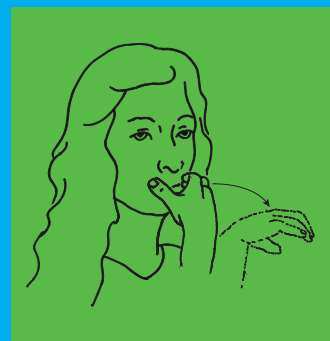


# Sign Language

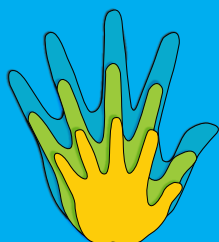
Preschool-  
Elementary

## Weather

### Coloring & Activity Book 13



**Inside:**  
Cloud  
Cold  
Hot  
Ice 1 & 2  
Moon  
Rain  
Snow  
Star  
Sun  
Temperature  
Weather  
Wind





# ASL Teaching Resources

brought to you by

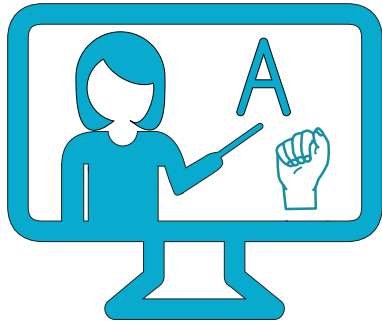


This book belongs to



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More resources at: [ASLTeachingResources.com](http://ASLTeachingResources.com)



# ASL Teaching Resources

brought to you by



After years of working in the education system, my question was where are the resources for teaching sign language? Sure, I could find the ABCs and 1-10, but I needed more than that. I decided to make it happen.

All of our ASL resources are not only from years of experience in the educational system but also as a Nationally Certified Interpreter (that just means I'm fluent in sign). We have hundreds of sign resources for you to use to teach hearing, deaf, and special needs children.

## **Our resources are created for:**

- TEACHERS** to save you hours of research. Everything is ready to go.
- CHILDREN** to have a fun, interactive, hands-on learning experience.
- PARENTS** to reinforce the lesson at home. (Handouts are only available in Lesson Plan books.)

Send us your feedback and ideas as to how we can better serve you.

We would be honored if you'd share our site with others. Happy signing!

**ASL Dictionary at: [ASLTeachingResources.com/Dictionary](https://ASLTeachingResources.com/Dictionary)**



# ASL Teaching Resources

brought to you by



## ASL Books- Collect the entire series!

Lesson Plans - Wall Charts - Coloring Books

1. My First Signs-Infant
2. My First Signs-Preschool
3. Directions
4. Answers
5. Food
6. Bathroom
7. Holiday Vol. 1
8. Holiday Vol. 2
9. School Days
10. Animals
11. Outdoors
12. Emotions
13. Weather
14. Manners
15. Clothes
16. Calendar
17. Numbers
18. Day Care
19. Colors
20. ABCs

**ASL Gifts at: [ASLTeachingResources.com/Shop](https://ASLTeachingResources.com/Shop)**



# CONGRATULATIONS!

Here is your sign language book!

Our mission is to provide high quality lessons to time-pressed teachers and those working with hearing, deaf, hard-of-hearing, or special needs children.



## Instructions for use

- Our books are available in PDF and printed format.
- Books with lesson plans will include the following:
  1. LP- Lesson Plan for teacher
  2. Sign 8 x 10- Print on cardstock to display in classroom
  3. WS- Worksheet for the child
  4. HO-Handout, optional for take home paper
- Videos for signs can be viewed at [ASLTeachingResources.com/Dictionary](http://ASLTeachingResources.com/Dictionary)
- In the PDF version, use the "bookmark" tab for easy access to each section.
- If left handed, substitute left for right hand instructions.

**TERMS OF USE:** All designs and coloring pages are the copyrighted, intellectual property of Sign Baby Sign® and can only be redistributed within your home, classrooms or group. They are not to be sold or shared with others to reproduce in any format, including web pages. When printing, items must retain and always include [ASLTeachingResources.com](http://ASLTeachingResources.com) as it appears on the original document. Thank you for helping to protect our work and guide others to this resource. Please contact us if you have any further questions.



ASLTeachingResources.com



# ASL WORD OF THE Day





## Podcast



More designs at  
[ASLTeachingResources.com/Shop](http://ASLTeachingResources.com/Shop)

## Benefits of using sign language in the classroom, homeschool, or childcare:

- ✓ increases test scores
- ✓ helps students focus
- ✓ increases confidence
- ✓ great for behavior management
- ✓ engages students in learning
- ✓ redirects focus
- ✓ successful quiet times
- ✓ enhances literacy development
- ✓ boosts comprehension
- ✓ creates an engaging learning environment
- ✓ creates a more harmonious classroom
- ✓ introduces a new language
- ✓ involves low verbal or shy children in communication
- ✓ enhances communication skills

## Hints for using this book:

1. Start with a sign each day or each week, building sign vocabulary as you go.
2. When teaching new vocabulary, SHOW the written word in English, SIGN the word in ASL, and SAY the word. Incorporating all three learning styles (visual, auditory, kinesthetic) is a powerful tool to engage students.
3. Increase receptive and expressive vocabulary with our flashcards, dice, and videos.
4. Send home handouts for parents to learn and reinforce signs learned.

## Ideas for incorporating sign language in your daily activities:

1. Use signs daily, especially during your routine transitions (lunch, bathroom).
2. When signing, make eye contact and keep your hands empty when possible.
3. Use objects and fingerspelling to introduce signs (e.g. teach the sign "apple" and the letter "a" while showing an apple). This iconic approach increases comprehension.
4. During activities, reading, or singing: sign key words, have students sign them, or ask questions where children sign the answer.
5. Have a theme day to emphasize new signs. Each time the word is said it must be signed.
6. When teaching reading skills or during story time, use signs for key words. Tape the flash cards throughout your books at the appropriate places. Children can read and be reminded of the signs. The added dimension of signing will help to reinforce vocabulary.
7. Use sign as a tool in classroom management by directing students as to what to do next or to address a student across the room.
8. Incorporating fingerspelling can provide an additional method to learning new spelling words, engaging children who are more visual or kinesthetic.
9. Dedicate a place in your room for the wall charts. Add more as you learn.
10. Introduce quiet times where children can only communicate in sign to each other.

**Bonus: Smile and have fun while you create a fun learning environment!**





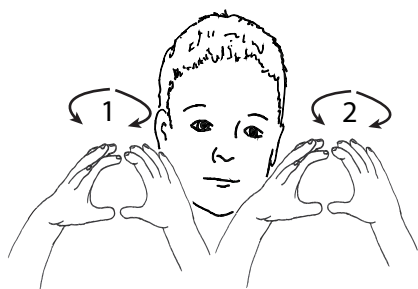
# Weather

Name \_\_\_\_\_

ASLTeachingResources.com

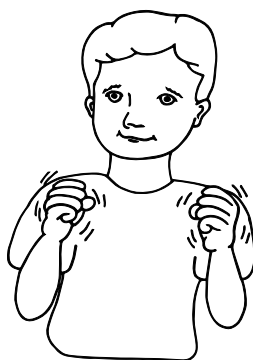
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Cloud



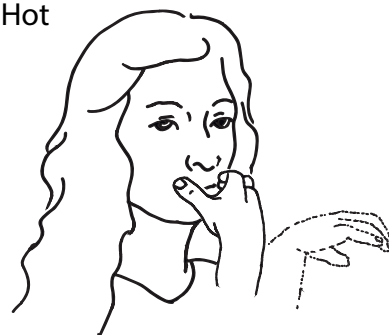
Twist your wrist on each side of your head (like reverse peek-a-boo).

Cold



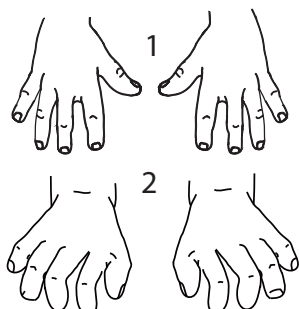
Hands shake like you are cold.

Hot



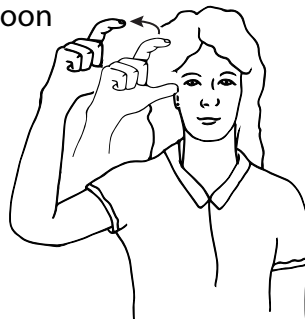
Right "claw" is thrown down.

Ice



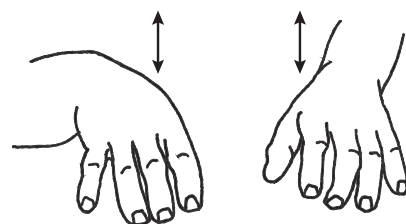
At chest level, fingers are straight then curl in.

Moon



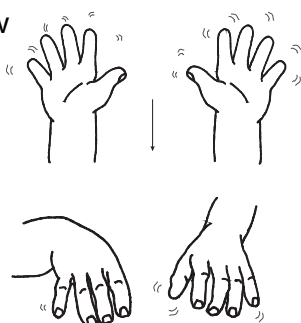
Move thumb off head in a small arch up and out.

Rain



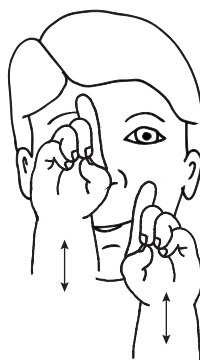
Move "claw" hands up & down 2x.

Snow



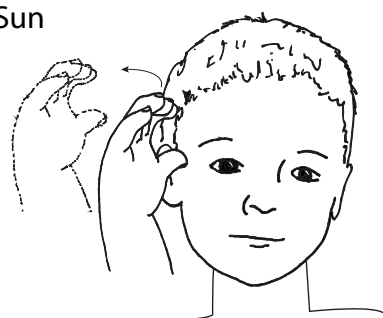
Hands bend and move downward while wiggling fingers.

Star



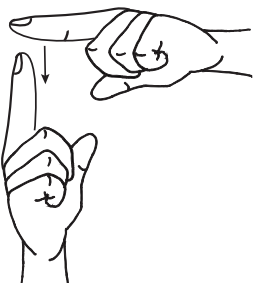
Alternate hands moving upward.

Sun



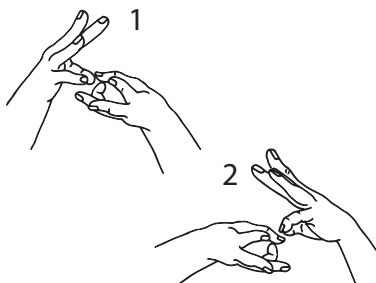
Move "C" hand off head in a small arch up and out.

Temperature



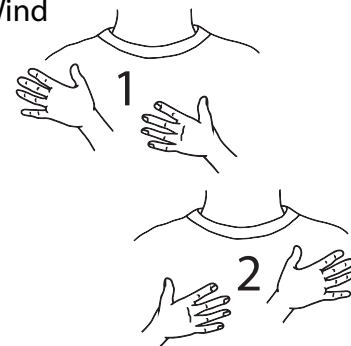
Right pointer finger slides down and up behind left finger 2x.

Weather



Thumb and pinky touch. Rotate in opposite direction 2x.

Wind

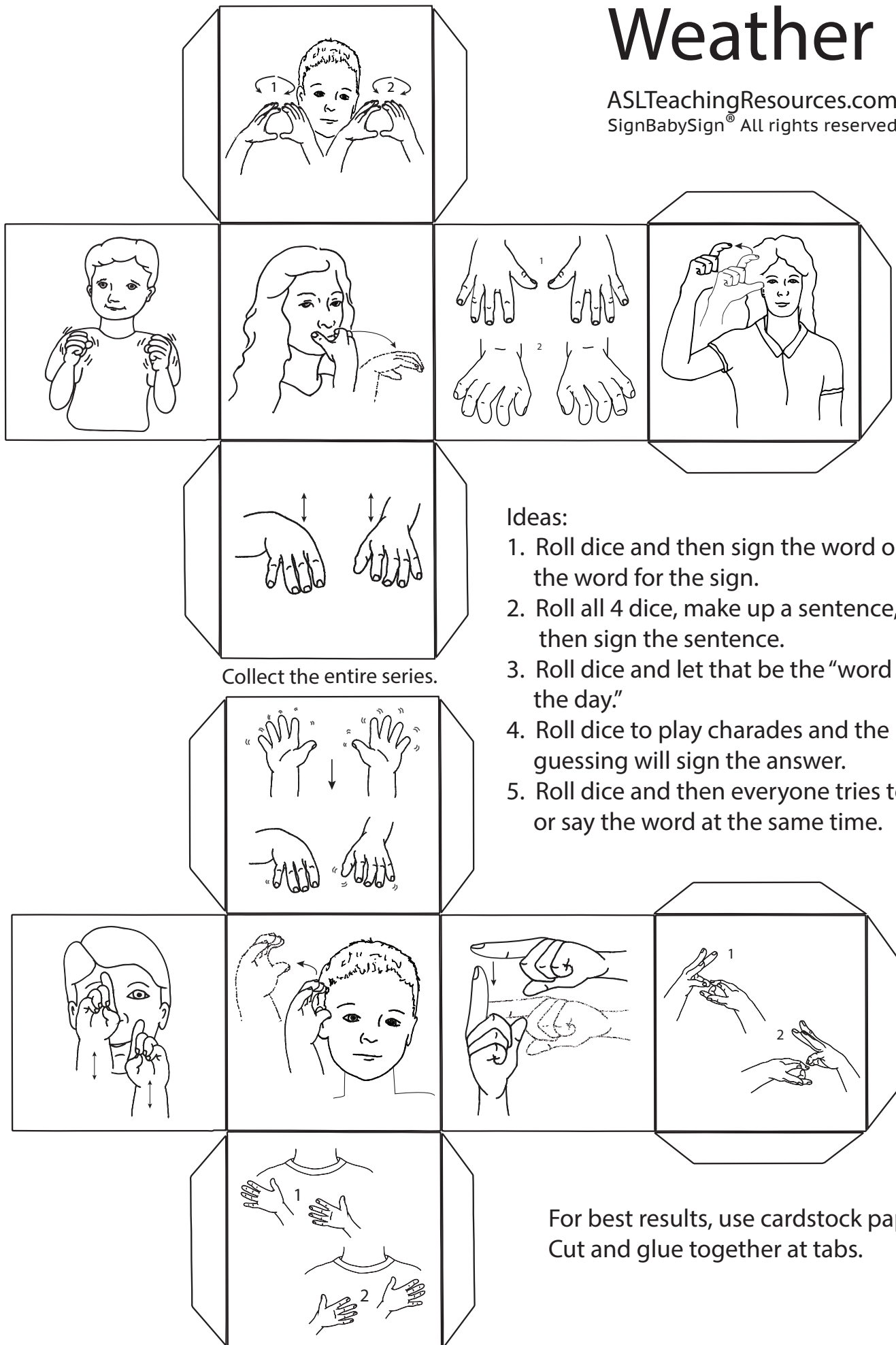


Move hands back and forth 2x.

Collect the entire series.

# Weather

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Collect the entire series.

## Ideas:

1. Roll dice and then sign the word or say the word for the sign.
2. Roll all 4 dice, make up a sentence, and then sign the sentence.
3. Roll dice and let that be the "word for the day."
4. Roll dice to play charades and the person guessing will sign the answer.
5. Roll dice and then everyone tries to sign or say the word at the same time.

For best results, use cardstock paper.  
Cut and glue together at tabs.

# Weather

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## Ideas:

1. Roll dice and then sign the word or say the word for the sign.
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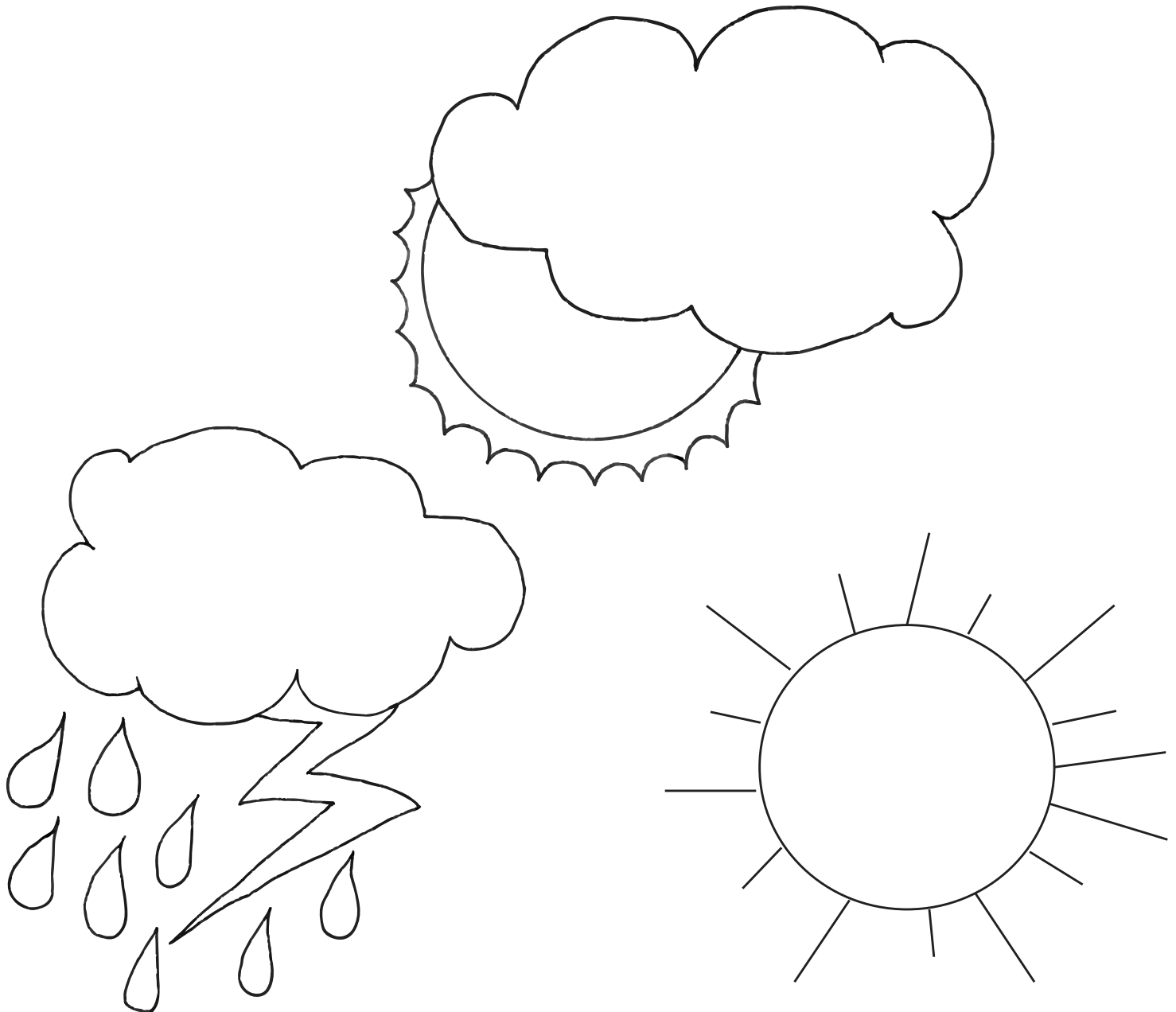
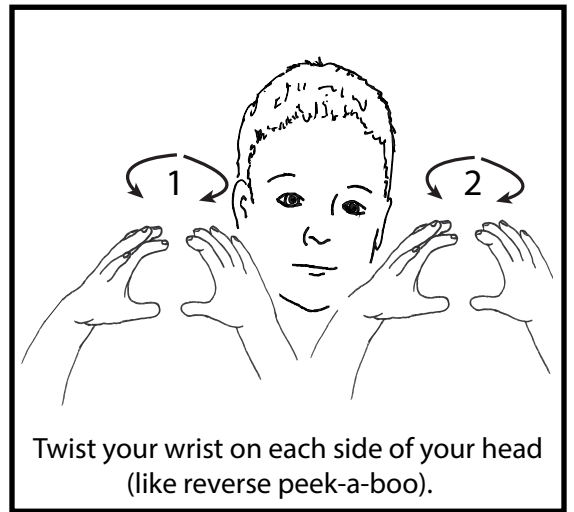
For best results, use cardstock paper.  
Cut and glue together at tabs.

# Clouds

Name \_\_\_\_\_

Date \_\_\_\_\_

Color and circle your weather today. Add cotton balls.



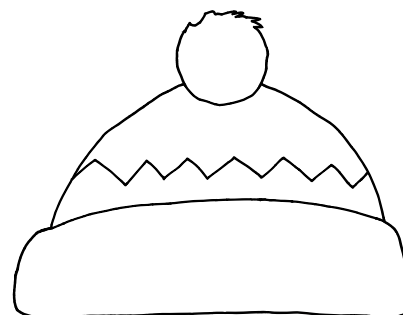
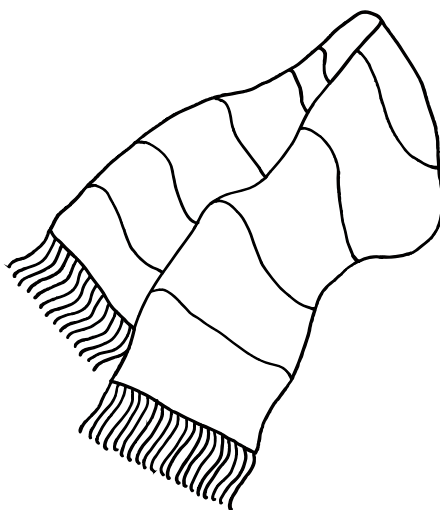
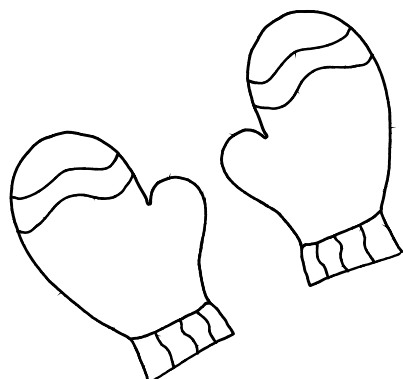
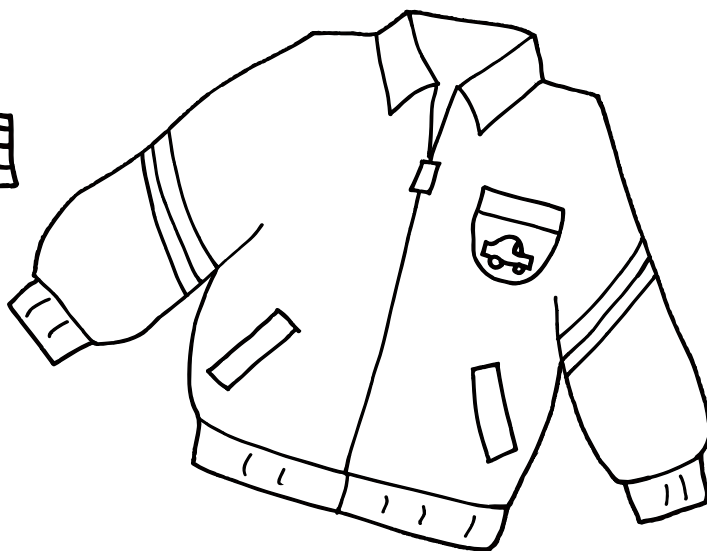
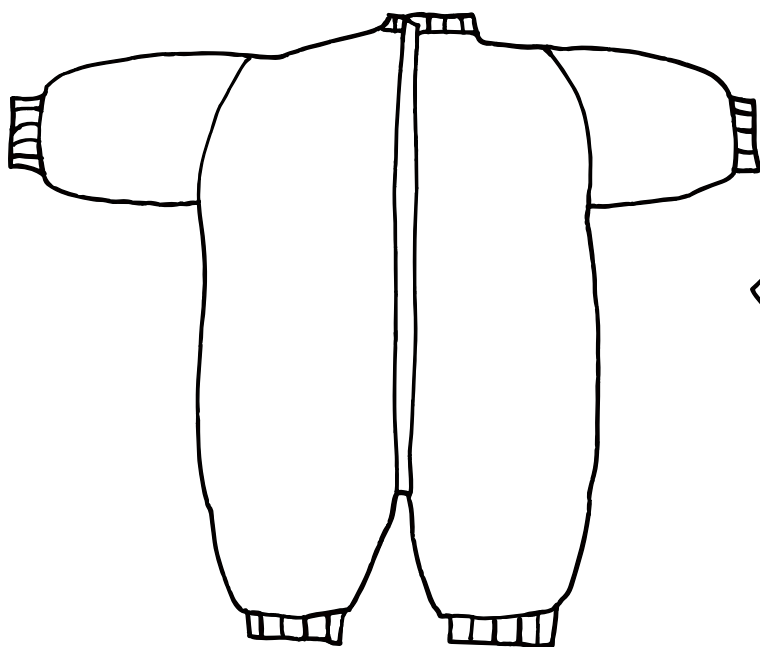


# Cold

Name \_\_\_\_\_

Date \_\_\_\_\_

Color and circle the things you wear when it is cold.



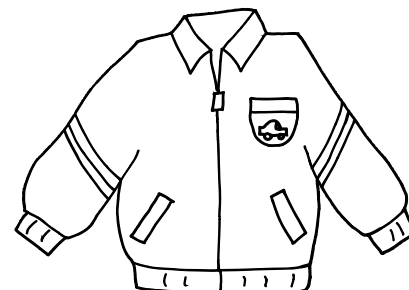
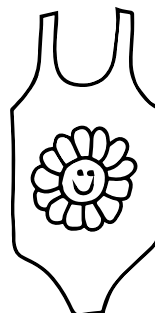
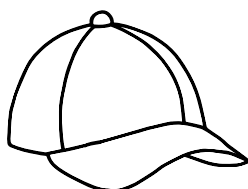
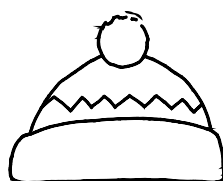
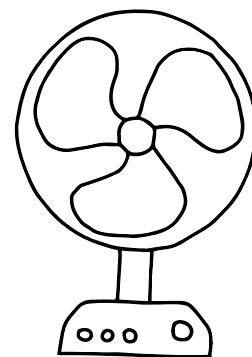
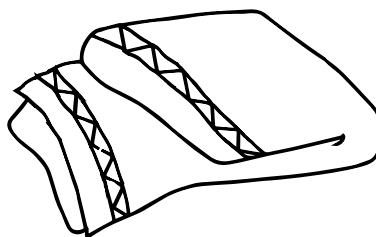
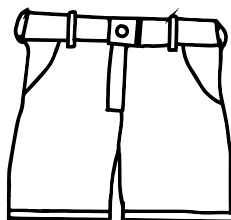
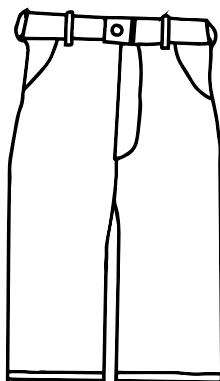
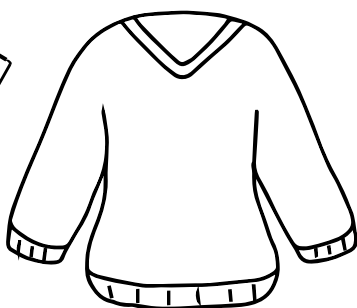
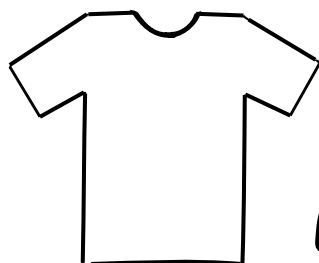
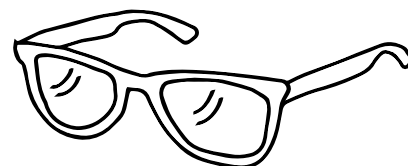
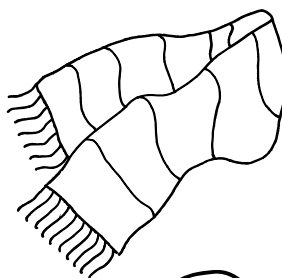
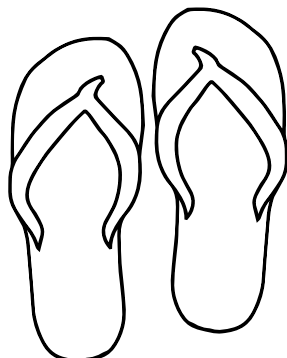
# Hot



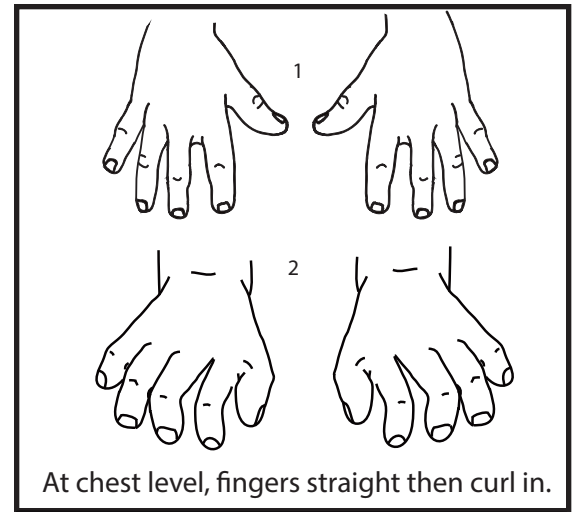
Name \_\_\_\_\_

Date \_\_\_\_\_

Color the picture then in each pair, circle the one you would use when it is hot.



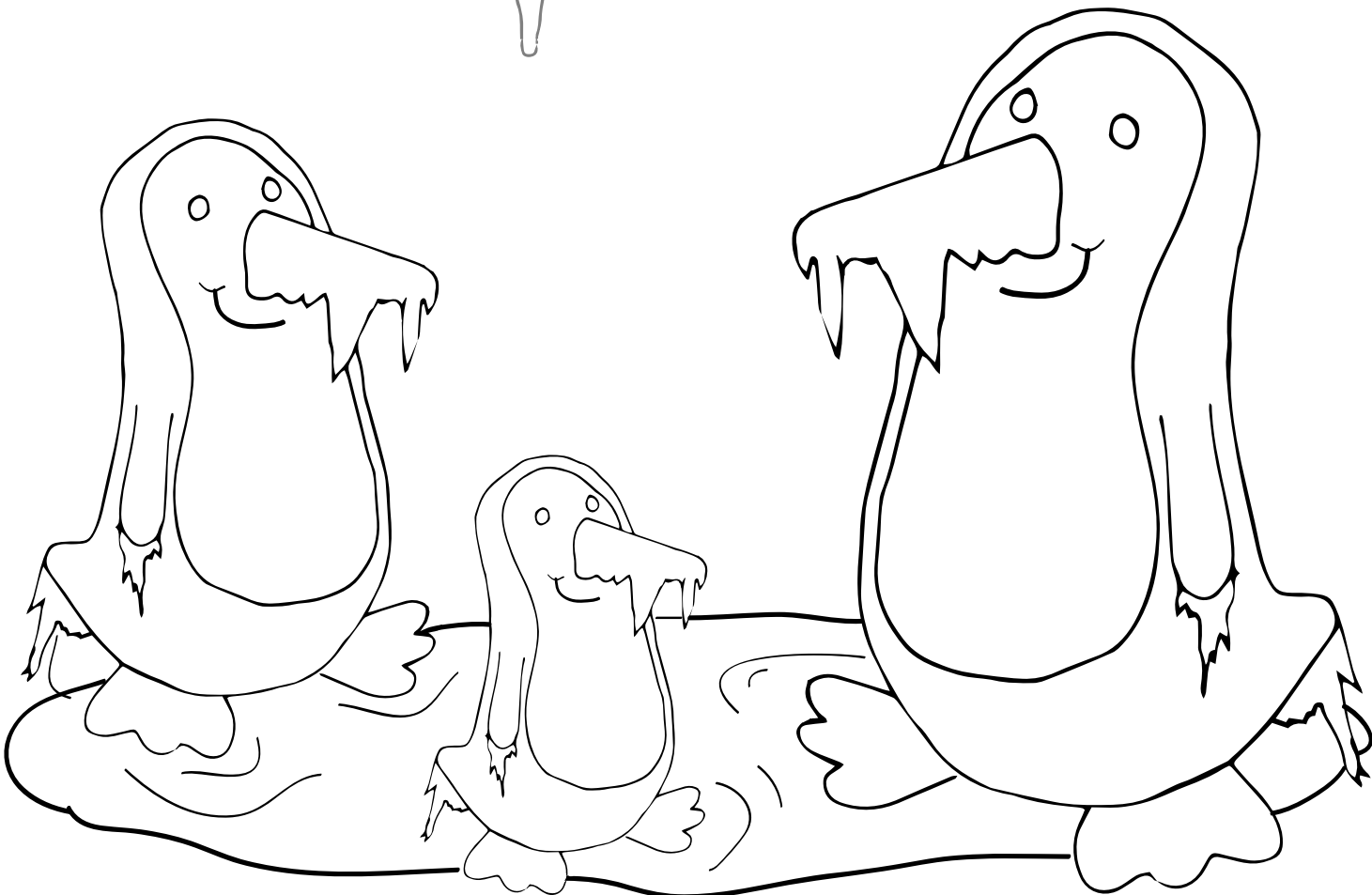
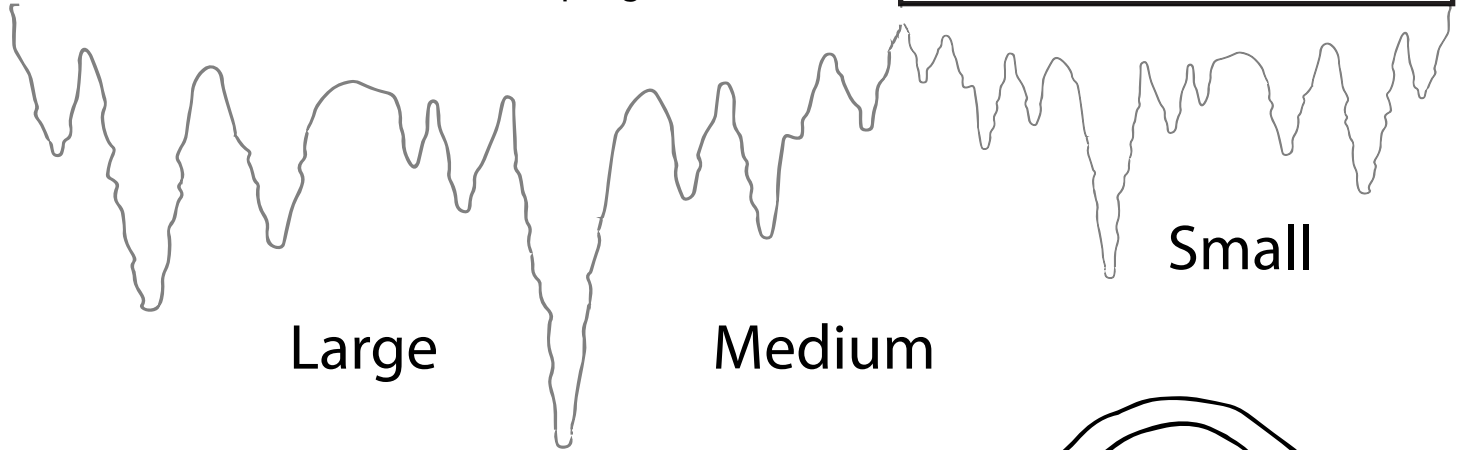
# Ice



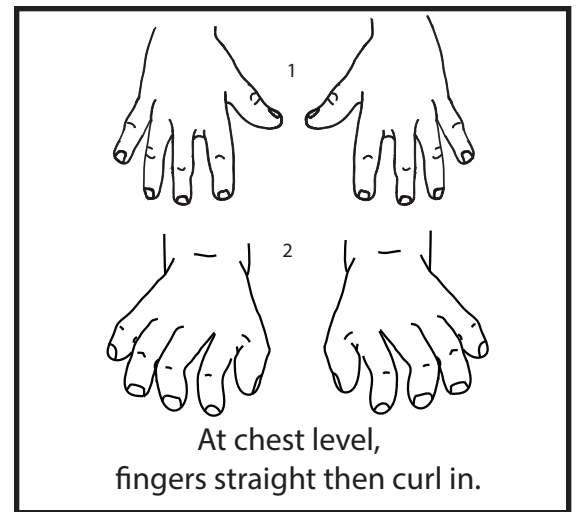
Name \_\_\_\_\_

Date \_\_\_\_\_

Color and match the words to each penguin.



# Ice

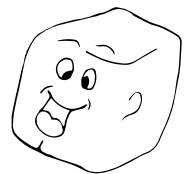
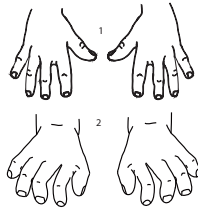


Name \_\_\_\_\_

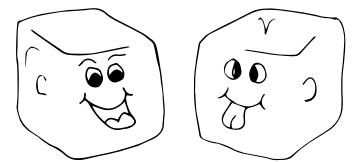
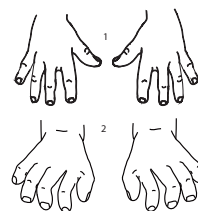
Date \_\_\_\_\_

Trace the sentences and count the dice.

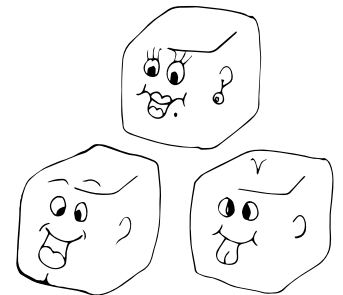
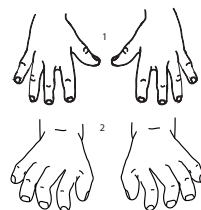
I see one ice cube.



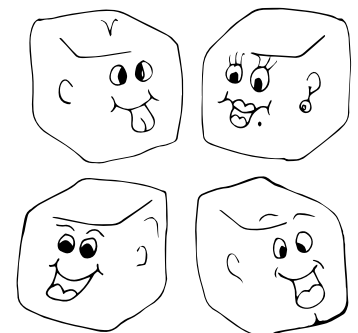
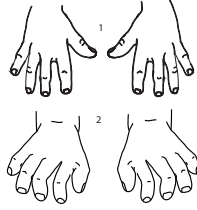
I see two ice cubes.



I see three ice cubes.



I see four ice cubes.

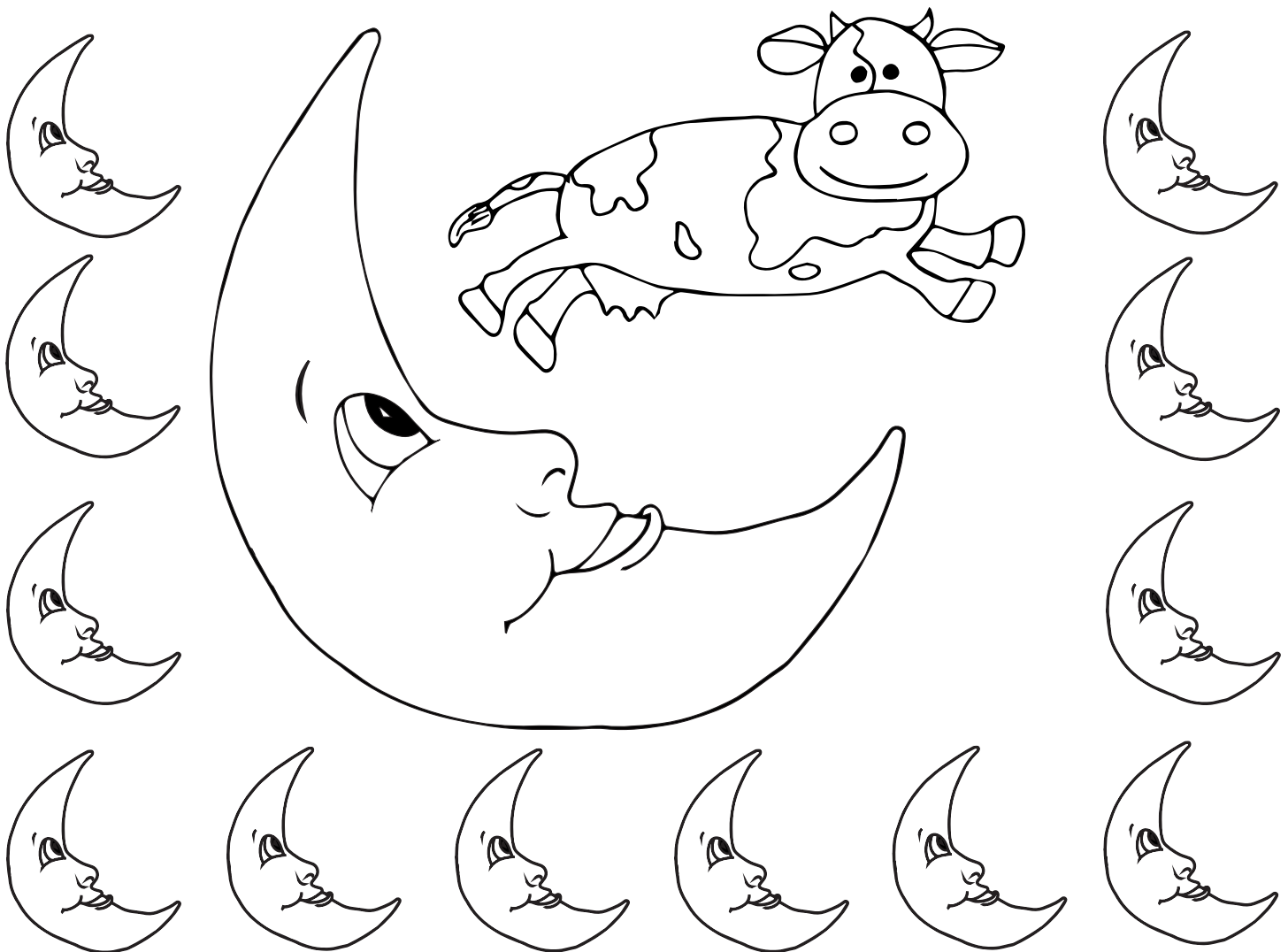
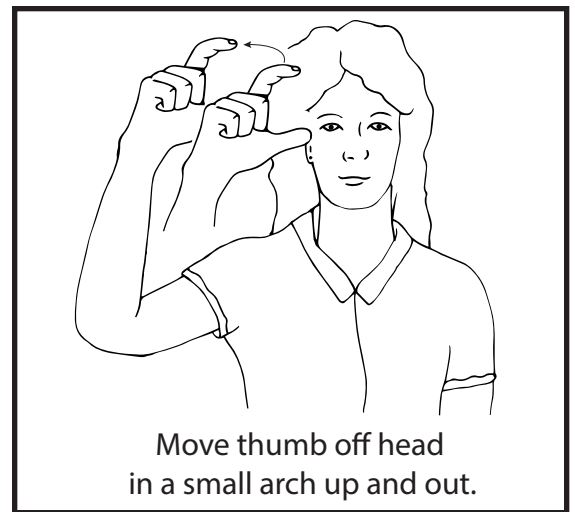


# Moon

Name \_\_\_\_\_

Date \_\_\_\_\_

Color the picture and count all the moons.

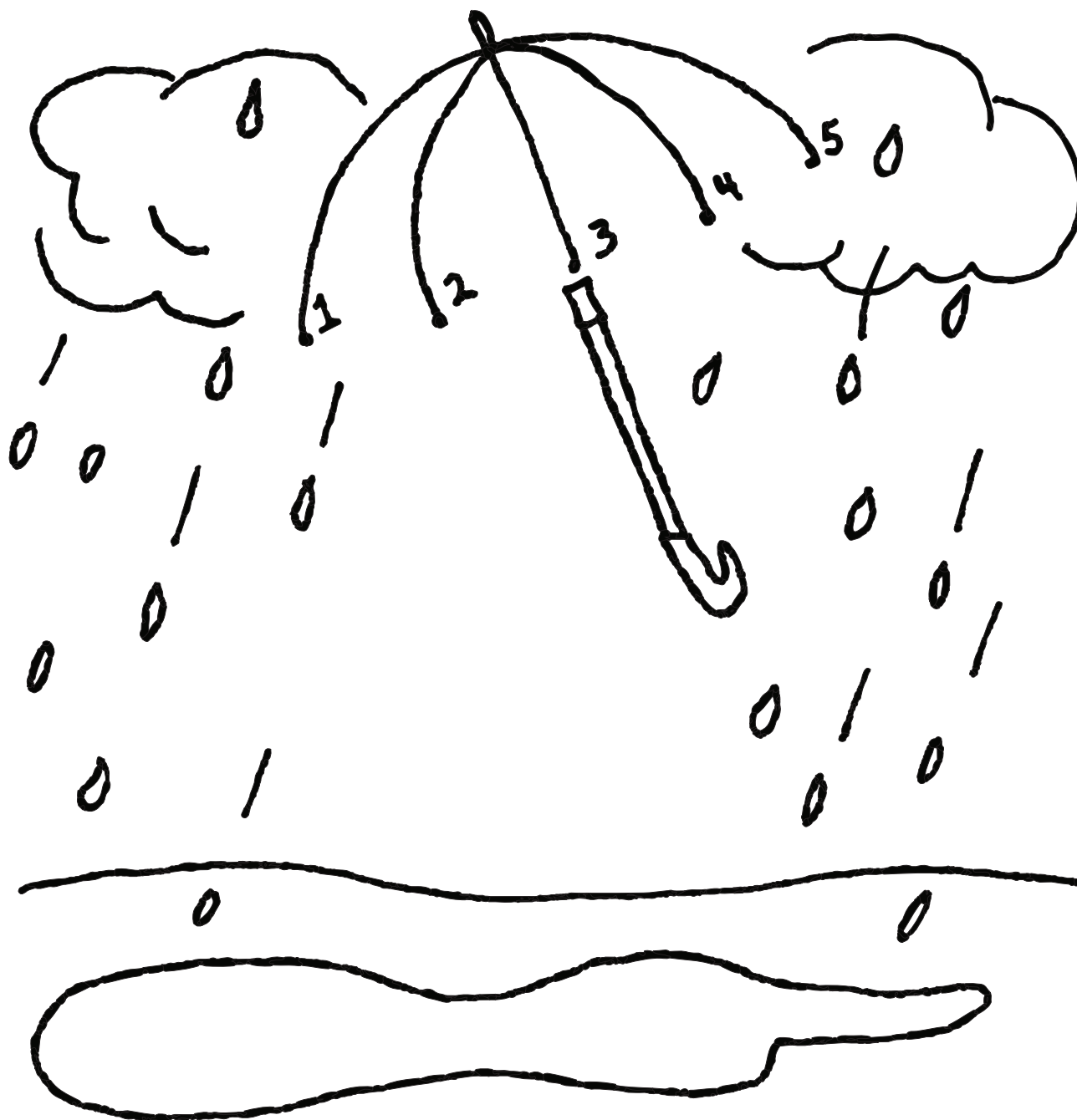
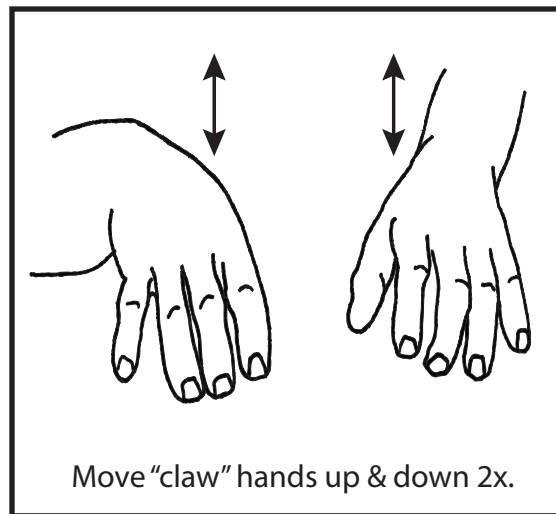


# Rain

Name \_\_\_\_\_

Date \_\_\_\_\_

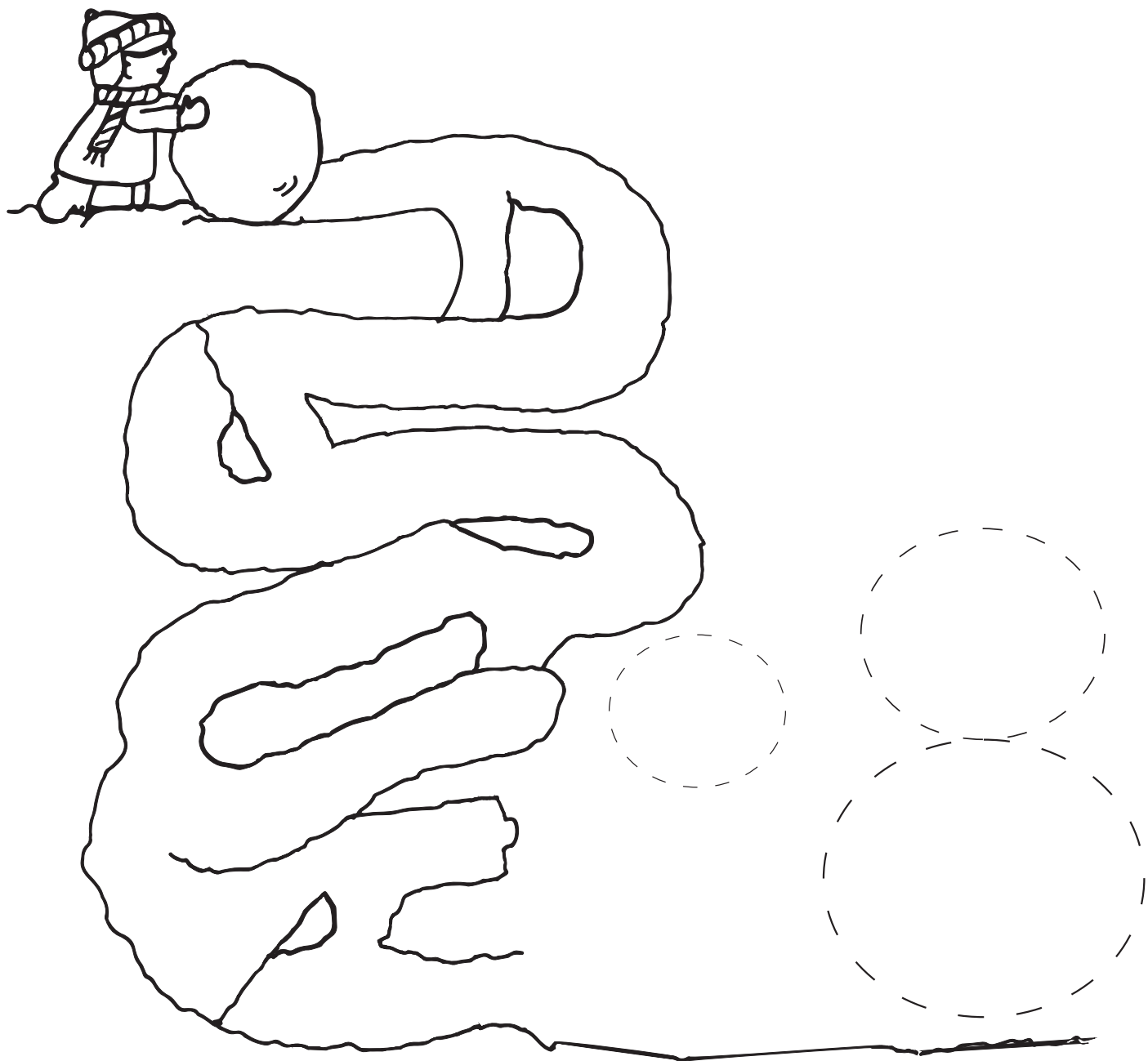
Connect the dots. Draw yourself holding the umbrella.



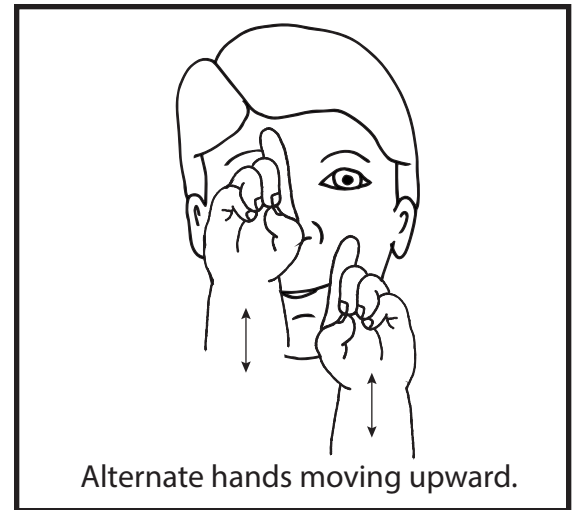
# Snow

Name \_\_\_\_\_

Date \_\_\_\_\_



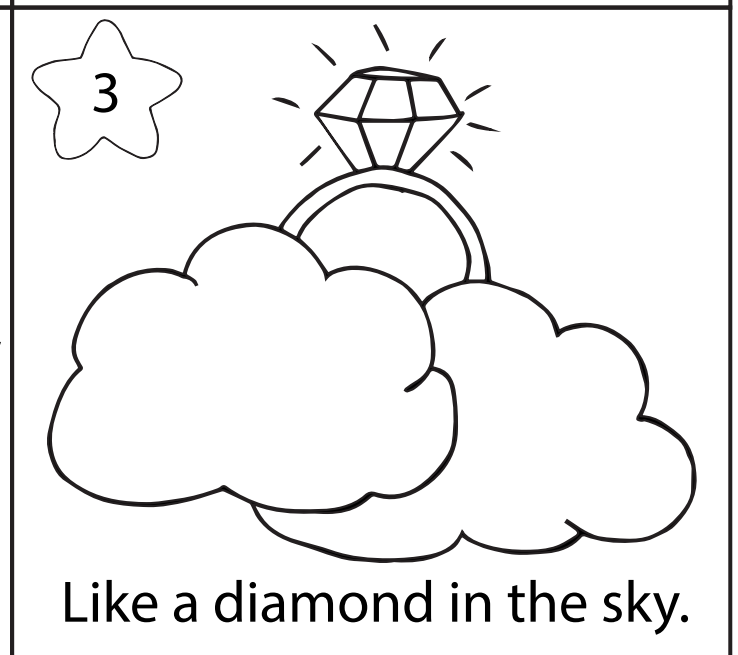
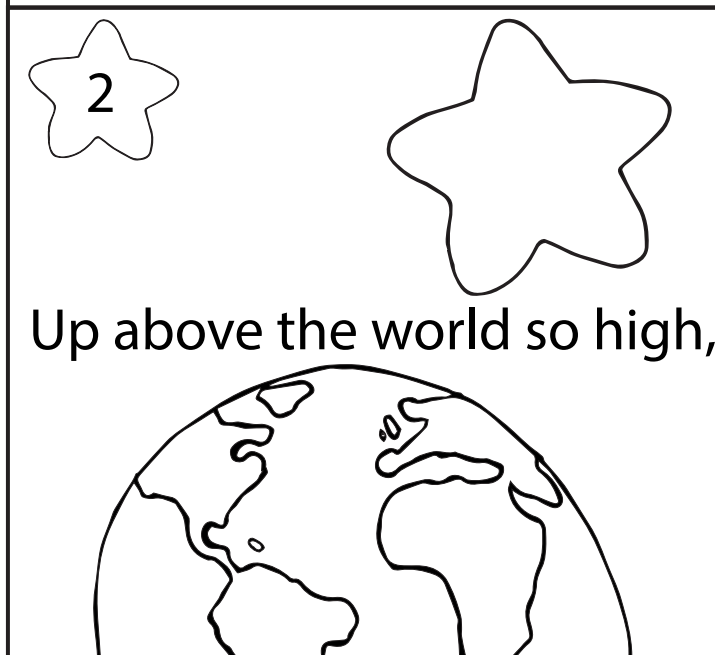
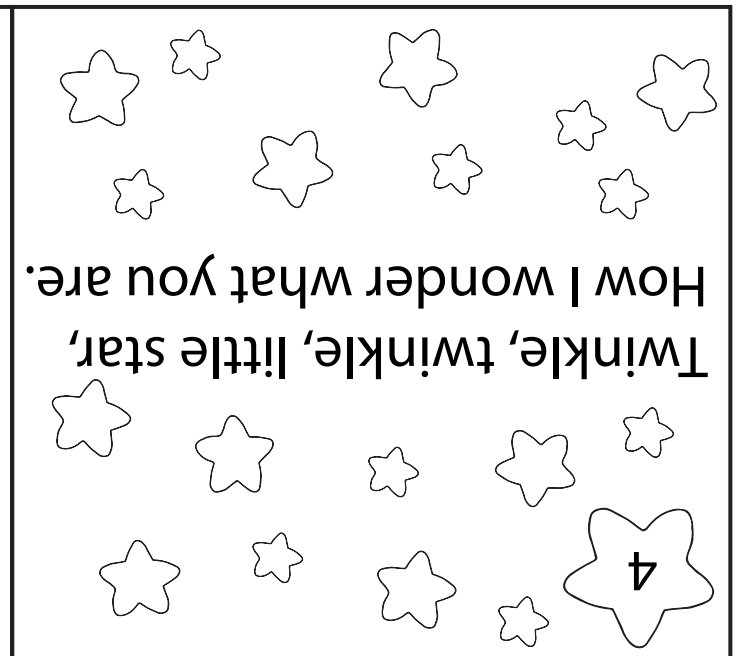
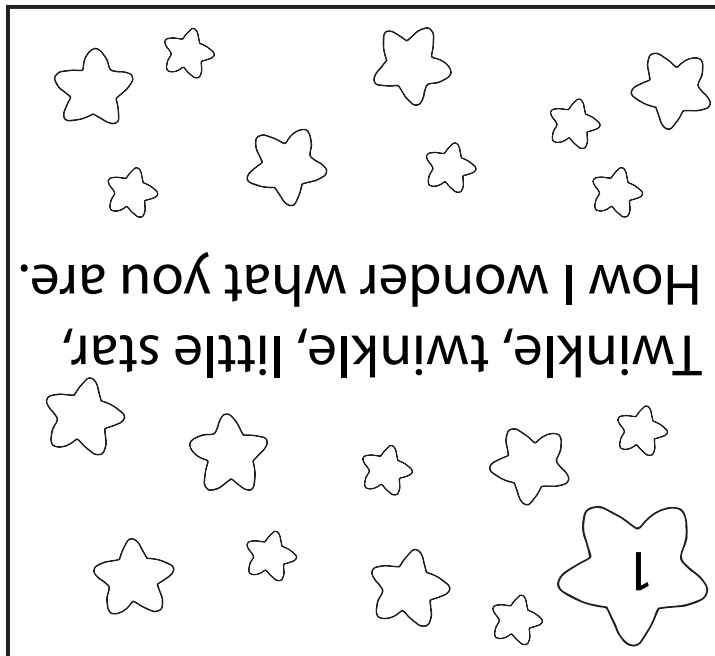
# Star



Name \_\_\_\_\_

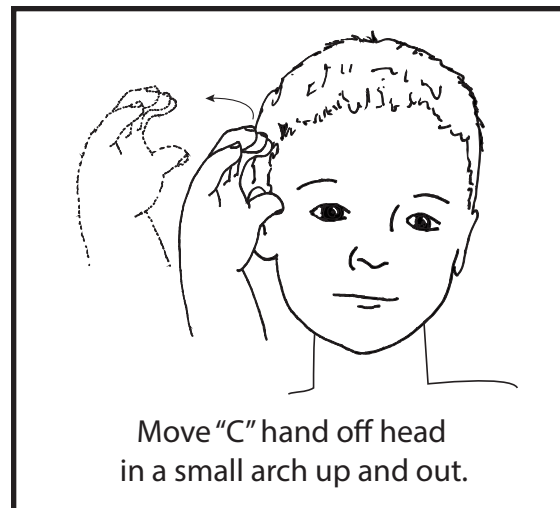
Date \_\_\_\_\_

Color and make a story book.





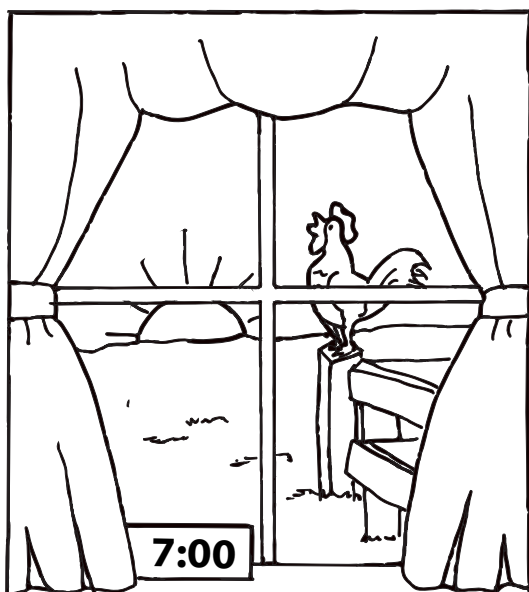
# Sun



Name \_\_\_\_\_

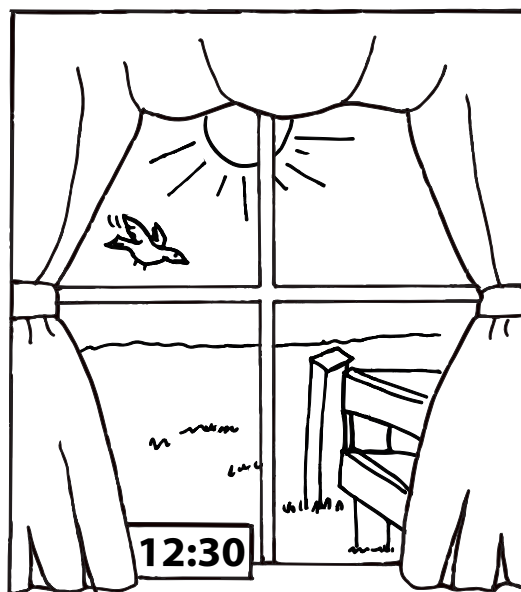
Date \_\_\_\_\_

Color and circle if it's am or pm. Write the time you see on the clock.



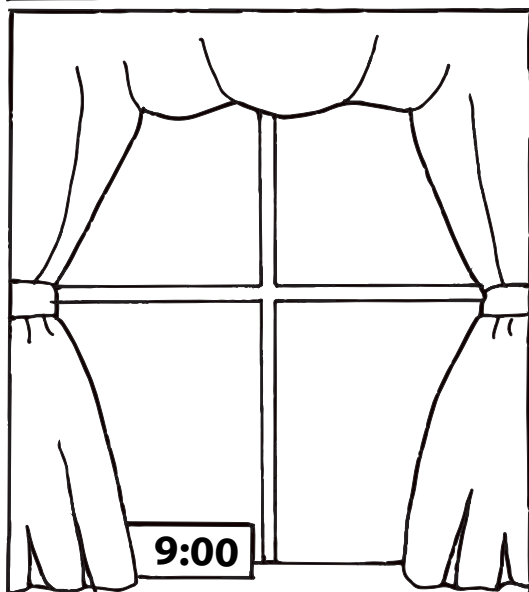
\_\_\_\_\_ AM

\_\_\_\_\_ PM



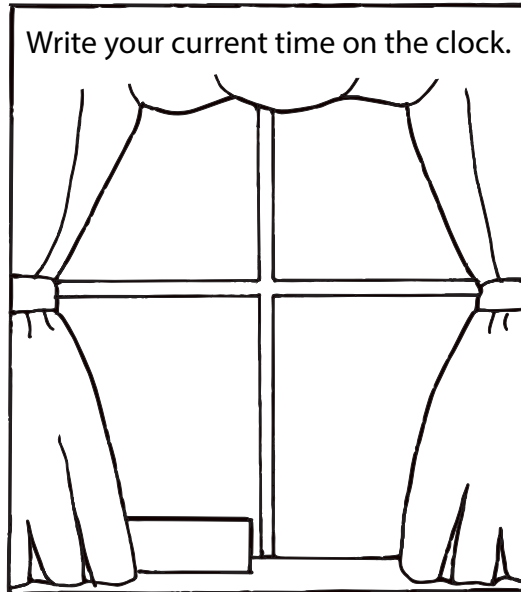
\_\_\_\_\_ AM

\_\_\_\_\_ PM



\_\_\_\_\_ AM

\_\_\_\_\_ PM



\_\_\_\_\_ AM

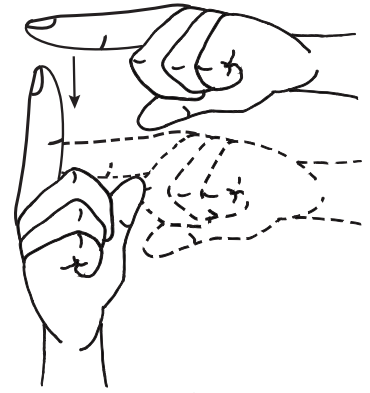
\_\_\_\_\_ PM

# Temperature

Name \_\_\_\_\_

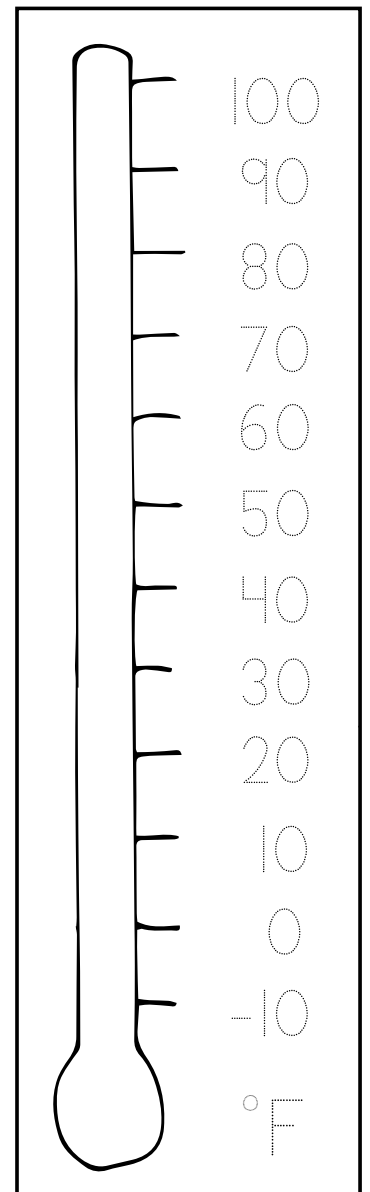
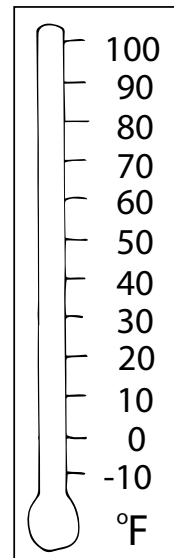
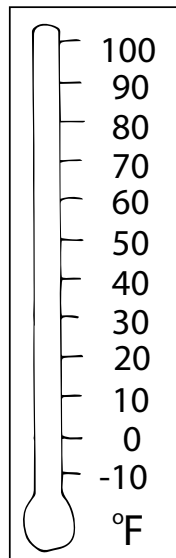
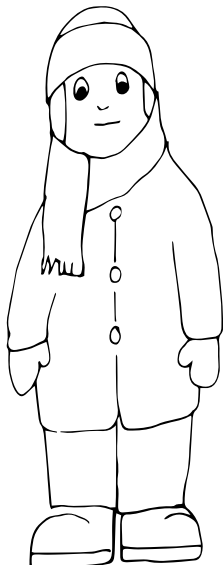
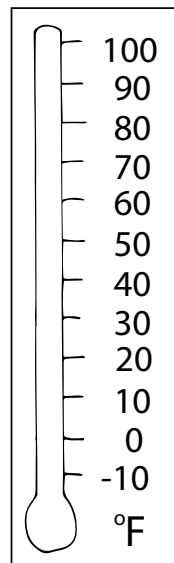
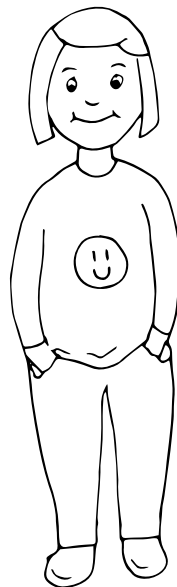
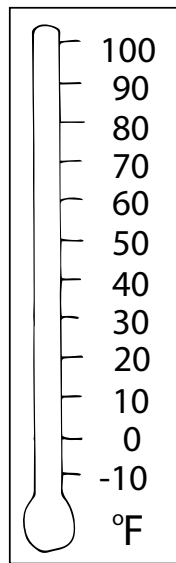
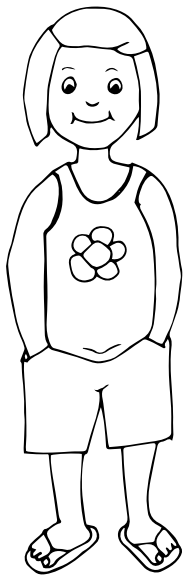
Date \_\_\_\_\_

Color in the gages to match the girl's clothes. Then draw yourself with clothes to match the temperature today.

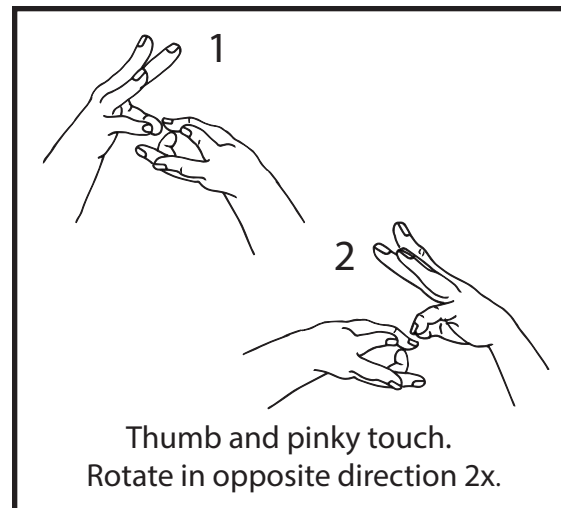


Right pointer finger slides down behind left finger 2x.

Count by 10s and trace the numbers.



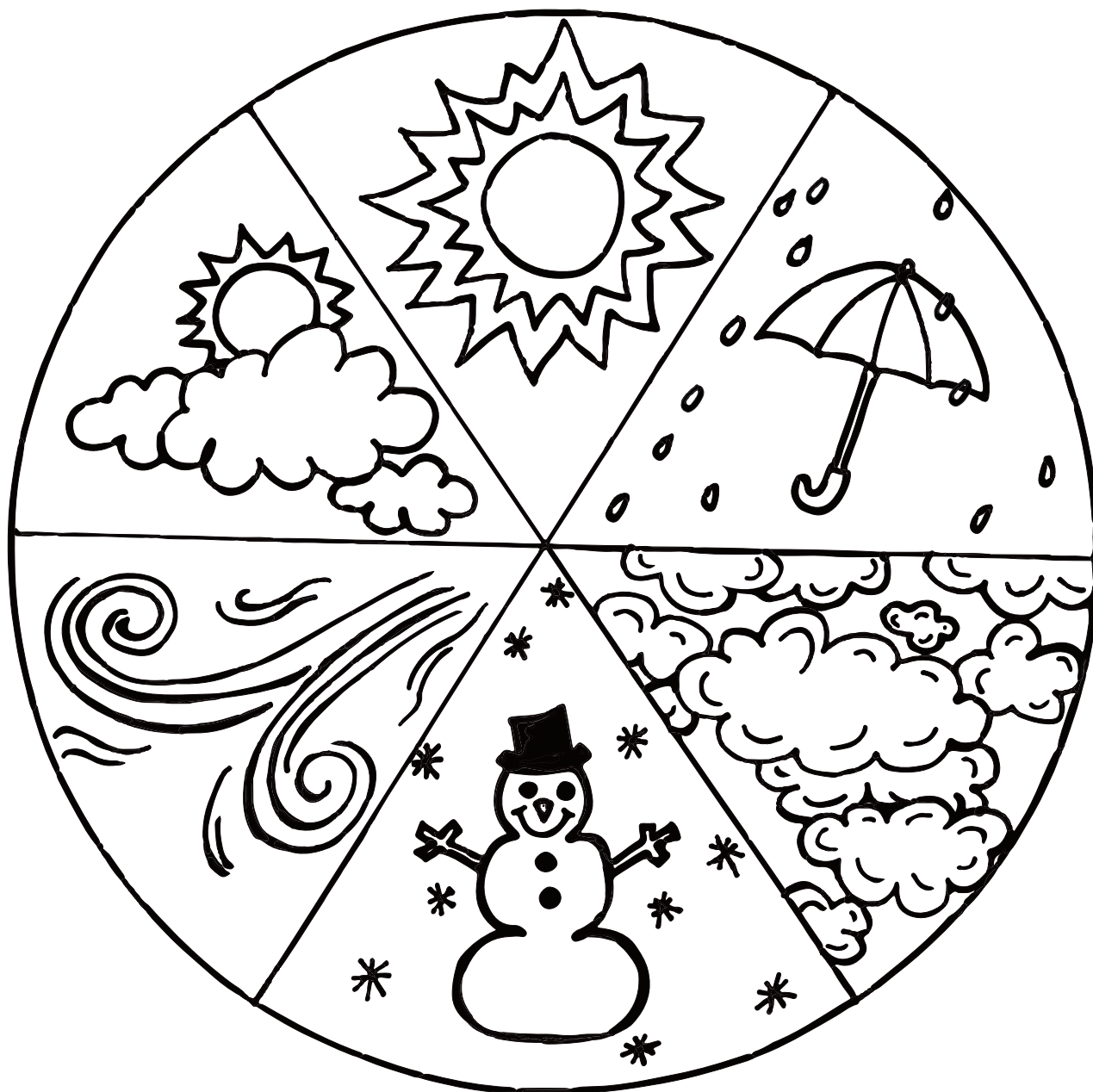
# Weather



Name \_\_\_\_\_

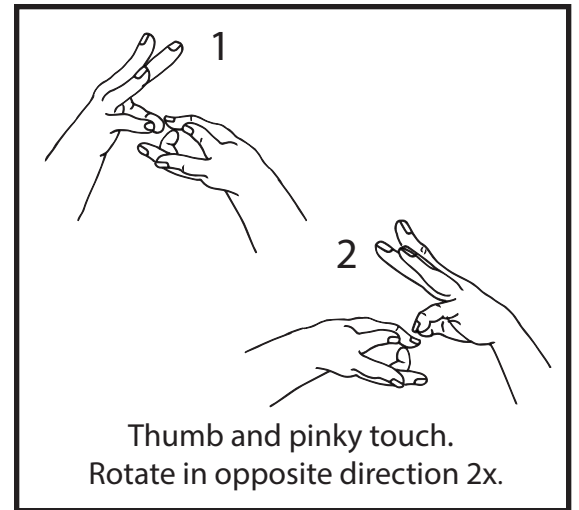
Date \_\_\_\_\_

Color, glue to cardstock paper, and attach a moveable arrow in the center to spin. Use for game below.



Make a wheel by making another circle to cover and cut out one section to see one type of weather. Pin in the middle using a brad.

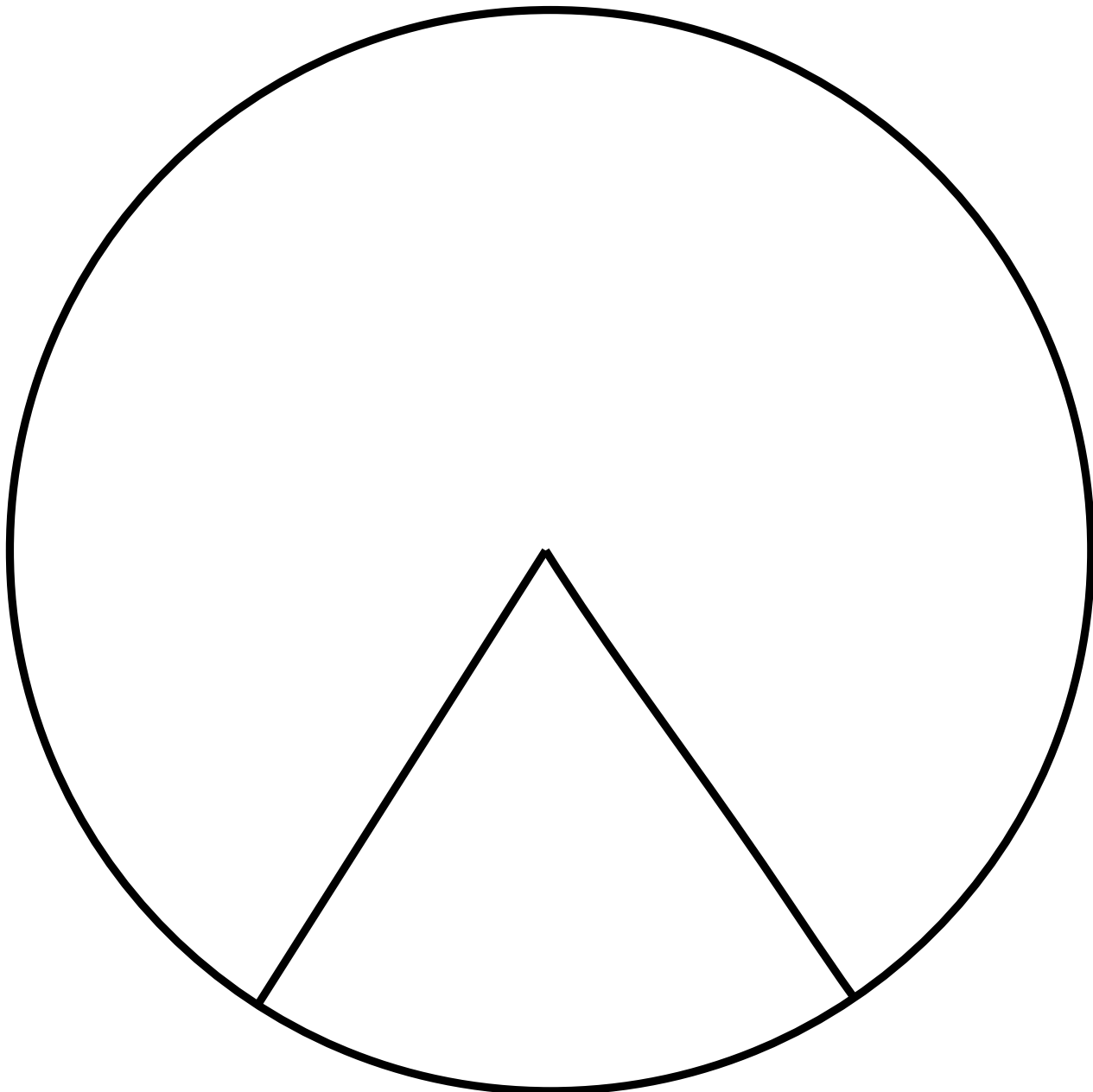
# Weather



Name \_\_\_\_\_

Date \_\_\_\_\_

Color, glue to cardstock paper, and attach a moveable arrow in the center to spin. Use for game below.



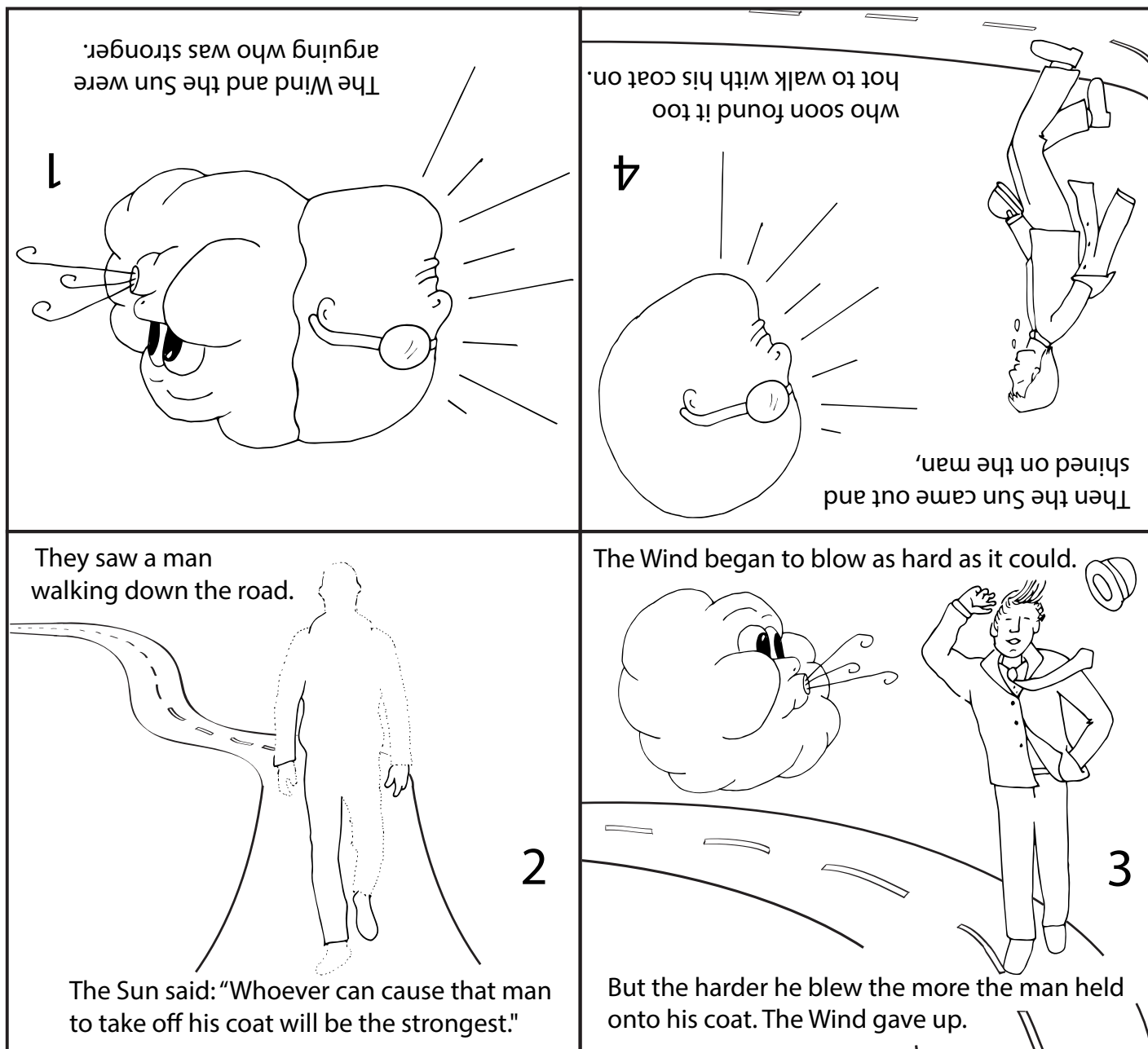
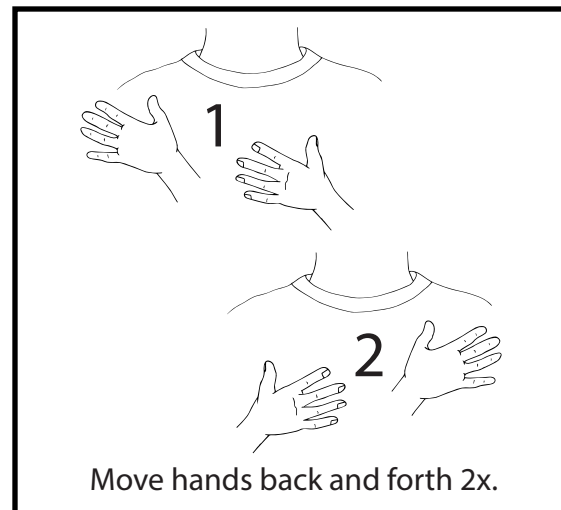
Make a wheel by making another circle to cover and cut out one section to see one type of weather. Pin in the middle using a brad.

# Wind

Name \_\_\_\_\_

Date \_\_\_\_\_

Color, finish drawing the man in box 2, then cut and fold to make a story book.



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