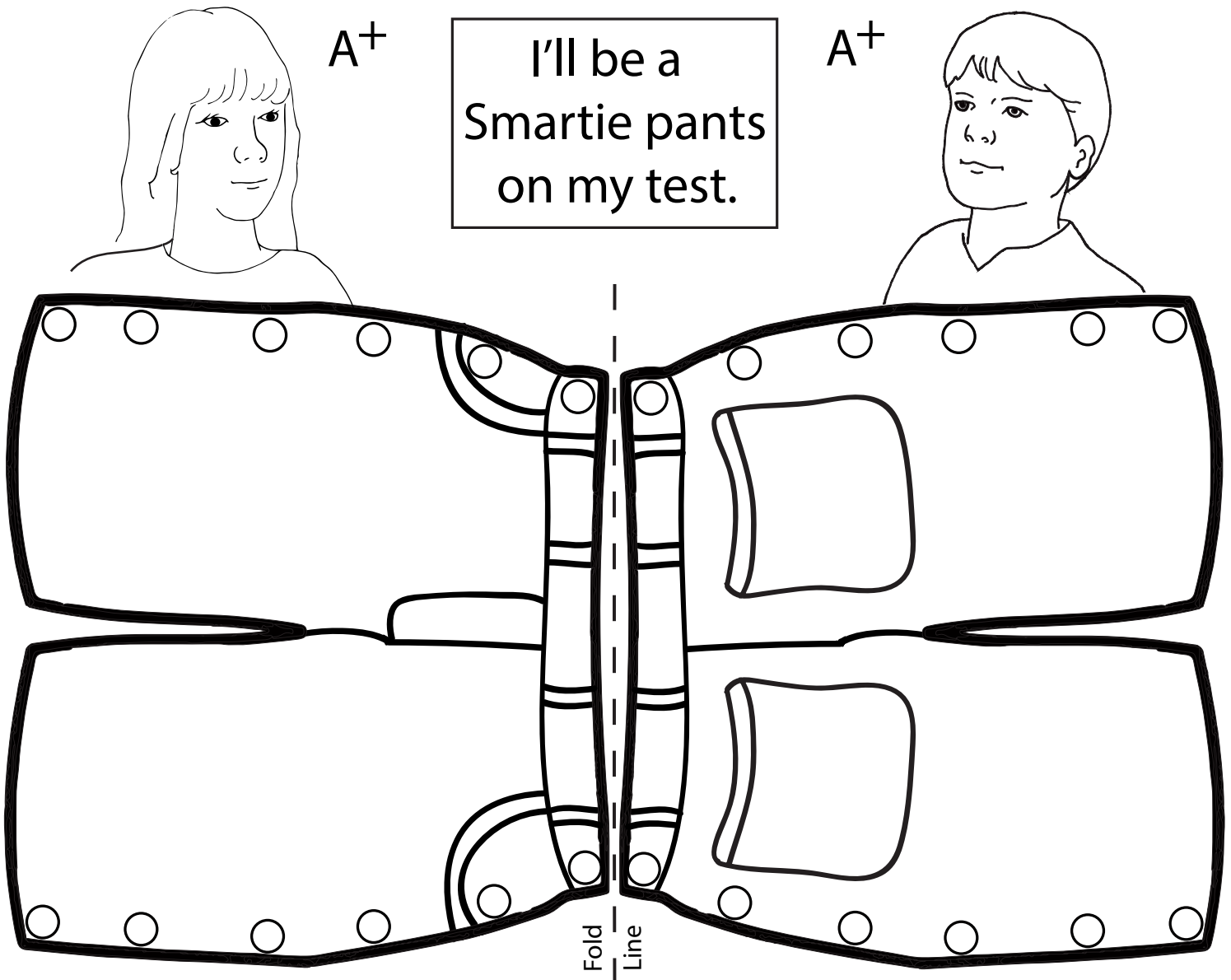
Color and design your shorts. Cut out. Punch holes on the dots. Sew together with yarn.



A⁺

I'll be a
Smartie pants
on my test.

A⁺



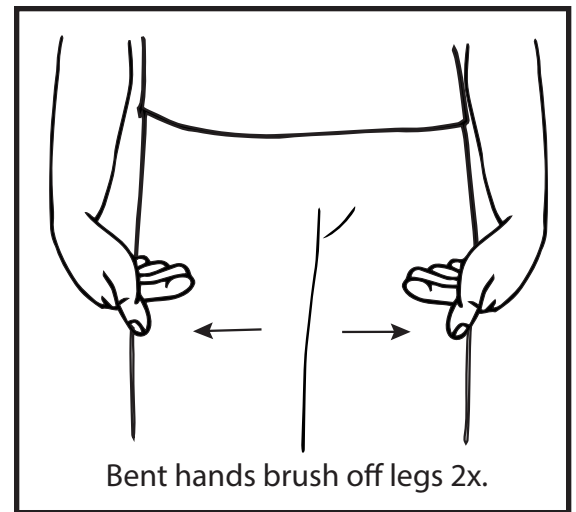
Shorts

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Craft: Draw shorts and cut out. Glue on a roll of smarties (candy) tape on the sentence below (in the box).

Game: Relay putting on shorts.

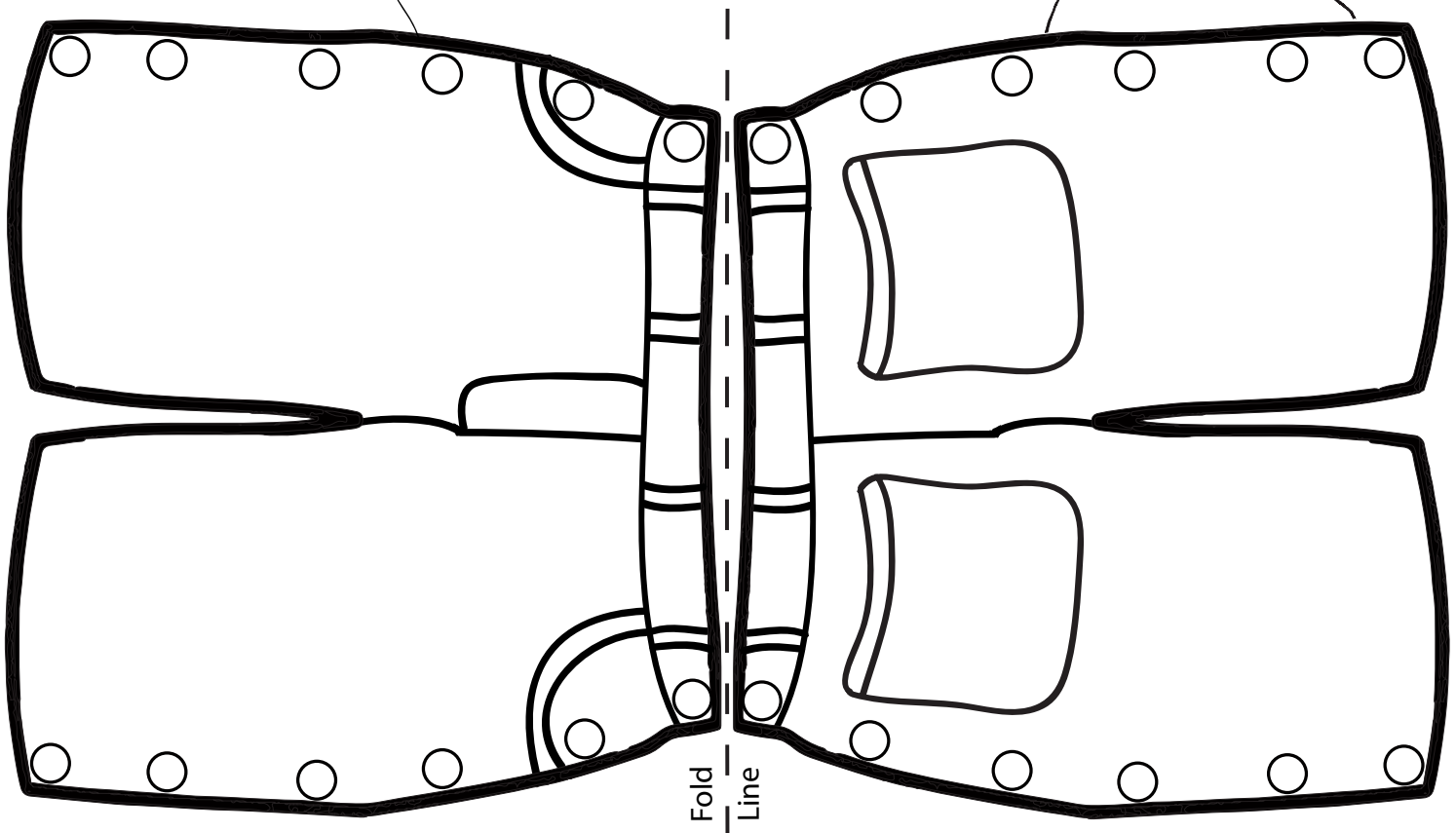
Idea: Show pictures of how the styles of shorts have changed over the years.



A⁺

I'll be a
Smartie pants
on my test.

A⁺



Child's Name

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Date word was signed

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Socks

Level: Pre-K, K, 1

Category: Clothes Activity Book

Topics: Socks, Matching

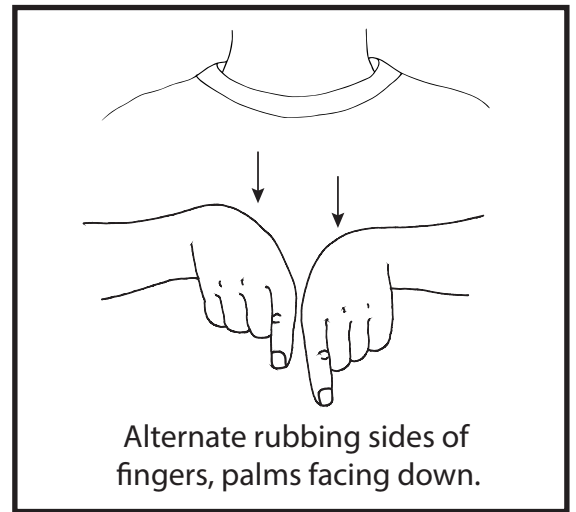
Materials: Puff paint, socks

Match the pairs of socks. Color them to match.

Craft: Make non-skid socks. Paint on bottom of socks with puff paint.

Game: Toss a sock into a big shoe, or match up socks into different pairs.

Idea: Show-N-Tell about different kinds of socks (baby socks, soccer socks, toe socks).

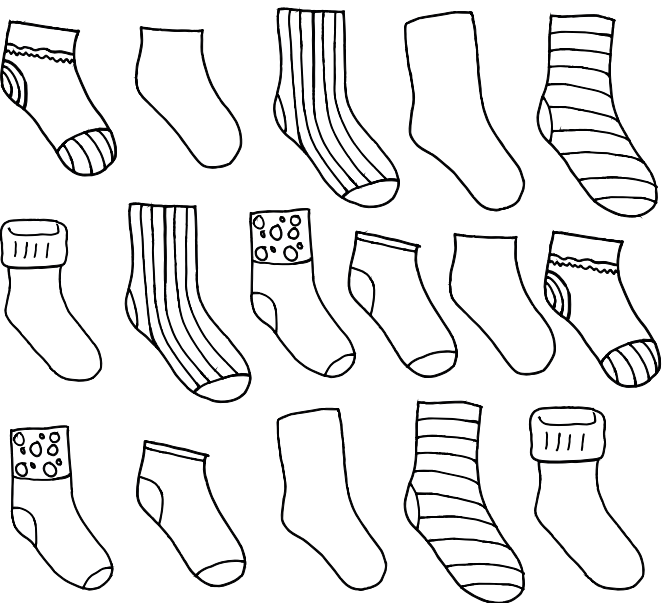


Example

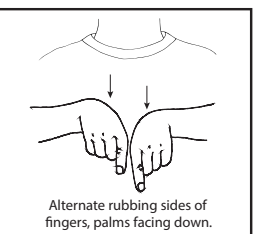
Socks

Name _____ Date _____

Match the pairs of socks. Color them to match.



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Alternate rubbing sides of fingers, palms facing down.

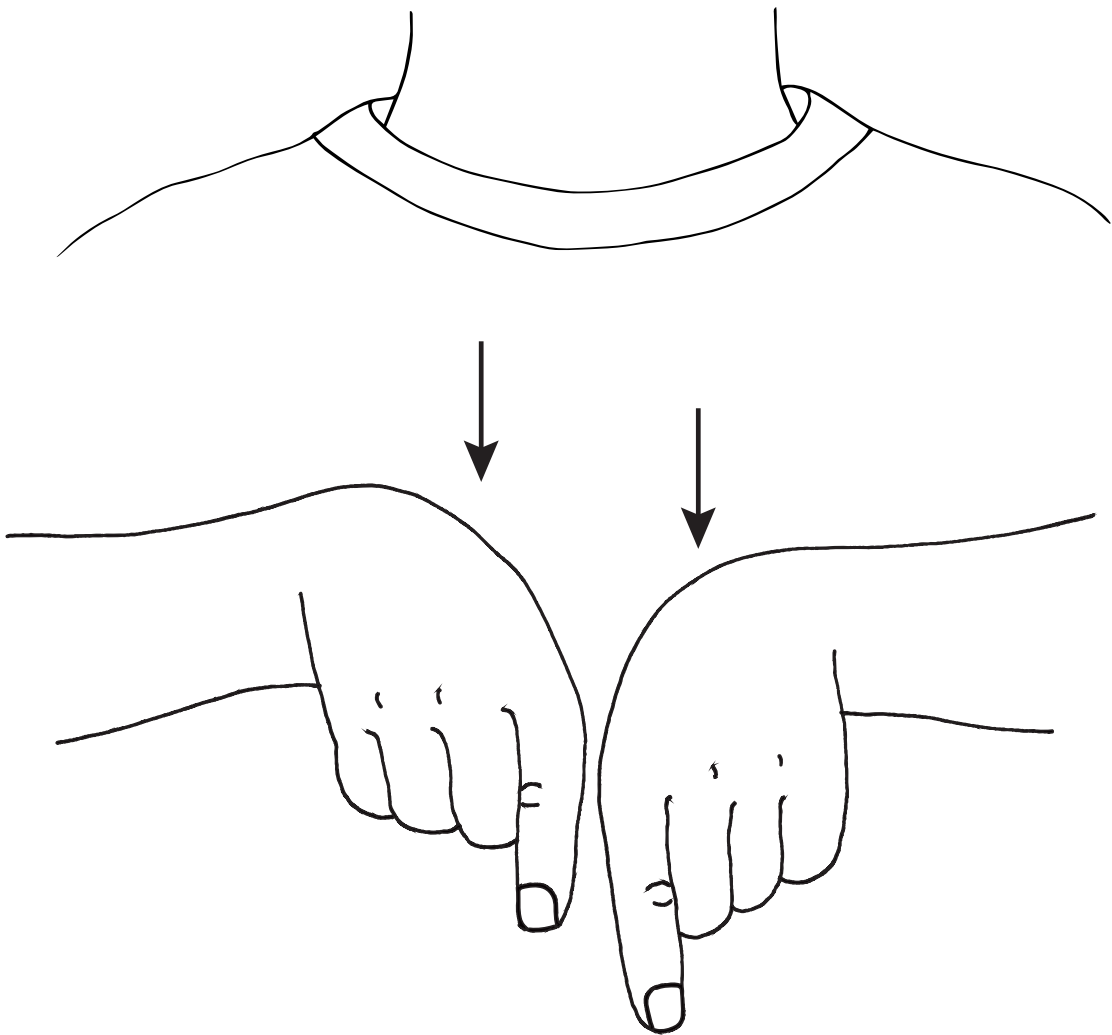
Click image for video.

HOW TO SIGN
SOCKS



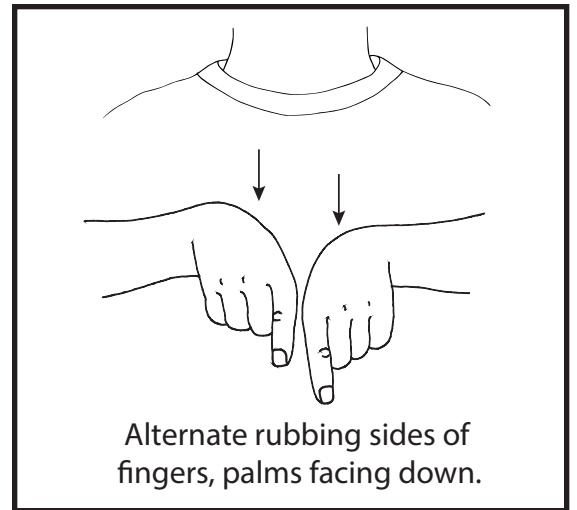
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Socks



Alternate rubbing sides of
fingers, palms facing down.

Socks



Name _____

Date _____

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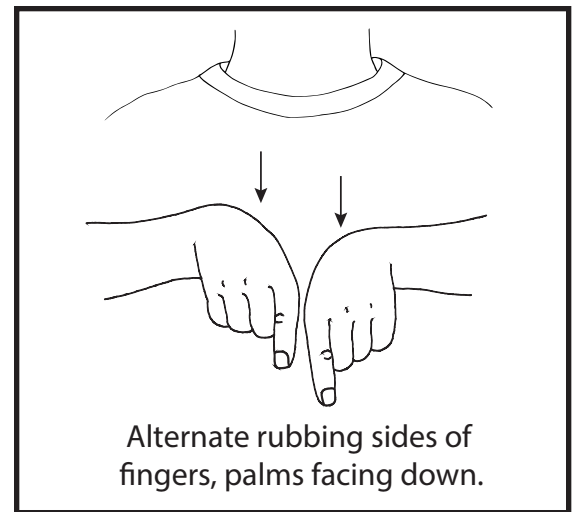
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Child's Name _____

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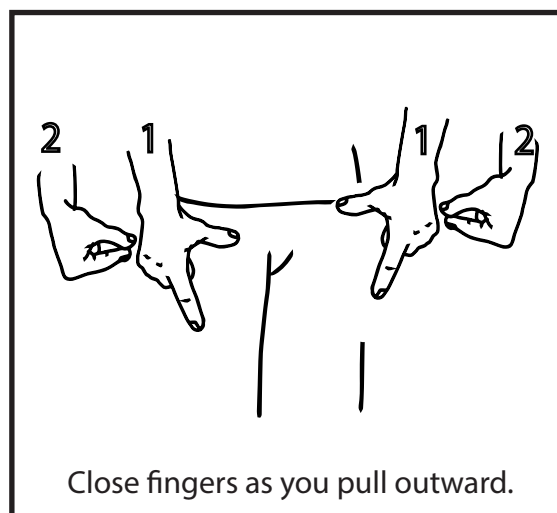
Underwear

Level: Pre-K, K

Category: Clothes Activity Book

Topics: Clothing, Hygiene

Materials: coloring utensils, paper, scissors



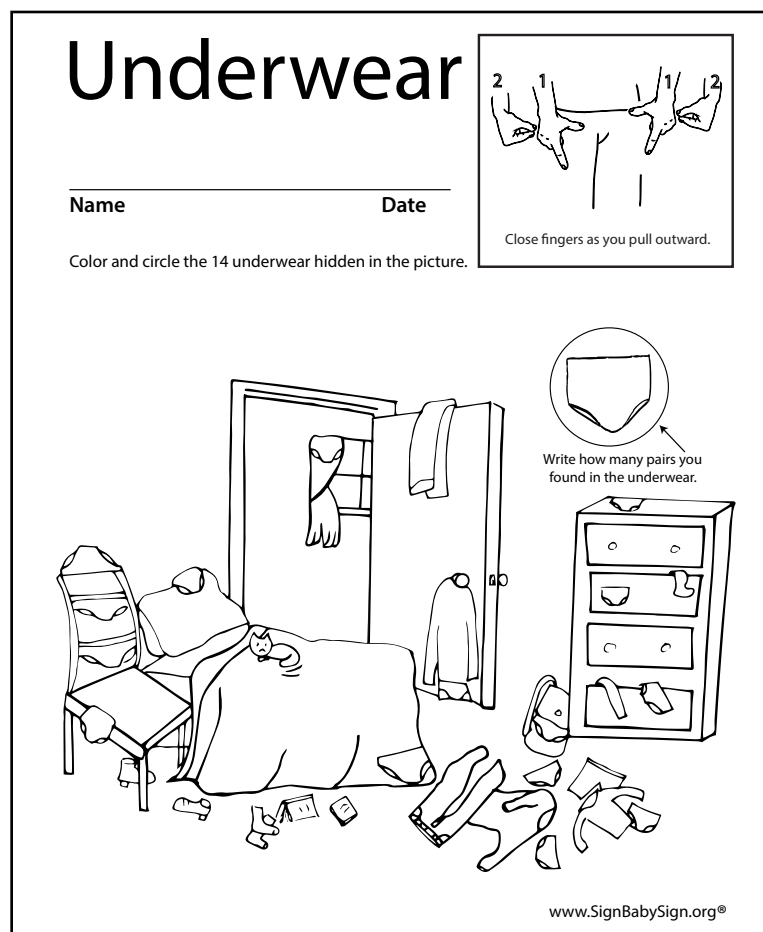
Color and circle the 14 underwear hidden in the picture.

Craft: Make paper underwear and label Mon - Sun. Place them on hangers to use as a visual reward system while potty training.

Game: Make a pile of paper underwear. Children sort them by size, color, and shape.

Idea: Make felt underwear for a doll or show photos of fun underwear, then vote on favorites.

Example

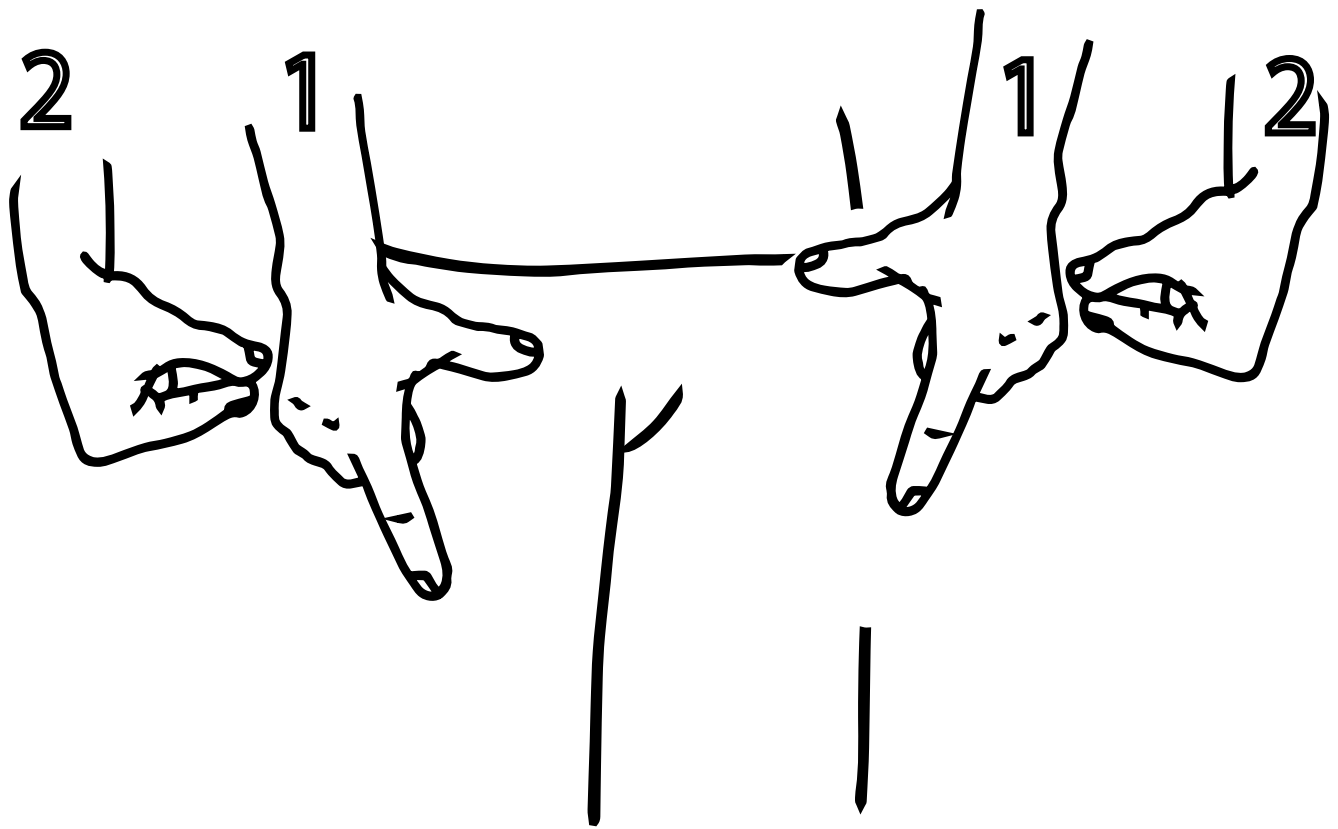


Click image for video.



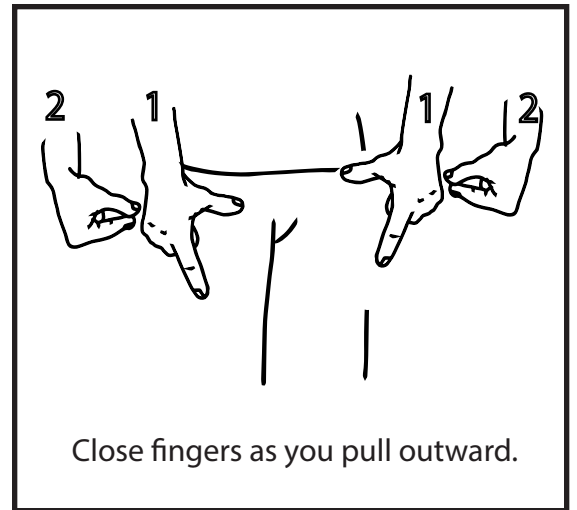
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Underwear



Close fingers as you pull outward.

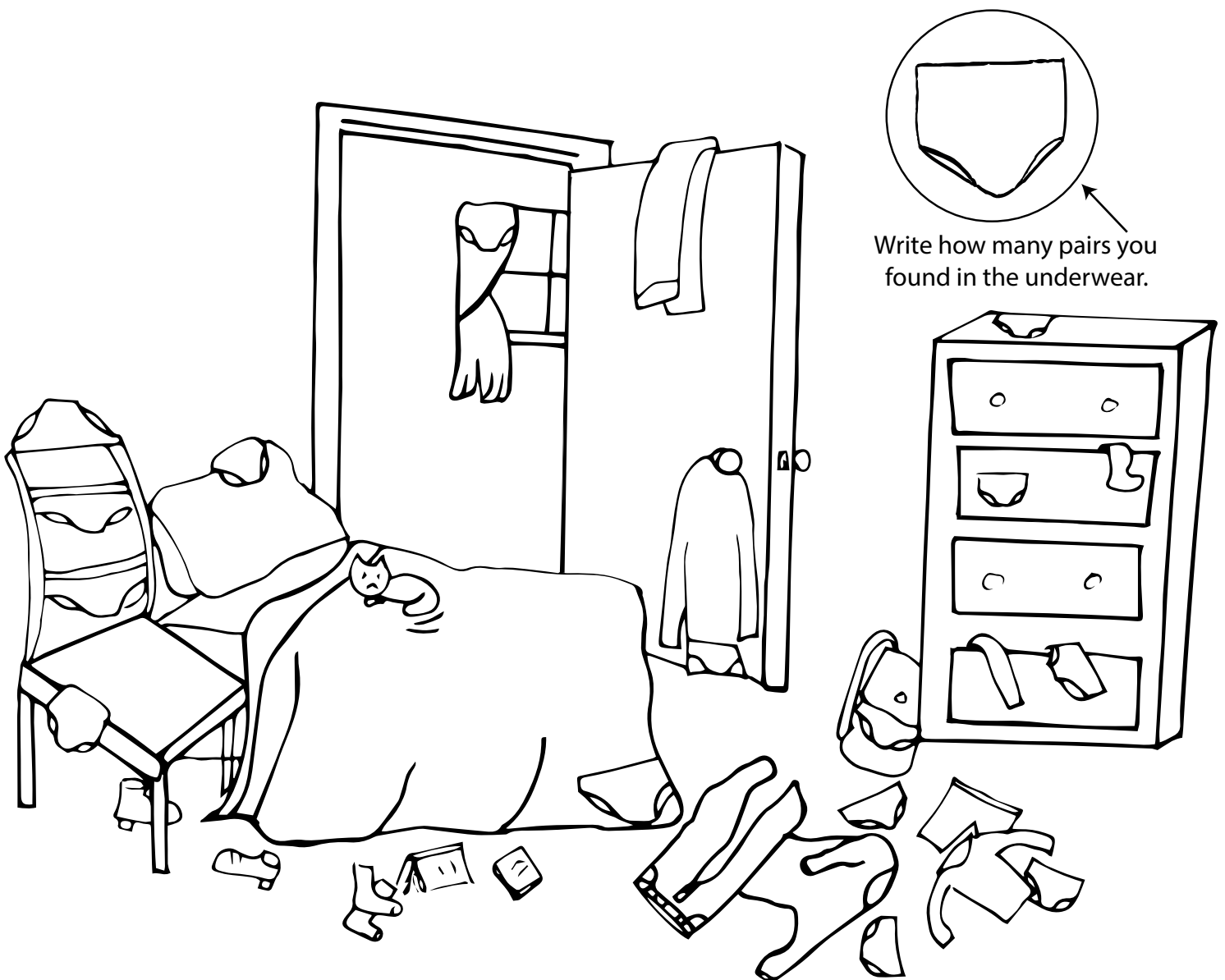
Underwear



Name _____

Date _____

Color and circle the 14 underwear hidden in the picture.



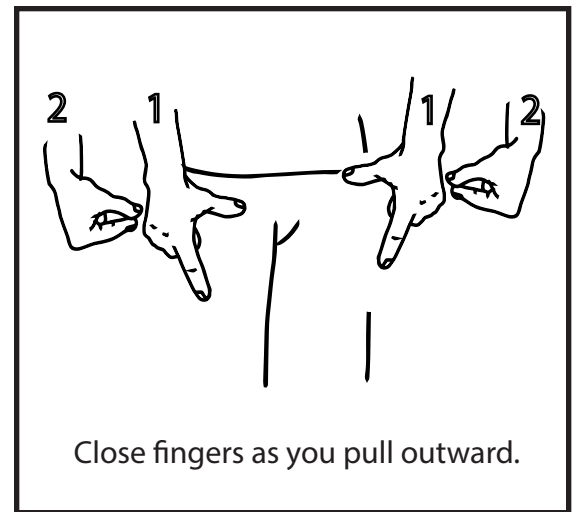
Underwear

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A note from the author:

I love sign language! I believe in the many benefits it has to offer. You must too since you brought this product. Let's get started one word at a time. Our ASL resources are designed with the tools you need for a successful learning experience that is both educational and fun.



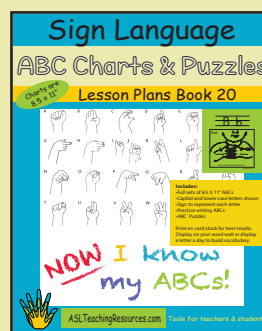
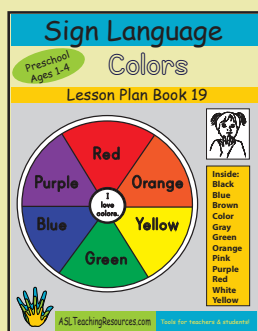
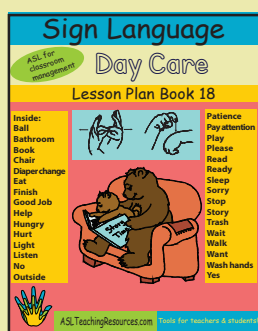
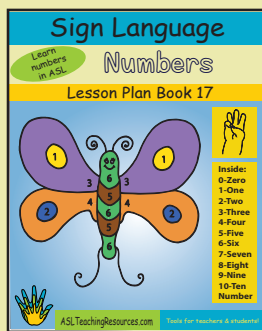
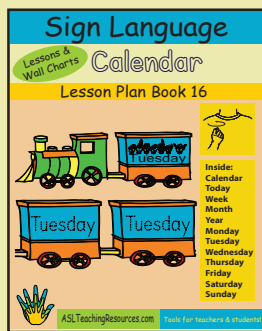
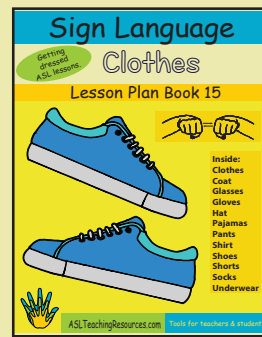
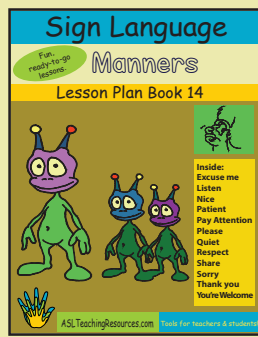
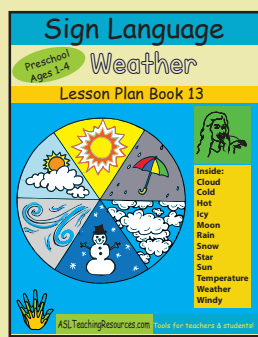
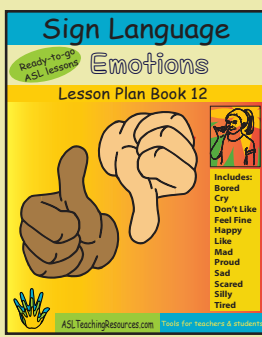
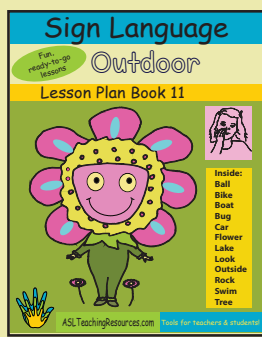
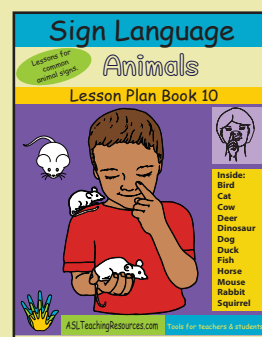
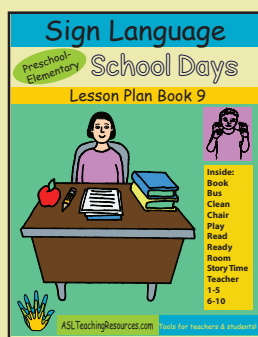
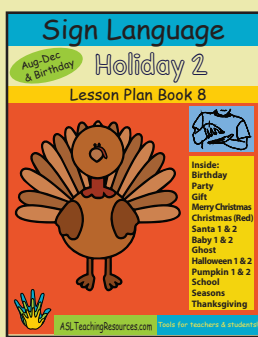
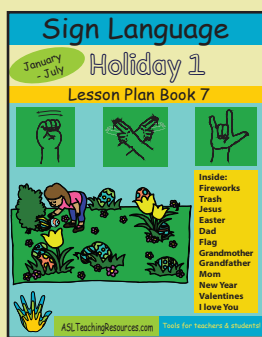
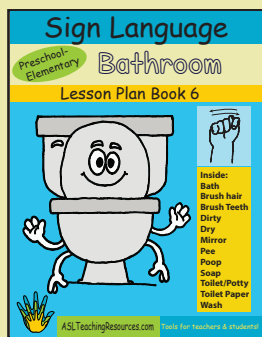
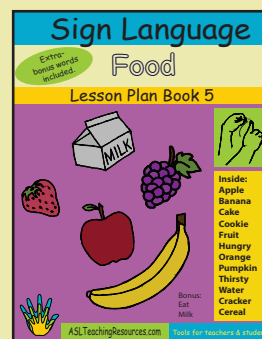
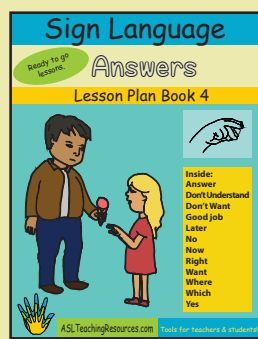
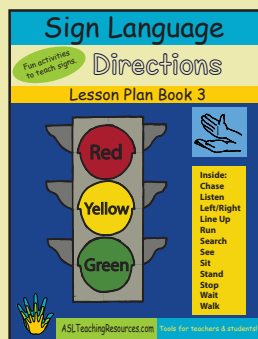
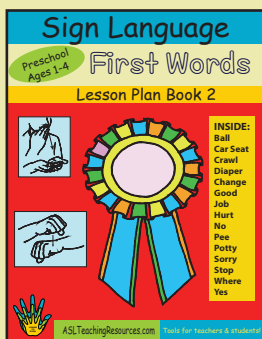
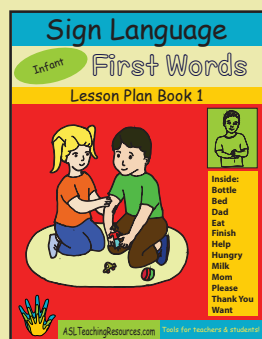
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Cynthia F. Long, Founder
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Books INCLUDE:

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- 8x10 of the signs
- Dice game
- Worksheets
- Crafts, Games
- Video Dictionary
- ASL lessons
- *Books 17, 19, 20 have different formats

